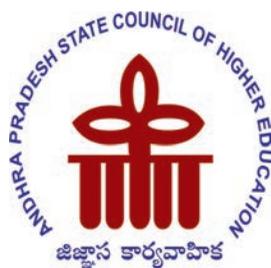




APSCHE

SILVER JUBILEE YEAR (1988-2013)

SOUVENIR



**ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION
HYDERABAD
2014**



Silver Jubilee Year (1988-2013)

APSCHE

वेणु राजामणि
राष्ट्रपति के प्रेस सचिव

Venu Rajamony
Press Secretary to the President



राष्ट्रपति सचिवालय,
राष्ट्रपति भवन,
नई दिल्ली - 110004

President's Secretariat,
Rashtrapati Bhavan,
New Delhi - 110004

MESSAGE



The President of India, Shri Pranab Mukherjee, is happy to know that the Andhra Pradesh State Council of Higher Education, Hyderabad is celebrating its Silver Jubilee Year in 2014.

The President extends his warm greetings and felicitations to all those associated with the Council and sends his best wishes for the success of the Celebrations.

Press Secretary to the President

Binoy Job
Director
Tel: 2301 4208



प्रधान मंत्री कार्यालय
नई दिल्ली - 110011
PRIME MINISTER'S OFFICE
New Delhi - 110011

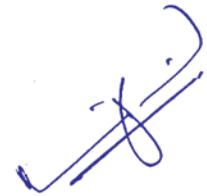
MESSAGE



The Prime Minister is happy to learn that the Andhra Pradesh State Council of Higher Education is celebrating its Silver Jubilee this year.

Silver Jubilee is a significant milestone for any educational institution. A system of education which is built on the premises of quality and equity is central as it must be to India's rapid progress as a modern, dynamic society.

On this occasion, I am happy to convey the greetings and good wishes of the Prime Minister to all members of the Andhra Pradesh State Council of Higher Education for successful Silver Jubilee celebrations.



(Binoy Job)

May 13, 2014

E.S.L. NarasimhanGOVERNOR
ANDHRA PRADESHRAJ BHAVAN
HYDERABAD-500 041

20.05.2014

Message

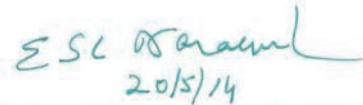
I am happy to note that the AP State Council for Higher Education (APSCHE) has completed 25 years of its engagement with matters of higher education and is bringing out a souvenir on the occasion of its silver jubilee celebrations this year.

Higher education has experienced an exponential growth in the State by networking with all stake-holders and delivering solutions to the challenges that accompany the rapid expansion.

I hope the State Council for Higher Education would focus more on issues relating to sustenance of quality in teaching, research and management in all our colleges and universities.

I am confident that APSCHE will continue to grow in stature and win more accolades as it proudly marches on.

I wish the Silver Jubilee function all success.


20/5/14**(E.S.L. Narasimhan)**



Ajay Misra, I.A.S.,
Principal Secretary to Government



HIGHER EDUCATION DEPARTMENT

J-Block, 4th Floor, Room No. 407,
A.P. Secretariat Hyderabad - 500 022

☎ : Off. : +91-40-2345 1424

Fax : +91-40-2345 4576

MESSA E

I am indeed very happy to know that the A.P. State Council of Higher Education (APSCHE) is celebrating its Silver Jubilee Year 2014, After serving the cause of Higher Education in the Sate for 25 Years.

As an apex body, the Council, in consultations with all the statkeholders, has contributed immensely in defining the direction and imporving the quality of Higher Education in the State. I wish that the Council may document and codify all its proceedings as a guide to the managers of Higher Education in the State and the Country.

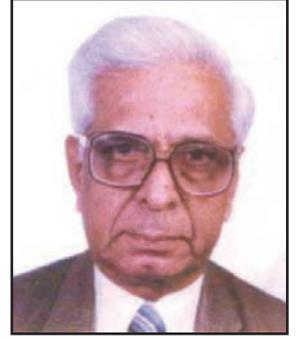
I congratulate the satff of the Council on this occasion.



Ajay Misra

PROF. G.J.V. JAGANNADHA RAJU

Former Chairman, APSCHE
Former Chairman, NBA-AICTE
Former Chancellor, SCSVMV
Former Vice-Chancellor, Acharya Nagarjuna University

**MESSAGE**

I am glad to learn that the Andhra Pradesh State Council of Higher Education, which is the first of its kind in the country, has completed its 25 years of existence. The Council has been playing a key role in coordinating and advising the Government, Universities, Central Agencies and Service Associations for furtherance of Higher Education in the State of Andhra Pradesh.

During the 25 years of its journey, the Council has achieved many milestones in providing access and maintenance of standards in Higher Education through innovation of new courses, restructuring and updating syllabi, training of teachers, performance criteria for self assessment of the Universities and teachers, reforms in conduct of entrance tests, admission of students to such courses and according approvals to new educational institutions.

I deem it a privilege to be the first Chairman of the Council and also in having the opportunity to hold this position a second term as the third Chairman. I personally feel that the Andhra Pradesh State Council of Higher Education is a great asset to all the stake holders.

I hereby convey my best wishes to all the Staff members of the AP State Council of Higher Education. I hope the Council will continue to make its contribution to the field of Higher Education and wish all success to the silver jubilee celebrations.

Prof. G. J. V. Jagannadha Raju

P.K.Doraiswamy, IAS (Retd.)

Former Special Chief Secretary &
Former Chairman, APSCHE

**MESSA E**

I am glad to note that the APSCHE, the pioneer in this field, is completing 25 years of active and productive functioning. Though the underlying idea was that the higher education system should be freed from political and bureaucratic interference in its functioning and should be left to be managed by a composite buffer body representing the various stakeholders of the higher education system. This was not understood not only by the State governments but also by many others including even some academicians who looked upon it as another level of unnecessary interference and bossing. From my own personal experience, I can say that even Education Secretaries who may be expected to take a more objective, knowledgeable view, were often a victim of this misperception. I hope by now all the stakeholders of the higher education system have realised that the SCHE is an asset and not a liability.

I congratulate all those connected with APSCHE and wish the Council continued useful contribution to the higher education system in A.P.

P.K.Doraiswamy

Prof.Y.Saraswathy Rao

Former Chairman, APSCHE &
Former Vice-Chancellor,
Sri Krishna Devaraya University

**MESSA E**

I am happy that the State Council of Higher Education has completed 25 year of service in the cause of Higher Education in our state. I heartily congratulate APSCHE for celebrating the Silver Jubilee in 2014.

As a full fledged Member and as a Chairperson for an interim period in 1995, I have experienced its role in multiple dimensions. As an apex body acting as a bridge between the State Govt. and the State Universities and as a guide, coordinator and facilitator in terms of ensuring uniform standards and High quality of Higher Education, the A.P. State Council has successfully performed its assigned role all these years.

Now is the time to extend its areas of operation by assuming a bigger role. The A.P. State Council can now play a significant role as a coordinating Nodal body for NAAC, in order to expedite assessment and accreditation of a large no. of Colleges and Universities in the South, which task has become unwieldy for one single office at Bangalore. Since assessment and accreditation once in 4 or 5 years is now mandatory for sanctioning UGC Development grants, our State Council, is an appropriate body to take up this new task and ensure equity and quality in all the southern states, on the same lines as UGC and ICSSR through their Southern Regional offices cater to the needs of the Southern States

Gender equity at the top level of APSCHE is another aspect to be focused upon. In 1995, it was resolved by the State Council to earmark one of the two positions of Chairperson or the Vice-Chairperson to women. It is yet to be implemented. In 2014, the process can be initiated to ensure that women are equal partners in the Higher Education sector.

I hereby convey my Blessings and Good Wishes for Success in all Endeavors.

Prof. Y. Saraswathy Rao

Prof. C. Subba Rao

Former Chairman, APSCHE

**MESSA E**

It is indeed a matter of great satisfaction that APSCHE is celebrating its Silver Jubilee in 2014. That APSCHE has survived as an institution for so long is not a little due to the active support and participation of all universities in the common pursuit of promoting excellence in the field of Higher Education. The success of this unique academic institution, less managerial and more collegial in orientation, lies in the manner in which it has promoted 'consensus-building' as a value among all stakeholders involved in Higher Education. In spite of academic and judicial hostility in the initial years of its existence, it has stuck to its commitment to act as an effective bridge between the Govt. on the one hand and institutions of higher learning on the other. Silver Jubilee is the right time for stock taking and self-examination to see how best APSCHE could serve the cause of higher education in the years to come.

I wish all success for APSCHE in its renewed dedication to the cause of meaningful service to Higher Education.

Prof. C. Subba Rao

Prof. K.C Reddy

Former Chairman, APSCHE

**MESSA E**

I am very happy to know that APSCHE has completed 25 years of purposeful service as a co-ordinating Apex body in the field of higher education. I join all other friends to congratulate the staff of APSCHE for their dedicated service to make things happen at the Council.

25 years is neither too long nor too short in the life of an Institution, but for one like APSCHE it has been both challenging and satisfying period . As all of us agree, A.P.State Council is considered to be the ideal form of an institution to not only help the universities and other institutions in the State providing appropriate academic inputs but more importantly co-ordinate between the State and the Central agencies including UGC and AICTE. APSCHE is recognized across the Country both for its structure and good work that has been done over a period of 25 years.

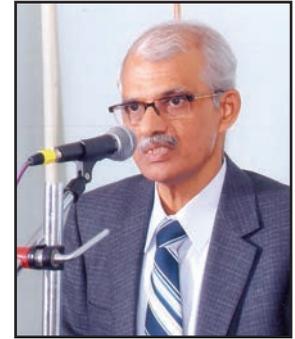
Expansion of higher education has been quite significant in Andhra Pradesh in terms of national averages and also in terms of historical numbers. This is the time to reflect on issues of both quality and relevance. I believe that APSCHE will have a major role in formulating appropriate initiatives to strengthen teaching-learning methods including designing relevant curriculum and more importantly to empower the students with skills that will help them to participate in the socio-economic activity in the emerging interdependent knowledge economy. Probably there is urgency to move from a more regulatory system of academic governance to a system where all the players are taken into confidence as partners and become an academic leader. Easier said than done, but the beauty is only when difficult things are done.

I congratulate all the illustrious leaders who shaped the Council to its present respectable status and complement the employees who are very few in numbers but have been doing great job.

Prof. K.C Reddy

Prof. P. Jayaprakash Rao

Former Chairman, APSCHE

**MESSA E**

I am happy to note that Andhra Pradesh State Council of Higher Education has completed twenty five years of existence and celebrating its Silver Jubilee this year. I congratulate all the staff of APSCHE on this happy occasion.

APSCHE being the apex organization dealing with higher education in the State has been performing a fine job over the years coordinating the activities of all higher educational institutions and governmental agencies. The role of APSCHE in the coming days is going to be more challenging as issues related to higher education are becoming more and more complex as a result of globalization, technology revolution and increased private participation in the field.

In this knowledge-driven economy, the mandate for our higher education system these days is not only to provide access and dispense knowledge equitably but also to create new knowledge of innovative nature and utilize it effectively to produce efficient work force to meet the demands of the fast changing employment market and for various other societal requirements. Any endeavour to address these issues requires serious consideration of tackling several challenges, mainly – stimulating quality consciousness among all stakeholders of higher education, putting in place a perfect accountability mechanism, redesigning curriculum, modernizing teaching-learning and evaluation techniques, encouraging innovative R&D activity, planned expansion of TVET programmes, enhancing educational funding, checking unfair practices resorted to by private education providers, inculcating ethics and values in students and teachers, etc. APSCHE with its mandate as the nodal agency for higher education in the State will have to continue putting in serious and concerted efforts to deal with all such challenges by working closely with governmental agencies, higher educational institutions, private industry and distinguished academics in the field.

I am sure with all its rich experience, APSCHE would work with renewed vigour to further enhance its credibility and help higher education in the State reach greater heights in the coming years.

I wish the staff and members of APSCHE the very best in all their endeavours.

P. Jayaprakash Rao



Prof. L. Venugopal Reddy
Chairman

PREFACE

At the outset I must mention with pride and great satisfaction the vision and the foresight of the Government of Andhra Pradesh which enacted Act No. 16 of 1988 by which the Andhra Pradesh State Council of Higher Education was formed. The National Educational Policy, 1986, outlined the felt need, as a consequence of the rapid expansion of higher education, for a spirit of coordination and consensus among the various stakeholders in the field of higher education, especially among the UGC, the State Governments, and the institutions of higher education. This, it was insisted, could be promoted at the apex level by the State Councils which were visualized as bridges of rapport in the furtherance of the cause of higher education. An ambience for constant tracking and taking the reform agenda progressively down the ladder with appropriate interface features was what needed to be created. In the history of the growth of the State Councils in India, if it were to be traced, the first thing to be stressed is that the Andhra Pradesh State Council of Higher Education was one of the first to be created at the State level showcasing the proactive approach of the State Government. Being one of the first, the Andhra Pradesh State Council had to face, rather with fortitude, rough weather in order to justify its *raison detre* over which there was a long debate. With this unique history behind it, the State Council has endeavoured to fulfill its mandate with a sense of deep commitment to the values and egalitarian direction of higher education.

I am thus happy to be associated with the Andhra Pradesh State Council of Higher Education as its Chairman during this Silver Jubilee year. I have great pleasure in congratulating all the past Chairmen, Vice-Chairmen, Secretaries, and staff for being beacons of inspiration in promoting the objectives of the State council of advising and overseeing higher educational development in Andhra Pradesh. The State Council in retrospect has, in tune with its objectives, evolved models of perspective planning, introduced innovations in higher education, developed paradigms of academic development in tune with the latest and fast-paced trends in knowledge creation, and promoted the use of technology at various levels so as to help ease of access and transparency. The State Council has further succinctly mapped the whole higher educational terrain in its various dimensions and features.

With the Gross Enrolment Ratio proposed to be raised to 25.2 per cent by the end of XII Plan and to 32 per cent by the end of XIII Plan period and with the massive expansion heading us in the direction of unprecedented growth, a major challenge before a plural society with diversity as its foundational spirit is the "pentagon puzzle" of ensuring equity, access, relevance, quality, and accountability. Against this background we must ensure that major structural changes we are introducing in the system redress multiple inequalities including gender imbalances. They must also lead to quality teaching and research and a culture of innovation contributing to the consolidation and optimal use of infrastructure in a system that is not resource-intensive so as to make inclusive and qualitative expansion of higher education possible.

In the areas of planning and coordination, academic functions, and advisory functions, the Andhra Pradesh State Council of Higher Education has reached some milestones which have been listed in the Souvenir. A significant feature of all these activities is the effective liaison with the Government, regulatory bodies, and universities in the State, as a result of which a lot of academic and regulatory streamlining has taken place. Online processes have been created leading to State-wide counseling for admissions and the provision of infrastructure for the conceptualization and establishment of the e-classroom which still is in its incipient stages of use. Through measures like the development of common core syllabus at the undergraduate level and performance parameters for the self-evaluation of universities, an atmosphere of constant stock-taking, monitoring, and putting in place mechanisms of self-regulation through an internalized system of the ombudsman has been created. These are proposed to be reflected in the Annual Reports of the universities as a visibility and transparency promotion exercise. Conduct of teacher training programmes and workshops on accreditation have helped build up awareness about the quest for quality. In addition, train the trainer programmes and the university-industry interaction which the State Council has taken special care to encourage have contributed to the universities launching youth empowerment initiatives. Skill development to reap the benefits of the demographic advantage of the country has been sufficiently focused on in all these endeavours.

Thus the mandate for higher education by the MHRD and the State Government has been sought to be fulfilled within the overarching frame of the functions of this body. In pursuit of quality, together with the genuine quest for validation and authentication, the State Council has contributed to the development of the Olive database as part of the internationalization of higher education. A series of steps have been taken to promote the quality of higher education by means of meaningful academic reforms and governance and institutional restructuring initiatives. Towards this end, model Statutes and Ordinances for the new universities have been prepared and circulated among universities for their consideration. There are then credit transfer and twinning programmes which, when enlarged and made more extensive, will make university boundaries porous to enable students move across the length and breadth of the world.

One important feature of preventing lopsided development of higher education taken up by the State Council was in the matter of need-based creation of degree colleges. A scientific study of demand versus regional imperatives / disparities was made, and it was ensured that as far as possible there was uniformity and evenness in the spread of colleges taking the social parameters into account. Including fee regulation, there is not a single area of academic planning and development in which the State Council has not offered its leadership in tune with national objectives and quests.

Equity, access, expansion, quality, and excellence are the five key areas on which the State Council, ably supported by the Government of Andhra Pradesh and in tune with the recommendations contained in the Report of the National Knowledge Commission (2006 - 2009), the Report of the Committee to Advise on Renovation and Rejuvenation of Higher Education in India, and the UGC's Inclusive and Qualitative Expansion of Higher Education: 12th Five-Year Plan (2012 -17), moved forward in providing greater access to higher education to all eligible persons and vulnerable sections by establishing new universities with a thrust on equitable distribution, redressing of regional imbalances, and stretching of the frontiers of knowledge.



There is still a long journey ahead for the State Council. The latest among the challenging tasks which the State Council of Higher Education has met is coordinating with universities and colleges in the State and preparing the road map for funding under Rashtriya Uchchar Siksha Abhiyan (RUSA). This involved setting guidelines and developing norm-based criteria for ushering in transformative reforms in higher education. Facilitating inter-institutional infrastructure for creating and monitoring cluster college universities, establishing meta universities, and encouraging mandatory accreditation as part of the quality assurance and enhancement measures are in process. When these proposals materialize, they would lead the State towards the quantum leap, healthy competitiveness, and quality enhancement.

Then there is the larger e-governance initiative as the end product in which the entire higher educational system in the State has to be fitted in. One important aspect of this is the preparation of common finance and accounting rules for universities in the State covered by different University Acts with a view to promoting accountability and transparency. The MHRD's recent focus is on the need for higher educational institutions to genuinely engage with the community, conduct socially relevant research and education, and foster social responsibility among students as part of the core mission of life. The concept of engagement encompasses all three functions of the institutions of higher education, namely, teaching, research, and extension / outreach by cutting across disciplines and faculties. Suitable paradigms have to be developed for this so that students leave the portals of institutions of learning with a fully developed social conscience.

The Andhra Pradesh State Council of Higher Education is poised to pursue these various challenges that intertwine the global and the local. The challenge is enormous with ever growing number of students from multiple and disparate backgrounds and with sectoral and social imbalances still staring us in the face. Ameliorative justice and measures to reinvigorate institutions should lead us towards unhindered pursuit of international benchmarks of excellence and extension of the frontiers of knowledge.

On the occasion of the Silver Jubilee, I deem it an honour to express my profound gratitude to His Excellency the Governor of Andhra Pradesh and Chancellor of the A.P. Universities for his deep and abiding concern for the visibility and performance of the higher educational system in the State and for the direction and guidance he has so readily offered with his characteristic outspokenness. I have great pleasure in thanking the UGC, former Chief Ministers, former Education Ministers, the State Government, members of the Council, past and present, the universities, colleges, the industry, and various Government and non-government bodies for working in close coordination with the State Council in accomplishing a sense of collectivity and mutuality. If the uniqueness and distinction of this institution have been preserved and upheld, it is because of the staunch support extended by the various authorities of the Government with whom there has been constant and fruitful interaction leading to the accelerated growth of higher education in Andhra Pradesh.

Prof. L. Venugopal Reddy
Chairman, APSCHE



Prof. P. Vijaya Prakash
Vice-Chairman

AN OVERVIEW

The Andhra Pradesh Government is the first one to consider the recommendations of the UGC Committee on National Education Policy, 1986. With great foresight and with a keenness to be in tune with the emerging trends in higher education, the State Government established a Council and christened it as the Andhra Pradesh State Council of Higher Education (APSCHE). Act 16 of 1988 of the State Legislature provides for the APSCHE to advise the Government on matters relating to Higher Education in the State. Ever since its establishment, the Council has focused on a triad of objectives: Planning, Co-ordination and Advising on academic, research, and budgetary issues in the field of Higher Education in the State. The Council acts as catalyst between the Government and the Universities in the State on academic and administrative structures and functioning, quality and performance aspects, courses, curriculum, and their upgradation and enhancement, and extra-curricular activities like sports, games and cultural festivals. In spite of initial criticism about its utility and role vis-à-vis the autonomy of universities, the Council has played a vital liaison role for the cause of Higher Education in the State of Andhra Pradesh.

During the last 25 years of its existence under the Chairmanship of eminent educationists and bureaucrats, the Council has stood the test of the times and overcome several hurdles to rise to its present exemplary place among State Councils in the country. The coordinated functioning of the other functionaries of the Council such as Vice-Chairmen and Secretaries under the leadership of the Chairmen, the seasoned advice of the Principal Secretaries of Higher Education and Finance, Commissioners of Collegiate and Technical Education, and the Heads of other Government Departments, besides the active participation of the Member Vice-Chancellors of the Advisory Council have all contributed to the Andhra Pradesh State Council of Higher Education acquiring its unique place at the national level. The unstinted efforts of the staff of the Council have contributed in no small measure to the reputation of the Council as an academic advisory body working in close coordination with the Government.

The conventional university system of education has been diversified into technological and specialized branches of knowledge taking into account the emerging contemporary trends and the focus on specializations. The State government has established several such institutions of higher learning in the development of which the APSCHE has played a vital role by closely following the UGC Committees' recommendations and the Knowledge Commission reports. The APSCHE is instrumental in the establishment of 19 more Universities (Conventional-10, Technological-4, Specialized-5), in addition to the then existing six Universities serving prior to its coming into being. Behind the curtain of the establishment of new universities, the mind and the opinion of the education administrators, academicians and other resource facilitators was decisive and was sorted out by the Council. It is pertinent to mention that whenever a need arises in the field of higher education either by its own understanding or on the directions of the Government or the High Power Committees of apex bodies like UGC, AICTE etc., the Council draws suggestions by constituting Committees and holds meetings of higher intellectuals from universities, colleges and institutes. Such Committees' recommendations are contextualized by the Council and sent to

the Government for further action. The Government's decisions on such matters are executed by achieving coordinated functioning among several stakeholders.

The conduct of CETs (Common Entrance Tests) and subsequent phases of admissions into various professional courses has been one of the major functions of the APSCHE. So far it has designed eight CETs and their conduct is decentralization, wherein these are entrusted to different universities by considering factors such as infrastructure, location and expertise. Online and web services are introduced both at examination and admission levels and wide range of choice is extended to the students.

The APSCHE constitutes several Committees, conducts meetings, and coordinates activities on the advice of (1) His Excellency, the Governor of Andhra Pradesh (2) the Government of Andhra Pradesh and (3) on its own for the cause of higher education specifically in the areas of education administration and imparting of knowledge. About 100 such Committees have been constituted in its journey of 25 years, and their recommendations in restructuring, redesigning and updating curriculum, permitting the establishment of new colleges in un-served areas, innovating new courses that meet contemporary trends and prepare the youth for global competition and the international job market, and such related tasks. It identifies subject experts both on vertical and horizontal scales to draw the personnel of academic excellence across the State to constitute the Committees. The Council organizes the State Vice Chancellors' Conferences and meetings with the Head of the State to draw the general Education Policy on the advice of His Excellency the Governor and the Chancellor of State Universities.

Queries and grievances are addressed by the Council based on the existing rule books, reports and the G.Os. In certain contexts Council constitutes Committees to address such queries related to equivalence of degrees, courses and subjects and eligibility criteria to teach or serve in their respective organizations. About 50 Subject Committees are constituted and their recommendations are passed on to the user organizations. The Council often conducts meetings with the universities' main functionaries like Registrars, Deans (CDC), Principals, Controllers of Examinations, Finance Officers etc., to bring in uniformity and quality in education management. In certain cases the Council encourages and supports organization of conferences, seminars and symposia to inculcate interest among the young faculty and train them in specified areas of knowledge including pedagogic skills. The legal issues are addressed by the Standing Counsel of the APSCHE.

The Council has developed model statutes and ordinances for universities keeping in view the new and diversified kind of universities. It has also designed a common format for affiliation and disaffiliation of colleges both for conventional and technological universities. Regulations for these are drafted by Expert Committees. The Council has been the nodal point for drafting the proposals under the Rastrea Utchchat Siksha Abhiyan (RUSA), a mission mode programme launched by the Ministry of Human Resource Development, New Delhi. In consultation with the State Vice-Chancellors, and the respective RUSA coordinators, the Council consolidated the proposals and recommended them to the MHRD to prepare the ground for further rapid growth of higher education aligned with the pursuit of quality in the State.

A handwritten signature in green ink, reading 'Prof. P. Vijaya Prakash'.

Prof. P. Vijaya Prakash
Vice-Chairman, APSCHE



Prof. K. Sateesh Reddy
Secretary

A REPORT

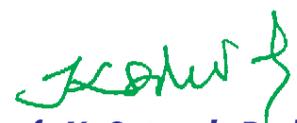
Andhra Pradesh State Council of Higher Education, first of its kind in the Country, came into existence on 20th May 1988, through A.P. Legislature Act 16 of 1988, based on the recommendations of the National Education Policy, 1986 and University Grants Commission.

The main objective of setting up the A.P. State Council of Higher Education is to advise the Government in the matters of higher education and to oversee its development in the perspective planning. To achieve these objectives, the Council is required the co-ordination and association with the Universities, Central Agencies, Colleges, Government Departments, Service Associations. Accordingly, the Council has been a co-coordinating, advisory and a liaison body in the field of higher education.

The Council has undertaken various studies during its 25 years of journey on academic and administrative matters of higher education in the State. Innovation of courses at UG and PG level, updating the syllabi from time to time in association with the academics of the universities and representatives of industry in the State and periodical training of the teachers, conduct of conferences / seminars etc. are not only improved the quality in higher education and also motivated the teachers academically. It is a matter of no small surprise that all has been done only with limited human resources in the office of the Council. It is not out of place to mention that there is no other office, which is as lean as the Council and no other office, whose mandate is as big as the Council.

The A.P. State Council of Higher Education has achieved notable distinction as a premier academic body not only in our State but also in the entire country. This has been made possible due to the support of the Government, UGC and various other national level coordinating bodies, Universities, Academia, Service Associations, etc. The State Council has the unique distinction of having completed 25 years of its existence as on 20th May, 2013. The activities of the Council in its 25 years of journey are prepared in the form of a consolidated record to welcome advice and guidance from all those who are interested in the cause of higher education.

AP State Council of Higher Education looks forward to continued support of the Government, UGC and various other national level coordinating bodies, Universities, Academia, Service Associations, etc. on this occasion for enabling it to discharge its responsibilities in the interests of promoting higher education with more vigour in the State of Andhra Pradesh.



Prof. K. Sateesh Reddy
Secretary, APSCHE

A P STATE COUNCIL OF HIGHER EDUCATION (APSCHE) SILVER JUBILEE YEAR (1988 – 2013)

SOUVENIR

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1. The A P State Council of Higher Education (APSCHE)

1.1 Act 16 of 1988

The following Act of the Andhra Pradesh Legislative Assembly received the assent of the Governor on the 20th April, 1988 and the said assent is hereby first published on the 21st April, 1988 in the Andhra Pradesh Gazette for general information:

ACT No.16 of 1988

An Act to provide for the Constitution of a State Council to advise the Government in matters relating to Higher Education in the State and to oversee its development with Perspective Planning and for matters connected therewith and incidental thereto.

Whereas the National Educational Policy, 1986, recommended that State Level Planning and Coordination of higher education shall be done through Councils of Higher Education and that the University Grants Commission (UGC) and these councils will develop coordinative methods to keep a watch on standards.

And whereas the UGC constituted a committee to make recommendations regarding setting up of State Councils of Higher Education as per the aforesaid National Policy.

And whereas the said committee recommended that there is a pressing need for effective machinery for promotion and co-ordination of Higher Education at the State level and Co-ordination of State Level programmes with those of the UGC.

And whereas the UGC has laid down the guidelines for setting up State Councils of Higher Education as recommended by the said Committee.

And whereas the State Government has accordingly decided to fill the gap by constituting a State Council of Higher Education as recommended in the National Educational Policy of the Government of India and as recommended by the Committee constituted by the UGC.

Thus, the A P State Council of Higher Education (APSCHE) was born and came into existence on 20th May, 1988 as per G.O. Ms. No. 199 Education Department dt. 17.5.1988.

1.2 Objectives and Functions

The Act 16 of 1988 envisages the following three distinct functions for APSCHE:

- Planning and Coordination
- Academic Functions
- Advisory Functions

Planning and Coordination:

- (i) To prepare consolidated programmes in the sphere of Higher Education in the State in accordance with the guidelines that may be issued by the University Grants Commission from time to time, and to assist in their implementation, keeping in view the overall priorities and perspectives of Higher Education in the State;
- (ii) To assist the University Grants Commission in respect of determination and maintenance of standards and suggest remedial action where ever necessary;
- (iii) To evolve perspective plans for development of Higher Education in the State;
- (iv) To forward the Development Programmes of Universities and Colleges in the State to the University Grants Commission along with its comments and recommendations;
- (v) To monitor the progress of implementation of such developmental Programmes;
- (vi) To promote cooperation and coordination of the Educational Institutions among themselves and explore the scope for inter action with industry and other related establishments;
- (vii) To formulate the principles as per the guidelines of Government and to decide upon, approve and sanction New Educational Institutions by according permission keeping in view various norms and requirements to be fulfilled;
- (viii) To suggest ways and means of augmenting additional resources for Higher Education in the State;

Academic Functions:

- (i) To encourage and promote innovations in curricular development, restructuring of Courses and updating of syllabi in the University and the Colleges;
- (ii) To promote and coordinate the programme of Autonomous Colleges and to monitor its implementation;
- (iii) To devise steps to improve the standards of Examinations conducted by the Universities and suggest necessary reforms;
- (iv) To facilitate training of teachers in Colleges and Universities;
- (v) To develop programmes for greater academic cooperation and interaction between University teachers and College teachers and to facilitate mobility of students and teachers within and outside the State;



- (vi) To conduct sports, games, physical education and cultural activities in the universities and colleges;
- (vii) To encourage extension activities and promote interaction with concerned agencies with regional planning and development;
- (viii) To prepare an overview report on the working of the universities and the colleges in State and to furnish a copy of the report to the University Grants Commission.

Advisory Functions :

To advise the Government :

- (i) In determining the block maintenance grants and to lay down the basis for such grants;
- (ii) On setting up a State Research Board so as to link research work of educational institutions with that of the research agencies and industry, keeping in view the overall research needs of the State;
- (iii) On the Statutes and Ordinances to various Universities in the State (excluding Central Universities) and on the statutes proposed by the Universities in the State;
- (iv) To work in liaison with the Southern Regional Committee of the All India Council for Technical Education in the formulation of the schemes in the State;
- (v) To make new institutions self sufficient and viable;
- (vi) On the policy of 'earning while learning';
- (vii) To perform any other functions necessary for the furtherance of Higher Education in the State.

1.3 Composition of APSCHE

Full Time Members:

- (i) A Chairman, and
- (ii) Two Vice-Chairmen;
to be appointed by the Government from among eminent Educationists.

Ex-officio Members:

- (i) The Secretary to Government, Education Department;
- (ii) The Secretary to Government, Finance Department;

- (iii) The Secretary to Government, Labour, Employment and Technical Education;
- (iv) The Secretary or any other officer of the University Grants Commission not below the rank of a joint Secretary nominated by the Chairman, University Grants Commission.
- (v) The Vice-Chancellors of the Osmania University, Andhra University, Sri Venkateswara University, Sri Krishnadevaraya University, Acharya Nagarjuna University, Kakatiya University, Jawaharlal Nehru Technological University;

Other Members:

- (i) Four persons to be appointed by the Government from among eminent educationists;
- (ii) One person who shall represent the industry to be appointed by the Governments;
- (iii) Three persons of whom one shall be a technical expert, to be nominated by the State Government.

1.4 Chairmen, Vice-Chairmen and Secretaries of APSCHE - Past and Present

Chairmen

1.	Prof. G.J.V. Jagannadha Raju, Professor of Chemical Engineering, Andhra University, Visakhapatnam	20.5.1988 to 19.5.1991
2.	Prof. K. Ramaiah, Professor of Chemistry, JNTU College of Engineering, Hyderabad	20.5.1991 to 23.06.1991 (In-charge)
3.	Sri P.K. Doraiswamy, IAS (Retd), Former Special Chief Secretary to Government A.P., Hyderabad	24.06.1991 to 17.06.1994
4.	Prof. N. Balakrishna Reddy, Professor of Geography (Retd), Sri Venkateswara University, Tirupati	18.06.1994 to 11.03.1995 (In-charge)
5.	Prof. Smt. Y. Saraswathi Rao Member, APSCHE and Professor Osmania University, Hyderabad	12.03.1995 to 11.04.1995 (In-charge)

6.	Prof. G.J.V. Jagannadha Raju Prof. of Chemical Engineering (Retd) Andhra University, Visakhapatnam	12.04.1995 to 20.01.1997
7.	Prof. C. Subba Rao, Professor of English and Rector, Dr.BR Ambedkar Open University, Hyd	21.01.1997 to 11.04.1998 (In-Charge) 12.04.1998 to 17.08.2004
8.	Prof. K.C. Reddy, Professor of Economics, Andhra University, Visakhapatnam	18.08.2004 to 17.08.2010
9.	Prof. P. Jayaprakash Rao, Professor of Chemistry, Osmania University, Hyderabad	18.08.2010 to 31.10.2010 (In-charge) 1.11.2010 to 29.10.2013
10.	Prof. L. Venugopal Reddy Former Vice-Chancellor A N U and Andhra University	30.10.2013 - Present

☞ Vice-Chairmen

1.	Prof. J. Satyanarayana, Professor of Commerce, Osmania University, Hyderabad	12.09.1988 to 03.06.1989
2.	Prof. K. Ramaiah, Professor of Chemistry, JNT University, Hyderabad	30.10.1989 to 29.10.1991
3.	Prof. N. Balakrishna Reddy, Professor of Geography, Sri Venkateswara University, Tirupati	12.02.1992 to 11.03.1995
4.	Prof. C. Subba Rao, Rector, BR Ambedkar Open University, Hyderabad	12.04.1995 to 08.04.1998
5.	Prof. P. Neerada Reddy, Professor of Economics (Retd.), Osmania University, Hyderabad	12.05.1999 to 17.08.2004

6.	Prof. U. Tataji, Professor of Sociology, Andhra University, Visakhapatnam	18.08.2004 to 17.08.2007, 13.09.2007 to 12.09.2010
7.	Prof. P. Jayaprakash Rao, Professor of Chemistry, Osmania University, Hyderabad	23.07.2005 to 31.10.2010
8.	Prof. P. Vijaya Prakash Prof. of Anthropology and Former Registrar, Andhra University, Visakhapatnam	31.10.2013 - Present

Secretaries

1.	Sri Ch. Venkateswara Rao, Addl. Registrar, JNTU University, Hyderabad	23.08.1988 to 23.08.1991
2.	Dr. G.B.V. Rama Reddy, Academic Guidance Officer, O/o Commissioner of Collegiate Education	24.08.1991 to 25.10.1991 (In-charge) 26.10.1991 to 27.10.1992
3.	Dr. K. Ramamurthy Naidu, Reader in Botany, Nagarjuna University, Guntur	28.10.1992 to 17.12.1992 (In-charge)
4.	Dr. M.A. Rasheed, Principal, Giriraj Govt. Deg. College, Nizamabad	18.12.1992 to 14.11.1993
5.	Dr. K. Ramamurthy Naidu, Reader in Botany, Nagarjuna University, Guntur	15.11.1993 to 21.02.1994 (In-charge)
6.	Dr. K. Sampath Narasimhachari, Principal, BJR Govt. Degree College, Hyderabad	22.02.1994 to 09.01.1995
7.	Dr. K. Ramamurthy Naidu, Reader in Botany, Nagarjuna University, Guntur	10.01.1995 to 22.03.1995 (In-charge) 23.03.1995 to 31.07.1997



8.	Dr. W. Veerabhadra Rao, Reader in Economics, Osmania University, Hyderabad	01.08.1997 to 15.07.1998
9.	Prof. V. Jayarami Reddy, Professor of Business Management, SV University, Tirupati	16.07.1998 to 06.05.2005
10.	Dr. N. Rajasekhar Reddy, Reader in Geography, DNR College, Bhimavaram.	07.05.2005 to 16.06.2005 (In-charge)
11.	Dr. M.D. Christopher, Reader and Head, Dept. of Dairy Science, S.V. Arts College, Tirupati	17.06.2005 to 04.03. 2011
12.	Dr. N. Rajasekhar Reddy, Reader & Head, Dept. of Geography, DNR College, Bhimavaram	05.03. 2011 to 31.12.2011 (In-charge)
13.	Dr. P. Sathi Reddy, Reader in Political Science, Nagarjuna Govt. Degree College, Nalgonda	01.01.2012 - 31.10.2013 (In-charge)
14.	Prof. K. Sateesh Reddy Professor of Economics, Dr. B.R. Ambedkar Open University, Hyderabad	31.10.2013 - Present

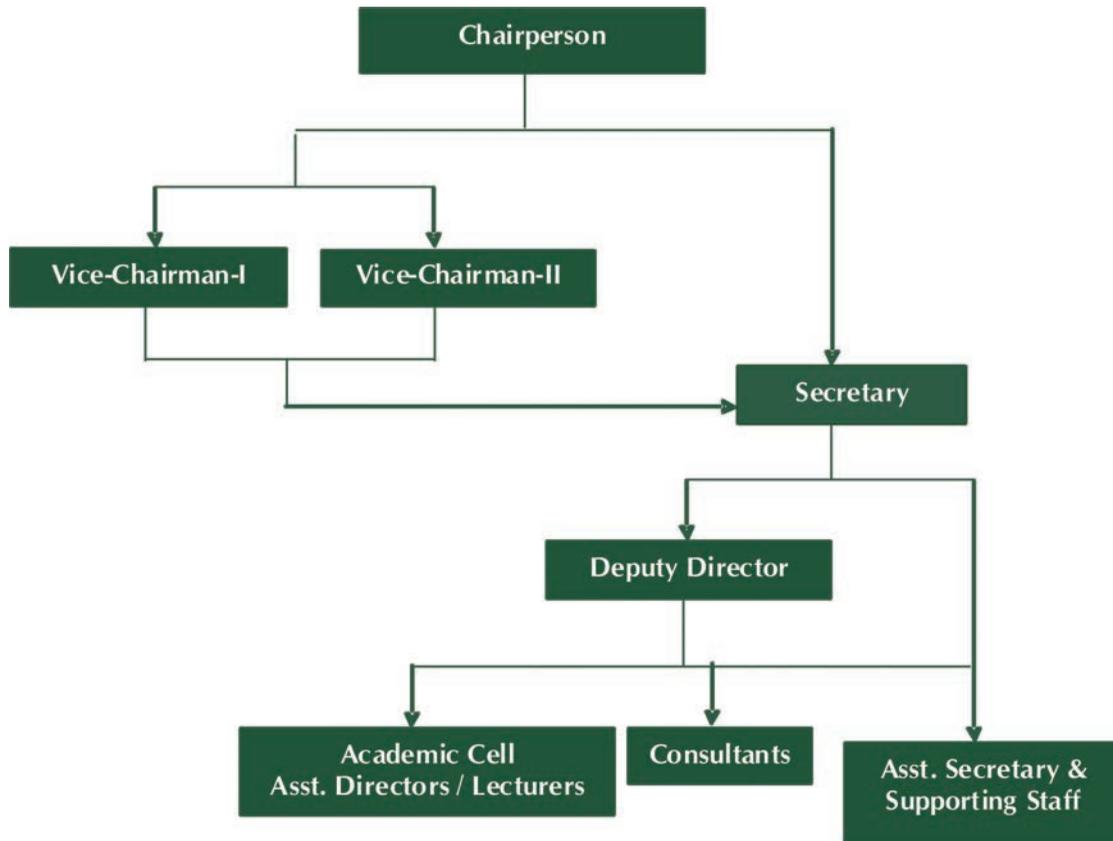
*"Man can live without air for a few minutes, without water
for about two weeks, without food for about two months –
and without a new thought for years on end."*

- Kent Ruth

*"Children enter school as
Question marks and leave as periods"
Become a question mark again.*

- Neil Postman

1.5 Administrative set-up in APSCHE



1.6 Regular Employees of APSCHE

Sl. No.	Name	Designation
1.	Sri T.V. Sri Krishna Murthy	Deputy Director
2.	Sri Ch. Surya Prakash	Asst. Secretary
3.	Sri B. Rambabu	Superintendent
4.	Smt.V.Anjana Devi	Private Secretary
5.	Smt.K.Kavitha	Sr.Accountant
6.	Smt.N.Anjani Devi	Sr.Stenographer
7.	Sri B.C.Ramakrishna	Sr.Accountant
8.	Smt. K.Bhanureka	Sr.Accountant
9.	Smt. V.Sasikala	Clerk-cum-Typist



10.	Sri T.V.Gangadhar	Computer Operator
11.	Sri D.Sreenatha Reddy	Data Entry Operator
12.	Smt.K.Sunitha	Jr. Stenographer
13.	Smt. B.V.Sarala	Jr. Stenographer
14.	Ms. B.V.Ashoka Rani	Junior Assistant
15.	Sri N.Anjaneyulu	Typist-cum-Assistant
16.	Sri P. Ramulu	Driver (Retd.)
17.	Sri M.Rambabu	Driver
18.	Sri B.Anil Kumar Singh	Driver
19.	Sri Md.Nazeer	Driver
20.	Sri M.V.S.N.Raju	Roneo Operator
21.	Sri P.Sri Hari	Record Assistant
22.	Sri D.Mallesham	Office Subordinate
23.	Sri T.Narsing Rao	Office Subordinate

Staff on deputation / tenure		
Sl. No.	Name	Designation
1.	Smt. P. Syama	Lecturer in Academic Cell
2.	Sri P. Venugopal Rao	Lecturer in Academic Cell
3.	Dr. V. Appi Reddy	Lecturer in Academic Cell
4.	Sri S.P.V. Sarabaiah	Consultant (CETs)
5.	Sri K. Yada Reddy	Consultant (F&A)
6.	Sri C. Sudesh Anand	Standing Counsel
7.	Dr. B.N.V. Satyanarayana	Co-ordinator, 21 st CG

2. Some Milestones in APSCHE's journey of 25 years

Some Milestones of the Council's functioning during the period of Silver Jubilee

-  1 Act 16 of 1988 constituting the State Council
-  2 Liaison between Government, Universities and Regulatory bodies
-  3 Sanctioning of new educational institutions
-  4 Common Entrance Tests (CETs) for standardising the merit lists and admission to all professional courses.
-  5 Total web based counselling in admissions
-  6 Common Core Syllabi for Undergraduate Courses
-  7 Restructuring of Syllabi with emphasis on (i) Indian Heritage and Culture, (ii) Ethical Values, (iii) Communication and Soft skills (iv) Basic features of Computer Applications and (v) Environment at UG level.
-  8 Rationalization of fee structure for UG/PG/Professional Courses
-  9 OLIVE database for security in Degree certificates awarded by the Universities
-  10 Promotion of Computer Science / Applications related studies by introducing relevant Courses at UG and PG level
-  11 Facilitating the establishment of 20 new Universities (10 Conventional, 4 Technological and 6 Specialised)
-  12 Establishment of Rajiv Gandhi University of Knowledge Technologies to encourage rural meritorious students

-  13 Consortium of Universities to run the programmes like MSIT, Diplomas in Computer Science
-  14 Defining Quality parameters for Ph.D. admissions in Universities
-  15 Promoting Teacher Training programmes on core areas in conventional and technical courses.
-  16 Conduct of Seminars and Workshops on "Quality and Excellence in Higher Education", "Critical Issues in Higher Education", "Environmental Education" and "Role and Functions of AP State Council of Higher Education"
-  17 Rationalization of procedures in the allocation of block grants to universities by the Government
-  18 Model Statutes and Ordinances for all the Universities
-  19 Examination Reforms
-  20 Promoting expansion of Autonomous Colleges
-  21 Publication of Higher Education profile of Andhra Pradesh
-  22 Encouraging Youth/ Cultural Festivals in the universities
-  23 Conduct of Academic Audit and Financial audit in the Colleges offering conventional courses and professional courses.
-  24 Facilitating University-Industry interaction
-  25 Conduct of Career Awareness Recruitment Drive (CARD)

*"Serious people have few ideas
People with ideas are never serious"
- Paul Valiry*

3. APSCHE Initiatives in the past 25 years

3.1 Planning and Coordination initiatives

The Act 16 of 1988 envisages the functions for APSCHE for development of Higher education in Andhra Pradesh

In consonance with the objectives, APSCHE facilitated the following development activity in the sphere of higher education in A P State.

3.1.1 Expansion of Higher Education - Universities and Colleges

(a) Universities in Andhra Pradesh:

When the state of Andhra Pradesh was formed in 1956, there were only (3) Universities, namely Osmania University, Andhra University and Sri Venkateswara University. This number rose to 42 by 2013, besides 2 specialized institutions and 2 National Institutes. The details are:

Sl. No.	University	Year of Establishment
(i) Conventional Universities (16)		
1	Osmania University, Hyderabad	1918
2	Andhra University, Visakhapatnam	1926
3	Sri Venkateswara University, Tirupati	1954
4	Kakatiya University, Warangal	1976
5	Acharya Nagarjuna University, Guntur	1976
6	Sri Krishnadevaraya University, Anantapur	1983
7	Adikavi Nannayya University, Rajahmundry	2006
8	Telangana University, Nizamabad	2006
9	Yogi Vemana University, Kadapa	2006
10	Mahathma Gandhi University, Nalgonda	2007
11	Palamuru University, Mahabubnagar	2008
12	Sathavana University, Kareemnagar	2008
13	Dr. BR Ambedkar University, Srikakulam	2008
14	Krishna University, Machilipatnam	2008



15	Vikrama Simhapuri University, Nellore	2008
16	Rayalaseema University, Kurnool	2008
(ii) Specialised Universities (16)		
1	Acharya NG Ranga Agricultural Univ. Hyd.	1964
2	Dr. BR Ambedkar Open University, Hyd.	1982
3	Sri Padmavathi Mahila Visvavidyalayam, Tirupati	1983
4	Potti Sreeramulu Telugu University, Hyd.	1985
5	Dr.NTR University of Health Sciences, Vijayawada	1986
6	Dravidian University, Kuppam, Chittoor	1997
7	NALSAR University of Law, Hyderabad	1998
8	Sri Venkateswara Veterinary University, Tirupati	2005
9	Sri Venkateswara Vedic University, Tirupati	2006
10	Dr. YSR Horticultural University, Tadepalligudem	2007
11	Jawaharlal Nehru Technological Univ. Hyd.(1972)*	2008
12	Jawaharlal Nehru Technological University, Kakinada	2008
13	Jawaharlal Nehru Technological University, Anantapur	2008
14	Jawaharlal Nehru Fine Arts & Architecture University, Hyd.,	2008
15	Rajiv Gandhi Univ. of Knowledge Technologies, Kadapa	2008
16	DS National Law University, Visakhapatnam	2008
(iii) Specialized Institutions (02)		
1	NIZAMs Institute of Medical Sciences, Hyd.	1989
2	Sri Venkateswara Institute of Medical Sci. Tirupati	1994
(iv) Central Universities (03)		
1	The English & Foreign Languages Univ. Hyd.	1973
2	University of Hyderabad, Hyderabad	1974
3	Moulana Azad National Urdu Univ. Hyd.	1998

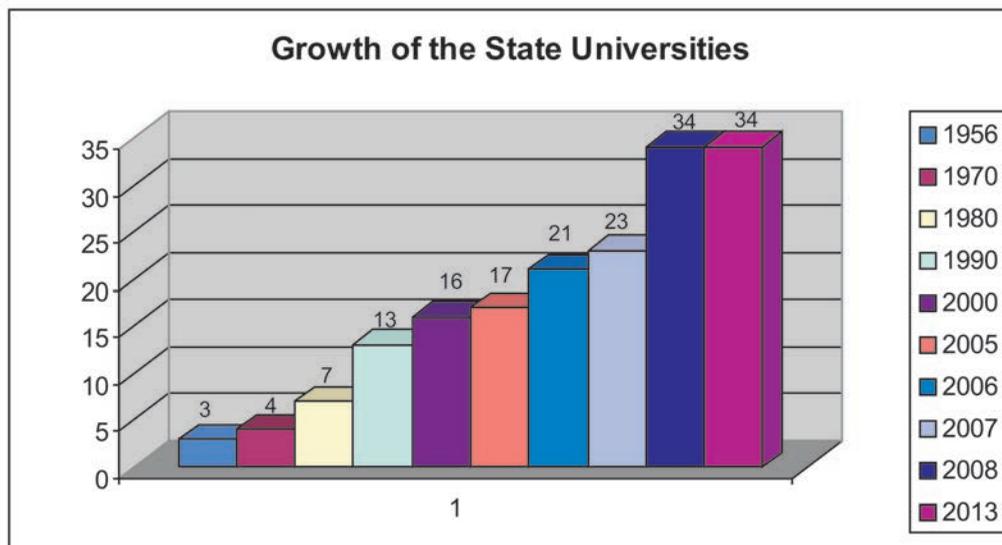
(v) Deemed Universities (7)		
1	Rashtriya Sanskrit Vidya Peeth, Tirupati	1961
2	Sri Satya Sai Institute of Higher Learning, Puttaparthi	1981
3	International Institute of Information Technology, Hyd.	1998
4	GITAM University, Visakhapatnam	2007
5	Vignan University, Guntur	2009
6	ICFAI University, Hyderabad	2009
7	Koneuru Lakshmiah University, Guntur	2009
(vi) National Institutes (02)		
1	National Institute of Technology (NIT), Warangal	2003
2	Indian Institute of Technology (IIT), Hyderabad	2008

* JNTU is trifurcated in 2008 as JNTU-H, JNTU-K, JNTU-A.

(b) The growth pattern of the State, Central and Deemed Universities is given in the table below :

Year	1956	1970	1980	1990	2000	2005	2006	2007	2008	2009	2013
State Universities	3	4	7	13	16	17	21	23	34	34	34
Central/Deemed Univ.	--	1	3	4	6	7	7	8	8	12	12
TOTAL	3	5	10	17	22	24	28	31	42	46	46

The growth pattern of State Universities is graphically represented.



(c) New Universities :

- (i) The Government has established ten (10) new Conventional, four (4) Technological and four (4) specialised Universities during the year 2006 to 2008 based on the recommendations of the National Knowledge Commission with a view to provide access to Higher Education to all the parts of the State, and to improve the "Gross Enrolment Ratio (GER)".

Sl. No.	University	Year of Establishment	Jurisdictional Area (District)
Conventional (10)			
1.	Telangana University, Nizamabad	2006	Nizamabad
2.	Adikavi Nannaya University, Rajahmundry	2006	East and West Godavari
3.	Yogi Vemana University, Kadapa	2006	Kadapa
4.	Mahatma Gandhi University, Nalgonda	2007	Nalgonda
5.	Palamuru University, Mahaboobnagar	2008	Mahaboobnagar
6.	Satavahana University, Karimnagar	2008	Karimnagar
7.	Dr. B.R.Ambedkar University, Srikakulam	2008	Srikakulam
8.	Krishna University, Machilipatnam	2008	Krishna
9.	Vikrama Simhapuri University, Nellore	2008	Nellore
10.	Royalaseema University, Kurnool	2008	Kurnool
Technological (04)			
1.	Jawaharlal Nehru Technological University, Kakinada	2008	All Districts in Andhra Region
2.	Jawaharlal Nehru Technological University, Anantapur	2008	All Districts in Rayalaseema Region
3.	Jawaharlal Nehru Fine Arts & Architecture University, Hyd.,	2008	State Level
4.	Rajiv Gandhi University of Knowledge Technologies, Kadapa	2008	State Level

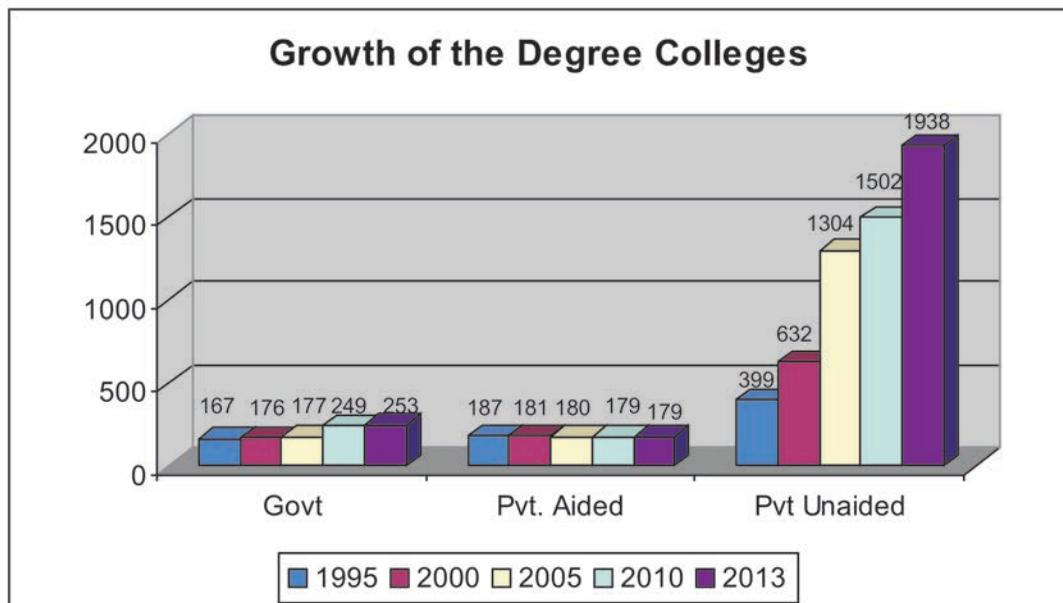
Specialized (04)			
1.	Sri Venkateswara Veterinary University, Tirupati	2006	State Level
2.	Sri Venkateswara Vedic University, Tirupati	2006	State Level
3.	YSR Horticultural University, Tadepalligudem, W.G. Dist	2007	State Level
4.	DS National Law University, Visakhapatnam	2008	State Level

- (ii) The State Council played an important role in outlining the scope, structure and funding pattern for the above Universities.

(d) Under Graduate Colleges :

- (i) At the time of formation of Andhra Pradesh State, i.e. 1956 there were only 50 Under Graduate Colleges. The number rose to 801 by 1996, 874 by 1997, 923 by 1998, 976 by 1999, 989 by 2000, and 2370 by 2013.

Out of these 2370 Colleges, 253 (10.68%) are Government Colleges, 179 (7.55%) are Private Aided colleges, 1938 (81.77%) are Private unaided colleges. These colleges whether private or public have the capacity to extend higher education to 5,14,250 candidates.



- (ii) Prior to 1995, the role of the Council was to send the recommendations to the Government for according permissions to the College / Courses. Accordingly, the Council:
- Recommended to the Government to permit for starting of one Private Degree College at Hyderabad and one Private Degree College at Nalgonda Dist., during the academic year 1988-89 under the provision of G.O.Ms.No.29, Dt:05.02.1987.
 - Recommended to the Government for enhancement of seats in four Engineering Colleges in the branches like Computer Science Engineering, Civil, Electrical and Electronics Engineering during the academic year 1988-89.
 - Accorded permissions to 62 Sahakara Junior Kalasalalu under Cooperative Sector during the year 1989-90 under the provisions of G.O.Ms.No.251 Edn., Dept., Dt: 27.06.1988.
 - Made conditional recommendations to Government on the proposals for starting MBA, MCA, PGDCA, M.Sc. and M.Com. under private managements based on the feasibility reports from six affiliating Universities. During the year 1992-93, the council had recommended to the Government for approval of 6 colleges for starting MCA course, 1 college for PGDCA course. Further in the year 1993-94, the Council has recommended to the Government for permitting 5 colleges for starting MCA course, 4 colleges for PGDCA, 1 College for M.Com. and 1 college for M.Sc. Mathematics.
 - Sent its recommendations to the Government during 1996-97 to permit 7 colleges in Osmania University area, 4 colleges in Sri Venkateswara University area, 10 colleges in Nagarjuna University area, and 2 colleges in Andhra University area to start MCA course and also sent its recommendations to start MCA Course in 3 colleges under Osmania University area, 4 colleges under S.V. University area, 3 college under Nagarjuna University area, 1 college under Kakatiya University area and 1 college under S.K. University area.
 - Accorded permissions to start vocational subjects at degree level as proposed by the UGC in 14 Private aided / unaided colleges (OU-3, NU-06, AU-02, SVU-03) from the year 1994-95 to 1996-97. The following Vocational subjects were started under this scheme.

Industrial Fish & Fisheries	Communicative English
Tax Procedures & Practices	Food Science & Practices
Tourism & Travel Managements	Clinical Nutrition & Dietetics
Mass Communication &	Biotechnology
Video Procedures	
Computer Maintenance	Advertisement, Sales Promotion &
	Sales Managements
Computer Applications	Industrial Chemistry
Foreign Trade Practices	Sericulture
Instrumentation	

(iii) Delegation of powers for sanction of colleges / courses to APSCHE

After 1995, the Government have delegated the powers to the Council for according approvals to start:

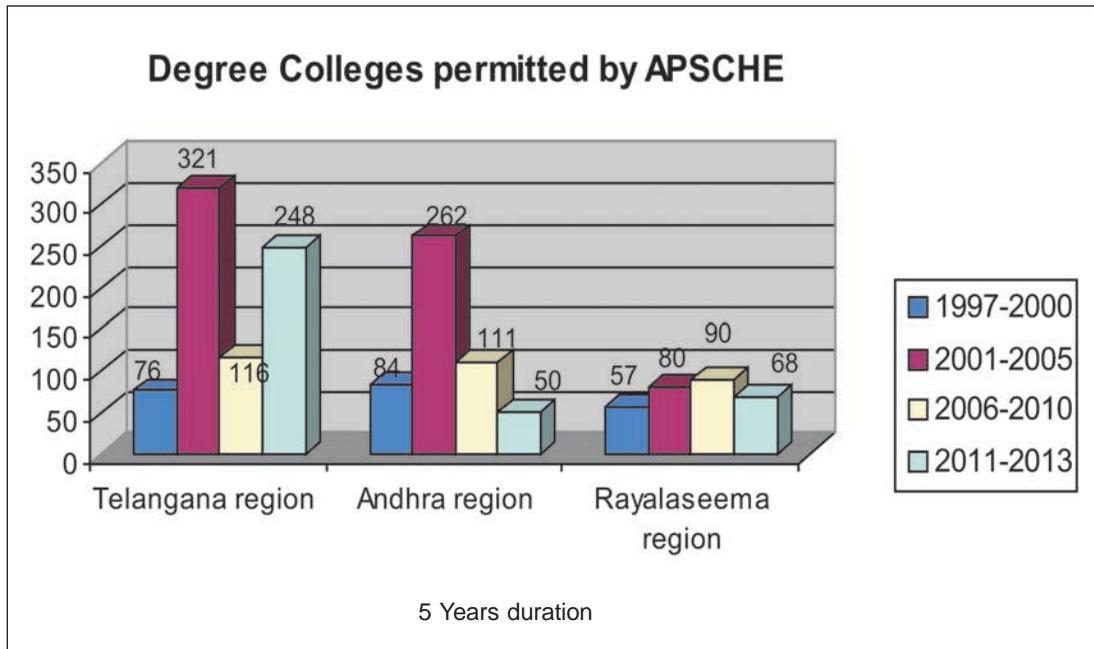
- Private unaided Degree Colleges / Courses through G.O.Ms.No.278 Edn., Dt:24.07.1995,
- Law Colleges / Courses through G.O.Ms.No.224 Edn. Dept., Dt:16.7.1999.
- Private Oriental Colleges through G.O.Ms.No.6 Higher Education (CE.II) Dept., Dt: 3.2.2004.

In accordance with the Government orders, APSCHE has been inviting applications from private agencies desirous of starting new private colleges and UG and PG courses through press notification each year during December / January from the academic year 1995-96 onwards.

(iv) Assessment of the need for permitting New Private Unaided Degree Colleges

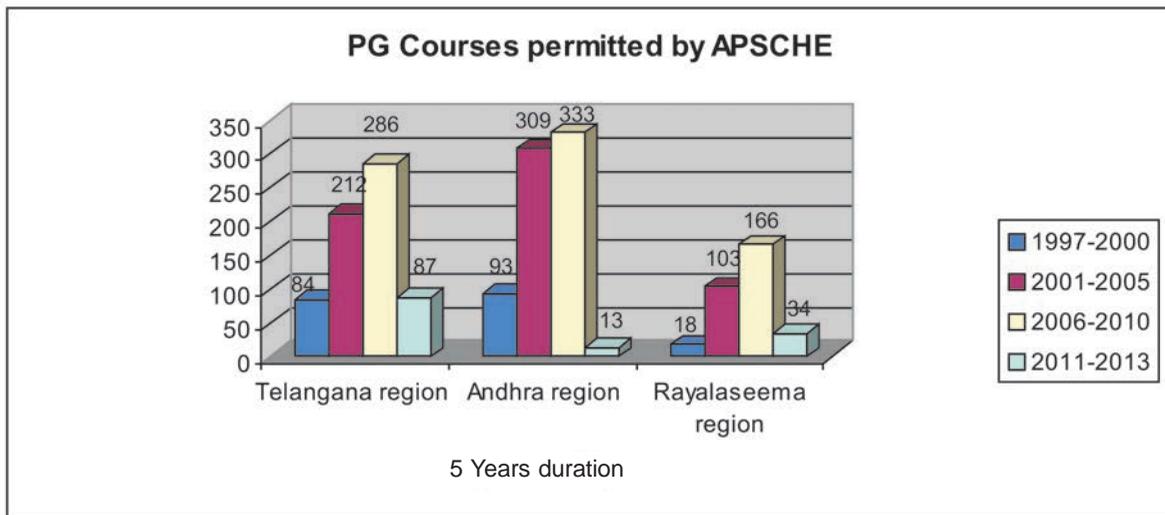
The Council has been conducting survey in order to identify the gray areas wherein new educational establishments can be initiated with a view to extend accessibility to the students of underserved areas.

The number of Colleges permitted by the Council in different time intervals during 1995 to 2013 is graphically represented here under against the three regions of Andhra Pradesh.



(e) P G Courses

The details of Number of PG Courses sanctioned in different time intervals for the period between 1995 to 2013 is graphically represented here under



(f) Engineering Colleges:

The A.P. State was having only 27 Engineering colleges by 1990 both in the University / Government and Private Sectors. Later, the number of Engineering Colleges increased year by year. In a span of 5 academic years between 1995-96 and 1999-2000 the number of colleges have rose from 32 to 102, while in the successive decade (i.e. 2000-2010) they rose to 701. At present, the number is 718 with a capacity of 3,40,099 seats in various branches of Engineering & Technology.

Out of these 718 Engineering Colleges, 34 are either University or Government Colleges, while the remaining 684 are under private management. Out of these, 569 are co-education colleges, 69 are women colleges and 46 are co-education Minority colleges.

(g) Colleges offering MCA Course:

The number of colleges offer in MCA course was 44 in 1995 and later it rose to 168 by 2000, 713 in 2010. Unlike Engineering and Technology the colleges offering MCA course have shown downward trend in the number of colleges and reduced to 354 by 2013. Out of 354 MCA Colleges, 30 are University/ Government Colleges, 305 are co-education and un-aided colleges, 11 are women un-aided colleges and 8 are co-education minority colleges. The total number of seats available in these colleges are 23,946.

(h) Colleges offering MBA Course:

AP State had 57 MBA Colleges 1995 and by 2000 they have grown to 971. Similar to MCA, the MBA colleges show a phenomenal growth during 1995 and 2010 from two digit 57 to three digit 971. However, they also show a decline on par with MCA colleges, at present they are 813. Out of 813 colleges, 34 are Government / University colleges, 691 are un-aided and Co-education colleges, 49 are women un-aided colleges, 38 are Co-education minority colleges and 1 women un-aided minority college. The total number of seats available in these colleges is 96,060.

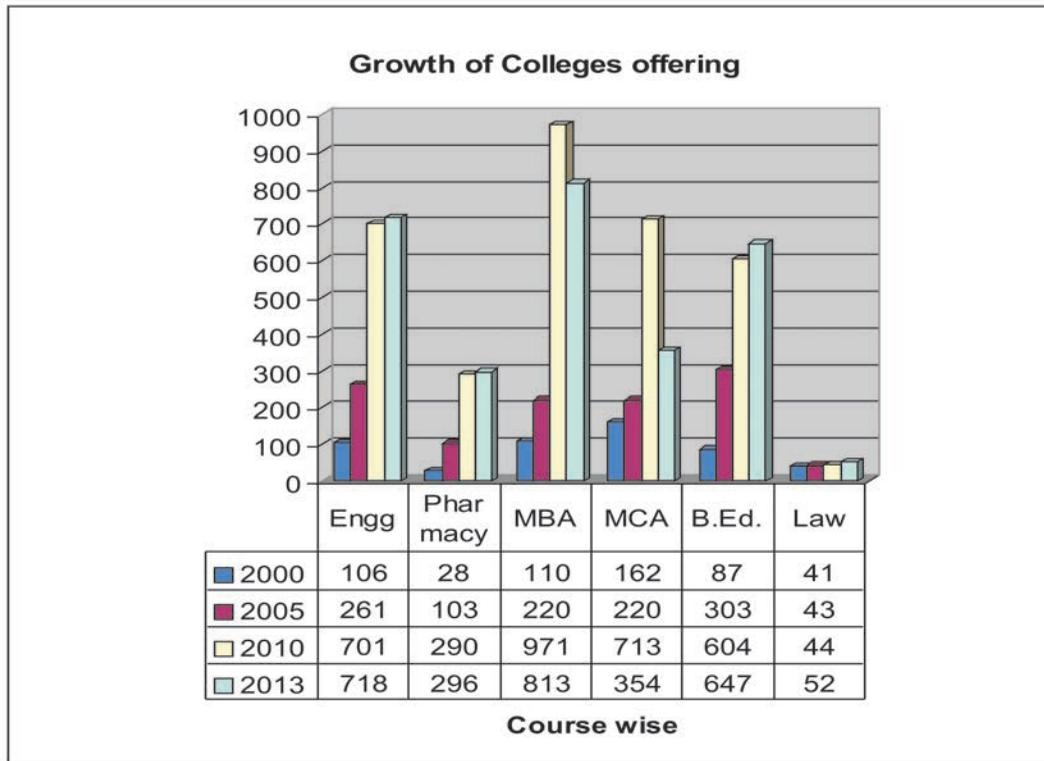
(i) Colleges offering B.Ed. Course:

The growth of colleges of education in A.P. is unprecedented. There were a mere 87 Colleges of Education in 2000 which have grown to 647 by 2013. Out of these 647 colleges, only 3.25% of colleges (21) are under the control of University / Government, while 96.75% colleges (626) are under private sector. Out of these 544 colleges offer co-education, 20 are women un-aided colleges and 52 are un-aided co-education minority colleges. The total number of seats available in these colleges is 69,048.

(j) Colleges offering Law Course:

There are 52 Law Colleges offering 3 year and 5 year Law Courses in the State of A.P. Out of these 52 Law Colleges, 10 colleges are under the control of either University or Government, out of which 36 colleges are unaided coeducation colleges, 1 women unaided college, 5 colleges are unaided minority colleges. The total number of seats in the Law Colleges is 10,880.

The data pertaining to number of Colleges offering different Professional Course during 2000-2014 with 5 years interval is graphically presented here under



*"The brain is a wonderful organ
It starts working the moment you get up in the morning and
does not stop until you get to the office."*

- Robert Frost

"The narrowest prison in the world is a closed mind"

3.1.2 Equity in admissions - Common Entrance Tests for Professional courses

(a) Common Entrance Tests (CETs):

A.P. State Council of Higher Education organizes the conduct of Common Entrance Tests (CETs) for admission to various professional courses. The purpose of this endeavour is to prepare a common merit list based on a standardized examination. The various CETs conducted under APSCHE are as follows:

Name of CET	Courses of Admissions
EAMCET	B.Tech., B.Pharm., MBBS, BDS, BAMS, BHMS
ECET (FDH)	Diploma Holders into B.Tech.
ICET	MCA and MBA
Ed.CET	B.Ed.
LAWCET	3-year and 5-year Law
PGLCET	LLM
PECET	B.P.Ed. and UG B.P.Ed.
PGECET	M.Tech./M.Pharm.

The Chairman, APSCHE is the competent authority to identify the University to which the CET is to be entrusted. The Vice-Chancellor of concerned University will be the Chairman of the concerned CET and he/she nominates the Convener. The Chairman of the CET will nominate the Convener who should be of the Rank of Professor to conduct the CET. Further, all the Universities will also be furnished their nominees not below the rank of Professor to serve as a representative on the CET Committee. The Committee would take decisions for proper conduct of the CET and suggest measures to be taken for proper conduct of the CET.

- In the light of experience gained over the years, the State Council in consultation with the past and present Conveners of CETs introduced a number of reforms and initiated innovative steps streamlining the procedures for effective and efficient conduct of CETs.
- The State Council has entrusted the sale of applications of the CETs to the Postal Department from the year 1998 onwards taking into account the facilities available with them i.e. Telephones, Mail Bags and Sale Counters. The Postal Department will collect the applications in bulk from the Convener and distribute the same to the different Head Post Offices in the State and finally collect the unsold applications and return to the Convener. This system has simplified the accounting of sale of



applications and proved to be effective in all respects including quick remittance of sale proceeds to the Council. However, from 2006 onwards, the sale of applications has been entrusted to banks and e seva centres in addition to postal department. In view of the new technologies available, from 2012 onwards, online systems was introduced for payment and submission of applications.

- AP State Council of Higher Education is fixing the date of examinations of CETs in Andhra Pradesh by taking into consideration the dates of other States CETs (like Karnataka, Tamil Nadu) and also the National tests like IIT, JEE etc., to avoid inconvenience both to the Parents and Students.
- For smooth conduct of CETs, the Council conducted Seminars and Workshops with the experts of relevant fields and their opinions are taken into cognisance for effective conduct of tests.
- Constituted a High Power Committee to examine the present system of CETs and to suggest improvements in the system. The Committee made the following recommendations for the smooth conduct of CETs:
 1. The same University must be given the responsibility of conducting the CET for a period of 3 consecutive years and not for one year. This will help to streamline and systematize the examination by making use of the experience.
 2. The CET committee should be constituted one year in advance.
 3. The Convener of the previous CET Committee must be associated with the present CET-Committee to share his experience
 4. A question bank on a scientific basis should be developed for CET especially for the EAMCET, and
 5. Set procedure must be evolved to prevent malpractices and to make the test error-free.

(b) Common Entrance Tests for MCA & MBA Courses:

- (i) On the initiative of the Council, the matter for conducting Common Entrance Tests for MBA and MCA Courses, on the lines of EAMCET & LAW CET, was approved in the Vice-Chancellors conference taking into consideration of substantial increase in the number of colleges offering MBA & MCA courses.
- (ii) Accordingly, the Government have issued orders vide G.O.Ms.No.64 Education (EC.2) Dept. Dt: 08.03.1996 to conduct separate CETs for MBA & MCA Courses from the academic year 1996-97 on the lines of other CETs like EAMCET, LAW CET. Further, Rules for conduct of the said test were prepared and issued by the Government vide G.O.Ms.No.119 Education (EC.2) Dept., Dt: 28.04.1996.

- (iii) The first MBA CET for the year 1996-97 was conducted by Andhra University, Visakhapatnam and first MCA CET was conducted by Regional Engineering College, Warangal.
- (iv) Introducing of Integrated Common Entrance Test for MBA and MCA Courses (ICET):

The A.P. State Council of Higher Education has convened a meeting of experts on to design ICET for MBA and MCA Courses in place of the existing model of having separate CETs for admission into MBA & MCA Courses. The meeting of the experts suggested the following for designing the syllabus and pattern of question paper of ICET:

1. Tenth class Mathematics standard would be adequate.
2. Core skills are to be identified and only transferable skills to be tested based on prioritized skills set.
3. The question paper should contain 3 sections, each section should have a minimum pass marks.
4. The criteria to decide merit ranking when equal marks are obtained by the candidates at ICET be worked out.
5. Skills like verbal ability, sentence corrections, Reading Comprehension, Language test and communication skills be designed.

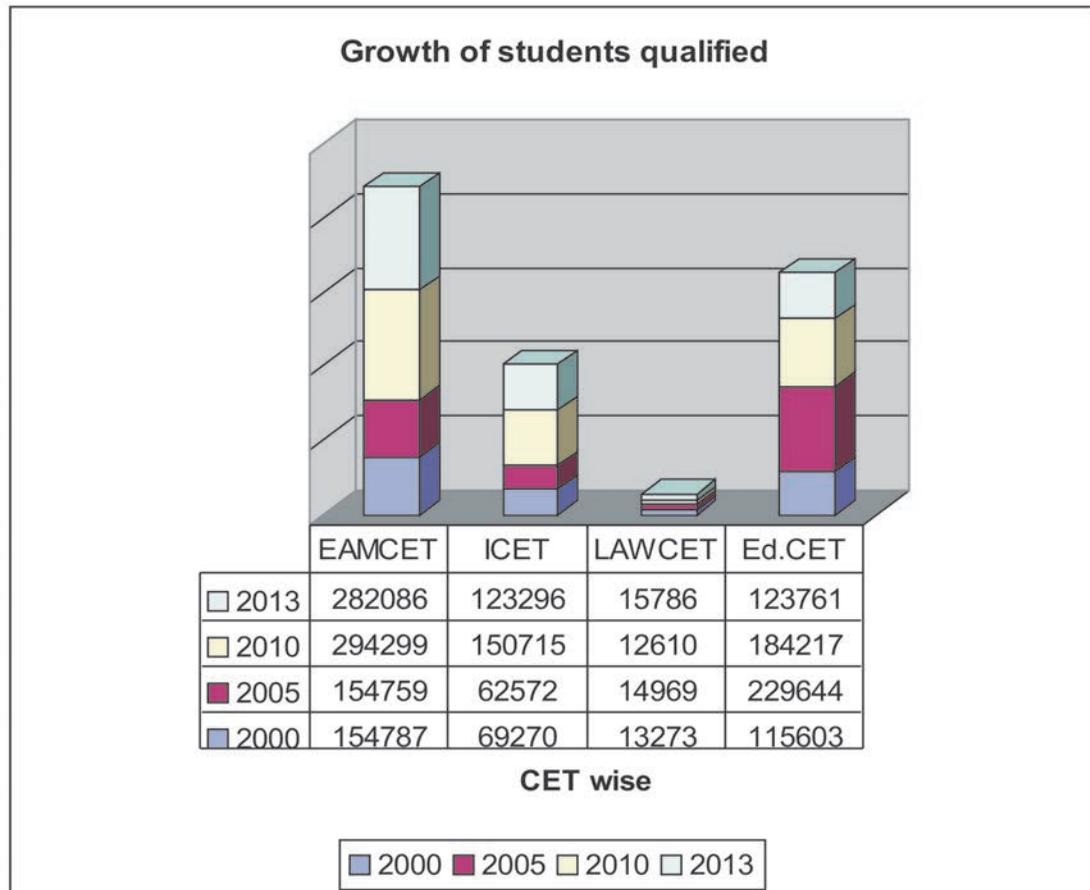
(c) Olive Data Base Project :

On the advice of the Government and in consultation with Software Technology Park of India (STPI), the Council arranged for the development of a Data Base in respect of qualified candidates in Professional Courses of B.E., B.Tech., MCA and MBA for a specified period of 5 years (1993 to 97) as a first step. The STPI and Satyam Computers have developed method of sending the material through a server in the US Consulate at Chennai and the same to be used to check the validity of Degrees of candidates intending to go to US on H1Visa. The feedback from US Consulate officials is that this has enabled them to process applications at a very fast pace and the Universities have also agreed to give the result of qualified candidates for each year starting from 1998 in the form of Compact Disc (CD).

(d) Manual for Common Entrance Tests:

The A.P. State Council of Higher Education has prepared the manual for conduct of Common Entrance Tests by covering all aspects starting from Notification to admissions. These manuals are helping the Conveners to conduct the Common Entrance Tests without any difficulty as they give a detailed sequence of the procedure to be followed from A to Z.

- (e) The students qualified in different CETs from 2000-2013 in different class intervals or presented in graphic and tabular form



- (f) **Computerization of the admission process :**

The A.P. State Council of Higher Education entrusted the work of preparation of Software for EAMCET admission to Prof. P. Subba Reddy, Director Computer Centre, Osmania University. Based on this software the APSCHE had computerized the admission process of EAMCET from the year 1996 with the following system:

- Upto date and time to time display of actual position of available seats for all the categories and University areas were displayed on TV monitors at different admission entry points, thus allowing the candidates to exercise their options for the available seats on the spot.
- Enough counseling time was given to the candidate to note the available seats shown on the monitor for his/her category / area / rank.
- Adopted 'conveyor-belt' system of process of registration and verification of certificates besides observations of vacancies on the monitor at admission centers. Counseling and finally choosing the seats fee structure and details of the college where admission had been taken at the enquiry counter etc.

- A bank counter was provided at the admission camp for the on-spot payment of fees by the candidates.
- Proper guidance was provided to the candidates at every stage by the qualified staff drafted in admission camp.
- The admissions in Engineering & B.Ed. Courses were made through online counseling in the year 2002 with a view to prevent delay in admissions and also to save the time of the students for attending the counseling as per their convenience and choice in any of 5 centres (Hyderabad, Visakhapatnam, Tirupati, Guntur and Warangal).

(g) Single Window (SW) Counselling :

In accordance with the rules of admissions issued for Professional courses three windows were provided for conducting counseling for admission of students viz. Single Window-I, II & III (SW-I, SW-II & SW-III)

SW-I : Institutions opting for Single Window system (non Minority and Minority Colleges) operated by Convener of CET admissions conducted by the State Agency for CET rank holders

SW-II : Institutions opting for Single Window system (only Minority Colleges) operated by Convener of CET-AC admissions permitted by AFRC for CET rank holders

SW-III : Institutions opting for Single Window system (Both Minority and Non-Minority Colleges) operated by Convener of CET-AC (Association of Colleges) admissions, permitted by AFRC for CET rank holders

(h) Web Based Counselling :

Total web based counselling is introduced from the academic year 2008-09 for admission into Engineering, Pharmacy, MBA and MCA Courses. National Informatics Centre (NIC) is providing technical support in implementation of the web counseling project.

The process

- ◆ The student can exercise options for selecting colleges and courses of his / her own choice even while sitting at home.
- ◆ To facilitate the students who do not have access to Web Counselling process at personal level, 50 help-line centres have been established throughout the state.
- ◆ Students can get their certificates verified in these centres and obtain password to exercise the options for the selection of courses and colleges.

- ◆ After freezing the options exercised by the students, based on his/her eligibility, reservations and option criteria, course and college allotment will be generated through the computer on spot.
- ◆ The allotment letter can be downloaded by the students and payment of fee shall be made in the notified banks and the student can submit the allotment letter and bank challan copies in the allotted college to finalise his /her admission.

3.1.3 Quality in Higher Education-defining the parameters

a) Performance parameters:

Based on the resolutions of the Vice-Chancellors meeting, the Council constituted a High Power Committee to evolve common performance parameters for self assessment of the Universities. The members felt that such performance reports would certainly be helpful in not only assessing the universities where they stand but also motivate the teachers and students in improving their performance. The members were of the view that preparation of such periodical reports would also help the IQACs in the universities while preparing the documents to be submitted to the National bodies whenever required. The Committee suggested the following performance criteria.

Sl.No.	Performance parameter	Weightage(%)
1.	Teaching - Learning	35
2.	Research	25
3.	Consultancy	10
4.	Infrastructure & Support Services	10
5.	Administration	10
6.	Extension /outreach activities	10

On the recommendations of the Vice-Chancellors meeting held in 2010, the Government has constituted, vide G.O.Ms.No.20 Dt: 22.03.2010, a High Power Committee of experts to review the parameters and modalities already prepared so as to assess the performance of the Universities.

The members agreed to quantify all the performance parameters so that one could possibly arrive at a holistic picture of the performance of a university with contributions in the fields like academic, teaching, research, governance, etc. Accordingly, the Committee has suggested reviewing the performance in every six months instead of assessing the performance in each year.

These reports of the Universities are of grateful to the Council in preparation of overview reports on the functioning of the Universities.

b) Model format for University Annual Report:

- Constituted an expert committee in order to make the Annual Report of the Universities more focused, evaluative and comparable to evolve an appropriate format. The Committee recommended the model format of the Annual Report is detailed hereunder:
 1. Highlight of the year / At a glance
 2. Administrative Structure & Pattern
 3. Academic Profile
 - a. Constituent Colleges
 - b. Post-graduate Colleges
 - c. Affiliated Colleges
 - " PG Courses in affiliated Colleges
 - " Affiliated Degree Colleges
 - " Autonomous Colleges
 - " Recognized Institution
 4. Infrastructure Facilities & Amenities:
 - a. Central facilities like Library, Computer Centre, USIC, Academic Staff Colleges, ICC, Press etc.
 - b. Health Centre
 - c. Hostels and Student Homes
 - d. Campus Amenities
 5. Co-curricular, Para-Curricular & Extra-Curricular Activities:
 - a. NSS
 - b. NCC etc.
 6. Games & Sports
 7. Examinations, Evaluation & Convocations
 8. Budget, Finance, Accounts and Audit
 9. Planning & Development
- Evolved model guidelines for preparation of Annual Administration Reports of the Universities and Agenda for Boards of Management meetings with a view to make them uniform, more purposeful, meaningful and insightful.

- Constituted a Committee of experts to review the existing format and to prepare a model format for preparation of Annual Report of the Universities with a view to maintain uniformity on the structure of Annual Reports of all the Universities and with comprehensive and complete information on the activities of the university as per the Act.

The Committee studied the structure of Annual Reports of all the Universities and finally submitted its Report mainly with the following main structure.

1	About the University
2	Functioning of Statutory Bodies and other Centres
	Brief Report on
3	Academic and Research aspects during the year
4	Contributions of the Teaching Staff
5	Administrative aspects during the year
6	Examination and Evaluation
7	Analysis of Student Performance - Course-wise
8	Functioning of affiliated colleges
9	Extension and outreach activities
10	Other aspects
11	Financial aspects
12	Academic Profile of the University - Statistical data
13	Administrative Profile of the University - Statistical data
14	Student performance profile - Statistical data
15	Colleges Profile - Statistical data

The committee submitted its Report and the same were sent to all universities for its implementation.

This said uniformity in preparation of Annual reports by the Universities is helpful to the Council to prepare a overview report every year on the functioning of the Universities and Colleges in the State.

c) Promotion rules of students of B.E./ B.Tech. programmes.

The members analyzed the existing status on various aspects of promotion rules and found variation on certain parameters among the universities in the State. The committee discussed how to prepare common guidelines with regard to promotion rules in the three JNTUs and circulate them to the universities for obtaining the approval of appropriate academic bodies, if necessary for modifications and for implementation.

The following recommendations were made.

- To prepare common model guidelines to be followed by the three technological universities in respect of number of credits offered, promotion rules etc., in B.E./ B.Tech. programmes which may be considered for implementation by the academic bodies of the respective universities, if found acceptable.
- To prepare a comprehensive report consisting of :
 - a. Present status of the issue of credits and promotions in the universities
 - b. Models followed elsewhere in reputed universities
 - c. To suggest final recommendations

d) Setting up of 'Centres of Excellence' in the Universities:

The Government has decided to develop at least one Centre of Excellence in a specified field in all the Universities in the State, and the Government has allocated an amount of Rs.6.00 crores in the budget of 2008-09. Thereby several universities started either schools of centres in certain areas and they are given hereunder:

Andhra University	:	Department of Economics – Cooperation and Applied Economics, Agro Economic Research Centre (merged together)
	:	Pharmaceutical Sciences
	:	Departments of Marine Living Resources, to which Centre for Marine Archaeology is to be attached.
Nagarjuna University	:	Centre for Mahayana Buddhist Studies
Sri Venkateswara University	:	Oriental Research Institute
Kakatiya University	:	Department of Pharmacy
	:	Department of Telugu

Osmania University	:	Department of Genetics – Institute for Genetics and Centre for Plant Molecular Biology (merged together)
	:	Department of History and Ancient History (merged together) with focus on South Indian History.
	:	Department of Economics
JNT University	:	Institute of Science & Technology – consisting of four centers viz Bio-Technology, Environment, Spatial Information Technology and Water Resources.
SP Mahila Viswa Vidyalayam	:	Department of Music & Fine Arts
	:	Department of Education / IASE

e) Post Graduate Residential IT Academy CET (PRITACET):

21st Century Gurukulams were introduced a common entrance test in the name of the Post Graduate Residential IT in respective universities. Qualifying candidates will be admitted into IT Certificate program after appear for medical test at the 21st CG. The eligibility for appearing the PRITACET is a pass in any graduate degree or equivalent and must have studied tenth class in rural mandals only. Fee for IT Certificate course is Rs.15,000/- and for PG Diploma in IT is Rs.1,20,000/- which includes tuition fee, boarding and hostel fee. Students can avail loan facility upto 90% of the total fees.

- f) Standardization of affiliation procedures:** A Committee is constituted to examine the existing procedure followed and to evolve common guidelines for conventional Universities and separate guidelines for Technological Universities so as to strengthen the affiliating system that would help in improving standards in affiliated colleges.

The committee felt that

- (i) The credibility of the Universities in Post Graduate and Research Programmes mainly depends on the quality of students produced by the affiliated Colleges at Under Graduate level. Hence, there is a need to strengthen the quality of education and other standards in the affiliated colleges.
- (ii) Further, the present relationship between the Universities and the Colleges is mainly of administrative nature. There is need to develop academic relationship between the Universities and Colleges to achieve better results in maintenance of standards and quality of collegiate education.

- (iii) For this purpose, it is necessary to visit one old University and one new University in each region i.e. Telganga, Rayalseema and Andhra regions and interact with the Officials of the respective Universities and Management Associations of the Colleges on the issues involved in affiliation of colleges and maintenance of standards in such colleges.

g) Meeting with Deans, CDCs of the Universities:

The APSCHE organized a meeting of the Deans of the college Development Councils of the Universities to review the working of the College Development Councils in the Universities in A.P.

It was decided:

- To make the College Development Councils more effective in the development of colleges; to get as many colleges as possible into the list of colleges mentioned under sections 2 (f) and 12 (b) of the UGC.
- To guide the colleges for submission of proposals to ensure maximum utilization of the programmes of quality improvement - College Science Improvement Programme (COSIP), College Humanities, Social Science Improvement Programme (COHSSIP) etc.
- To conduct orientation programmes to the Principals of the affiliated colleges.

h) Monitoring the progress:

Undertaking a unique project for preparation of Status profile and perspective plan for development of Higher Education in the State with the financial support of UGC

- As per the recommendations of the State Council, the State Government constituted a nine-member committee vide G.O.Ms.No.141, Edn. Dept., Dt: 28.04.1994 under the Chairmanship of an eminent educationist of National repute, Prof. Amrik Singh, to review and evaluate the Universities in the State. The Committee submitted its report to the Government.
- Constituted a sub-committee of the Vice-Chancellors to review both strengths and weaknesses of the Institutions / Universities based on the Prof. Amrik Singh Committee report on Evaluation and Administration of the Universities. The Sub-committee of the Vice-Chancellors met and made recommendations on the Report of the Committee for implementation of the same in the Universities. The suggestions made by the committee were discussed at length in the VCs meetings.

- i) Distance Education courses:
- Convened a forum jointly by Common Wealth of Canada and IGNOU, New Delhi on the development of Best Practices in Open and Distance Education in May 2001 and discussed a variety of issues on (i) to ensure quality in distance education practices, (ii) development, design and delivery of course materials, (iii) Use of Multimedia packages, (iv) Benchmarks and threshold standards and courses and management of distance education in general. The forum has agreed to form into a consortium of open and distance education centres on (a) sharing of resources, (b) review and suggest good practices in distance and open learning, (c) offer relevant programmes of distance education and (d) Improve and maintain the quality of distance education.
 - With a view to ensure accountability, quality assurance in the institutions of Higher learning, the Council conducted pilot study on quality assessment and grading of all categories of affiliating colleges offering UG and PG Courses in the year 2002.
 - Convened a conference on "Quality Assurance in Technical Education" with the Vice-Chancellors, Registrars of the Universities, officials of the Govt. Departments at central and state level.
 - A High Power Committee is constituted to study the existing status of Distance Education programmes offered by all the universities in the State of AP under Higher Education Department (ii) to formulate guidelines and make recommendations for improving the standards of Distance Education programmes keeping in view the overall quality of Higher Education in the State.

3.1.4 Industry - Institution relationship

- (a) A Meeting of the Industrialists with the Chairman, APSCHE convened to review the Vocationalization and Restructuring of Courses. Following are some of the points that emerged during the discussion.
- Time consciousness and punctuality should be inculcated both in the teachers and the students right from the beginning in the Colleges.
 - Advanced planning about the type of training required is necessary.
 - Proper modalities and strategies are to be worked out to build up linkages and effective interaction between the institutions and industries.
 - To share the expertise of the industries for the benefit of the students and teachers.
 - To workout modalities for the improvement of quality of the outgoing graduates in professional institutions.

- Provision for sabbatical leave to the faculty in every University to facilitate their familiarity with the latest technology in the industry.
- The Universities attention towards skill development to suit the needs of small scale industries.
- The students should be provided with basic knowledge of theory and laboratory practices at degree level.
- The industrial tours of the professional students should be made compulsory.

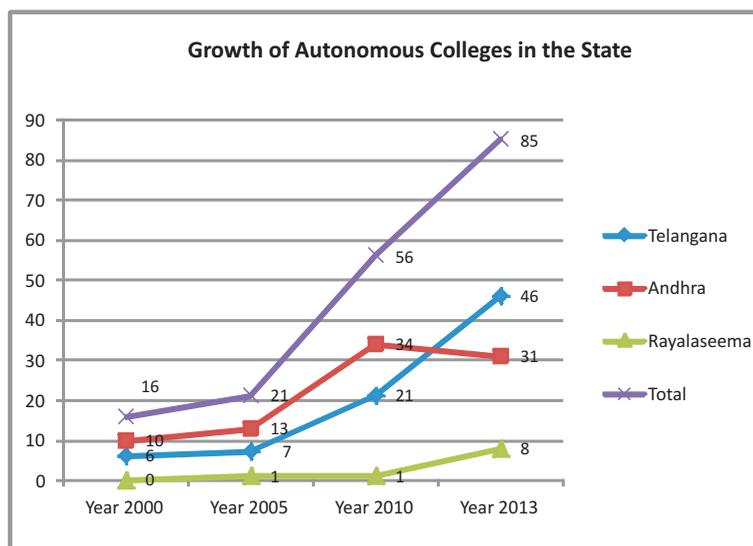
On the initiative of the Council under University-Industry interaction, Andhra University in collaboration with HSBC offered B.Com. (Customer Service Management) programme with a facility to 'earn while studying' the course.

- (b) On the initiatives of the Council, the JNTU and M/s Qualcore Logic Limited entered an MoU for implementation of PG programme in "Very Large Scale Integrated Circuit (VLSI)" Engineering with global visibility for considerable employment potential in the competitive area of design technology.
- (c) Convened a meeting with the Professors of the Universities and coordinators of M.Sc. (IS) programme offered in Colleges (73) in the AP State and representatives from Industry i.e. HYSEA, Port Player, STPI, CGG, ISACA, IDRBT etc., on role of Industry and Institutions in the project work training for IV semester of the students. Further, it was suggested that it is the social obligations of each industry to provide project training to the students. The members from the industry have indicated the resources for providing project training in the departments concerned to them.
- (d) The candidates those qualified in Graduate Employability Test, conducted by the Council, in the areas (i) Verbal ability, (ii) Quantitative and analytical ability, (iii) Mental application, (iv) Key board skills, (v) spoken English through a voice test are entitled for direct employability and / or for trainability. Accordingly, the candidates qualified in three batches were sent to training by the ITES Industry.
- (e) Convened meeting of the Principals with the representatives of ITES Industry on the nature of employability opportunities offered by the ITES Industry and the requirements of the industry so as to start C-PEP courses.
- (f) Constituted a Committee with the Vice-Chancellors of Universities and representatives of Government departments and industry to monitor the progress of the Higher Education in Andhra Pradesh with reference to (i) defining road map for higher education in AP (ii) Strategy options and preparation of draft paper on higher education.

3.1.5 Autonomous colleges

- (a) The affiliating system of colleges was originally designed when their number in a University was small. The university could then effectively oversee the working of the colleges, act as an examining body and awarded degrees on their behalf. The system has now become unwieldy and it has become very difficult for a University to attend to the varied needs of the individual colleges. At this juncture, the Education Commission of 1964-66 recommended the college autonomy in which students, teacher and management are co-partners in raising the quality of higher education. An autonomous college will have the freedom to devise its curriculum, evolve more effective methods of teaching and learning, revise rules of admission to suit its aims, conduct its own programme of assessment and examination and to undertake other specific programmes in order to achieve excellence.
- (b) Constituted a Review Committee on the working of Autonomous Colleges. The Review Committee submitted its report and covered the following aspects:
- Pattern of Admissions
 - Innovation in Course Structure
 - Restructured Courses
 - Teaching pattern
 - Examinations and Evaluation
 - Administrative, Organisational & Financial Aspects
 - Autonomous Colleges & Concerned affiliating Universities
 - Relationship between Principal & Faculty
 - Financial matters of Colleges and Government
- (c) Convened the meeting with the Principals of Autonomous Colleges and Dean, CDCs of the Universities under Chairmanship of Prof. Iqbal Naraih, Vice-Chancellor, North Eastern Hill University, Shillong on the problems of Autonomous Colleges. The views expressed in the meeting were:
- Need to have Academic freedom for the Autonomous Colleges in framing syllabi and introduction of new courses.
 - Timely release of funds from UGC
 - To conduct such meetings twice in a year with the representatives of APSCHE/ Govt./ Universities / UGC
 - To evolve procedures for making appointments in leave vacancies
 - Need to separate Junior colleges from Degree Colleges

- (d) Conducted a workshop on critical issues encountered by autonomous colleges in A.P. by State Council of Higher Education. The representatives of the autonomous colleges expressed their requirements:
- A Curriculum Development Cell and a separate cell to monitor the activities of Autonomous Colleges to be established in the Office of the Dean, College Development Council.
 - Uniformity in the matter of semester system and internal assessment.
 - Question papers at Under Graduate Courses and Post Graduate Courses must be restructured so as to cover the entire syllabus.
 - Training of teachers.
 - A separate Academic Staff College to design courses relevant to the needs of autonomous college teachers in the matters of (a) design of the curriculum (b) delivery of the curriculum (c) assessment and evaluation procedures to be adopted.
- (e) In the Vice-Chancellors meeting held with His Excellency Dr. C. Rangarajan, Governor of Andhra Pradesh and Chancellor of the State Universities, the Hon'ble Chancellor suggested that the Universities will pay increased attention to give recognition to more number of autonomous colleges so as to pay the attention by the universities in the field of academic work and research activities.
- (f) Convened meeting of the Principals of Autonomous Colleges and non-autonomous colleges to share the experiences in designing and running courses, best practices followed in teaching and learning and other relating issues. The recommendations made in the meeting were (i) to allow the autonomous colleges to design new courses / combinations of their choice with vertical mobility, (ii) to start value added courses like soft skills and simple mathematics as a supplementary to the existing courses etc.,
- (g) Growth of Autonomous College in the State of Andhra Pradesh



3.1.6 Liaison between Universities and Regulatory bodies

(a) Vice-Chancellors meetings

The A.P. State Council of Higher Education is an advisory body to Education Department. It functions as a liaison between the Universities, Government and University Grants Commission. It advises on Academic, Administrative and Financial matters. It holds Vice-Chancellors' meetings once in 3-months in every calendar year (ranging from 4 to 6) with prepared agenda, based on the priorities communicated by Universities, and to discuss and decide upon important issues of mutual interest, and to find suitable solutions to the common problems. By providing a common forum for the Vice-Chancellors, the State Council has been able to take up and solve some of the problems of the Universities and promote uniformity in certain operational areas. It invites Principal Secretary of Higher Education and sometimes Hon'ble Minister for Higher Education to have the benefit of their expertise in evolving an appropriate policy concerning Higher Education. The minutes of such meetings will be communicated to the Vice-Chancellors of all Universities for taking necessary action. The Government is approached for necessary orders on the resolutions passed in case of various items taken up for discussions in VCs' Meetings. Accordingly, the AP State Council of Higher Education has been conducting the Vice-Chancellors meetings with His Excellence the Governor of Andhra Pradesh and Hon'ble Chacellor of the State Universities, Hon'ble Chief Minister and Hon'ble Minister for Higher and Technical Education.

(b) **The APSCHE is a coordinating body between Universities and UGC.** The UGC conducted a series of meetings on finalization of VIII Plan & IX Plan proposals of A.P. In this context, the Council played a pivotal role for forwarding the development programmes of the Universities and Colleges to the UGC with its comments and recommendations under its planning and coordination functions as envisaged under Rule 11 (2) (1) (v) of the Act of 1988.

(c) Initiating action on unrecognized and fake institutions

- The University Grants Commission has been communicating the list of fake universities in the country every year and also requesting the State Governments and the Universities to identify unrecognized and fake institutions and initiate action so as to determine and maintain the standards in Higher Education Institutions.
- As a part of the steps taken on these lines, the Council of Higher Education has constituted a committee to examine the irregularities in functioning of several Business Schools in the State of Andhra Pradesh. Accordingly, the committee in its report confirmed the irregular functions of the Business Schools in the State. The said report was endorsed and sent to AICTE, UGC and State Government for taking necessary action.

- As per the model curriculum prepared by the UGC, the APSCHE has coordinated with different Universities to update the curriculum at UG level courses from time to time.
- As per the UGC instructions and advises the APSCHE had initiated the steps to prohibit ragging and the sales counters of tobacco and such in and around the universities and colleges.

(d) Coordination with the UGC

- Considering the poor utilization of plan funds sanctioned by the University Grants Commission, it has been suggested by UGC that the Council should have a full-time officer to monitor utilization of funds and physical progress of plan schemes. On the appointment of Chief Coordinator, UGC Schemes (APSCHE), in 1993, the Council has been effectively monitoring the utilization of UGC VIII plan assistance for Degree Colleges. A meeting of the Dean, CDCs and UGC coordinators of the 6 affiliating Universities was held at A.P. State Council on 2nd March 1993 and steps were initiated to see that the situation during the VIII plan improves substantially. UGC was requested to hold a Clearance Camp at Hyderabad in April, 1993 for clearing pending proposals for grants as well as admission to section 2(f). The Council coordinates all matters connected with the UGC in getting maximum assistance to Under graduate colleges in the State. It has been successful in getting VIII plan UGC assistance almost to double the number of colleges as compared to VII Plan assistance.
- The AP State Council of Higher Education organized an interface meeting with UGC Officials and University Committees at Administrative Staff College of India Conference Hall to finalize the financial allocations under IX Plan Development Assistance for various items such as Books and Journals, Equipment, Buildings, Staff etc. The UGC communicated confirmation letters to the universities to the extent of allocations finalized to the respective universities. The UGC sanctioned 75% of matching grant towards maintenance of buildings for the Universities (i.e. Rs.713 laksh) and 25% (i.e. Rs.37.66 lakhs) to be mutually shared by the State Government except for Women's hostel and library building, where the assistance is on 100% basis. The grant for Staff component was Rs.529 lakhs. The Assistance of UGC under IX plan ceases by 31.3.2002.

(e) Higher Education scenario at National level - Online Survey

- (i) *Higher Education is of vital importance for the Country as it is a powerful tool to build knowledge society of the 21st Century. India possess a highly developed Higher Education system which offers facility of Education & Training in almost all aspects of Human Creative & Intellectual endeavours i.e Arts, Natural Sciences, Engineering, Medicine, Education Law etc.*

The Official statistical system plays a key role in any society, especially in a large and diverse democracy. It must play host to informed a debate and give substance to open democracy and participatory governance. The system must be completely independent, transparent and accountable to the people.

Keeping in view the above, MHRD initiated All India Online Survey on Higher Education (AISHE) to build a robust database and to assess the correct picture of Higher Education in the Country.

In this Endeavour APSCHE has acted as a State Nodal Agency in compiling and managing the database directly to MHRD online from respondent institutions through the Universities and State Level Departmental Agencies in A.P pertaining to the year 2010-11.

- (ii) Constituted a Committee and prepared modalities to maintain online data base of the students after +2 education, colleges and universities at state level.

(f) Task Force for Inspection of Private Engineering / Pharmacy Colleges

It is observed by APSCHE that some of the Professional Institutions functioning in the State lack requisite infrastructure, teaching faculty, accommodation, laboratory equipment and training facilities. In this connection, a meeting was convened at APSCHE with VCs of all Universities in the State with a view to constitute a task force comprising the members from the industry, Government and Academic sector to inspect the private Professional Institutions.

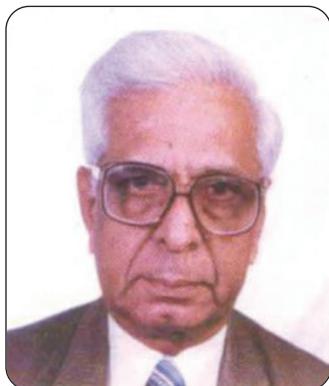
- (g) RUSA -** Convened the Meeting of the Vice-Chancellors, Officials of the Government Departments, RUSA Coordinators thrice on the modalities to prepare proposals under RUSA Scheme. Council has prepared and submitted the proposal to a tune of Rs. 2600 Crores with 35% state share to the Government of India for RUSA funding to the State.

3.1.7 Baseline Survey on Higher Education requirements:

- (a) The State Council caused the conduct of primary baseline survey by the Universities to identify the areas in the State based on need for establishment of New Private Unaided Degree Colleges.
 - A primary baseline survey of existing Degree and Junior Colleges at each Mandal, Revenue division and District are conducted by the respective Universities. The survey covers various details including sanctioned intake, actual admissions and number of pass outs in various courses of the existing Degree and Junior Colleges.
 - Guidelines will be prepared to identify the areas for establishment of New Colleges based on the inputs of the above survey.

- (b) Convened a meeting of the Vice-Chancellors for enhancement of intake of students in PG Courses of private affiliated colleges in the State. The meeting considered for enhancement of intake subject to (i) at least 2 batches of students must have passed in the relevant courses, (ii) must have permanent affiliation, (iii) good track record, (iv) full-fledged faculty in the concerned subject. Accordingly, the intake enhanced (i) from 30 to 40 in Computer Science and PG Courses in Arts subjects (ii) from 24 to 30 in other PG Courses in Science subjects.
- (c) Convened the meeting of the Dean, CDCs in the year 2003 to conduct Academic Audit in the colleges offering PG Courses. Accordingly, the Council has supplied the booklets to be used in the academic inspections and to subject evaluation reports.
- (d) On the recommendations of the Council, the Govt. issued orders vide GO Rt.No. 664 dated 10.08.2005 for creating supernumerary seats to the extent of 10% of sanctioned seats in Management quota seats in non-technical courses.
- (e) Constituted a Committee to study the implications involved for bifurcation of PG Courses and formation of separate PG Courses where the Private colleges offering UG and PG courses.
- (f) Conducted awareness camp to the managements of the private colleges of the respective university jurisdiction on strengths and merits of the institution aside influencing the admission and employment fronts apart from the quality improvement.
- (g) Constituted a Committee to examine the issues related to offering of more than one specialization in M.Sc. Chemistry course by private affiliated colleges.
- (h) Convened workshops for private unaided degree colleges to go for NAAC assessment in association with the NAAC, Bangalore.
- (i) Conduct of Regional level PG Post Graduate Common Entrance Tests for admissions into conventional PG programmes came up for discussion in view of increased number of universities in each region and difficulties faced by the students for writing nearly 5 to 6 entrance test in each region in each subject for admission into PG courses though the common syllabus for UG courses was adopted by all Universities in the state. Accordingly, the parent Universities were requested to take up the responsibility for conducting Entrance Test commonly for all the students belonging to the region in consultation with the universities in that region.
- (j) Constituted a committee to formulate Guidelines for shifting of Private unaided Degree Colleges in the State. The Committee has suggested the recommendations. The most important recommendations among others (i) Shifting shall be allowed only within the Geographical Jurisdiction of the Revenue Mandal, where permission was given to establish the institution / College, (ii) The managements shall have to construct own building within 5 years of the establishment of the college and same were sent to Government.

Chairmen □ Past and Present



Prof. G. J. V. Jagannadha Raju



Prof. K. Ramaiah



Sri P.K. Doraiswamy



Prof. N.B.K. Reddy



Prof. Y. Saraswathi Rao



Prof. C. Subba Rao



Prof. K.C. Reddy



Prof. P. Jayaprakash Rao



Prof. L. Venugopal Reddy
present Chairman

APSCHE and State Heads



3.2 Academic Initiatives

The Act 16 of 1988 envisages the functions for APSCHE for bringing academic improvement in Higher education in Andhra Pradesh

3.2.1 Curricular aspects

The Council had detailed discussions and suggestions from all Universities, UG and PG Board Chairpersons of the concerned Universities, involvement of UG Course teachers in Degree Colleges of the concerned University while innovating of new courses and updating the syllabi of existing courses.

- (a) Promoting innovations in Curriculum Development :
 - (i) Three year degree course on Physical Education, Health Education and Sports in the Universities and also in the affiliated Colleges as per UGC guidelines.
 - (ii) Two year M.Sc. Computer Science curriculum.
 - (iii) A Bachelor of Computer Application Course (BCA) is designed with an objective of creating employment potential both for the students of Science and Non-Science streams.
 - (iv) A two year M.Sc. Information Systems (M.Sc. (IS)) course is structured to provide vertical mobility to the BCA graduates.
 - (v) Introduced PG Diploma in Information Systems (PGDIS) exclusively for BCA graduates to have upward linkages.
 - (vi) A M.Sc. course in Information Technology (MSIT) with an objective of train high calibre professionals for IITS & ITES (International Information Technology Service & Information Technology Enabled Service).
 - (vii) A PG course of M.Sc. Biotechnology is contemplated to support the emerging Bio-industry, the food industry, Agriculture productivity, the Pharmaceutical industry etc., i.e. Bio-Technology.
 - (viii) Organised Seminar in collaboration with forum for Higher Education, with His Excellency the Governor of Andhra Pradesh as Chief Guest, on "Higher Education - VISION 2020" highlighting the issues such as (1) Focus of quality imperatives and role of Universities in restructuring Higher Education in India, (2) Assessment of Teachers Performance - Accountability and (3) Management of Higher Education: Privatisation, Implications and Academic Excellence and Accountability.
 - (ix) To examine the issues relating to Dual/Integrated Degree Programmes in Management.

The following recommendations were made:

1. The eligibility criteria to appear for a separate entrance test proposed to be conducted for admission into Dual Degree programme (BM+MAM), pattern of question paper, test duration and weightage to be extended etc.
 2. It was also recommended that EAMCET rank could be the basis for admission into Integrated programmes on Management (MTM, MPA & MAM & MHM).
 3. The Syllabus was recommended and a Model Question Paper of the suggested Entrance Test for Dual Degree programmes was prepared. The Test paper recommended contained four sections viz., Communication Ability, General Knowledge, Mental Ability, Business Aptitude and Analytical Ability.
 4. The guidelines are recommended for introduction of the AICTE approval for Dual/Integrated Degree programmes in management.
- (x) Certificate course in Data Warehousing and Data Mining through E-learning technologies. This Multimedia course material embodies as whole range of Teaching Aids from Text, Audio, Graphics to Animation and full motion video supporting both synchronous and asynchronous interaction between the learner and the source of knowledge and information.
- (xi) Communication Proficiency Enhancement Programme through Institute of Information Technology Enabled Services and Training (IITEST) to create manpower to the ITES industry the State. The Council conducts a screening test in the name of Graduate Employability Test (GET) to check the candidate's ability with respect to quantitative, analytical and verbal skills, mental application, voice and keyboard familiarity. The test is a Computer Based Test (CBT). After that the Council conducts a training programme in Communication Proficiency Enhancement Programme (CPEP) to get placement in the ITES companies.
- In addition to the above, the Career Awareness Recruitment Drive (CARD) conducted, through Institute of Service Management (ISM), involving the captains of various leading IT & ITES companies at Hyderabad and in II tier cities to create an awareness on employment opportunities in IT and ITES companies
- (xii) Certificate / diploma course on Consumer Awareness through Distance Education mode.
- (xiii) A 5 year integrated PG program to motivate and encourage young boys and girls to take up research as career. The program aims at preparing the youngsters from +2 level to involve themselves in challenging R & D activities in future. The subject knowledge and the related skills of the student would be at a higher level and he/she would become better prepared and more competent to join research or take up research-related jobs in industry. The Council has encouraged the Universities to introduce a 5 year integrated PG Programs in different subjects in Sciences, Social Sciences and



commerce to improve the quality of human resources to cater to the needs of R & D and Industry. The Government has been providing financial assistance to the Universities for smooth running of this program.

- (xiv) A PG Degree and PG Diploma Course in Tourism is designed to facilitate service sector.
- (xv) A Diploma in IT for Rural students is designed and offered through 21st Century Gurukulam (through CIHL) to achieve proficiency in English and quantitative and analytical tests so as to compete in leading M.Tech. and/or MS programmes in IT, which enables them to succeed in national entrance examinations (in the year 2006).
- (xvi) A diploma course at PG level Medical Transcription and Financial Services is designed and offered through Finishing Schools in bringing the Universities and Industry together. The Finishing School can have a core domain module substantiated with practical soft skills is designed to focus on: a) Mock interviews b) Group Discussion sessions c) Extempore speaking d) Highly focused JAM sessions e) Corporate dressing f) Communication skills g) Writing skills and h) Team building activities, which will make the student self-confident and vocal in English language.
- (xvii) Designed a Six (6) year integrated B.Tech. programme for the benefit of meritorious Rural students who passed 10th class. The course is offered through Rajiv Gandhi University of Knowledge Technologies (RGUKT).
- (xviii) Constituted a Committee for preparation of B.Ed. Model Curriculum for State of Andhra Pradesh considering the recommendations proposed by the National Curriculum Framework for Teacher Education, Government of A.P. The committee prepared B.Ed. Model curriculum with special features includes models of curriculum content, transactional strategies and modes of evaluation with special reference to credit and grading system, project based learning, community participation.
- (xix) Constituted a committee with the Deans of Education in the Universities to study the feasibility of introducing B.Sc. Education and B.Sc. Elementary Education Courses in Govt. Degree Colleges. The Committee studied the modalities of such programmes offered in other State Universities in the Country and submitted its report.
- (xx) Constituted a Committee with senior professors of Osmania and JNT Universities to examine the proposals of the Engineering Colleges opting for basic discipline courses at PG level. The Committee submitted detailed recommendations i.e. (1) The Engineering Colleges may be permitted to introduce PG programmes in basic sciences, (2) The existing debilitating clause that a college offering to run PG programme in a subject should have at UG level for a minimum of 3 years, (3) formulate the norms for infrastructure and teaching requirements in each subjects, (4) The University evolve a monitoring mechanism to ensure quality teaching and maintenance of the standards etc.,

3.2.2 Updating the Syllabi

- (a) Updated Syllabi in 12 identified subjects with a view to evolve more modern and socially relevant syllabi.
- | | | |
|----------------|-----------------------------------|-------------------|
| 1. Mathematics | 2. Physics | 3. Chemistry |
| 4. Botany | 5. Zoology | 6. Geology |
| 7. Statistics | 8. Computer Science & Electronics | 9. Commerce |
| 10. Economics | 11. Political Sci., | 12. Public Admn., |
- (b) Played crucial role in the preparation of common syllabus for admission into 3 year and 5 year law course within the framework of the guidelines provided by the Bar Council of India (BCI).
- (c) Updated Common core syllabus in Commerce.
- (d) Updated common syllabus in Teachers Education (B.Ed. Course) incorporating skills to possess computer awareness, social commitment etc.,
- (e) Convened a review meeting with the Directors of Academic Staff Colleges based on the suggestions made by the Vice-Chancellors of the Universities, on the need for monitoring Academic Staff Colleges in the State of Andhra Pradesh. The focus of the meeting lay centred on providing broad-based Orientation Programmes and also Refresher Courses for the benefit of teachers drawn from various colleges of the State.
- (f) Conducted training programmes both in terms of subject knowledge and teaching skills to the teachers working in the aided and Government Colleges in association with the Universities.
- (g) Organised a meeting of the Principals of the Colleges with the representative of DFID (Department for International Development, UK) to study on Higher Education in Andhra Pradesh
- (h) Prepared common core syllabus in B.Sc. Computer Science subject offered by the Colleges in AP.
- (i) Conducted VCs meeting to interact with the President, Common Wealth of Learning, Canada on "Networking Technologies and Distance Education"
- (j) Prepared common core syllabus in General English for Undergraduate Courses.
- (k) Prepared common core syllabi in 2nd language and modern language in Telugu at UG level.
- (l) Updated syllabi at UG level courses, based on UGC model curriculum in association with the Universities from the academic year 2004-2005 with the approval of the Academic Bodies of the Universities. (in the year 2003).



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|---------------------|--------------------|------------------|
| (1) Mathematics | (2) Chemistry | (3) Genetics |
| (4) Hindi | (5) Statistics | (6) Physics |
| (7) Sanskrit | (8) Electronics | (9) Public Admn. |
| (10) Political Sci. | (11) Economics | (12) Geology |
| (13) Micro Biology | (14) Zoology | (15) History |
| (16) Botany | (17) Bio-Chemistry | |

- (m) A High Power Committee is constituted to make recommendations for standardization of curriculum at UG and PG level courses. Some of the recommendations of the Committee are given below :
- i. The existing three-year duration of UG pattern itself needs to be restructured in terms of, dividing each year into two semesters, hence 3 year UG Course will have six semesters.
 - ii. Two courses in Computer Skills are recommended
 - iii. The Four year Degree programme at UG level and linking with the PG Degree.
- (n) Constituted a High Power Committee to review and restructuring of Journalism, Communication and Public Relations Courses. The restructured course curriculum was sent to all universities for its implementation.
- (o) Introduced Oral and Aural skills, with new curriculum, as part of English Language to 1st year Degree Students for proper presentation of skills by the students to get a berth in the IT-ITEs industry.
- (p) Updated syllabi for Two year UG diploma program in Physical Education.
- (q) Introduced Environmental Studies separately for Engineering and Non-Engineering streams as a part of curriculum at UG level in compliance with the Judgement of the Hon'ble Supreme Court.
- (r) Conducted a two day training programme to the Principals and Superintendents of the private unaided degree colleges on administrative matters to run the educational institutions smoothly and effectively in academic, administrative, financial and student support service aspects.
- (s) The Council has made a detailed study on the structural changes of UG program. Accordingly, model curriculum encompassing the computer skills and soft skills along with the core subjects is prepared.

The council has prepared model curricula in 12 subjects from Sciences and 14 subjects from Arts and Social Sciences including languages. The details are:

Science Subjects		Arts subjects	
1	Mathematics	1	Political Science
2	Physics	2	Public Administration
3	Chemistry	3	Economics
4	Botany	4	History
5	Zoology	5	Sociology
6	Microbiology	6	Social Work
7	Biochemistry	7	Commerce
8	Biotechnology	8	Telugu
9	Electronics	9	English
10	Computer Science	10	Sanskrit
11	Statistics	11	Hindi
12	Geography	12	Philosophy
		13	Psychology
		14	HRM

- (t) Conducted training programme to the teachers on the updated syllabi. For this purpose the Council provided financial assistance to the Universities (Rs.2.89 lakhs).
- (u) Prepared model curriculum in Teachers Education (B.Ed. Course) considering the recommendations proposed by the National Curriculum Frame Work for Teacher Education. The feature of this curriculum includes models of curriculum content, transactional strategies and modes of evaluation with special reference to credit and grading system, project based learning. The provision for mentoring and community participation are considered in the preparation of model curriculum (in the year 2013).

3.2.3 Equivalency of the subjects

From time to time On the request of A.P. Public Service Commission, Commissioner for Collegiate Education, Commissioner for Technical Education and other employment provider Departments, Council has been constituting expert Committees on the equivalency of the subjects to serve in their respective organizations to teach UG/PG Courses in the Colleges . The following are the recommendations of such Committees.

- B.Sc. (Geology) in combination with other science subjects of Dr. B.R. Ambedkar Open University should be treated on par with regular B.Sc (Geology) of other Universities.
- South East Asian & Pacific studies of Sri Venkateswara University are eligible for Junior Lecturer in History positions
- Candidates who possess Master Degree (M.Sc./M.Sc (Tech) in Physics, Material Science, Solid State Physics, Condensed Matter Physics, Space Physics, Nuclear Physics,

Electronics, Electronics & Instrumentation, Applied Physics, Instrumentation, Opto-Electronics, Five year Integrated M.Sc Physics, Microwaves, Bio Physics, Meteorology & Oceanography, Geo Physics, Astro Physics, Astronomy, Nano Science, Nano Technology, Photonics, Energy Management and Electronic Communication with Physics as one of the main subjects at B.Sc level in all the three years of Undergraduate Courses are eligible for the recruitment lecturer in Physics at UG level.

- M.Sc (Animal Sciences) offered by University of Hyderabad is equivalent to M.Sc (Zoology) offered by other Universities and it is mandatory that the candidates should have studied "Zoology" as one of the subjects at Undergraduate level to be eligible for the post of lecturer in Government Degree Colleges.
- M.Sc specializations in Inorganic Chemistry, Analytical Chemistry, Nuclear Chemistry, Organic Chemistry, Physical Chemistry, Environmental Chemistry, Mineral Chemistry, Fertilizers and Agro Chemistry, Photo Chemistry & Forest Products, Analysis of Foods, Drugs & Water, Synthetic Chemistry, Applied Chemistry, Chemistry (Associate ship Exam in Chemistry, Chemistry, Bio-Inorganic Chemistry, Medicinal Chemistry, Industrial Chemistry, Chemistry (Physical - Organic Chemistry), Chemistry (Pharmacoinformatics), Natural Products Chemistry and Marine Chemistry are eligible to Chemistry Lecturer post in Degree Colleges.
- Candidates who possess Masters Degree in M.A/ M.Sc Mathematics, M.A/M.Sc Applied Mathematics, M.Sc Mathematics and Computer Science and M.Sc Mathematics with Computer Science with Mathematics as one of the subjects at undergraduate level are eligible for the recruitment of Lecturer in Mathematics at undergraduate level.
- MCA qualification can be equated to the PG Degree in Computer Science in the context of direct recruitment for the post of Assistant Director in A.P. Economics and Statistical Service.
- B.E Civil Environmental Engineering is equivalent to regular B.E/B.Tech Civil Engineering and the candidates with Degree/ Diploma in Architectural Engineering are eligible for the post of Computer Draughtsman Grade II.
- Numerical Analysis as a paper in final year Degree of Maths, Numerical analysis in Maths 4th paper in 3rd year degree, Quantitative Techniques in 1st & 2nd year B.Com, Probability of Statistics in MCA and Degree with Economics with Statistics as one of the paper in final year Degree contain only 20% - 30% of the syllabi of the Statistics paper, that too conceptually not in detail and hence the above papers (subjects) are not equivalent to any statistics paper in any year.
- a. Numerical Analysis Papers (1) and (2) do not contain any Statistical Concepts. Hence, they cannot be considered as relevant to Statistics Syllabus given in the Notification from any angle. b. Quantitative Technique papers (1) and (2) /Business Statistics put

together consists of the required syllabus. Hence, it can be considered as relevant to Statistics paper at Degree level keeping in view the APPSC Notification no.30/2011 c. Quantitative Techniques is an optional paper in B.A Economics final year, it can be considered relevant as per APPSC notification no.30/2011 provided the candidate opted for it.

- Syllabus content of MCA - statistics paper is not equal to that of Statistics paper.
- M.Sc life Sciences offered by Jawaharlal Nehru University, New Delhi is not equivalent to M.Sc Botany offered by AP State Universities.
- M.Sc Plant Sciences/ M.Sc Plant Sciences (Biotechnology) offered by Hyderabad Central University is equivalent to M.Sc Botany offered in A.P. State Universities.
- M.Sc Zoology (Marine Biology as special subject) offered by Andhra University is equivalent to M.Sc Zoology.
- M.Sc (Chemical Sciences) offered by Pondicherry University is equivalent to M.Sc (Chemistry) offered by the AP State Universities.
- B.Tech Civil Construction Management of IGNOU could not be considered equivalent to B.E/ B.Tech Civil Engineering course.
- B.Sc Nutrition and Dietetics, B.Sc Food and Nutrition and B.Sc Applied Nutrition of OU cannot be equalized with Home Science Degree. B.Sc with Human Development, Food and Nutrition, Resource Management of Andhra University can be considered equivalent to Home Science U.G. level.
- Bachelor's Degree in Sociology cannot be equated to Bachelor's Degree in Social Work.
- 5 - year Integrated M.Sc Systems Biology of University of Hyderabad can be considered as equivalent to M.Sc Zoology offered in A.P. State Universities.
- B.Tech (Automobile Engineering) and B.Tech (Production Engineering) may be considered as academically equivalent with B.Tech (Mechanical Engineering). B.Tech (Aeronautical Engineering) will not be considered academically equivalent with B.Tech (Mechanical Engineering).
- Present CSIR NET in Mathematical Sciences is not equivalent to CSIR NET in Computer Science.
- M.Sc Applied Geochemistry offered by OU is treated on par with M.Sc Geology in eligibility criteria for recruitment to the posts of Asst. Geologist, Royalty Inspector, Technical Assistants in the Dept. of Mines & Geology.



- B.Planning / B.Tech Planning courses are equivalent to the syllabus prescribed for Associateship examination of Associate Member of Institute of Town Planners (India)
- M.Planning / M.Tech Planning is found equivalent to the syllabus prescribed for Associateship examination of Associate Member of Institute of Town Planners (India)
- B.Arch, D.Arch and Diploma in Civil are not found equivalent to the syllabus prescribed for Associateship examination of Associate Member of Institute of Town Planners (India).(include this)
- B.E Instrumentation Engineering Degree of Osmania University awarded in 2005, can be considered equivalent to B.E/B.Tech Electrical and Electronics Engineering (EEE).
- B.Com (Revised) course of Andhra University in 2001-2004 may not be considered as equivalent with the B.Com (Computers/ Computer Applications) course offered by the Universities in AP.
- B-level course offered by DOEACC, presently NIELIT cannot be considered eligible for admission into M.Tech course.
- Positions of Head of Section/ Principal are mainly administrative in nature, the candidates who have acquired M.Tech Degree from recognized Universities may be considered for promotion in the branch in which they have acquired their B.Tech Degree for promotions to the posts of Head of the Section and Principals in Govt. Polytechnics.
- Syllabus of degree/ diploma in architectural engineering is reviewed thoroughly and found that the surveying subject covered almost all topics that were covered in B.Tech/ Diploma in Civil Engineering. Hence, the candidates may be eligible for Computer Draughtsman Grade II posts.
- B.Tech Civil (Construction Management) offered by IGNOU, New Delhi could not be considered as an equivalent to B.Tech / B.E Civil Engineering course.
- The Doctoral students of both Mathematics and Statistics do pursue their research in the Reliability and Systems analysis and hence the Ph.D of the candidate in Statistics on the above topic may be treated on par with the Ph.D Degree in Mathematics. Therefore "Lecturer in Mathematics under unqualified category" is eligible for "Lecturer in Mathematics under qualified eligible category" at Degree level.
- B.E/B.Tech CSIT/, IT and IST are considered equivalent with that of B.E/B.Tech Computer Science Engineering (CSE) and vice versa for recruitment to the posts of lecturers in Govt. Polytechnic Colleges.
- B.Tech Architecture cannot be considered as an equivalent to B.E/B.Tech Civil Engineering Course.

- B.Sc Engg (Mechanical) offered at Tilkamanji Bhagalpur University, Bhagalpur is considered equivalent to B.Tech Mechanical Engineering program offered by any standard University.
- B.Tech Mechanical Engineering (Mechatronics) offered by JNTU Hyderabad is considered equivalent to B.Tech Mechanical Engineering program offered by any standard University.
- B.Tech (Mechanical & Automation Engineering) offered by Gurugobind Singh Indraprastha University, Delhi, is considered equivalent to B.Tech Mechanical Engineering program offered by any standard University
- MA (Public Administration) degree cannot be made eligible to teach political science at the undergraduate level and vice-versa.
- M.Sc (Mathematics) is not equivalent to M.Sc (Statistics) and Vice Versa as far as teaching at Under Graduate level is concerned.

3.2.4 Research and Consultancy :

- (i) On the recommendations of the State Council, the Government of AP constituted a State Research Board (SRB) under the Chairmanship of Sri B.P.R. Vithal, Deputy Chairman, State Planning Board, Govt. of AP vide G.O.MS.No.290 Education Dept., Dt:20.08.1992 with the following terms and reference:
 - Preparation and up-dating of the list of Thrust areas for research.
 - Identification of Research areas for upgradation of Technology to improve industrial growth in the State.
 - Identification of research areas in the field of agricultural development in the State.
 - Promotion of Research in the field of environmental improvement in the State.
 - Identification of Research areas for augmenting and exploiting Marine Wealth in the State.
 - To link research with users.
 - To coordinate research programs and to promote consultancy.
 - To introduce State Awards for outstanding theses.
 - To network with Govt. of India bodies and within the University system and
 - Feedback research into teaching.
- (ii) The State Research Board received valuable suggestions on themes like research and social relevance, coordination and interaction between research laboratories and industries, effective sharing of resources between institutions, promotion of research,



streamlining of procedures for admitting Ph.D. students, preventing evils such as plagiarism, simplification of administrative procedures etc. It was felt that procedures should not become hindrances but help the researchers in the Universities. Research related to (1) Research Projects (2) Ph.D. and M.Phil. and (3) individual research, must be encouraged in the Universities. To maintain high standards of research, it is necessary to streamline the procedures from entry to exit. The procedures of selection, monitoring, continuous guidance, vigilant supervision and evaluation etc. must be made more rigorous and stringent for the purpose of improving quality of research. Random samples of Ph.D. theses must be re-evaluated to test the level and quality of research in the Universities. It was felt that open defence system and theses must be introduced. Every research student must give certain number of seminars on his/her research problem before submitting his/her thesis for evaluation. Incentives must be provided for high quality research.

Accordingly, five sub-committees on the following subjects were constituted to work-out effective programmes: (1) Physical Sciences; (2) Life Sciences; (3) Social Sciences; (4) Engineering and Technology; (5) Internal systems and Procedures. These sub-committees met subsequently and planned out various programmes to promote high quality research in their respective fields. The Government have prescribed 3 years period for the State Research Board which was constituted in the year 1992. The validity period of State Research Board expired by 1995.

- (iii) On the recommendations of the State Council, the Government has constituted A.P. State Research Board with eminent personalities from research organizations, universities and institutions under the Chairmanship of Prof. P. Rama Rao, Advisor to Govt., AP Science, Technology and Higher Education and Ex. Vice-Chancellor, University of Hyderabad vide G.O.Rt.No.782 HE (UE.II) Dept., Dt: 19.10.2002 with the following terms and references.
- To promote advanced research in frontier areas of basic sciences, social sciences and technology.
 - To promote socially relevant research in humanities.
 - To promote projects related to inter-disciplinary studies.
 - To advanced international collaboration.
 - To provide bridging inputs to foster joint industry-University research.
 - To assist University researchers to link with central agencies and institutions.
 - To encourage innovative teaching / learning methodology using new technology.
 - To encourage project based research in colleges.
 - To identify and select potential teams for coordinate research.
 - Policy Initiative on State Research Board.

The Government have fixed the tenure to the Board for 3 years and hence the activities of the Board ended by the year 2005.

- (iv) Constituted a committee of experts in the year 2005 to suggest the modalities for constitution of State Research Board. The Committee made detailed recommendations on (i) constitution of A.P. State Research Board and (ii) Functions of AP State Research Board. The committee made the following recommendations:
- to interact and motivate Teachers and Students of the Teaching Institutions, i.e., Universities and colleges.
 - To encourage research in affiliated colleges.
 - To facilitate interaction with R & D institutions funded by the Government with the teaching institutes in the State.
 - To encourage and motivate the teachers and students on the Research methodology.
 - To identify the requirements of quality research work.
 - To encourage research on the community in general and needs of the rural areas in particular.
 - To encourage research both in social sciences and sciences.
 - To facilitate the involvement of industry on the research projects of the State.
 - To encourage and motivate women researchers.
 - To identify experts and eminent personalities to scrutinize research proposals / received by the council to make Recommendations to the Board.
 - To monitor the progress of Council - funded / research projects once in three months.
 - To identify suitable thrust areas as per the needs of the State and Community.
 - To draw the experts from different areas of research interest and who are able to spare time to discuss and guide the required programmes.
 - To interact with the Senior Officials of the Government Departments concerned on the requirement of research projects for the Government and to make possible use of the research projects.
 - To interact and identify social organizations to take up socially relevant research.
 - To prepare directory of experts in each of the thrust areas for consultation and evaluation of the programs.
- (v) High Power Committee Report on the issues related to offering Ph.D. programmes by the State Universities stated that :

The Government may establish Andhra Pradesh State Research Board to formulate policies and programs and to oversee their implementation in the universities. The Board should also be responsible to prescribe quality norms, promote Industry - Government - University partnerships and ensure that the Ph.D. programs are conducted in the universities in conformity with the regulations and values from time to time. One of its prime objectives should be to promote research culture in the universities. The Board should periodically assess the human resource requirements of the State in different fields and promote research in those fields to meet the developmental needs. The Government may frame regulations for organizing, financing and working of the Board. The Board may function within the framework of the APSCHE to facilitate coordination in its working.

- (vi) It is proposed to constitute Andhra Pradesh State Research Board under the aegis of A.P. State Council of Higher Education with specific composition, tenure to the Members and terms of reference of the State Research Board so as to maintain continuity in the activities of the Board.

3.2.5 Training the Trainers

- 1) APSCHE conducted several Training Programmes to the College Teachers in Conventional, Restructured / Vocational and allied subjects with a view to enable the Teachers to acquire teaching skills and proficiency in the subjects so that they cope with the emerging changes.
 - (a) Conducted Orientation Course for Lecturers and conducted of Workshop on 'College Administration' for Principals of Govt. Degree Colleges on wide-ranging topics like classroom dynamics, evaluation principles, behavioral aspects and management of the classroom management of academic, administrative and financial aspects of management and student welfare. To make the programme more effective, video recording of the participants was done and the same was analyzed by the experts in the presence of the participants.
 - (b) Conducted Refresher courses in collaboration with UGC. About 8000 in-service Degree College teachers within a period of 3 to 4 years covered under this programme and incurred an expenditure of Rs.16 lakhs.
 - (c) Conducted three orientation courses for nearly 100 newly recruited lecturers of Degree Colleges.
 - (d) Conducted Training Programmes for Degree College Teachers in the restructured / conventional subjects, as a part of Reforms in Higher Education. About 2000 lecturers attended the training programme and incurred expenditure of Rs.20.00 lakhs.
 - (e) The Institute Service Management (ISM) and AP State Council of Higher Education have devised training programs for English teachers to enable them to impart

the Speaking and Listening Skills component of the UG I and UG II English effectively to students. About 2200 UG English teachers pertaining to 1000 Unaided Colleges have been trained in the use of the new text books developed for the English Language lab through (i) Faculty Development Programmes (FDP) and (ii) Faculty Exchange Programme (FExP). This program has been extended to Environmental Studies wherein already 500 UG teachers have been trained.

- (f) To address the needs of the students, APSCHE has accredited some private organizations to promulgate Soft Skills and Professional Skills in them. It has also trained and accredited mentors to act as facilitators at these APSCHE accredited Centers. It has also designed and developed self-instructional multimedia courseware for the Foundation Course in Communication Skills to be used at all these Training Institutes. The examinations for this course are in an online format.
 - (g) Some programmes were conducted for Engineering faculty in various disciplines to provide training in basic concepts of core subjects and pedagogical skills under the jurisdictions of JNTUH, JNTUK & JNTUA Universities. In 10 Engineering Colleges in the State wherein 559 participants from 297 colleges had undergone training under the guidance of 91 resource persons. An amount of Rs.9 lakhs was spent for those training programmes.
 - (h) Conducted 37 training programmes under the monitoring committee with the officials of Council, Dean CDCs of Universities and Collegiate Education covering all teachers teaching English, Commerce, Physics, Chemistry Economics and Computer Science subjects and incurred an amount of Rs.30.00 lakhs.
 - (i) With a view to enable students to maximize their potential and gain an edge in the competitive job market, the Council of Higher Education has provided a grant of Rs.2.00 crores for establishing Skill Development Centres in 23 Districts of Andhra Pradesh taking one Polytechnic College in each district for giving effective training in job oriented skills in addition to their academic qualifications.
 - (j) With a view to improve quality in Higher Education, the Council has provided an amount of Rs.50,000/- for each subject to every University so as to train the teachers teaching PG Courses in Private Colleges in terms of the subject knowledge and teaching skills and thereby achieving the overall quality of PG Education in all the Universities.
- 2 Academic co-operation and interaction of the University teachers within and outside the state.
- (a) Organized a Seminar on "Quality Excellence in Higher Education" with the Vice-Chancellors of all the State Universities, Deans of Academic Affairs of the Universities, Directors of Academic Staff Colleges and Directors of School of Correspondence Courses and Academicians of the educational Institutions.

- (b) Organized a 3-day UGC sponsored National Symposium and Workshop on Environmental Education in University Curricula.
- (c) Conducted a Seminar on Critical Issues in Higher Education with the Vice-Chancellors of the State Universities. The seminar made the following recommendations :
- To build up a database of all Universities, Colleges and other Educational Institutions in the State.
 - To initiate man power planning for meeting the future needs of the Country / State.
 - To establish a high level policy making and implementation body for Higher Education in the State.
 - To make accreditation of all institutions of higher education compulsory by NAAC.
 - To make attendance in institutions of Higher learning compulsory.
 - To organize refresher courses and orientation courses for all college lecturers.
 - To restructure all degree courses including liberal arts and commerce and make them time relevant.
 - Vocational courses at first degree level taking due care in the choice of courses and instruction.
 - To regulate the present trend of privatization of Higher Education against commercialization.
 - To recommend Higher Financial outlay for Higher Education on par with developed countries.
 - To utilize all the technological developments in Information Technology in all areas of Higher Education.
- (d) Convened a seminar on the Role and Functions of AP State Council Higher Education.
- (e) Encouraging the Universities and Affiliated Colleges to organize Seminars / Conferences by way of providing financial assistance either partial or in full with a view to bring together the academics and experts from different parts of the Country and abroad for in-depth analysis of subject.

3.2.6 Examination Reforms

- (a) The A.P. State Council of Higher Education has convened a Meeting of the Registrars and Controller of Exams of the A.P. State Universities to review the examination activities of the Universities and also the financial needs of the Universities.

- (b) Conducted a two day workshop on EAMCET with all concerned to streamline and strengthen the existing system so as to ensure smooth conduct of EAMCET. Some of the important suggestions made in the workshop were implemented in EAMCET-94.
- (c) Conducted a one day workshop with all concerned on conduct of EAMCET. The workshop made the following recommendations :

Syllabus - Each subject will be divided into ten modules and each of the module is to be further divided into five modules

Weightages - Suggested to review at a later stage after streamlining and revamping the existing intermediate system with regard to its conduct and identification of centres.

Negative Marking - Before taking a decision, a random analysis of the past 3 years experience would be desirable.

Finalizing Question Paper Set

- More than one paper should be set and preferably setting of 3 (or) 4 alternative question papers is suggested.
- Jumbling of 4 sets of question paper is also recommended
- At the time of setting, question papers should be evaluated by High Power Expert committee before the question paper is finalized.

Large number of questions are set up in each of the subjects module-wise, prevalidating the questions and key and confidentiality of the question bank are to be taken before implementation and instant question bank approach could be adopted. Procedure for Evaluation - In favour of using optical scanner.

The Schedule :

- Within 15 days from the last date of Intermediate Examinations, the CET Examinations have to be scheduled.
- Second year candidates are also eligible to write exam. However, that consideration of their ranking depends on their obtaining the eligibility mark in the qualifying exam.
 - (a) Physics, Chemistry - **Forenoon**
 - (b) Mathematics - **Afternoon**
 - (c) Biology - **Next day Forenoon**

Majority of the recommendations were implemented for the conduct of EAMCET examination.

- (d) Convened the meeting of the Committee constituted, with Vice-Chancellors of JNTU and OU and Officials of Higher and Technical Education Department as per G.O.Ms.No.31, HE Dept., Dt:10.06.2002 on the pattern of EAMCET. The Committee suggested (i) to reduce the MCQs from 200 to 160 MCQs in the EAMCET test paper

distributing for Engineering stream (a) Mathematics-80, (b) Physics-40, (c) Chemistry-40 and for Medicine stream (a) Physics-40, (b) Chemistry-40, (c) Botany-40, (d) Zoology-40, (ii) the duration of examination is 180 minutes, (iii) the EAMCET question paper shall be designed with (a) conceptual clarity (b) Analytical ability (c) Knowledge of the subject. The Government have conveyed its approval on the above recommendations vide Lr.No.17216/EC2/2001 HE Dept., dt:04.10.2012

- (e) Convened meetings with the Principle Secretaries of the Government Departments of Minorities Welfare, Higher Education, Health, Medical and Family Welfare, Law, School Education and Heads of Departments of Commissioner School Education, Intermediate Education, Collegiate Education and Technical Education in December 2002 to formulate guidelines taking into account the Judgement of eleven bench of Supreme Court of India on October 2002 in Civil No.317/93 by TMA Pai Foundation on several issues pertaining Private Aided / Unaided Institutions including Minority Institutions which includes sharing of seats, mode of admissions and fee structure as per the said judgement. The Cabinet Sub-Committee consisting of group of Ministers reviewed (a) the contents of the Judgement, (b) the guidelines evolved by the committee, (c) policy prevailed in neighbouring States on mode of admission, (d) sharing of seats, (e) fee structure and (f) rules of admissions and made the recommendations to the Government. Accordingly, the Govt. issued orders on the percentage of seats shared between the Government and Management and also fee structure for entry into Professional Courses from the academic year 2003-04.

Consequent on the said judgement, the Government has constituted two committees for (i) Fixation of Fee structure of private professional colleges and (ii) to oversee Common Entrance Test to be conducted by Association of All professional Colleges vide G.O.Ms.No.90 & 91, HE Dept., Dt: 22.12.2003.

- (f) Constituted a High Power Committee to review the existing pattern of EAMCET to formulate procedure and suggest reform to improve the existing EAMCET pattern. The Committee in turn has convened series of workshops and has given recommendations as follows:
- Weightage to be given to the qualifying examination marks of the appropriate subjects in the Common Entrance Test for admissions.
 - Strengthening of Intermediate Education both in quality, examinations as well as evaluation system
 - Gradually to do away with the entrance test and to totally depend on the marks in the qualifying examination.
 - Increasing the pace of counseling for admission.

Based on the recommendations, the Govt. has issued G.O.Ms.No.165, HE Dept., Dt: 06.09.2007 providing 25% weightage to the marks secured in group subjects and 75% weightage to be given for the marks secured in EAMCET to arrive at overall

ranking and also introduced total web based counseling for admission with effect from the academic year 2009-2010.

- (g) Convened a roundtable on strengthening of Intermediate Education on 27.05.2005 with the VCs and officers from Higher Education, Academicians, Managements of Corporate Colleges as a part of EAMCET reforms.
- (h) The Question Bank Project for building up Multiple Choice Questions (MCQs) in the subjects Mathematics, Physics, Chemistry, Botany and Zoology is to be used in connection with Common Entrance Tests (CETs) conducted by A.P. State Council of Higher Education, was under taken in 2 stages as stated below.

Item writers workshop - Experienced Teachers from Universities, Degree Colleges and Junior Colleges were trained in the workshop in preparation of Multiple Choice Questions and were also involved in preparation of Multiple Choice Questions.

Validation of Multiple Choice Questions - Selected Professors from Universities, assisted by academic experts from the colleges were involved in the validation of the items prepared in the above said item writing workshop and also validation of Multiple Choice Questions which were available from the previous unused question papers and also from the Multiple Choice Questions pooled from other sources.

3.2.7 Extension Activity

- (a) Conducted Inter University Competitions in Essay Writing, Elocution, Songs (Lyrics), Songs (Singing), Slogan Writing and Painting / Photography at P.S. Telugu University in connection with the "Janmabhoomi" programme and incurred an expenditure of Rs.50,000/-
- (b) Organized Inter-University Cultural Festival in association with the Commissionerate of Youth Services and conducted competitions in 12 items i.e. (1) One act play (2) Classical Vocal Solo song (3) Light Vocal Solo song (4) Group Song (5) Classical Dance (6) Group Dance / Folk / Tribal (7) Mime (8) Elocution Telugu / English / Urdu (9) Essay Writing Telugu / English / Hindi / Urdu (10) Rangoli (11) College (12) on-the sport painting and incurred expenditure an amount of Rs.1 lakh towards conduct of the programme and also the cash prizes to the winners.
- (c) Organised Southern Regional Youth Festival in association with the University Grants Commission and Osmania University and the Council has sponsored Rs.1.00 lakh as financial assistance to conduct Southern Regional Youth Festival.
- (d) Convened a meeting of the Directors of the Physical Education of the Universities, on the request of the Department of Sports authority of Andhra Pradesh to discuss and to conduct Inter-university tournaments in relation to the National Games - 2002 for (i) identification of games and allotment to each university, (ii) conduct of tournament within the time frame and (iii) identification of voluntary and resource persons.

Vice-Chancellors Conferences



Awards and RUSA



3.3. Advisory Initiatives:

The Act 16 of 1988 envisages the advisory functions for APSCHE in matters of Higher Education in Andhra Pradesh

3.3.1 Block Grants to Universities

- (a) Constituted a Committee with the Vice-Chancellors and officials from State Audit and Finance Departments to formulate norms for fixation of block grants to the Universities in the State and submitted its report accordingly.
- (b) Constituted a Committee with the Vice-Chancellors and officials from State Audit and Finance Departments to determine block grants. The committee made its recommendations.
- (c) On the recommendations of the Council, the Govt., has appointed a High Power Committee with Chairman, APSCHE, Secretaries of Finance and Higher Education Departments and Vice-Chancellors of Andhra and Osmania Universities, vide G.O. Rt.No. 11 Higher Education Dept., dated 3.1.2001, to study the adequacy of Block Grant and to suggest the modalities to be adopted for working out the block grant. The Committee submitted its report and made recommendations (i) raising internal resources, (ii) cutting non-plan expenditure and (iii) norms for maintenance of standards.
- (d) The Council has been playing an important role for allocation of block grants by the Government every year to the Universities based on the proposals submitted by the Council on three important areas, (1) Expenditure on Salaries and Pensions, (2) Expenditure on Regular Maintenance and (3) Expenditure on schemes like 5 year PG program 21st CG.

3.3.2 Model Statutes and Ordinances

- (a) The Council has rendered the views to the Government on the proposals of the Universities for amendment of the Statutes on various aspects of the administration.
- (b) Council has made its recommendations on the new Statutes for creation of (i) Prof. G.Ramreddy Research Academy of Distance Education (GRADE) in Dr. B.R. Ambedkar Open University and (ii) Prof. G.Ramreddy Center for Distance Education (PGRRCDE) in Osmania University.
- (c) The Council has made its views to the Government on amending the Act of Nagarjuna University in the name and style as Acharya Nagarjuna University.
- (d) The Council has made its recommendations to amend A.P. Education Act bringing all professional colleges and also the institutions / study centres run by other State Universities under the provisions of the A.P. Education Act so as to strengthen the existing

Act of the State Government to maintain quality in Higher Education and to initiate action on erring institutions.

- (e) The Council has made its recommendations for amendment to the Act of (i) Rajiv Gandhi University of Knowledge Technologies and (ii) Sri Venateswara Veterinary University
- (f) With a view to maintain uniformity among the old and new Universities in the State, the Council has constituted an expert committee to prepare models Statutes and Ordinances on the authorities, officers and other aspects of the Universities, based on the current issues and trends, as prescribed in the University Act concerned.

The committee has prepared the Statutes and Ordinances on the following aspects

A. Constitution, powers and duties of Authorities of the University	
Statute-1	Constitution and Functions of the Standing Committee of the Academic Senate
Statute-2	Constitution and Functions of the Finance Committee.
Statute-3	Constitution, Powers and Functions of the Planning & Monitoring Board
Statute-4	Constitution, Powers and Functions of College Development Council (CDC)
Statute-5	Constitution, Powers and Functions of Research Advisory Committee
Statute-6	Constitution and Functions of Internal Quality Assurance Cell (IQAC), and Appointment, Duties and Powers of Director, IQAC.
Statute-7	Constitution and Functions of Faculties in the University
B. Powers, duties and conditions of service of the officers of the university other than Chancellor and Vice-Chancellor	
Statute-8	Duties and Powers of the Vice-Chancellor
Statute-9	Appointment, Duties and Powers of the Rector
Statute-10	Powers and Duties of the Registrar
Statute-11	Duties and Powers of the Finance Officer
Statute-12	Appointment, Duties and Powers of Principal of a College
Statute-13	Appointment, Powers and Duties of Dean/Chairperson of a Faculty
Statute-14	Appointment, Duties and Powers of Head of a Teaching Department

Statute-15	Appointment, Duties and Powers of Dean (College Development Council)
Statute-16	Appointment, Duties And Powers Of University Librarian
Statute-17	Appointment, Duties and Powers of Chief Warden of Hostels
Statute-18	Appointment, Duties and Powers of Director of Admissions
C. Procedure for conducting the meetings of the authorities:	
Statute-19	Procedure for conducting of Executive Council Meetings
Statute-20	Procedure for conducting of Academic Senate Meetings
D. Other aspects of University Functioning	
Statute-21	Affiliation of Colleges and Recognition of Institutions
Statute-22	Establishment of Teaching and Research Departments
Statute-23	Institution and Classification of Teaching Posts - Method of Appointment and Duties of Teachers
Statute-24	Procedure for the Conduct of Convocation for Conferring Degrees
Statute-25	Conferment of Autonomous Status to Affiliated Colleges
Statute-26	Authorities of the University
Statute-27	Officers of the University
Statute-28	Maintenance of a Register of Registered Graduates
E. Ordinances	
Ordinance-1	The Boards of Studies for Departments of Teaching.
Ordinance-2	Appointment and Duties of Controller of Examination, Examiners and Conduct of Examinations.
Ordinance-3	Qualifications, emoluments and number of university teachers.
Ordinance-4	Levy of fees for various courses of study in the University.
Ordinance-5	Fees particulars for admission to various examinations, degrees and Diplomas of the University
Ordinance-6	Conduct rules for employees of the university
Ordinance-7	Rules for recognition of service associations of university employees
Ordinance-8	Discipline and appeal rules

The Statues and Ordinances were communicated to all the Universities for their implementation with the approval of the Statutory Bodies concerned.

3.3.3 Studies on academic and administrative matters in the universities

- (a) The State Council entered into a bi-lateral academic Link Exchange Programme with Loughborough University, U.K. through British Council in the fields of (i) Institutional Management (ii) Staff Development (iii) Preparation of Audio-Visual Software and deputed the identified faculty of the universities to undergo staff Training and Development Programme at Loughborough University, U.K. during 1993-94. Further, workshops were conducted on the above fields with the faculties of the universities.
- (b) Entered a tri-party MoU with Central Michigan University (CMU), USA and JNTU, Hyderabad on transfer of credits of academic courses, exchange of faculty and students for advanced study and research between JNTU and the College of Business Administration CMU, USA and to get joint MBA degree of both JNTU and CMU.
- (c) Entered a MoU with Carnegie Mellon University, USA to collaborate in the design, development and implementation of the proposed MSIT program.
- (d) Constituted a Committee to study on the creation of National Integration Quota under Supernumerary seats in view of the Presidential Order of 1974. On the recommendations of the Committee, the Government vide Lr.No.2814/UE.II/2006-2, Dt:19.07.2006 accorded its approval for creation of supernumerary seats to the extent of 5% of original seats under NIQ with a view to provide an opportunity to the students of other States for admission into non-professional courses in the University Colleges and its constituent colleges / PG Centres.
- (e) Constituted a Committee with the Vice-Chancellors and Secretaries of Law, Higher Education, Finance Department to study on the requirement of academic and infrastructur development for setting up of new state universities in the State.
- (f) Constituted a Committee with the Registrars of the Universities and official of the Govt. Departments to study and to bring out a model format on the uniformity in financial management of the Universities. The Committee submitted its report reflecting the following aspects :
 - (i) present financial management practices
 - (ii) guidelines on the revenue and expenditure management
 - (iii) accounting procedures
 - (iv) uniform budget format for all the universities in the State.
- (g) Constituted a High Power Committee with the Vice-Chancellors and Officials of the Higher Education Department to study the existing guidelines and evolve criteria / parameters to select the teachers working in the Universities and Colleges for State teacher awards. The committee recommended that.
 - (i) Performance in the classroom, maintenance of teaching schedule, completion of syllabus, interaction with students, interaction with National Agencies, research

and consultancy, outreach activities, etc., need to be considered for selection of teachers for Teacher Awards. More weightage has to be given for classroom teaching and the assessment of teachers by students is more essential for this exercise and the students' feedback is to be regularly obtained.

- (ii) The Universities and colleges need to evolve suitable mechanism to effectively monitor continuously the attendance recorded by the teachers along with the topics of subjects covered in each class.
- (iii) The Universities and colleges need to develop academic databases containing all the information of every teacher. Suitable formats need to be designed for this purpose. Using the information available in the databases, teachers could be selected for recommending for Awards instead of asking the teachers to 'apply' for the Awards.
- (iv) To encourage young teachers and to motivate them to perform better, 50% of Awards should be given to teachers who are below 40 years.
- (v) In addition to Teacher Awards, it is better to create one Life Time Achievement award for each University. Such Awards should be given to senior teachers who made exceptional contributions to their profession in the fields of teaching, research, consultancy, outreach activities, etc. For selecting teachers for such Awards, a central Committee consisting of eminent academic personalities need to be constituted.

Based on the recommendations and criteria sent by the Council, the Government have issued orders vide G.O.Ms.No.119 Higher Education (UE.II) Department dated 18.07.2008 revising the criteria to select a teacher for teacher award in the Universities and colleges

- (h) Constituted a High Power Committee to study and prepare a model curriculum for Public Relations, Mass Communication and Journalism Courses. The Committee conducted workshop to develop model curriculum and submitted draft model curriculum for journalism courses and same were communicated to all the universities for its implementation.
- (i) Constituted a committee to study and review cadre strength to maintain the uniform ratio between teaching and non-teaching staff in the Universities.
- (j) On the recommendations of the Council, Government has constituted a high power committee vide G.O.Ms.538 HE Dept., Dt: 22.07.2009 to prepare policy strategies for Higher Education in the context of globalization.
- (k) Constituted a Committee with the Deans, CDCs of the Universities and officials of the Collegiate Education to study the present fee structure and to suggest appropriate fee for various UG courses offered in Degree Colleges in the State. The Committee recom-

mended the fee structure for (i) Regular UG courses in Government and Aided Degree Colleges, (ii) Self-finance UG courses in Government and Aided Degree Colleges and (iii) UG courses in private Unaided Degree Colleges.

- (l) Constituted a High Power Committee to study the existing guidelines and evolved detailed guidelines to offer Ph.D. Programs in the Universities based on the UGC Regulations of 2009 with a view to streamline the admission and evaluation procedures in different Universities and to prevent irregularities in such admissions. The Committee submitted its report to the Council and the same has been communicated to all the Universities for its implementation.
- (m) On the recommendations of the Council and decision taken in the meeting of Vice-Chancellors with His Excellency the Governor and Chancellor of AP State Universities, the Government has constituted a High Power Committee, vide G.O.Ms.No.20, Higher Education (UE.II) Department, dt:22.03.2010, with the Vice-Chancellors and Officials of Higher & Technical Education to study and define the infrastructural facilities required in the colleges for maintenance of academic and infrastructural facilities and to improve the quality of Higher and Technical Education.
- (n) On the recommendations of the Council and decision taken in the meeting of Vice-Chancellors with His Excellency the Governor and Chancellor of AP State Universities, the Government has constituted a High Power Committee, vide G.O.Ms.No.20, Higher Education (UE.II) Department, dt:22.03.2010, with the Vice-Chancellors and Officials of Higher Education to study and evolve a common academic calendar for Universities and Colleges in the State. The Committee felt that it is necessary to include (1) Anti-Ragging awareness meetings, (2) Student Orientation meetings, (3) University administration holding meeting with all the principals, (4) Creating awareness on employability skills, (5) Organising job fares and (6) Arranging academic audit inspection in the academic calendar to organize them as per the convenience of the Universities. The Committee suggested the common academic calendar:

a. For Under-Graduate Programs

1	Commencement of classes for 2 nd and 3 rd year students	:	3 rd Week of June
2	Cut-off date for admissions into 1 st year	:	1 st week of July
3	Commencement of 1 st year classes	:	1 st Week of July
4	Final Examinations for all	:	To commence in the 1 st Week of March and to end by 15 th April
5	Publication of results	:	Within a period of 30 days from the last date of examination

For professional programs, the schedules will be given by the respective conveners of Admissions.

b. For Postgraduate Programs

1	Commencement of 3 rd semester classes	:	3 rd week of June
2	Cut off date for admissions into 1 st year	:	2 nd week of July
3	Commencement of 1 st semester classes	:	Not later than 15 th July
4	Commencement of Examinations for 2 nd and 4 th semesters	:	Not later than 2 nd week of April
5	Completion of examinations along with backlogs	:	Not later than 2 nd week of May
6	Publication of results	:	Within a period of 30 days from the last date of examination

- (o) On the recommendations of the Council and decision taken in the meeting of Vice-Chancellors with His Excellency the Governor and Chancellor of AP State Universities the Government has constituted a High Power Committee, vide G.O.Ms.No.20, Higher Education (UE.II) Department, dt:22.03.2010, with the Vice-Chancellors and Officials of Higher Education to study and evolve a format for quarterly performance reports of the Universities in the State. Accordingly, the committee evolved the parameters.
- (p) Constituted a Committee with the academicians to study the modalities followed by other States and two workout the modalities for conduct of AP State Level Eligibility (APSET) in the interest of larger number of candidates aspiring for lectureship in colleges and universities since the NET/SLET is mandatory qualification as per University Grants Commission Regulations 2009 for the position of Assistant Professor in the Universities and the Colleges. The Committee submitted its report. Accordingly, the Government has identified Osmania University to conduct APSET.
- (q) With a view to set up more Universities to increase GER, the Council has constituted a Committee, based on the proposal of the Government to study the system adopted by neighbouring states of Haryana, Rajasthan, Assam, Madhya Pradesh, Himachal Pradesh and Gujarat for establishment of Private Universities, and to prepare a draft bill for establishment of private universities in the State of Andhra Pradesh. The Committee submitted its report and same was sent to the Government.
- (r) Constituted a High Power Committee to study the existing status of the courses offered under Distance Education and formulate guidelines for improving standards in such programmes by the Universities keeping in view the overall quality of Higher Education in the State.

- (s) Constituted a Committee to evolve common guidelines for conventional Universities and separate guidelines for Technological Universities to strengthen the affiliating system so as to improve the academic standards in the affiliated Colleges. The Committee submitted detailed guidelines on the affiliation / disaffiliation of the Colleges and also evolved a common format for inspection of such colleges.
- (t) Constituted a Committee to examine the concept of Promoting Evening Colleges in all aspects viz. demand and feasibility, courses to be started, types of colleges to be permitted, admission procedure, fee structure etc. and to work out modalities for permitting evening Programmes in existing colleges and give their recommendations to the Council for taking further action".
- (u) Constituted a Committee of experts to identify the areas to prepare annual SCP/STP by the Universities for the benefit of students, staff and Research Scholars belong to SC/ST students.

3.3.4 Other activities

- (a) Convened a Meeting with the Principals of Engineering & MCA Colleges in A.P. to discuss for the establishment of A.P. Consortium on Technology in Education (APCOTE) under the umbrella of the APSCHE with the Members of the Universities in AP, Institutions of Excellence, Engineering Colleges, Colleges offering MCA Courses & BCA Courses so as to bringing out the resources, infrastructure facilities to address the qualities viz., access, equity and quality. Accordingly, the Government has setup AP SONET under the control of Department of Technical Education.
- (b) Conducted Academic Audit in 31 Engineering Colleges that were established prior to 1996 in State and grading of such Colleges in compliance of the Government orders in G.O.Rt.No.No.536 HE (EC) Dept., Dt: 26.07.2002 with the experts drawn from Research Institution / Industrial Establishment / Reputed Academic Institutions and by developing a software to study the performance analysis of each college. The expert committees submitted its reports.
- (c) Sponsored a project to study on the continuous system of evaluation and monitoring of management education by Prof. E.G. Parameswaran of Osmania University and the report was submitted.
- (d) The State Government has constituted a committee under the Chairmanship of Prof. N. Balakrishna Reddy, Vice-Chairman of APSCHE to bring in uniformity in service rules of non-teaching staff of the State Universities including Regional Engineering College in connection with the PRC 1993. The Committee submitted its report.
- (e) With a view to examine the requests made by the Universities for sanction of Non-teaching post, the Council sponsored a project to National Productivity Council to make sample studies in S.V. University and Kakatiya University to formulate broad

generalized norms regarding the requirements of non-teaching staff in different wings of the Universities administration. The NPC Report was thoroughly discussed both in the State Council meetings and Vice-Chancellors Conferences, and it was decided that the generalized norms be adopted.

- f) Brought out the book titled "Profile of Higher Education : Andhra Pradesh" in the year 2001, which was launched by the Hon'ble Chief Minister, with the support of Universities and Colleges in order to provide reliable and authentic information about Higher Education scenario in Andhra Pradesh for the benefit of public, parents and students especially those who desires to know the access of higher education in the Andhra Pradesh after +2 higher education.
- (g) The Government has empowered the authority to the Chairman, AP State Council of Higher Education every year from the 2004-05 for ratification of admission of students admitted under management quota (category-B) made by the professional colleges.
- (h) Networked the Universities under AP State Universities Computer Networking (APSUCN) with a view to bring coordination and collaboration among the universities in promoting academic, administrative and research activities through effective resource sharing and to facilitate knowledge sharing, inter-university collaborations, admissions to professional course, video-conferencing, standardization of processes and procedures, resource sharing, data and computational grid and is a single point information portal in the year 2005. The Council spent about Rs. 5 crores for this purpose.
- (i) With a view to curb ragging in the Educational Institutions, the Council has produced five short films on ragging with a title "Ragging is an Offense as per law", and screened them in the Cinema Theatres, TV Channels and campuses of the Universities and Colleges to create awareness among the students regarding the ill effects of ragging along with the nature of punishment prescribed and to convey a message to the youth but also to educate the students, society and parents that they consider it as part of their societal responsibility. The Council spent nearly Rs.25 lakhs for this purpose.
- (j) Conducted workshops in collaboration with NAAC to provide logistical support to Private Unaided Degree Colleges to go for NAAC assessment in terms of awareness guidance and coordination.
- (k) A consortium of Universities for meaningful sharing of resources and expertise was constituted for achieving academic excellence in order to reap the benefits of new technologies in Education through networking of Higher Education Institutions.
 - (i) As a first step, networking of institutions of excellence in Hyderabad city like CIEFL, NIN, IICT, CCMB, NIRD, ASCI, IIIT, NIC, IBS etc. with universities in Hyderabad city was envisaged. There are seven Universities and one Central University in the city of Hyderabad.

- (ii) As a next step, Universities in the State located in the three regions of the State have to share their resources by networking, followed by all the engineering colleges in the State.
- (iii) Finally all the degree colleges where computer course are offered like BCA or MCA, will receive and share the recourses among themselves. If Hyderabad is the Nodal centre or platform, content creation and courseware generation will be undertaken.
- (l) Constituted a Committee on de-linking of scholarships with the residence in the hostels. The Committee submitted its recommendations.
- (m) Constituted a Committee to conduct scientific study on rationalization of staffing pattern in the Universities. The Committee submitted its report on the requirements of the posts to be filled in each University and accordingly, the Government has accorded approval to fill up 1100 teaching posts in the Universities.
- (n) Constituted a Committee on (1) procedure for conduct of convocation and related matters (2) creation of National Integration quota for admission of other state students. The Committee made recommendations on the procedure to conduct convocations and to create 5% seats for admission of other State students under National Integration Quota.
- (o) The Government have constituted a High Power Committee vide G.O.Rt.No.11 HE (UE.II) Dept., Dt: 05.01.2005 under the Chairmanship of Chairman, APSCHE to examine the (1) issues connected with the establishment of State Universities, Private Universities and Deemed to be Universities (2) to suggest guidelines, evolve procedures and appropriate regulatory mechanism in respect of Private Universities, Deemed to be Universities and Foreign Universities. The Committee submitted its report and accordingly the Government has established ten (10) Conventional Universities, four (4) Technological Universities and four (4) specialized Universities during the year 2006 to 2008.
- (p) Constituted a High Power Committee to examine the need for Deemed to be Universities in the State of Andhra Pradesh and considered the proposals of the institutions for issue of No Objection Certificate (NOC) so as to get Deemed to be Universities status from the Government of India.
- (q) Constituted a Committee of experts and prepared Common Finance and Accounting Rules to the Universities of Andhra Pradesh so as to bring uniformity in accounting matters and also transparency in the system. The Report of the Committee sent to the Government.



- (r) Constituted a Committee with the Vice-Chancellors, Registrars and Officials of the Government Departments and prepared service rules of the Teachers working in the Universities with a view to maintain uniformity and remove anomalies among the Teachers. The Report of the Committee sent to the Government.
- (s) Constituted a Committee with the Registrars and Dean, CDCs of the Universities and prepared a report on rationalization of fee structure for reimbursement for non-professional PG programmes in the Universities and Colleges. The Report of the Committee sent to the Government.
- (t) Constituted a Committee of experts to assess the requirement of non-teaching staff in the new Universities and prepared a report so as to arrive at uniformity in sanctioning of new positions of non-teaching staff to the new universities. The Report of the Committee sent to the Government.
- (u) Constituted a Committee of experts to examine the grievances of the Academic Consultants working in the Universities and prepared guidelines on all aspects of the Academic Consultants. The Report of the Committee sent to the Government.
- (v) Constituted a Committee of experts and prepared a report on consolidation of pension of the University and College teachers those drawn UGC Scales and retired prior to 2006 and after 1.1.1996 and also those retired before 31.12.1995. Based on the Report of the Committee, the Government has issued orders vide G.O.Ms.No. 54 dated 8.6.2011 (those retired between 1.1.1996 to 31.12.2005) and G.O.Ms.No. 31 dt.24.5.2013 (before 31.12.1995) .
- (x) Constituted a Committee with the Vice-Chancellors and Officials of the Government Departments and prepared modalities on re-employment of University teachers after superannuation upto 62 years. Based on the Report, the Government has issued G.O.Ms.No. 15 Higher Education (UE.II) Department dated 28.01.2008).
- (y) Convened the Meetings of the Collegium, a compact and functional body with academicians and representation from the Industry, constituted by the Government vide G.O.Ms.No. 151 dated 7.3.2011, in order to identify and submit the names of persons to be nominated as Members in the Executive Council. The Collegium has submitted its report.
- (z) RUSA Scheme

The Ministry of HRD, Government of India, for the 12th Plan period proposed a scheme titled "Rashtriya Uchchar Shiksha Abhiyan" (RUSA) "National Higher Education Mission" with a view to attain the levels of Access, Equity and Excellence in Higher

Education system in the States with greater efficiency, transparency, accountability and responsiveness. The support of RUSA is based on the well-defined norms such as (a) academic (b) administrative and (c) governance reforms in the higher education system of the States. The scheme is contemplated by Govt. of India with matching contributions of MHRD and respective State Governments at a ratio of 65:35 respectively. The target group of institutions under RUSA are - State Public Universities and colleges {both 12B and 2(f)} as well as non-12B and non-2(f). The RUSA contemplated 18 components with an outlay of Rs.22,855.00 crores for 12th Plan Period.

Andhra Pradesh is the first State to convene the series of the Meetings of the Vice-Chancellors and Officials of the Government Departments and submitted the final proposal to a tune of Rs. 2701 Crores (i.e. Rs. 1755.65 i.e. 65% of Govt. of India share and Rs. 945.35 crores i.e. 35% share of the State Government) to the Government of India for funding to the State under RUSA Scheme.

A College Professor often wondered whether Computers were male or female. To answer that question, he set up two groups - the first comprising women, the second comprising men. Each group was asked how they would describe the machines.

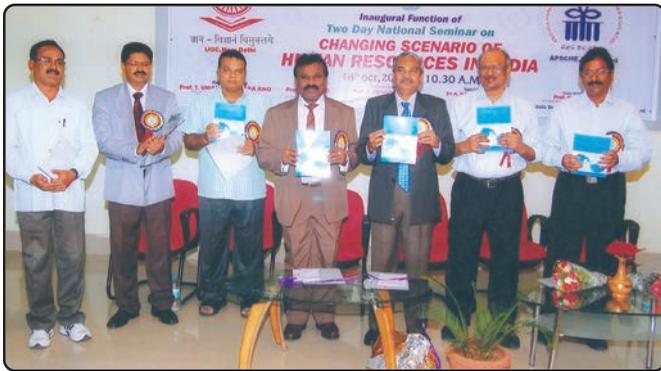
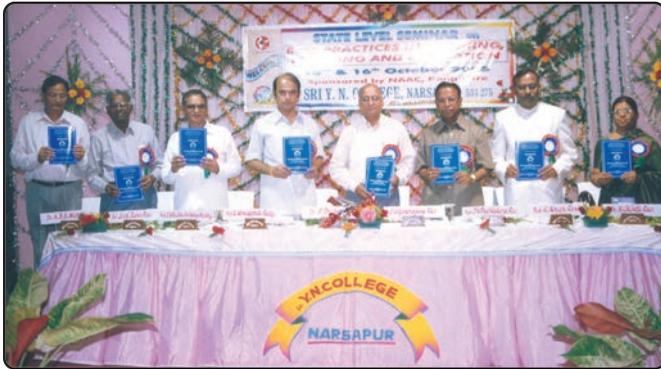
The group of women reported that Computers are male because :

- 1. In order to get their attention, you have to turn them on.*
- 2. They have a lot of data but are still clueless.*
- 3. They are supposed to help you solve problems, but half the time they are the problem.*
- 4. As soon as you commit to one, you realize that, if you had waited a little longer you could have had a better model.*

The men, on the other hand, concluded that Computers are female because :

- 1. No one including the Creator understands their internal logic.*
- 2. The native language they use to communicate with other computers is incomprehensible to everyone else.*
- 3. Even your smallest mistakes are stored inn long-term memory for later retrieval.*
- 4. As soon as you make commitment to one, you find yourself spending half your paycheck on accessories to it.*

Seminars



JOB FAIRS



1. Annexures

1.1 Procedure followed for starting of new Colleges and Courses

(a) Processing of proposals:

Prima-facie scrutiny

APSCHE arranges prima-facie scrutiny of all the registered applications as per the norms and fulfillment of prescribed conditions as envisaged in the Government orders i.e. registration of educational Society, payment of prescribed amount of corpus fund, payment of financial resources (as per the courses to be started), providing required extent of own land and own / rented building accommodation etc.

Counseling to Private Managements

APSCHE conducts counseling to the private managements with a view to give an opportunity to rectify the deficiencies pointed out by the prima-facie scrutiny committee.

Joint Inspections:

Based on the recommendations of the prima-facie scrutiny committee, the APSCHE arranges Joint Inspections of the proposed colleges to examine their feasibility with the following as members of a Joint Inspection Committee (JIC)

1. A nominee of the University
2. A nominee of APSCHE
3. A nominee of CCE

The Dean, College Development Council of the concerned University coordinates the Joint Inspections.

Granting Permission:

Based on the factual report of the JIC, the Vice-Chancellor of the concerned University gives his recommendations whether the proposal of the private agency be considered for starting a new private unaided college or course not. APSCHE grants permissions to the concerned private Agency to start the colleges / courses keeping in view of the factual report of JIC, recommendations of the Vice-Chancellor concerned.

Affiliation:

The concerned University after verifying the satisfactory compliance of the post conditions by the private agency grants temporary affiliation to the college.

According to the procedure, the Council is according permissions to the New unaided Private Degree Colleges, and Courses, PG Courses and PG Diploma courses and BCA Course in the existing UG Colleges. Similarly, the Council has been according permission for Private unaided Law Colleges and Courses from the year 1995-96 onwards.

(b) Streamlining procedures

Time Schedule:

APSCHE announces time schedule of various stages involved in granting permission to the colleges i.e. Notification, sale of applications, last date of submission of applications, prima-facie scrutiny of proposals, Joint Inspections, issue of permissions affiliation etc., The proposals are processed as per the schedule and the permission orders are issued in the month of June and affiliation is granted in the month of July each year.

Underserved Areas:

With a view to make Higher Education accessible to the students living in remote, backward places, State Council of Higher Education in consultation with the Universities has identified underserved areas in each of the six Universities. Private agencies who come forward to start Colleges / Courses in such areas are given certain concessions with regard to building accommodation and corpus fund.

Changes in Corpus Fund:

Council convinced the Government regarding payment of corpus fund by the Societies in the form of FDR in the joint account of the Secretary / Correspondent of the college and the concerned Regional Joint Director or Commissionerate of Collegiate Education. The earlier method of payment of corpus fund in the form of bank guarantee for 3 years is dispensed with since several deviations were observed in the bank guarantee scheme.

Relaxation of Corpus Fund Payment:

To encourage Women's Education and to encourage managements who come forward to start colleges in rural and tribal areas State Council of Higher Education persuaded Government to relax corpus fund in rural / tribal areas and Women's Colleges. Accordingly, Government issued orders relaxing corpus fund in case of colleges to be started in Rural / Tribal areas and for Women's Colleges.

Financial Recourses

Since several managements are proposing to start colleges / courses without providing proper infrastructural facilities, State Council has introduced yet another preconditions i.e. payment of financial resource in the name of the society in the form of FDR for 6 months only. The amount to be shown as a deposit is as per the courses to be offered.

Sending Rejection Letters:

Those colleges which are rejected by APSCHE based on the report of JIC and recommendations of the University will be communicated the reasons for rejecting their proposal.

Data pertaining to the Rules and Regulations and vital statistical parameters for various types of colleges are as follows:

4.2 Starting of New Private Unaided Degree Colleges, and sanctioning of UG and PG Courses - Rules and Regulations

S No.	Requirement	New Degree Colleges	UG Courses (In addition to the requirements mentioned for starting of New Degree Colleges, the following requirements shall be fulfilled)	PG Courses (In addition to the requirements mentioned for starting of New Degree Colleges, the following requirements shall be fulfilled)
1.	Eligibility	--	One year of existence of Degree College	5 years of existence of Degree College. The subject proposed for P.G program shall be taught at Degree College for three years. Own building
2.	Permissible Courses	Maximum of four combinations in all courses subject to three combinations restriction in one Course.	Only three UG Courses / Combinations / Additional Sections are permitted for year.	Only two PG Courses are permitted for year.
3.	Corpus Fund	<u>URBAN AREAS</u> Rs.7.50 lakhs – Co-Education Rs.5.00 lakhs –Women (to be deposited in a Nationalized Bank in three equal installments in the Joint account of the Secretary / Correspondent of the Society and Regional Joint Director concerned) <u>RURAL AREAS</u> No corpus fund for Colleges proposed in Rural areas No corpus fund for Urdu Colleges	—	FDR for Rs.5.00 lakhs taken in Joint Account of Secretary of the Society and R JDCE concerned for a period of 10 years per Course.

<p>1.</p> <p>Financial Resources</p>	<p>B.A. / B.Com. / BBA : Rs.3.00 lakhs B.A. & B.Com. / BBA : Rs.4.00 lakhs B.Sc. / BHM : Rs.5.00 lakhs B.Sc. & B.A. / B.Com. : Rs.6.00 lakhs B.Sc., B.A. & B.Com. : Rs.7.00 lakhs For Computer combination: Rs. 2.00 lakhs extra. To be deposited in any Nationalized Bank for a period of 6 months in the name of Secretary / Correspondent of the Society.</p>	<p>For One Courses : Rs.2.00 lakhs For Two Courses : Rs.3.50 lakhs For Three Courses : Rs.5.00 lakhs FDR for the amount mentioned above shall be taken for a period of 6 months in the name of Secretary / Correspondent of the Society.</p>	<p>FDR for Rs.35.00 lakhs should be taken in the favour of Secretary of Society for a period of 6 months for <u>BIOTECHNOLOGY</u> Course. No Financial Resources required for other PG Courses.</p>
<p>2.</p> <p>Building Accommodation</p>	<p><u>URBAN AREAS</u> Minimum 8000 sq.ft. Own/leased building registered in the name of the Society. <u>RURAL AREAS</u> Minimum 6000 sq.ft. Own/leased building registered in the name of the Society.</p>	<p>Accommodation, above 8000 sq.ft., 6000 sq.ft., for colleges in Urban & Rural areas respectively as per the requirements of the existing and proposed Courses / Combinations</p>	<p>M.Sc. (Chemistry combinations / Microbiology) – 7100 sq.ft. (2 classrooms, 3 labs, seminar hall and library). M.Sc.(Computer Science / Botany / Zoology / Physics) – 3600 sq.ft. (2 classrooms, 2 labs). M.Sc.(Biotechnology)–10,100 s.ft. M.A. / M.Com. / M.Sc. (Mathematics) – 1200 sq.ft. (2 classrooms).</p>
<p>3.</p> <p>Land</p>	<p>One acre own land registered in the name of the Society in 5 places i.e. Hyderabad, Warangal, Visakhapatnam, Vijayawada & Guntur. Two (2) acres of own land registered in the name of the Society in other places.</p>	<p>–</p>	<p>–</p>
<p>4.</p> <p>Other Requirements</p>	<p>Play ground, parking area, fire safety certificate. Details of staff, Registration of the Society.</p>	<p>–</p>	<p>–</p>

4.3 Number of Private Unaided Degree Colleges permitted by APSCHE

S. No	University	No. of Colleges permitted by APSCHE																	
		1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	Total
1.	Osmania	15	10	11	9	15	27	36	1	116	12	12	14	6	15	28	24	53	404
2.	Kakatiya	13	3	3	4	15	20	21	2	68	11	14	14	6	3	18	16	39	270
3.	Telangana	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	11	13
4.	Mahatma Gandhi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	1	19	24
5.	Palamuru	-	-	-	-	-	-	-	-	-	-	-	-	-	3	4	1	4	12
6.	Satavahana	-	-	-	-	-	-	-	-	-	-	-	-	-	6	4	0	20	30
7.	Andhra	13	18	16	10	30	31	23	1	86	17	20	20	6	16	8	3	10	328
8.	Acharya Nagarjuna	8	8	5	7	11	18	18	0	44	10	4	10	3	1	3	1	11	162
9.	Adikavi Nannaya	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	4
10.	Dr. B.R. Ambedkar	-	-	-	-	-	-	-	-	-	-	-	-	-	1	0	0	6	7
11.	Krishna	-	-	-	-	-	-	-	-	-	-	-	-	-	3	3	1	0	7
12.	Sri Venkateswara	14	7	16	5	2	9	7	0	32	6	4	20	21	7	15	5	8	178
13.	Sri Krishnadevaraya	3	3	3	0	9	2	3	0	16	7	7	3	2	2	2	2	5	60
14.	Yogi Vemana	-	-	-	-	-	-	-	-	-	-	-	-	-	6	4	6	5	21
15.	Rayalaseema	-	-	-	-	-	-	-	-	-	-	-	-	-	3	3	2	3	11
16.	Vikrama Simhapuri	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	4	10
	Total	66	49	54	35	82	107	108	4	362	63	61	81	44	68	98	66	202	1550

4.4 Distribution of Private Unaided Degree Colleges sanctioned in urban-rural-tribal areas from the year 1997-98 to 2013-2014

Year	Urban	Rural	Tribal	Total
1997-88	45	12	09	66
1998-99	29	20	0	49
1999-2K	38	16	0	54
2000-01	18	12	5	35
2001-02	48	29	5	82
2002-03	46	60	1	107
2003-04	50	52	6	108
2004-05	0	4	0	4
2005-06	143	217	2	362
2006-07	13	45	5	63
2007-08	4	53	4	61
2008-09	12	66	3	81
2009-10	5	37	2	44
2010-11	9	58	1	68
2011-12	29	61	8	98
2012-13	25	35	6	66
2013-14	63	131	8	202

4.5 Number of Mandals identified to provide access to Higher Education, and colleges sanctioned (2006 to 2013)

Year	No. Mandals Identified	No. of Applications received	No. of Colleges sanctioned	No. of Mandals covered	Percentage of Mandals covered
2006-07	78	93	63	35	44.8
2007-08	123	97	61	43	34.9
2008-09	159	114	81	39	24.5
2009-10	197	115	44	33	16.7
2010-11	236	102	68	47	19.9
2011-12	167	160	98	69	41.3
2012-13	117	128	66	44	37.6
2013-14	181	294	202	114	77.9

4.6 Number of PG Courses sanctioned by APSCHE

S. No	University	No. of PG Courses permitted by APSCHE																	Total
		1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	
1.	Osmania	6	35	12	5	19	21	35	0	78	50	31	28	24	43	10	12	4	413
2.	Kakatiya	5	13	6	2	12	10	7	0	20	27	18	26	6	18	6	8	16	200
3.	Telangana	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	3	1	8
4.	Mahatma Gandhi	-	-	-	-	-	-	-	-	-	-	-	-	-	12	2	6	7	27
5.	Palamuru	-	-	-	-	-	-	-	-	-	-	-	-	-	03	0	-	1	4
6.	Satavahana	-	-	-	-	-	-	-	-	-	-	-	-	-	10	1	2	4	17
7.	Andhra	14	14	17	8	33	35	40	2	67	71	42	31	23	41	4	-	3	445
8.	Acharya Nagarjuna	16	11	7	6	14	24	39	1	54	24	22	12	14	35	3	-	0	282
9.	Adikavi Nannaya	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	0
10.	Dr. B. R. Ambedkar	-	-	-	-	-	-	-	-	-	-	-	-	-	02	0	-	0	2
11.	Krishna	-	-	-	-	-	-	-	-	-	-	-	-	-	16	3	-	0	19
12.	Sri Venkateswara	5	1	3	2	5	12	14	3	22	10	23	32	8	19	3	3	3	168
13.	Sri Krishnadevaraya	1	1	3	2	7	9	11	0	20	15	7	14	0	07	2	2	2	103
14.	Yogi Vemana	-	-	-	-	-	-	-	-	-	-	-	-	-	13	2	-	1	16
15.	Vikrama Simhapuri	-	-	-	-	-	-	-	-	-	-	-	-	-	13	5	3	2	23
16.	Rayalaseema	-	-	-	-	-	-	-	-	-	-	-	-	-	05	1	-	0	6
17.	JNTUA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	0	5
		47	75	48	25	90	111	146	6	261	197	143	143	75	237	51	39	44	1738

4.7 Number of Colleges sanctioned PG Courses during 1997-2013

S. No	Year	No. of PG Courses permitted in the subject by APSCHE						PG Diploma
		M.A.	M.Com.	M.Sc. Chemistry & allied sub.	M.Sc. Comp. Science	M.Sc. other courses	Total	
1	1997-98	2	8	9	16	12	47	24
2	1998-99	1	1	7	58	8	75	21
3	1999-2K	2	2	11	25	8	48	3
4	2000-01	0	2	4	10	9	25	24
5	2001-02	0	7	10	98	35	150	6
6	2002-03	1	16	23	30	41	111	0
7	2003-04	6	15	31	4	90	146	0
8	2004-05	0	2	2	0	2	6	0
9	2005-06	7	23	72	1	158	261	0
10	2006-07	6	10	92	0	89	197	0
11	2007-08	7	8	67	12	49	143	0
12	2008-09	20	11	56	28	28	143	0
13	2009-10	13	12	35	1	14	75	0
14	2010-11	34	32	132	5	32	235	2
15	2011-12	17	7	13	2	12	51	0
16	2012-13	10	15	3	1	10	39	0
17	2013-14	17	15	0	1	11	44	0

4.8 Eligibility criteria for admission to professional courses through Common Entrance Tests

Sl. No. CET Name

ELIGIBILITY

1. EAMCET
(Engg. Stream)

For Engineering, Bio- Technology, B.Tech (Dairy Technology), B.Tech (Ag. Engineering) and for 50% seats in B. Pharmacy B.Tech (Food Science and Technology (FST) /B.Sc (Commercial Agri & Business Mgt. (CA & BM) Courses.

- (i) Candidates should have passed or appeared for the final year of Intermediate Examination (10+2 pattern) with Mathematics, Physics along with Chemistry / Biotechnology / Biology as optionals or related vocational courses in the fields of Engineering and Technology, conducted by the Board of Intermediate Education, Andhra Pradesh along with bridge course or courses conducted by it for candidates enrolled during 2000-2002 and subsequent batches,

or any other examination recognized as equivalent thereto by the Board of Intermediate Education, Andhra Pradesh, provided that candidates who have passed or appeared for the final year of Intermediate Examination (10+2 pattern) with Biology, Physics and Chemistry as optionals along with the bridge course examination in Mathematics conducted by the Board of Intermediate Education, Andhra Pradesh shall also be eligible for the Bio-Technology course.

- (ii) Candidate should obtain at least 45% of marks (40% in case of candidates belonging to reserved category) in the subjects specified taken together at 10+2
 - (iii) In the case of Engineering and Pharmacy courses, candidates should have completed 16 years of age, as on 31st December of the year of admission. There is no upper age limit. In the case of B.Tech (Dairy Technology), B.Tech (Ag Engineering), B.Tech (FST) and B.Sc (CA & BM), Candidates should have completed 17 years of as on 31st December of the year of admission and an upper age limit of 22 years for all the candidates and 25 years in respect of scheduled caste and scheduled tribe candidates as on 31st December of the year Admissions.
2. EAMCET
(Medical Stream)
- a) For MBBS / BDS Courses (as per GO Ms.No.195 dated 07-07-2011):
 - (i) Candidates should have passed or appeared for the final year of the Intermediate Examination (10+2 pattern) or equivalent examination with Physics, Chemistry, Biology (Botany and Zoology) / Biotechnology and English individually and must have obtained 50% marks taken together in Physics, Chemistry, Biology (Botany and Zoology) / Biotechnology at the qualifying examination. In respect of candidates belonging to Scheduled Caste and Schedule Tribe & Backward Classes, the marks obtained shall be a minimum of 40% marks taken together in Physics, Chemistry, Biology (Botany and Zoology) / Biotechnology. (ii) Candidates should have completed 17 years of age as on 31st December of the year of admission
 - b) For BAMS / BHMS / BNYS Courses:
 - (ii) Candidates should have passed or appeared for the final year of the Intermediate Examination (10+2 pattern) or equivalent examination with Physics, Chemistry, Botany and Zoology as optional which shall include a practical test in each subject.
 - (iii) a) Candidates should have completed 17 years of age as on 31st December of the year of admission.

- b) There is no maximum age limit for admission into BAMS/BHMS
 - c) For admission into BNYS course, candidate should not have completed 22 years of age as on 31st December of the year of admission. For SC and ST candidates the maximum age limit shall be extended by 3 years.
- C) For B. Pharmacy Course: (Remaining 50 % of the seats):
- a. Candidates should have passed or appeared for the final year of the Intermediate Examination (10+2 pattern) with Physics, Chemistry and Biology optionals, conducted by the Board of Intermediate Education, Andhra Pradesh or any other examination recognized by the University as equivalent thereto.
 - b. Candidate should obtain at least 45% marks (40% in case of candidate belonging to reserved category) in the subjects specified taken together in the qualifying examination.
 - c. Candidates should have completed 16 years of Age by the date of commencement of Admissions or on such other date as may be notified by the CET Committee. There is no upper age limit.
- d) For Pharm.–D Course (50% seats for M.P.C and 50% seats for Bi.P.C. candidates):
- (i) “Candidates should have passed or appeared for the final year of Intermediate examination (10+2 pattern) with Physics, Chemistry and Mathematics or Biology optionals conducted by the Board of Intermediate Education, Andhra Pradesh or any other examination recognized by the Board of Intermediate Education, Andhra Pradesh as equivalent thereto or should have passed or appeared at the final year of the Diploma examination in Pharmacy course conducted by the Andhra Pradesh State Board of Technical Education and Training or any other examination recognized as equivalent thereto by the Andhra Pradesh State Board of Technical Education and Training.
 - (ii) Candidate should obtain at least 45 % marks (40% in case of candidate belonging to reserved category) in the subjects specified taken together in the qualifying examination.
 - (iii) Candidate should have completed 17 years of age as on 31st December of the year of admission to the course.

Proof of satisfying the marks criteria in respect of candidates who appeared for the Qualifying examination during the year should be



furnished within 7 days after publication of the examination results by the concerned examination Board

3. ICET
- For MBA: Should have passed recognized Bachelors Degree Examination of minimum three years duration with at least 50% marks (45% marks in case of reserved categories) in the qualifying examination. For MCA: Should have passed recognized Bachelors Degree examination of minimum three years duration with at least 50% marks (45% marks in case of reserved categories) in the qualifying examination with Mathematics at 10+2 level.
4. Ed.CET
1. Should have appeared or passed B.A./B.Sc./B.Com/ B.Sc. (Home Science) / BBM/ BCA.
 2. Should have completed 19-years of age on the date of commencement of admission.
 - a. Candidates should have secured at least 50% marks either in Bachelors Degree i.e B.A/B.Sc/B.Com/B.Sc (Home Sci.)/ BCA/ BBM/ and / or in the Maters Degree or any other qualification equivalent thereto
 - b. 40% in case of all other reserved categories.
5. ECET
1. Should have obtained a Diploma in Engineering and Technology/ Pharmacy from the State Board of Technical Education of Andhra Pradesh State or any other Diploma recognised by the Government of Andhra Pradesh as equivalent thereto for admission into the relevant B.E./B.Tech./ B. Pharmacy courses into the Courses corresponding to the Diplomas as given in the following Annexure.

(OR)

Should have passed the 3-year B.Sc Degree examination with Mathematics as one of the subjects in the group combination from a recognized University in the state or its equivalent for entry into relevant courses.

 2. Candidates who are pursuing a Diploma course shall be eligible for entry into the relevant B.E./B.Tech./B. Pharmacy courses provided they have completed the practical training prescribed for the award of diploma course before admission into the college.
 3. Candidates should have passed Diploma in Engineering and Technology/ Pharmacy/ B.Sc Degree as the case may be with at least 45% marks (40% in case of candidates belonging to reserved category) for entry into relevant courses.

6. **LAWCET** 3-Year LLB/BL Course:
1. Should have appeared for the final year degree exam or obtained Degree qualifications in any faculty awarded by the Universities in the State of A,P (10 + 2 + 3),
 2. Should have obtained 45% marks on the aggregate in the qualifying examination (5% relaxation in case of SCs and STs).
- 5-year LLB/BL Course:
1. Should have passed/appeared 2-year Intermediate Examination (10+2 pattern) or equivalent thereto recognised by BIE/the University concerned (10+2).
 2. Should have secured 45% marks on the aggregate in the qualifying examination. (5% relaxation in case of SCs and STs)
7. **PECET** U.G.D.P.Ed.:
- Should have passed/appeared for
1. 2-year Intermediate Course (10+2) or Equivalent
 2. Intermediate vocational course in any or equivalent.
 3. Should have completed 16 years of Age on the date of commencement of admission.
- B.P.Ed.:
1. Should have passed/appeared 3 years Degree Examination in any faculty or any exam as equivalent thereto recognised by the Universities in Andhra Pradesh.
 2. Should have completed 19 years of Age on the date of commencement of admissions.
- 8 **PGECET** 1. Should have passed or appeared final year B.E/ B.Tech/ B.Arch./ B. Planning/ B. Pharmacy/ M.Sc/MCA or equivalent Examination to seek admission into the Post Graduate Courses and its specializations specified under the Categories given in G.O.
2. Should have secured at least 50% marks (45% in case of reserved categories) in the qualifying examination.
 3. The minimum qualifying marks for ranking in the PGECET shall be 25% of the total marks provided.
 4. B. Pharmacy is the entry qualification for Pharm D (PB) course
- 9 **PGLCET** Candidate holding LL.B./B.L. Degree on the date of application and candidates who have appeared/appearing for LL.B/B.L., final year examination are eligible to apply.

4.9 Fee structure for admission to various professional courses for the year 2013-14

Sl. No	Course	Tuition fee per annum for the students of Private Unaided colleges		Special fee per annum
		Category 'A'	Category 'B'	
1	Engg	Varies from College to College (Rs.35,000 to Rs.1,05,000)		
2	MBA/MCA	Varies from College to College		
3	Pharmacy	Varies from College to College		
4	B.Ed	Rs.13,500/-	Rs. 13,500/-	Rs.3,000/- special fees
5	L.L.B./ B.L.	Rs.9,600/-	Rs.32,000/-	Rs.2,500/-
6	M.E/M.Tech/ M.Arch/M.Plg	Rs.57,000/-	Rs.1,25,000/- Up to 6000 US Dollars for each NRI Student	Rs.7,500/- special fee at the time of admission and Rs.6,500/- from 2 nd year onwards
7	M. Pharmacy	Rs.1,10,000/-	Rs.2,25,000/- Up to 7000 US Dollars for each NRI Student	
8	Pharm.D. (PB)	Rs.68,000/-	Rs.1,55,000/- Up to 6000 US Dollars for each NRI Student	Rs.5,500/- special fee at the time of admission and Rs.2,500/- from 2 nd year onwards
9	L.L.M	Rs.21,600/-	Rs.33,800/-	Rs.2,500/-
10	M.Sc. Nursing	Rs.75,000/-PA (Free Seats) 50%	Rs.1,35,000/- 50% seats	—
11	B.P.Ed	Rs.13,500/-	Rs. 13,500/-	Rs.3,500/-
12	U.G.D.P.Ed	Rs.12,000/-	Rs.12,000/-	Rs.3,500/-
13	MBBS	Rs.60,000/- (50% cat. A seats Non-Minority) Rs.60,000/- (60% cat. A seats Minority) Rs.45,000/- (50% cat. A seats Non-Minority) Rs.45,000/- (60% cat. A seats Minority)	Rs.2,40,000/- (10% cat. B seats Non-Minority) Rs.6,00,000/- (40% cat. B seats Minority) Rs.1,30,000/- (10% cat. B seats Non-Minority) Rs.2,70,000/- (40% cat. A seats Minority)	Cat.-C Rs.5,50,000/- (40% Cat.C seats Non-Minority)
14	BDS	Rs.45,000/- (50% cat. A seats Non-Minority) Rs.45,000/- (60% cat. A seats Minority)	Rs.1,30,000/- (10% cat. B seats Non-Minority) Rs.2,70,000/- (40% cat. A seats Minority)	Cat-C Rs.2,50,000/- (40% Cat. C seats Non-Minority)
15	Language Pandit (Hindi, Telugu & Urdu)	Rs.13,000/-	Rs.13,000/-	Rs.3,000/- Special fees

*Convener quota seats ** Management quota seats

4.10 Convener / Merit and Management quotas of seats (in %) for admission to various professional courses

Sl. No.	Course Name	Sharing of Seats (%)	
		Convener / Merit quota (Cat.-A)	Management Seats (Cat.-B)
1	Engineering	70	30
2	B. Pharmacy	70	30
3	Pharma D	70	30
4	MBA	70	30
5	MCA	70	30
6	M.E/ M.Tech	70	30
7	M. Pharmacy	70	30
8	B.Ed.,	75	25
9	3 Yrs LLB	80	20
10	5 Yrs LLB	80	20
11	LLM	80	20
12	B.P.Ed	80	20
13	U.G.D.P. Ed	80	20



4.11 Number of professional colleges and intake

S. No	Year/ status of college	Engineering		Pharmacy		MBA		MCA		M.E/ M.Tech		M. Pharm		LLM		3- yr. LAW	
		No.	Intake	No.	Intake	No.	Intake	No.	Intake	No.	Intake	No.	Intake	No.	Intake	No.	Intake
1	1996-97	37	10455	26	1390	57	2145	44	1320								
2	1997-98	57	14155	26	1390	81	3000	75	2270								
3	1998-99	89	19773	26	1390	92	3825	99	3020								
4	1999-2K	102	25064	26	1390	109	4660	152	4040								
5	2000-01	106	30716	26	1390	110	4680	162	6395								
6	2001-02	178	46540	28	1510	141	7204	234	11250							41	9760
7	2002-03	217	62290	31	1770	159	8944	263	12795							40	8480
8	2003-04	225	65710	51	2940	207	11370	271	13525							36	7900
9	2004-05	236	78720	51	2940	207	11370	271	13525							40	8480
10	2005-06	261	92600	103	6080	220	13755	296	16220							43	10800
11	2006-07	291	98928	103	6080	278	21415	381	17189								
12	2007-08	339	125587	232	13787	393	17674	538	22774	76	5843	19	323				
13	2008-09	540	175767	256	15320	498	34701	698	46618	120	7268	37	733				
14	2009-10	657	225905	270	16550	894	61150	707	47553	153	9696	64	1350				
15	2010-11	701	269175	290	25605	971	78340	713	50148	213	16639	105	4245	16	589	44	9904
16	2011-12	710	306309	283	27240	958	93231	625	44530	365	23898	225	9207	19	781	50	7150
17	2012-13	716	339106	292	24240	915	100680	471	35058	508	37922	266	16537	21	846	48	6740
18	2013-14	718	340099	296	25150	813	96060	354	23946	551	53274	272	21002	21	846	48	6740

Introduced from the year 2007-08

4.12 Number of students appeared and qualified in various CETs (1996-2013)

Sl. No.	CET	Details	Years																	
			1996-97	1997-98	1998-99	1999-2K	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
1	EAMCET (Engg + Med)	Appeared	100600	100302	135090	141862	159158	178545	191124	170634	162195	192756	234419	282750	350087	365302	367269	335724	374403	376979
		Qualified	56864	40228	114677	129206	154787	152349	160958	123609	136691	154759	177999	265656	327090	294299	304715	278854	285273	282086
2	EDCET	Appeared	96000	135469	164697	176408	168931	145001	234263	248784	238616	238616	166538	121802	94775	126598	188454	203470	137768	149347
		Qualified	74132	93592	143282	134913	115603	85820	209293	201845	229644	135468	94967	92900	125760	184217	192389	136667	123761	
3	ECET	Appeared	11202	12091	13653	15610	17174	18277	16566	14264	9913	14969	10936	12725	13995	15704	17199	24172	32937	42862
		Qualified	6700	7009	12434	15031	16440	16376	15272	12445	8435	11678	8927	10919	10632	15526	16385	23448	29391	42465
4	MBACET	Appeared	43000	39428	36166	41695	40633	40633												
		Qualified	23002	36098	31551	36372	32945	32945												
5	MCACET	Appeared	17000	25610	32632	41585	42969	42969												
		Qualified	7232	16228	15308	27284	36325	36325												
6	ICET	Appeared							87758	72582	57152	71269	126539	161588	212507	201735	163303	140210	128404	128838
		Qualified							85665	71293	52763	62572	105802	141902	193211	188837	150715	126454	121532	123296
6	LAWCET (3 yr + 5yr)	Appeared	35923	28788	18942	21916	18254	16879	14583	12259	14969	16658	12644	13219	10612	11954	15028	13276	11895	18369
		Qualified	22930	26022	13232	15206	13273	12616	10799	9644	11678	14969	11392	12859	10410	10845	12610	12583	10917	15786
7	PECET (UGD P.Ed + B.PEd)	Appeared							4076	5212						1249			9041	23399
		Qualified							3534	5137		3508				1176			8717	22340
8	PGECET (M.Tech + Pharm)	Appeared												7200	12192	32095	35585	38396	64312	91467
		Qualified												6388	11663	28156	34641	36213	57366	82576

Started from the year 2007-08

4.13 Number of Colleges and seats available at 5 years interval from 2000 onwards

Category	2000				2005				2010				2013							
	Govt. Aided	Un-aided	Total Coll.	Total seats	Govt. Aided	Un-aided	Total Coll.	Total seats	Govt. Aided	Un-aided	Total Coll.	Total seats	Govt. Aided	Un-aided	Total Coll.	Total seats				
Engineering	12	0	93	105	30125	12	0	249	261	92600	23	0	634	657	225905	34	0	684	718	340099
MCA	20	0	148	168	6440	23	0	273	296	16220	41	0	666	707	47553	30	0	324	354	23946
MBA	23	0	94	117	4505	26	0	194	220	13755	40	0	854	894	61150	34	0	779	813	96060
B.Ed.	12	10	65	87	11450	12	9	324	345	38529	14	10	580	604	64664	14	9	624	647	69068
Law	5	0	36	41	9760	5	0	38	43	10800	5	0	39	44	10960	10	0	42	52	11614
Degree Colleges	176	172	641	989	281427	177	180	1304	1661	425811	249	179	1502	1929	463250	253	179	1925	2357	529511

4.14 List of Conveners of various CETs

EAMCET		ECET	
Professor		Professor	
1	V.V. Subba Rao (OU-1989)	1	Vijay Kumar (JNTU-1989)
2	S. Venkateswara Rao (REC-1990)	2	R.P. Ranganadha Rao (AU-1990)
3	G. Aravinda Gosh (JNTU-1991)	3	T. Ranga Swamy (SVU-1991)
4	N. Venkateswara Rao (AU-1992)	4	C. Laxminarayana (OU-1992)
5	V. Subba Rao (AU-1993)	5	D.S.R. Murthy (OU-1993)
6	V.V.G. Sastry (JNTU-1994)	6	S. Raghavachari (REC-1994)
7	Vijaya Kumar (JNTU-1995)	7	N. Babushankar (REC-1995)
8	N.Balu Sankar (REC-1996)	8	P.K. Sarma (AU-1996)
9	N.C. Jagan (OU-1997)	9	K. Raja Reddy (JNTU-1997)
10	M.R.K. Reddy (JNTU-1998&99)	10	B.V. Krishna Rao (SBTET-1998)
11	N. S. Murthy (JNTU-2000 &01)	11	G. Chakravarthi (JNTU-1999)
12	LVAR Sarma (JNTU-2002 to 06)	12	K. Lal Kishore (JNTU-2000, 2001&2005)
13	E. Saibaba Reddy (JNTU-2007&08)	13	B.C. Jinaga (JNTU-2002 to 2004)
14	LVAR Sarma (JNTU-2009)	14	K. Govindarajulu (JNTU-2006 to 2008)
15	N.V. Ramana Rao (JNTU-2010 to 14)	15	G. Tulasiram Das (JNTU-2009 to 2011)
		16	E. Sai Babu (JNTK-2012 to 2014)

Ed.CET		LAWCET	
Professor		Professor	
1	E.G. Parameswaram (OU-1989)	1	K. Gupteswar (AU-1989)
2	M. Malla Reddy (OU-1990)	2	D. Vijayanarayana Reddy (ANU-1990)
3	S. Parmaji (KU-1991)	3	T.P. Sudarshan Rao (SKU-1991)
4	A. Venkata Ramana (SKU-1992)	4	K. Vishnumurthy (KU-1992&93)
5	L. Nagamuni Reddy (SVU-1993)	5	A. Lakshminath (AU-1994)
6	R. Venkateswara Rao (OU-1994&95)	6	M.V.A. Naidu (AU-1995)
7	G. Ramesh (KU-1996&97)	7	Ahmedullah Khan (OU-1996)
8	S. Padmanabaiah (SVU-1998&99)	8	T.V. Subba Rao (SPMVV-1997&98)
9	G. Ramesh (KU-2000&01)	9	Y.R. Haragopal Reddy (ANU-1999 to 2001)
10	Y.F.W. Prasada Rao (AU-2002)	10	T.V. Subba Rao (SPMVV - 2002 to 2004)
11	V.B.B. Sarma (OU-2003)	11	R. Venkat Rao (AU-2005&06)
12	E.R. Appa Rao (RJD, SE,Kakinada-004)	12	Y.P. Ramasubbaiah (ANU-2007&08)
13	K. Raja Reddy (SVU-2005)	13	V.R.C. Krishnaiah (SVU-2009&2010)
14	D. Rama Krishnaiah (SVU-2006)	14	A. Papa Rao (SVU-2011&12)
15	S.K.V.S. Raju (AU-2007&08)	15	V.R.C. Krishnaiah (SVU-2013&14)
16	K.S.Sudheer Reddy (OU-2009 to 2011)		
17	N. Venkat Rao (AU-2012 to 2014)		



MCACET		MBACET	
Professor		Professor	
1	M. Gangadhar Rao (AU-1996)	1	R. Ravinda Rajulu (REC-1996)
2	D. Panduranga Rao (AU-1997)	2	Kishan Rao (REC-1997)
3	A.V.Satyanarayana Rao (OU-1998&99)	3	K.V.V. Siva Murthy (SKU-1998&99)
4	G. Subramaniyam (AU-2000)	4	K.V. Chalapathi Rao (OU-2000)

ICET			
1	A.V.Satyanarayana Rao (OU-2001&02)	4	D.N. Reddy (OU-2007&08)
2	D. Chengal Raju (SVU-2003&04)	5	G.S.N. Raju (AU-2009, 2010, 2011)
3	V. Gangadhar (KU-2005&06)	6	K. Omprakash (KU-2012, 2013, 2014)

PECET		PGECET	
Professor		Professor	
1	Sri Mastan Reddy (SCERT-1988)	1	D.N. Reddy (OU-2007)
2	Sri B. Narsi Reddy (SCERT-1989)	2	N. Rameswar Rao (OU-2008 to 2011)
3	Sri D. B.Krishna Murthy (SCERT-1990)	3	A. Venugopal Reddy (OU-2012 to 2014)
4	B.R. Vijaya Rao (ANU-1994 & 1998)		
5	D.P. Jaya Kumar (SVU-1995)		
6	K. Ranga Rao (OU-1997)		PACET
7	B.R. Vijaya Rao (ANU-1998)		Professor
8	P. Chinnappa Reddy (SKU-1999 to 02)	1	P. Padmavathi
9	Y. N. Kishore (ANU-2003&04)	2	Vijay Kishore
10	Sarah Sarojini (SPMVV-2005)	3	N. Kavita Daryani Rao
11	Reddapa Reddy (SKU-2006)		
12	Y. N. Kishore (ANU-2007&08)		
13	D. Suryanarayana (ANU-2009)		
14	Y. N. Kishore (ANU-2010 to 2012)		
15	Paul Kumar (ANU-2013)		
16	Y.N. Kishore (ANU-2014)		

4.15 List of Universities conducted various CETs

EAMCET		ECET	
1	Osmania University	1	J. N. T. University, Hyderabad
2	Regional Engineering College, Warangal	2	State Board of Technical Edn. and Training
3	Sri Venkateswara University		
4	J. N. T. University, Hyderabad		

ICET		Ed.CET	
1	Osmania University	1	Osmania University
2	Sri Venkateswara University	2	Sri Venkateswara University
3	Kakatiya University	3	Kakatiya University
4	Andhra University	4	Department of School of Edn.

LAWCET, PGLCET		PECET	
1	Andhra University	1	SCERT
2	Sri Padmavathi Mahila Viswavidyalayam	2	Sri Krishnadevaraya University
3	Acharya Nagarjuna University	3	Acharya Nagarjuna University
4	Sri Venkateswara University	4	Sri Padmavathi Mahila Viswavidyalayam

PGE CET		PACET	
1	Osmania University	1	J. N. T. University, Hyderabad
		2	J.N. Fine Arts & Architecture University

4.16 Grants received by A.P. State Council of Higher Education

Sl. No.	Year	Grants released by the Govt. to APSCHE (Rs.In lakhs)			
		Plan	Expenditure	Non-Plan	Expenditure
1.	1988-89	19.55	16.61		
2.	1989-90	22.00	28.81		
3.	1990-91	40.00	43.75		
4.	1991-92	16.50	35.00		
5.	1992-93	10.00	24.15		
6.	1993-94	25.00	21.57		
7.	1994-95	25.00	26.22		
8.	1995-96	20.00	19.35		
9.	1996-97	25.00	27.07		
10.	1997-98	20.00	29.87		
11.	1998-99	20.00	35.90	11.08	11.39
12.	1999-2K	5.00	44.85	6.80	7.81
13.	2000-01	20.00	60.05	16.90	11.79
14.	2001-02	12.65	63.42	18.59	21.00
15.	2002-03	15.00	63.51	19.62	19.79
16.	2003-04	20.00	21.18	45.00	77.25
17.	2004-05	20.00	21.18	45.00	77.25
18.	2005-06	20.00	26.58	50.80	88.13
19.	2006-07	20.00	24.37	60.65	127.29
20.	2007-08	20.00	26.14	64.29	118.05
21.	2008-09	25.00	25.95	79.43	121.64
22.	2009-10	50.00	59.11	93.32	149.16
23.	2010-11	65.00	109.69	109.98	270.46
24.	2011-12	98.00	112.40	130.98	173.29
25.	2012-13	98.00	125.83	155.17	234.19
26.	2013-14	80.00	-	127.26	-

4.17 Block grants allocated to the Universities

Rupees in crores

Univ.	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2K	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
OU	23.57	28.85	32.32	39.97	42.45	46.51	52.50	59.51	59.51	66.00	66.00	67.32	68.56	93.00	93.00	49.22	75.00	135.53	113.30	216.40	170.14
AU	20.96	22.55	25.35	33.24	34.45	40.43	46.09	62.24	51.43	57.00	57.00	58.47	62.27	77.26	77.26	40.72	61.08	116.19	100.78	168.06	130.38
SVU	13.41	1.13	13.40	16.15	16.85	18.82	21.45	23.04	23.04	30.00	30.00	31.89	33.96	42.13	42.13	44.75	33.60	57.13	46.20	99.66	100.00
KU	6.26	6.05	6.46	8.66	9.05	11.09	12.64	14.68	14.68	16.00	16.00	16.32	20.52	23.72	23.72	24.87	18.75	34.68	25.80	65.58	47.88
ANU	2.84	3.82	4.27	4.54	5.13	5.54	6.32	7.90	6.32	11.00	11.00	11.24	11.97	14.85	14.85	7.77	15.50	22.25	18.70	32.54	32.54
SKU	5.26	3.42	3.81	5.84	6.10	6.97	8.08	8.77	8.77	11.00	11.00	11.22	11.95	14.83	14.83	15.51	11.63	21.22	15.95	43.44	32.75
BRAOU	1.57	1.58	2.03	2.41	2.53	3.34	3.81	3.81	3.81	5.00	5.00	5.10	5.43	6.74	6.74	5.31	6.00	15.72	8.25	14.36	14.36
SPMUV	1.75	1.96	2.16	2.37	2.46	3.84	4.38	4.38	4.38	5.20	5.20	5.30	5.65	7.01	7.01	7.37	5.45	12.33	8.80	22.11	25.00
PSTU	2.39	2.54	2.72	2.99	3.03	3.19	3.75	3.81	3.81	5.60	5.60	5.71	6.08	11.69	13.19	13.19	9.90	13.13	10.50	15.51	17.10
DU	0.00	0.00	0.00	0.00	0.00	0.00	4.15	4.15	4.25	4.25	4.00	4.08	2.08	5.00	6.00	3.24	6.48	9.07	7.87	10.50	8.20
JNTU	10.25	10.76	12.70	12.91	14.32	14.81	16.22	17.61	16.81	21.64	21.64	22.04	25.86	35.65	36.64	33.75	8.50	16.00	16.00	36.00	166.85
AKNU	-	-	-	-	-	-	-	-	-	-	-	-	-	3.00	12.00	12.00	10.00	7.88	10.50	10.20	9.48
TU	-	-	-	-	-	-	-	-	-	-	-	-	-	3.00	12.00	12.00	6.00	7.99	10.50	10.54	20.00
YVU	-	-	-	-	-	-	-	-	-	-	-	-	-	1.00	17.00	42.00	23.00	13.30	10.50	15.14	12.74
MGU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10.00	10.00	5.00	17.49	10.50	8.15	15.00
BRAU, Ski	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.50	1.63	5.70	7.75	5.37	5.26
Krishna	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.50	1.63	5.46	7.75	5.26	4.16
SU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.50	1.63	14.88	7.75	6.30	4.79
RU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.50	1.63	5.41	7.75	5.21	4.79
PU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.50	1.63	14.75	7.75	4.93	4.79
VSU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.50	1.63	5.46	7.75	5.26	4.79
JNTUK	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8.50	16.00	16.00	16.00	20.43
JNTUA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8.50	16.00	16.00	16.00	124.27
JNA & FAU	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00	6.00	6.50	8.50	9.35
RGUKT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	265.00	275.00	400.00	560.40	353.50
Total	88.27	82.65	105.23	129.07	136.37	154.53	179.38	209.88	196.79	232.69	232.44	238.69	254.32	338.87	386.36	601.70	597.64	989.58	924.14	1401.41	1338.55

4.18 List of persons who worked in APSCHE on deputation / tenure

S.No.	Name	Designation
1.	Dr. G.B.V. Rama Reddy, Academic Guidance Officer,	Deputy Director
2.	Dr. K. Ramamurthy Naidu, Reader in Botany, NU	Deputy Director
3.	Sri W. Veerabhadra Rao, Reader in Economics,OU	Deputy Director
4.	Sri B.V. Raja Rao, Principal, GDC, Zaheerabad	Deputy Director
5.	Dr. A. Vijaya Kumar, Reader in Botany,	Deputy Director
6.	Dr. N. Rajasekhar Reddy, Reader in Geography	Deputy / Joint Director
7.	Sri S. Tahseen Hussain	Asst. Secretary
8.	Sri Y. Ramakrishna	Asst. Secretary
9.	Smt. Glady	Asst. Secretary
10.	Sri K. Seetharmachandra Rao,	Superintendent
11.	Sri P. Saibabu	Superintendent
12.	Sri Krishna Rao	Sr. Assistant
13.	Sri Ramesh	Sr. Assistant
14.	Sri Satyanarayana	Sr. Assistant
15.	Sri Krishnaiah	Sr. Assistant
16.	Sri NVK Prasad	Sr. Assistant
17.	Sri P. Viswanatha Sastry	Accountant (Council)
18.	Sri Hayagreeva Sarma	Accountant (CETs)
19.	Dr. K. Lokender Rao	Academic Guidance officer
20.	Sri P. Senapathi Reddy, Lecturer in Mathematics	Lecturer in Academic Cell
21.	Sri K.V. Ramana Rao, Lecturer in Botany	Lecturer in Academic Cell
22.	Smt. D. Avantika, Lecturer in Telugu	Lecturer in Academic Cell
23.	Dr. S.T. Surender Rao, Lecturer in Commerce	Lecturer in Academic Cell
24.	Smt. P. Srilakshmi, Lecturer in English	Lecturer in Academic Cell
25.	Smt. G. Indira Vasantha, Lecturer in English	Lecturer in Academic Cell
26.	Smt. T. Saraswathi, Lecturer in Zoology	Lecturer in Academic Cell
27.	Dr. T. Yogendranath, Lecturer in Zoology	Lecturer in Academic Cell
28.	Smt. K. Lydia, Lecturer in Botany	Lecturer in Academic Cell
29.	Dr. B. Rama Hanumanth Rao, Reader in Zoology	Lecturer in Academic Cell
30.	Smt. Ch. Appiya Chinnamma, Lecturer in Sericulture	Lecturer in Academic Cell
31.	Sri S. Narsing Reddy, Lecturer in Commerce	Lecturer in Academic Cell
32.	Sri Shaik Hassan, Lecturer in Physics	Lecturer in Academic Cell
33.	Sri M. Krishna Reddy, Lecturer in Chemistry	Lecturer in Academic Cell
34.	Dr. Mohd. Maqdoom Ali Khan, Lecturer in Botany	Lecturer in Academic Cell
35.	Smt. I. Sirisha, Lecturer in English	Lecturer in Academic Cell
36.	Sri M. Sudhakar Reddy, Lecturer in Zoology	Lecturer in Academic Cell
37.	Smt. P. Rajani Prabha, Lecturer in Zoology	Lecturer in Academic Cell
38.	Dr. T.S. Rasool Saheb, Lecturer in Commerce	Lecturer in Academic Cell
39.	Dr. K. Satya Parameshwar, Reader in Zoology	Lecturer in Academic Cell
40.	Sri Y. Chandrasekhar Reddy, Lecturer in Commerce	Lecturer in Academic Cell
41.	Sri G. Ramdhan, Lecturer in History	Lecturer in Academic Cell
42.	Dr. A. Lakshmi Narayana, Reader in Botany	Lecturer in Academic Cell
43.	Miss B. Rajani, Lecturer in Chemistry	Lecturer in Academic Cell
44.	Dr. P. Sathi Reddy, Reader in Political Science	Lecturer in Academic Cell
45.	Dr. P. Siva Shankar Reddy, Reader in History	Lecturer in Academic Cell
46.	Sri G. Srinivas, Lecturer in Commerce	Lecturer in Academic Cell

47.	Sri G. Bhanu Murthy, Lecturer in English	Lecturer in Academic Cell
48.	Prof. T.P. Sudarsana Rao	Consultant
49.	Sri Abraham	Consultant
50.	Dr. Sandhya Chintala, Educational Consultant	Consultant
51.	Smt. C. Bhanumathi	Director, ISM

4.18.1 List of persons who worked / working in APSCHE on temporary basis

S. No.	Name	Designation
52.	Sri. Y. Ashok Rao	Clerk
53.	Md. Abdul Muqeed	Computer Operators
54.	Sri K. Subba Rao	
55.	Sri N. Sambhiva Rao	
56.	Smt. T. Lakshmi	
57.	Smt. V. Swapna	
58.	Smt. B. Rekha Rani	
59.	Ms. K. Sailaja	
60.	Sri N. Vikram Kumar	Data Entry Operators
61.	Sri. G. Maruthi	
62.	Sri. Praveen Kumar	
63.	Smt. A. Kalpana	
64.	Smt. T. Anjani Priya	
65.	Smt. R.B. Manjula	
66.	Sri B. Susheel Bapu	
67.	Sri G. Kamalakar	
68.	Sri M. Maheshwar	
69.	Sri K. Rajasekhar	
70.	Sri M. R. K. Raju	Drivers
71.	Sri C. Narender	
72.	Sri V. Kurmaiah	
73.	Sri J. Raju	
74.	Sri J. Laxman	
75.	Sri P. Upender	
76.	Sri G. Murali Mohan	Sub-staff
77.	Smt. P. Geetanjali	
78.	Sri P. Gani Raju	
79.	Sri M. Ravindranath	
80.	Sri M. S. R. K. Raju	
81.	Late Sri P. Yellaiah	
82.	Sri P. Ravi Kumar	
83.	Sri G. Mahesh	
84.	Smt. M. Lakshmi	
85.	Smt. K. Kavitha	
86.	Sri B. Bhaskar	
87.	Sri P. Bala Bhaskar	
88.	Sri E. Subba Reddy	
89.	Sri N. Satyanarayana	
90.	Smt. P. Yadamma	

4.19 List of Committees and the Members

Sl.No.	Committee on	Names of the Committee Members
1.	State Level Committee on Engg. & Polytechnic Colleges	Prof.GJV Jagannadha Raju, Chairman, APSCHE Sri P.K. Rastogi, IAS, Director, Tech. Edn.
2.	Vocationalization of Higher Education on the role of Engg. Colleges	Prof. S.K. Khanna, Secretary, UGC Prof. K. Koteswara Rao, Principal, REC, Warangal Prof. M.S. Srinivasan, Chairman, BMS College, Bangalore
3.	Delinking of scholarships with the residence in the hostels	Prof. PV Aarunachalam, Dean, Faculty of Maths, SVU Prof. C. Suryanarayana, Dean, Student Affairs, AU Dr.D.N. Reddy, Chief Warden, OU Hotels, OU
4.	Identifying Emerging areas, Job Oriented Courses etc.	Dr. Swamy, Director, IIT, Madras Sri M.S. Srinivasan, Chairman, BMS Coll., Bangalore Prof. Unnikrishnan Pillai, Principal, REC, Calcutta Sri Ramakrishnan, Director, Vocation Studies, Madras
5.	Formulate norms for fixation of block grants to the Universities in the State	Dr. M. Gopalakrishna Reddy, VC I/c, Andhra Univ., Sri P. M.Mohan Rao, Addl. Secy., Fin. Dept., (Retd.) Sri KVV Subba Raju, Director of Higher Edn., Sri P. Saidulu, Director of Local Fund Audit Sri E. Satyanarayana Murthy, Jt. Secy., Finance Dept.,
6.	State Research Board (SRB)	Sri B.P.R. Vithal, Deputy Chairman, State Planning Board
7.	Determining block grants	Vice-Chancellor, Andhra Univ., & SV Univ., Addl. Secretary, Finance Dept., Director of Local Fund Audit.
8.	Examine the present system of CETs and to suggest improvements in the system	Vice-Chairman, APSCHE Commissioner of Technical Education Vice-Chancellor, Kakatiya Univ. & J.N.T. University Vice-Chancellor, Anna University, Chennai Senior Faculty Members connected with Law, Education, Medicine and Agriculture from A.P. Universities Deputy Director, APSCHE
9.	Review Committee on the working of Autonomous Colleges	Prof. R.V.R. Chandra Sekhar Rao, VC, APAOU Prof. S. Brahmaji Rao of S.K. University Dr. Shaik Moula, Former Registrar of A.P. Agricultural Univ.

10.	Evaluation of university administration and programs of the Universities	Prof. Amrik Singh, former Secretary, AIU, New Delhi Prof. M.V. Pyle, Cochin University, Cochin, Prof. M.S. Agwani, Udaipur, Prof. P.N. Srivastava, Jawaharlal Nehru Univ., Prof. PV Indiresan, IIT, New Delhi Prof. J. Satyanarayana, Osmania University
11.	Study the adequacy of Block Grant and to suggest the modalities to be adopted for working out the block grant	Chairman, APSCHE Secretary to Govt., Finance Dept., Secretary to Govt., Higher Edn., Dept., Vice-Chancellors, Andhra Univ. & Osmania Univ., Secretary, APSCHE
12.	Standardization curriculum at UG courses in Science	Prof. K. Thrimurthy, Nagarjuna Univ. Prof. KV Chalapathi Rao, Osmania Univ., Prof. SSVN Sarma, Kakatiya Univ., Prof. P. Govindarajulu, SV Univ., Prof. PS Avadhani, Andhra Univ. Prof. KN Venkatasiva Murthy, SK Univ.,
13.	Review of the existing pattern of EAMCET in the year 2004 to formulate procedure and suggest reform to improve the existing EAMCET pattern	Dr. P. Dayaratnam, Former VC, JNTU Dr. G. Shamsunder, Former VC, NTRUHS Dr. IV Subba Rao, Former VC, ANGRAU Sri T. Venka Reddy, IAS (Retd.), Former DCE Sister Romana Fernandes, Former Prl., St. Francis Coll. (W)
14.	Implementation of Environmental Studies at UG level	Prof. T. Shivaji Rao, Dept. EnvironmentStu., AU (Retd.) Prof. K. Purushotham Reddy, Dept. of PS, OU (Retd.) Prof. B. Sudhakar Reddy, Dean, IGIDR, Mumbai Prof. U. Tataji, Vice-Chairman, APSCHE
15.	Study the implications involved for bifurcation of PG Courses and formation of separate PG Courses where the Private colleges offering UG and PG courses	Prof. M. Mutha Reddy, Registrar, Osmania Univ. Prof. K.V. Rao, Dean, CDC, Nagarjuna Univ., Sri PLN Reddy, EC Member, SK Univ.,
16.	Conduct scientific study on rationalization of staffing pattern in the Universities	Dr. M.Ananda Krishnan, Former Vice-Chancellor, Anna Univ. Prof. MI Savadatti, Former VC Mangalore University Prof. Bhanoji Rao, Formerly Prof. of Univ.of Singapore Prof. Jandyala B.G. Tilak Senior Fellow, NIEPA, New Delhi

17.	(1) procedure for conduct of convocation and related matters (2) creation of National Integration quota for admission of other state students	Prof. Suleman Siddiqui, Vice-Chancellor, OU Prof. L.Venugopal Reddy, Vice-Chancellor, Andhra Uni. Prof. S. Jayarama Reddy, Vice-Chancellor, SV Univ., Prof. D. Ramachandram, Vice-Chancellor, Dr. BRA OU Prof. R. Sambasiva Rao, Vice-Chancellor, Dr. NTRUHS
18.	(a) Establishment of State Universities, Private Universities and Deemed to be Universities and (b) guidelines, evolve procedures and appropriate regulatory mechanism in respect of Private Universities, Deemed to be Universities and Foreign Universities	Prof. K.C. Reddy, Chairman, APSCHE Dr. D. Swaminathan, Former VC, JNTU Justice A. Gopala Rao, Retired High Court Judge, Prof. C. Subba Rao, Former Chairman, APSCHE Dr. G.D. Sharma, Former Secretary, UGC Prof. A. Prasanna Kumar, Former Rector, AU
19.	Uniformity in Service Rules of the University Teachers	Prof. M. Gopalakrishna Reddy, Former VC, AU Prof. Y.C. Simhadri, VC, AU Sri IYR Krishna Rao, IAS, Prl. Secy. to Govt., Fin. Dept. Dr. K. Laxminarayana, IAS, Commi. Collegiate Edn. Prof. M. Mutha Reddy, Registrar, OU Prof. B.C. Jinaga, Registrar, JNTU Prof. E. Satyanarayana, Former Registrar, SKU
20.	Monitoring of the progress of HE in AP	Prof. K.C. Reddy, Chairman, APSCHE Sri J.C. Mohanthi, IAS, Prl. Secy., IT & C Dept. Prof. Ganta Subba Rao, CIO, IEG Prof. Y. Venkatrami Reddy, VC, JNTU Prof. S. Raghuvardhan Reddy, VC, NGRAU Prof. Harinarayana Sarm, Prl., Sridevi Womens Coll. Sri Srinivas Koppula, MD, Microsoft India Ltd. Col. M. Vijaya Kumar, Director, STPI Dr. Balaji Utla, Director, Satyam Alambana Trust
21.	Establishment of Private Universities in the State	Prof. KC Reddy, Chairman, APSCHE Dr. D Swaminathan, Former VC, JNTUH Justice A. Gopala Rao, Retired Judge, High Court Prof. C. Subba Rao, Former Chairman, APSCHE Dr. G.D. Sharma, Former Secretary, UGC Prof. A. Prasanna Kumar, Former Rector, AU



22.	Study on the Guidelines for standardized Curriculum	Prof. RVR Chandrasekhar Rao, Former VC, Dr. BRAOU Prof. M. Malla Reddy, Former VC, OU Prof. P.R. Naidu, Former VC, SKU Prof. IV Subba Rao, Former VC, ANGRAU Prof. Rammohan Rao, Dean, ISB, Hyderabad Prof. Govindarajulu, Dean, IIIT, Hyderabad Prof. P. Reddanna, Dept. Animal Sciences, UOH Prof. G. Subba Rao, SCIO, President, IEG Prof. U Tataji, VCM, APSCHE
23.	Creation of management quota seats for non-technical courses	Prof. K.C. Reddy, Chairman, APSCHE Prof. Mohd. Suleman Siddiqi, VC, OU Prof. L. Venugopal Reddy, VC, ANU Prof. V. Gopal Reddy, VC, KU Prof. Y.C. Simhadri, VC, AU Prof. S. Jayarami Reddy, VC, SVU
24.	(i) Creation of National Integration Quota Convocation Procedures etc. (ii) Creation of National Integration Quota for admission of other State students and Linkage between Intermediate Education and APSCHE on academic matters	Prof. K.C. Reddy, Chairman, APSCHE Prof. Mohd. Suleman Siddiqui, VC, OU Prof. L. Venugopal Reddy, VC, AU Prof. S. Jayarama Reddy, VC, SVU Prof. D. Ramachandram, VC, Dr. BRAOU Prof. R. Sambasiva Rao, VC, NTRUHS
25.	Offering of more than one specialization in M.Sc. Chemistry course by private affiliated colleges	Prof. PSN Reddy, Dept. of Chemistry, OU Prof. M.S. Prasada Rao, Dept. of Inorg. & Anan. Chem. AU Prof. K. Subrahmanyam Reddy, Dept. of Chem., SVU Prof. P. Jayaprakash Rao, Vice-Chairman, APSCHE
26.	Feasibility of introducing B.Sc. Education and B.Sc. Elementary Education Courses in Govt. Degree Colleges	Prof. N. Venkat Rao, Dean, Faculty of Edn., AU Prof. V. Dayakar Reddy, Dean Faculty of Edn., SVU Prof. Madhumathi, Dean, Faculty of Edn., OU Dr. P. Sathi Reddy, Secretary (I/c), APSCHE Smt. K. Usha Rani, Academic Officer, O/o CCE,
27.	Standardization curriculum at UG and PG level courses with the senior academicians	Prof. RVR Chandra Sekhara Rao, former VC, Dr. BRAOU Prof. M. Malla Reddy, former VC, Osmania Univ., Prof. P.R. Naidu, former Vice-Chancellor, SK Univ., Dr. IV Subba Rao, former Vice-Chancellor, ANGRAU Prof. Rammohan Rao, Dean, Indian School of Busi.

		Prof. Govindarajulu, Dean, Academic , IIIT Prof. P. Reddanna, Professor of Animal Sciences, UoH Prof. Ghanta Subba Rao, President, IEG
28.	Review and restructuring of Journalism, Communication and Public Relations Courses	Sri Narendra Luther, IAS (Retd.) former Chief Secy. , & Former Director, Dept. of I & PR, Govt. of AP, Sri K.V.Ramanachari, IAS, Commissioner Dept.of I&PR Sri P. Venkateswara Rao, Former Chairman, AP Press Acad Dr. R.A. Padmanabha Rao, former D.D. Doordarshan, Sri R. Dilip Kumar, Director, Bhavan's college of Mgt., Dr. C.V. Narasimha Reddy, former Dir., Dept. of I & PR
29.	Modalities for constitution of State Research Board	Prof. G. Prakash Reddy, Prof. of Anthropology, SVU Prof. V. Dashwnt Reddy, Director, CPMB, OU Prof. P.V.S. Rama Rao, Retired Prof. of Physics, AU Prof. P. Jayaprakash Rao, Vice-Chairman, APSCHE
30.	Common performance criteria to all the universities in the state	Prof. Arif Waquif, Dean. Mgt., (Retd.), UoH Prof. Bhanoji Rao, Formerly Prof. of Univ. Singapore Prof. C. Subba Rao, Former Chairman, APSCHE Dr. K. Lakshminarayana, IAS, Director Collegiate Edn. Prof. P. Jayaprakash Rao, Vice-Chairman, APSCHE
31.	Model format on the Financial Management of State universities	Prof. G. Subrahmanyam, Former Registrar, AU Prof. G.V. Bhavani Prasad, Busi. Mgt, KU Sri D. Venkata Raju, Former Registrar, SKU Sri E. Satyanarayana Murthy, Former Addl. Secy. Fin. Dept Prof. V. Venkaiah, Business Mgt., Dr. BRAOU Prof. P. Subba Reddy, Former Director, Comp. Centre, OU Dr. N. Rajasekhar Reddy, JD, APSCHE
32.	Status of Higher Education in the State of Andhra Pradesh	Prof. K.C. Reddy, Chairman, APSCHE Sri Asutosh Mishra, IAS, Prl. Secy. H.E. Dept. Prof. J.B.G Tilak, Head, Economic & Fin., NIEPA Prof. Bhanoji Rao, Prof. of Economics, Univ. of Singapore Prof. I.B. Ramprasada Rao, Former Dean, Sci., OU Prof. P. Dayaratnam, Former VC, JNTU
33.	Guidelines on promotion rules of students of B.E./ B.Tech. programmes	Prof. N.V. Ramana Rao, Registrar, JNTUH Prof. Prasad Raju, Registrar, JNTUK, Kakinada Prof. Hemachandra Reddy, Registrar, JNTUA Prof. A. Venugopal Reddy, OU, Hyderabad and Prof. GSN Raju, Prl., College of Engg., Andhra Univ.,

34.	Requirement of academic and infrastructural development for setting up of new state universities in the State	Vice-Chancellor of Osmania Univ. Vice-Chancellor, Andhra Univ. Vice-Chancellor S.V. University Secretary, Law Secretary, Higher Education Secretary Finance Department
35.	Model format on the uniformity in financial management of the Universities	Prof. G. Subramaniam, Former Registrar, Andhra Uni Prof. G.V. Bhavani Prasad, Dept. of Busi.Mgt. , KU Sri D. Venkata Raju, Former Registrar, SKU Sri E. Satyanarayana Murthy, Former Addl. Secy.,Fin.Dept. Prof. V. Venkaiah, Dept. of Business Mgt., Dr. BRAOU Prof. P. Subba Reddy, Former Director, Comp. Centre, OU Dr. N. Rajasekhara Reddy, Joint Director, APSCHE
36.	Uniform fee structure for UG Courses	Prof. K.C. Reddy, Chairman APSCHE Sri Asutosh Mishra, IAS, Prl. Secy., H.E. Dept. Sri N. Ramesh Kumar, IAS, Prl. Secy. Fin. Dept. Mrs. Rachel Chatterjee, IAS, Prl. Secy., SW Dept. Prof. T. Tirupati Rao, VC, OU Prof. C. Ratnam, VC, SVU Prof. Y.R. Haragopal Reddy, VC, ANU
37.	Suggest appropriate fee for various UG courses offered in Degree Colleges in the State	Prof. P. Jayapraksh Rao, Vice-Chairman, APSCHE Prof. K. V. Rao, Rector, Acharya Nagarjuna University Prof. C.Vishnuvardhan Reddy, Director, Osmania Univ. Prof. SKVS Raju, Dean, CDC, Andhra Univ. Prof. V. Kodandarami Reddy, Dean, SVU Prof. S. Jagannadha Swamy, Dean, CDC, Kakatiya Uni Dr. A. Vijaya Kumar, JD (FAC) & AGO, C.C.E.
38.	Cadre strength to maintain the uniform ratio between teaching and non-teaching staff in the universities	Prof. P.V.S. Rama Rao, Former Registrar, AU Prof. Bhaskara Rao, Dean, CDC, KU Prof. Pannalal, Former Registrar, OU Prof. K.V. Rao, Registrar, ANU Sri J. Jayadeva Reddy, Former Registrar, SVU Sri D. Venkata Raju, Former Registrar, SKU
39.	Modalities for re-employment of University Teachers after superannuation upto 62 years based on the UGC Regulations 2000	The Chairman, APSCHE Principal, HE Dept., & Finance Dept. Vice-Chancellors of OU, SVU, ANU Commissioners of CE, IE, TE

40.	Content, duration, picturization etc., of the proposed short film and other material pertaining to prohibition of ragging in the Educational Institutions	Sri D. Subrahmanyam, Chairman, APS Cultural Council Sri C. Parthasarathi, IAS, Spl. Comm., Dept., of I & PR, Sri Y. Veerendranath, Writer, Cinema Director, Prof. P.L. Visweswara Rao, Principal, OU Coll. of Arts Dr. C. Beena, Head, Dept. of Psychology, OU, Prof. U. Vindhya, Sr. Professor, CESS, Hyd. Dr. L. Srinath, Film Producer, Samyak Films International
41.	Policy strategies for Higher Education in the context of globalization	Prof. K.C. Reddy, Chairman, APSCHE Prof. K.C. Reddy, Chairman, APSCHE Prof. K.C. Reddy, Chairman, APSCHE Prof. S.P. Tyagarajan, Former VC, Uni. Of Madras Prof. R. Natarajan, Former Chairman, AICTE Prof. P. Rama Rao, Former VC, Univ. of Hyderabad Prof. K. Harinarayana, Former VC, Univ. of Hyderabad Prof. P. Dayaratnam, Former VC, JNTU Prof. Bhanaji Rao, Prof. of Economics, Univ. of Singapore Prof. J.B.G. Tilak, Dean, Dept. of Edn. Fin. NIEPA
42.	Guidelines to offer Ph.D. Programs	Prof. R. Rama Murthi, former Vice-Chancellor, SV Uni. Prof. PVS Rama Rao, Former Registrar, Andhra University Prof. D. Ravindra Prasad, Prof. of Public Admn., OU Prof. P. Jayaprakash Rao, Vice-Chairman, APSCHE
43.	Guidelines for infrastructural facilities required in the colleges for maintenance of academic and infrastructural facilities and to improve the quality of Higher and Technical Education	The Chairman, A.P. State Council of Higher Education Principal Secretary to Govt., Higher Education Dept., Commissioner of Technical Education, Govt. of A.P. Vice-Chancellor, JNT University, Hyderabad Vice-Chancellor, JNT University, Kakinada. Vice-Chancellor, JNT University, Anantapur Vice-Chancellor, Rayalaseema Univ., Kurnool Prof. P. Dayaratnam, former VC, JNT Univ., Hyderabad Prof. Bhaskar Rao, former Registrar, Kakatiya Univ.,
44.	Common academic calendar for Universities and Colleges in the State	Chairman, A.P. State Council of Higher Education, Principal Secretary to Govt., Higher Education Dept., Commissioner of Collegiate Education, Govt. of A.P., Vice-Chancellor, Osmania University, Hyderabad. Vice-Chancellor, Andhra University, Visakhapatnam. Vice-Chancellor, Sri Venkateswara University, Vice-Chancellor, Palamuru University, Mahabubnagar Prof. Mohd. Suleman Siddiqui, Former Vice-Chancellor, OU Prof. Vishnuvardhan Reddy, Director, Osmania University

45.	Format for quarterly performance reports of the Universities in the State	Chairman, A.P. State Council of Higher Education, Principal Secretary to Govt., Higher Education Dept., Commissioner of Collegiate Education, Govt. of A.P., Vice-Chancellor, ANU, KU, YVU, VSU, RGUKT Prof. Kannan, Pro VC, UoH Prof. B.C. Jinega, former Rector, JNTUH
46.	Irregularities in functioning of several Business Schools in the State of Andhra Pradesh	Prof. V. Venkata Ramana, Dean, School of Management Studies, University of Hyderabad and Prof. V.Kodandarami Reddy, Dept. Econometrics, SVU
47.	Parameters and modalities to assess the performance of the Universities	The Chairman, A.P. State Council of Higher Education, The Principal Secretary to Govt., Higher Edn. Dept., The Vice-Chancellor, Acharya Nagarjuna University, The Vice-Chancellor, Kakatiya University, The Vice-Chancellor, Yogi Vemana University, The Vice-Chancellor, Vikrama Simhapuri University The Vice-Chancellor, RGU of Knowledge Technologies Prof. Kannan, Pro-Vice-Chancellor, UoH. Prof. B.C. Jinega, former Rector & OSD to VC, JNTUH
48.	Review of Block Grants to the Universities	Chairman, AP State Council of Higher Education Sri S. Balasubrahmanyam, IAS (Retd.), Secy., Fin. Prof. L. Venugopal Reddy, Former VC, ANU & AU Prof. N. Lingamurthy, Former Vice-Chancellor, KU Sri P. Subrahmanyam, Former Sr. Audit Officer, KU Sri S. Lakshminarayana, JR & FO(Retd.), OU Sri A. Jagannadha Rao, JR & OU, ANU
49.	Modalities followed by other States and workout the modalities for conduct of AP State Level Eligibility (APSET)	Prof. B. Rajeswar Reddy, Dept. of Geo-Chemistry, OU Prof. P. Vijaya Prakash, Professor of Anthropology, A.U. and Dr. A. Vijaya Kumar, Chief AGO, C/o CCE
50.	Consolidation of pension to Pre-1996 retired UGC Pay Scale pensioners in UGCRPS 2006	Prof C.R.Visweswara Rao, Former Vice-Chancellor,VSU Sri. S. Lakshminarayana, FO (Retd.), OU Sri KVSRS Papa Rao, Asst. Secy., Fin. Dept
51.	Model format for preparation of Annual Report of the Universities with a view to maintain uniformity on the structure of Annual Reports	Prof. C. R. Visweswara Rao, Former Vice-Chancellor, VSU Prof. T. Bhaskara Rao, Former Registrar, Kakatiya Univ Prof. G.S.N. Raju, Prl., AU Coll. of Engg., Andhra Univ.

52.	Formulate Guidelines for shifting of Private unaided Degree Colleges in the State	Prof.S.K.V.Suryanarayana Raju,Dean, CDC, AU Prof.V.Kodandarami Reddy, Dept. of Econometrics, SVU Prof. C.Vishnu Vardhan Reddy, Director, AAC, OU, Dr.N.Rajasekhar Reddy, Secretary (FAC), APSCHE
53.	Existing status of the courses offered under Distance Education and formulate guidelines for improving standards	Prof. C. Subba Rao, Former Chairman, APSCHE Prof. V.S. Prasad, Former Director, NAAC Prof. PVS Rama Rao, Former Registrar, AU
54.	Review the latest developments in the education system and establishment of Private Universities	Prof. KC Reddy, Chairman, APSCHE Dr. D Swaminathan, Former VC, JNTUH Justice A. Gopala Rao, Retired Judge, High Court Prof. C. Subba Rao, Former Chairman, APSCHE Dr. G.D. Sharma, Former Secretary, UGC Prof. A. Prasanna Kumar, Former Rector, AU
55.	Common guidelines for conventional Universities and separate guidelines for Technological Universities to strengthen the affiliating system	Prof. K. Mutyam Reddy,(Rtd.), Former Registrar, MGU Prof. P. Vijaya Prakash, (Rtd.), Former Registrar, AU Prof. K. Hemachandra Reddy, D.A.P., JNTUA Dr. T. Kishen Kumar Reddy, Former Director, JNTUH
56.	B.Ed. Model Curriculum for State of Andhra Pradesh considering the recommendations proposed by the National Curriculum Frame Work for Teacher Education, Government of A.P.	Prof. K.S. Sudeer Reddy, Dept. of Edn., OU, Prof. G.Vijayalaxmi, Dept. of Edn., SPMVV Prof. C.Madhumathi, Dept. of Edn., OU Prof. N.Venkata Rao, Dept. of Edn., AU Prof. S.Mahender Reddy, Dept. of Edn., Ku Prof. M.Shiva Ratnam Reddy, Dept. of Edn., SVU Prof. D.Bhaskara Rao, Dept. of Edn., ANU Prof. A.Ramakrishna, OU Prof. T. Mrunalini, OU
57.	Common Finance & Accounting Rules to the Universities	Prof. C. R. Visveswara Rao, Formerly VC, VSU, Prof. T. Bhaskara Rao, Former Registrar, KU Sri P. Subrahmanyam, Former Sr. A.O., KU & FO, Dr.BRAOU Sri S.Lakshminarayana, JR & FO (Retd.), OU
58.	Concept of "Promoting Evening Colleges"	Prof. D. Ravindra Prasad,(Rtd.), Pub. Adm., OU Prof. M.S. Prasada Rao, Prof. of Chemistry, AU Prof. Y. Narasimhulu, Former Register, Univ. of Hyderabad

59.	Model Statutes and Ordinances on the authorities, officers and other aspects of the Universities, based on the current issues and trends	Prof. P.S.N. Reddy, Dept. of Chemistry (Retd.), OU Prof. P. Vijaya Prakash, Former Registrar (Retd.), AU Prof. R. Ramakrishna Reddy, Former Registrar, SKU
60.	Setting up of AP IIITs	Prof. Raj Reddy, Chairman, IIIT, Hyderabad Prof. K.C. Reddy, Chairman, APSCHE Sri Asutosh Mishra, IAS, Prl. Secretary, HE Dept., Prof. Rajeev Sanghal, Director, IIIT, Gachibowli Prof. Balakrishnan, Assoc. Director, IIS, Bangalore
61.	Study on the Recommendations of NKC	Prof. K.C. Reddy, Chairman, APSCHE Sri Asutosh Mishra, IAS, Prl. Secy to Govt., H.E., Dept., Sri C.B.S. Venkata Ramana, IAS, Prl., Sec., S.E., Dept., Sri D.R. Garg, IAS, Prl. Sec., to Govt., S.E., Dept., Sri P.K. Agarwal, IAS, Prl., Sec., M. & H. Dept., Sri Rajiv Sharma, IAS, Director General, CGG, A.P. Sri L. Premchandra Reddy, IAS, C.T.E., Sri G.N. Rao, IAS, C.C.E., Sri LAV Agarwal, IAS, C.I.E., Prof. P. Jayaprakash Rao, Vice-Chairman, APSCHE
62.	Performance parameters of teachers for awards	Prof. K.C. Reddy, Chairman, APSCHE Sri Asutosh Mishra, IAS, Prl. Secy., Higher Edn., Dept., Prof. V. Balamohan Das, Vice-Chancellor, ANU Prof. A. Rama Rao, Vice-Chancellor, SKU Prof. G. Lakshminarayana, Vice-Chancellor, DU Prof. N. Linga Murthy, Vice-Chancellor, KU Prof. D.C. Reddy, Former Vice-Chancellor, OU Dr. R. Ramamurthi, Former Vice-Chancellor, SVU Prof. A. Prasanna Kumar, Former Rector, AU Sri L. Premchandra Reddy, IAS, C.T.E., Dr. K. Lakshminarayana, IAS Sri G.N. Rao, IAS, Director of CCE
63.	Reimbursement of fee structure for PG Courses	Prof. P. Jayaprakash Rao, Vice-Chairman, APSCHE Prof. J. Pratap Reddy, Registrar, SVU Prof. M.V.N. Sarma, Registrar, ANU Prof. P.W. Purushotham, Registrar, SKU Prof. B. Rajeswara Reddy, Director, PG Admissions, OU, Prof. S. Jagannadha Swamy, Dean, CDC, KU, Prof. K. Bharathi, Dean, Academic Affairs, SPMVV Prof. M. Lakshmi pathi Raju, Dy. Director, AU.

64.	Review of Private Universities Bill for setting up of Private Universities in the State	Dr. R. Ramamurthi, former Vice-Chancellor, S.V.U. Prof. A. Prasanna Kumar, former Rector, A.U., Prof. V. Gopal Reddy, former Vice-Chancellor, P.U.,
65.	Consolidation of Pension to pre-1996 retired teachers	Prof C.R.Visweswara Rao,Former VC, V.S.U., Sri S. Lakshminarayana, Joint Registrar & FO(Retd.), OU, Sri KVS KS Papa Rao, Asst. Secretary, Finance Department Sri C.Sudesh Anand, Standing Counsel, APSCHE. Sri P.Subrahmanyam, Sr. Audit Officer, KU & FO, BRAOU
66.	Rationalization of salaries of the Academic Consultants	Prof. V. Gopal Reddy, Former VC, KU & PU Prof. S.V. Sudhakar Former VC Dr. B.R.Ambedkar Univ., Prof. N. Prabhakara Rao Former Vice-Chancellor, S.V.U. Prof. B.C. Jinaga, Former Rector (Retd.), JNT University
67.	Collegium work for selection of EC Members of the Universities	Prof. Md. Suleman Siddiqui, Vice-Chancellor (Retired), OU Prof. Rama Rao Athota, former Vice-Chancellor, SKU Prof. V. Ramakistayya, , Former VC, O.U. Sri R. Prabhakar Rao, IPS (Retd.) Sri B.V.R. Mohan Reddy, C& MD Infotech Enterprises Ltd Prof. P. Jayaprakash Rao, Chairman, APSCHE Sri C.R. Biswal, IAS, Principal Secretary, HE Dept.
68.	Amendments to AP Education Act	The Principal Secretary, Higher Education Dept. The Special Secretary, Higher Education Dept. The Commissioner for Technical Education, Govt. of A.P. The Commissioner for Collegiate Education, Govt. of A.P. The Standing Counsel, AP State Council of Higher Education The Special G.P., Advocate General's Office, AP High Court
69.	Sanction of Non-teaching staff to new universities	Prof. Md. Suleman Siddiqui, Former Vice-Chancellor, OU Prof. M.S. Prasada Rao, Former Registrar, Andhra University Prof. R. Ramakrishna Reddy, Former Registrar, SKU
70.	Online data of colleges and universities	Prof. M. Srinivasa Rao, Director, School of IT, JNT Univ., Prof. Pratap Reddy, Director, Academic Audit Cell, OU Dr. K. Raghunath, Principal, Govt. Inst of Leather Tech., Dr. P. Sathi Reddy, Secretary, APSCHE Sri K. Yada Reddy, Consultant, Statistical Cell, APSCHE Sri Mohd. Taquiddin, Additional Director General, CGG Sri R. Chakradhar, Project Manager, eGov., CGG

71.	Committee on the affairs of JNT University, Hyderabad	Prof. K.C. Reddy, Chairman, APSCHE
72.	Committee on the affairs of Dravidian Univ.	Prof. V. Ramakistayya, Former VC, O.U. Prof. M.S. Prasada Rao, Former Registrar, A.U.,
73.	Committee on the affairs of Sri Krishnadevaraya Univ.	Sri Suresh Chanda, IAS, Principal Secretary, HE Dept., Prof. K.C Reddy, Chairman, APSCHE
74.	Committee on the affairs of Kakatiya University	Prof. Md. Suleman Siddiqui, former VC, Osmania University Prof. S. Satyanarayana, Registrar, RGUKT
75.	Committee on the affairs of Adikavi Nannayya Univ	Prof. N. Satyanarayana, Former Registrar, K.U. Prof. R. Ramakrishna Reddy, Former Registrar, S.K.U.
76.	Committee on the affairs of Telangana Univ	Prof. T. Bhaskar Rao, Former Registrar, K. U. Prof. M.S. Prasada Rao, Former Registrar, A. U.
77.	Committee on the affairs of Kakatiya Univ.	Prof. Md. Suleman Siddiqui, former VC, Osmania University Prof. Kashi Ram, former VC, T.U. Prof. M.Venkateshwar, Professor of Hindi (Retd.) O. U.
78.	Committee on the affairs of Rajiv Gandhi Univ. of Tec	Prof. C. R. Visweswara Rao, Former-VC, V.S.U. Prof. T.Tirupati Rao, Former VC, O.U., Hyderabad
79.	Committee on the affairs of Mahatma Gandhi University	Prof. M.S.N.Reddy, Professor of Chemistry (Retd.), O.U., Prof. B.D. Lahoti, Professor of Philosophy (Retd.), O.U.,
80.	Components of SCP and TSP in the universities for budgetary allocation	Prof. K. Krishna Naik, Vice-Chancellor, Rayalaseema Univ. Prof. P. Vijaya Prakash, Former Registrar (Retd.), A.U. Prof. B. Lakshmaiah, Dept. of Geography, Osmania Univ.
81.	To review the functioning of the new Universities	Prof. Md. Suleman Siddiqui, former Vice-Chancellor, O.U. Prof. B. Satyanarayana, former Vice-Chancellor, A.U. Prof. N. Prabhakar Rao (Retd.), Former Vice-Chancellor, SVU
82.	Rationalisation of fee structure for PG Courses	Prof. P.Jayaprakash Rao, Vice-Chairman, APSCHE VC nominee from ANU, AU, KU, OU, SKU, SPMVV and SVU.
83.	Committee to identify the areas for SC Plan & ST Plan preparation of	Prof. K. Krishna Naik, Vice-Chancellor, Rayalaseema Univ. Prof.P. Vijaya Prakash, Prof. of Anthropology, Andhra Univ. Prof. B. Lakshmaiah, Prof. of Geography, Osmania Univ.

84	Committee to prepare uniform service rules of the Teachers working in the Universities.	Prof. M. Gopalakrishna Reddy, former VC, AU Prof. L. Venugopal Reddy, Vice-Chancellor, AU Sri IYR Krishna Rao, IAS, Prl. Sec., Finance Department Dr. K. Lakshminarayana, IAS, CCE Prof. M. Mutha Reddy, Registrar, Osmania University Prof. B.C. Jinaga, Registrar, JNT Univ. Hyd. Prof. E. Satyanarayana, former Registrar, SV Univ.
85	Committee to assess the requirement of non-teaching staff in the new Universities.	Prof. Md. Suleman Siddiqui, , Former Vice-Chancellor, Osmania University Prof. M.S. Prasada Rao, former Registrar, AU Prof. R. Ramakrishna Reddy, former Registrar, SKU
86	Committee to examine the grievances of the Academic Consultants working in the Universities	Prof. V. Gopal Reddy, former VC, Kakatiya University Prof. S.V. Sudhakar, former VC, Dr. B.R.A.U. Prof. N. Prabhakara Rao, former VC, SVU Prof. B.C. Jinaga, former Rector, JNT Univ.Hyd.
86	Committee to prepare report on consolidation of pension of the University and College Teachers those drawn UGC Scales and retired prior to 2006 and after 1.1.1996.	Prof. P. Jayaprakash, Vice-Chairman, APSCHE Sri S. Lakshminarayana, Joint Registrar & former FO. OU Sri KVSKS Papa Rao, Asst. Secretary, Finance Dept.
87	Committee to prepare report on consolidation of pension of the University and College Teachers those drawn UGC Scales and retired prior to 1996 .	Prof. CR Visweswara Rao, former Vice-Chancellor, VSU Sri S. Lakshminarayana, Joint Registrar & former FO. OU Sri KVSKS Papa Rao, Asst. Secretary, Finance Dept. Sri P. Subrahmanyam, Sr. Auditor (Retd.), AG Office

4.20 Meetings of Subject Committees

S. No	Committee on	Members
1	To examine the equivalence of B.Sc (Geology) of Dr. BRAO University with that of other Universities	Prof. P. Sankar Pitchaiah, Dept. of Geology, ANU Prof. Ratnakar, Chairman, Dept. of Geology, OU Prof. P. Madhusudhan Reddy, Dept. of Geology, DRBRAOU
2	To examine the equivalence of M.A. History (South East Asian and Pacific Studies) of SVU with that of M.A. History	Prof. P.Sivunnaidu, Head, Dept. of History, AU Dr. K.Raja Reddy, Director of SEAPS, SVU, Prof. R.Varalakshmi, Dept. of History, OU
3	To examine the equivalence of Various subjects offered in M.Sc with that of M.Sc Physics	Prof. M. Nagabhushanamm, Dept. of Physics, OU Prof. K. Niranjan, Department of Physics, AU, Prof. S. Buddhudu, Department of Physics, SVU
4	To examine the equivalence of M.Sc Animal Sciences with that of M.Sc Zoology	Prof. G. Maruthi Ram, Department of Zoology, OU Prof. Y.Prabhakara Rao, Department of Zoology, AU Prof. W. Rajendra, Department of Zoology, SVU
5	To examine the equivalence of M.Sc Plant Sciences with that of M.Sc Botany	Prof. Jayanth Chapla, Department of Botany, OU Prof. K.Lakshminarayana, Department of Botany, AU Prof. N. Savithamma, Department of Botany, SVU
6	To examine the equivalence of Various subjects offered in M.Sc with that of M.Sc Chemistry	Prof. C.Gyana Kumari, Department of Chemistry, OU Prof. A. Varada Reddy, Department of Chemistry, SVU Prof. P.Vani, Department of Inorganic Chemistry, AU
7	To examine the equivalence of Various subjects offered in M.Sc with that of M.Sc Mathematics	Prof. M. Rangamma, Department of Mathematics, OU Prof. Bhaskar Reddy, Dept. of Mathematics, SVU Prof. G. Chakradhara Rao, Dept. of Mathematics, AU
8	To examine the equivalence of equivalence of M.C.A with that of PG in Computer Science	Prof. Meda Srinivas Rao, Director, School of IT, JNTUH Prof. Moiz-Uddin- Mohd, Dept. of Maths, OU
9	To examine equivalence of BE Civil Environmental Engineering with that of B.Tech Civil and eligibility of B.Arc/ Diploma in Arch. for the post of draughtsman	Prof. M. Kumar, Dept. of Civil Engineering, OU Dr. K. Rammohan Rao, Dept. of Civil Engineering, JNTU



10	To examine the equivalence of certain subjects at degree level with Statistics at UG level	Prof. GVSR Anjaneyulu, Dept. of Statistics, ANU Dr. C. Jayalakshmi, Dept. of Statistics, OU
11	To examine the relevance of certain subjects at Degree level with that of statistics subject and keeping in view the syllabus provided by the Economics & Statistics Dept.	Prof. GVSR Anjaneyulu, Dept. of Statistics, ANU Dr. C. Jayalakshmi, Dept. of Statistics, OU
12	To examine the equivalence of statistics of MCA with that of statistics paper	Prof. GVSR Anjaneyulu, Dept. of Statistics, ANU, Guntur Dr. C. Jayalakshmi, Dept. of Statistics, OU,
13	To examine the equivalence of M.Sc Life Sciences offered by JNU, New Delhi with that of M.Sc Botany	Prof. S.Seeta Ram Rao, Professor of Botany, OU Prof. K. Uma Devi, Dept. of Botany, AU Prof. G. Rama Gopal, Professor of Botany, SVU
14	Reexamination of equivalence of M.Sc Plant Sciences with that of M.Sc Botany and M.Sc Life Sciences of JNU with that of M.Sc Botany	
15	To examine the equivalence of M.Sc Zoology (Marine Biology as special subject) offered by Andhra University with that of M.Sc Zoology	Prof. N. Sree Ram Kumar, Department of Zoology, OU Prof. K.R.S. Sambasiva Rao, Department of Zoology, ANU
16	To examine the equivalence of M.Sc Chemical Sciences offered by Pondicherry University with that of M.Sc Chemistry	Prof. C. Gyana Kumari, Dept. of Chemistry, OU Prof. K. Hussain Reddy, Chairperson, BOS,SKU
17	To examine the equivalence of B.Tech Civil Construction Management of IGNOU with that of B.Tech Civil	Prof. M. Kumar, Dept. of Civil Engineering, OU Prof. E. Saibaba Reddy, Chairman, BOS Dept. of Civil Engg Prof. P. Subba Rao, Dept. of Civil Engg. JNTUK



18	Examine the equivalence of various subjects offered with that of Home Science in view of Notification issued by APPSC	Dr.A. Sharada Devi, Dean of Home Science, ANGRAU Dr. R.K.Anuradha, Dept. of Home Science, SVU,
19	Reexamination of equivalence of M.Sc Plant Sciences with that of M.Sc Botany	Prof. S. Sita Rama Rao, Professor in Botany, OU Prof. G. Ram Gopal, Professor in Botany, SVU
20	To examine the equivalence of various subjects offered with that of Social Work at Bachelors Degree level vide Notification issued by APPSC	Prof. R.D. Sampath Kumar, Dept. of Social Work, A.U. Prof. Pushpa Mary Rani, Dept. of Sociology, O.U.
21	To examine the equivalence of M.Sc System Biology Degree with that of M.Sc Zoology	Prof. K.R.S. Sambasiva Rao, Department of Zoology, ANU Prof. N. Sri Rama Kumar, Department of Zoology, OU Prof. P. Indira, Department of Zoology, SKU
22	To examine the equivalence of Mechanical Engineering with that of Automobile Engineering/ Aeronautical Engg/ Production Engg. for recruitment to the post of Lecturer in Polytechnic Colleges in view of notification vide no. 19/2012 dt: 30.07.2012 issued by APPSC	Prof. A. Rama Krishna, Dept. of Mech. Engineering, AU Dr. K. Vijaya Kumar Reddy, Dept. of Mech. Engg., JNTU H Prof. A.M.K. Prasad, Mechanical Engineering, OU Sri U.V.S.N. Murthy, Joint Director, CTE, Hyd
23	To examine the equivalence of NET in Mathematics is equivalent to NET in Computer Science for recruitment to the post of DL in Computer Science	Prof. M. S. Prasad Babu, Dept. of CS & Systems Eng., AU Prof. Moizuddin Mohd, Dept. of Mathematics, OU Prof. S. Ramakrishna, Dept. of CS, SVU
24	To examine the equivalence of M.Sc. Applied Geochemistry with that of M.SC Geology	Prof. V.V. Nageswara Rao, Dept. of Geology, AU Prof. A. Nagaraju, Dept. of Geology, SVU Dr. Ch. Vanaja, Dept. of Geology, KU
25	To examine the equivalence of Associate Member of Institute of Town Planners (India) or an equivalent Degree or Diploma in Town Planning from recognized	Prof. G. Babu Rao, College of Architecture & Planning, ANU Prof. S. Kumar, SPA, JNAFAU Sri. D.Venkateswarlu, Secretary, SBTE&T AP

	Institution or Association with that of B-Planning & B.Tech Planning etc.,	
26	To examine the equivalence of B.E Instrumentation Engineering of OU with B.E Electrical/ Electronics Engineering	Prof. Vaisakh, Chairman BOS, EEE, AU Dr. Sankar Ram, Chairman BOS, EEE, JNTUH Dr. Vijaya Kumar, Chairman BOS, EEE, JNTUA
27	To examine the equivalence of B.Com (Computers) with B.Com	Prof. K.Shankaraiah, Dept. of Commerce, OU Dr. P. Nageswara Sastry, Chairman, BOS (UG) of Commerce & Principal, VTJM College, Mangalagiri, Guntur Dist.
28	To examine the equivalence of NIELIT to MCA or any other UG/PG programme for admission into M.Tech course	Prof. A. Venugopal Reddy, Dept. of Computer Science, OU Prof.A.Damodaram, Dept. of Computer Sci. JNTUH, Hyd
29	To examine the appropriateness of qualifications possessed by Senior Lecturers and Heads of Section	Prof. A.Vinaya Babu, Dept., of Computer Science, JNTUH Prof. K.Hema chandra Reddy, Dept. of Mech. Engg. JNTUA Prof. M.Madhusudhana Rao, Dept., of Commerce, AU
30	To examine the equivalence of M.Sc Life Sciences offered by Jawaharlal Nehru University, New Delhi	Prof.G. Sudarsanam, Dept. of Botany, SVU Prof. B. Prathibha Devi, Dept. of Botany, OU Prof. K. Umadevi, Dept. of Botany, AU
31	To examine the appropriateness of qualifications possessed by Senior Lecturers and Heads of Section	Prof. E. Saibaba Reddy, Rector, JNTUH Prof. Vijaya Kumari, Dept. of CS, JNTUH Prof. V. Ramachandra Raju, Dept. of Mech Engg, JNTUK
32	To examine the equivalence of B.E Civil Environmental Engineering with that of B.E/B.Tech Civil	Prof. K. Rammohan Rao, Dept. of Civil Engg., JNTUH Prof. M. Kumar, Dept. of Civil Engg OU, Hyd.
33	To examine the equivalence of B.E Civil Construction Management of IGNOU, New Delhi with that of B.E/ B.Tech Civil Engineering	Prof. E. Saibaba Reddy, Dept. of Civil Engg, JNTUH. Prof. M. Kumar, Dept. of Civil Engg, OU Prof. P. Subba Rao, Dept. of Civil Engg, JNTUK



34	To examine the equivalence of Ph. D in Statistics for the post of Lecturer in Mathematics	Prof. C. Uma Shanker, Dept. of Statistics, RU Prof. M.S.N. Murthy, Dept. of Mathematics, ANU Dr. C. Jayalakshmi, Dept. of Statistics, OU Dr. T. Uma Maheswari, Dept. of Mathematics, KU
35	To examine the equivalence of B.E/B.Tech CSIT/ IT/IST with that of B.E/B.Tech Computer Science and vice versa	Prof. S. Srinivas Rao, Dept. of Computer Science, OU Prof. M.S. Prasad Babu, Dept. of Computer Science, AUCE
36	To examine the equivalence of B.Tech Architecture offered by JNTU Hyderabad with that of B.E/ B.Tech Civil Engineering	Prof. M. Kumar, Civil Engg. OU Prof. P. Subbarao, Civil Engg. JNTUK
37	To examine the equivalence of B.Sc Mechanical Engineering offered by Tilkamanji Bhagalpur University, Bihar, B.Tech Mechanical Engg (Mechatronics) offered by JNTU Hyderabad	Prof. K. Vijaya Kumar Reddy, Dept. of Mech. Engg, JNTUH Prof. K.Hemachandra Reddy, Dept. of Mech. Engg, JNTUA Prof. A.M.K. Prasad, Dept. of Mech. Engg. OU
38	To examine the equivalence of B.Sc Civil Engineering offered by Tilkamanji Bhagalpur Univ, Bihar, Muzaffarpur Institute of Technology, Bihar and Magadha Univ, Bihar, B.Tech Civil and Transportation Engg offered by NIT, Agarthala and B.Tech Civil offered by NIT, Jaipur with that of B.Tech Civil Engg.	Prof. M. Kumar, Dept. of Civil Engg. OU Prof. S. Krishnaiah, Dept. of Civil Engg, JNTUA. Mrs. A.Krishna Nivedita, Dept. of Civil Engg, JNTUH.
39	Committee to examine the equivalency of MA Political Science with that of MA Public Administration	Prof. C.V. Raghavulu, former Vice-Chancellor, ANU Prof. A. Prasanna Kumar, former Rector, AU Prof. K. Madhusudhan Reddy, former HOD, OU Prof. D. Ravindra Prasad, former Director,OU
40	Committee to examine the equivalency of M.Sc. Statistics with that of M.Sc. Mathematics.	Boards of Studies of Osmania, Andhra and SV University.

4.21 Summary of important GO s

- ♦ G.O.Ms.No.98, HE (UE.II.2) Dept., Dt: 16.06.2000, the Government have revised the rates of Registration, processing and Inspection fee from Rs.20,000/- to Rs.30,000/- for New Unaided Degree Colleges and Rs.15,00/- to Rs.25,000/- for starting of PG Courses.
- ♦ G.O.Ms.No.14 HE Dept., Dt: 26.03.2002, the Government have issued guidelines for conduct of ICET for PG professional Courses of MBA and MCA.
- ♦ G.O.Ms.No.82 HE Dept., Dt: 20.08.2001, the Government have issued order sanctioning 5% NRI quota and 15% supernumerary seats for Foreign Nationals /Persons of Indian Origin in MBA and MCA Courses and fixed the fee.
- ♦ G.O.MS.No.103 HE Dept., Dt: 29.09.2000, the Government have issued orders creating 5% supernumerary seats in the University Engineering Colleges for admission under NRI quota from 2001-02.
- ♦ G.O.Ms.No.3, HE Dept., Dt: 02.02.2003, the Government have issued orders rules for conduct of EMACET to entry into 1st year Professional UG Courses.
- ♦ G.O.Ms.No.14, 15 and 17 HE Dept., Dt: 15.03.2003, the Government have issued orders Rules for conduct of ICET, ECET (Fd.H) and LAW CET respectively.
- ♦ The Govt. have delegated powers for according sanction for starting of new private unaided Oriental Colleges in the State to the APSCHE vide G.O.Ms.No.6, HE Dept., Dt: 03.02.2004 and communicated guidelines vide G.O.Ms.No.74 HE Dept., Dt: 04.08.2004.
- ♦ G.O.Ms.No.90&91 HE Dept., Dt: 22.12.2003, the Government has appoint two committees for Fixation of fee structure and to oversee CET conducted by All Professional colleges.
- ♦ G.O.Ms.No.6 HE Dept., Dt: 03.02.2004, Government have delegated the powers for according sanction of new private unaided Original Colleges in the State to APSCHE.
- ♦ G.O.Ms.No.77 HE Dept., Dt:20.07.2005, the Govt. has exempted the managements from payment of corpus fund who come forward for establishment of New Private Unaided Degree Colleges in rural areas, from the academic year 2005-06 for girls or co-education irrespective of medium of instruction in terms of.
- ♦ G.O.Ms.No.54 HE Dept., Dt:8.6.2011, the Govt. has consolidated the pension to the University / Government and Aided Colleges teachers drawing UGC Scales of Pay of 1996 who retired between 1.1.1996 to 31.12.2005.
- ♦ G.O.Ms.No.31 HE Dept. dt.24.5.2013, the Government has consolidated the pension to the University / Government and Aided College Teachers retired on UGC Scales of 1996 and 1986.



- ♦ G.O.Ms.No.53 HE Dept., dated 8.6.2011, the Government has enhanced the ceiling of the Gratuity to the University / Govt., / Aided College retired teachers in the UGC Scales in the State.
- ♦ G.O.Ms.No.40 HE Dept., dated 28.6.2012, the Government has rejected the request of the teachers working in the Universities and Colleges for enhancement of age of superannuation to 65 years.
- ♦ G.O.Ms.No.520 Edn., Dept. dated 15.12.1988, the Government has implemented UGC Revised Pay Scales of 1986 to the teaching staff in Universities and Colleges.
- ♦ G.O.Ms.NO. 208 HE Dept., dt. 29.6.1999, the Government has implemented UGC Revised Pay Scales of 1996 to the teaching staff in Universities and Colleges.
- ♦ G.O.Ms.No.14 HE Dept. dt. 20.02.2010, the Government has implemented UGC Revised Pay Scales 2006 to the teaching staff in Universities and Colleges.
- ♦ G.O.Ms.No.590, Edn., Dept. dated 5.5.1998, the Government has designed the Lecturers as Assistant Professors, Readers as Associate Professors in the Universities.
- ♦ G.O.Ms.No.277 Edn., Dept. dated 2.12.1993, the Government has issued University Teacher Pension Rules.
- ♦ G.O.Ms.No.3 HE Dept. dt.5.1.2008, the Government has issued orders counting the past service rendered by the teachers in other State and Schools within the State for pensionary benefits.
- ♦ G.O.Ms.No.165 HE Dept. dt. 23.2.2008, the Government has issued orders counting 3 years of service as additional weightage in addition to the weightage given in the Pension Rules to those teachers who have acquired Ph.D. degree at the time of entry into Service.
- ♦ G.O.Ms.No.260 HE Dept. dt.21.10.2008, the Government has issued orders counting pension at the superannuation age of 60 years.
- ♦ G.O.Ms.NO. 100, Finance Dept. dt.6.4.2010, the Government has issued orders enhancing the weightage of 3 years to 5 years as qualifying service for superannuation pension.
- ♦ G.O.Ms.No.101 Finance Dept. dt. 6.4.2010, the Government has issued orders calculating Pay + DA as emoluments for calculation of retirement gratuity.
- ♦ G.O.Ms.NO. 154 Finance Dept. dt. 4.5.2010, the Government has issued orders for encashment of Half Pay Leave at the time of retirement to those having less than 300 Earned Leaves.

4.22 Important Judgments relating to APSCHE - Constitutional Validity of APSCHE Act.

K. Purushotham Reddy and others (Teachers of Osmania University) filed a Writ Petition No.17222/1988 challenging the Constitutional Validity of AP State Council of Higher Education Act 16 of 1988 which as enacted by AP State Legislature on the recommendations of National Policy on Education 1986, University Grants Commission and an Expert Committee of Andhra Pradesh. The Hon'ble High Court pronounced its judgement on 27.04.2001 allowing the said Writ Petition.

On the directions of the Government, the AP State Council of Higher Education filed a Special Leave Petition No.3985/2001 and 3986/2001 on 04.06.2001 in the Hon'ble Supreme Court of India and the Division Bench of the Hon'ble Supreme Court of India, in its interim directions, gave stay orders on the judgement of Hon'ble High Court.

The Special Leave Petition came up for hearing before the Division Bench of Hon'ble Supreme Court of India and the Learned Judges pronounced their judgement on 12.12.2002 referring to the question of validity of A.P. State Council of Higher Education Act to a Three Judge Bench with the following salient observations.

- ♦ The validity of AP State Council of Higher Education Act was challenged mainly on the ground that State Legislature has no competence to enact this Act as it deal with items falling under Entry 66 of List-I of the Seventh Schedule of the Constitution of India in respect of which the University Grants Commission Act 1956 has already been enacted.
- ♦ The High Court has proceeded mainly on the ground that the earlier A.P. Commissionerate of Higher Education Act 1986 (which has been upheld by the High Court) was struck down by Supreme Court in the case of Osmania University Teachers Association Vs. State of Andhra Pradesh reported in 1987 (4) SSC 671.
- ♦ The High Court has compared some of the provisions of the present Act i.e. APSCHE Act with some of the provisions of the earlier Act viz., AP Commissionerate of Higher Education Act 1986 and held that the two Acts are identical. The High Court has struck down the Act upholding this contention.
- ♦ The Learned Judges are unable to accept the reasoning given in the judgement reported in 1987 (4) SSC 671.
- ♦ The Entire Act of A.P. Commissionerate of Higher Education Act 1986 and the present Act of APSCHE Act of 1988 dealt not only with Higher Education but also with Intermediate Education.
- ♦ The entire of APSCHE Act has been struck down whereas it is clear that in respect of Intermediate Education there is no Central Legislation under Entry 66 of List-I of the Constitution of India. Moreover, it appears that many of the provisions of the earlier of APSCHE Act of 1988, would be covered by Entry 25 of List-III.

- ♦ The State Legislature has competence to legislate in that behalf.
- ♦ Again the case came up for hearing before the Three Judge Division Bench and the Learned judges Division Bench pronounced their judgement on 10.03.2003 allowing the appeals of the AP State Government and AP State Council of Higher Education with the following:
- ♦ Both the Central Government and the University Grants Commission in no uncertain terms stated before the Division Bench that the Act is intra vires, presumably, because they do not find any conflict between the University Grants Commission Act and the APSCHE Act of 1988..
- ♦ The High Court committed a manifest error in striking down the entire Act without bestowing its consideration to the fact that the State Act deals with not only Higher Education but also Intermediate Education which in no manner deals with the subject matter of Entry 66 of List I of VII schedule of the Constitution of India.

The impugned enactment of APSCHE Act does not encroach upon the legislation enacted by the parliament and the same is a valid piece of legislation.

4.23 State Councils of Higher Education in India

1.	Tamil Nadu State Council of Higher Education (TNSCHE) Lady Willingdon College Campus, Kamaraj Salai CHENNAI - 600 005. www.tnuniv.ac.in / tansche_edu@yahoo.co.in
2.	West Bengal State Council of Higher Education (WBSCHE) 147 A, Rash Behari Avenue, Kolkata - 700 029. wbsche@vsnl.com
3.	Uttar Pradesh State Council Higher Education (UPSCHE) Room No.8, Sachiv Bhavan, 3rd floor, UP Secretariat, Lucknow- 226010. www.uphec.org
4.	Maharashtra State Council of Higher Education (MSCHE) Central Building, Pune, Maharashtra State. www.dirhe.org
5.	Karnakata State Higher Education Council, Room No. 175 VII Floor, M. S. Building, Banglore 560 001
6.	Kerala State Higher Education Council (KSHEC) Science and Technology, Museum Capus, Viks Bhavan, Thiruvanthapura, Kerala 695 033. www.kshec.kerala.gov.in

4.24 Seminars / Workshops conducted by APSCHE

Sl. No.	Name Seminars / Workshops
1.	Seminar on “Role and Functions of the State Council” at Jubilee Hall – Hon’ble Chief Minister
2.	Workshop on “Modernisation of UG syllabi”
3.	Workshop on “EAMCET-strengthen the existing system” – Hon’ble Higher Education Minister
4.	Workshop on “Environmental Education”
5.	Workshop on “Common Core Syllabus in Commerce”
6.	Seminar on “Critical Issues in Higher Education”
7.	Workshop on “Best Practices in Open and Distance Education”
8.	Conference on “Quality Assurance in Technical Education”
9.	Seminar on “Indian Higher Education in the New Millennium – Challenges and opportunities”
10.	Workshop to “prepare the Colleges for NAAC Assessment and Accreditation

4.25 Major Issues discussed in the APSCHE meetings

- ✓ Sanction of additional seats in Private Engg. Colleges
- ✓ Granting autonomous status to CKM Arts & Science College, Warangal
- ✓ Introduction of certain PG courses in certain private aided colleges
- ✓ Training of Govt. Degree College teachers in the computer courses
- ✓ Rationalization of staff structure in the Universities
- ✓ Guidelines for conduct of CETs
- ✓ Guidelines for starting of new educational institutions
- ✓ Norms and basis for determining the Block Maintenance Grants
- ✓ Draft rules for CET for admission into 5 yr and 3 yr law course
- ✓ Draft rules for CET for admission into Physical Education courses
- ✓ Draft rules for CET for admission into B.Ed. Courses
- ✓ To prepare state level common PG Degree and PG Diploma courses in Tourism.
- ✓ To prepare report on Distance Education
- ✓ To prepare perspective plan for Mathematics and Statistics
- ✓ To prepare perspective plan for Physics and identify thrust areas
- ✓ Bringing of all engineering colleges under umbrella of one university
- ✓ Starting of B.Tech. in Computer Science exclusively for Diploma holders in computer Science.
- ✓ Starting of law colleges for 1989-90
- ✓ Establishment of degree colleges under cooperative sector
- ✓ Establishment of Sahakara Junior Kalasalalu under cooperative sector
- ✓ Scrutiny of proposals for starting of new institutions / courses in Engg. & Polytechnic colleges.
- ✓ To formulate model academic calendar for universities.
- ✓ Extension of tenure from 1 year to 3 years to the Lecturers, deputed under faculty improvement programmes for doing Ph.D.
- ✓ Up-gradation of the post of Director / Principal to that of Dean in JNT Univ.,
- ✓ Establishment of cell for development of Computer aided instructions in Osmania
- ✓ Regularizing the SC persons working for more than 10 years on temporary basis
- ✓ Absorption of hostel employees working in JNTU into Univ. service

- ✓ Observance of academic calendar by the Universities and the Colleges for 180 days
- ✓ Guidelines suggested by the Vice-Chancellors for selection of state teacher awards
- ✓ Progress of work done in preparing the State Profile of Higher Education
- ✓ Advise the Govt., on statutes of SV University on implementation of RPS to non-teaching staff.
- ✓ Advise the Govt., on statutes of Osmania University
- ✓ Sanction of posts of 3 Readers in Science, 2 Readers in Arts & Social Science and
- ✓ 4 Posts of Senior Coordinators in the Associate Professors to A.P. Open Univ.,
- ✓ Motivate the colleges for getting 2f and 12b of UGC for financial assistance.
- ✓ Guidelines of the UGC to prepare VIII Plan proposals of the Universities
- ✓ Report of the UGC Committee on new Educational Management Institutions.
- ✓ Procedures for the establishment of new colleges
- ✓ Grant of autonomous status to private autonomous colleges by APSCHE
- ✓ Enhancement of tuition fee in private unaided law colleges
- ✓ Cancellation of irregular admissions in PRR Law College
- ✓ Recommendation of BFA degree of JNT Univ., as equivalent qualification for appointment of drawing teachers in AP Educational Sub-ordinate service
- ✓ Starting of production engineering course in the private engineering colleges
- ✓ Damage of Nagarjuna Univ. buildings due to cyclone – recommendation to UGC for sanction of grants.
- ✓ Introduction of one paper on Telugu official language in MA Telugu
- ✓ Not to open PG courses in Govt. Colleges and to start PG courses in private colleges as a policy of the Government.
- ✓ Leakage of ECET (FDH) 1990 question paper – re-examination on 6.10.1990
- ✓ Accreditation to AP College Service Commission for conduct of SLET
- ✓ Providing UGC assistance during VIII Plan to the affiliated colleges
- ✓ Sanction of grant of Rs.2.00 lakhs for running Center for Marine Archaeological Studies
- ✓ Recommended to the State Govt., for concurrence to take over the liability for 6 Professors posts and 3 others to Kakatiya University during VIII Plan period.
- ✓ Regulation of tuition fees and special fees in the colleges of physical education.
- ✓ Introduction of 3 Yr. Degree course in Health Education and Sports in Kakatiya Univ.

- ✓ Recommended to the State Govt., for sanction of 1 Professor and 3 Readers to A.P. Open University.
- ✓ Delinking of scholarships with residence in Hostels.
- ✓ Establishment of Science and Technology Entrepreneurs Park at Regional Engineering College, Warangal with the assistance of Dept. of Science and Technology.
- ✓ Formulation of guidelines for selection of teaching posts.
- ✓ Supply of question paper in Urdu language for EAMCET
- ✓ Norms for sanction of non-teaching posts in the Universities.
- ✓ Norms to be evolved for academic audit.
- ✓ Release of block grants to the Universities by the Director of Collegiate Education instead of APSCHE.
- ✓ Vocationalisation and restructuring of courses
- ✓ Study non-academic manpower needs in Osmania Univ., by National Productivity Council.
- ✓ Opening of new private polytechnics and private engineering colleges in the State policy of the State Government.
- ✓ Constitution of State Research Board
- ✓ Permission of 50% management quota in the private engineering colleges
- ✓ Raising entry qualification from SSC to Intermediate for admission of candidates in 1st year diploma courses in Polytechnics and reducing the period of study from 3 years to 2 years.
- ✓ Teacher student ratio in the Department and University as a whole.
- ✓ Rationalization of jurisdiction of Universities by appropriate transfer of institutions to the concerned universities.
- ✓ Uniform procedure for rotation of headships of the departments and chairmanship of BOS in the Universities.
- ✓ Introduction of Lecture presentation of candidates as part of selection procedure for recruitment of university teacher selections.
- ✓ Common entrance examination for MA, M.Com., and M.Sc. and other PG Courses
- ✓ Review on the provisions of the APSCHE Act.
 - Constitution of State Research Board
- ✓ Conduct of orientation course and workshop to the Lecturers and Principals of the Govt., Degree Colleges respectively.
 - starting of PG Courses under private managements

- ✓ Service matters of A.P. Universities non-teaching employees.
- ✓ Workload of Lecturers in under-graduate colleges
- ✓ Conduct of entrance tests by rotation every two years instead of 3 years
- ✓ Report on “Industrial Engineering Studies” of National Productivity Council on the requirement of non-technical manpower in the Universities.
- ✓ Reports about verification commission constituted by APSCHE to visit and inspect the conditions for starting PG Courses in the private colleges in the State.
- ✓ Report on the leakage of EAMCET question paper.
- ✓ Refresher courses to the Degree College Lecturers in the State.
- ✓ Contributions to the Universities and Institutions for conduct of National Seminars.
- ✓ Allocation of funds for regular activities and special campaign programs to different universities in the State.
- ✓ Constitution of Standing Committees on (1) Distance Education (2) Autonomous Colleges (3) Norms for Block Grants (4) workload of College Lecturers (5) monitoring UGC Plan Schemes (6) Academic normalcy and (7) streamlining Board of Managements agenda.
- ✓ Committee to review administration and programs of the universities.
- ✓ Payment of corpus fund for starting additional sections / courses in the existing colleges
- ✓ Provide incentives to the Universities which conduct Common Entrance Tests
- ✓ conduct of refresher courses to degree college teachers in October, 1993.
- ✓ Revalidation of proposals for UGC matching grant under VIII Plan
- ✓ Guidelines for preparation of Annual Report of a University
- ✓ Fixation of uniform fee for private law colleges in the State.
- ✓ Constitution of expert committee for the evaluation of university administration and programs of the universities.
- ✓ Sanction of matching share to universities under VIII Plan UGC schemes
- ✓ Integrated common entrance test for MBA and MCA courses
- ✓ Permission for opening of new private unaided degree colleges
- ✓ Committee to examine the detail process of EAMCET admissions
- ✓ Introducing software option process of centralized EAMCET admissions
- ✓ Financial implications for re-examination of EAMCET-1996
- ✓ Conduct of EAMCET workshop

- ✓ Recommendations of the sub-committee on the recommendations of one day workshop
- ✓ Constitution of Task force for improving quality of education in degree colleges
- ✓ Conduct of Jnmabhoomi Golden Jubilee Inter Univ., competitions
- ✓ Organizing seminars, training programmes etc.
- ✓ Conduct of inter-university competitions, cultural festivals
- ✓ Procurement of infrastructure in the admission camp
- ✓ Starting of BCA programme in private aided/unaided degree colleges for 1998-99
- ✓ Preparation of syllabus for 3 year BCA
- ✓ Strengthening of computer facilities in the Admission camp
- ✓ Inviting CIE as special invitee for Council meetings
- ✓ Training program for college teachers in degree colleges in AP in restructured subjects at identified centers in Hyderabad and Visakhapatnam cities
- ✓ Introduction of MSIT programme
- ✓ Conduct of refresher courses for college teachers working in Govt., Degree Colleges and Private unaided degree colleges during June 2000 – sanction of Rs.20 lakhs for conducting refresher courses.
- ✓ Mini-course workshop of MSIT Program
- ✓ Report on PG Program in MSIT – MOU
- ✓ Report on Integrated Common Entrance TEst for admission into MBA & MCA Courses
- ✓ Revision of syllabus of B.Ed. course
- ✓ Status of UG, PG, UG colleges courses in law
- ✓ Conduct of refresher courses in restructured / conventional courses for College Teachers working in Govt., /Private aided and unaided degree colleges during Oct.2000 – Sanction of Rs.14.10 lakhs.
- ✓ Starting of private law colleges / courses for 2000-2001
- ✓ CETs question bank project – status report – incurred Rs.2.40 lakhs
- ✓ Starting of MSC IS programme for BCA Students from 2000-2001
- ✓ Release of book Profile of Higher Education in the State.
- ✓ Conduct of workshop on development of best practices in open and distance education
- ✓ Constitutional validity of APSCHE Act – Judgement of AP High Court
- ✓ Permitting PG courses in Engineering Colleges – report of the expert committee

- ✓ IT Enabled Services – identification of areas relating to customer interaction services
- ✓ Enhancement of seats in M.Sc. (IS) from 30 to 40
- ✓ Provision of online facility for engineering admission at Vizag, Guntur, Warangal and Tirupati.
- ✓ Changing of existing pattern of EAMCET
- ✓ Lapses in arrangements for conducting EdCET-2002 –
- ✓ Issuing of No Objection Certificate to the institutions seeking Deemed to be Univ. status
- ✓ Academic Audit and Grading of Engineering Colleges
- ✓ Progress of CETs question bank project in 2002
- ✓ Academic Audit – Grading of Engineering colleges – progress of work
- ✓ Academic Audit – Grading of affiliated degree and PG colleges in AP
- ✓ Court case on the validity of APSCHE Act at Hon'ble Supreme Court
- ✓ Validity of APSCHE Act – Judgement of Hon'ble Supreme Court of India
- ✓ Conduct of Graduate Employability Test
- ✓ Supreme Court judgement dt. 31.10.2002 on per centage of seats, eligibility for admission, fees etc., of private professional colleges.
- ✓ Introduction of Certificate program through e-learning technologies
- ✓ Sanction of new UG colleges, UG /PG Courses – constitution of task force
- ✓ Academic audit of PG courses offered in private affiliated colleges
- ✓ Certificate program in Dataware Housing and Data Mining through e-learning Technologies.
- ✓ Apex court judgements on admissions in private professional colleges – constitution of judges committee.
- ✓ Enhancement of intake in PG Courses offered in Private Degree Colleges in the State during 2004-05.
- ✓ Fixation of fee structure for private unaided engineering, MBA, MCA and Law Colleges in the State
- ✓ Updating UG syllabi – allocation of 17 subjects in 2004-05 to the Universities.
- ✓ Performance appraisal and quality assurance in affiliated degree and PG colleges – conduct of academic audit.
- ✓ Conduct of Scientific study on rationalization of staffing pattern and fixation of block grants to the universities.
- ✓ Conduct of EAMCET regional workshop



- ✓ constitution of high power committee on rationalization of staff pattern in the universities in Andhra Pradesh
- ✓ Reviewing existing EAMCET system by conducting regional workshops
- ✓ Uniformity in service rules of the teachers working in the Universities.
- ✓ State level committee to monitor the progress of higher education in the State
- ✓ Implementation of Environmental studies at UG level in the colleges
- ✓ Conduct of road shows on employment opportunities in IT hardware and ITES sector
- ✓ Constitution of high power committee to prepare guidelines for standardized curriculum at UG and PG level courses
- ✓ Constitution of high power committee on the need of new universities in the State and regulatory mechanism for private universities.
- ✓ Incorporating the Vice-Chancellors of six conventional universities and VC JNT Univ., as Ex-Officio Members of APSCHE
- ✓ Workshops on pattern of EAMCET
- ✓ Establishment of Institute of Service Management (ISM)
- ✓ Sanction of regular teaching faculty for M.Sc. Bio-Technology in SP Mahila Univ.
- ✓ Debate on vertical admissions and sliding system
- ✓ Treating the Diploma in Agriculture Polytechnic on par with the Intermediate for admission into B.Sc. courses.
- ✓ Allowing students of Diploma in Agriculture, Horticulture, Poultry and Veterinary disciplines to study B.Sc., in Agriculture, Bachelor of Veterinary Science (BVSC), B.Sc., in.
- ✓ Ordinance 10 of 2005 – nominating VCs of six conventional universities and JNT Univ., as ex-officio members in the composition of the Council.
- ✓ Roundtable on strengthening of Intermediate education in A.P.
- ✓ Committee to review and restructuring of journalism, communication and public relations course.
- ✓ Report of the Committee on allowing 15% seats under management quota into the non-technical PG Courses on par with the Professional Courses
- ✓ Sanction of minimum of 40 and a maximum of 60 intake in all PG courses
- ✓ Proposals of networking of the universities
- ✓ Issuing notification for new law colleges for 2006-07.
- ✓ Permission to start new courses in lieu of B.Sc. Medical Lab Technology Course



- ✓ Committee to bring uniformity in service rules of the teachers of the universities
- ✓ Introduction of certificate / diploma course on Consumer Awareness through distance education mode.
- ✓ Centralized admissions into private unaided law colleges at Univ. level
- ✓ Report of the Committee on standardized curriculum at UG and PG level courses
- ✓ Recognition to NITHM to run UG and PG Programs
- ✓ Financial assistance to the universities and colleges
- ✓ Publication of quarterly bulletin by APSCHE
- ✓ Bifurcation of PG Courses and formation of separate PG college
- ✓ Clarification of MA Education through distance mode is equivalent to M.Ed.,
- ✓ Committee to assess the need for permitting new private unaided degree colleges in the State for the year 2006-07
- ✓ Committee to assess the need for permitting new PG courses in existing private unaided degree colleges in the State for the year 2006-07
- ✓ Committee to prepare modalities for setting up A.P. State Research Board
- ✓ Financial assistance to conduct 93rd Indian Science Congress
- ✓ Procedure for conduct of Convocation and related matters
- ✓ Creation of National Integration quota for admission of other state students
- ✓ Committee to prepare plan of action for the academic and infrastructural facilities for setting up of the new universities
- ✓ Committee to study in detail the Report on the standardization of curriculum together with the views of the state holders.
- ✓ Committee to prepare syllabus for 2 year UG Diploma programme in Physical Edn., and to formulate guidelines on the job profile of physical directors
- ✓ Committee to evolve common guidelines for admission into MBA/MCA courses
- ✓ Committee to examine the aspect of the cross subsidizing the fees to be paid to SC/ST students under self finance courses.
- ✓ Committee on establishment of new universities
- ✓ Act No. 26 of 2005 incorporating VCs of OU, AU, KU, NU, SVU, SKU and JNTU as Ex-Officio Members in the composition of the Council
- ✓ Committee to examine the need of the Deemed to be Universities in the State



- ✓ Preparation of private unaided degree colleges for NAAC assessment
- ✓ Study centers of other state universities
- ✓ Discrepancies in admission process
- ✓ Exemption from payment of corpus fund for private unaided degree colleges established in rural areas irrespective of instruction from the academic year 2005-06
- ✓ Relaxation of age limit for the in-service Lecturers for recruitment of the post of Lecturers.
- ✓ Grouping of certain subjects for the purpose of reservations in the recruitment to the teaching posts.
- ✓ Committee to examine the issues related to offering of more than one specialization in M.Sc. Chemistry course by private affiliated colleges.
- ✓ Introduction of Journalism as vocational course in all existing and proposed new universities.
- ✓ Re-designation of Lecturers and Readers working in Degree Colleges as Assistant Professors and Associate Professors respectively.
- ✓ Introduction of Common Entrance Test for admission into ME / M.Tech./ M.Arch./ M. Pharmacy/ M. Planning Courses
- ✓ Finalization of basic structure and guidelines for 5 Yr. Integrated PG Program
- ✓ Starting of 21st Century Gurukulams
- ✓ Status of SP Mahila University to affiliate colleges
- ✓ Training of PG Lecturers working in aided and unaided colleges
- ✓ Clarification on reckoning of instructor service in Agricultural Univ., for CAS
- ✓ Convening International Conference on "Management change : challenges facing Universities" - in collaboration with Administrative Staff College of India.
- ✓ Enhancement of intake in PG Courses
- ✓ Offering distance education programs through study centers by other state Univs.
- ✓ Re-designation of Lecturers and Readers as Assistant Professors and Associate Professors
- ✓ Banning of the sale of soft drinks including Pepsi and Coca cola in Ednl. Institutions
- ✓ Introduction of EAMCET training in Govt. Junior Colleges
- ✓ Implementation of common academic year for B.Pharmacy course
- ✓ admission of foreign students into various courses offered by JNTU Colleges
- ✓ Entering into MoU with the Universities by APSCHE as per GO Ms No. 58
- ✓ Recommendations of Lyngdoh Committee on students elections

- ✓ Training program for the Principals & Students on administrative matters
 - ✓ Workshops for preparation Colleges to go for NAAC assessment
 - ✓ Awarding UGC scales to Computer Operators and Data Entry Operators in JNTU
 - ✓ To bring out a model format on the uniformity in financial management of the Universities.
 - ✓ Revision of curriculum at UG level
 - ✓ Establishment of Centers of Excellence in the Universities
 - ✓ Starting of new unaided private oriental colleges in the State of AP
 - ✓ Verification of admissions in the management quota of Professional Colleges
 - ✓ Proposals of deemed to be universities and issues for discussion
 - ✓ Overall supervision of IITs and 21st Gurukulams entrusted to APSCHE
 - ✓ Structural changes of UG programme
 - ✓ Setting up of potential areas of excellence in the universities
 - ✓ Procedural aspects of offering Ph.D. program in various universities.
 - ✓ Setting up of finishing schools in the Universities
 - ✓ Committee on status of Higher Education in the state of AP
 - ✓ Implementation of Environmental studies programme
 - ✓ Introduction of National Security as Department in selected Universities
 - ✓ Shifting of degree colleges to un-notified mandals
 - ✓ Providing financial assistance to Seminars and Conferences
 - ✓ To allow extra time for orthopedic ally handicapped to write public examination
 - ✓ Review of cadre strength to maintain uniform ratio between the teaching and non-teaching staff in respect of all universities in the State.
 - ✓ Prohibition of ragging in the educational institutions
 - ✓ Conduct of one day workshop to develop model curricula for Journalism courses in AP State Universities.
 - ✓ Training Programme for under graduate college teachers
 - ✓ Establishment of new degree colleges and areas to be notified
 - ✓ Updating of academic information in the University websites.
- Conduct of region wise PG CET for admission of students into conventional PG courses by clustering of neighboring Universities

4.26 Major Issues discussed in the Vice-Chancellors Meetings

The A.P. State Council of Higher Education is an advisory body to Education Department. It functions as a liaison between the Universities, Government and University Grants Commission. It advises on Academic, Administrative and Financial matters. It holds Vice-Chancellors' meetings once in 3-months in every calendar year (ranging from 4 to 6) with prepared agenda, based on the priorities communicated by Universities, and to discuss and decide upon important issues of mutual interest, and to find suitable solutions to the common problems. By providing a common forum for the Vice-Chancellors, the State Council has been able to take up and solve some of the problems of the Universities and promote uniformity in certain operational areas. It invites Principal Secretary of Higher Education and sometimes Hon'ble Minister for Higher Education to have the benefit of their expertise in evolving an appropriate policy concerning Higher Education. The minutes of such meetings will be communicated to the Vice-Chancellors of all Universities for taking necessary action. The Government is approached for necessary orders on the resolutions passed in case of various items taken up for discussions in VCs' Meetings.

Convened the meetings of the Vice-Chancellors **with His Excellency the Governor of Andhra Pradesh and the Hon'ble Chancellor of State Universities** to discuss various issues on academic and administration of the University.

- | | |
|-------------------------------------|---|
| 4th June 1999 | <ul style="list-style-type: none"> - Examinations – Assessment Procedures ➤ Alternative Models at the UG level ➤ Methodology of teaching ➤ Administrative Reforms |
| 10th August 2000 | <ul style="list-style-type: none"> - To promote the concept of Autonomous Colleges ➤ Introduce the Semester System in PG Courses ➤ Teaching Methodology – New Technologies of Audio-Video ➤ Teacher training ➤ Conduct Refresher Courses ➤ Introduction of Student Advisory systems |
| 31st October 2002 | <ul style="list-style-type: none"> - Paris declaration of Higher Education in the 21st Century ➤ Teaching & Learning ➤ A new compact in Higher Education ➤ A minimum common action for all Universities |
| 11th April 2005 | <ul style="list-style-type: none"> - Uniform convocation procedures ➤ Creation of National integration Quota for admission of students from other states in India into Universities of AP ➤ Award of Honorary Doctorates in the Universities |

- 12th December 2007** - research & consultancy relevant to the State & Country
- Setting up of finishing schools in the Universities
 - Academic Audit and Inspections
- 8th February 2010** - to improve Quality and Relevance of University Education
- Inclusive growth of Higher Education
 - Quality improvement in Higher Education through improved methods of teaching learning and Research activity
 - Performance and Accountability
 - Academic Planning by Universities
- 29th July 2010** - Measures to be taken to prevent Ragging
- Quality is maintained in Ph.D. programmes and the universities should strictly implement the latest UGC guidelines
 - Common Academic Calender
 - Half-yearly Performance reports
- Convened the meetings of the Vice-Chancellors with **Hon'ble Chief Minister of Andhra Pradesh** to discuss various issues on academic and administration of the University.
- 4th September 1988** - To setting up Special Institutions for Advanced Studies
- To set up a cell for Curriculum Planning, Evaluation, setting up of Question Bank etc.
 - To bring out a bulletin on the development on Higher Education and activities of the State Council and Universities.
- 6th June 1997** - Need for Training of Teachers at various levels
- To evolve and streamline procedures of examinations
- 10th August 2000** -
- 11th May 2002** - Performance of the Universities
- To evolve and streamline procedures of examinations
- 14th October 2004** - University – Industry Interaction
- 30th June 2007** - Setting of centres of excellence in the Universities
- Making research & consultancy relevant to the State & Country
 - Setting up of finishing schools in the Universities
 - Academic Audit and Inspections

Convened the meetings of the Vice-Chancellors with **Hon'ble Minister for Higher / Technical Education of Andhra Pradesh** to discuss various issues on academic and administration of the University.

- 25th January 1990** - Strategies for achieving cent percent literacy
- Strategies for vocationalisation of education
 - Strategies for restructuring of Higher Education
- 18th September 1990** - Sharing recourses, examination reforms
- Maintenance of academic calendar,
 - Strengthening College Development Councils
 - Creation of University Administrative cadre, research and consultancy projects
 - Norms for granting permanent affiliation to colleges
 - Staff performance appraisal
 - Uniform service rules of non-teaching staff
 - Welfare schemes for the teachers etc
- 8th August 1996** - Improve standards and to build up on the strengths of the institutions.

- 14th July 2009** - Curb the Menace of Ragging in Educational Institutions

- Introduction of Open Book system in the University Examinations
- Abolition of Post Graduate supplementary examinations
- Re-allocation of teaching vacancies among the departments basing on the need and necessity
- Delinking of hostel administration from the Universities
- Attracting of foreign students to Indian universities for an alternative resource generation.
- Exemption from NET qualification for appointment of teaching posts.
- Introduction of Academic Reforms at Ph.D. level
- Reforms of Higher Education on Academic Calendar, workload norms, tuition fees, performance appraisal of teachers, Ceiling on hostel stay, performance appraisal of private colleges, restructuring of courses etc.
- Introduction of Environmental Education at UG level
- Revision of Fee structure for MBA and MCA Courses
- Uniform service conditions for the teachers of all universities in AP

- Multipurpose modular course in computer education and training
- Programme structure of BCA programme
- Academic and Financial Audit of Institutions.
- Introduction of BBS (Bachelor of Business Studies) course at UG level.
- Introduction of M.Sc. Informatics and M.Sc. Computer Science
- Uniform pattern for implementation of UGC Merit Promotion Scheme
- Review of Common core syllabi at UG level
- Zero based budget – University block grants
- Conducting workshops / seminars on University Governance, Restructuring of Courses and Assessment and Evaluation
- MBA and MCA admissions – single window system
- Implementation of the Promotion Policy for non-engineering-UG&PG Courses.
- Networking and sharing of resources among the Universities.
- AP Ragging Act
- Olive Data base project
- Extending of Autonomy to the 3-year BCA course offered in Autonomous Degree Colleges.
- Admission to Engineering Colleges for Diploma Holders / Revised Common Core Syllabus for B.Com.
- Training for Degree College teachers those who are involved in Teaching restructured Subjects of UG level
- Entrance Tests for Research Degrees leading to Ph.D.: University wise or State level
- Common core syllabus in Commerce and consideration and adoption
- Relaxation of qualifying of marks for SC & ST candidates for appointment as Lecturers in Universities and Colleges.
- Establishment of Academic Audit Cells in the Universities.
- Constitution of Media Research Centre in the Universities
- Grading of Institutes offering UG and PG Courses
- Introduction of MS-IT programme
- Introduction of MS-IS programme
- Revision of syllabus in Teachers Education



- Starting of M.Sc. Biotechnology courses
- Use of new technologies for interactive teaching
- Common Academic Calendar
- Preparation of University Hand Book
- Common Core Syllabus for Computer Science Subjects
- Allocation of 15% of seats to the students of Foreign Nationals
- Collection of data for grading of colleges
- Allocation of subjects to the Universities for updating of UG syllabai
- Introduction of six-monthly module for Environmental Studies at UG level
- Rationalization of Staffing pattern in the Universities
- Reviewing the existing EAMCET system
- Uniformity in service rules of the teachers working in universities
- Common academic calendar for UG courses
- Networking of research facilities
- University – Industry linkages
- Sharing of Library facilities
- Uniform implementation of sanction of additional seats in UG courses permitted by the Universities
- Exemption of corpus fund or Private Unaided Degree Colleges in the rural areas irrespective of medium of instruction
- Uniform Policy in granting of permanent affiliation
- Revised guidelines on standardization of curriculum
- AP State Universities Computer Network (APSUCN)
- Roundtable on Strengthening of Intermediate Education
- Introduction of 5 year PG program
- Setting up of 21st Century Gurukulams
- Identification of performance parameters of the Universities
- Performance appraisal of the Universities
- Curb the Menace of Ragging in Educational Institutions

4.27 Academic Profile of the State - Undergraduate and Professional Colleges in the State of A.P. (District - wise)

Data Sheet pertaining to District-wise Distribution of Colleges and Number of Seats - (2013-14)															
Sl. No.	Name of the District	No. of Colleges and Seats	UG	PG	Engg.	Med./Dental	Phar.	MCA	MBA	B.Ed.	Law	Agri./Horti.	M.Tech	M.Pharm	Pharm D
1	Hyderabad	No. of Colleges No. of Seats	222 61718	141 9631	31 13675	8 930	12 1040	43 2980	81 10890	28 2543	11 2905	1	29 4530	18 1372	4 120
2	Ranga Reddy	No. of Colleges No. of Seats	157 44120	25 1638	155 84913	5 650	57 5200	32 2130	172 21360	46 4632	1 60	2	134 15452	50 4812	16 480
3	Medak	No. of Colleges No. of Seats	78 8981	13 972	27 10966	2 200	11 1020	5 300	19 2100	24 2520	0 0	0	20 2178	9 504	1 30
4	Nalgonda	No. of Colleges No. of Seats	112 33507	34 2280	44 21180	2 250	20 1920	10 600	36 3660	49 5072	1 60	0	33 3376	19 1660	2 60
5	Nizamabad	No. of Colleges No. of Seats	66 22016	16 1020	11 3690	1 100	3 260	2 90	8 810	12 1280	1 50	0	7 486	3 120	0 0
6	Mahaboobnagar	No. of Colleges No. of Seats	81 24338	15 850	10 2910	2 200	7 540	1 60	9 780	40 4197	0 0	1	5 288	6 328	1 30
7	Warangal	No. of Colleges No. of Seats	112 38018	48 4022	29 14790	1 150	37 2980	9 816	15 5460	29 3220	2 640	0	23 2293	34 2860	9 270
8	Khammam	No. of Colleges No. of Seats	90 33410	27 1864	25 11520	2 250	10 1000	8 480	33 3660	17 1720	1 180	1	20 2112	9 678	2 60
9	Adilabad	No. of Colleges No. of Seats	80 25335	25 1192	2 930	1 100	0 0	0 0	1 120	4 440	0 0	0	18 15	0 7	0 1
10	Karimnagar	No. of Colleges No. of Seats	112 45028	26 1816	19 8370	2 300	11 880	23 640	32 4920	22 2240	1 180	1	15 1296	7 618	1 30
11	Visakhapatnam	No. of Colleges No. of Seats	116 26670	50 6679	32 15010	4 600	11 620	16 1270	35 4080	25 2585	6 1295	0	21 2029	8 486	1 30



Data Sheet pertaining to District-wise Distribution of Colleges and Number of Seats - (2013-14)															
Sl. No.	Name of the District	No. of Colleges and Seats	UG	PG	Engg.	Med./Dental	Phar.	MCA	MBA	B.Ed.	Law	Agri./Horti.	M.Tech	M.Pharm	Pharm D
12	Vizianagaram	No. of Colleges	72	31	16	1	7	8	10	20	1	0	11	8	1
		No. of Seats	17268	2271	6480	150	500	490	940	2065	120		774	489	30
13	East Godavari	No. of Colleges	126	42	35	3	13	20	32	42	4	1	24	14	2
		No. of Seats	30882	4456	15890	360	1070	1380	3370	4490	680		2233	900	60
14	West Godavari	No. of Colleges	99	35	32	3	9	24	39	22	1	1	22	7	1
		No. of Seats	24328	3092	14670	350	820	1540	3220	2445	180		1644	556	30
15	Srikakulam	No. of Colleges	86	12	10	3	2	3	9	16	2	1	7	2	0
		No. of Seats	21334	858	5040	300	200	160	650	1680	280		552	132	0
16	Guntur	No. of Colleges	105	46	49	4	24	29	46	43	3	3	37	22	12
		No. of Seats	31125	4950	23604	550	2000	1950	4080	4957	500		2683	1600	360
17	Prakasam	No. of Colleges	75	23	21	1	11	18	28	43	1	0	17	8	0
		No. of Seats	20964	3765	9945	100	800	1070	2340	4920	240		1180	366	0
18	Nellore	No. of Colleges	69	37	27	2	10	23	29	20	1	0	14	9	4
		No. of Seats	19766	1762	11790	250	920	2140	3470	2260	240		912	718	120
19	Krishna	No. of Colleges	110	47	38	4	12	23	47	22	2	0	32	13	1
		No. of Seats	14943	2107	19320	440	1040	1480	4740	2632	300		2508	794	30
20	Chittoor	No. of Colleges	139	45	39	3	12	29	55	29	8	1	26	11	5
		No. of Seats	44571	3820	18509	400	920	2350	6990	2990	2374		2628	804	150
21	Kadapa	No. of Colleges	76	25	25	3	7	13	24	32	2	2	20	6	4
		No. of Seats	25786	1689	9749	350	580	1060	2740	3200	460		1320	504	120
22	Anantapur	No. of Colleges	70	26	20	1	4	8	26	25	2	1	16	4	1
		No. of Seats	25980	2268	7788	100	320	570	3030	2640	510		1384	353	30
23	Kurnool	No. of Colleges	62	24	21	3	6	7	27	37	1	1	17	6	2
		No. of Seats	20748	1530	9360	350	520	390	2650	4340	360		1398	402	60
	Total No. of Coll.		2315	813	718	61	296	354	813	647	52	17	551	273	70
	Total No. of seats		64532	340099	7430	25150	23946	96060	69068	11614	0	53274	21056	2100	

ABBREVIATIONS

Short title	
AC	Association of Colleges
AFRC	Admissions and Fee Regulatory Committee
AKNU	Adikavi Nannayaya University
ANGRAU	Acharya N.G. Ranga Agricultural University
ANU	Acharya Nagarjuna University
AP	Andhra University
APSCHE	Andhra Pradesh State Council of Higher Education
ASCI	Administrative Staff College of India
AU	Andhra University
BOS	Board of Studies
BRAOU	Dr. B.R. Ambedkar Open University
BRAU	Dr. B.R. Ambedkar University, Srikakulam
CARD	Career Advancement & Recruitment Drive
CCE	Commissionerate of Collegiate Education
CCMB	Centre for Cellular & Molecular Biology
CDC	College Development Council
CET	Common Entrance Test
CGG	Centre for Good Governance
CIEFL	Central Institute of English and Foreign Languages
COHSSIP	College Humanities Social Science Improvement Programme
COSIP	College Science Improvement Programme
CTE	Commissionerate of Technical Education
DFID	Department of International Development
DU	Dravidian University
EAMCET	Engineering, Agricultural and Medical Common Entrance Test
ECET (FDH)	Engineering Common Entrance Test (for Diploma Holders)
Ed.CET	Education Common Entrance Test
FExP	Faculty Exchange Program
GER	Gross Enrolment Ratio
IBS	Indian Business School
ICET	Integrated Common Entrance Test
IDRBT	Institute for Development and Research in Banking Technology
IES	Institute of Electronic Governance
IICT	Indian Institute of Chemical Technology
IIT	Indian Institute of Technology
IQAC	Internal Quality Assurance Cell
ISM	Institute of Service Management
IT	Information Technology
ITES	Information Technology Enabled Services
JEE	Joint Engineering Examination

JIC	Joint Inspection Committee
JNAFAU	Jawaharlal Nehru Architecture and Fine Arts University
JNTUA	Jawaharlal Nehru Technological University, Anantapur
JNTUH	Jawaharlal Nehru Technological University, Hyderabad
JNTUK	Jawaharlal Nehru Technological University, Kakinada
Jr.	Junior
KRU	Krishna University
KU	Kakatiya University
LAWCET	LAW Common Entrance Test
MGU	Mahatma Gandhi University
MOU	Memorandum of Understanding
NAAC	National Assessment and Accreditation Council
NCC	National Cadet Corps
NIC	National Informatics Centre
NIN	National Institute of Nutrition
NIRD	National Institute of Rural Development
NOC	No Objection Certificate
NSS	National Savings Scheme
NTRUHS	N.T.R. University of Health Sciences
OU	Osmania University
PECET	Physical Education Common Entrance Test
PG	Post Graduate
PGECET	Post Graduate Engineering Common Entrance Test
PRITACET	Post Graduate Residential Information Academy
PSTU	Potti Sreeramulu Telugu University
PU	Palamuru University
RU	Rayalaseema University
SKU	Sri Krishnadevaraya University
SPMVV	Sri Padmavathi Mahila Viswa Vidyalayam
Sr.	Senior
SRB	State Research Board
STPI	Software Technology Park of India
SU	Satavahana University
SVU	Sri Venkateswara University
SW	Single Window
TU	Telangana University
UG	Under Graduate
UGC	University Grants Commission
USIC	University Scientific Instrumentation Centre
VC	Vice-Chancellor
VLSI	Very Large Scale Integrated
VSU	Vikrama Simhapuri University
YVU	Yogi Vemana University