

ASSESSMENT OF STATE PLAN

A. PRE-REQUISITES-37 POINTS					
S. N o.	Pre-requi-sites	Key Details	Response of the State	Weigh ts	Total points
1	SHEC	Whether SHEC exists already	SHEC exists in the state as per RUSA guide-lines	3	3
			SHEC exists, but willing to rework accord-ing to RUSA Guidelines/SHEC doesn't exist, but committing to establish one as per RUSA Guidelines	2 ✓	
			SHEC exists and not willing to rework ac-cording to RUSA Guidelines	1	
2	SHEP	Whether SHEP prepared as per RUSA prescribed guidelines	Consultations undertaken		5
			- College and University Faculty	.5 ✓	
			- Students including Student Unions	.5	
			- Parents and Alumni	.5 ✓	
			- Non-Teaching Staff Colleges and Uni-versities	.5 ✓	
			- Higher Education Leaders & Administra-tors (VCs, Executive Committee Mem-bers)		
			- Industry		
			Does the SHEP include Perspective Plan, Annual Plan and Financial & Work Plan	1 ✓	
			Whether SHEP was prepared and approved by Council	1 ✓	
3	Gover-nance & ad-minis-trative re-forms	Commitment to implement the sectoral gover-nance reforms as per RUSA			13
			There is a search committee for the ap-pointment of VCs as per UGC Regulations	0.5 ✓	
			% of Positions filled for VCs in Universities - Over 90% (Full Marks) - 75-90% (.25 Marks) ✓ - Below 75% (0 Marks)	0.5	
			% of positions filled for Registrars in Uni-versities - Over 90% (Full Marks) - 75-90% (.25 Marks) ✓ - Below 75% (0 Marks)	0.5	

Kumar

		<p>No. of Years since Act was amended</p> <p>-0-3 years 1 ✓</p> <p>-3-6 years 0.75</p> <p>-6-10 years 0.50</p> <p>-10 years and beyond 0.25</p>	
		<p>% of positions filled for Principals in Govt. & Govt. Aided Colleges 0.5</p> <p>- Over 90% (Full Marks)</p> <p>- 75-90% (.25 Marks) ✓</p> <p>- Below 75% (0 Marks)</p>	
		<p>The State Councils for Higher Education gives approval for opening of new institutions (instead of the State Government) If yes, (0.5 marks) 0.5</p> <p>If No, (0 Marks) ✓</p>	
		<p>% of autonomous colleges present in the state 1.5</p> <p>25% and above (1.5 marks)</p> <p>05 to 25% (1 marks)</p> <p>1-5% (0.5 marks) ✓</p> <p>None (0 marks)</p>	
		<p>Teacher Student Ratio 3</p> <p>Below 1:20 (3 marks) ✓</p> <p>Between 1:21 to 30 (2 marks) ✗</p> <p>Between 1:31 to 40 (1 mark)</p> <p>Above 1:40 (0 marks)</p>	
		<p>% of the filled-up faculty positions is filled? 3</p> <p>90% of sanctioned positions filled (3 marks)</p> <p>80% to 89% (2 marks)</p> <p>70 to 79% (1 mark) ✓</p> <p>Less than 70% (0 mark)</p>	
		<p>Has the TSG and SPD been established at State Level--Yes (1 mark) ✓</p> <p>-No (0 Mark) 1</p>	
		<p>Has Project Monitoring Unit and Board of Governor been established at Institution level 1</p> <p>-Yes (1 mark)</p> <p>-No (0 Mark) ✓</p>	

Annex 1

4	Financial contribution to Higher Education as a % of GSDP	The State agrees to scale-up and maintain prescribed level of funding to higher education as a % of GSDP	%age increase in GSDP over previous year - Above 60% - (3 Marks) 40%- 59% - (2 Marks) ✓ 20%-39%- (1 Mark) Below 20% - (0 Mark)	3	3
5	Accreditation and quality reforms	Has the State committed to have all State HEIs to comply with accreditation requirements	Percentage of Institutions accredited Over 90 - (4 Marks) 75-89 (3 marks) ✓ 50-74 (2 mark) Below 50 (0 marks)	4	4
7	Affiliation reforms as outlined in RUSA	Has the State agreed to implement all affiliation reforms under RUSA	All Universities affiliating colleges 100 to 200 colleges - (3 marks) 75% Universities with 100 to 200 colleges (2 marks) ✓ 50% Universities with 100 to 200 colleges (1 mark) Below 50% universities with 100 to 200 colleges (0 marks)	3	3
8	Examination Reforms	Has the State agreed to implement all the Examination reforms along with computerization of Examination/evaluation division in all its HEIs	What percentage of universities has a semester system in place? 100% Universities with semester system - (3 marks) ✓ 75% Universities with semester system (2 marks) 50% Universities with semester system (1 mark) Below 50% Universities with semester system (0 marks)	3	3
9	Student Centric Activities		What percentage of colleges in the State have a multi lingual Know Your College Portal, a functional website, a Grievance Redressal Mechanism and online Prospectus and List of courses offered - 75 % and above (3 Marks) ✓ - 50 % and above (2 Marks) - 25% and above (1 Mark) - Below 25% (0 Mark)	3	3
A. STATE PLAN- 24 points					

Annex 1 -

1	Data	Nature of Proposal	Completeness of the data ** If yes, (2 marks) ✓ If No (0 marks) ✓ Does the State subscribe to AISHE If yes & If more than 90% institutions data uploaded on the AISHE website (3 marks) ✓ If 75% to 89% (2 marks) If 50 to 74% (1 mark) If less than 50% (0 marks)	5	5
		Goals, objectives, action plan and strategy to achieve this action plan	Goals (4 marks) - Vision - (1 mark) ✓ - Mission (1 mark) ✓ - Objectives (2 marks) ✓ Priorities (2 marks) ✓ Action Plan with timelines (3 marks) ✓	9	9
		Output- Outcome target (to be filled the prescribed matrix in the RUSA guidelines)	Increase in Investment (2 marks) ✓ Gross enrolment ratio (2 marks) ✓ Transition numbers (1 mark) ✓ Employability numbers (1 mark) ✓ Equity index (2 marks) ✓ Quality index (2 marks) ✓	10	10

**** Explanatory Note:** The States must have filled up the following key indicators:

GER 27.7
GER-Male / Female 28.3 / 26.9
GER -SC/ST/OBC 17.5 / NIL
CPI 34
Institutional Density -
Faculty Positions 4528 / 7012
Student Teacher Ratio 18

* Source of data is AISHE 2013-14

Hemant Verma

(HEMANT VERMA)

Deputy Director cum
State Nodal Officer RUSA
Department of Higher Education,
Haryana.