

**M. P. State Project Directorate, Rashtriya Uchchatar Shiksha Abhiyan (RUSA)
Dept. of Higher Education, Govt. of M.P.**

Annexure III

State Evaluation & Assessment

A. PRE-REQUISITES-37 POINTS								
s.no.	Prerequisites	Key Details	Response of the State	Weights	Total points	Points (MP State)	Remark	Annex.
1	SHEC	Whether SHEC exists already	SHEC exists in the state as per RUSA guidelines	3	3	3	<p>SHEC formed by executive order. order No. 376/2604/12/38-3 dated 14.3.2014</p> <p>SHEC chaired by Honourable Minister HE and The Principal Secretaries/ Secretaries of concern govt. department are Ex-officio Member .</p> <p>Ten eminent academicians from different academic fields, of whom two shall be a woman, and two belonging to the Scheduled Caste or Scheduled Tribe category, nominated by the State Government.</p> <p>SHEC meetings held on ;</p> <p>Meeting 1st - 25/10/2014 Meeting 2rd - 08/12/2014 Meeting 3rd - 14.10.2015</p>	I
			HEC exists, but willing to rework according to RUSA Guidelines/SHEC doesn't	2			-	

			exist, but committing to establish one as per RUSA Guidelines					
			SHEC exists and not willing to rework according to RUSA Guidelines	1			-	
2	SHEP	Whether SHEP prepared as per RUSA prescribed guidelines	Consultations undertaken - College and University Faculty - Students including Student Unions - Parents and Alumni - Non-Teaching Staff Colleges and Universities - Higher Education Leaders & Administrators (VCs, Executive Committee Members) - Industry	.5 .5 .5 .5 .5	.5 .5 .5 0 0 .5	2	Consultations have been undertaken -College and University Faculty - Non-Teaching Staff Colleges and Universities - Higher Education Leaders & Administrators (VCs, Executive Committee Members) - Industry	
			Does the SHEP include Perspective Plan, Annual Plan and Financial & Work Plan	1	1	1	SHEP includes three years perspective plan (FY 2014-15, 2015-16 & 2016-17 with financial outlay and work plan)	II
			Whether SHEP was prepared and approved by Council	1	1	1	Yes, SHEP approved by council and approved by cabinet approval also Order No. 685/3078/2014/38-3 Dated 28/04/2015	III

3	Governance & administrative reforms	Commitment to implement the sectoral governance reforms as per RUSA	There is a search committee for the appointment of VCs as per UGC Regulations	0.5	13	0.5	Yes, The state would implement governance reforms There are search committees formed time to time as per the UGC regulations for appointments of VCs.	
			% of Positions filled for VCs in Universities - Over 90% (Full Marks) - 75-90% (.25 Marks) - Below 75% (0 Marks)	0.5		0.5	There are 21 Public Universities in the state and 21 Private Universities. In each of the above mentioned Universities positions of the VCs are almost filled.	IV
			% of positions filled for Registrars in Universities - Over 90% (Full Marks) - 75-90% (.25 Marks) - Below 75% (0 Marks)	0.5		0.5	The positions of the registrar in all of the public as well as private universities are almost filled.	
			No. of Years since Act was amended -0-3 years -3-6 years -6-10 years -10 years and beyond	1 0.75 0.50 0.25		1	Yes, Vishwavidyalaya Adhiniyam 1973 for Conventional Universities: 07 Separate Act for other Universities Open University: 01 Technical University: 01 Medical University: 01 Law University: 01 Hindi University: 01 Agriculture University: 02 Universities Established by Separate Act - 07 There exists a MP University Act 1973 in which periodic amendments are made. University Act last amended -2011 Till now, 21 amendments in various	

							provisions have been made. 21 Private Universities established under a separate Private University act, is regulated by a state level authority.	
			% of positions filled for Principals in Govt. & Govt. Aided Colleges - Over 90% (Full Marks) - 75-90% (.25 Marks) - Below 75% (0 Marks)	0.5		0.25	There are 437 govt. colleges, 752 Private colleges and 75 govt aided colleges have been established. Almost 75 % posts of Principals are filled.	V
			The State Councils for Higher Education gives approval for opening of new institutions (instead of the State Government) If yes, (0.5 marks) If No, (0 Marks)	0.5		0.5	In RUSA scheme, SHEC has approved for opening of new institutions, i.e. 5 new Model colleges, 1 University and 1 new Professional college in the state.	
			% of autonomous colleges present in the state 25% and above (1.5 marks) 05 to 25% (1 marks) 1-5% (0. 5marks) None (0 marks)	1.5		0.5	There are 17 Autonomous Govt. Colleges running in the state, which is about 4% of the total colleges.	
			Teacher Student Ratio Below 1:20 (3 marks) Between 1:21to 30 (2	3		0	In the year 2014-15, 17.74 Lac enrolments recorded in the Govt. and Private colleges.	VI

			marks) Between 1:31 to 40 (1 mark) Above 1:40 (0 mrks)				TSR (Teacher Student Ratio) (Colleges) 01:56 (University) 01:44	
			% of the filled-up faculty positions is filled? 90% of sanctioned positions filled (3 marks) 80% to 89% (2 marks) 70 to 79% (1 mark) Less than 70% (0 mark)	3		1	The number of teachers in Govt. colleges is 8052 as sanctioned posts. Out of which 4652 are filled by regular faculty and remaining are filled by the guest faculty. Almost 70% of the sanctioned positions are filled. * vacant post is already filled by Guest faculties TSR (Teacher Student Ratio) (Colleges) 01:56 (University) 01:44 Note: The state government is soon going to work out towards filling of 2395 vacant post through Public Service Commission.	VII
			Has the TSG and SPD been established at State Level--Yes (1 mark) -No (0 Mark)	1		1	SPD has been established Yes, order No. F 1-6/2014/38-3, Dated 10.10.2014	VIII
			Has Project Monitoring Unit and Board of Governor been established at Institution level -Yes (1 mark)	1		1	Project Management Unit (PMU):- Constituted at 50 Districts. PMU has been established at Institution level. 50 PMU are functional in each of the 50 district at lead college level.	IX

			-No (0 Mark)					
4	Financial contribution to Higher Education as a % of GSDP	The State agrees to scale-up and maintain prescribed level of funding to higher education as a % of GSDP	%age increase in GSDP over previous year – Above 60% – (3 Marks) 40%- 59% – (2 Marks) 20%-39%– (1 Mark) Below 20% –(0 Mark)	3	3	2	Funding to Higher education as a % of GSDP - (40%) 2014-15 - 0.38 2015-16 - 0.44 2016-17 - 0.62 State Budget of RUSA 2015-16- 280.00 Cr 2016-17 – 330.00 Cr Madhya Pradesh Higher Education Quality Improvement Project (MPHEQIP) Duration– Six years (till 2021) Total project Amount – \$ 430 Million USD (Rupees 2666 Cr.)	X
5	Accreditation and quality reforms	Has the State committed to have all State HEIs to comply with accreditation requirements	Percentage of Institutions accredited Over 90 – (4 Marks) 75-89 (3 marks) 50-74 (2 mark) Below 50 (0 marks)	4	4	0	NAAC Accredited Govt. Colleges- 45 Private Colleges -55 State Public Universities -7 SSR Submitted - 14 LOI Accepted - 37 Incentive scheme for NAAC Accredited Colleges by State Govt. Grade – A (Rs 15 Lac) Grade – B (Rs 10 Lac) Grade –C (Rs 05 Lac)	XI

7	Affiliation reforms as outlined in RUSA	Has the State agreed to implement all affiliation reforms under RUSA	All Universities affiliating colleges 100 to 200 colleges – (3 marks) 75% Universities with 100 to 200 colleges (2 marks) 50% Universities with 100 to 200 colleges (1 mark) Below 50% universities with 100 to 200 colleges (0 marks)	3	3	2	05 Universities - 100 to 200 colleges 02 Universities - 200 to 300 colleges	XII
8	Examination Reforms	Has the State agreed to implement all the Examination reforms along with computerization of Examination/evaluation division in all its HEIs	What percentage of universities has a semester system in place? 100% Universities with semester system – (3 marks) 75% Universities with semester system (2 marks) 50% Universities with semester system (1 mark) Below 50% Universities with semester system (0 marks)	3	3	3	100% Semester System in all Institutions and in all courses with inbuilt mechanism of quality internal assessment	

9	Student Centric Activities		What percentage of colleges in the State have a multi lingual Know Your College Portal, a functional website, a Grievance Redressal Mechanism and online Prospectus and List of courses offered - 75 % and above (3 Marks) - 50 % and above(2 Marks) - 25% and above(1 Mark) - Below 25% (0 Mark)	3	3	3	75 % and above	
A. STATE PLAN- 24 points								
1	Data	Nature of Proposal	Completeness of the data ** If yes, (2 marks) If No (0 marks) Does the State subscribe to AISHE If yes & If more than 90% institutions data uploaded on the AISHE website (3 marks) If 75% to 89% (2 marks) If 50 to 74% (1 mark)	5	5	2 3	Yes, All the Data Completed. 2014-15 Yes ,more than 90% institutions data uploaded on the AISHE website GER – 20.04 GER-Male -23.3 GER-Female -15.2 GER –SC -13.1 GER –/ST – 07.5 GER –/OBC - CPI -2.45 GPI – 0.65 Institutional Density -5.70 Faculty Positions	

			If less than 50%(0 marks)				Student Teacher Ratio – TSR (Teacher Student Ratio) (Colleges) 01:56 (University) 01:44 against National Average 1: 23* *AISHE	
		Goals, objectives, action plan and strategy to achieve this action plan	Goals (4 marks) - Vision – (1 mark) - Mission (1 mark) - Objectives (2 marks) Priorities (2 marks) Action Plan with timelines (3 marks)	9	9	1 1 2 2 3 2	Vision To realize the optimum potential of the human resources of Madhya Pradesh in the State higher education system with special emphasis on ensuring access, equity and quality besides effecting greater transparency, efficiency and accountability. Mission <ul style="list-style-type: none"> • Provide an intelligent system of education to meet the challenges of access and equity, and work towards development of a knowledge society. • Provide greater opportunities of access to Higher Education with equity to all the eligible persons 	

							<p>and in particular to the vulnerable sections..</p> <ul style="list-style-type: none"> • To develop human potential to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge. <p>Objective To improve student outcomes To increase the effectiveness of the higher education system in Madhya Pradesh.</p> <ul style="list-style-type: none"> • Improved Student Teacher Ratio • Academic reforms • Autonomy • Autonomous Colleges to Universities • Colleges to Cluster University • Accreditation (NAAC) • Research and Innovation <p>Priorities</p> <ul style="list-style-type: none"> • Standardisation of Laboratories and Libraries • Establishment of e-library in a relatively modern way • Attendance through Biometric • Opening of new colleges based on data of geo- tagging • Examination Reforms • Choice Based Credit System 	
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							<ul style="list-style-type: none"> (CBCS) in all institutions Skill development with association of technical deptt. Integrated MIS 	
		Output-Outcome target (to be filled the prescribed matrix in the RUSA guidelines)	Increase in Investment (2 marks) Gross enrolment ratio (2 marks) Transition numbers (1 mark) Employability numbers (1 mark) Equity index (2 marks) Quality index (2 marks)	10	10	2 2 1 0 1 1	Action Plan with timelines submitted <ul style="list-style-type: none"> Better Transition : Increased number of students from secondary to higher education. Higher GER : Creation and up-gradation of New Institutions. Better Employability : Vocationalization of Higher Education and Skill Development . Career Guidance & Extra Curricular Vivekanand Career Guidance Cell at all levels under state monitoring for placements, career-fares etc Personality Development Cells in Colleges Better Equity : Increased GER for SC/ST/ Women and weaker section Community. Students' Welfare and Incentives Better Quality : <ul style="list-style-type: none"> Domain Specific Universities: Hindi 	

							<p>University, Sanskrit University, Gramoday University etc.</p> <ul style="list-style-type: none"> • Colleges with Science education at all districts • Incentives for Excellence • <p>E-Governance</p> <ul style="list-style-type: none"> • Online admission through centralized counseling • e-service book of each employee • Data transmission through MIS • Circulation of letters/orders through designated official e-mails and departmental website • Regulation of private colleges through online portal • Global Budgeting • Decentralization of powers to various levels 	
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**** Explanatory Note:** The States must have filled up the following key indicators:

GER

GER-Male / Female

GER –SC/ST/OBC

CPI

Institutional Density

Faculty Positions

Student Teacher Ratio