

## Details

### **Component 1: Creation of Universities by way of Up gradation of Existing Autonomous Colleges**

State level plan should examine the proposal from the state university to up-grade the existing autonomous college into a university. As the proposal from the university is accompanied with details of autonomous college, the research publications of all the teachers of Autonomous college, report of Autonomous college on the willingness to be up graded to the university status and financial plan, the Higher education Council may consult Directorate of Higher Education and management and Principal of Autonomous college. After having carefully scrutinised the state level proposal may include the following information:

#### 1. Discussion and Minutes

Level	Persons	Decisions and dates
At the level of university	VC and officials along with Principals, teachers and Management of Autonomous colleges	
At the State level	State directorate, HEC and VC and Management of Autonomus colleges	

#### 2. Details of the College (2012-13) Proposed for up-gradation

i) Ramakrishna Mission Vidyamandir ; ii) St. Xavier's College

	Indicator	Unit	Autonomous College A St. Xaviers College	Autonomous College B Ramakrish Mission
Whether Govt./Pvt./Aided?		category	Govt. Aided	Govt. Aided
In existence for number of years?		Years	154 years	73 years
Year of Establishment		Year	1860	1941

Land Area of the College		Acres		
Whether College with Potential for Excellence (CPE)		Yes/no	Yes	Yes
Number of Departments		Number	11	6
Total Students Enrolled in undergraduate programme		Number	5976	511
Total Students Enrolled in postgraduate programme		Number	477	122
Total Number of Teachers (sanctioned positions)	<b>Actual No.</b>	number	244	36
Student Teacher (sanctioned position) Ratio		Ratio	1:26	1:17
Total Number of Teachers (actual in position)	Regular teachers/sanctioned teachers	Ratio		
	Contractual or ad-hoc teachers/sanctioned teachers	Ratio		
Total number of Administrative		number		

and Support Staff				
Accreditation Grade		Grade	A	A
Number of Books in Library		Number		
Number of Computers		Number		
Student in Hostels		Number		
	SC Girls	Number		
	SC Boys	Number		
	ST Girls	Number		
	ST Boys	Number		
	OBC Girls	Number		
	OBC Boys	Number		
	Other Girls	Number		
	Other Boys	Number		
Number of Quarters		Number		
Whether separate Sports Complex		Yes/no		
Whether Academic Council in position		Yes/no		
Whether Board of Studies/Research Councils in position		Yes/no		
Whether Finance Committees in position		Yes/no		
Adherence to financial norms for creation of		Yes/no		

infrastructure				
Jurisdiction mentioned for the proposed university whether unitary or Affiliating?	Unitary/Affiliating			
Reservation for socially & economically weaker sections-existing	In Admission – SC	%		
	ST	%		
	OBC	%		
Inter disciplinary & cross disciplinary programs	Number/total	Ratio		
Commitment to Governance, Academic & Examination reforms		Yes/no	Yes	Yes
Commitment to include ICT in teaching-learning process		Yes/no	Yes	Yes
Teaching to non teaching staff ratio		Ratio		
Total Revenue (including grants from government and UGC) (2012-13)	Amount	In lakhs		

Total per annum expenditure(2012-13)				
5 Important reasons for upgradation			New land has been identified to support the additional infrastructure	New land has been identified to support the additional infrastructure

Note: Give in a separate sheet (appended herewith) the research publications of all the teachers of Autonomous colleges A, B and C.

Research Publications list

<u>Name of the department</u>	<u>Name of the teacher</u>	<u>Title of the paper</u>	<u>Research journal (only referred)</u>

Note: Give maximum 3 publications of a teacher in the above table

3. Give the Physical and Financial Plan as per the following table (Cost per sq meter as per the RUSA guideline) for each Autonomous College A, B and C:

**Each Institution would be offered 15 crores spread equally over 3 years totalling to 30 crores**

	Autonomous College A	Autonomous College B	Autonomous College C & so on.
The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3)			

Details for the proposed college	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)
Administrative Area						
School of Sciences						
School of Social Sciences						
School of Engineering, Technology & Computer Technology						
School of Teacher Education						
School of Humanities and Liberal Arts						
Classrooms (Common)						
Central library						
Auditorium						
Canteen/Cafeteria/Toilet Blocks/Misc.						
Hostel						
Total						

**Component 2: Creation of Universities by conversion of colleges in a cluster**

State level plan should examine the proposal from the state university to establish cluster college into a university. As the proposal from the university is accompanied with details of lead and cluster colleges, the research publications of all the teachers of Lead college, report of Lead and cluster college on the willingness to be up graded to the university status and financial plan, the Higher education Council may consult Directorate of Higher Education and management and Principal of Lead and cluster colleges. After having carefully scrutinised the state level proposal may include the following information:

1. Discussion and Minutes

Level	Persons	Decisions and dates
At the level of university	VC and officials along with Principals, teachers and Management of Lead and cluster colleges	
At the State level	State directorate, HEC and VC and Management of lead and cluster colleges	

2. Proposal of Lead and cluster colleges with basic information (Maximum of three such proposals A, B and C may be finalised at the state level)

Proposal A

	Indicator	Unit	Lead College	Cluster college 1	Cluster college 2	Cluster college 3	Cluster college 4	Cluster college 5
Whether Govt./Aided/Private		Category	Govt. College	Govt. College	Govt. College	Govt. College	Govt. College	Govt. College
Name of College			Raiganj College	Meghnad Saha College	Shree Agrasen College	Islampur College	Chopra College	Surendra nath College

Distance from Lead College (KM)				25	40	90	110	5
Land Area of the College		acre	13.63					
Year of Establishment			1948	2000	1995	1973	2013	1986
Whether Autonomous college			No	No	No	No	No	No
Whether College with Potential for Excellence (CPE)			No	No	No	No	No	No
Number of Departments			15	11	6	9		15
Total Students Enrolled in undergraduate programme			5290	2799	2295	6732	700	4767
Total Students Enrolled in postgraduate programme			79	0	0	0	0	0
Total Number of Teachers (sanctioned positions)		Actual	55	10	9	33		50
Student Teacher (sanctioned position) Ratio		Actual	1:97	1:279	1:255	1:204		1:95
Total Number of Teachers (actual in position)								
Total number of Administrative and Support Staff				19		30		



Accreditation Grade			B+					
Number of Books in Library								
Number of Computers								
Student in Boys Hostels	SC	Number						
	ST	Number						
	OBC	Number						
	Others	Number						
Student in Girls Hostels	SC	Number						
	ST	Number						
	OBC	Number						
	Others	Number						
Number of Quarters								
Whether separate Sports Complex								
Whether Academic Council in position								
Whether Board of Studies/Research Councils in position								
Whether Finance Committees in position								
Whether it is autonomous college		Yes/no						
Total revenue accrual of	Amount	Rs. In lakhs						

constituent colleges								
Total Revenue (including grants from government and UGC) (2012-13)	Amount	Rs. In lakhs						
Total per annum expenditure(2012-13)	Amount	Rs. In lakhs						
Five important reasons for university up gradation				Multi-disciplinary courses like Science, Arts, Commerce, etc. would be considered across all colleges. Lead College has adequate infrastructure and agrees to share existing facilities in partner colleges				





Whether separate Sports Complex										
Whether Academic Council in position										
Whether Board of Studies/Research Councils in position										
Whether Finance Committees in position										
Whether it is autonomous college		Yes/no								
Total revenue accrual of constituent colleges	Amount	Rs. In lakhs								
Total Revenue (including grants from government and UGC) (2012-13)	Amount	Rs. In lakhs								
Total per annum expenditure(2012-13)	Amount	Rs. In lakhs								
Five important reasons for university up gradation										

Note: Give in a separate sheet (appended herewith) the research publications of all the teachers of Lead college and all cluster colleges.

3. Give the Physical and Financial Plan as per the following table (Cost per sq meter as per the RUSA guideline) for each proposal A, B and C:

**Each Cluster University would be offered 20 crores with 5 crores in the first year, 10 crores in the second year and 5 crores again in the third year. This would total to 40 crores over 3 years.**

	Cluster College 1		Cluster College 2		Cluster College 3	
The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3)						
Details for the proposed college	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)
Administrative Area						
School of Sciences						
School of Social Sciences						
School of Engineering, Technology & Computer Technology						
School of Teacher Education						
School of Humanities and Liberal Arts						
Classrooms (Common)						
Central library						
Auditorium						
Canteen/Cafeteria/Toilet Blocks/Misc.						
Hostel						
Total						



campus									
Hostels									
Toilets									
Sports equipment/play facilities									
Classrooms									
Auditorium									
Canteen/ Cafeteria									
Play ground									
Books/Journals/e-Resources									
Aggregate									

2. A consolidated table may be given as follows in order of priority, highest to lowest (see the criteria of priority in the guideline under component 3):

Name of the university (mention State, private or deemed)	Total cost (Rs. lakhs)	Priority criteria (see the guideline)
Gour Banga University		
Sidho Kanho Birsha University		
West Bengal State University Barasat		
Diamond Harbour Womens University		
Cooch Behar Panchanan Burma University		
Kazi Nazrul university		
Bankura University		

**All the Universities would be paid 15 crores spread over three years. The first year would be 3 crores and the next two years would be 6 crores each. A total of 105 crores has been allocated in this component.**



#### Component 4: New Model Colleges (General)

1. At the state level the model colleges proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. A maximum of 5 Proposals from a particular state may be proposed under the existing 374 Model College Scheme of general education.

The following information in the table below should be given:

Model College Scheme

	Indicator	Unit	Model college 1	Model college 2	Model college 3	Model college 4	Model college 5	Model college 6	Model college 7	Model college 8	Model college 9	Model college 10
Whether College (Govt./ Aided)			Govt.	Govt.	Govt.	Govt.	Govt.	Govt.	Govt.	Govt.	Govt.	Govt.
District under which model college is proposed			24 Pg. North	24 Pg. North	Hoogli	Howrah	Birbhum	Nadia	Jalpaiguri	Cooch Behar	Jalpaiguri	Dakshin Dinajpur
Is it EBD District		Yes/No.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Reservation for socially & economically weaker section	% of Hostel seats	%										
Whether a new MDC		Yes/No										
Sanctioned /Established after 01.01.2008		Yes /no										
Available land area	Area	In acres										
Does the state commit to bear recurring expenses		Yes/no	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Number of colleges in the concerned district		Number	149	149	74	52	46	59	29	24	29	17
No of Colleges per 1,00,000 students of 18-23 year age group in the		Number	13	13	11	9	11	10	6	7	6	9

district												
Percent of SC and ST population to total in the district		%	24	24	28	15	36	33	57	51	57	45
Percent of Female students enrolled to 18-23 year age group female population in the district		%	18	18	20	11	10	17	16	13	16	18
Percent of SC and ST students enrolled to 18-23 year age group SC and ST population in the district		%	10	10	14	11	11	21	19	14	19	14

2. State should submit the following financial plan for each model college proposed (Cost per Sq. Meter as per RUSA Guideline):

	Model College 1		Model College - 2		Model College - 3	
Proposed College Falls under, Please specify (Tier-1/Tier-2/Tier-3)						
Details for proposed college	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area Sq.Mt.)	Financial Value (Rs. in lakhs)

Administrative Buildings, Faculty rooms						
Laboratories						
Classrooms						
Library						
Computer Centre/E-campus						
Toilet Blocks separate for boys and girls						
Miscellaneous						
Hostel						
Total						

3. A consolidated table of all model colleges may be given:

Model College	Total cost (Rs. lakhs)	Reasons in support of modal college
A		
B		
C		
D		
E		

**Each college would be paid 10 crores over a period of three years with 2 crores in the first year and 4 crores each in the next two years. A total of 100 crores have been allocated in this component**

**Component 5: Up gradation of existing Degree Colleges to Model Degree Colleges – Not Applicable**

- At the state level the model colleges proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. A maximum of 5 Proposals from a particular state may be proposed under the existing Degree Colleges to Model Degree Colleges through the conversion of existing college. The following information in the table below should be given:

Model College Scheme

	Indicator	Unit	Model College 1	Model College 2	Model College 3	Model College 4	Model College5
Whether the colleges Govt./Aided		category					
District under which model college is proposed		Name					
Number of colleges in the concerned district		Number					
Is it an EBD District		Yes/No					
No. Of districts where upgradation can be done as per RUSA guidelines		number					
Have the districts where upgradation can be done, been prioritized on the basis of CPI		Yes/no					
Reservation for socially & economically weaker sections	% of hostel seats	%					
No of Colleges per 1,00,000 students of 18-23 year age group in the district		number					
Percent of SC and ST population to total in the district		%					
Percent of Female students		%					



3. A	Auditorium									
	Campus Development									
	Sports facility									
	Books/Journals/e-resources									

consolidated table of all model colleges may be given:

Model College	Total cost (Rs. lakhs)	Reasons in support of modal college
1		
2		
3		
4		
5		

**Component 6: Professional Colleges (New)**

1. At the state level the professional colleges (new) proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. At the state level Directorate of Technical Education may be consulted for new professional colleges in the state. A maximum of 5 Proposals from a particular state may be proposed under the new professional college scheme. The following information in the table below should be given:

2. University may suggest the establishment of new professional college. The following information in the table below should be given:

	Indicator	Unit	Professional college A	Professional college B	Professional college C	Professional college D	Professional college E
District under which professional college is proposed		Name	Cooch Behar				
Number of Professional colleges in the concerned district		number	0				
No of professional Colleges per 1,00,000 students of 18-23 year age group in the district		%	7				
Percent of SC and ST population to total in the district		%	51				
Percent of Female students enrolled to 18-23 year age group female population in the district		%	13				





Academic Block (classrooms etc)	3430	369.15								
Electronics Lab										
IT Lab Electrical										
CNC Lab										
Mechatronics Lab										
Chemical Lab										
Civil Lab										
Instrumentation Lab										
Workshop	160	17.12								
Computer Centre cum Cyber Café										
Conference Room										
Confidential Room										
Committee/Synd icate Room										
Common Room for students	2230	240.09								
Toilet Block	250	26.88								
Cafeteria	200	21.5								
Hostel										
Staff Quarter	140	15								
Electrification & finishing of all construction set up		201.5								
Total	40000	1027.15								

3. A consolidated table of all new proposed professional colleges may be given:

Professional College	Total cost (Rs. lakhs)	Reasons in support of new professional college
A		
B		
C		
D		
E		

**The college would be paid 30 crores over a period of three years with 10 crores divided equally**

**Component 7: Infrastructure Grants to Colleges – There are 497 colleges proposed with 2 crores per college spread over a period of three years. A total of 994 crores have been assigned to this component. Plz refer to the Annex for complete details.**

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. After scrutiny at the state level Institutional Development Plan of a college, under the component, prioritize the college in descending order of importance with respect to infrastructure grant to college with a maximum limit of Rs. 2 crore for each college for each university and present the information in the following table:

	Indicator	Unit	College 1	College 2	College 3
Name of the College					
Category (Govt./Aided/Private)		Category			
NAAC Accreditation		Grade			
Whether included under 12B of UCG Act		Yes /no			
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-	Category			
Year of establishment		Year			
Number of students enrolled		Number			
SC	Number/total	Ratio			
ST	Number/total	Ratio			
OBC	Number/total	Ratio			
Women students	Number/total	Ratio			



Infrastructure Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total
<b>1</b>				
<b>2</b>				
....				
....				

Note: number of rows may be increased depending upon the number of colleges

Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to infrastructure grant to the department with a maximum limit of Rs. 2 crore for each department for each university and present the information in the following table:

Infrastructure Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total
<b>1</b>				
<b>2</b>				
....				
....				

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,.....

**Component 8: Research, Innovation and Quality Improvement**

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to college with a maximum limit of Rs. 50 lakhs for each college and present the information in the following table:

**4 State Aided Universities would be covered under this Component. A total of 60.7 crores would be claimed over three years. In the first year a total of 15.175 crores would be claimed.**

<b>Basic Information:</b>							
Is the State/UT covered under this component		Yes/no	Yes				
Has the state/UT implemented reforms/given commitment to reforms		Yes/no					
<b>Details – University &amp; College wise</b>							
<b>Details</b>	<b>Indicator</b>	<b>Unit</b>	<b>University -1</b>	<b>University -2 &amp;C</b>	<b>College -1</b>	<b>College-2 &amp;c</b>	<b>Remarks</b>
Plans for research & innovation		Rs. in lakhs					
Adoption of meta-university concept that offer cross university education & credit transfer facility to students		Rs. in lakhs					
Procure high quality e-resources		Rs. in lakhs					

Upgrade library and laboratory facilities		Rs. in lakhs					
Facilities like Incubation centre, Innovation hubs, etc.		Rs. in lakhs					
Initiatives to attract top-rated international faculty		Rs. in lakhs					
Competitive compensation for faculty		Rs. in lakhs					
Initiatives to attract high quality researchers and students		Rs. in lakhs					
Merit-based scholarships		Number					
Fully-funded doctoral fellowships		Number					
Post-doctoral fellowships		Number					
Exposure visits for both faculty and students		Number					
Faculty and students exchange programs with world-class institutions		Number					
Initiatives to scale up industry-academia partnership		Number					
Promotion of inter-disciplinary and trans-disciplinary research centres		Rs. in Lakhs					
Promotion of research and entrepreneurial activities		Rs. in lakhs					

Support for the setting up of science parks & cutting edge technology & instrumentation facility		Rs. in lakhs					
Support different types of research programs		Rs. in lakhs					
Top quality University-Convergence model		Number					
		Rs. in lakhs					
Outreach and public engagement facility		Rs. in lakhs					
Staff excellence and organizational stewardship		Rs. in lakhs					
Support in bifurcating undergraduate, postgraduate and research programs		Rs. in lakhs					
Identify a few depts. Or fields of critical importance and move them into a position of world leadership		Number					
		Rs. in lakhs					
Special grants to faculty for conducting outstanding research		Rs. in lakhs					



**University A: Research, Innovation and Quality Improvement Grant to Colleges (Rs. lakhs)**

Name of the College in descending order of importance	Name Research, Innovation and Quality Improvement measures	2014-15	2015-16	2016-17	Total
1.					
2.					
....					
....					

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to the department with a maximum limit of Rs. 10 lakhs for each department and present the information in the following table:

**Research, Innovation and Quality Improvement Grant to University Post Graduate Department (Rs. crore)**

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total
<b>Jadavpur University, Eastern Regional Cyber Security Centre</b>	<b>8.25</b>	<b>16.5</b>	<b>8.25</b>	<b>33</b>
<b>Calcutta University, Dept. of Commerce</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>12</b>
<b>Ramakrishna Mission University, Bio-Technology Department</b>	<b>2.5</b>	<b>5</b>	<b>2.5</b>	<b>10</b>
<b>IISWBM</b>	<b>1.425</b>	<b>2.85</b>	<b>1.425</b>	<b>5.7</b>

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,.....

**Component 9: Equity Initiatives –**

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Equity Initiatives** grant to college with a maximum limit of Rs. 3 lakhs for each college and present the information in the following table:

**30 Institutions have been shortlisted with 0.02crore allocated for the first year and 0.04 crore offered the following two years to each institution.**

<b>Basic information</b>						
Is the state/UT due to receive funds under this component in 12 <sup>th</sup> plan	Yes/no					
Has the state prioritized colleges for funding	Yes/no					
Colleges prioritized for fundind	Number					
Has the state prioritized PG Depts. In Universities for funding	Yes/no					
<b>Details – University &amp; College wise</b>						
<b>Details</b>	<b>University -1</b>		<b>University -2</b>		<b>University-3 &amp;c</b>	
	Physical (Number)	Financial (Rs. in lakhs)	Physical (Number)	Financial (Rs. in lakhs)	Physical (Number)	Financial (Rs. in lakhs)
Equal opportunity cells						
Plan to create remedial classes language labs, etc.						
Plan to create financial aid and scholarships for socially and						

economically backward students						
Plan to create equity and gender sensitization campaigns						
Plan for Innovative schemes/programs to enhance equity and inclusion						

**University A: Equity Initiatives Grant to Colleges (Rs. lakhs)**

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions  
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Equity Initiatives** grant to the department with a maximum limit of Rs. 3 lakhs for each department and present the information in the following table:

**University A: Equity Initiatives Grant to University Post Graduate Department (Rs. lakhs)**

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions  
Similarly give above table for university B, C,.....

**Component 10: Faculty Recruitment Support – Not applicable**

Funding support for faculty recruitment should be scrutinised at the state level. Based on critical shortage of faculty and commitment of state to support under state non plan the post of teachers state has to forward the proposal for consideration (See the guideline of RUSA)

1. Based on Institutional Development Plan of a college and further forwarded by the university, prioritize the college in descending order of importance with respect to **Faculty Recruitment Support** grant to college with a maximum limit of 3 subjects/teachers for each college and present the information in the following table:



last 3 years	ent/vacant position									
Contractual posts proposed to be converted to regular posts	Number /total contractual posts	Ratio								
Student teacher ratio	Average (over the entire state)	Ratio								
FRS grants Proposed	Amount	In lakhs								

**University A: Faculty Recruitment Support Grant to Colleges (Rs. lakhs)**

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions  
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Faculty Recruitment Support** grant to the department with a maximum limit of 3 subjects for each department and present the information in the following table:

**University A: Faculty Recruitment Support Grant to University Post Graduate Department (Rs. lakhs)**

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions  
Similarly give above table for university B, C,.....



**Component 11: Faculty Improvement**

For faculty improvement the Academic Staff Colleges have to plan. The proposal sent by the university has to be scrutinized at the state level on the basis of RUSA guidelines. The proposal after scrutiny should be presented in the tabular form:

**Not Applicable**



Furniture/Equipment								
Other								
Total								

**Component 12: Vocationalization of Higher Education**

1. State level scrutiny should be based as per RUSA guidelines. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Vocationalization of Higher Education** grant to college with a maximum limit of Rs. 5 lakhs for each college and present the information in the following table:

**University A: Vocationalization of Higher Education** Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions  
Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Vocationalization of Higher Education** grant to the department with a maximum limit of Rs. 5 lakh for each department and present the information in the following table:

**A total of 38 crores would be claimed under this component. In the first year each institution would be offered 0.5 crores with a first year total of 9.5 crores.**

<b>Basic Information</b>					
is the state/UT covered under this component in 12th plan period	yes/no				
Has the State prioritized the colleges for VHE grants?	yes/no				
Has the State prioritized the University PG Deptt. for VHE grants?	yes/no				
<b>VHE Details about University</b>					
<b>Norms</b>	<b>Indicator</b>	<b>Unit</b>	<b>University - 1</b>	<b>University - 2</b>	<b>University - 3&amp;c</b>
Infrastructure Support	Amount	Rs. in lakhs			
Implementation of Curriculum reforms	Amount	Rs. in lakhs			
Implementation of Career oriented courses	Amount	Rs. in lakhs			
<b>Total</b>	Amount	Rs. in lakhs			

**University A: Vocationalization of Higher Education Grant to University Post Graduate  
Department (Rs. lakhs)**

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions  
Similarly give above table for university B, C,.....

**Component 13: Leadership Development of Educational Administrators**

1. State level scrutiny should be based as per RUSA guidelines. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Leadership Development of Educational Administrators** grant to college with a maximum limit of Rs. 5 lakhs for each college and present the information in the following table:

**University A: Leadership Development of Educational Administrators** Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions  
Similarly give above table for university B, C,.....

3. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Leadership Development of Educational Administrators** grant to the department with a maximum limit of Rs. 5 lakh for each department and present the information in the following table:

**Not Applicable**





**University A: Leadership Development of Educational Administrators Grant to University**  
Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions  
Similarly give above table for university B, C,.....

#### Component 14: Institutional Restructuring and Reforms

Refer to the RUSA Guidelines and prepare a detailed project report for three components. State Higher Education Council and State Accreditation Agency. The project report of State Higher Education shall include the State Project Directorate and Project Approval Board. The project reports for two bodies shall be separate. The project report should include the organisational structure, objectives, infrastructural arrangement, activities undertaken for academic and administrative reforms such as curricular reform, semesterisation, credit system, continuous and comprehensive evaluation, innovative practices - academic, governance, IT related - etc. A detailed financial plan for salary, infrastructure cost, workshops, seminars, meetings, travel, taining, hiring consultants, operating and contingencies may be given. Specifically State Accreditation agency should include activities on the pattern of NAAC. Upper limit to a state under this component shall be Rs. 10 crores during 12th plan.

### Not Applicable

Norms	Indicator	Unit	Value
State Accreditation Agency created		yes/no	
Undertaken/committed to sectoral, academic & governance reforms		yes/no	
Funds for SHEC	organizing meetings/workshops/trainings	Rs. In lakhs	
	administration-related	Rs. In lakhs	
State Resource Centre	Consultants	number	
	Consultants	Rs. In lakhs	
	administration-related	Rs. In lakhs	
Funds for State Project Directorate	organizing meetings/workshops/trainings	Rs. In lakhs	
	administration-related	Rs. In lakhs	

### Component 15: Capacity Building and Preparation, Data Collection and Planning

As per RUSA Guidelines, funds will be given to States and Union Territories to

- Undertake baseline surveys
- Data collection and compilation.
- Organise meetings, consultations, workshops, trainings
- Hire consultants
- Preparation of State perspective plans/strategy reports

Upper limit to a state under this component shall be Rs. 5 crores during 12th plan. A financial plan under above headings should be submitted.

Norms	Indicator	Unit	Value
Baseline surveys	Amount	Rs. In lakhs	
Data collection and compilation.	Amount	Rs. In lakhs	
Organise meetings, consultations, workshops, trainings	Amount	Rs. In lakhs	
Preparation of State perspective plans/strategy reports	Amount	Rs. In lakhs	

**Component 16: Management Information System**

Funds will be provided to create and maintain strong data systems at the State level for surveys and analysis that could provide information to the national MIS up to a maximum limit of Rs. 2 crores.

Norms	Indicator	Unit	Value
State MIS set up?		yes/no	
Equipments procured?		yes/no	
organizing MIS -related workshops/trainings		number	
	Funds	Rs. In lakhs	
Hiring MIS consultants		number	
	Funds	Rs. In lakhs	

**Component 17: Support to Polytechnics**

In consultation with the Technical Education department the project report under the component may be prepared. Funding will be provided for

- Setting up of new polytechnics
- Strengthening of existing polytechnics
- Construction of women's hostels in polytechnics
- Scheme of community development through polytechnics (CDTP) to provide non-formal, short-term, employment oriented skill development programmes through AICTE approved polytechnics.

A detailed project report based on the guidelines need to be submitted within an upper limit of finance.

**Not Applicable**

<b>Basic Information</b>					
Districts without polytechnics	Number				
State's commitment for bearing non recurring expenditure	yes/no				
AICTE Approved Govt./Govt. Aided polytechnics	Number				
<b>Norms</b>	<b>Indicator</b>	<b>Unit</b>	<b>Polytechnic 1</b>	<b>Polytechnic 2</b>	<b>Polytechnic 3&amp;c</b>
Funds required	Building & Construction infrastructure	Rs. in lakhs			
	Equipment purchase	Rs. in lakhs			
Funds required	Modern Equipment purchase	Rs. in lakhs			
	IT Applications in teaching	Rs. In lakhs			
	New Diploma Courses	Number			
		Rs. in lakhs			
Funds required for Hostel infrastructure	Building (with toilet) & Mess facilities	Rs. in lakhs			
	Development of lawn area	Rs. in lakhs			
	Reading room in hostel premises	Rs. in lakhs			
	Lounge/visiting area	Rs. in lakhs			
Funds required Community Development Scheme (CDTP)	Employment oriented skills (Tailoring, sewing, painting, etc.)	Rs. in lakhs			

**Component 18: Management Monitoring Evaluation and Research (MMER) – Not Applicable**

As per the RUSA Guidelines

State eligible to participate in RUSA as per fund equalization formula			yes/no
Creation of State TSG	Funds required	Administrative & Monitoring expenses	amount in lakhs
		Cost for annual audit	amount in lakhs

**Consolidated Table of Institutional Development Plan (Name of the State)**

Component	Name	Cost (Rs. lakhs)			
		2014-15	2015-16	2016-17	Total
1	Creation of Universities by way of upgradation of existing Autonomous Colleges				
2	Creation of Universities by conversion of colleges in a cluster				
3	Infrastructure Grants to Universities				
4	New Model Colleges (General)				
5	Upgradation of existing Degree Colleges to Model Degree Colleges				
6	New Colleges (Professional)				
7	Infrastructure Grants to University				
8	Research, Innovation and Quality Improvement				
9	Equity Initiatives				
10	Faculty Recruitment Support				
12	Vocationalisation of Higher Education				
13	Leadership Development of Educational Administrators				
14	Institutional Restructuring and Reforms				
15	Capacity Building and Preparation, Data Collection and Planning				

16	Management Information System				
17	Support to Polytechnics				
18	Management Monitoring Evaluation and Research (MMER)				
Total					