

Progress of RUSA in the State

I. Physical Progress so far:

Component	Physical Units Sanctioned	Physical Units for which central share released	No. of Photos uploaded on Bhuwan RUSA App
Preparatory Grants	4.00		
MMER Grants	Nil		
Creation of Universities by way of upgradation of existing autonomous colleges	Nil	Nil	
Creation of Universities by conversion of colleges in a cluster	Nil	Nil	
Infrastructure Grants to Universities	02	01	
New Model Colleges (General)	04	04	03
Upgradation of existing Degree Colleges to Model Degree colleges	03	03	
New Colleges (Professional)	Nil	Nil	
Infrastructure Grants to Colleges	33	33	67
Research, innovation & quality improvement	Nil	Nil	
Equity Initiatives	Nil	Proposals was submitted to MHRD	
Faculty Recruitment Support	Nil	Nil	
Faculty Improvement	Nil	Nil	
Vocationalisation of Higher Education	Nil	Nil	
Total			

II. Financial Progress so far

Component (Physical Units Sanctioned)	Central Share Released	State Share Released	Instalments	Amount utilised of Central Share	Balance Central Share (unutilised)
Preparatory Grants	2.60	1.40	01	2.60	0.00
MMER Grants	00	00	00	00	00
Creation of Universities by way of up gradation of existing autonomous colleges	00	00	00	00	00
Creation of Universities by conversion of colleges in a cluster	00	00	00	00	00
Infrastructure Grants to Universities	3.00	2.00	01	3.00	00
New Model Colleges (General)	19.82	16.66 (5.39+10.83)	02	19.82	00
Upgradation of existing Degree Colleges to Model Degree colleges	3.60	2.40	01	0.00	3.60
New Colleges (Professional)	00	00	00	00	00
Infrastructure Grants to Colleges	10.80	7.20	01	10.80	00
Research, innovation & quality improvement	00	00	00	00	00
Equity Initiatives	00	00	00	00	00
Faculty Recruitment Support	00	00	00	00	00
Faculty Improvement	00	00	00	00	00
Vocationalisation of Higher Education	00	00	00	00	00
Total Funds Released	39.82	29.66		36.22	3.60

III. Compliance to Reforms

S. No.	Prerequisite	Status of implementation of Reforms (The details provided must cover the following points; but not restrict to the same)
1.	Constitution of the State Higher Education Council Whether enacted by (Legislation. If not, timeline for the same. No. of meetings held and decisions taken impacting the higher education reforms.)	<ul style="list-style-type: none"> • Even before MHRD released guidelines, Government, vide G.O.Ms.No.7 Higher Education (UE) Department, dated 05.8.2014, issued orders constituting the Telangana State Council of Higher Education. • Government adopted the State Council of Higher Education Act, 1988. • TSCHE has been functional since 05.8.2014
2.	State Project Directorate Whether formed. Date of formation	<ul style="list-style-type: none"> • SPD is functional as per RUSA guidelines. • Government, vide G.O.Ms.No.02 (HE) dated 21.1.2015 issued orders establishing SPD, RUSA. • Government, vide G.O.Ms.No.143 Finance (HRM) dated 30.9.2015, sanctioned posts for SPD, RUSA.
3	Scale up Financial Contribution to Higher Education as a % of GSDP to reach RUSA prescribed levels (Data figures for State's HE expenditure as % of GSDP since launch of RUSA (2013-16). Also, the budgetary allotment under RUSA since 2014.)	<ul style="list-style-type: none"> • The expenditure on higher education as per BE has increased from Rs.1621.22Cr in 2014-15 to Rs.2163.99 Cr in 2016-17. But, as percentage of GSDP it has increased from 0.35% to 0.37% during the same period.
4.	Academic Reforms (Whether CBCS implemented in the State, how many institutions covered and at UG/PG level?)	<ul style="list-style-type: none"> • The State has already been implementing CBCS at PG Level and successfully rolled out CBCS at UG level in all Colleges from this academic year 2016.17. CBCS has been introduced in 1168 Degree Colleges affiliated to six universities and 248 Engineering Colleges.
5.	Governance Reforms (Steps undertaken for governance reforms in the State.)	<ul style="list-style-type: none"> • Government encourages institutional autonomy as a measure to improve quality of governance of Higher education institutions. At present, 9 Govt., Degree Colleges have UGC autonomy out of which 04 have got since formation of Telangana State.

		<ul style="list-style-type: none"> • Online admission system has been successfully rolled out for Degree Colleges. 1086 Degree Colleges in Government, Private aided and Private Un-aided affiliated to six universities have taken part in the online admission process. The process has been completed successfully in a transparent and objective manner. • Due to enforcement of rule of reservation, the students from rural areas belonging to backward sections could secure admissions in premier institutions located in the State capital Hyderabad. It has proved to be instrumental in ensuring equity in Higher Education which is one of the cardinal principles of RUSA. • A web portal dost.cgg.gov.in Degree Online Services, Telangana (DOST) is launched for online admissions for undergraduate students from 2016-17 onwards. A total of 2,15,000 students got admissions in 1168 Degree colleges in the state. Out of them 1,98,000 were admitted through online admission DOST in 1086 Degree Colleges and only 82 Degree Colleges, which include 23 Social Welfare Residential Colleges, 45 Private unaided Colleges and 14 other colleges, went for admissions offline. • The State has set up 23 Social Welfare Residential Colleges for Girls to provide access to quality higher education to Girl students. • Regular Vice-Chancellors have been appointed for all State universities.
6.	<p>Affiliation Reforms (Steps undertaken to ensure affiliation reforms in the State.)</p>	<ul style="list-style-type: none"> • Establishment of new universities in the State has eased burden of affiliation of old universities i.e., Osmania and Kakatiya universities. However, still Osmania one of the universities having largest number of colleges under its affiliation. • Introduction of online admission from this academic year 2016-17 has proved to be instrumental in regulation of affiliated colleges with respect to courses offered, sanctioned intake. The earlier practice of taking more than sanctioned take and getting it ratified by affiliating university is dispensed with.

7.	<p>Filling Faculty Vacancies (Whether there is a ban on recruitment. Details of no. of sanctioned posts, filled posts on regular and ad hoc basis and vacant positions, in all institutions. Timeline for filling vacant sanctioned positions.)</p>	<ul style="list-style-type: none"> • There is no ban on filling up of Vacancies in State and the issue of filling up of vacant posts is under process by Government of Telangana. • The details are provided in separate sheet.
8.	<p>Accreditation Reforms (No. of institutions accredited live as on date, institutions for which LoI has been accepted by NAAC or SSR submitted. Whether SLQACs constituted in the State)</p>	<ul style="list-style-type: none"> • The State Level Quality Assurance Coordination Committee (SLQACC) was constituted under the chairmanship of Hon'ble Minister for Education and Vice-Chancellors, industrialists and noted academicians are other members of the committee. • State Level Quality Assurance Cell (SLQAC) is functional unit of the SLQACC. The SLQAC is operative in Academic Cell O/o the Commissionerate of Collegiate Education and looked after by teachers working in Government Degree Colleges under the guidance of the Commissioner, Collegiate Education. • 9 universities and 133 colleges have valid accreditation as on 17.12.2016. Out of which, 67 Colleges were Government Degree Colleges. • Accreditation of Higher Education Institutions has been prioritised by the Government and accordingly encouraged eligible institutions to get accredited by NAAC and also provided requisite resources to the institutions to be eligible for accreditation. • Out of the 130 GDCs, only 71 colleges functioning in own buildings are eligible for accreditation by NAAC. In March, 2015, when Telangana approached RUSA for funding, out of these 71 colleges, only 36 had valid accreditation and all these colleges got funding under RUSA in March, 2015. • Immediately, action was initiated to get the remaining 35 Govt., colleges accredited by NAAC. Two-day workshops were conducted for Principals, NAAC coordinators on 17th and 18th April, 2015 on preparation of Self Study Report (SSR) under RUSA. As follow up action, officers in Academic Cell O/o the CCE were attached/adopted to colleges to help them in completion of the process. • As a result, in a single year 27 Colleges got accredited and 8 more colleges are in different stages of the process of accreditation. 17 colleges with NAAC A and B Grade have been proposed for funding under RUSA.

9.	<p>Examination reforms (Details of steps taken by State to ensure implementation of examination reforms in all the institutions.)</p>	<ul style="list-style-type: none"> • Semester system has been introduced at UG level in all colleges in the State. • Decided to reform the existing system to make it compatible to conduct exams effectively under CBCS system. In this regard, a team comprising VCs, Registrars and Controller of examinations will be sent to Karnataka to study the reforms and suggest suitable model system. It is contemplated to make the whole examination process online right from admission, conduct of examination, valuation of answer scripts and finally to issuance of certificate.
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IV. Best Practices/ Success Stories in Higher Education:

1. **Safety and Security of Women:** Ensuring safety and security of women has been a policy priority of the State since its formation in June, 2014 and accordingly the State has taken several innovative steps in general and following in particular towards ensuring safety and security in educational institutions in a sustainable manner.

- Construction of compound walls to women's colleges,
- Adequate lighting in corridors, washroom areas,
- Unarmed Combat training for girls in colleges
- construction of separate toilet blocks for girl students,
- Gender sensitization across all the Educational Institutions.
- Establishment of Internal Complaint Cells in all the Educational institutions
- Introduction of course on Gender Sensitisation has already been shared with RUSA and proposed as an equity measure under Equity Initiatives component of RUSA.

V. Any other activities (Institutional reforms and restructuring, capacity building, participation in HELA & its impact and need for additional training

a. **Capacity Building activities:** A training calendar for summer session of 2016 was prepared. Training programmes/workshops on 16 different aspects were conducted for teachers working in Government Degree Colleges during May 2016. (The training booklet is enclosed)

1. **NIPUNA:** Nurturing young leaders in higher education
2. **SAANKETA:** leveraging ICT to enhance access to quality higher education through open online courses
3. **SHRESHTA:** NAAC post accreditation quality assurance processes
4. **UNNATA:** Institutional growth by moving from Non-autonomous to Autonomous to Autonomous to CPE status to University.
5. **CHETANA:** Gender sensitisation course an initiative towards creating a world of equals
6. **BHAGYA:** Creating a healthy Telangana through promoting health awareness among students
7. **AKSHARAM:** Writers forum platform to facilitate students explore their innate talents
8. **JIGNASA:** Student study projects to promote student centred teaching
9. **E-SAMPADA:** E-Content development
10. **SODHANA:** Research and Innovation
11. **JEEVAN VIDYA:** Training in Human Values and Professional Ethics (HVPE)
12. **GANANA:** MIS Reorientation to IT Coordinators
13. **DHARITRI:** Green Earth- Environment & Swatch Telangana
14. **KALA SAMAYAM:** Artists workshop
15. **ANTARJAALAM:** MOOCS- Online Course for officers in CCE
16. **NUTANA:** CBCS system and new courses

- b. **Participation in Higher Education Leadership Academy (HELA):** The State responded positively soon after receipt of letter from Prof B.Venkaresh Kumar, Chief Consultant, RUSA regarding the issue.

- The Higher Education Leadership Academy (HELA) gave slots for two batches of administrators 10 in each batch on 9-10 March, 2016 and 10-11 March, 2016.
- 20 participants including Registrars and senior professors holding leadership positions in university administration took part in the programme. The programme has a positive impact as it has been reflective in collaborative effort of universities towards implementation of major reform like CBCS and UG Online Admission in the State.

VI. List of activities ready for launch in the first quarter of 2017-18.

- a. Completion of 03 Model Degree Colleges sanctioned in 2014-15 which have been under progress at Kalwakurthy Mahaboobnagar district, Yellareddy Niamabad district and Narayankhed Medak district.

- b. Conduct of workshops on creation of awareness among colleges on procedure and process to acquire UGC Autonomous status and College with Potential Status (CPE) for Principals of select Govt., Degree Colleges.
- c. Conduct of workshop on accreditation processes and institution-level post accreditation processes to be monitored by the Internal Quality Assurance Cells under State Level Quality Assurance Cell.
- d. Conduct of workshop on vocationalisation of higher education with universities and autonomous colleges
- e. Study tour of a team of Vice-chancellors, Registrars, Controller of Examiners and other administrators to Bangalore, Karnataka State to study examination reforms.

Sd/
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