

**ASSESSMENT OF THE STATE PLAN  
ARUNACHAL PRADESH**

<b>A. PRE-REQUISITES-37 POINTS</b>							
<b>SN</b>	<b>Prerequi- sites</b>	<b>Key Details</b>	<b>Response of the State</b>	<b>Wei- ghts</b>	<b>Total points</b>	<b>State Point</b>	<b>Remarks</b>
1	SHEC	Whether SHEC exists already	SHEC exists in the state as per RUSA guidelines	3	3	3	The SHEC has been constituted Vide No. ED/HE/PLG-449/2013 dated 11 <sup>th</sup> July 2014, as per RUSA guidelines.
			SHEC exists, but willing to rework according to RUSA Guidelines/ SHEC doesn't exist, but committing to establish one as per RUSA Guidelines	2			
			SHEC exists and not willing to rework according to RUSA Guidelines	1			
2	SHEP	Whether SHEP prepared as per RUSA prescribed guidelines	Consultations undertaken		5	4	
			- College and University Faculty	.5			
			- Students including Students Unions	.5			
			- Parents and Alumni	.5			
			- Non- Teaching Staff Colleges and Universities	.5			
			- Higher Education Leaders & Administrators ( VCs, Executive Committee members)	.5			
			- Industry	.5			
			Does the SHEP include Perspective Plan, Annual Plan and Financial & Work Plan	1			
			Whether SHEP was prepared and approved by Council	1			
3	Governance & administrative reforms	Commitment to implement the sectoral governance reforms as per RUSA	There is a search committee for the appointment of VCs as per UGC Regulations	0.5	13	9.5	
			% of Position Filled for VCs in Universities	0.5			
			- Over 90% (Full Marks)				
			- 75-90% (.25 Marks)				
			- Below 75% ( 0 Marks)				
			% of positions filled for Registration in Universities	0.5			
			- Over 90% (Full Marks)				
			- 75-90% (.25 Marks)				
			- Below 75% ( 0 Marks)				
			No. of Years since Act was				

			<p>amended</p> <ul style="list-style-type: none"> <li>- 0-3 years</li> <li>- 3-6 years</li> <li>- 6-10 years</li> <li>- 10 years</li> </ul>	<p>1</p> <p>0.75</p> <p>0.50</p> <p>0.25</p>			
			<p>% of position filled for Principals in Govt. &amp; Govt. Aided Colleges</p> <ul style="list-style-type: none"> <li>- Over 90% (Full Marks)</li> <li>- 75-90% (.25 Marks)</li> <li>- Below 75% ( 0 Marks)</li> </ul>	0.5			
			<p>The State Councils for Higher Education gives approval for opening of new institutions (instead of the State Government)</p> <p>If yes, (0.5 Marks)</p> <p>If No, (0 Marks)</p>	0.5			
			<p>% of autonomous colleges present in the state</p> <p>25% and above (1.5 Marks)</p> <p>05 to 25 % (1 marks)</p> <p>1-5 % (0.5 marks)</p> <p>None (0 marks)</p>	1.5			
			<p>Teacher Student Ratio</p> <p>Below 1:20 (3 marks)</p> <p>Between 1:21 to 30 (2 marks)</p> <p>Between 1:31 to 40 (1 marks)</p> <p>Above 1:40 (0 marks)</p>	3			
			<p>% of the filled-up faculty positions is filled?</p> <p>90% of sanctioned position filled (3 marks)</p> <p>80% to 89% (2 marks)</p> <p>70 to 79% (1 marks)</p> <p>Less than 70% (0 marks)</p>	3			
			<p>Has the TSG and SPD been established at State Level</p> <ul style="list-style-type: none"> <li>- Yes (1 marks)</li> <li>- NO ( 0 marks)</li> </ul>	1			
			<p>Has Project Monitoring Unit and Board of Governor been established at Institutional level</p> <ul style="list-style-type: none"> <li>- Yes (1 marks)</li> <li>- NO ( 0 marks)</li> </ul>	1			
4	Financial contribution to Higher Education as a % of GSDP	The State agrees to scale-up and maintain pre-scribed level of funding to higher education as a % of GSDP	<p>%age increase in GSDP over previous year</p> <ul style="list-style-type: none"> <li>- Above 60% (3 Marks)</li> <li>- 40%- 59% (2 Marks)</li> <li>- 20-39% (1 Marks)</li> <li>- Below 20% ( Marks)</li> </ul>	4		1	

5	Accreditation and quality reforms	Has the State committed to have all the State HEIs to comply with accreditation requirements	Percentage of Institutions accredited <ul style="list-style-type: none"> <li>- Over 90 ( 4 marks)</li> <li>- 75-89 (3 marks)</li> <li>- 50-74 (2 marks)</li> <li>- Below 50 90 marks)</li> </ul>	4	4	2	
6	Affiliation reforms as outlined in RUSA	Has the State agreed to implement all affiliation reforms under RUSA	All Universities affiliating colleges 100 to 200 colleges – (3 marks) <ul style="list-style-type: none"> <li>- 75% Universities with 100 – 200 colleges (2 marks)</li> <li>- 50% Universities With 100 to 200 Colleges (1 marks)</li> <li>- Below 50% Universities With 100 to 200 Colleges (0 marks)</li> <li>-</li> </ul>	3	3	3	
7	Examination Reforms	Has the State agreed to implement all the Examination reforms along with computerization of Examination/ evaluation division in all HEIs	What percentage of Universities has a semester system in place? <ul style="list-style-type: none"> <li>- 100% Universities with semester system (3 marks)</li> <li>- 75% Universities with semester system (2 marks)</li> <li>- 50% Universities with semester system (1marks)</li> <li>- Below 50% Universities with semester system (0marks)</li> <li>-</li> </ul>	3	3	3	
8	Student Centric Activities		What percentage of colleges in the State have a multi lingual Know Your College Portal, Functional website, A Grievance Redressal Mechanism and online Prospectus and List of course offered <ul style="list-style-type: none"> <li>- 75 % and above (3 marks)</li> <li>- 50 % and above (2 marks)</li> <li>- 25 % and above (1 marks)</li> <li>- Below 25 % and above (0 marks)</li> </ul>	3	3	2	
<b>A. STATE PLAN – 24 POINTS</b>							
1	Data	Nature of Proposal	Completeness of the data** <ul style="list-style-type: none"> <li>If yes, (2 marks)</li> <li>If No, (0 marks)</li> </ul> Does the State subscribe to	5	5	2	

			AISHE If yes & If more than 90% institutions data uploaded on the AISHE website (3 marks) If 75% to 89% (2 marks) If 50% to 74% (1 marks) If less than 50% (0 marks)				
		Goals, Objectives, action plan and strategy to achieve this action plan	Goals (4 marks) <ul style="list-style-type: none"> <li>- Vision (1 marks)</li> <li>- Missions (1 marks)</li> <li>- Objectives (2 marks)</li> </ul> Priorities (2 marks) Action Plan with timelines (3 marks)	9	9	9	
		Output- Outcome target ( to be filled the prescribed matrix in the RUSA guidelines )	Increase in investment (2 marks) Gross enrollment ratio (2 marks) Transition numbers (1 marks) Employability numbers (1 marks) Equity index (2 marks) Quality index (2 marks)	10	10	8	

\*\* Explanatory Note: The States must have filled up the following key indicators:

GER	-	19.41
GER- Male/ Female	-	Male- / Female – 15.2
GER- SC/ST/OBC	-	
CPI	-	14
Institutional Density	-	0.3
Faculty Positions	-	93%
Students Teacher Ratio	-	