

UNION TERRITORY OF DADRA & NAGAR HAVELI

STATE HIGHER EDUCATION PLAN 2015

**Submitted by
SHEC
DADRA & NAGAR HAVELI**

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Fund Equalization Formula							
Sl. No.	Criteria	Value					
1	Population (Age Group: 18-23) (- As per Census 2011)	59847					
2	Per Capita Income (- as per 2011-12)	51364					
3	Gross Enrolment Ratio (As per 2011-12)	6.2					
4	Performance		2007-08	2008-09	2009-10	2010-11	2011-12
	Improvement in GER						
	GER- All categories		13.1	4.5	4.4	3.6	6.5
	GER- SCs		11.0	8.1	12.8	3.3	6.1
	GER- STs		9.5	1.3	1.3	1.5	1.3
	Gender Parity Index						
	GPI- All Categories		0.7	0.72	1.28	1.14	1.15
	GPI- SCs		0.65	0.66	1.37	1.86	0.78
	GPI- STs		0.54	0.58	0.59	0.59	0.63
	Expenditure on Higher Education 2011-12						
	Per Capita Expenditure	4500	—	—	—	—	
	Expenditure as % of NSDP (1)	0.27	—	—	—	—	—
	College - Population Index*	8					
	Institutional Density	1					
	Teacher - Student Ratio	30	---	----	---	----	
	Research Output	---	---	---	---	---	---
	No. of Ph.D's Produced (in thousands)	0	---	---	---	---	---
	No. of Citations	0	---	---	---	---	---

Adherence to Prerequisites

Please specify what has been done by the stat with respect to each of the Prerequisites as shown in the following table.

(Please go through Pages 107-129 of RUSA Document)

Sl. No.	Prerequisite	Key Questionnaire	State's response (YES/NO)/ Commitment as per a set timeline
1	State Higher Education Council	Does the State agree to Create the State Higher Education Council according to the suggestion made under RUSA	Yes; SHEC has been formed. <i>Copy enclosed</i>
2	State Perspective Plan	Does the state agree to create and submit the State Higher Education Plan according to prescribed guidelines	Yes
3	Financial Contribution to Higher Education as a % of GSDP	Does the state agree to scale up to and maintain prescribed levels of funding to higher education as a % of State Gross Domestic Product (GSDP)	Yes 1 % (2015 - 16)
4	Adherence to timelines for fund release	Does the State agree to share the project cost of the Government funded and aided institutions with MHRD in the applicable ration (10:90, 35:65)	Yes
5	Agreement to create separate fund for RUSA	Does the state agree to create separate fund for RUSA	Yes; the separate fund for RUSA will be created
6	Filling Faculty Vacancies	Does the state agree to fill up vacant faculty positions	Yes
7	Accreditation reforms	Does the state commit for all state HEIs to apply for accreditation	Yes
8	Affiliation and examination reforms	Does the state agree to implement all affiliation reforms mentioned under RUSA	Yes
9	Governance and Administrative reforms at State Level	Does the state agree to implement all the sectoral governance reforms mentioned under RUSA	Yes
10	Institutional governance (Administrative) reforms	Does the state agree to implement all the Institutional governance/Administrative reforms mentioned under RUSA	Yes

STATE PLAN AT A GLANCE

1. INTRODUCTION

Vision

Role of knowledge is to give direction to the youths of the society.

Knowledge generation shall lead to knowledge transmission. This is needed to achieve transformation of society.

To attain excellence in all dimensions of higher education.

Mission

- ❖ To create Institutions of excellence of higher education for achieving world-wide recognition through **research, teaching, and service**.
- ❖ To have a comprehensive value based education system for life making, character building, and Nation building.
- ❖ Creating avenues to generate excellent skilled manpower for making a significant contribution in gap filling in the field.
- ❖ To fulfil the needs of service, Community Colleges to be created to provide education to various social sections of the society to be created.
- ❖ To install policies, practices, and value statements to achieve all-round excellence in higher education.
- ❖ To generate teaching community possessing high level of motivation, dedication and performance oriented. Provide opportunity for teacher refresher and orientation programmes – both participative and organized.

Goals

	Goals	Performance Measure	Strategic Objective (Key interventions)
1.	Accreditation	LoI, NAAC Process	100% Accreditation
2.	Admission	Improve GER	Preference to Social categories and gender parity
3.	Teacher Improvement	Training,	Motivational measure
4.	Faculty Appointment	UPSC	Persuasive progress

2. BACKGROUND INFORMATION

Basic Information						
Name of UT : Dadra and Nagar Haveli						
Area (in sqkms) 491 sq. km.	Total:	Rural: 0	Urban:	Tribal: 1	Hilly: 1	
Number of Districts	Total: 1 Dadra and Nagar Haveli	Predominantly Rural: NIL	Predominantly Urban:	Predominantly Tribal: 1	Predominantly Hilly:1	
Number of Blocks	Total:	Predominantly Rural:	Predominantly Urban:	Predominantly Tribal:	Predominantly Hilly:	

Demographics													
Population as per the Census year 2011													
	SC		ST		OBC		General		Total: 59847				
	M	F	M	F	M	F	M	F	M	F	M	F	
Urban	2568	2322	13795	13825							95455	65140	
Rural	771	525	75049	75895							98305	84809	
Total	3339	2847	88844	89720							193760	149949	
	Hindu: 322875		Muslim: 12922		Sikhs: 217		Christians: 5113		Jains: 1186		Others: 1414		Total: 59847
	M	F	M	F	M	F	M	F	M	F	M	F	
Urban	87480	59144	5616	3868	100	72	1146	1087	597	528	516	441	95455 65140
Rural	94496	81737	2085	1353	32	13	1409	1471	35	26	248	209	98305 84809
Total	181976	140881	7701	5221	132	85	2555	2558	632	554	764	650	193760 149949
Population 18-24 years as per the Census 2011													
	SC: 824		ST: 21436		OBC		General		Total: 51337				
	M	F	M	F	M	F	M	F	M	F	M	F	
Urban	480	344									32564	18773	
Rural			10433	11003									
Total	480	344	10433	11003							32564	18773	
	Hindu		Muslim		Sikhs		Christians		Jains		Others		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Urban													
Rural													
Total													
Enrollments													
	SC:50		ST:277		OBC		General		Total: 3357				
	M	F	M	F	M	F	M	F	M	F	M	F	
Urban	23	18									2023	1334	
Rural			167	110									
Total	23	18	167	110							4237	2581	
	Hindu		Muslim		Sikhs		Christians		Jains		Others		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Urban													
Rural													
Total													

School Pass Outs – Senior Secondary (In lakhs)

Board	2011	2012	2013	Average of 3 Years
State Board Schools				
CBSE Schools				
Other Board Schools				
Total				

District Wise Profile (Base line data- 2012-13)									
District	Total population	18-23 age population	GER*	Affiliated Colleges Govt. gen	Affiliated Colleges Aided-gen)	Affiliated college(Aided-others)	Affiliated Colleges (private general)	Affiliated Colleges (private-Professional)	TOTAL
DADRA & NAGAR HAVELI	59847	51337	6.2	0	1	1	2	3	7
Total/Average									

*Based on Census Report 2011

District Wise Profile (Base line data- 2013-14)									
District	Total population	18-23 age population	GER*	Affiliated Colleges Govt. gen	Affiliated Colleges Aided-gen)	Affiliated college(Aided-others)	Affiliated Colleges (private general)	Affiliated Colleges (private-Professional)	TOTAL
DADRA & NAGAR HAVELI	59847	53587	7.2	0	1	1	2	3	7
Total/Average									

*Based on Census Report 2011

District Wise Profile (Base line data- 2014-15)										
District	Total population	18-23 age population	GER*	Affiliated Colleges Govt. gen	Affiliated Colleges Aided-gen)	Affiliated college (Aided-others)	Affiliated Colleges (private general)	Affiliated Colleges (private-Professional)	Polytechnics College (Govt.)	Total
Dadra & Nagar Haveli	59847	50000	6.4	0	1	1	2	3	1	8
Total/Average										

*Based on Census Report 2011

The data remains same for the year 2015-16.

District Wise Profile - (Perspective plan for 2016-17) - newly proposed (planned)									
District	Govt Univ.	Private univ,	Constituent/ University Affiliated colleges	College (private-prof)	College (private-gen)	Govt. College (gen)	Govt College (tech-prof)	Polytechnic Colleges (private)	Polytechnic Colleges (govt)
Dadra and Nagar Haveli	<i>The UT is not intending to open new institutions in this Plan Period; However there is a need to start new Courses in the existing Government Aided College which has already been proposed.</i>								
Total/Average									

Qualitative Profile:	
Are there any Educationally Backward districts in the State or districts with special concerns? No. of EBDs (as per UGC list of 374 EBDs) = 2	
Weakest districts	Reasons
-----	-----

Institutional Data							
Number of Institutions Covering the State:							
	State Public University	Central University	State Private University	Deemed University	Institutions of National Importance	Others	Total
No.	0	0	0	0	0	0	0

Institutional Data for College							
Type of Funding	Govt Gen colleges	Private Professional colleges		Private aided professional Colleges		Private Gen colleges	Private Aided Gen college
No	0	3		0		2	0
Name of State University	District	General College	Technology/ Medical/ Agricultural/ Language/ Law/ Veterinary (Please specify)	Constituent Colleges/ University Colleges	Affiliated Govt. Colleges	Affiliated Aided College	Polytechnic (government)
VNSGU	Silvassa	-----	Nursing	NA	0	1	-----
Gujarat University	Silvassa	General	-----	----	0	1	-----
Gujarat Technological University	Silvassa	-----	Technology (engineering)	----	0		1
Savitribai phule Pune University	Silvassa	General	Management Education Pharmacy	NA	-----	-----	-----
Mumbai University	Silvassa	General	-----	NA	-----	-----	-----
-----	Silvassa	-----	Hotel Management	----	-----	-----	-----
Total/Average		3	5		0	2	1

Autonomous Colleges : NIL					
Name	Affiliating University	District	Funding (Private/ Government/ Government Aided)	Accreditation Status & Cycle of Accreditation	Enrolment(in Thousands)
There are no Autonomous Colleges in Dadra & Nagar Haveli					
NAAC Accreditation Status of Colleges (List by University and Grade in that order)- as in 2013-14 (Baseline Data)					
Name of College	University	District	Funding (Private/ Government/ Government Aided)	Grade Received	Cycle of Accreditation
Dr A P J Abdul Kalam Government College, Silvassa	Gujarat University	Silvassa Dadra and Nagar Haveli	Government Aided	-----	-----
Shri Vinoba Bhawe College of Nursing, silvassa	VNSGU, Surat	Silvassa Dadra and Nagar Haveli	Government Aided	-----	-----
Institute of Hotel Management and Catering Technology, Karad, Silvassa	-----	Silvassa Dadra and Nagar Haveli	Government Aided	-----	-----
SSR College of Arts Commerce and Science	Savitribai Phule Pune University	Silvassa Dadra and Nagar Haveli	Private	-----	-----
SSR College of Pharmacy	Savitribai Phule Pune University	Silvassa Dadra and Nagar Haveli	Private	-----	-----
SSR College of Management and Research, Sayli, Silvassa	Savitribai Phule Pune University	Silvassa Dadra and Nagar Haveli	Private	-----	-----
SSR College of Education, Sayli, Silvassa	Savitribai Phule Pune University	Silvassa Dadra and Nagar Haveli	Private	-----	-----
Smt Devkiba Mohansinh Chauhan College	Mumbai University	Silvassa Dadra and Nagar Haveli	Private	-----	-----
Dr B B A Government Polytechnic, Karad, Silvassa	Gujarat Technological University	Silvassa Dadra and Nagar Haveli	Government	-----	-----
Total/Average					--

Proposed NAAC Accreditation of Colleges (List by University and Grade in that order) - in 2015-16 (Perspective Plan)					
Name of College	University	District	Funding (Private/ Government/ Government Aided)	Grade Received	Cycle of Accreditation
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
Total/Average	-----	-----	-----	-----	-----

Proposed NAAC Accreditation of Colleges (List by University and Grade in that order) - in 2016-17 (Perspective Plan)					
Name of College	University	District	Funding (Private/ Government/ Government Aided)	Grade Received	Cycle of Extension
-----	-----	-----	-----	-----	-----
-----	-----	-----	-----	-----	-----
Total/Average	-----	-----	-----	-----	-----

College with Potential for Excellence Status - as in 2013-14 (Baseline Data) : NIL				
Name of College	University	District	Funding (Private/ Government/ Government Aided)	Cycle of Extension
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----
Total/Average	-----	-----	-----	-----

Proposed College with Potential for Excellence - in 2015-16 (Perspective Plan) : Not Applicable				
Name of College	University	District	Funding (Private/ Government/ Government Aided)	Cycle of Extension
-----	-----	-----	-----	-----
College 1	-----	-----	-----	-----
Total/Average	-----	-----	-----	-----

Faculty - 2014-15 - Base line data																					
	Professors						Readers & Associate Professors						Lecturers & Assistant Professors								
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F	
Sanctioned	-----	-----					-----	-----	-----					-----	38		---	---	---		38
Filled	-----	-----					-----	-----	-----			-----	-----	-----	23	7	---	---	---		30
Vacant	-----	-----					-----	-----	-----			-----	-----	-----	08				-----		08
Ad-hoc/ Contract	-----	-----					-----	-----	-----			-----	-----	-----	--	--	---	---	---		---
Total	-----	-----					-----								23	7	--	----	----		38
Applies only to faculty that is employed by/paid for directly or indirectly by the Government																					
ASC - Arts/Science/Commerce																					
Prof - Professional courses such as Engineering, BBA, MBA etc																					
Others - Any other courses that do not fall in the above categories																					

Faculty - 2015 - 16- Base line data Govt and Aided Colleges

	Professors				Readers & Associate Professors				Lecturers & Assistant Professors			
	A/S/C	Prof	Others	Total	ASC	Prof	Polytechnics	Total	ASC	Prof	Others	Total
Sanctioned	0	0	0	0	0	0	31	31	38	0	0	38
Filled	0	0	0	0	0	0	16	16	30	0	0	30
Vacant	0	0	0	0	0	0	0	0	08	0	0	08
Ad-hoc/ Contract	0	0	0	0	0	0	15	15	---	0	0	---
Total	0	0	0	0	0	0	31	31	38	0	0	38

Applies only to faculty that is employed by/paid for directly or indirectly by the Government

A/S/C - Arts/Science/Commerce

Prof - Professional courses such as Engineering, BBA, MBA etc

Others - Any other courses that do not fall in the above categories

Faculty - 2016-17 - perspective data Govt. and Aided

	Professors				Readers & Associate Professors				Lecturers & Assistant Professors			
	A/S/C	Prof	Others	Total	ASC	Prof	Polytechnics	Total	ASC	Prof	Others	Total
	M F	M F	M F	---	M F	M F	M F		M F	M F	M F	
Sanctioned	----	----	---	----	---	----	31	31	38	---	---	38
Filled	---	----	----	---	---	----	13 3	16	30	-----	-----	30
Vacant	----	---	---	----	---	----	0	0	08			08
Ad-hoc/ Contract	----	---	---	----	----	----	15	15	---	-----	-----	---
Total	----	---	-----	----	----	-----	31	30	38	----	-----	38

Applies only to faculty that is employed by/paid for directly or indirectly by the Government

A/S/C - Arts/Science/Commerce

Prof - Professional courses such as Engineering, BBA, MBA etc

Others - Any other courses that do not fall in the above categories

State Higher Education Development Plan

(To be based on Institutional Development Plan – College, PG Dept. and University)

Part -Basic Information

1. Basic Profile of Higher Education Institutions

	Total	2f	12B	NAAC Accredited	% NAAC Accredited to total	
State Universities	Nil	---	-----	-----	----	-----
State Private Universities	Nil	----	-----	-----	-----	-----
Deemed Universities	Nil	---	-----	-----	-----	-----
Government Colleges	0	0	0	-----	-----	-----
Aided Colleges	3	0	0	-----	-----	-----
Private Colleges	5	5	5	-	-----	-----
Total Post Graduate Departments in State Universities	0	0	0	-----	-----	-----
Academic Staff Colleges	0	NA	NA		-----	-----
Any Other (Polytechnic)	1	1	1	-----	-----	-----
Total						

2. University wise Students and Teachers

Names	University Dept. & Constituent Colleges				Affiliated Colleges inclusive of Private College			
	Number of Colleges	Number of Students (All Levels)	Number of Teachers in Position	Student Teacher Ratio	Number of Colleges	Number of Students (All Levels)	Number of Teachers in Position	Student Teacher Ratio
State Public Universities*	University in State of Gujarat and Maharashtra affiliates the Colleges in UT of Dadra and Nagar Haveli since the UT does not have a University of its own.							
VNSGU	NA	NA	NA	NA	1			
Gujarat Technological University	NA	NA	NA	NA	1(Diploma)	655	31	1:21
Gujarat University	NA	NA	NA	NA	1	1902	30	1:63
Savitribai Phule Pune University	-----	-----			04	2500	88	1:28
Mumbai University	-----	-----	-----	-----	01	-----	-----	-----
Total					8	5057	149	1:33

State Data for Colleges across the State

Sl. No.	Name of College	Year of Estb.	Govt/ aided prt/pure private/ deemed	2 f status	12 B status	Accreditation Details		Teachers in positions Regular Faculty (All categories)	Student Enrolment Details (2014-15)							Infrastructure Grants required in crores	Total
						Grade	Year		SC	ST	OBC	MINORITY	WOMEN	TOTAL	2015 - 17		
1	Dr A P J Abdul Kalam Government College, Silvassa	2011	Aided	No	No	-----	-----	30	81	1122	120	18	984	1902	2.34		2.34
2	Shri Vinoba Bhawe College of Nursing, silvassa	2013	Aided	No	No	-----	-----	0	14	57	18	-----	149	149	-----		-----
3	Institute of hotel Management and Catering Technology, Karad,silvassa	2010	Aided	Yes	Yes	-----	-----	4	4	1	—	5	22	116	—		—
4	SSR College of Arts Commerce and Science		Private	No	No	-----	-----	53	66	146	---	---	---	1770	--		--
5	SSR College ofpharmacy		Private	No	No	-----	-----	20	11	13	35	---	---	225	--		--
6	SSR College of Management and Research, Sayli, Silvassa		Private	No	No	-----	-----	07	00	00	00	00	40	93	--		--
7	SSR College of Education, Sayli, Silvassa		Private	No	No	-----	-----	08	72	28	--	---	70	100	--		--
8	Smt Devkiba Mohansinh Chautan College	2014 -15	Private	No	No	---	-----	-----	-----	---	---	-----	-----	-----	--		--
9	Dr B B A Government Polytechnic, Karad, Silvassa	1994	Government			-----	-----	16	20	256	10	19	51	621	—		—

Faculty-wise Enrollment in Higher Education

Under Graduate Studies 2014-15 – (Baseline Data)

Faculty/ Discipline	Total Enrollment (Actual Numbers)		% of Total Enrollment		Average Annual Enrollment (Actual Numbers)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	437	390	46	53.5	90	96	34.5	48.5
Humanities	--	--	--	--	--	--	--	--
Languages	--	--	--	--	--	--	--	--
Sciences	395	441	47.5	52	63	59	38.5	44.5
Commerce	925	790	50.5	49	80	106	46	37
Management	53	40	57	43	27	20	57	43
Agriculture	-----	-----	-----	-----	-----	-----	-----	-----
Medicine & Allied Health Science	-----	-----	-----	-----	-----	-----	-----	-----
Engineering Technology	-----	-----	-----	-----	-----	-----	-----	-----
Law	-----	-----	-----	-----	-----	-----	-----	-----
Veterinary Science	-----	-----	-----	-----	-----	-----	-----	-----
Education	19	81	19	81	-----	-----	-----	-----
Pharmacy	105	110	48.83	51.16	26	28	48.15	51.85
Total								

Under Graduate Studies 2015-16 (Baseline data Plan)

Faculty/Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts	0.00437	0.00390	46	53.5	90	96	34.5	48.5
Humanities	--	--	--	--	--	--	--	--
Languages	--	--	--	--	--	--	--	--
Sciences	0.00395	0.00441	47.5	52	63	59	38.5	44.5
Commerce	0.00925	0.00790	50.5	49	80	106	46	37
Management								
Agriculture	-----	-----	-----	-----	-----	-----	-----	-----
Medicine & Allied Health Science	-----	-----	-----	-----	-----	-----	-----	-----
Engineering Technology	-----	-----	-----	-----	-----	-----	-----	-----
Law	-----	-----	-----	-----	-----	-----	-----	-----
Veterinary Science	-----	-----	-----	-----	-----	-----	-----	-----
Education	0.00019	0.00081	19	81	-----	-----	-----	-----
Pharmacy	0.00105	0.00110	48.83	51.16	26	28	48.15	51.85
Others	-----	-----	-----	-----	-----	-----	-----	-----
Total								

Under Graduate Studies 2016-17 (Perspective Plan)

The enrolment will be increased

Post Graduate Studies 2015 -16- (Baseline Data) : NIL. The UT does not have a University to undertake research studies.

Research Studies M Phil/Ph D - 2015-16 - (NIL and NOT APPLICABLE)

3. ANALYSIS OF PAST PERFORMANCE Since 2012

Explain in brief the performance of the State against specific indicators and the achievements/failures thereof.

Goals	Objectives or Goals	Strategies	Target Proposed	Target Achieved	Reasons for Non-Performance
Access	Increase institution	Increasing the no of HEIs from 2 in 2012 to 8 in 2015	Opening more HEIs	Opened 01 more HEIs. (Private)	None
	Increase student enrolment	Increasing the intake capacity from 60 per year per course to 150.			
Equity	To encourage participation of socially backward groups	Reduction in fees Scholarships to all socially backward groups	All students	-----	-----
Academic Excellence	Quality Improvement	Remedial classes, motivation, career counseling	All Students	-----	-----
Research & Innovation	None	None	None	None	None
Governance Reforms	None	None	None	None	None

History and Brief note on Higher Education in the Dadra and Nagar Haveli

The UT Since the last Plan period has been focusing in increasing the Access of Students in Higher Education. For this purpose 01 aided Model Engineering College and 01 aided Medical College will be started in the near future. More courses will be introduced in the existing aided general college. Self finance professional courses will be started by self finance/Private colleges which will cater to various needs to the Students. The UT is committed to improve the quality of education and hence all the eligible institutions are encouraged to apply for NAAC accreditation.

SWOT Analysis

Strengths	<ul style="list-style-type: none"> Centrally Governed Territory Governance easy due to size Financial support adequate
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	<ul style="list-style-type: none"> • Competent Administration • Swift implementation of action plans • Few Higher Educational Institutions
Weaknesses	<ul style="list-style-type: none"> ❖ Weaker competition among Higher Educational Institutions for excellence ❖ Availability of only conventional courses ❖ Lack of public participation and awareness ❖ Less corporate participation in Education ❖ Lesser motivational programmes for teachers ❖ Less academic autonomy ❖ Academic competency level of students(from feeder schools) ❖ Medium of study (Gujarati/Marathi/Hindi and English)
Opportunities	<ul style="list-style-type: none"> ❖ Departments to govern – Higher and Technical education ❖ Industrial existence and hence Job Oriented applied courses ❖ Post Graduate Courses in existing streams to easy access to students ❖ Initiate Skill Development in General and technical fields <ol style="list-style-type: none"> 1. Engineering College 2. Women College (affiliated to SNDT University for self employment and free lance courses like interior design/dietician/home science/fashion design/fine arts/ music/dance/other related courses) 3. Medical and paramedical College
Threats	<ul style="list-style-type: none"> ❖ Lack of Motivation among staff ❖ Limitation to local talent pool ❖ Mode of functioning causing delays. ❖ Liberal admission policy ❖ Lack of competitive study environment

4. FINANCIAL DETAILS

Financial Outlays – 2013-14 (Baseline Data)						
UT Fund (in Crores)		Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn. as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education
Plan	617.73	16.89	2.73	11.04	0.48	17.88
Non-plan	124.55	1.23	0.27	-----	-----	-----
Total	741.88	18.12	0.27	11.04		16.67

Financial Outlays - 2014-15 (Perspective Plan)						
UT Fund (in Crores)		Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education
Plan	647.23	22.73	0.45	14.46	16.67	0.40
Non-plan	131.18	1.49	-----	-----	-----	-----
Total	778.41	24.21	0.45	14.46	16.67	0.40

Financial Outlays - 2015-16 (Perspective Plan) Up to September, 2015						
UT Fund (in Crores)		Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn. as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education
Plan	750	42.93	1.54	31.24	5.07	11.31
Non-plan	157.46	1.88	-----	-----	-----	-----
Total	907.46	44.81	1.54	31.24	5.07	11.31

Financial Outlays - 2016-17 (Perspective Plan)					
State GDP (in Crores)	Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn. as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education
Plan : 825	53.27	6.45	35.23	5.09	9.55

State Expenditure on Higher Education (Plan/Non-Plan) – 2013-14 (Baseline Data)																											
Direction & Administration			Assistance to Universities			Assistance to Govt. colleges			Assistance to Non-Govt. colleges			Scholarships			Other Expenditure			Total Expenditure (in lakhs)			Total Expenditure of UT Fund			% of Total Expenditure of UT Fund			
	P	NP		P	NP		P	NP		P	NP		P	NP		P	NP		P	NP							
P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	617.73	124.55	0.00	0.00	11.04	0.00	----	----	0.27	-----
P-Plan																											
NP-Non-Plan																											

P-Plan

NP-Non-Plan

State Expenditure on Technical Education (Plan/Non-Plan) – 2013-14 (Baseline Data)																	
Direction & Administration		Assistance to Universities		Assistance to Govt. colleges (Polytechnic)		Assistance to Non-Govt. colleges		Scholarships		Other Expenditure		Total Expenditure		Total Expenditure of UT Fund		% of Total Expenditure Of State	
P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP
3.02crore	-----	0.00	0.00	3.02	-----	0.00	0.00	0.00	0.00	0.00	0.00	3.02	----	3.02	-----	0.40	-----

5. PREPARATION OF STATE PLAN

Methodology

1. What methodology has been adopted in preparation of State Plan:
 - After a preliminary discussion with Secretary Education, UT of Dadra & Nagar Haveli on 20th October 2015, where he expressed his vision for the UT a meeting with the stakeholders was scheduled on 21st Oct 2015 and 21st Nov 2015
 - The eligible institutions were called for a discussion while preparation of the Plan. **Institutional Development Plan** was submitted by the eligible Participating institutions. Based on their IDPs the UTs **Higher Education Plan** had been drawn.
2. Has the state conducted a baseline survey: As of now the UT has not done its Baseline Survey however, the UT has received the necessary information from the Institution. The Baseline survey would be initiated and completed within 3 months from submission of HEP
3. Stakeholder Consultation: Stakeholder Consultation was one on 21st Oct 2015 and 21st Nov 2015 to aid in preparation of HEP.
4. Has the State Higher Education Plan been prepared by the State Council for Higher Education: No. the constitution of SHEC is yet to be notified by an executive order. Once notification is issued, post facto approval will be taken for the HEP in the SHEC meeting.
5. Has the state conducted a multiple stakeholder consultation? If yes, please specify the details: only 2 consultation took Place

Stakeholders	Unit	Process of stakeholder engagement Conference/Workshop/FGD/Survey	Stage of engagement	Response from stakeholders	Results of consultation	Venue & Date
1. Vice-Chancellors	Nil	Consultative meeting	Discussions and Finalizing the IDPs	They submitted requisite information's in documents as well as verbally.	The first Draft of HEP was finalized	Dr B B A Government Polytechnic. Karad, silvassa 21/11/2015
2. Principals	1					
3. Faculty	5					
4. Nodal Officer- RUSA	1					
5. Consultant- RUSA	-					

6. EIGHT-YEAR PERSPECTIVE PLAN

Please specify the specific objectives and targets

Broad Objectives	Strategies/Action Plan	Targets Proposed	Indicators	Resources Required
Quality	Applying for NAAC accreditation	1	NAAC accreditation	As applicable under NAAC
Access	Increasing no. of HEIs in all fields	1	Notification/ Building	As per UGC / AICTE/MCI norms
	Increasing the number of Courses/ dept for existing colleges	4		As per University Rules & Regulations
	Make existing courses till TV in science faculty	1		As per University Rules & Regulations

7. Source of Funds

Source	Funds expected 2015-16 (amount in crores)	Funds expected 2016-17 (amount in crores)	Total
1. Rashtriya Uchcha Shiksha Abhiyan	3.24	3.24	6.48
2. Grants from UGC			
3. Grants from State Higher Education Department	-----	-----	-----
4. Grants from other State departments	-----	-----	-----
5. Grants from Central Departments	-----	-----	-----
6. Raised from private sector, institutions, foundations and organizations	-----	-----	-----
7. Resources raised by higher education institutions from internal sources like student fees, examination fees etc(tuition Fee)	0.05	0.05	0.10
Total	3.29	3.29	6.58

8. Major targets and financial outlays (for Plan period)

Component	Number/ target				Financial Outlay				Adherence to Programmatic Norms and future commitments*
	14-15	15-16	16-17	Total	14-15	15-16	16-17	Total	
Up gradation of existing autonomous colleges to Universities	--	--	--	--	--	--	--	--	--
Conversion of colleges to Cluster Universities	--	--	--	--	--	--	--	--	--
Infrastructure grants to Universities	--	--	--	--	--	--	--	--	--
New Model Colleges (General)	01	01	01	01	0	8.00	25.00	33.00	--
Up gradation of existing degree colleges to model colleges	-----	-----	-----	-----	-----	-----	-----	-----	-----
New Colleges (Professional)	-----	-----	01(Medical)	01	-----	-----	-----	-----	-----
Infrastructure grants to colleges	--								
Research, innovation and quality improvement									
Equity initiatives	--	0.9	0.9	1.80					
Faculty Recruitment Support	--								
Faculty improvements	--								
Vocationalisation of Higher Education	----								
Leadership Development of Educational Administrators									
Institutional restructuring & reforms									
Capacity building & preparation, Data collection & planning									
Management Information System									
Total									

*Please list out all the programmatic norms and future commitments that the State will be adhering to as detailed in the guidelines.

9. Outcome and Output Targets

Outcome	Output	Indicator	Unit	2013-14	2014-15	2015-16	2016-17
Greater investment in higher education	Increase in resource allocation at State Level	investment as a % of GSDP	%	11.04	16.65	11.31	9.55
	Increase in resource allocation at State Level	investment as a % of GSDP	%				
Higher GER	Number of HEIs	Creation of new Universities	Number	-----	-----	-----	-----
		Creation of new Colleges	Number				01(Medical)
		Up gradation of colleges to Universities	Number	-----	-----	-----	-----
		Up gradation of Colleges	Number	-----	-----	-----	01
		Number	crores				
Better transition	Enrolments	Higher GER	%	6.2	6.4	-----	-----
	Increased number of students from secondary to higher education	Increased number	lakhs				
		Higher percentage	%				
Better employability	Vocational Education	Greater pool of trained manpower	Number in lakhs	-----	-----	-----	-----
		New polytechnics	Number				
		Up gradation of polytechnics	Number	01	01	01	----
Better equity	Polytechnics	Increased GER for these categories	%	6.3	6.2		
			%	2.4	1.9		
			%	7.1	6.4		
Quality Gains	Academic reforms	Improved Student Teacher Ratio	Ratio	1:25	1:20		
		CBCS	% of institutions covered	yes	yes		
		Semester system	% of institutions covered	yes	yes		
		Autonomous colleges to universities	Number of institutions covered	-----	-----	-----	-----

Better research yields	Accreditation	Colleges to Cluster university	More institutions of higher quality	Number of institutions covered				
					% of institutions covered			
					Number of PhDs per year			
					Number of M.Phils. per year			
Better research yields	PhDs	Investment	Increase in number produced	Percentage of GSDP spent on R&D	%			

10. State Data – (Baseline & Perspective)

S.No.	Parameters	2013-14	2014-15	2015-16
1	Total Strength of students in all programs and all years of study	1251	1607	1902
2	Total women students in all programs and all years of study	606	802	984
3	Total SC students in all programs and all years of study	54	62	81
4	Total ST students in all programs and all years of study	724	898	1122
5	Total OBC students in all programs and all years of study in the year	112	113	120
6	Number of fully functional P-4 and above level computers available for students	15	15	100
7	Total number of text books and reference books available in library for UG and PG	Text book 6582 and Ref. 75	Text book 6936 and Ref. 75	Text book 6944 and Ref. 75
8	Student - teacher ratio	41:1	53:1	63:1
9	% of UG students placed through campus interviews			
10	% of PG students placed through campus interviews			
11	% of high quality undergraduates (>75% marks) passed out	0%	0%	0%
12	% of high quality post graduates (>75% marks) passed out	N.A	N.A	N.A
13	Number of research publications in Indian refereed journals			70
14	Number of research publications in International refereed journals			11

15	Number of patents obtained	-----	-----	-----
16	Number of patents filed	-----	-----	-----
17	Number of sponsored research projects completed	-----	-----	-----
18	The transition rate of students in percentage from 1 st year to 2 nd year	All students	668	521
		SC	20	1
		ST	395	323
		OBC	46	41
19	IRG from students fee and other charges (Rs. in lakhs)	3.87	4.83	4.87
20	IRG from externally funded R&D projects, consultancies (Rs. in lakhs)	NIL	NIL	NIL
21	Total IRG (Rs in lakhs)	NIL	NIL	NIL
22	Total annual recurring expenditure of the institution (Rs. in lakhs)	278.68	320.74	762.00

DCF- 4

COMPONENT-WISE DETAILS

Component 7: Infrastructure Grants to Colleges:

Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. After scrutiny at the state level Institutional Development Plan of a college, under the component, prioritize the college in descending order of importance with respect to infrastructure grant to college with a maximum limit of Rs. 2 crore for each college for each university and present the information in the following table:

	Indicator	Unit	College 1	College 2
Name of the College			Dr A P J Abdul Kalam Government College, Silvassa	-----
Category (Govt./Aided/Private)		Category	Aided	-----
NAAC Accreditation		Grade	-NA-	-----
Whether included under 12B of UCG Act		Yes /no	-NA-	-----
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category		-----
Year of establishment		Year	2011	-----
Number of students enrolled	Total	Number	1902	-----
SC	Number/total	Ratio	81/1902	-----
ST	Number/total	Ratio	1122/1902	-----
OBC	Number/total	Ratio	120/1902	-----
Women students	Number/total	Ratio	984/1902	-----

Physical & Financial Information:

NEW CONSTRUCTION				-----	-----
Name of the college		Dr A P J Abdul Kalam Government College, Silvassa		-----	

		YES/NO	Physical Area/ Unit	Financial Cost in lakhs	YES/NO	Physical Unit	Financial Cost in lakhs
1	Hostels- Boys	YES	17252.00 Sq.mt.	41.35 Cr		-----	-----
	Hostel- Girls					-----	-----
2	Toilet- Boys	YES	Included in Academic Block of college (*)	-		-----	-----
	Toilet- Girls	YES		-		-----	-----
3	Laboratory	YES	Included in Academic Block (*)	1.00 Cr		-----	-----
4	Computer Centre	YES	Included on Academic Block (*)	0.55 Cr.		-----	-----
5	Classrooms	YES	Classrooms- 11 Big, 28 Small and 03 Lecture ?Audio Visual Hall) Included on Academic Block (*)	-----		-----	-----
6	Common room for Boys	YES	Included on Academic Block (*)	-	-----	-----	-----
7	Canteen/ Cafeteria	YES	Included in Students Activity	-	-----	-----	-----

			Centre (**)				
8	Library	YES	Included on Academic Block (*)	-	-----	-----	-----
	Total			Rs.42.90 Cr	-----	-----	-----

* Note :- Total area of Academic Block is as under
R.C.C Framed Structure (G+3) Building.

Area:

Ground Floor: 3439.23 Sq. mt.

First Floor : 2859 Sq.mt.

Second Floor:3033.96 Sq.mt.

Third Floor :1710.77 Sq.mt.

** Note:- Total area of Student Activity Centre is 1145.00 Sq.mt.

RENOVATION AND UPGRADATION					
Name of the college	YES/NO	Dr A P J Abdul Kalam Government College, Sivvassa		YES/NO	-----
		Physical Unit	Financial Cost in lakhs		Physical Unit
1 Academic Buildings					-----
2 Administrative buildings					-----
3 Campus Development		Beautification, Solar Energy, Water Harvesting etc.	10		-----
4 Hostels Boys		-----			-----
5 Toilets		-----			-----
6 Library/Digitization & Up gradation	YES	-----	10		-----
7 Class rooms		-----			-----
8 Seminar Hall		-----	10		-----
9 Canteen/ Cafeteria		-----			-----
10 Lab			30		-----
11 Computer Centre			15		-----
12 WI-FI enabling of Campus			10		-----
13 Smart Classroom			20		-----
14 Total	105				-----

	New Equipments/ Facilities						
	Name of the college		Dr A P J Abdul Kalam Government College, Silvassa			-----	
			Physical Unit	Financial Cost		Physical Unit	Financial Cost
1	Sports facility	YES	Leveling & sports ground	2 lakhs		-----	-----
2	Computer for the Computer Room	YES	110	37 lakhs		-----	-----
3	CC TV camera for Classrooms	YES	145	55 lakhs		-----	-----
4	Construction and launch of the college website	YES	1	5 lakhs		-----	-----
5	Lab Equipment	YES	Physic, Chemistry, Microbiology and Botany	15 lakhs		-----	-----
6	Books/ Journals/ e-resources	YES	-	10 lakhs		-----	-----
7	Photocopiers/Scanners	YES	-	5 lakhs		-----	-----
	Total	In Rs. Lakh		129 lakhs		-----	-----
						-----	-----

Consolidated table of funds claimed

S.No	Name of the College	Funds Claimed			
		New Construction	Renovation and Up gradation	New Equipment	Total
1	Dr A P J Abdul Kalam Government College, Silvassa	-----	1.05 Cr	1.29 Cr	2.34 Cr.
	Total				2.34 Cr

Component 9 :Equity Initiatives

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline.

Is the state/UT due to receive funds under this component in 12 th plan	Yes		
Has the state prioritized colleges for funding	Yes		
Colleges prioritized for funding	Yes		
Has the state prioritized PG Depts. In Universities for funding	Not Applicable		
Details	College : Dr A P J Abdul Kalam Government College , Silvassa		
Career Counseling and Placement Cell	Physical (Number)	Financial (Rs. in lakhs)	
	1	50	
Remedial Classes for quality improvement, mentoring including feedback mechanism to parents on the progress of the student	3 batches of 50 Students each from each year.	3	
English language lab for Socio- eco backward sections	4 batches of 50 students each from first year.	5	
Computer courses like basic MS. office for under privileged and Women	9 batches of 50 students each, from all year.	10	
Gender Sensitization campaigns and workshops.	Once every two months	2	
Plan for Innovative schemes/programs like industry-institute relationship for hands on training to Final year B.Com and B.SC students to enhance quality and make them industry ready as well as equity and inclusion like short term courses in basic and advanced First aid, Financial Management, Personality Development and Communication skills, tally etc.	Third year students (1 batch per course)	20	
TOTAL		90	

Consolidated Table

SN	Name of the college	Funds claimed						
		Career Counseling and Placement Cell	Remedial Classes	English language lab	Computer courses	Gender Sensitization campaigns and workshops	Plan for Innovative schemes	Total in lakh
1	Dr A P J Abdul Kalam Government College	50	3	5	10	2	20	90
	Total							90

Concept Note:

1. **Career counseling cell:** the idea of this cell is to create awareness among students regarding different career option available. This may be based on the stream they are studying or something based on their hobby. Experts from various fields may be invited to conduct sessions where in the interested students can participate.
2. **Remedial Classes:** the students who are academically weak or come under the category of Slow Learners may be identified by every faculty and such students may be clubbed together course wise and provided with additional learning inputs. It may be done by the existing faculty or expert faculty to aid the learning process may be called.
3. **English language Laboratories** for Socio-Eco backward Sections: Since the UT predominantly comprises of Students from Gujarati and Marathi Rural Background, it is important that they be provided with English language training so that they may be made more future ready. This shall include basic spoken and written English. This would enable students to improve their academic performance.
4. **Computer courses like basic MS. Office for under privileged and Women:** Information and Communication Technology enables Student to be more competitive in the real world. For this purpose short term courses to enhance the basic operational skills in ICT may be provided to those students who are socially and economically backward and also for Women.

5. **Gender Sensitization Workshops:** it is imperative that the students are made aware of the aspect of equity among male and female and this workshop/ Campaign will act as tool for that. The students must also be provided with Sex Education and made aware of the sexual harassment laws in the country.
6. **Plan for Innovative schemes/programs:** to enhance equity and inclusion of different sections of society, short term courses in basic and advanced First aid, Financial Management, Personality Development and Communication skills, tally etc. these courses will be of 2-3 months and interested students can participate at their free will. The resource person may be identified within or outside the college
7. **Placement Cell:** This cell will work hand in hand with the Industrial Associations, Hotel Association and other employment avenues to search suitable jobs for the pass-out students.

Future Vision:

The UT Administration plans to open up new avenue of higher education in the following phase wise manner:

1)Dr. APJ ABDUL KALAM GOVT. COLLEGE (Included in RUSA)

Academic Year 2016-17:

Introduction of New Subject as a Major Subject:

1. Faculty of Arts :

History: Currently History subject is taught in college as elective-1 & 2 (Minor subject). The same subject will be introduced as Major Subject. By introducing this subject total 2.5 post of Assistant Professor in History will be required at Third Year Level. 01 post is recruited on regular basis. In academic year 2018-19, 1.5 post, will be created and filled initially on visiting basis latter on will be filled on regular basis as per number of students. It is also proposed to offer Psychology as a major subject. Additional classes in Foreign Language like French/German/Portuguese etc can also be taken up as a part personality development

2. Faculty of Commerce :

There is scope to introduce e-commerce / mobile banking/ online commerce as awareness and training module for making them employable in the job market.

3. Faculty of Science :

There is scope to introduce B.Sc (Environment Science) based on availability of feeder cadre students from 12th Standard level in this U.T. and nearby region.

Academic Year 2017-18

Startup of Master Degree in Arts Faculty: M.A. Sem-I & II

In Academic Year 2017-18, M.A. Sem.1&2 will be started with special subject of Gujarati and Economics having 60 to 100 students in each subject. Number of students will be as per University/UGC guidelines.

01 Assistant Professor in Gujarati and 01 Assistant Professor in Economics will be created and filled to meet the lecture work load for First Year of MA.

Academic Year 2018-19

Startup of Master Degree in Arts Faculty: M.A. Sem-III & IV

01 Assistant Professor in Gujarati and 01 Assistant Professor in Economics will be created and filled for MA Sem. 3&4. And rest of work load will be met by engaging Visiting/Guest faculty.

Startup of Master Degree in Commerce Faculty: M.Com. Sem-I & II

In the Academic Year 2018-19, M.Com. Sem-1&2 will be started with special subject of Advance Accounts and Auditing having 60 to 100 students. Number of students will be as per University/UGC guidelines.

01 Assistant Professor in Commerce with Accountancy will be created and filled to meet the lecture work load for M.Com. Sem-1&2.

01 post of LDC and 01 post of MTS will be created and filled to meet administrative work for above expansion.

Academic Year 2019-20

Startup of Master Degree in Commerce Faculty: M.Com. Sem-III & IV

In the Academic Year 2019-20, M.Com. Sem-3&4 will be started with special subject of Advance Accounts and Auditing having 60 to 100 students. Number of students will be as per University/UGC guidelines.

01 Assistant Professor in Commerce with Accountancy will be created and filled to meet the lecture work load for M.Com. Sem-3&4.

Startup of Master Degree in Science Faculty: M.Sc. Sem-I & II

In the Academic Year 2019-20, M.Sc. Sem-1&2 will be started with special subject of Organic Chemistry having 40 to 60 students. Number of students will be as per University/UGC guidelines.

02 Assistant Professor in Chemistry will be created and filled to meet the lecture and practical work load for M.Sc. Sem-1&2.

01 Laboratory will be developed for Practical.

02 post of Lab. Assistant will be created & filled.

Academic Year 2020-21

Startup of Master Degree in Science Faculty: M.Sc. Sem-III & IV

02 Assistant Professor in Chemistry will be created and filled to meet the lecture and practical work load for M.Sc. Sem-3&4.

01 Laboratory will be developed for Practical.

01 post of Lab. Assistant will be created & filled.

01 post of LDC and 01 post of MTS will be created and filled to meet administrative work of above expansion.

The college administration is looking forward for industry-institute/ organization (banks)-institute tie-up to join hands for industrial training /seminars/work-shops and any other such activities which will help to make the student future ready.

The college administration is looking forward for overall education quality improvement by arranging Remedial Classes/Mentoring/ Parent Association/ Feedback mechanism and any other such activities which will help to make the student future ready.

2) Establish AIDED ENGINEERING COLLEGE by 2018 (Not Included in RUSA)

3) Establish AIDED MEDICAL COLLEGE by 2017 (Not Included in RUSA)

Consolidated fund Table

S.No	Component	Physical Unit	Funds Claimed		
			2015-16	2016-17	Total
1	Infrastructure Grants to Colleges	01	Rs.2.34 Cr.	Rs.2.34 Cr.	Rs.4.68 Cr.
2	Equity Initiative	-01	Rs 0.9 Cr	Rs 0.9Cr	Rs 1.80Cr



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