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Govt. T. Romana College

Service to Mankind

RUSA A GATEWAY FOR DEVELOPMENT



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IV SEMESTER, B.A.**

The success of Sharva Shiksha Abhiyan (SSA) and Rastrya Madhyamik Shiksha Abhiyan (RMSA) laid a strong foundation for primary and secondary education in India, which led to an increase in demand for higher education. However, the sphere of education had yet not witnessed any concerted effort for improvement of access or quality. Over the years, there has been unprecedented expansion in number of institutions and volume of student in the country or due to the impact of women education in India the number of literate and educated persons are increasing day by day. To take advantage of the demographic dividend, there was a need for a concerted effort which would improve the quality and relevance of higher education and result in an educated and productive workforce.

The XII plan (2012-2017) argued for a holistic approach to higher education with renewed focus on improving the quality of state institutions together with addressing the issue of access and equity. A strategic shift was needed in several critical areas ranging from issues of access and equity to teaching-learning process, recharge, governance, funding and monitoring. Which could connect funding stream to specific outcome and desired impact. Planning commission recommended strategic utilization of central funds to ensure compre-

hensive and optimum planning at the state level.

UGC mandate allow it to fund only a limited number of institutions that are UGC section 12 (B) and 2 (F) compliant. Out of the 286 state universities, only 182 states are not eligible for UGC grants. Secondly, UGC is not allowed to channelize funds through the state governments or any other entity other than institutions. Thus state often complaint about being unaware of the development funds that come to the state funded institutions from center, making planning and funding very difficult for state.

VISION AND MISSION

To attend higher level of access, equity and excellence in the state higher education system with greater efficiency, transparency, accountability, and responsiveness.

NEED FOR PERFORM IN HIGHER EDUCATION OR WHY RUSA

India has the third largest higher education system in the world in terms of students' enrolment (next to China and USA).

In spite of large scale expansion, huge increase in volume of students, institutions and public funding, it refers for many short comings:-

1. Quality:

1) Not match with global quality standard. Even best IITs do not find a place in the top 200 of the World Universities rankings. (IISC-Bangalore 147, IIT Delhi 179 in 2015).

2) Inadequate infrastructure and facilities.

3) Poor faculty.

4) Outmoded teaching methods.

5) Declining research standard.

6) Unmotivated students.

7) Overcrowded classroom.

EQUAL OPPORTUNITY CELL

The 2nd Board of governor of the college on 29 march 2016 constituted equal opportunities cell as under:-

Coordination: Mr. C. Lalrinsanga, nodal officer i/c Equity Assurance

Members: (a) Mr Lalhmachhuana associated professor, department of public administration.

(b) Mrs Dorothy Zonunsangi, associated professor, department of English.

(c) Mrs Rosy Lalrinsangi, associated professor, department of Education.

(d) Mr Lalsangzela Pachuau, assistant professor, department of Political Science.

The equal opportunity cell had its first meeting on 29, 04, 2016(Friday) at 11

at Govt T. Romana college. The committee stressed upon the necessity of implementing the project of RUSA as per the guidelines.

1. Equal opportunity Cells, cares counseling and placement cell.

The committee proposed to conduct classes on awareness of various opportunities available in carrier and placement for students during the academic session 2016-2017.

There will be an class for each of the semester and the duration of a class will be once hour each. Each batch will consist of 100 students and 600 students are proposed to be counseled during this period.

The resources persons will be invited from various walks of life. The best personnel in there respective field who will be able to inspire young learnness will be invited to delivers lectures. The classes will be equipped with projectors, whiteboard, microphone, etc. Each of the lecturers will be recorded with videography with proper documentation.

All the participants will be promoted with notepad and pen. They will also be promoted with refreshment after each class.

2. Remedial Class

The committee proposed to conduct

remedial class for student who are academically weak, slow learner and students who needs special mentioning. The remedial class will be provided with additional learning inputs to be able to complete with other students.

The committee proposed arranged remedial class in evening after regular classes during the academic session 2016-2017. The duration of remedial classes will be for one hour in a week (Monday-Friday) for all the semesters i.e., three remedial classes daily.

Remedial were also be conducted from the very first day i.e., 1st July 2016. Classes will be conducted by the teaching faculty of the institution. Remedial classes have been arrange for all the working days during the academic session 2016-2017 i.e., 120 days and a total of 360 remedial classes will be conducted.

3. Gender and Person with disability (PWD) sensitization Campaign.

The committee proposed to organized one day workshop for time during the academic session 2016-2017 based on the theme "Gender and persons with disability (PWD) sensitization". The workshop is supported to raise the general outlook and mental horizons of students for better inclusion and participation. Besides, the workshop will sensitize students the aspect of equity

among men and female create awareness on sexual harassment laws, protection of women under IPC etc.

Each batch will consist of 200 seats for interested students who are willing to participate from even or all semester. Two resource persons will be invited for every workshop expert on gender and persons with disability.



All participants will be provided with notepad, pen and lunch. All the workshops will be recorded with videography and proper documentation.

4. Course in spoken English and Hindi languages.

The committee proposed to introduce a short term course in spoken English and Hindi languages. It has been proposed to be a morning shift course between 6 am-8 am for one hour in English and Hindi languages. The course duration will be four months and three classes per week.

5. Special lecture on personality development, financial management

and communication skills.

The committee proposed to provide in special lectures on personality development, financial management and communications skills during the academic session 2016-2017.

6. Basic Computer Course

The committee proposed to arrange basic computer course of 120 days during the academic session 2016-2017 for board odd and even semester. Each of the semesters (even or odd) will be having 60 days classes and the duration of a class will be one hour each. Computer instructor will be arranged for the course.

7. English languages lab.

The college is having existing English languages lab since 2011. The lab is having the 5 PCs and 20 headphones. The lab is being utilized for learning English phonetic and English languages related learning.

The present infrastructure of the lab is far from sufficient. In order to promote the required infrastructure as per the RUSA guidelines and to utilized to the fullest extended, the lab is needed to be upgraded and proposed to procure with various items.

8. Admission help desk.

The committee proposed to set up admission help desk for academic session 2016-2017. Three teaching faculty members from the institution were engaged daily on the dates to perform their duties on the help desk.



Over the year, since the allocation to state higher education system was not enough, this funds were thinly special amongst many institutions, impacting the overall quality of infrastructure and teaching.

RUSA had established a new institutional mechanism, which make every

stakeholder a partner in the process of higher education transformation. The strategic intervention intervention came through a centrally sponsored scheme called RUSA, which has a completely new approach towards funding state higher education institutions. The allocation of funds under RUSA is based on well-defined norms & parameters and linked to academic, administrative and governance reforms. The reforms initiated under RUSA would build a self-sustaining momentum that would push for greater accountability and autonomy of state institutions and impress upon theme the need to improve the quality of education.

Also new campus was also exists near Republic Field. Hope that this new college campus will give students to develop their personality/mentally and physically because the classroom will not be too congested as before RUSA has given as a new look for all the higher students.

