

Progress of RUSA in UT, Chandigarh

I. Physical Progress so far

Component	Physical Units Sanctioned	Physical Units for which central share released	No. of Photos uploaded on Bhuwan RUSA App
Preparatory Grants	-	Rs. 1,95,00,000/- (preparatory grant)	14
MMER Grants	-	Rs. 1,95,000/- (MMER)	-
Creation of Universities by way of upgradation of existing autonomous colleges	NA	NA	NA
Creation of Universities by conversion of colleges in a cluster	NA	NA	NA
Infrastructure Grants to Universities	NA	NA	NA
New Model Colleges (General)	NA	NA	NA
Upgradation of existing Degree Colleges to Model Degree colleges	NA	NA	NA
New Colleges (Professional)	NA	NA	NA
Infrastructure Grants to Colleges	NA	NA	NA
Research, innovation & quality improvement	NA	NA	NA
Equity Initiatives	NA	NA	NA
Faculty Recruitment Support	NA	NA	NA
Faculty Improvement	NA	NA	NA
Vocationalisation of Higher Education	NA	NA	NA
Total		Rs. 1,95,00,000/- (preparatory grant) + Rs. 1,95,000/- (MMER)	

II. Financial Progress so far

Component (Physical Units Sanctioned)	Central Share Released	State Share Released	Instalments	Amount utilised of Central Share	Balance Central Share (unutilised)
Preparatory Grants	Rs.1,95,00,000	1,05,00,000	First	Rs.1,35,64,000 (upto 30.11.16)	Rs.61,31,000/- (as on 30.11.16)
MMER Grants	Rs.1,95,000		-		
Creation of Universities by way of upgradation of existing autonomous colleges	NA	NA	NA	NA	NA
Creation of Universities by conversion of colleges in a cluster	NA	NA	NA	NA	NA
Infrastructure Grants to Universities	NA	NA	NA	NA	NA
New Model Colleges (General)	NA	NA	NA	NA	NA
Upgradation of existing Degree Colleges to Model Degree colleges	NA	NA	NA	NA	NA
New Colleges (Professional)	NA	NA	NA	NA	NA
Infrastructure Grants to Colleges	NA	NA	NA	NA	NA
Research, innovation & quality improvement	NA	NA	NA	NA	NA
Equity Initiatives	NA	NA	NA	NA	NA
Faculty Recruitment Support	NA	NA	NA	NA	NA
Faculty Improvement	NA	NA	NA	NA	NA
Vocationalisation of Higher Education	NA	NA	NA	NA	NA
Total Funds Released	1.95	1.05	-	Rs.1,35,64,000 (upto 30.11.16)	Rs.61,31,000/- (as on 30.11.16)

III. Compliance to Reforms

S. No.	Prerequisite	Status of implementation of Reforms <i>(The details provided must cover the following points; but not restrict to the same)</i>																			
1.	Constitution of the State Higher Education Council	<p>Whether enacted by Legislation. If not, timeline for the same. No. of meetings held and decisions taken impacting the higher education reforms.</p> <p><i>Constituted by the order of the Administrator, UT, Chandigarh (No. DHE-UT-C2-12(07)2013 dated 24.04.2015)</i></p> <p><i>Number of SHEC meeting held: 10</i></p> <p><i>The decisions of the SHEC meeting basically enhanced the Accreditation Status, Governance, Examination and Research & Innovation reforms in Institution of Higher Learning of UT, Chandigarh.</i></p>																			
2.	State Project Directorate	<p>Whether formed. Date of formation</p> <p>October, 2013</p>																			
3	Scale up Financial Contribution to Higher Education as a % of GSDP to reach RUSA prescribed levels	<p>Data figures for State's HE expenditure as % of GSDP since launch of RUSA (2013-16). Also, the budgetary allotment under RUSA since 2014.</p> <p>State budget Allocation and Expenditure on Higher Education</p> <table border="1" data-bbox="691 1294 1497 1496"> <thead> <tr> <th>Year</th> <th>Allocation</th> <th>Expenditure</th> </tr> </thead> <tbody> <tr> <td>2013-14</td> <td>9177,03,000/-</td> <td>9177,03,000/-</td> </tr> <tr> <td>2014-15</td> <td>15004,84,000/-</td> <td>15004,07,182/-</td> </tr> <tr> <td>2015-16</td> <td>15756,40,000/-</td> <td>15755,03,201/-</td> </tr> <tr> <td>2016-17 (upto 30.11.16)</td> <td>19116,00,000/-</td> <td>11312,55,000/-</td> </tr> </tbody> </table> <p>Budgetary Allocation under RUSA</p> <table border="1" data-bbox="691 1624 1227 1691"> <tbody> <tr> <td>Central Share</td> <td>1,96,95,000/-</td> </tr> <tr> <td>State Share</td> <td>1,05,00,000/-</td> </tr> </tbody> </table>	Year	Allocation	Expenditure	2013-14	9177,03,000/-	9177,03,000/-	2014-15	15004,84,000/-	15004,07,182/-	2015-16	15756,40,000/-	15755,03,201/-	2016-17 (upto 30.11.16)	19116,00,000/-	11312,55,000/-	Central Share	1,96,95,000/-	State Share	1,05,00,000/-
Year	Allocation	Expenditure																			
2013-14	9177,03,000/-	9177,03,000/-																			
2014-15	15004,84,000/-	15004,07,182/-																			
2015-16	15756,40,000/-	15755,03,201/-																			
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Central Share	1,96,95,000/-																				
State Share	1,05,00,000/-																				
4.	Academic Reforms	<p>Whether CBCS implemented in the State, how many institutions covered and at UG/PG level?</p> <p><i>Choice Based Credit System has been implemented by the Panjab University for different courses offered at the campus during 2016-17</i></p>																			
5.	Governance Reforms	<p>Steps undertaken for governance reforms in the State.</p> <ul style="list-style-type: none"> • <i>Selection of Vice Chancellor is by way search committee.</i> • <i>Selection of Registrar by way of open advertisement and duly constituted selection committee.</i> 																			

		<ul style="list-style-type: none"> • Members of the SHEC duly approved by the Administrator, UT, Chandigarh • Decision making bodies like Senate, Syndicate, Board Of Finance, Academic Council and Board Of Studies are as per PU Calendar. • Functional IQAC both at the level of University and affiliated Colleges. • Multi lingual SHEC website URL: http://spdchd.ac.in • Grievance Redressal Committees existing in the University and Colleges • Duly constituted SLQAC • Well established MIS system. MIS is developed by SPD for collection and dissemination of information and analysis of data for all Higher Education Institutions in UT, Chandigarh. MIS can be assessed by all concerned stake holders by URL: http://www.mirusachd.in • All institutions are directed to make payments for any RUSA project through PFMS only. • All institution are Geo Tagging activities pictures for activities conducted under RUSA
6.	Affiliation Reforms	<p>Steps undertaken to ensure affiliation reforms in the State.</p> <ul style="list-style-type: none"> • Capacity Building initiative to increase the Gross Enrolment Ratio has been initiated for all the affiliated institutions of Higher Learning in UT, Chandigarh, as a result GER of UT, Chandigarh has been increased from 41.4% (mentioned in RUSA document, 2013) to 53.7% • UT Administration established new college after proper mapping and needs assessments in the field of Commerce and Business Administration • Teaching- learning standards have been raised • The Acts and Statutes of the Panjab University have been suitably amended from time to time which duly address the educational issues • Affiliated colleges imparts job oriented and interdisciplinary courses • Institutions of Higher Learning in UT, Chandigarh not only offers Post Graduates programme in Arts, Commerce and Science but also have approved research centres in Physical Education and also in many subjects of Science.
7.	Filling Faculty Vacancies	<p>Whether there is a ban on recruitment. Details of no. of sanctioned posts, filled posts on regular and ad hoc basis and vacant positions, in all institutions. Timeline for filling vacant sanctioned positions.</p> <p><i>Education Department, Chandigarh Administration has sent the requisitions of 45 posts of Assistant professors in different subjects to the UPSC. However, they are pending for the final outcome of the litigation pending in Hon'ble Punjab and Haryana High Court and Hon'ble CAT. At present there is no ban for filling up vacancy positions in privately aided Institutions in Chandigarh Administration.</i></p> <p>Sanction Posts: 496 Filled Posts : 377 Vacant Post : 119 *</p> <p><i>* All these vacant post have been filled up on full time Contractual basis and continuing since 2010 by the order of the Hon'ble of the CAT.</i></p>
8.	Accreditation Reforms	<p>No. of institutions accredited live as on date, institutions for which Lol has been accepted by NAAC or SSR submitted. Whether SLQACs constituted in the State.</p> <ul style="list-style-type: none"> • Number of institutions having live accreditation = 12

		<ul style="list-style-type: none"> • Number of institutions for which Peer Team visit scheduled finalized by NAAC = 04 • Number of institutions having still to upload LOI/ SSR= 01 • SLQAC duly constituted headed by Director SCERT
9.	<p>Examination reforms</p>	<p>Details of steps taken by State to ensure implementation of examination reforms in all the institutions.</p> <p>The details pertaining to examination reform implemented by Panjab University during recent past follows as:</p> <ul style="list-style-type: none"> • The Online College Information Module has been launched. • This Module works over the secured Virtual Private Network (VPN) and available for all the affiliated colleges 24x7. VPN contains College Information Module. Setting up of PU Virtual Private Network which is Secured and is available 24x7 for all PU Affiliated Colleges. • College Information Module has been developed, which works over PU-VPN, making it a secured communication link between Panjab University and all its Affiliated Colleges. It is a secured communication link between Panjab University and all its Affiliated Colleges for sharing data, applications and other useful information. • College PUPIN Record along with Results related to the PUPIN System has been provided under this Module. This includes all Important Announcements, Notices, Schedules and Other Information for the Colleges. • Online submission of Forms, Internal Assessment and Facility to Download Roll Nos for all the courses of the PU. • Very useful and unique student-friendly application EGMS has been introduced for redressal of Examination Grievances. • The Examination Grievance Monitoring Software is Client-Server based Multi-user & easy to use Application Software Module. The Software provides 2-tier security architecture both at User and Branch Level. This is 24x7 Availability of the software over the PU Intranet. • The Web Interface of the Grievance Monitoring System and PU Mail has also been linked with this Software proving ease in access. • Candidate post his/her grievance through E-Mail in a prescribed format. • (Roll No., Name, Class, Session, Grievance Type, Brief Description & Contact No.). Grievance is received through E-Mail at Official E-Mail Id of Examination Branch. (i.e. examgrievances@pu.ac.in) E-Mail received is then punched in the application Software. Candidates' grievances are taken care for redressal in a time bound manner. • ONLINE-Re-evaluation Application is another feather towards Examination Reforms which has been launched for the expeditious processing of Re-evaluation. • During the session 2013-14, Panjab University has pioneered in the field of higher education by introducing Semester System at the UG level in the affiliated colleges while same was implemented during 2011-12 for PG courses • Choice Based Credit System has been implemented by the Panjab University for different courses offered at the campus during 2016-17 • Ph.D Thesis evaluation within 120 days after submission.

IV. Best Practices/ Success Stories in Higher Education

1. INTEGRATED FRAMEWORK FOR QUALITY ASSURANCE

- *Up-gradation of Infrastructure , ICT and Learning Resource*
- *Career and Counseling Initiatives*
- *Research Promotion Endavours*
- *Introduction of Diverse academic courses*
- *Enhancing Student Support Services and Aids*
- *Women Empowerment and Gender Sensitization*
- *Encourages Students to Participate in Various Pedagogical Practices to Ensure Learning Enhancement.*
- *Invests Efforts towards Extension Activities where Community Welfare and Support are the Central Concerns*
- *Two affiliated colleges give presentation about Quality sustenance and enhancement in State Higher Education Council meeting*
- *State Level Quality Assurance Cell*
- *Pre- NAAC Visit*
- *IQAC functional in all institutions*
- *AISHE data filled in by all institutions of Higher Learning*
- *E- Learning portal on website*
- *Capacity Building & Skill Enhancement Programs*
- *Workshops on CBCS/ Vocationalization/ EDP/ PFMS/ MIS/ GeoTagging*
- *IQAC activities folder on institutional website*
- *Remedial/ NET/ Competitive classes*

2. RESEARCH AND INNOVATION INITIATIVE (CHANDIGARH REGION INNOVATION AND KNOWLEDGE CLUSTER)

The idea of having knowledge cluster/hub has its genesis in the 'Narayan Murthy Report' April 2012, commissioned by Planning Commission on corporate participation in 'higher education'. This also finds echoed in the 'Knowledge Commission Report' of GOI. Further, the idea of having alliances between institutions of higher education and research, in and around a given city, also finds reference in the 12th Plan Document of Government of India. The idea of having knowledge cluster/hub is also inclusive of the 'Meta-University' concept, being advocated by MHRD, GOI in its RUSA document. Furthermore, 'Science, Technology and Innovative (STI) 2013 policy' of GOI also refers to clusters/hubs as tools for innovations. The Sam Pitroda report has also underlined the development of excellence in educational and research institutions facilitating innovation and knowledge cluster.

Keeping these broad ideas in mind, several rounds of meetings involving heads and/or their representatives have been held, involving institutions of higher education and research in and around Chandigarh. In one of the meetings held on 24th November 2012 at Panjab University, it was agreed to name the knowledge cluster/hub as Chandigarh Region Innovation and Knowledge Cluster (CRIKC).

CRIKC would endeavor to foster and sustain close academic alliances between institutions of higher education and research in the Chandigarh region, to facilitate innovation and knowledge creation and for achieving excellence in all academic spheres without compromising in any manner the autonomy of the participating institutions.

CRIKC would aim for:

- a) *To identify and carry out joint and collaborative research projects.*
- b) *Attempt to initiate joint teaching/training programs including pre-PhD courses.*
- c) *To encourage the pooling of research facilities of the participating institutions.*
- d) *Nurturing scientific culture from school level.*
- e) *To promote the spirit and philosophy of 'Meta-University' concept.*
- f) *To promote and sustain the following themes for excellence in research in Biomedical Sciences, Applications of Nano-science and Nano-Technology and Theoretical Studies.*
- g) *Policy planning for better comprehension of GOI programs and societal needs.*

For strengthening the research dimensions in the affiliated colleges Panjab University has taken a stride in granting research centres and also allowed college faculty members as approved research supervisors. This would add new outlook in respect of the affiliated colleges to achieve new heights in research and innovation.

3. QUALITY IMPROVEMENT STRATEGIES

- *Faculty is encouraged to attend Orientation/ Refresher courses and training courses to apprise them of the latest in the field.*
- *Faculty attends Seminars /Workshops and Conferences to update their knowledge.*
- *Eminent faculty from other institutes is invited to deliver talks on emerging areas.*
- *Experts from Industry are invited to train and update the students.*
- *Faculty is motivated to undertake higher studies/ Major/ Minor projects./ TGA*
- *New courses are introduced from time to time.*
- *Teachers are encouraged to improve their qualifications.*
- *New teaching technologies are being introduced and their use is being encouraged.*
- *Consistent efforts are being made to make teaching learning student centric by involving them in surveys, projects, seminars, debates, writing competitions, industrial training, presentations, mock elections, visits etc.*
- *Library and learning resources are being updated.*
- *More smart class room facilities are being created.*
- *A software based computerized system has been evolved to monitor the progress of the students.*
- *Progress of the students is closely monitored and corrective/remedial and/or motivational measures are taken.*
- *Remedial classes and other measures like providing simplified notes and study material in vernacular language for slow learners as well as where sufficient material is not available, is a regular feature.*
- *Advanced learners are given challenging tasks and assignments.*

4. AUTOMATION OF ADMINISTRATIVE AND ACADEMIC FACILITIES

- *Admission Online submission of Admission Forms*
- *Centralised admission for B.Com*
- *Online deposit at e-Sampark centres in the city or through debit /cash*
- *Online transfer of University Fee*
- *Online submission of student returns to Panjab University, Chandigarh*
- *Online transfer dedicated salary code given to each faculty member*
- *e-Tender for purchase/ contracts above 2lakhs*

5. ENVIRONMENT CONSCIOUSNESS

- *Solar power plant and Roof Top Solar PV System in all Govt. Colleges*

- *Rain Harvesting unit*
- *Green inventory*
- *Waste management*

V. Any other activities (Institutional reforms and restructuring, capacity building, participation in HELA & its impact and need for additional training)

- *The officials of UT, Chandigarh have participated in the following HELA Programme:-*
 1. *23-24th March, 2016, Bangalore*
 2. *25-26th April, 2016, Chandigarh*
 3. *12-13th November, 2016, Mumbai*

The SPD/ SHEC will organise leadership programme for Educational Administrator during last week of February, 2017

- *Institutional Reforms and Capacity Building initiatives have been conducted by the Affiliated Institutions of Higher Learning in UT, Chandigarh for the session 2015-16 (attached as Annexure- A)*
- *Key Results in Higher Education in Chandigarh (Annexure- B)*

VI. List of activities ready for launch in the first quarter of 2017-18.

The office of the SHEC, SPD and TSG will be ready for launch during the month of March/ April, 2017.

Annexure- A

**INSTITUTIONAL REFORMS AND CAPACITY BUILDING INITIATIVES HAVE BEEN CONDUCTED
BY THE AFFILIATED INSTITUTIONS OF HIGHER LEARNING IN UT, CHANDIGARH FOR THE
SESSION 2015-16 OUT OF PREPARATORY GRANT, RUSA**

Sr. No	Type of the Programme organized	Titles of the programme	Duration/ Date	Total no of Participants	Expenditure
Panjab University, Chandigarh (A grade, CGPA 3.35)					
1.	Workshop	Critical Thinking	One day	44	Expenditure details awaited
2.	Workshop	Environmental Consciousness	One day	50	
Post Graduate Government College for Girls, Sector-11, Chandigarh (A grade, CGPA 3.52)					
1.	Faculty Development/Capacity Building Of Teaching Staff	Educational Visit Cum Workshop	17.11.2015	24	RS. 1320/-
2.		One Day Workshop On Career Opportunity In Defence Research	18/11/2015	350	RS. 16610/-
3.		Workshop On Medicinal Plants	27.11.2015	135	RS. 7587/-
4.		One Day Workshop On "Research Methodology And Statistical Tools In Research"	1.12.2015	130	RS. 25890/-
5.		One Seminar	6.1.2016	94	RS. 5290/-
6.		Workshop	20.01.2016	114	Rs. 17855/-
7.		Workshop	17,18.02.2016	TEACHING & NON-TEACHING =47 STUDENTS=273	Rs. 2950/-
8.		7 Days Workshop On Spectrum Of Knowledge An Interdisciplinary Approach	29/2/2016 to 6/3/2016	45	Rs. 52906/-
9.		One day workshop on CBCS	26/2/2016	90	Rs.26685/-
10.		Capacity Building Programme For Faculty Members	29/03/2016	55	RS. 17,500/-
11.		Capacity Building Discover The Power Within	31/03/2016	45	RS. 13,440/-
12.	Capacity Building Of Non-Teaching Staff	Capacity Building Training Workshop For Non Teaching Staff	50	12/03/2016	Rs. 11305/-
13.		Capacity Building Training Workshop For Group D	90	18/03/2016	RS. 12,351/-
14.	Capacity Building Of Institutional Leaders	Capacity Building Programme For Institutional Leaders	55	19/03/2016	RS. 16,205/-
15.	Students Related Achievements	Coaching Classes Of Students For Entry In Service	Batch I-30 Batch II-30		Rs. 48,000/-
16.		UGC NET/SET Coaching Classes	32		RS. 73,000/-
17.		Remedial Classes	48		RS. 10,500/-
18.	Miscellaneous	Cash Book/Stock Register	1+1		RS. 384/-
19.		Amount Debited By Bank On Check Books			RS. 308/-
Post Graduate Government College, Sector-11, Chandigarh (Peer Team visit schedule from 14th -15th Feb, 2017)					
1	One Day National Workshop cum Seminar on "Human Rights: Issues and Challenges"	CAPACITY BUILDING DISCOVER THE POWER WITHIN	31/03/2016	45	RS. 13,440/-
2	7 Day Workshop on Faculty Development	Faculty Development	From 14.12.2015 to 21.12.2015 (07 Days)	65	Rs. 61489/-
3.	Workshop cum Seminar	Workshop cum Seminar	13 February,	100	Rs. 21,199/-

	on "E-Governance & Office Management "	on "E-Governance & Office Management "	2016		
4	Extension Lectures	"Additional Edge" for NET preparation of M.A. Students	15, 17, 18, 20,23,24 February, 2016	30	Rs. 14980/-
5	One Day Workshop organized by History Department	Research Methodology in Social Science: New Trends	16 March, 2016	175	Rs. 50940/-
6	One Day Workshop on Recent Trends in Numerical methods and Statistical methods	Recent Trends in Numerical methods and Statistical methods	18 March, 2016	106	Rs. 20075/-
Post Graduate Government College for Girls, Sector-42, Chandigarh (A grade, CGPA 3.21)					
1	Workshop	Financial Higher Education for Principal & Office staff of UT Colleges	05-11-15 (One Day)	60	9826/-
2	Workshop	Research Methodology for faculty members	27-11-15 to 4-12-15 (7 Days)	65	82862/-
3	Workshop	Capacity building programme for students on Gender Sensitization	01-02-16 (One Day)	92	9375/-
4	Student Activities – Net Classes	Life Science & Social Sciences	Sep-Oct 2015	218	46000/-
5	Workshop	Enhancing Skills for Capital Market	8 Feb 2016 (One Day)	64	6185/-
6	Workshop	Capacity building for Non-Teaching Staff	11 Feb 2016 (One Day)	50	12000/-
7	Student Activities Remedial Classes	Chemistry Mathematics	Oct – Nov 15	53	15500/-
8	Book Publication	RUSA – As quality intervention in Higher Education Sector	-	200 Copies	28000/-
9	Workshop	Chinese Cookery classes for Non -Teaching staff	3 rd & 4 th March 2016	100	14068/-
10	Student Activities (Entry to Govt./Civil Services) for (Weaker Section Students)	Geography, Public Administration	15 – 20 Feb 2016 (6 Days)	198	12000/-
11	Workshop	To Generate Innovation Idea & Knowledge	20 – 26 Feb 2016 (7 Days)	81	90318/-
12	Student Activities Entry to Services (Weaker Section Students)	Mental Maths, Reasoning, Vedic Maths	Feb 2016	265	18000/-
13	-	Skill Enhancement for Lab Staff	30-03-2016	25	6050/-
14	-	Confidence -Building for Students	30-03-2016	92	11820/-
15	Student Activities	Use of E-resources (Library)	31-03-2016	102	3570/-
16	Workshop	College Cluster workshop on CBCS	19.05.2016	100	31540/-
Post Graduate Government College, Sector-46, Chandigarh (A grade, CGPA 3.04)					
1.	Faculty Development Programme	Research Through SPSS	December 21-27, 2015 07 Days	37	64828/-
2.	Capsule Course (Coaching) for M.Com Students	UGC (NET) Classes	December 21-26, 2015; 06 Days	22	33000/-
3.	National Conference	Ethics and Social Responsibility in the context of Indian Higher Education and Research	January 30, 2016; 01 Day	112	70269/-
4.	Faculty Development Programme	Advanced Application of SPSS in Research	March 04-10, 2016; 07 Days	32	64704/-
5.	Coaching Classes for UGC Exam	UGC-NET Coaching for M.Com Students	Feb. and March 2016	22	84000/-
6.	Incentives for RUSA Clerk	Payment to clerk-engaged for RUSA paper work	Dec. 2015 to March 2016	01	4000/-
7.	Miscellaneous Expenditure	Rubber Stamps for RUSA Documentation	---	03	630/-
8.	Training on Service	Service and Financial	19 th March 2016	64	17301/-

	Rules	Rules: Revision and Updation			
9.	Miscellaneous	Bank Charges	---	---	215
Government Home Science College, Sector-10, Chandigarh (A grade, CGPA 3.02)					
1	Skill Development	One day workshop on Entrepreneurship Skill Development	One day/ March 09,2016	170	25,000/-
2	Skill Building	One day Workshop on Personality Development and Soft Skill Building	One day/ March 10,2016	180	29,250/-
3	Skill Development	Four day Workshop on Developing Life and Aesthetic Skills	Four day/ March 11-14,2016	300	1,38,800/-
4	Capacity Building	Seven -Day Capacity Building Workshop on Holistic Skill Enhancement	Seven day/ March 11-17, 2016	45	1,02,074/-
5	Skill Development	One Day Training Programme on General Financial Rules	One day/ March 17, 2016	25	3,875/-
6		Honorarium to the Clerk looking after the accounts of RUSA			1000/-
7	Skill Orientation	Two day Workshop on Vocational Skill Orientation	Two day/ March 18-19, 2016	300	78,484/-
8	Skill Enhancement	Two day workshop on Enhancing Efficacy in Functioning at Workplace	Two day/ March 21-22, 2016	130	35,960/-
9	Skill Enhancement	Two day workshop on EResources and Infliibnet: Research and Development	Two day/ March 28-29, 2016	130	35,550/-
Regional Institute of English, Sector-32, Chandigarh (B grade, CGPA 2.71)					
1	A one day workshop	Enhancing Employability Skills Workshop	19 th February, 2016	54	24466/-
2	A two day workshop	Research Methodology for Postgraduate Students from College of Chandigarh	24-25, February, 2016	49	44560/-
3	Two day workshop	Everyday Matters for Group –D staff	16-17 March, 2016	22	19350/-
4	Lecture by Monika Kumar	Poetry of Nirala	28 th March, 2016	35	11624/-
5		Chhayayaad of Nirala	29 th March, 2016	35	
6	Lecture by Prof. Yojna Rawar, USOL, PU, Chandigarh	Short story of Munshi Premchand	31 st March, 2016	37	
Government College for Commerce & Business Administration, Sector-50, Chandigarh (B grade, CGPA 2.61)					
1		RUSA Register			280/-
2	One day Workshop for faculty	International Practices in Higher Education	14.11.2015	50	11570/-
3	Workshop for students to enhance employability skills	40 hour capacity building workshop for students	Dec 2015	40	41200/-
4	Program for preparation of competitive exam for students	60 hour Bank PO & other preparation	Jan 2016	19	60000/-
5	Two Day National Seminar in Management	Management for Sustainable Development in 21st Century	01.02.2016 to 02.02.2016	141	35500/-
6	Workshop for students to	40 hour capacity building	Feb- March 2016	21	40475/-

	enhance employability skills	workshop for students			
7	workshop on Basic Skills in computing duration (Non-teaching staff and students)	50 hour workshop on Basic Skills in Computing	Feb- March 2016	22	50475/-
8	Workshop in Tally software (on demand of the students)	40 Hours capacity building workshop in Tally Program	Feb- March 2016	25	38475/-
9	Workshop for non-teaching staff	One day workshop on " Modern Office Practices" for non-teaching staff	26.02.2016	60	14520/-
10	Workshop for teaching and non-teaching staff	One day workshop on " General Financial Rules" for non-teaching staff	20.03.2016	37	7445/-
11	Faculty Development Program for faculty	Seven Day National Level Faculty Development Program titled "Analytical Techniques for Research"	28.03.2016 To 03.04.2016	40	106672/-
12	Remedial classes for students	Remedial Classes for SC, ST students	30.03.2016 to 09.04.2016	B.Com-I 23 B.Com-II 23 Total=46	42,000/-
Government College of Education, Secto-20, Chandigarh (Peer Team visits scheduled in February , 2017)					
1	Workshop	National workshop	21.02.2016 to 22.02.2016		75000/-
		Faculty participants in National/ International/ Regional workshop/ symposia etc			20000/-
2	Training Programme for Teachers	To prepare steps for Lesson Plan In Science/ H. Science/ math/ phy.sc/ life Sc. Languages and Social Science	3 rd week of December, 2015		60000/- (30000/-each)
		Faculty improvement Programme	2 nd week of March, 2015		20000/-
3	Training Programme for Non Teaching staff	For Class- III, Training in Financial Rules and Record keeping For Class- IV, Cleanliness' and Swachchhata Abhiyan	2 nd week of December, 2015		20000/- (10000/- each)
4	Capacity Building Programme	NET/ SET coaching	1 st -15 th Feb, 2015		75000/-
		Extension Lecture			10000/-
5	Student Activities	Panel Discussion	21 st January, 2015		20000/-
DAV-10, Chandigarh (A grade, CGPA 3.31)					
1	Faculty development Program	Faculty development Program	Feb. 22-28,2016	35	41,481/-
2	Capacity Building Program	Capacity Building Program	Feb. 23-29,2016	47	47,073/-
3	Coaching Classes	Coaching Classes for UGC NET in Biological Sciences	March 4-15,2016	70	18,800/-
4	Coaching Classes	Coaching Classes for UGC NET in Chemical Sciences	March 4-11,2016	53	12,800/-
5	Coaching	Coaching Classes for UGC NET in Physical Sciences	March 4-12,2016	57	16,800/-
6	Workshop	Workshop on Technical Skill Enhancement For Professional Development	March 15-16,2016	30	8687/-
7	Workshop	One Day National	March 18,2016	143	

		Workshop on Choice Based Credit System			
8	Workshop	One Day National Workshop on Vocationlization of Higher Education	March 19,2016	133	25490/-
MCM DAV College for Women, Sector-36/A, Chandigarh (A Grade, CGPA 3.29)					
1	Faculty Development Programme	Capacity Building and Skill Enhancement	7 days 26 Feb, 16 – 3 March, 16	44	56, 375
2	Workshop for Non-Teaching	E-Governance and Financial Management	One Day 5 March, 2016	47	11,677
3	Workshops for Students (Punjabi Department)	Creative Process of Poetry: An Interaction with noted Punjabi Writer Surjit Patar	One Day 16 Feb, 2016	37	7,860
4	Workshops for Students (English Department)	CV Writing	One Day 20 Feb, 2016	55	9,450
5	Workshops for Students (Zoology Department)	Artificial Nests & their Role in Bird Conservation	One Day 23 Feb, 2016	50	8,670
6	Workshops for Students (Office Mgt. & Sec. Practice Department)	Office & Business Communication Skills	One Day 27 Feb, 2016	60	7,020
7	Workshops for Students (Psychology Department)	Data Analysis in Psychology using IBM SPSS	3 Days 5 March – 7 March, 2016	48	25,420
8	Workshops for Students (Food Science Department)	Hands on Training Fermentation Technology for Production of Value-added Products	3 Days 5 March – 7 March, 2016	50	26,869
9	Workshops for Students (Psychology Department)	Emotional Freedom Technique	2 Days 8 March and 10 March,2016	48	9,032
10	Workshops for Students (Mass Communication Department)	Careers in Radio at a Glance	One Day 9 March, 16	53	5,370
11	Awareness Programme cum Workshop for Students (Public Administration Department)	Society, Crime & Police	One Day 17 Feb, 2016	60	10,500
12	Awareness Programme cum Workshop for Students (Economics Department)	Start-Up India & its Impact on Economy	One Day 23 Feb, 2016	60	10,261
13	Awareness Programme cum Workshop for Students (Computer Applications Department)	Cyber Security & Information Management	2 Days 25 Feb – 26 Feb, 2016	67	28,251
14	Remedial Classes for Students (English Department)	Revisiting Structures in English Grammar for B A - I	9 Days 16 Feb, 2016 – 24 Feb, 2016	23	7,000
15	Remedial Classes for Students (Mathematics)	3-Dimensional Geometry & Algebra for B Sc./ B A I	9 Days 17 Feb, 2016 – 25 Feb, 2016	49	7,000

	Department)				
16	Remedial Classes for Students (Commerce Department)	Shares, Debentures and Accounts of Life insurance Companies for B Com. I	9 Days 17 Feb, 2016 – 25 Feb, 2016	50	7,000
17.	Miscellaneous Expenses	RUSA Banners, Certificates and Photographs			13,978
Guru Gobind Singh College for Women, Sector-26, Chandigarh (B grade, CGPA 2.81)					
1	Workshop	Women Entrepreneurship: Challenges & Opportunities	16.02.2016	140	11781/-
2.		Bakery & Confectionery	16.02.2016	68	9874/-
3.		Technical Skill Development	8.02.2016 to 26.02.2016	34	23241/-
4.		Open Access Scholarly Communication	02.03.2016	59	9188/-
5.		ICT Setups in Offices	04.03.2016	21	7296/-
6.		Choice Based Credit System	05.03.2016	63	14719/-
7.		Presenting the Self: Image Building	09.03.2016	55	7937/-
8.	Skill Development Classes	Capacity Building Initiative for Students	01.03.2016 to 13.03.2016	20	10000/-
9.	UGC Classes	Commerce	09.02.2016 to 29.03.2016	25	70000/-
		English	10.02.2016 to 19.03..2016	10	11000/-
10.	Remedial Classes	Commerce	10.02.2016 to 09.03.2016	20	94000/-
		BCA	10.03.2016 to 19.03.2016	7	7000/-
		B.Sc	21.03.2016 to 29.03.2016	7	5000/-
11.	Workshop	Effective Web Search Strategy	29.03.2016	63	7350/-
12.	Stationery Material	Purchase of stock register, ledger book and cash book			706
Dev Samaj College for Women, Sector-45/B, Chandigarh (A grade, CGPA 3.06)					
1.	Workshop	Music Workshops Exp.	24.2.2016	100	9500
2	Workshop	Psychometrics Workshops Exps.	20.2.2016	52	18311
3	Workshop	F.D Workshops Exps.	16.2.2016 to 17. 2.2016	30	4388
4	Workshop	Cosmetology Workshop Exps .	27.2.2016	43	3000
5	Workshop	Creative Writing Workshop Exps.	1.3.2016	81	5800
6	Workshop	Fine Arts Workshop Exps.	3 & 4. 3.2016	41	16505
7	Workshop	Mathematics Workshop Exps.	9.3.2016	72	6375
8.	Workshop	Personality Development Skills Workshop Exps.	2.3.2016	134	21395
9	Workshop	Workshop on Information Literacy	10.3.2016	75	15500
10	Workshop	Workshop on Physics	17.3.2016	46	7790
11	Workshop	Learning Tally for Comm. Student	23.2.2016 to 28.3.2016	55	30000
12	Remedial Classes	Advanced Accounting	24.2.2016 to 28.3.2016	46	30,000
13	Remedial Classes	Corporate Accounting	26.2.2016 to 26.3.2016	25	20,000
14	Remedial Classes	English	24.2016 to 18.3.2016	26	33,000
15	Remedial Classes	BCA-I C-Language	13.3.2016 to 26.3.2016	16	10,000
16	Remedial Classes	Indirect Tax	14.3.2016 to 21.3.2016	16	7,000

17	Remedial Classes	Mathematics	23.2.2016 to 26.3.2016	20	24,000
18	Remedial Classes	Oracle	13.3.2016 to 26.3.2016	33	10,000
19	Remedial Classes	Quantitative Techniques Sem-II	25.2.2016 to 22.3.2016	26	14,000
20	Remedial Classes	Unix Operating System	11.3.2016 to 21.3.2016	34	10,000
SD College, Sector-32/C, Chandigarh (Peer Team visit scheduled 3rd Cycle from 30th to 31st January, 2017)					
1	Workshop	Automation System in Education Sector	18.02.2016 to 20.02.2016	150	155151
2		Automation system in Education Sector	8.03.2016 to 09.03.2016	160	
3	Coaching class	Remedial coaching for undergraduate classes	10.02.2016 to 10.03.2016	164	56500
4		Coaching for NET	10.02.2016 to 10.03.2016	31	76500
5	Workshop	Script writing & cinematography	10.03.2016	60	11420
6	Seminar & special lectures	Instrumentation Techniques in Chemistry	21.03.2016 to 22.03.2016	97	5500
Shri Guru Gobind Singh College, Sector-26, Chandigarh (B grade, CGPA 2.86)					
1	Capacity Building Efforts	Capacity Building Workshop for Non- Teaching Staff	16.02.2016	29	16788
2	Trainings	Training Programme of Faculty for PPT- preparation and Presentation	15.03.16 to 22.02.2016	31	22302
3	Student Activities	Remedial Classes for UG Students	15.03.2016 to 29.03.2016	NA	45500
4	Student Activities	NET Classes for PG Students	15.03.2016 to 29.03.2016	NA	42500

**Key Results of Higher Education in Chandigarh for the Session
2014-2015 and 2015-16**

- The survey was conducted through online mode for which a dedicated portal (<http://aishe.gov.in>) has been developed. The e-version of DCF expands according to the structure/size of the Institution. No investigator is sent to the institution to collect the data. One unique feature is that the filled in DCFs were filled and are always available on the portal, which can be seen by the Institutions and higher level authorities.
- **Survey covers entire Higher Education Institutions in the Chandigarh. Institutions are categorized in 3 broad Categories; University, College and Stand-Alone Institutions.**
- There is 1 Institute of National Importance University (Post Graduate Institute of Medical Sciences), 1 Deemed University Government (PEC University of Technology Chandigarh) and 1 State public University (Panjab University), in Chandigarh.
- In Chandigarh other than the 3 Universities, there are 25 Colleges, 7 Stand Alone Institutions out of which 25 Colleges and 6 Stand Alone Institutions have responded to the survey.
- All Institutes of Higher Education are located in urban areas of the city. There is no college located in the rural areas of Chandigarh.
- **There are 15 Govt. Colleges, 7 Private-Aided Colleges, 7 Stand-Alone Institutions 1 Local Body, and 2 Private-Unaided institutions In Chandigarh.**
- In Chandigarh there are 6 colleges which run specialized courses: Brahmrisi Yoga Training College, Chandigarh College of Architecture, Chandigarh College of Engineering Technology, Homeopathic Medical College & Hospital, Regional Institute of English, Govt. Home Science College & Govt. College of Commerce & Business Administration in the session for 2014-15 & 2015-16.
- Numbers of Students enrolled in various courses were 93339 in all Colleges Including all the Universities in Chandigarh for the session of 2015-16.
 - ✓ 19 Colleges have enrolment of (less than) 1000 students
 - ✓ 03 Colleges have (more than) 4000 and
 - ✓ 03 Private Colleges have enrolment (more than) 5000 Students.
- **Numbers of Students enrolled in various courses were 88772 in all Colleges Including all the Universities in Chandigarh for the session of 2014-15.**

- ✓ 20 Colleges had enrolment of (less than) 1000
- ✓ 03 Colleges had (more than) 4000 and
- ✓ 02 Colleges had enrolment (more than) 5000 Students.
- **Total Enrolment in Higher Education in Chandigarh has been (48.1%) Males and (51.87%) Females for the year 2015-16. In 2014-15 it was (49.8%) Males and (50.1%) Females in the city.**
- **For the session 2015-16 Gross Enrolment Ratio (GER) in Higher Education in Chandigarh is 53.7%, which is calculated for 18-23 years of age group. GER for Males population is 44.3% and for Females it is 57.0%. In 2014-15 Gross Enrolment Ratio is 55.6%. GER for Males population is 52.6% and for Females it is 59.7%.**
- In Chandigarh there are 25 Co-educational Colleges for the session of 2014-15 & 2015-16 and there are seven exclusive women colleges in Chandigarh with total enrolment of 16888 Females in 2015-16 and in 2014-15 there were 16103 Females, in Govt. Post Graduate College for Girls Sec-42, Govt. Post Graduate College for Girls Sec-11, Dev Samaj College for women Sec-45B, M.C.M.D.A.V College for women Sec-36A, Govt. Home Science College Sector 10, Guru Gobind Singh College for women Sec-26 and Dev Samaj College of Education for women Sec-36.
- In Chandigarh there is one University and four specialized Colleges of Medical stream: Post Graduate Institute of Medical Sciences, Govt. Medical College & Hospital Sec-32, Homeopathic Medical College & Hospital sec-26, Brahmurishi Yoga Training College Sec-19, Regional Institute of Mentally Handicapped Sec-31.
- In Chandigarh there is one Engineering College Chandigarh College of Engineering & Technology Sec-20 for the session of 2014-15 & 2015-16.
- In 2015-16 in Chandigarh D.A.V College Sec-10 comes at number one with the highest student enrolment i.e. 8838, followed by Sri Guru Gobind Singh College Sec-26 with 5647 while G.G.G.S.D College Sec-32 comes third with 5426 students on rolls. While in 2014-15 D.A.V College Sec-10 was at number one with the highest student enrolment i.e. 7534, Sri Guru Gobind Singh College Sec-26 with 5121 was second and G.G.G.S.D College Sec-32 with 4771 students was third.
- In Chandigarh minimum Students enrollment is in Brahmurishi Yoga Training College for the session 2014-15 & 2015-16.
- In Chandigarh for 2015-16 maximum Males 5956 out of 8838 total students are enrolled in D.A.V College Sec-10, while maximum Females are enrolled in

M.C.M.D.A.V. College for Women i.e. 4898. Again in 2014-15 maximum Males are enrolled in D.A.V College Sec-10, 5161 out of 7534 total students while maximum Females are enrolled in M.C.M.D.A.V. College for Women i.e. 4467.

- **For the session 2015-16, a total of 27120 Students appeared in University Examination out of which 20703 passed; including 8099 Males (39.1%) and 12604 Females (60.8%). Among the 7602 Students who failed there were 4912 Males (64.6%) and 2690 Females (35.5%). A Total of 12054 Students secured more than 60% marks including 4335 Males (35.9%) and 7719 Females (64.0%).**

For the session 2014-15 a total of 27797 Students appeared in University Examination of which 21764 total Students Passed including 8410 Males (38.6%) and 13354 Females (61.3%). There were 3081 Males (51.0%) and 2952 Females (48.9%) of the 6033 Students who failed. A Total of 12770 Students secured more than 60% marks including 4294 Males (33.6%) and 8476 Females (66.3%).

- G.G.G.S.D College-32 had highest number of first division students i.e. 902 with 399 Males and 503 Females for the session 2015-16 but in the session 2014-15 it was again G.G.G.S.D College-32 which had the highest number of first division students i.e. 931 with 418 Males and 513 Females.
- For the session 2015-16 in Chandigarh maximum Students are enrolled in Degree in Bachelor of Arts programmes followed by B.Com and B.Sc. Programmes. While in 2014-15 maximum Students enrolled in B.A programmes followed by and B.com and B.Sc.
- At Undergraduate level the highest numbers of students are enrolled in Chandigarh for the session of 2014-15 & 2015-16.
- In 2015-16 a total of 1015 Students were enrolled for Ph. D. course of which 448 were Males and 567 were Females. In comparison 773 total Students were enrolled in 2014-15 including 383 Males and 390 Females.
- For the session 2015-16 D.A.V College Sec-10 had the highest number of failed students i.e. 460 with 300 being Males and 160 Females but in 2014-15 Guru Gobind Singh College for Women had maximum number of 353 Failed Students.
- At Ph.D. level, maximum numbers of students out-turn is in Medical Science followed by Engineering & Technology in the all India level data for Higher education, but in Chandigarh the maximum out turn of 99 Students was in Medical Science stream including 76 Males and 23 Females followed by a total of 7, with 6 Males & 1 Female out turn in Engineering & Technology.

- **In 2015-16 maximum courses are in D.A.V. Post Graduate College, Sec-10 followed by G.G.G.S.D. College, Sec-32 and Post Graduate Govt. College for Girls, Sec-42.**
- In Chandigarh five Colleges are running B.Ed. courses (Education) including Brahmishi Yoga Training College Sec-19, Dev Samaj College of Education for Women Sec 36, Govt. College of Education Sec 20, Govt. College of Yoga Education & Health Sec-23, Regional Institute of Mentally Handicapped Sec-31 even during the session 2014-15 and 2015-16.
- No College in Chandigarh runs Ph.D. course but 100% Colleges run Post Graduate level programmes till the session 2014-15 and 2015-16.
- In 2015-16 Scheduled Castes students constitute 11.2% and Scheduled Tribes students 1.7% of the total enrolment. 4.2% students belong to other Backward Classes. 0.2% students belong to Muslim Minority and 4.7% are from Other Minority Community.
- For the session 2014-15 Scheduled Castes students constitute 10.2% and Scheduled Tribes students 1.8% of the total enrolment. 3.2% Other Backward Classes. 0.2% Students belong to Muslim Minority and 4.5% are from other Minority Community.
- **2015-16 in Chandigarh Distance enrolment constitutes 22464 of the total enrolment in higher education, of which 57.7% are Males and 42.2% are Females students. 2014-15 Distance enrolment constituted 22291 with 59.7% Males and 40.2% Females.**
- **In 2015-16 in Chandigarh the total numbers of foreign students enrolled in higher education is 552 with 407 Males 73.7% & 145 Females 26.2% but in 2014-15 foreign students enrolled in higher education are 483 with 336 Males 69.5% and 147 Females 30.4%.**
- **For the session of 2015-16 in Chandigarh foreign students came from 32 different countries from all across the globe. The top 5 countries constitute 85% of the total foreign students enrolled. Highest number of foreign students come from the neighboring countries of Afghanistan (56.8%), followed by Iran Islamic Republic Of (10.5%), Canada (8.8%), United States (4.5%), and Nepal constitute (4.3%) of the foreign students respectively.**

In 2014-15 foreign students come from 28 different countries from all across the globe. The top 5 countries constituted 84.4% of the total foreign students enrolled. Highest number of foreign students comes from the countries of

Afghanistan (60.4%), Iran Islamic Republic Of (10.7%), Canada (6.4%), United States (4.1%) and United Arab Emirates (3.1%).

- **For the session 2015-16 in Chandigarh the total numbers of teachers are 3344. Out of which 41.0% are Males teachers and 58.9% are Females teachers. 2014-15 was 3349 out of which 41.1% are Males teachers and 58.8% are Females teachers.**
- In Chandigarh among various levels of posts, majority of teachers are of the level of Professor's followed by Associate Professor's and Assistant Professor's for the session of 2014-15 and 2015-16.
- **2015-16 Scheduled Castes Teaching Staff constitute 7.5% and Scheduled Tribes teachers 0.6% of the total. 3.08% teachers belong to Other Backward Classes 0.1% teachers belong to Muslim Minority Community and 8.08% from other Minority Community. In 2014-15 Scheduled Castes constitute 7.5% and Scheduled Tribes teachers 0.5% of the total. 3.8% teachers belong to other Backward Classes 0.1% belongs to Muslim Minority and 12.2% from other Minority Community.**
- **2015-16 in Chandigarh the total numbers of non teaching staff members are 6599. Out of which 61.9% are Males and 38.0% are Females. 2014-15 total numbers was 6867 out of which 65.1% were Males and 34.8% were Females.**
- Among non-teaching staff, the number of Group-C is the highest with 45.8% while Group-B comes second with 35.2%, Group-D 10.2% and Group A has only 7.6% non-teaching posts respectively in Chandigarh for the session of 2015-16. While in 2014-15 in the category of non-teaching staff, the number of Group-B was the highest with 45.3% while Group-C came second with 39.2% . Group-D had 8.2% and Group A included 7.3% of the non-teaching staff respectively.
- For the session of 2015-16 in Chandigarh Pupil Teacher Ratio (PTR) in Universities and Colleges is 31 while 2014-15 Pupil Teacher Ratio was 28.88/29.
- **In 2015-16 Scheduled Castes Non Teaching Staff constitute 17.1% and Scheduled Tribes 0.2% of the total non teaching staff members. 7.08% of the Non Teaching staff belongs to other Backward Classes, 0.1% Non Teaching are Muslim Minority and 9.03% are from the other Minority Community. In 2014-15 Scheduled Castes constituted 16.0% and Scheduled Tribes 0.2% of the total non teaching staff; 7.1% belonged to other Backward Classes, 0.3% were from Muslim Minority and 8.4% from the other Minority Community's.**

