

**U.T. of Dadra and Nagar Haveli, Rashtriya Uchchatar Shiksha Abhiyan (RUSA)
Dept. of Higher Education, DNH.**

Annexure III

State Evaluation & Assessment

A. PRE-REQUISITES-37 POINTS								
s.no.	Prerequisites	Key Details	Response of the State	Weigh ts	Total points	Points (DNH)	Remark	Annex.
1	SHEC	Whether SHEC exists already	SHEC exists in the state as per RUSA guidelines	3	3	3	SHEC formed on 24.11.15 by executive Order.No.EDN/DE/HE/2013-14/1492 dated 21.10.15 SHEC chaired by Honourable Administrator of DD and DNH and The Principal Secretaries/ Secretaries of concern govt. Department, director of education, academicians from different academic fields of whom two were woman, and two belonging to the Scheduled Caste or Scheduled Tribe category, nominated by the UT administration of DNH.	I
			HEC exists, but willing to rework according to RUSA Guidelines/SHEC doesn't exist, but committing to establish one as per RUSA Guidelines	2			-	
			SHEC exists and not	1			-	

			willing to rework according to RUSA Guidelines					
2	SHEP	Whether SHEP prepared as per RUSA prescribed guidelines	Consultations undertaken - College and University Faculty - Students including Student Unions - Parents and Alumni - Non-Teaching Staff Colleges and Universities - Higher Education Leaders & Administrators (VCs, Executive Committee Members) - Industry	.5 .5 .5 .5 .5 .5	.5 0 0 0 0 .5	1	Consultations have been undertaken -College and University Faculty - Higher Education Leaders & Administrators (Executive Committee Members)	
			Does the SHEP include Perspective Plan, Annual Plan and Financial & Work Plan	1	1	1	SHEP includes two years perspective plan (FY 2015-16 & 2016-17 with financial outlay and work plan)	
			Whether SHEP was prepared and approved by Council	1	0	0	SHEP was prepared but due to time constraints it was not approved by the Council, it will be done in due course.	
3	Governance & administrative reforms	Commitment to implement the sectoral governance reforms as per RUSA	There is a search committee for the appointment of VCs as per UGC Regulations	0.5	0	0	Not applicable at the moment but the state is committed to implement such reforms as per RUSA.	
			% of Positions filled for VCs in Universities	0.5	0	0	NA	

			- Over 90% (Full Marks) - 75-90% (.25 Marks) - Below 75% (0 Marks)					
			% of positions filled for Registrars in Universities - Over 90% (Full Marks) - 75-90% (.25 Marks) - Below 75% (0 Marks)	0.5		0	-	
			No. of Years since Act was amended -0-3 years -3-6 years -6-10 years -10 years and beyond	1 0.75 0.50 0.25		0	-	
			% of positions filled for Principals in Govt. & Govt. Aided Colleges - Over 90% (Full Marks) - 75-90% (.25 Marks) - Below 75% (0 Marks)	0.5		0	-	
			The State Councils for Higher Education gives approval for opening of new institutions (instead of the State Government) If yes, (0.5 marks) If No, (0 Marks)	0.5		0.5	One model college was opened in DNH and we wish to further open new institutions in accordance with RUSA.	
			% of autonomous colleges present in the state	1.5		0	Not applicable at the moment	

			25% and above (1.5 marks) 05 to 25% (1 marks) 1-5% (0. 5marks) None (0 marks)					
			Teacher Student Ratio Below 1:20 (3 marks) Between 1:21to 30 (2 marks) Between 1:31 to 40 (1 mark) Above 1:40 (0 mrks)	3		0	In the year 2014-15, 1902 students were enrolled (out of which SC-81, ST-1122, OBC-120 and woman 984/1902) TSR (Teacher Student Ratio) (College) 01:48	
			% of the filled-up faculty positions is filled? 90% of sanctioned positions filled (3 marks) 80% to 89% (2 marks) 70 to 79% (1 mark) Less than 70% (0 mark)	3	1	1	The number of permanent teachers in Govt. college is 29 and we have 10 guest faculty. * vacant post is filled by Guest faculties The administration is working on filling up the vacant posts as soon as possible.	
			Has the TSG and SPD been established at State Level--Yes (1 mark) -No (0 Mark)	1		0	SPD has been established Yes, order No. F 1-6/2014/38-3, Dated 10.10.2014	
			Has Project Monitoring Unit and Board of Governor been established at Institution level -Yes (1 mark) -No (0 Mark)	1		0	We will very soon have a PMU at the institution,	

4	Financial contribution to Higher Education as a % of GSDP	The State agrees to scale-up and maintain prescribed level of funding to higher education as a % of GSDP	%age increase in GSDP over previous year – Above 60% – (3 Marks) 40%- 59% – (2 Marks) 20%-39%– (1 Mark) Below 20% –(0 Mark)	3	0	0	We belong to U.T. and we get 100% funding through the centre.	
5	Accreditation and quality reforms	Has the State committed to have all State HEIs to comply with accreditation requirements	Percentage of Institutions accredited Over 90 – (4 Marks) 75-89 (3 marks) 50-74 (2 mark) Below 50 (0 marks)	4	0	0	NA	
7	Affiliation reforms as outlined in RUSA	Has the State agreed to implement all affiliation reforms under RUSA	All Universities affiliating colleges 100 to 200 colleges – (3 marks) 75% Universities with 100 to 200 colleges (2 marks) 50% Universities with 100 to 200 colleges (1 mark) Below 50% universities with 100 to 200 colleges (0 marks)	3	0	0	NA, as we are new college affiliated to Gujarat University.	
8	Examination	Has the State	What percentage of	3	0	0	As per the affiliated university	

	Reforms	agreed to implement all the Examination reforms along with computerization of Examination/ evaluation division in all its HEIs	universities has a semester system in place? 100% Universities with semester system – (3 marks) 75% Universities with semester system (2 marks) 50% Universities with semester system (1 mark) Below 50% Universities with semester system (0 makrs)				We follow the rules of the affiliated University	
9	Student Centric Activities		What percentage of colleges in the State have a multi lingual Know Your College Portal, a functional website, a Grievance Redressal Mechanism and online Prospectus and List of courses offered - 75 % and above (3 Marks) - 50 % and above(2	3	0	0	As our college was established in 2011, we are yet to start a college portal and grievance redressal but all the grievances are being addressed by the several committees and their convenors, and the prospectus with the list of courses offered is maintained in the form of hard copy.	

			Marks) - 25% and above(1 Mark) - Below 25% (0 Mark)					
A. STATE PLAN- 24 points								
1	Data	Nature of Proposal	Completeness of the data ** If yes, (2 marks) If No (0 marks) Does the State subscribe to AISHE If yes & If more than 90% institutions data uploaded on the AISHE website (3 marks) If 75% to 89% (2 marks) If 50 to 74% (1 mark) If less than 50%(0 marks)	5	5	2	Yes, All the Data Completed. 2014-15 GER-Male -48% GER-Female -51% GER –SC -4.2% GER –/ST – 58.9% GER –/OBC -6.3% TSR (Teacher Student Ratio) (Colleges) 01:48	
		Goals, objectives, action plan and strategy to achieve this action plan	Goals (4 marks) - Vision – (1 mark) - Mission (1 mark) - Objectives (2 marks) Priorities (2 marks) Action Plan with timelines (3 marks)	9	9	4	Vision To provide the best infrastructure for teaching and research as well as motivating the students to take up research for technical advancement. To provide a transparency in funds management as well as build up new leaders in all aspects though equity activities.	

						<p>Mission</p> <ul style="list-style-type: none"> • Provide equal opportunities to the backward section. • Provide a platform for the poor and backward to excel in whatever field they wish to pursue. • To create a highly qualified human resource to the union territory and in turn to the country. <p>2 Objective</p> <p>To create new departments in the college.</p> <p>To bring out academic reforms.</p> <p>To gain Accreditation (NAAC).</p> <p>To provide good infrastructure for carrying out research based activities.</p> <p>To hire qualified teachers and reduce the teacher-student ratio to 1:20</p>	
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						3	Priorities <ul style="list-style-type: none"> • Standardisation of Laboratories and Libraries • Establishment of e-library in a relatively modern way • Attendance through Biometric system • Skill development • Gender sensitisation 	
		Output-Outcome target (to be filled the prescribed matrix in the RUSA guidelines)	Increase in Investment (2 marks) Gross enrolment ratio (2 marks) Transition numbers (1 mark) Employability numbers (1 mark) Equity index (2 marks) Quality index (2 marks)	10	7	2 1 1 1 2	<ul style="list-style-type: none"> • GER and Transition: Increased number of students from secondary to higher education. GER of weaker sections amendable. • Employable: Career Guidance committee • Equity : Increased GER for SC/ST/ Women and weaker section Community. 	

**** Explanatory Note:** The States must have filled up the following key indicators:

GER

GER-Male / Female

GER –SC/ST/OBC

CPI

Institutional Density

Faculty Positions
Student Teacher Ratio