

ASSESSMENT OF STATE PLAN

A. PRE-REQUISITES-37 POINTS

Sr. No.	Pre-requisites	Key Details	Response of the State	Weights	Total points	Obtain Points
1	SHEC	Whether SHEC exists already	SHEC exists in the state as per RUSA guidelines	3	3	2
			SHEC exists, but willing to rework according to RUSA Guidelines/SHEC doesn't exist, but committing to establish one as per RUSA Guidelines	2		
			SHEC exists and not willing to rework according to RUSA Guidelines	1		
2	SHEP	Whether SHEP prepared as per RUSA prescribed guidelines	Consultations undertaken		5	4
			- College and University Faculty	.5		
			- Students including Student Unions	.5		
			- Parents and Alumni	.5		
- Non-Teaching Staff Colleges and Universities	.5					
- Higher Education Leaders & Administrators (VCs, Executive Committee Members)	.5					
- Industry	.5					
Does the SHEP include Perspective Plan, Annual Plan and Financial & Work Plan	1					
Whether SHEP was prepared and approved by Council	1					
3	Governance administrative reforms &	Commitment to implement the sectoral governance reforms as per RUSA	There is a search committee for the appointment of VCs as per UGC Regulations	0.5	13	9
			% of Positions filled for VCs in Universities	0.5		
			% of positions filled for Registrars in Universities	0.5		
- Over 90% (Full Marks)						
- 75-90% (.25 Marks)						
- Below 75% (0 Marks)						
- Over 90% (Full Marks)						
- 75-90% (.25 Marks)						
- Below 75% (0 Marks)						

Sr. No.	Pre-requisites	Key Details	Response of the State	Weights	Total points	Obtain Points
			No. of Years since Act was amended -0-3 years -3-6 years -6-10 years -10 years and beyond	1 0.75 0.50 0.25		
			% of positions filled for Principals in Govt. & Govt. Aided Colleges - Over 90% (Full Marks) - 75-90% (.25 Marks) - Below 75% (0 Marks)	0.5		
			The State Councils for Higher Education gives approval for opening of new institutions (instead of the State Government) If yes, (0.5 marks) If No, (0 Marks)	0.5		
			% of autonomous colleges present in the state 25% and above (1.5 marks) 05 to 25% (1 marks) 1-5% (0. 5marks) None (0 marks)	1.5		
			Teacher Student Ratio Below 1:20 (3 marks) Between 1:21to 30 (2 marks) Between 1:31 to 40 (1 mark) Above 1:40 (0 marks)	3		
			% of the filled-up faculty positions is filled? 90% of sanctioned positions filled (3 marks) 80% to 89% (2 marks) 70 to 79% (1 mark) Less than 70% (0 mark)	3		
			Has the TSG and SPD been established at State Level--Yes (1 mark)	1		

Sr. No.	Pre-requisites	Key Details	Response of the State	Weights	Total points	Obtain Points
			-No (0 Mark) Has Project Monitoring Unit and Board of Governor been established at Institution level -Yes (1 mark) -No (0 Mark)	1		
4	Financial contribution to Higher Education as a % of GSDP	The State agrees to scale-up and maintain pre-scribed level of funding to higher education as a % of GSDP	%age increase in GSDP over previous year– Above 60% – (3 Marks) 40%- 59% – (2 Marks) 20%-39%– (1 Mark) Below 20% –(0 Mark)	3	3	1
5	Accreditation and quality reforms	Has the State committed to have all State HEIs to comply with accreditation requirements	Percentage of Institutions accredited Over 90 – (4 Marks) 75-89 (3 marks) 50-74 (2 mark) Below 50 (0 marks)	4	4	2
6	Affiliation reforms as outlined in RUSA	Has the State agreed to implement all affiliation reforms under RUSA	All Universities affiliating colleges 100 to 200 colleges – (3 marks) 75% Universities with 100 to 200 colleges (2 marks) 50% Universities with 100 to 200 colleges (1 mark) Below 50% universities with 100 to 200 colleges (0 marks)	3	3	2
7	Examination Reforms	Has the State agreed to implement all the Examination reforms along with computerization of Examination/ evaluation division in all its HEIs	What percentage of universities has a semester system in place? 100% Universities with semester system – (3 marks) 75% Universities with semester system (2 marks) 50% Universities with semester system (1 mark) Below 50% Universities with semester system (0 marks)	3	3	3
8	Student Centric Activities		What percentage of colleges in the State have a multilingual Know Your College Portal, a functional website, a Grievance Redressal Mechanism and online Prospectus and List of courses offered - 75 % and above (3 Marks) - 50 % and above(2 Marks)	3	3	2

Sr. No.	Pre-requisites	Key Details	Response of the State	Weights	Total points	Obtain Points
			<ul style="list-style-type: none"> - 25% and above(1 Mark) - Below 25% (0 Mark) 			
Total					39	25

A. STATE PLAN- 24 points

Sr. No.	Pre-requisites	Key Details	Response of the State	Weights	Total points	Obtain Points
1	Data	Nature of Proposal	Completeness of the data ** If yes, (2 marks) If No (0 marks)			
			Does the State subscribe to AISHE If yes & If more than 90% institutions data uploaded on the AISHE website (3 marks) If 75% to 89% (2 marks) If 50 to 74% (1 mark) If less than 50%(0 marks)	5	5	5
		Goals, objectives, action plan and strategy to achieve this action plan	Goals (4 marks) - Vision – (1 mark) - Mission (1 mark) - Objectives (2 marks) Priorities (2 marks) Action Plan with timelines (3 marks)	9	9	5
		Output- Out- come target (to be filled the pre- scribed matrix in the RUSA guide- lines)	Increase in Investment (2 marks) Gross enrolment ratio (2 marks) Transition numbers (1 mark) Employability numbers (1 mark) Equity index (2 marks) Quality index (2 marks)	10	10	8
Total					24	18

Annexure-1

The Key Indicators of Higher Education of Gujarat State:

INDICATOR	OVERALL			OBC			SC			ST		
	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE
PROJECTED POPULATION (18-23)(MHRD)	7168479	3784353	3384126				508758	267856	240902	960174	482716	477458
STUDENT ENROLMENT	1404806	829940	574866	390996	239974	151022	120658	69226	51432	124550	64020	60530
GER	19.59	21.93	16.98				23.71	25.84	21.34	12.97	13.26	12.67
GPI	77.45	-	-	62.93			82.60			94.54		
NO. OF COLLEGES	2243	-	-	-			-			-		
STUDENT TEACHER RATIO	27.46	-	-	-			-			-		
COLLEGE POPULATION INDEX	31.28	-	-	-			-			-		
INSTITUTIONAL DENSITY (196.024 KM ²)	11.44	-	-	-			-			-		
FACULTY POSITIONS	31863	19880	11983	5518	3704	1814	1615	1094	521	1458	943	515

Source: AISHE Portal (2014-15)



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Date: 27th January 2016