

**Rashtriya Uchchatar Shiksha Abhiyan (RUSA)**

## **STATE HIGHER EDUCATION PLAN**

Submitted to :  
Ministry of Human Resource Development  
Govt. of India

DEPARTMENT OF HIGHER EDUCATION  
Govt. of Punjab, Chandigarh

**Department of Higher Education**  
**Govt. of Punjab, Chandigarh**

**Contact Details:**

▪ **Dr. Roshan Sunkaria**

Principal Secretary Higher Education (PSHE) cum CEO (RUSA)

Landline: 0172-2743189

Mobile: +91-84272 77115

E-mail: [pshe@punjab.gov.in](mailto:pshe@punjab.gov.in)

▪ **Sh. APS Virk**

Project Director (RUSA)

Landline: 0172-2742796

Mobile: +91-99141 19023

▪ **Dr. Gurdarshan Brar**

Additional Project Director (RUSA)

Mobile: +91-99141 19023

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## **Executive Summary**

Government of Punjab has been in the forefront of improving the standard of higher education in the State. The Government has initiated a number of steps to address the issues of access and equity. The State's commitment towards higher education is demonstrated as substantial funds have been spent on infrastructure, new universities, opening of new model colleges, faculty development, vocationalisation etc. The State earlier has availed assistance under centrally sponsored scheme to open 18 Model Degree colleges in the educationally backward districts in which against the state share an amount of about Rs. 79.39 crores has been spent in the years 2011-12 and 12-13.

Punjab Government has also undertaken steps to improve infrastructure in the colleges. In 2013-14 an amount of about 50 crore has been spent to upgrade and repair the buildings of colleges all over the state. To encourage higher education, it has provided all possible help to establish Central University at Bathinda and Rajiv Gandhi Law University at Patiala. To vocationalise the formal education, concept of community colleges is being introduced at Govt. Mohindra College Patiala and at Govt. college Ludhiana.

To encourage private participation in higher education it has formulated and implemented Punjab Private Universities policy 2010, under which a number of private universities have come up in the State. To further address the issues of access, equity and excellence and to improve the status of higher education institutions, it has whole heartedly decided to implement Rashtriya Uchchatar Shiksha Abhiyaan (RUSA). The present State Plan has been formulated with these very objectives in mind. The basis of the State Plan is the Institutional Development Proposals received from Government colleges & the universities.

Government of Punjab has identified 22 educationally backward sub-divisions. These sub divisions and semi urban towns do not have any Govt. college at present. There is an urgent need to open Model Degree colleges at these places to address the issues of access and equity. Out of a total of 22 new colleges, 12 are proposed to be opened in the financial years 2014-15 and 15-16. The aim is to bridge the distance between students and colleges which will ultimately increase the gross enrolment ratio from 19.4 % at present to 25 % by the end of 12<sup>th</sup> five year plan. While the remaining 10 in the subsequent years. Where new Model degree Colleges would be coming up. Further 13

colleges have been identified which can be up graded to model degree college status. 28 colleges which are in dire need of modern and improved infrastructure have been proposed for grants under infrastructure head.

In fact Infrastructure up-gradation of all existing colleges has been taken into consideration, so as to equip them with upgrades laboratories, computer centres, smart class rooms, Hostels for boys and girl when it comes to building hostels for girls, equipping laboratories, with a view to address the inherent ideals of RUSA, ie access, equity and excellence and to improve transition rate from 68% at present to 75% by the end of 12<sup>th</sup> five year plan.

As a necessary pre-requisite of RUSA, the State Government is soon initiating the process of filling up of 960 full-time posts of Assistant Professors to improve the student-teacher ratio from 51:1 to 40:1 by the end of 12<sup>th</sup> five year plan, which will improve the in-class learning experience. It is also proposed to run the train-the-trainer or teacher workshops to familiarize teachers with latest pedagogy.

Quality of teaching, improvement in job skills and up-gradation of infrastructure are expected to enhance the quality of education. Special emphasis has been given to improve the pedagogy through better teaching aids, modern laboratories and libraries. Up-graded classrooms, computer centres and hostels for boys and girls are expected to provide better access and improve equity. Up-gradation of infrastructure would require Rs. 587.66 cores. It is proposed to spend another Rs. 213.39 crores on research and development. While grant needed for faculty development support is pegged at Rs. 621.12 crores. To achieve the vision of the State Government a total outlay of Rs. 2262.26 crores has been proposed under RUSA. Providing access to higher education to rural and semi-urban population and to improve transition rate, are of immediate concerns of our mission.

The Department of Higher Education, Government of Punjab proposes to initiate the academic, institutional and examination reforms in consultation with the universities. Under academic reforms change in curriculum have been envisaged. Choice based credit system is also being introduced and the annual system would be replaced with semester system.

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## *Chapter – 1*

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### **Introduction**

1.1 Mission

1.2 Vision

1.3 Goals



## 1.1 Mission

### **MISSION PUNJAB: Quality Education for All**

The mission of Government of Punjab is to create an education and training environment that equips learners with desired values, attitudes, knowledge, skills and competencies, particularly in technology, innovation and entrepreneurship, so that they can make informed personal, social and political decisions as citizens of Punjab.

- To stimulate the academic environment for the promotion of quality of teaching-learning and research in higher education institutions. Training of faculty in creation of instructional design content, implementation of capacity-building measures to adopt technology-mediated pedagogy in classrooms.
- To encourage self-evaluation, accountability, autonomy and innovations in higher education. This will be through collaboration with other stakeholders of higher education for quality evaluation, promotion and sustenance.
- To undertake overall quality assurance in Education system. More faculty development programs along with improvements in hiring practices and working conditions are expected to lead to enhanced performance of casual and part time academic employees.
- Roll-out of institutional Enterprise Resource Planning to computerize the examination wings of all universities, robust online linkage between all affiliating universities and their affiliated colleges, creation of online data collection, and automation of libraries and grant(s) management.

## 1.2 Vision

The State of Punjab envisions ensuring to its youth a system of higher education that equips them with knowledge and skills. To ensure that youth of Punjab is suitably employed; is able to live a dignified and contented life. It envisions arming its youth with a purposeful education so that each one is capable of contributing productively and positively to the civic life, economic development, and social progress of the State as well as the nation. To that end, the programs and services of higher education must meet the standards of quality, commensurate with the benefits it promises, by being truly accessible to the people in all their diversity and also to make quality the defining element

of higher education through a combination of self and external quality evaluation, promotion and sustenance initiatives.

Futuristically, Punjab wishes to use higher education as a tool of positive change in the mind-set of Punjabi youth; encouraging him to be financially independent and socially secure. With the extraordinary pace at which the educational technologies are developing at present, the State of Punjab resolves to march in step with rest of the world. It wishes to make best use of the present and emerging technologies as well as new vistas in different fields of higher education.

- It will endeavor to take higher education to door step of each of its youth irrespective of caste, creed and gender.
- To bring in subtle but effective changes so that Higher education is available to maximum of its youth.
- To improve its quality through better interaction among various stake holders, innovative changes in curriculum and instruction.
- To make the institutions of the State more responsive to the needs of the growing economy in particular and society in general, it envisions to usher in institutional autonomy and academic freedom.
- To provide a congenial and quality environment to its students through improved infrastructure, better facilities and high quality staff.

### **1.3 Goals**

Punjab is one of the economically prosperous States of India. Government of Punjab keeping in view to provide a strong base to its growing economy intends to improve the quality of higher education in the State. It endeavours to optimize the capacities of its higher education institutions so that they are dynamic, demand-driven, quality conscious, efficient and forward looking. It aims to make its universities and colleges responsive to rapid economic and technological development at state, national and international level. To achieve the primary goal of quality education, it is imperative to concentrate first on access and equity.

The salient goals of the State plan, therefore, are as follows:

- To increase the GER of the State from present 19.4% to 25.2% by the end of 2017 and subsequently to 30% by the end of 2022.
- To increase the 'Transition Rate' from first year to second year of college education from 68 % to 75 % by the end of 2017.
- To improve equity in higher education by providing adequate opportunities of higher education to socially deprived rural communities, women, minorities, SC, OBC and differently-abled persons. This will be achieved by establishing more Model colleges in educationally backward subdivisions of Punjab.
- To usher transformative reforms in the State higher education system by creating a facilitating institutional structure for planning and monitoring at State level, promoting autonomy in State universities and improving governance in institutions.
- To ensure academic and examination reforms in the higher educational institutions.
- To improve student:teacher ratio in State from 51:1 to 40:1 by the end of 12<sup>th</sup> five year plan.
- To enable conversion of some of the universities into institutions of excellence at par with the best in the world.
- To create opportunities for its institutions, to undertake reforms in the affiliating system in order to ensure that the reforms and resource requirements are adequately utilised.
- To ensure adequate availability of quality faculty in all higher educational institutions and ensure capacity building at all levels of employment, to create an enabling atmosphere in the higher educational institutions to enrich themselves in Skill based innovative vocational courses.
- To create centres of vocational training and skill development at all institutions to make students job ready, specially for service sectors.

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## *Chapter – 2*

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### **Background**

2.1 Demographic Profile of the State

2.2 Higher Education Profile

2.3 SWOT Analysis

2.4 Academic Information

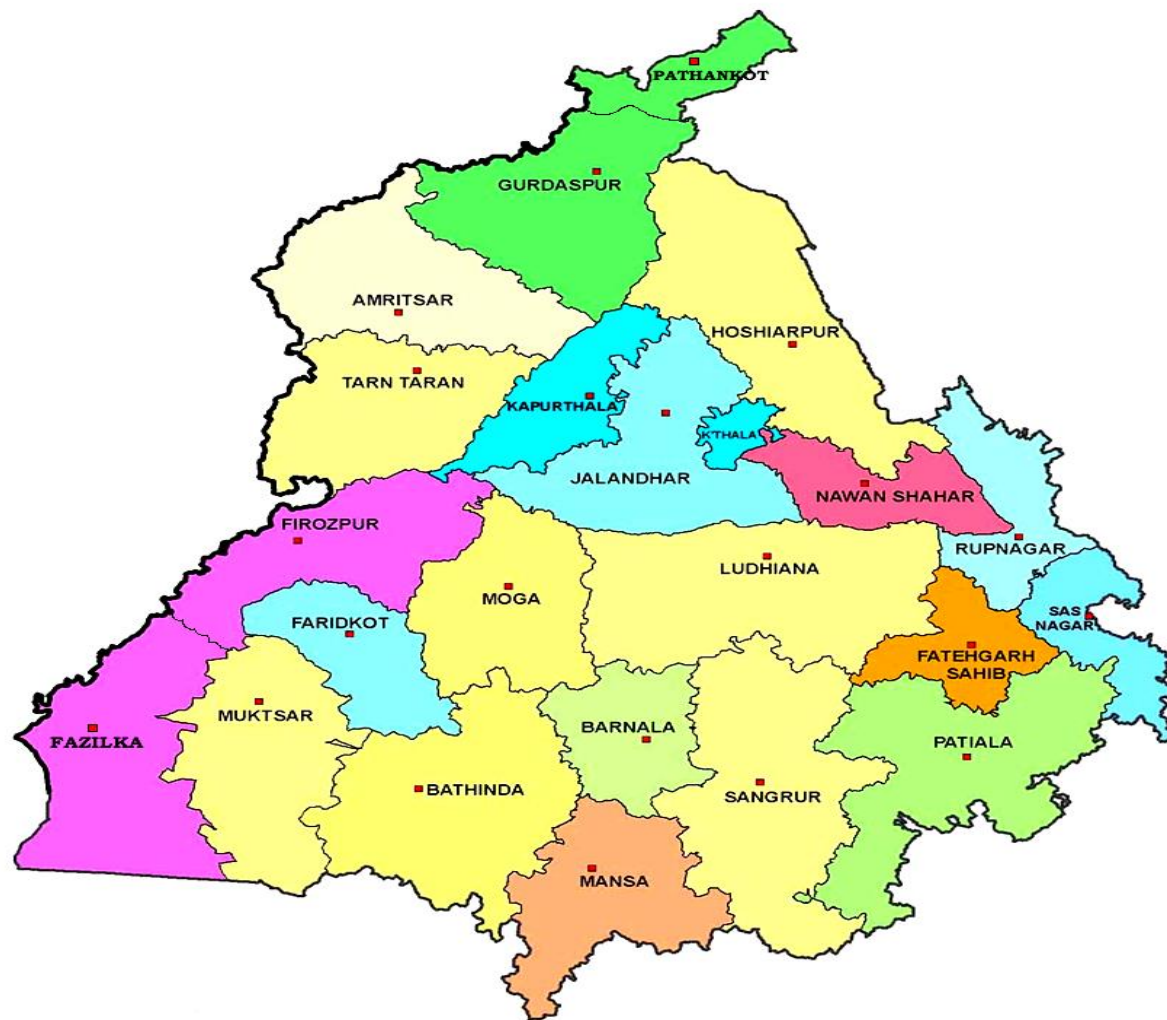
## 2.1 Demographic Profile of the State

Punjab is one of the smaller State of India encompassing a total area of 50,362 square kilometers and having a population of 2.77 crores (as per 2011 census). The economy of the State is fundamentally agrarian. The major cities of the State are Ludhiana, Amritsar, Jalandhar, Patiala and Bathinda. The State is divided into 5 divisions, 22 districts, 81 Tehsils, 86 Sub–Tehsils and 145 blocks. Sikh community (60% of total population) constitutes the major population of the State. The official language of the State is Punjabi. The important information about the State in general and an overview of its district-wise population, male: female ratio, literacy rate and population density, etc. are given in Table 2.1 and Table 2.2 below.

**Table 2.1** State at a Glance

<b>Area</b>	50,362 sq. Km
<b>Location</b>	Northwest part of India
<b>Latitude</b>	29°30'N - 32°32'N
<b>Longitude</b>	73°55'E - 76°50'E
<b>Division</b>	5
<b>Districts</b>	22
<b>Sub Divisions/Tehsils</b>	81
<b>Sub-Tehsils</b>	86
<b>Blocks</b>	145
<b>Population (as per 2011 census)</b>	2.77 Crores

**Map 1** Highlighting 22 Districts of Punjab



**Table 2.2** Overview of Districts-wise Population / M - F Ratio / Literacy Rate & Density

S. No.	District	Area (sq.km)	Population (2011)	Rural Population	Urban Population	No. of Females per 1000 Males	Literacy Rate (%)	Density (per sq. km)
1	Ludhiana	3767	3,487,882	1,425,201	2,062,681	873	82.5	978
2	Amritsar	5056	2,490,891	1,154,831	1,336,060	889	77.2	928
3	Gurdaspur	2610	1,678,430	1,314,547	363,883	895	81.1	647
4	Jalandhar	2632	2,181,753	1,021,388	1,160,365	915	82.4	836
5	Ferozpur	5305	1,622,825	1,152,847	469,978	893	69.8	382
6	Patiala	339.9	1,892,282	1,130,279	762,003	891	76.3	570
7	Sangrur	3685	1,654,408	1,137,633	516,775	885	68.9	457
8	Hoshiarpur	3365	1,582,793	1,247,969	334,824	961	85.4	469
9	Bathinda	3367	1,388,859	888,943	499,916	868	69.6	414
10	Tarn Taran	5059	1,120,070	978,611	141,459	900	69.4	464
11	Moga	2230	992,289	768,499	223,790	893	71.6	444
12	SAS Nagar	1095	986,147	442,112	544,035	879	84.9	909
13	Muktsar	2615	902,702	650,004	252,698	896	66.8	348
14	Kapurthala	1633	817,668	532,296	285,371	912	80.2	499
15	Mansa	2174	768,808	605,356	163,452	883	62.8	350
16	Rupnagar	1440	683,349	505,529	177,820	915	83.3	505
17	Faridkot	1476	618,008	400,494	217,514	890	70.6	424
18	SBS Nagar	1266	614,362	488,857	125,505	954	80.3	478
19	Fatehgarh Sahib	1147	599,814	414,649	185,165	871	80.3	509
20	Barnala	1410	596,294	405,675	190,619	876	68.9	402
21	Fazilka*	5837	404,006	321,745	82,261	892		
22	Pathankot*	952	620,596	329,335	291,261	900		

Source: Census 2011

\*Newly Constituted Districts in July 2011

Table 2.3 gives an overview of district-wise literacy rate of SC population of Punjab. As per census data of 2011 the national average of literacy rate for SCs is 66.1% (Source: Primary Census Abstract for Total population, Scheduled Castes and Scheduled Tribes, 2011) and as per the data available for districts of Punjab clearly shows that 15 of the 20 districts have literacy rate for SCs much below the national average. It is also pertinent to mention that the %age of SC population is 31.9% which is highest in India. The analysis of this data shows that about 1/3<sup>rd</sup> of the population of Punjab is lagging behind in the field of education. So it becomes important to device ways and means to provide quality education to such a large section of the society. Under RUSA, the Government of Punjab is committed to address this issue.

**Table 2.3** District-wise literacy rate of SC Population with an average of 54.87%.

S. No.	Districts	Literacy Rate in %
1	Hoshiarpur	77.66
2	SBS Nagar	73.53
3	Jalandhar	70.48
4	Rupnagar	69.42
5	Mohali	68.73
6	Ludhiana	65.07
7	Gurdaspur	64.03
8	Kapurthala	63.96
9	Fatehgarh Sahib	63.63
10	Patiala	52.26
11	Amritsar	50.1
12	Sangrur	49.78
13	Barnala	42.44
14	Moga	42.22
15	Mansa	42.22
16	Faridkot	42.17
17	Bathinda	41.45
18	Ferozpur	40.12
19	Tarn Taran	40.05
20	Muktsar	38.11
21	Pathankot*	(carved out of gurdaspur)
22	Fazilka*	(carved out of Ferozpur)
Source: Census 2011		

\*Newly Constituted Districts in July 2011



Table 2.4 shows gender-wise literacy rate in rural and urban areas of districts of Punjab. It is amply clear that both genders in rural areas lag behind their counterparts in urban areas. To bring them at par with each other in terms of literacy, better education facilities need to be provided to the rural population. Within their physical and economical reach.

**Table 2.4** Gender-wise literacy rate in Rural and Urban areas (in %)

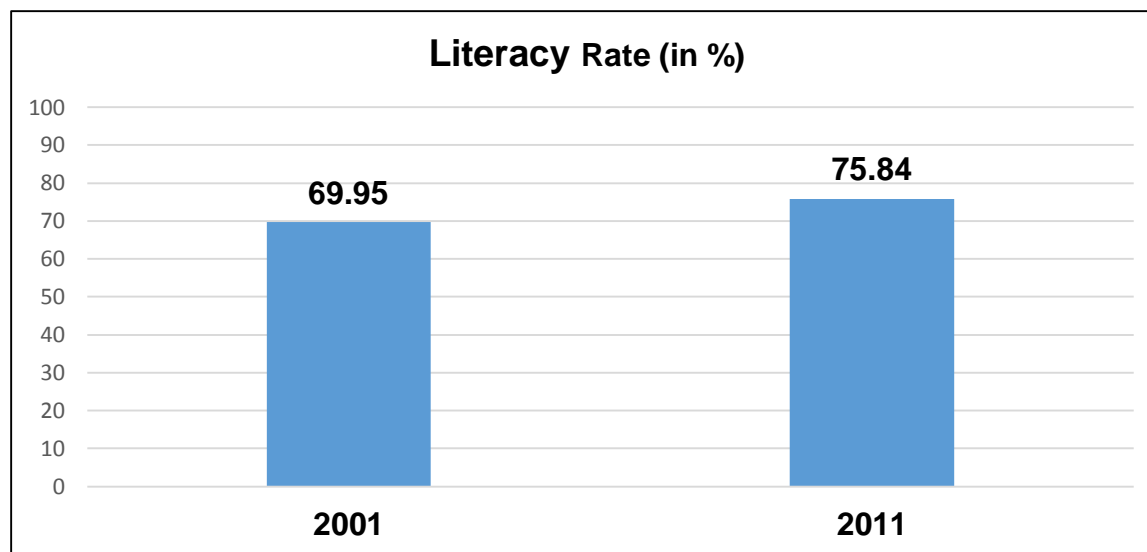
S. No.	Districts	Rural		Urban	
		Male	Female	Male	Female
1	Ludhiana	83.96	74.2	87.97	81.13
2	Amritsar	73.74	63.27	87.36	80.94
3	Gurdaspur	83.49	70.6	91.54	83.83
4	Jalandhar	84.19	74.26	87.81	82.03
5	Ferozepur	73.7	57.69	84.42	74.45
6	Patiala	76.32	63.25	88.9	81.02
7	Sangrur	71.37	59.42	80.6	70.49
8	Hoshiarpur	89.48	79.56	91.61	85.48
9	Bathinda	69.44	56.29	85.78	74.96
10	Tarn Taran	74.31	61.42	82.7	73.01
11	Moga	72.98	64.64	83.42	76.98
12	Mohali	85.37	73.65	92.28	85.1
13	Muktsar	69.28	55.7	82.21	71.25
14	Kapurthala	82.15	71.8	88.95	82.22
15	Mansa	64.74	52.47	82.2	70.85
16	Rupnagar	88.23	75.15	90.77	82.92
17	Faridkot	71.39	59.94	83.97	73.96
18	SBS Nagar	85.94	73.32	87.03	78.12
19	Fatehgarh Sahib	83.15	73.42	87.56	80.47
20	Barnala	70.09	61.13	79.54	70.65
21	Faizilka*	(carved out of Ferozpur)			
22	Pathankot*	(carved out of gurdaspur)			

Source: census 2011

\*Newly Constituted Districts in July 2011

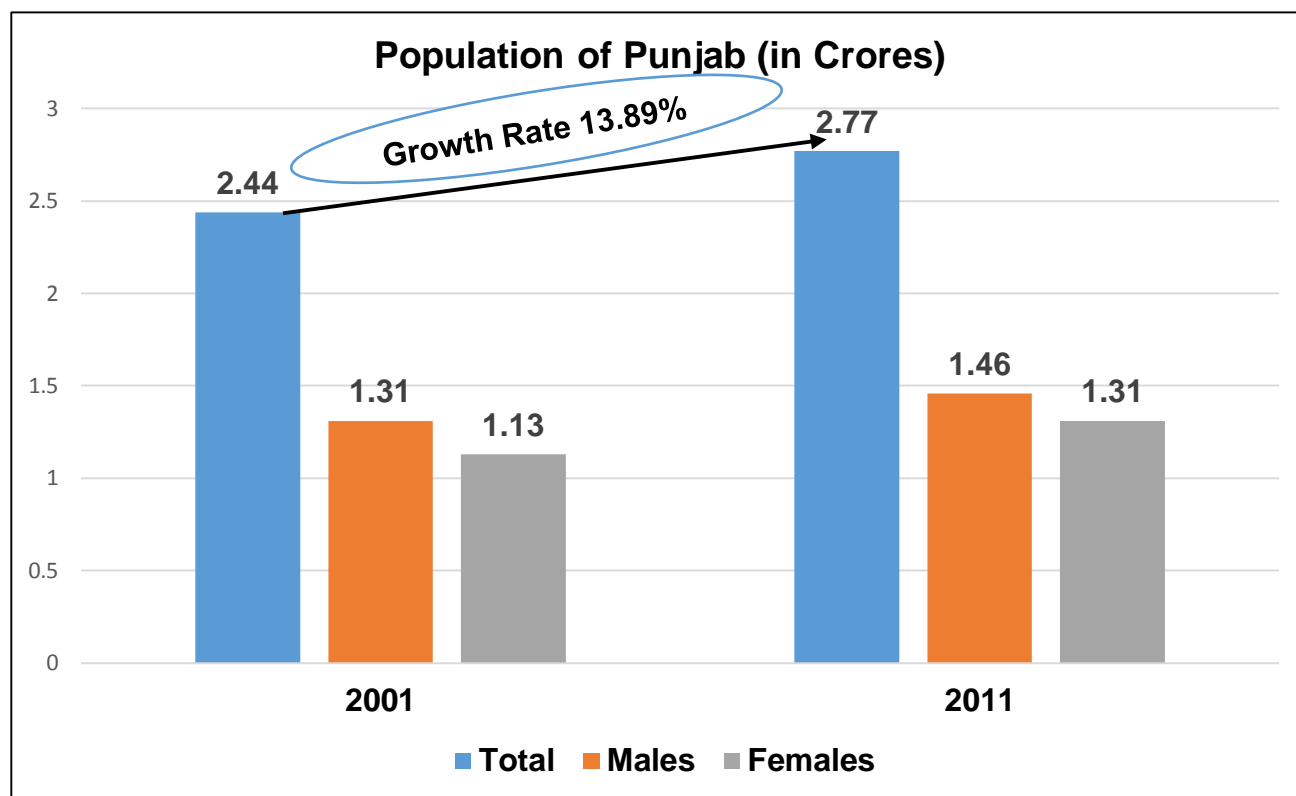
The figure 2.1 shows that the efforts of the Government to increase the literacy rate are showing a positive impact, as the overall literacy rate rose from 69.95% in 2001 to 75.84% in 2011.

**Figure 2.1** Literacy Rate comparison of Year 2001 vis-a-vis 2011

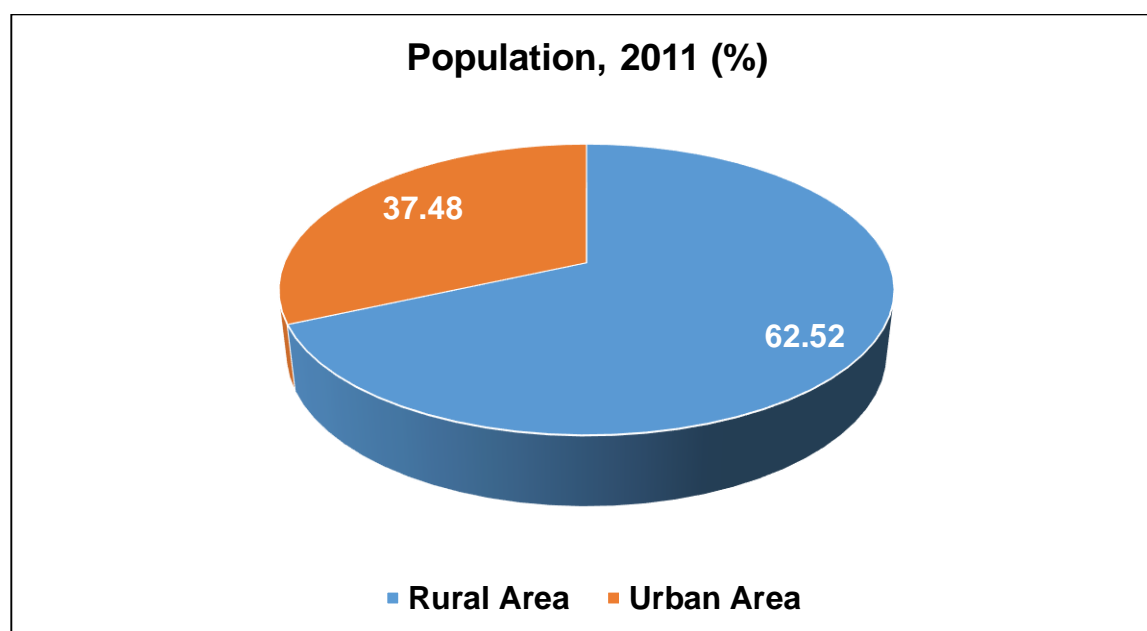


Figures 2.2, (a), (b), (c) & (d) give an overall view of demographic profile of state of Punjab. Figure 2.2 shows the overall growth rate, gender-wise growth rates in 2001 and 2011. Other tables similarly give information about different categories of population of Punjab.

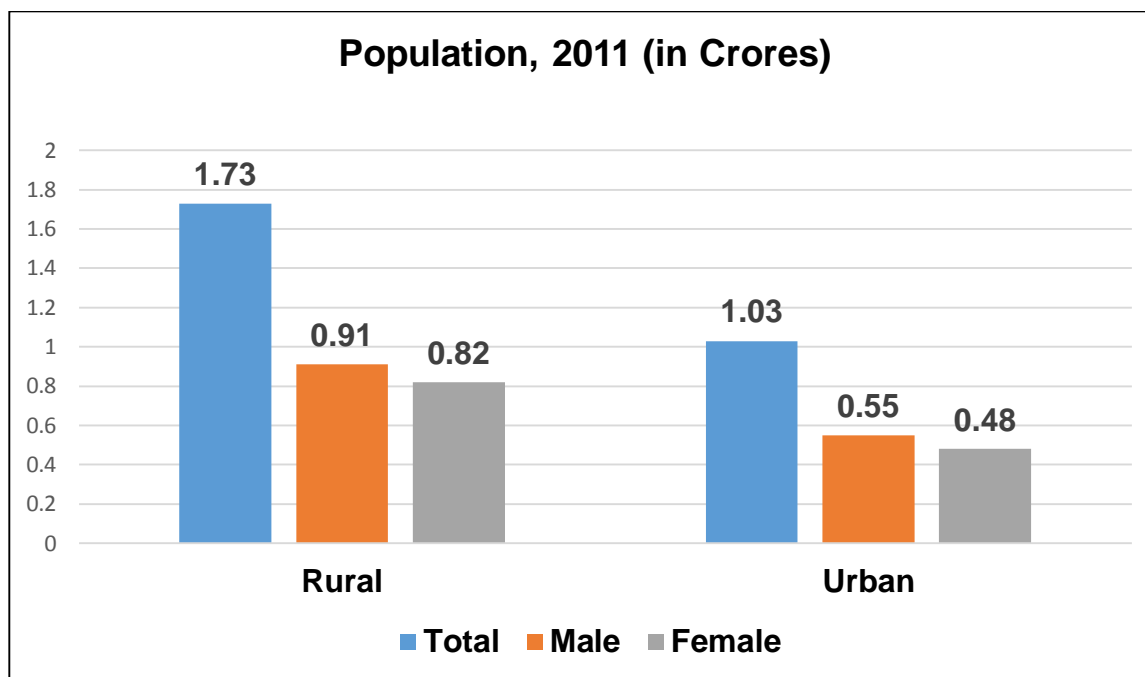
**Figure 2.2** Demographic Profile of the State



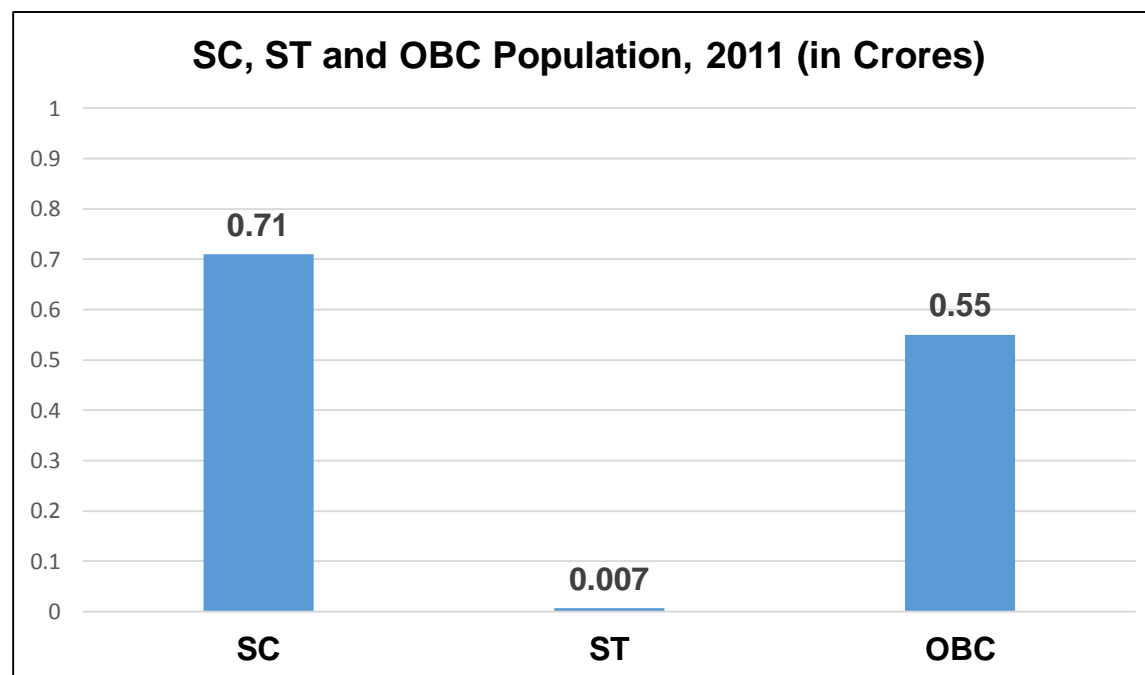
**Figure 2.2 (a)** Percentage of Rural and Urban Population



**Figure 2.2 (b)** Rural and Urban Population in Crores



**Figure 2.2 (c)** SC, ST and OBC Population



**Figure 2.2 (d)** Comparison of Population Density in Year 2011 vis-a-vis 2001

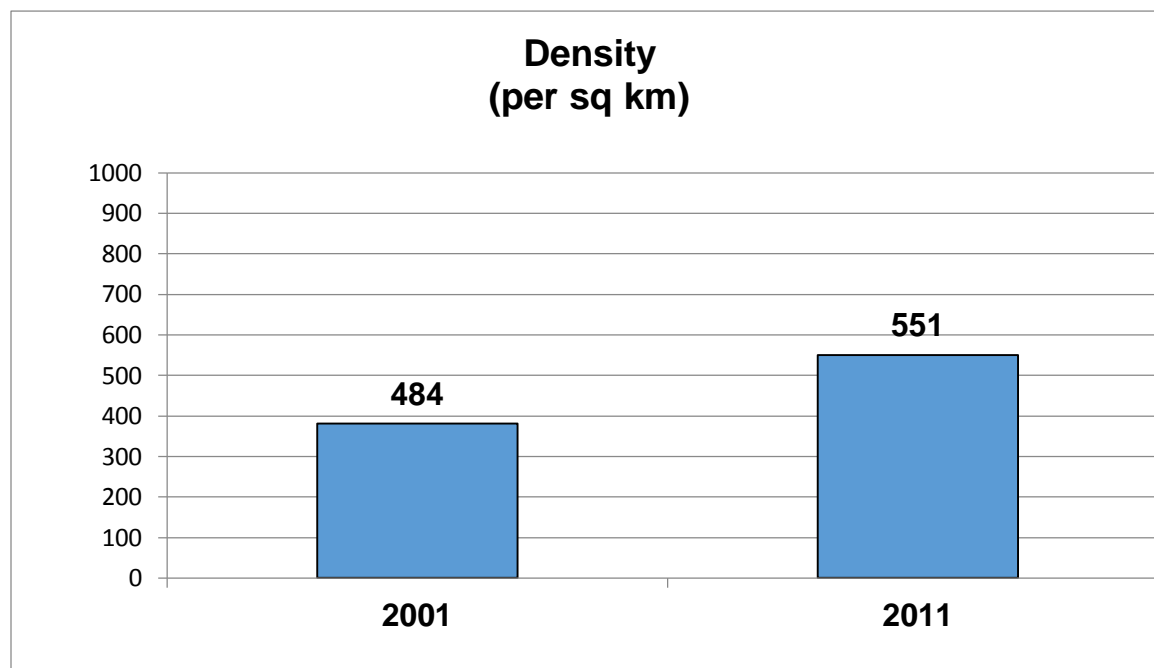
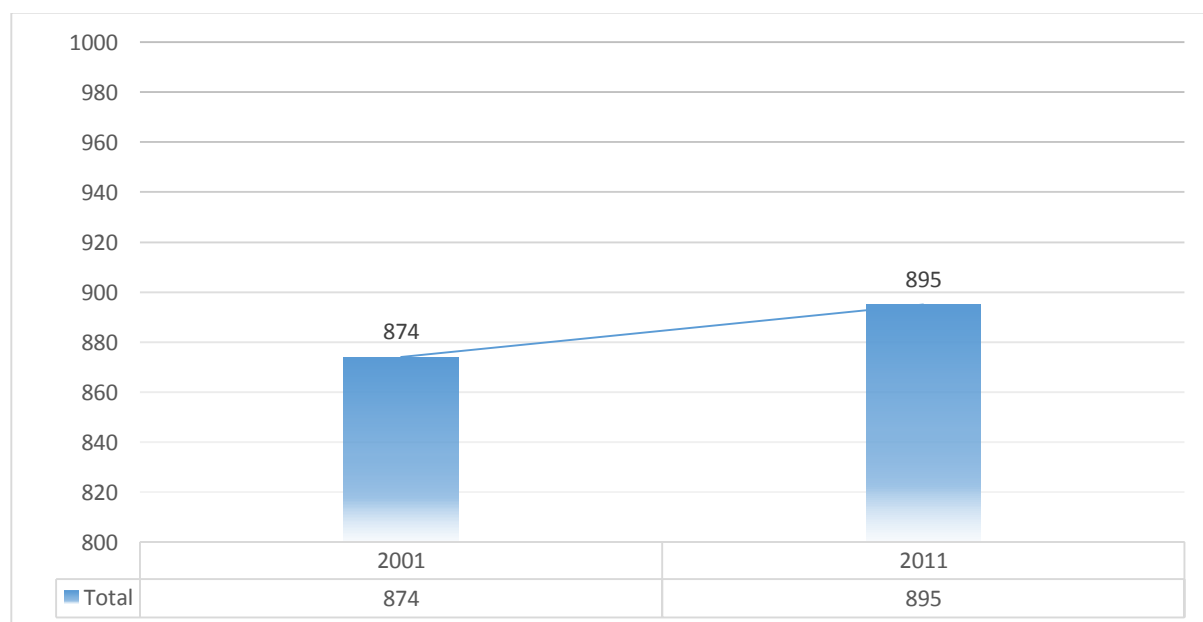


Figure 2.3 shows number of females per thousand males in years 2001 and 2011 respectively. The figure has marginally gone up from 874 to 895, owing to the growing awareness in the masses that girl child is as equally important as boy.

**Figure 2.3** Female / 1000 Male Ratio



## 2.2 Higher Education Profile

After the reorganization of Punjab in 1966, the State Government has made many conscientious efforts to develop and expand educational facilities in the State in a planned manner. All these planned efforts, though limited in nature, have led to establishment of large number of colleges either in the public sector or in the aided private sector. As a major initiative to boost education, two universities – Punjabi University, Patiala and Guru Nanak Dev University, Amritsar were established in the year 1962 and 1969, respectively. The present political leadership being aware of the importance of educated Punjab has initiated number of reforms in the education sector to encourage Public Private Partnership (PPP), under which number of private degree colleges, Professional colleges and Universities have come up. There are total 20 Universities in Punjab of which 10 are Government Universities, nine are Private Universities, while one is Central University. Today, there are 506 Colleges in Punjab of which 48 are Govt. Colleges, 136 Private Aided Colleges, 19 University Constituent Colleges and 303 non-aided degree colleges.

List of Universities given below:

1	Central University of Punjab, Bathinda	<b>Central University</b>
2	Punjab University, Chandigarh	<b>State University</b>
3	Punjabi University, Patiala	
4	Guru Nanak Dev University, Amritsar	
5	Baba Farid University of Health & Medical Sciences, Faridkot	
6	Guru Angad Dev Veterinary & Animal Sciences University, Ludhiana	
7	Guru Ravidas Ayurved University, Hoshiarpur	
8	Punjab Agricultural University, Ludhiana	
9	Punjab Technical University, Jalandhar	
10	The Rajiv Gandhi National University of Law, Patiala	
11	S.L. Institute of Engg. & Technology, Longowal, District Sangrur,	<b>Deemed University</b>
12	Thapar Institute of Engineering & Technology, Patiala	
13	Lovely Professional University Jalandhar – Ludhiana	<b>Private University</b>
14	Adesh University, NH-7, Barnala Road, Bathinda	
15	Chandigarh University, Gharuan, Mohali	
16	Chitkara University, Chandigarh-Patiala	
17	D.A.V. University, Jalandhar	
18	Desh Bhagat University, Amlah Road, Mandi Gobindgarh,	
19	Guru Kashi University, Talwandi Sabo, Bhatinda	
20	Sri Guru Granth Sahib World University, Fatehgarh Sahib	

Source: UGC report 2013

## Map 2

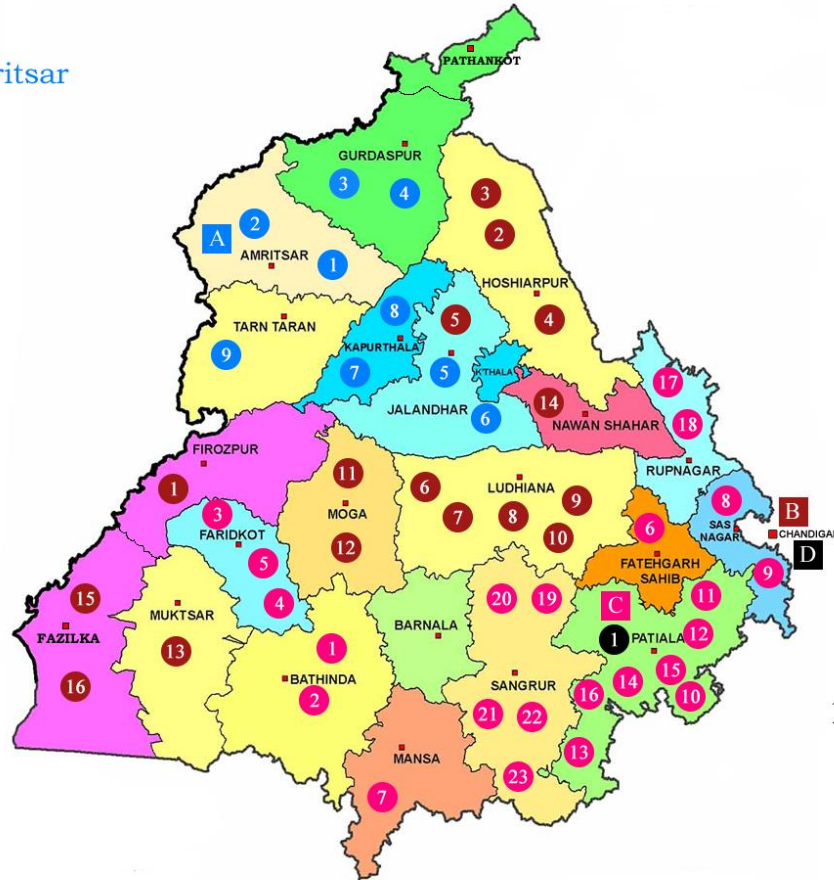
GOVERNMENT COLLEGES & UNIVERSITIES OF PUNJAB

A) Guru Nanak Dev University, Amritsar

- 1) Govt. College for Women, Amritsar
- 2) Govt. College, Ajnala
- 3) Govt. College, Gurdaspur
- 4) Govt. College, Kala Afgana
- 5) Govt. Arts & Sports College, Jalandhar
- 6) Govt. College of Education, Jalandhar
- 7) Govt. College, Bholath
- 8) Govt. College, Kapurthala
- 9) Govt. College, Tarn Taran

B) Panjab University, Chandigarh

- 1) Govt. College, Zira
- 2) Govt. College, Hoshiarpur
- 3) Govt. College, Talwara
- 4) Govt. College, Tanda Urmar
- 5) Govt. College, Jandiala
- 6) Govt. Science & Research College, Jagraon
- 7) Govt. College, Karamsar
- 8) SCD/ Govt. College (Boys), Ludhiana
- 9) Govt. College (Girls), Ludhiana
- 10) Govt. College, Sidhsar
- 11) Govt. College, Dhudike
- 12) Govt. College, Guru Teg Bahadurgarh
- 13) Govt. College, Muktsar
- 14) Govt. College, Pojewal
- 15) Govt. College (Girls), Jalalabad
- 16) Govt. College, Fazilka



C) Punjabi University, Patiala

- 1) Govt. Rajindra College, Bathinda
- 2) Govt. College, Sardargarh
- 3) Govt. Brinjindra College, Faridkot
- 4) Govt. College of Education, Faridkot
- 5) Govt. College, Kotkapura
- 6) Govt. College, Mandi Gobindgarh
- 7) Govt. College, Mansa
- 8) Govt. College, Dera Bassi
- 9) Govt. College, Ajitgarh
- 10) Govt. Ripudaman College, Nabha
- 11) Govt. College, Nial Patran
- 12) Govt. College for Women, Patiala
- 13) Govt. Bikram College of Commerce, Patiala
- 14) Govt. College of Education, Patiala
- 15) Govt. Mohindra College, Patiala
- 16) Govt. College of Physical Education, Patiala
- 17) Govt. College, Naya Nangal
- 18) Govt. College, Ropar
- 19) Govt. College, Malerkotla
- 20) Govt. College of Education, Malerkotla
- 21) Govt. College, Sangrur
- 22) Govt. College, Sunaam
- 23) Govt. College, Amargarh

D) PSBTE & IT, Chandigarh

- 1) Punjab Aircraft Maintenance Engineering  
College, Patiala

To promote IT industry, major initiatives have been taken by the Government of Punjab. In this direction Punjab Information & Communication Technology Corporation Limited (Punjab Infotech), the nodal agency of Government, has developed Mohali as a hub of Electronics and Information Technology Industry. Various prestigious National and International Companies like Quark City, Dell, Reliance, Tata Group, HCL Info Systems etc. have their presence in Ajitgarh. Punjab Infotech has engaged International Consultant Ernst & Young to prepare 'Strategy & Action Plan for promotion of IT/ITES Industry in Punjab'. Punjab Infotech, in collaboration with department of higher education has also initiated programmes like Punjab-Skill Training & Employment Potential (P-STEP) in Government colleges of Punjab.

The present Government being alive to the importance of higher education, understands the need to provide quality infrastructure in the colleges. For this purpose it has released a grant of ₹ 50 crores to colleges of the State for renovation and upgradation of infrastructure in the year 2013-14.

## **2.2.1 Brief Description of Universities imparting Higher Education in Punjab**

### **Panjab University, Chandigarh**

Panjab University was established in 1882 at Lahore, with its 75 teaching and research departments, besides 15 centres for teaching and research in the main campus at Chandigarh. Also, it has more than 188 affiliated/constituent colleges spread over Punjab and Chandigarh with three Regional Centres at Muktsar, Ludhiana and Hoshiarpur.

Panjab University campus is spread over an area of 550 acres in sectors 14 and 25 of Chandigarh city and has 4 Constituent Colleges located at Sikhwala (Sri Muktsar Sahib), Balachaur (SBS Nagar), Nihalsingh Wala (Moga) and Guru Harsahai (Ferozepur).



### **Punjabi University, Patiala**

Punjabi University Patiala, one of the premier institutions of higher education in north India, was established on 30th April, 1962 under the Punjabi University Act 1961. This is the second University in the world to be named after a language whereas the first is the Hebrew University of Israel. Initially, the University started with an objective of developing and promoting the language, literature and culture of the Punjabi people. Three departments of the University have been given the status of Centre for Advanced studies by UGC. In 2008, the NAAC after meticulous evaluation in the field of academic, sports and cultural activities, awarded 'A' Grade to the university.

### **Guru Nanak Dev University, Amritsar**

Guru Nanak Dev University was established at Amritsar on November 24, 1969. To the objectives enshrined in the Guru Nanak Dev University Act 1969, emphasised that the new University would make provision for imparting education and promoting research in the humanities, learned professions, sciences, especially of applied nature and technology. Spread over a stretch of 500 acres towards the west of the City, Guru Nanak Dev University presents a picture of modern architecture. The University today boasts of 37 academic departments, two regional centres, two colleges and a score of support service departments besides several administrative offices.

**Table 2.5** General Information about Traditional Universities

<b>University</b>	<b>Location</b>	<b>Area (Acres)</b>	<b>Number of Affiliated Colleges</b>	<b>Regional Colleges</b>	<b>Constituent Colleges</b>	<b>Students</b>
Panjab University	Chandigarh	550	188	3	4	10,000
Punjabi University	Patiala	600	237	4	11	9,000
Guru Nanak Dev University	Amritsar	500	154	2	4	5,000
Source: <a href="http://www.punjabiuniversity.ac.in">www.punjabiuniversity.ac.in</a> , <a href="http://puchd.ac.in/">puchd.ac.in/</a> , <a href="http://www.gndu.ac.in">www.gndu.ac.in</a>						

### 2.2.2 Gross Enrollment Ratio (GER)

Table 2.6 shows that a substantial %age of population of Punjab is in the most productive age group as far as higher education is concerned. Whereas, the Gross Enrollment Ratio (GER) for the same age group is only 19.4% hence there is a need to enhance this ratio so that majority of deserving youth is provided appropriate quality higher education. With an overall GER of 19.4%, Punjab ranks 8th among all major States in India. In terms of gender, enrolment is skewed at 65.3% comprising of males, whereas it is merely 34.7% of the enrolment which constitutes females, demonstrating significant gender disparity. The GER for males (23.6%) which is comparatively much higher than GER for females (14.5%), resulting in the gender parity index of just 0.62% (which is lower as compared to 0.86%) at all-India level.

**Table 2.6** Showing population in 18-23 age group and overall GER of Higher Education in Punjab.

Indicators	Total	Male	Female
Population in 18-23 age group in Lacs 2011	34.2	18.5	15.7
Share to total State population (2011)	(12.3%)	(12.6%)	(12.0%)
Share of State 18-23 population to all India 18-23 population (2011)	2.4%	2.5%	2.3%
Gross Enrolment Ratio (%) (2011)	19.4 %		
Source: Census 2011; All India Survey of Higher Education, MHRD 2011; Status of Education & Vocational Training in India, NSSO 66th Round, 2010			

## 2.3 SWOT Analysis of Higher Education in Punjab

A SWOT analysis was carried out by the individual colleges of Punjab. Also, series of meetings and consultations were held with various stakeholders at State level, including Principals of Government Colleges, to know the strengths, weaknesses as well as opportunities and threats vis-à-vis higher education scenario in Punjab. SWOT of higher education in Punjab is given below:

### Strengths

- The State has a strong and committed leadership towards the up-liftment of education system. The role of public and private universities/colleges in the State is capable enough to strengthen the quality of higher education in the State.
- There is a substantial increase in the financial expenses for higher education by the State Government over the years.
- Punjab Private Universities Policy 2010 has been introduced to keep a check on the opening up and operations of the private universities.
- 18 new Model colleges have been established over the last three years towards the up-liftment of the deprived students from rural areas.
- Strong infrastructure including transportation and telecommunication with international linkages.
- The gender discrepancy rate is low and the State is providing equal opportunities to girls for higher education.
- The State has various renowned universities and colleges that are recognized nationally and internationally.
- Visionary, responsive and dedicated administrative set-up committed to the development of State.
- Strong agricultural and well developed small & medium scale industrial base.
- Huge demand, awareness and propensity of target market (18-23 age group youth) in the State.

### **Weaknesses**

- Infrastructure of Government colleges is old & inadequate.
- Traditional pedagogy
- Shortage of trained faculty to meet the increased demand
- Lack of soft skills, communication skills and practical exposure at higher education level
- Gap between industry expectations and qualifications alongwith job-readyness of students of the institutions due to poor Industry-Institute-Interface
- Lack of entrepreneurship development programmes
- Majority of colleges and universities are located in the urban areas and therefore students from the rural areas have limited opportunities for higher education.
- Shortage of full-time competent staff in various positions i.e. teaching, research, laboratory and support staff.
- Lack of avenues for faculty development and infrastructure for research activities in the colleges.

### **Opportunities**

- Attracting the untapped pool of large number of students between 18 to 23 years in the State will help in improving enrolments and reducing the unemployment rate by giving them much needed skill based education.
- The huge NRI community living abroad has given opportunity to the State to export skilled manpower for better employment.
- The scheme will assist in getting the world class infrastructure for Government colleges which will enhance the quality of higher education.
- With the advent of multinational companies, opening up of the economy and globalization have thrown open vast avenues of employment in service sector, hospitality and management, tourism, airlines and IT industry.
- Vast opportunity to improve contribution to research and development.
- Opening up of new Model colleges will improve accessibility and equity for the students from educationally backward areas.

### Threats

- Student migration to private universities and colleges is a major threat for Government universities and colleges of the State.
- Low student enrolment in the Government institutions will shrink the output in terms of quality from universities and colleges of the State.
- Employability competitiveness in the present economic scenario is the major threat for the State as there is a huge skill gap between the desire of the industry and the delivery of the employee that will ultimately result in low wages.
- Drug addiction among the youth has become major a threat for future prosperity of the State.

## 2.4 Academic Information about Government Colleges in Punjab

Table 2.7 gives information about enrollment of students under various categories in Government colleges of different Districts of Punjab.

**Table 2.7** District-wise Enrolment in 2012-13

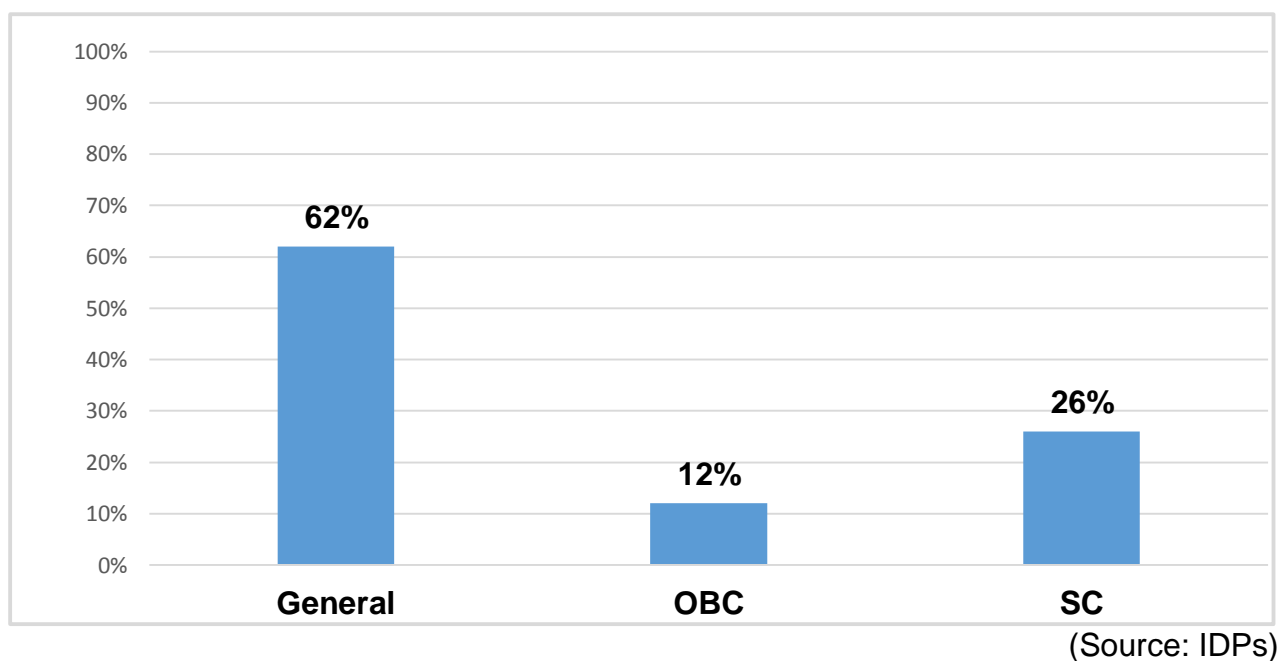
S. No.	Name of District	General	SC	OBC	Male	Female	Total
1	Amritsar	2554	824	230	272	3336	3608
2	Bathinda	2684	1351	562	2680	1917	4597
3	Faridkot	2830	877	412	2421	1698	4119
4	Fatehgarh Sahib	120	147	54	121	200	321
5	Ferozpur	910	223	28	973	188	1161
6	Gurdaspur	1217	493	284	916	1078	1994
7	Hoshiarpur	4068	2798	1075	2351	5590	7941
8	Jalandhar	699	596	102	516	881	1397
9	Kapurthala	1082	538	411	865	1166	2031
10	Ludhiana	6053	2643	623	4148	5171	9319
11	Mansa	1664	497	244	1919	486	2405
12	Moga	1155	549	108	1452	360	1812
13	Mohali	1602	683	310	1636	959	2595
14	Muktsar	1413	624	241	1566	712	2278

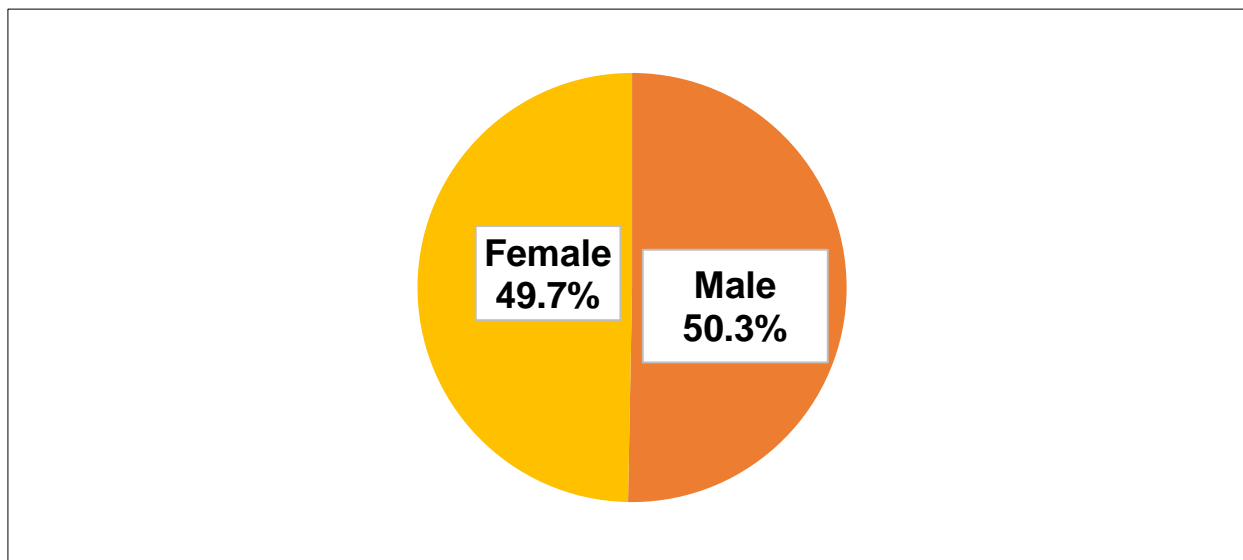
<b>15</b>	<b>Nawan Shaher</b>	119	185	226	311	219	530
<b>16</b>	<b>Patiala</b>	9040	3030	2084	7349	6805	14154
<b>17</b>	<b>Ropar</b>	2156	779	503	1401	2037	3438
<b>18</b>	<b>Sangrur</b>	6576	2764	1400	6491	4249	10740
<b>19</b>	<b>Tarn Taran</b>	535	139	200	524	350	874
<b>20</b>	<b>Fazilka</b>	1951	533	224	1348	1360	2708
<b>Total</b>		<b>48428</b>	<b>20273</b>	<b>9321</b>	<b>39260</b>	<b>38762</b>	<b>78022</b>
<b>%age</b>		<b>62%</b>	<b>26%</b>	<b>12%</b>	<b>50.30%</b>	<b>49.70%</b>	<b>100%</b>

(Source: IDPs)

*\*Annexure 1: Detailed College-wise Student Information.*

**Figure 2.4** Proportion of Government College Students Category-wise (in %)



**Figure 2.5** Male: Female Ratio of Government College Students (in %)

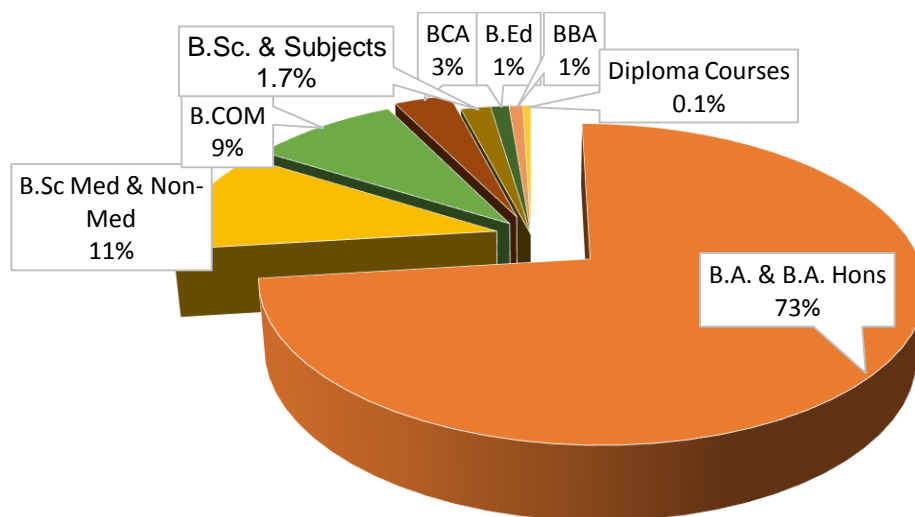
(Source: IDPs)

Out of the total strength of students in Government colleges, 50.3% comprises of male students and 49.7% comprises of female students. One of the productive efforts in this direction is opening up of many women colleges and the high number of B.Ed. colleges which are mostly preferred by majority of women in rural, semi-rural and remote areas.

#### **2.4.1 Enrollment in Undergraduate and Post-graduate courses**

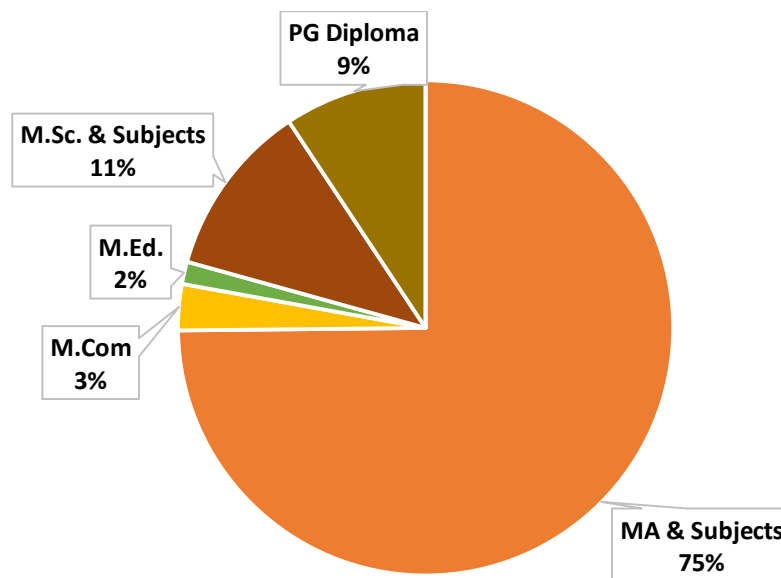
As per the data provided by Government colleges of the State the %age of students opting for various streams and subjects at graduate and undergraduate is shown in the Figures 2.6 (a) & (b). The data presents a very skewed picture showing that most of the youth of Punjab is opting for arts subjects (BA 73% and MA 75%). Whereas, %age of the students in science, commerce and IT courses is extremely small. Thus, the youth of Punjab simply getting higher academic qualification in form of BA & MA which in absence of any practical job training is of little use to them. At the same time due to a clear shift in the job market profile they are not getting the jobs which has led to a class of educated but unemployed and discontented youth. This is leading to social problems like drug addiction. Thus, to remove this anomaly and to wean the present youth away from social evils, there is a need to revisit the curriculum of arts subjects and suitable changes are needed to be incorporated to make these courses more job worthy and in-tune with the present scenario in the job market.

**Figure 2.6 (a)** Enrolment in Under-Graduate Courses



(Source: IDPs)

**Figure 2.6 (b)** Enrolment in Post-Graduation Courses



(Source: IDPs)



**Table 2.8** Accreditation of Universities

Agency	Status	Score range	No. of Institutions
Not Accredited	Not Accredited		
NAAC	Accredited and revalidated after 2007	A	3
		B	
		C	
		D	
	Accredited but not revalidated after 2007	A	
		B	
		C	
		D	
State Accreditation Authority	Accredited	A	
		B	
		C	
		D	

**Table 2.9** Accreditation of Government Colleges

Agency	Status	Score range	No. of Institutions
Not Accredited	Not Accredited		16
NAAC	Accredited and revalidated after 2007	A	1
		B	3
		C	
		D	
	Accredited but not revalidated after 2007	A	2
		B	26
		C	1
		D	
State Accreditation Authority	Accredited	A	
		B	
		C	
		D	

Majority of the colleges in Punjab are accredited to national body of accreditation i.e. NACC, that entrusts quality in higher education, whereas it can be inferred that majority of the colleges are under the B Category of NACC accreditation, efforts have been made by the colleges to improve the accreditation grade to A so as to offer total quality to the students.

**Table 2.10** Faculty Status of Government Colleges in Punjab

Faculty Rank	Sanctioned Regular Posts	Qualification						Total No. of Regular Faculty in position	Total Vacancies	Total No. of Contract Faculty in positions
		Doctoral		Masters		Graduation				
		Regular	Contact	Regular	Contact	Regular	Contact			
Prof	43								43	
Asso. Prof	876	245	10	374	11	92		711	165	21
Asst. Prof	724	15	23	106	312	28	40	149	575	375
Part Time / Lecturer	101	10	7	31	139	12	19	53	48	165
Guest Faculty	129		5		371		23		129	399
Total	1873	270	45	511	833	132	82	913	960	960

(Source: IDPs)

Table 2.10 shows that there are 1873 sanctioned posts for the Govt. colleges in the various districts of Punjab. Out of which 913 i.e.48.8% is filled by regular faculty and 960 i.e.51.2 % are the total vacancies. The process of filling up the posts is being initiated soon.

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## *Chapter – 3*

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### **Analysis of Past Performance**

#### 3.1 Summary

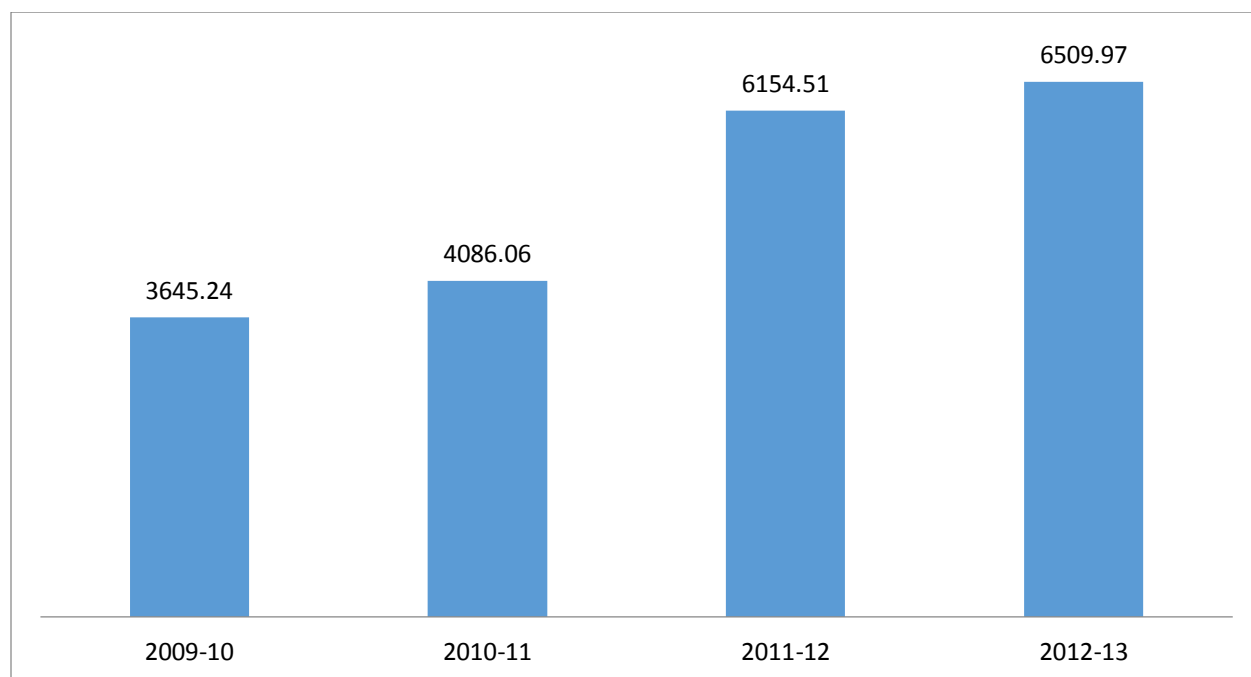
#### 3.2 Detailed Analysis

### 3.1 Summary of Past Performance

The State of Punjab, especially after the Reorganization of Punjab in 1966, has made many conscientious and planned efforts for developing accessibility and expansion of higher educational facilities in public sector. Efforts are afoot to give equal opportunity to all and to create a pool of highly skilled manpower in anticipation of the rising demands of trained workforce.

The 11<sup>th</sup> plan laid renewed emphasis on higher education. State Governments in India have allocated more public funds, increasing the share of education in total plan outlay from mere 6.7% in the 10<sup>th</sup> plan to 19.4% in the 11<sup>th</sup> five year plan. Likewise, the State of Punjab has also increased spending on Education. Financial outlay for education, sports, art and culture in the State has grown from 3645.24 crores in 2009-10 to 6509.97 crores in 2012-13.

**Figure 3.1** Punjab State Expenditure on Education, Sports, Arts and Culture (in Cr.)



*Source: Statistical Abstract of State of Punjab*

These efforts have resulted in an increase in the number of colleges/institutes providing higher education in the State. Students' enrollment in State's higher education institutes has been increasing steadily over the years from 1,33,850 in 1981-82 to 2,66,971 in 2006-07. It has further gone up by 3,38,521 in the year 2011.

The structure of higher education in the State of Punjab, in fact, has followed the national pattern of imparting higher education in the General Stream for instance Arts, Science, Commerce and Home Science, and also incorporated professional and technical courses through the universities and their affiliated colleges.

## **3.2 Detailed Analysis**

### **3.2.1 Accessibility**

In Punjab, almost all types of universities and affiliated colleges exist. At the time of Reorganization of Punjab, there were only three universities and 84 affiliated colleges. In 1970-71, the number of universities increased to four. All four universities at that time together had 161 affiliated colleges, of which about 32% were located in rural areas.

At present there are 20 universities (including the deemed ones) and 940 recognized colleges/institutes affiliated to these universities. The public funded State universities have also started self-financed courses (both under-graduate and post-graduate) in the emerging disciplines of professional and technical courses. The recent trend among the institutions of private sector is to start add-on-courses to enhance the skill base of the students while pursuing other regular-courses.

Some universities have opened their own Regional Centers or Neighborhood Campuses to impart professional and general education at the doorsteps of students living in faraway places and educationally backward areas. Punjabi University has done a unique experiment by starting a six-year Integrated Engineering Degree (after 10th class), exclusively for the poorest of poor rural students at its Yadvindra College of Engineering (YCoE) at Damdama Sahib, District Bathinda. The University does not charge any tuition fee from the poor rural students enrolled in the YCoE.

**Improvements in the existing infrastructure of higher education in Punjab have taken place by the way of following planned expenditure in the recent past:**

**Table 3.1** Planned Expenditure on Higher Education (In Lacs)

<b>S. No.</b>	<b>Name of the Scheme</b>	<b>Actual Expenditure 2010-11</b>	<b>Actual Expenditure 2011-12</b>	<b>Actual Expenditure 2012-13</b>	<b>Actual Expenditure 2013-14 (till 30 sept 2013)</b>
1	Establishment of New Post Graduate Degree Colleges in the State of Punjab, where GER is low (33:67)		5800 (PIDB)+1468	400	2,65,65,500
2	Grant-in-aid to Government Colleges- Sunam, Mohali, Sardulgarh and others	530.88			
3	Establishment of Rajiv Gandhi National University of Law Punjab	1500	2500	4098	13,93,31,500
4	Establishment of Home Science Colleges at Kauni now named as Regional Centre, Panjab University		240		
5	Establishment of new Govt. colleges	490.04		519.87	
6	Establishment of New Chairs/ Satgurar Ram Singh Chair			20.00	
7	Preparing rural students for admission in IITs			52.50	
8	Upgradation of Infrastructure in Government Colleges				1396.45

### 3.2.2 Addressing the Issue of accessibility and Equity

The Government of Punjab has been at the forefront in utilizing the central schemes to promote higher education specially in the regions where there are no Government colleges to provide economical and quality education to the deprived sections of the society. It has adopted the Model degree college scheme of the Central Government and has opened 11 such colleges in the educationally backward areas of the State. It has contributed to the scheme by making available the land and also the funds as per its share.

**Table 3.2** List of New Model Degree colleges opened in 2011-12

<b>Name of the Colleges &amp; identified Educationally Backward Districts</b>	<b>Amount Released as 1<sup>st</sup> instalment as per old Scheme (out of Rs. 8.00 crore)</b>	<b>Balance to be received under norms of old scheme</b>
1) Bebe Nanki University College, Mithra Distt. Kapurthala	1.34	1.34
2) Chung College of Arts, Sci. & Commerce Distt. T. Taran	1.34	1.34
3) University College, Nihal Singh Wala, Distt. Moga	1.34	1.34
4) University College, Balachaur, Distt. Nawanshahr	1.34	1.34
5) University College, Sikhwala, Distt. Muktsar	1.34	1.34
6) University College, Sardoolgarh, Distt. Mansa	1.34	1.34
7) University College, Distt. Fatehgarh Sahib	1.34	1.34
8) University College, Jaitu, Distt. Faridkot	1.34	1.34
9) University College, Ghudda, Distt. Bhatinda	1.34	1.34
10) University College, Dhilwan, Distt. Barnala	1.34	1.34
11) University College, Ghannaur, Distt. Patiala	1.34	1.34
<b>Total</b>	<b>14.69</b>	<b>14.69</b>

### 3.2.3 Expansion of Courses and Enrollments

Presently, different types of educational institutions (both general education and professional education) highlight the diversity in the availability of courses/subjects of higher education in the State. The State Government had allocated more funds to higher education during the 1970s and mid-1980s and the budgetary expenditure on the general education in the State was at the top.

In Punjab, the number of professional education colleges/institutes increased from eight during 1981 to 13 during 1991 and to 168 during 2006- 07. Within the professional education, the most important streams were engineering, medical science, business administration, computer science, pharmacy, law, etc. During 2006-07, the number of engineering, architecture and pharmacy colleges reached to 66, and the number has increased to 82 in 2009-10 and that of medical, dental, homeopathy, nursing, etc. to 55, of management, computer science and law to 47. And, the number of general education colleges has risen from 162 during 1981, to 171 during 1991, and to 234 during 2009-10.

Further, between 1991 and 2006, 106 new teachers' training colleges (B.Ed.) were added to make their number to 124 colleges in 2009-10.

With the increasing number of colleges/institutes and intake capacity, the accessibility to higher education has increased in the State. And students' enrolled in higher education has increased at different events and revealed two vital tendencies;

- (a) A declining importance of general education courses, and
- (b) An inevitable structural shift towards professional education courses in the State.

Though an overwhelming majority of total enrolled students in the higher education is still in the general education, yet their proportion declined during the last decade or so. For example, the proportion of students receiving general education was 92.90 per cent during 1991-92. It, however, declined in the subsequent period and reached to 81.31 per cent during 2009-10. The proportion of girls within general education has risen from 39.60 per cent in 1981-82 to 50.22 per cent in 1991-92.



Within the general education ladder, around 90 per cent of the students were admitted in the graduation level courses and a little less than 10 per cent at the post-graduation level in the State. The subject-wise division shows that, within higher general education, more than 70 per cent of students at the graduation, and another 6 or 7 per cent at the post-graduation were enrolled in the subjects of Arts and Social Sciences between 1981-82 and 2009-10.

### **3.2.4 Prominence of Private Initiative**

The private sector has entered into the higher education, particularly in the professional education sector of the State under the new policy dispensation of 2010.

An ownership status of colleges/institutes indicates that the private sector's initiative in establishing professional education colleges has gained much significance. At present, on the basis of ownership and financing patterns, there are three types of colleges in the State, i.e. (i) Government owned, (ii) privately owned but aided by the Government and (iii) privately owned but unaided colleges. The Government colleges are owned and managed by the State Government. The private aided colleges come under the grants-in-aid policy of the State Government. The State Government provides grants-in-aid to finance the larger part of their recurring expenditure.

On the basis of ownership of professional colleges/institutes, the analysis revealed that a strong structural shift had been witnessed in Punjab's education sector that tilted towards the private sector. In the case of general education colleges in the State, for 2009-10, 77.65 per cent were under the control of the private managements (53.88 per cent were aided and 23.77 per cent non-aided). And, just 22.45 per cent were Government colleges. In the case of engineering, medical science, management, computer science and law colleges, the pure privately owned unaided colleges which dominate the scene. The share of the Government colleges in various areas of professional education was as follows: engineering, architecture, and pharmacy (9.09 per cent); medical, dental, ayurvedic, homeopathy, nursing, etc. (18.18 per cent); management, computer science and law (12.76 per cent).

### 3.2.5 Equity

Women and SC students did not have access to higher education, a trend displayed nationally. There has been less participation of the students belonging to the SC category in the various types of higher education in Punjab. The share of SC students was 11.25% in 1991-92, 10.23 per cent in 2000-01, and 10.45 per cent in 2005-06. The low share of students of marginalized sections of society, especially of the SC and STs (nearly 10 per cent) and Backward Classes (2.60 per cent) in the university based higher education is a cause of concern.

The main focus is on three major parameters; (i) increasing accessibility by creating infrastructure, (ii) increasing variety of courses from general to professional and improving the enrollments, (iii) equal opportunities for all communities and categories of students of the State and improving the quality of education by introducing skill development programmes and allowing private sector to contribute in higher education in the State.

Another effort by the State Government to enhance equity of education amongst the deprived strata of the society is the successful implementation of Post Matric Scholarship Scheme with support from the Central Government.

**Table 3.3 Post Matric Scholarship Scheme Beneficiaries Category Wise**

<b>Category</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
<b>SC</b>	21130	17260	27074
<b>OBC</b>	1602	5288	8251
<b>Special Grant</b>	6000	7639	12128
<b>De- Notified</b>	57	146	168
<b>Total</b>	<b>28789</b>	<b>30333</b>	<b>47621</b>

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## *Chapter – 4*

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### **Preparation of the State Plan**

#### 4.1 Methodology

#### 4.2 Stakeholder Consultation

## 4.1 Methodology

The time frame that has been set for the fulfilment of targets and objectives is five years from the academic session 2014-2015. In terms of the two chosen parameters of the study namely viz. (1) avenues of higher education as against target population, and (2) due emphasis on equity, access and quality of higher education, the statistical data was procured primarily from the available records of the State and also from the Planning Commission.

### 4.1.1 Data Collection

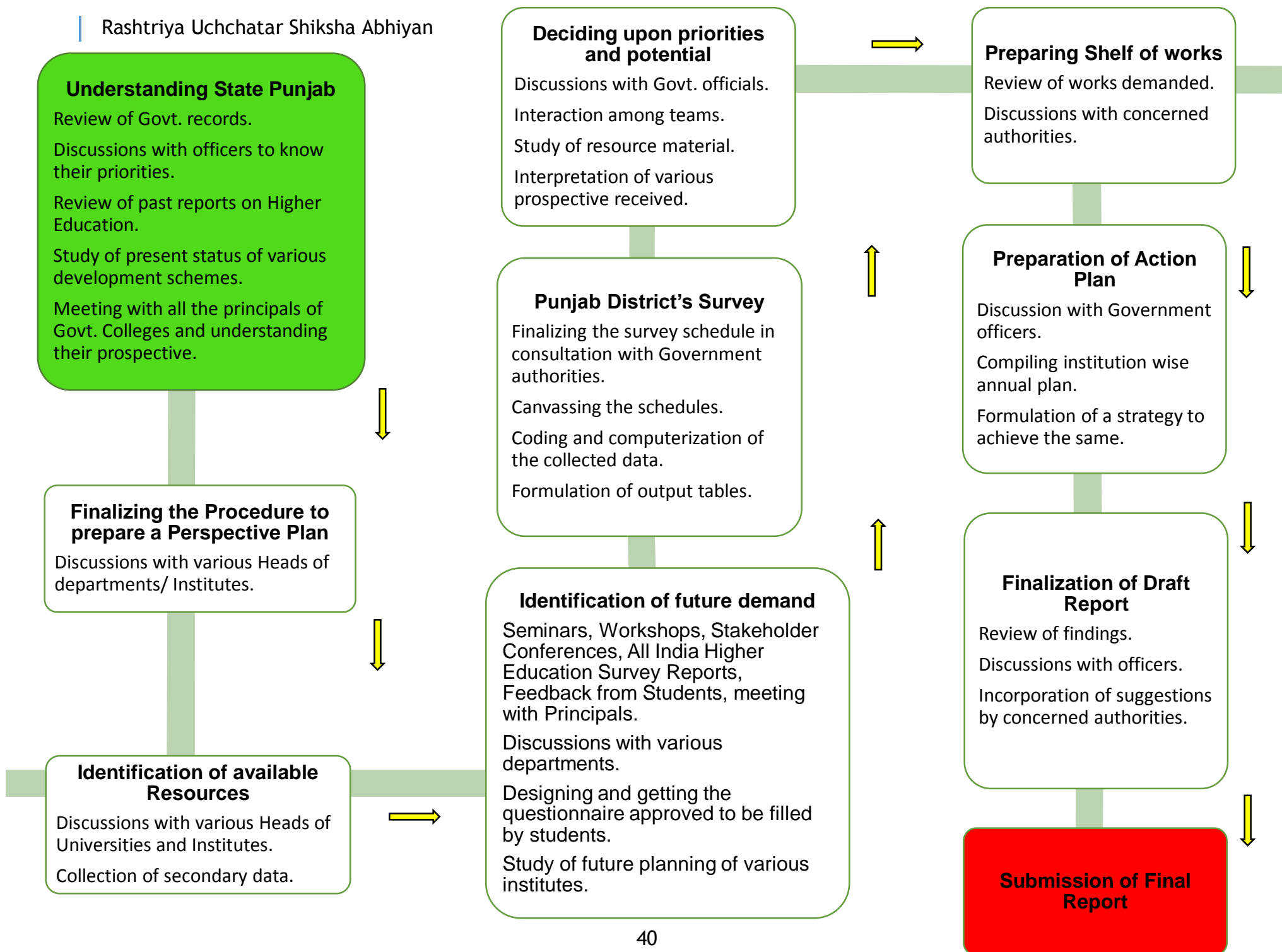
The data has been collected from two sources:

Primary Sources: The primary data for the plan is collected through interaction with Principal Secretary, Higher Education Department, Universities/Colleges Head and students also. Institutional Development Plans (IDPs) were also considered for the same.

Secondary Sources: The secondary data is collected from past reports of Punjab Planning Department and Higher Education Department, economic surveys done at State level, newspapers and internet.

### 4.1.2 Stakeholder Consultation

Stakeholders consulted for this report are Industry Groups, leading Corporate Houses, Principals and faculty of various colleges and universities, Parents and Students. The consultation included general views on present scenario on Higher Education and a brainstorming session on how to improve the Higher Education in Punjab. It also included deliberations on how to connect private sector/ industries with the higher education system to facilitate better student learning with employability and entrepreneurship and what should be included in RUSA plan to make it more innovative and an action oriented plan.



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## *Chapter – 5*

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### **Five - Years Perspective Plan**

#### **5.1 Current Scores**

### **5.1 Five Years Perspective Plan**

Setting goals and scores under the RUSA project format is quite challenging as the available data is not compiled and categorized to draw very accurate inferences. The states had been given very limited time to formulate perspective plans, which did not leave a scope for conducting elaborate surveys. However, keeping in view the thrust lines described in the RUSA document, an effort has been made to analyse the data to make the perspective plan as meaningful as possible. The vision of Government and the opportunities provided by RUSA have been kept in mind while assigning various targets and efforts are afoot to do a detailed study of all aspects of the plan to further refine the data and the inferences drawn thereof.

Points of view of stakeholders which includes student, parents, manufacturing industries, service sector, academic administrators and officers of the department of higher education have been obtained to get projections of various variables and matching up the outcome with the goals which are set to be achieved.

The foremost goal spelled out in this plan is to raise the GER from present 19.4% to 25.2% by the end of 2016-17 and further to 32% by 13<sup>th</sup> five year plan. There is a vast scope to enhance the transition rate of the students who take admission in the institutes of higher education by ensuring that those enrolled complete the course of study successfully, for which they had been enrolled. Present transition rate in the colleges of State of Punjab stands at 68 % which is gradually expected to rise to 75% by the end of 2016-17.

To keep pace with the increased number of students, who are likely to enroll as the result of an effort to boost GER by providing wide access and enhancing equity of under-represented sections, there is a plan to employ a total of 1392 assistant professors and instructors for regular classes and for imparting skills enhancement courses. The Student-Teacher ratio is also expected to be improved from present 51:1 (based on sanctioned posts) to 40:1 by the end of the current five year plan.

The universities have been given a clear mandate by SHEC to improve the quality of curriculum development, evaluation systems and to bring in administrative reforms, which are expected to enhance the quality of higher education.

Another major initiative taken under this plan is to introduce vocational courses in the institutions. Vocationalisation of higher education is a major thrust area of RUSA mission and to meet this end, the plan proposes to start three professional colleges,

which will produce 500 students every year, who should be able to find jobs immediately after passing out of these institutions.

**Table 5.1** Current Scores/Norms

S. No.	Components	Items	Present Status	Target/Projection				
				2014-15	2015-16	2016-17	2017-18	2018-19
1	Population 18 to 23	Total	34.2 lac					
		Male	18.5 lac					
		Female	15.7 lac					
2	School Pass outs	Total	260456					
		Male	NA					
		Female	NA					
		SC Total	NA					
		SC Male	NA					
		SC Female	NA					
		OBC Total	NA					
		OBC Male	NA					
		OBC Female	NA					
3	GER	Total (in %)	19.40%	21.50%	23%	25.20%	27.40%	29%
		Male (in %)	23.30%					
		Female (in %)	15.50%					
		SC (Total)	7.30%					
		SC (Male)	8.20%					
		SC (Female)	6.40%					
4	Faculty Position Vacancy	Assistant Professor against Sanctioned vacant posts	960	680	280			
		Assistant Professor for New Courses	432	216	216			
		Instructors	240	240				
5	Transition Rate	Total	68%	70%	72%	75%		
		Male	NA					
		Female	NA					
		SC Total	64%	66%	69%	72%		
		SC Male	NA					
		SC Female	NA					
		OBC Total	61%	64%	68%	70%		
		OBC Male	NA					
		OBC Female	NA					



6	Placement Rate	Total	< 1%	1.0%	1.5%	2.0%	2.5%	3.0%
		Male	NA					
		Female	NA					
		SC Total	NA					
		SC Male	NA					
		SC Female	NA					
		OBC Total	NA					
		OBC Male	NA					
		OBC Female	NA					
6	Vertical Transition	<b>School To Higher Education</b>	NA					
		Male	NA					
		Female	NA					
		<b>Graduation To PG</b>	NA					
		Male	NA					
		Female	NA					
		<b>PG To Ph. D / Research</b>	NA					
		Male	NA					
		Female	NA					

As mentioned in the beginning of this chapter, the paucity of time and unavailability of data categorized to obtain desired inferences, had posed problems in setting targets and measurable goals, which may be analysed to evaluate the performance of the plan. The SHEP will need changes keeping in view the outcome of the initiatives every year. The SHEC is aware of the need to modify the SHEP projections and goals, an effort will be made to conduct surveys and workshops to understand the modalities of bringing such modifications in the most effective way.

#### **Revision of targets that the SHEC deems necessary**

The SHEC in Punjab came into being only recently and no previous targets were defined for higher education. The figures shown in the above table have been compiled by obtaining data from the universities and institutions, however, a more methodical approach, which may require extensive surveys and interaction with the stakeholders is required to analyse the existing data and for assigning goals/targets. The SHEC will review the data as well as periodically reset the goals keeping in view the progress achieved.

### **State's assessment of its progress against the five-year plan targets**

Since there were no plan targets in the past, the progress against measurable variables and targets will be made from the coming years. The universities had initiated the process of academic and examination reforms, which will be carried on in the coming years also as reforms are a continuous process. The State had focused on creating new model colleges to impart quality education as such colleges can be evolved into institutes of excellence in due course. Regular review will be done for the plan targets in the coming years. Keeping in view the rapid changes in teaching methodology and job scenario, the faculty has to up-grade its knowledge and awareness periodically. Emphasis will be laid on capacity building at all levels including faculty, academic administrators and supporting staff.

### **Course corrections and major strategies adopted to achieve the plan targets**

As described earlier, measurable targets for achievement had not been set earlier, however, it had always been the endeavour of the State Government to provide access to quality higher education to maximum number of students in the target group of 18-23 year of age. Particular stress has been laid to improve equity by providing special incentives to SCs and women. Educationally backward areas (Sub-Divisions) had also been under intensive focus. Under the present plan, achievable targets have been defined and more such benchmarks/targets will be assigned during the course of the current plan after collating more data. The main thrust areas or strategies to improve higher education quality by making it more meaningful for the students are to provide wider access, align curriculum with the needs of the industry, improve pedagogy and placement guidance. The purpose of the higher education in the vision of the State is to make the students better citizens who are productive members of the society.

The goals defined in the SHEP cannot be achieved till the time the faculty is motivated and educated about the requirements of the industry which is expected to provide employment to the students passing out of institutions of higher education. The faculty improvement programmes will form an essential ingredient of the SHEP. It is expected that nearly a fifth of the total faculty will be made to undergo training in pedagogical skills, subject knowledge up-gradation, enhancement of motivational status and creative thinking. The State plans to identify the organisations which impart training in such fields and a year-long programme will be formulated so that all the faculty

members experience weeklong or a fortnight-long training once in every five years. A continuous study will be conducted to evaluate the efficacy of such training sessions. Similarly, training courses will also be planned for educational administrators and supporting staff with a goal to enable them to discharge their duties more meaningfully.

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## *Chapter – 6*

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### **Snapshot of the Annual Plan**

6.0 Snap Shot

6.1 Priority Areas

6.2 Sources of Funds

6.3 Major Targets and Financial Outlays

6.4 Prerequisites: Essential Commitments

6.5 Current level and Targets for the next year

## 6.0 Snap shot of state plan

1. Establishing 22 (12 in the financial years 2014-15 & 15-16, 10 in the subsequent financial years), new Model Degree Colleges in the educationally backward subdivisions of various districts of Punjab with a total out lay of 352 crores.
2. Up-Gradation of 13 Government Colleges into Model Colleges as per list given in table 6.2 with a total out lay of 414.20 crores.
3. Strengthening of Infrastructure in 28 colleges of the state as per table 6.3 with a financial outlay of 471.18 crores.
4. Strengthening of Professional Colleges. Three colleges; Arts & Sports College Jalandhar, Bikram College of Commerce Patiala and Punjab Aircraft Maintenance Engineering College Punjab Aircraft Maintenance Engineering College Patiala are proposed to be developed as professional colleges with a total out lay of 54.40 crores.
5. Upgradation of Regional Centres of Panjab University to status of cluster University. Three clusters; Cluster I, (PU Regional Centre, Ludhiana, and PU Constituent College, Nihal Singhwala (Moga)). Cluster II (PU Regional Centre, Hoshiarpur, VVBIS&IS Institute, Hoshiarpur and BB PU Constituent College, Balachaur) and Cluster III (PU Regional Centre, Muktsar, PU Rural Campus Kauni, PU Constituent College, Sikhwala Sri Muktsar Sahib, PU Constituent College, Guru Har Sahai Ferozepur) are being proposed as a part of affiliation and other reforms. The proposed outlay is 162.85 crore.
6. Filling up of vacant positions. The state proposes to fill the faculty positions to the extent of 85% initially and 100% subsequently along with 432 new faculty positions being created for new vocational courses using the funds available under faculty recruitment category of RUSA.
7. Vocationalisation and Skill Up-gradation. The major aim of education is to make a student employment worthy. An Individual is employable when he/she have broad-based education, adequate training, basic and portable high-level vocational skills. Hence vocational and skill development courses are being started at all colleges. The details and financial aspect is mentioned in the overall budget and in the IDPs of colleges.
8. Reforms in various aspects of higher education like academic, administrative, examination are being envisaged. Also the accreditation is being made a compulsory part of evaluation process.

9. Capacity building and leadership aspects are the other priority areas, on which the state will be focusing during 12th plan. It is proposed to assign high priority to capacity building of the whole staff of government colleges, as they are very important part of the whole scheme, when it comes to upgrade the quality of education. It is proposed to spend Rs. 97.90 Crore on capacity building and training of staff to upgrade their knowledge and skills.

## **6.1 Priority Areas**

The state of Punjab is fully committed to the cause of education. It gives highest importance to higher education that is easily accessible of good quality and relevant to the needs of youth of Punjab for their gainful employment. The present system of higher education is producing educated but unemployable youth. This is a serious issue. The lack of job readiness and wide gap between requirements of Job market, especially the private sector is leading to a substantial number of youth being jobless. This in turn is resulting in social problems like drug addiction. To channelise the energy of youth towards productive avenues it is very important to make him capable of living a dignified and financially secure life. To meet this requirement and to bring the benefits of education in true sense it is imperative to increase access, address equity and equality, improve quality and make the higher education relevant to the society as a whole. The Government of Punjab has decided to focus on following key areas of higher education to make higher education a tool of development.

### **1. Establishing New Model Degree Colleges at Educationally backward sub-divisions of various districts of Punjab**

Punjab basically is an agrarian State with 64.32 percent of total population living in rural areas. Some sub- divisions of Punjab are economically as well as educationally backward. The social set up of Punjab in rural areas is such that parents do not allow the girls to go to city for study, at the same time the literacy data of census 2011 shows that literacy rate for rural females is 66.47 percent as compared to urban female literacy rate which stands at 79.82 percent. The GER of Punjab stands at 19.4 percent and of SC's are 7.3 percent whereas the target is to achieve GER of 25.2 percent by the end of 12<sup>th</sup> Five year plan and 30 percent by 13<sup>th</sup> Five year plan. To address the twin issues of access and equity, it is necessary to provide higher education facilities to rural students (majority of which are educationally backward and SC's). As per the

economic survey of Punjab 2010-11 there are 13 educationally backward districts in the State, it is proposed to open these colleges' in rural areas of economically backward sub-divisions of the State mentioned in Table 6.1 (A) & (B).

**Table 6.1 (A)** List of 12 New Model Degree Colleges along with the districts

<b>(A) Outlay of 12 New Model Colleges in the financial year (2014-15, 2015-16)</b>						
<b>S. No.</b>	<b>Place</b>	<b>District</b>	<b>Affiliating University</b>	<b>Total (In Crores)</b>	<b>Govt. of Punjab (35 %)</b>	<b>Govt. of India (65 %)</b>
1	Pathankot	Pathankot	GNDU, Amritsar	16.00	5.60	10.40
2	Sujanpur	Pathankot	GNDU, Amritsar	16.00	5.60	10.40
3	Sham Chaurasi	Hoshiarpur	Panjab University, Chandigarh	16.00	5.60	10.40
4	Mukerian	Hoshiarpur	Panjab University, Chandigarh	16.00	5.60	10.40
5	Dharamkot	Moga	Panjab University, Chandigarh	16.00	5.60	10.40
6	Ferozepur	Ferozepur	Panjab University, Chandigarh	16.00	5.60	10.40
7	Budhlada	Mansa	Punjabi University, Patiala	16.00	5.60	10.40
8	Barnala	Barnala	Punjabi University, Patiala	16.00	5.60	10.40
9	Phillaur	Jalandhar	GNDU, Amritsar	16.00	5.60	10.40
10	Bhucho Mandi	Bathinda	Punjabi University, Patiala	16.00	5.60	10.40
11	Bhagta Bhai Ka	Bathinda	Punjabi University, Patiala	16.00	5.60	10.40
12	Nakodar	Jalandhar	GNDU, Amritsar	16.00	5.60	10.40
			<b>Total</b>	<b>192.00</b>	<b>67.20</b>	<b>124.80</b>

**Table 6.1 (B)** List of 10 New Model Degree Colleges along with the districts

<b>(B) Outlay of 10 New Model Colleges in the financial year (2016-17, 2017-18, 2018-19)</b>						
<b>S. No.</b>	<b>Place</b>	<b>District</b>	<b>Affiliating University</b>	<b>Total (In Crores)</b>	<b>Govt. of Punjab (35 %)</b>	<b>Govt. of India (65 %)</b>
1	Khamano	Fatehgarh Sahib	Punjabi University, Patiala	16.00	5.60	10.40
2	Rajpura	Patiala	Punjabi University, Patiala	16.00	5.60	10.40
3	Chamkaur Sahib	Roopnagar	Punjabi University, Patiala	16.00	5.60	10.40
4	Abohar	Ferozpur	Panjab University, Chandigarh	16.00	5.60	10.40
5	Malout	Muktsar Sahib	Panjab University, Chandigarh	16.00	5.60	10.40
6	Shahkot	Jalandhar	GNDU, Amritsar	16.00	5.60	10.40
7	Phagwara	Kapurthala	Panjab University, Chandigarh	16.00	5.60	10.40
8	Dasuya	Hoshiarpur	Panjab University, Chandigarh	16.00	5.60	10.40
9	Joga	Mansa	Punjabi University, Patiala	16.00	5.60	10.40
10	Nawanshaher	Nawanshaher	GNDU, Amritsar	16.00	5.60	10.40
			<b>Total</b>	<b>160.00</b>	<b>56.00</b>	<b>104.00</b>

Map 3

## New Model Colleges in Punjab

### Guru Nanak Dev University, Amritsar

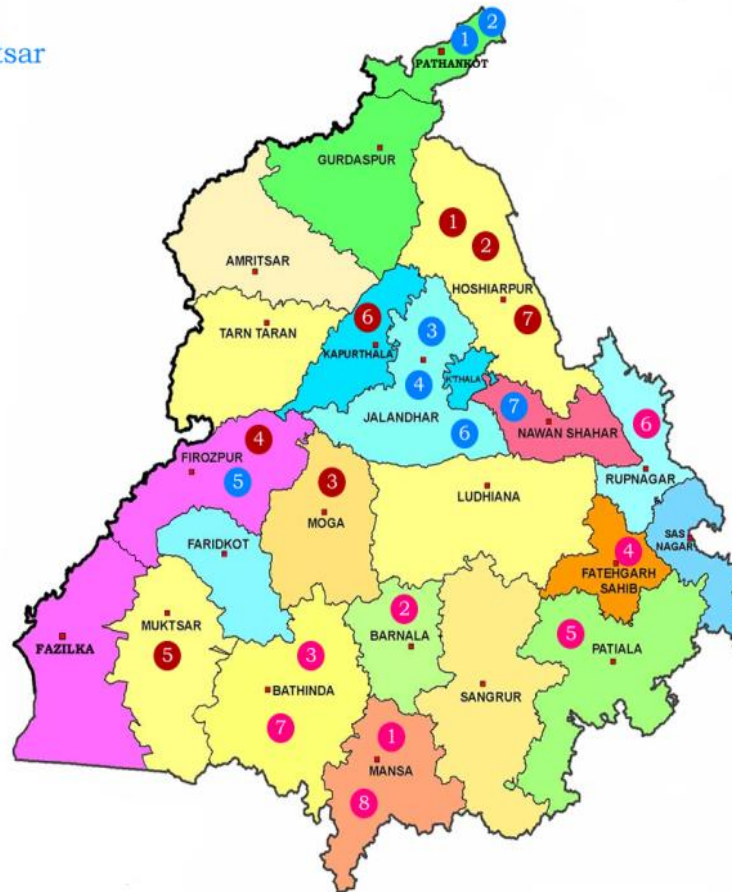
- 1) Pathankot
- 2) Sujanpur
- 3) Phillaur
- 4) Nakodar
- 5) Abohar
- 6) Shahkot
- 7) Nawanshaher

### Panjab University, Chandigarh

- 1) Sham Chaurasi
- 2) Mukerian
- 3) Dharamkot
- 4) Firozpur
- 5) Malout
- 6) Phagwara
- 7) Dasuya

### Punjabi University, Patiala

- 1) Budhlada
- 2) Barnala
- 3) Bhucho Mandi
- 4) Khamano
- 5) Rajpura
- 6) Chamkaur Sahib
- 7) Bhagta Bhai Ka
- 8) Joga





**Budgetary Requirements:** The Cost Estimate for establishing one college in educationally backward is as under:

**Figures in Crores (Cr.)**

Components	Expenditure in Five Years	2014-15	2015-16
Academic & administrative building (300sq.mtrs)	2.5	2.5	
Campus development	2.0	2.0	
Teaching and Non- Teaching quarters (20 each)	2.5		2.5
Laboratories	0.2		0.2
Library	0.2		0.2
Computer Centre	0.2		0.2
Health Centre	0.1		0.1
Sports facilities	0.1		0.1
<b>Total</b>	<b>7.8</b>	<b>4.5</b>	<b>3.3</b>

But the financial proposals received from the relevant department of Higher Education, Government of Punjab has given outlay of 16 crores per college. Hence the total figure asked under this head is 352 crores.

## 2. Up-Gradation of 13 Government Colleges into Model Colleges

Though the concept of model colleges has not been defined in the RUSA document, yet the state government intends to define model college as that which have a reasonably good quality infrastructure and are highly sought after by the students. In furtherance of this the following colleges are proposed to be upgraded to model colleges.

The reason for up-gradation colleges is to enhance access, equity and to enhance quality of education through improved infrastructure. The existing Government colleges lack good quality infrastructure as the one with them has been there for a long period of time and needs upgradation and modernisation. To take these colleges to the next level of development it is proposed to make them model degree colleges. Although these colleges are located mostly at district headquarters, but most of them

fall under educationally backward category and all of them primarily cater to rural SC, OBC population of the surrounding areas. By upgrading these colleges an effort will be made to provide good facilities and better exposure leading to a conducive learning friendly environment. The colleges chosen for this purpose are mentioned in Table - 6.2.

**Table 6.2** List of Colleges to be considered under up-gradation to model colleges

S. No.	College Name	District	Financial Outlay		
			Total	GOP (35%)	GOI (65%)
1	Government college for women	Amritsar	2.54	0.89	1.65
2	Government Rajindra College	Bathinda	9.63	3.37	6.26
3	Government Brijindra College	Faridkot	8.76	3.07	5.69
4	Government College	Hoshiarpur	10.93	3.83	7.11
5	Government college	Kapurthala	9.65	3.38	6.27
6	SCD Government College (Boys)	Ludhiana	7.19	2.52	4.67
7	Government College (Girls)	Ludhiana	10.00	3.50	6.50
8	Government College	Ajitgarh	18.55	6.49	12.06
9	Government College	Muktsar	10.80	3.78	7.02
10	Government College for Women	Patiala	9.80	3.43	6.37
11	Government Mohindra College	Patiala	19.50	6.83	12.68
12	Government College of Physical Education	Patiala	15.83	5.54	10.29
13	Government College	Sangrur	8.02	2.81	5.21
<b>Total</b>			<b>141.20</b>	<b>49.44</b>	<b>91.78</b>

### 3. Strengthening of Infrastructure

These colleges have basic infrastructure in place, but over the years lack of funds resulted in poor up keep. There is a need to upgrade and modernize the infrastructure. With growth of population, the strength of the colleges has gone up in the recent years. But matching infrastructure has not been created. Better innovation has taken place in infrastructure especially in classroom teaching which needs to be incorporated to enhance learning friendly environment. Also, better equipped classrooms leads to effective delivery system. Infrastructure development also includes construction of classrooms and laboratories which will cater to greater number of students.

**Table 6.3** List of Colleges to be considered under Infrastructure Grants to Colleges

S. No.	Name of College	District	Financial Outlay		
			Total	GOP (35%)	GOI (65%)
1	Government College, Ajnala	Amritsar	12.25	4.29	7.96
2	Government College, Sardagarh	Bathinda	12.00	4.20	7.80
3	Government College, Kotkapura	Faridkot	17.56	6.15	11.41
4	Government College, Mandi Gobindgarh	Fategarh Sahib	12.63	4.42	8.21
5	Government College, Zira	Ferozpur	18.67	6.54	12.14
6	Government College, Gurdaspur	Gurdaspur	11.45	4.01	7.44
7	Government College, Kala Afgana	Gurdaspur	12.38	4.33	8.05
8	Government College, Karamsar	Ludhiana	18.26	6.39	11.87
9	Government College, Sidsar	Ludhiana	14.56	5.10	9.46
10	Government College, Dhudike	Moga	19.84	6.94	12.89
11	Government College, Guru Tej Bahadurgarh	Moga	12.34	4.32	8.02
12	Government College, Derabassi	Mohali	17.09	5.98	11.11
13	Government College, Pojewal	Nawan Shaher	26.99	9.45	17.54
14	Government Ripudaman College, Nabha	Patiala	16.72	5.85	10.87
15	Government College, Nial Patran	Patiala	20.79	7.28	13.52
16	Government College, Mansa	Mansa	18.80	6.58	12.22
17	Government College, Naya Nangal	Ropar	15.47	5.41	10.06
18	Government College, Ropar	Ropar	16.99	5.95	11.04
19	Government College, Malerkotla	Sangrur	18.41	6.44	11.97
20	Government College, Sunam	Sangrur	18.41	6.44	11.97
21	Government College, Amargarh	Sangrur	18.26	6.39	11.87
22	Government College, Tarn Taran	Tarn Taran	19.08	6.68	12.40
23	Government College(Girls), Jalalabad	Fazilka	14.96	5.24	9.72
24	Government College, Fazilka	Fazilka	20.74	7.26	13.48
25	Government College, Talwara	Hoshiarpur	15.38	5.38	10.00
26	Government College, Tanda Urmar	Hoshiarpur	17.41	6.09	11.31
27	Government College, Jandiala	Jalandhar	16.96	5.94	11.02
28	Government College, Bholath	Kapurthala	16.79	5.88	10.91
<b>Total</b>			<b>471.18</b>	<b>164.91</b>	<b>306.27</b>

#### 4. Development of Professional Colleges

The State Govt. has identified three colleges as listed in table 6.4, which have potential to be developed as professional colleges.

**Table 6.4** List of colleges to be considered under Professional Colleges

S. No.	Name of College	District	Financial Outlay		
			Total	GOP (35%)	GOI (65%)
1	Government Arts & Sports College	Jalandhar	44.31	15.51	28.80
2	Government Bikram College of Commerce	Patiala	16.64	5.82	10.82
3	Punjab Aircraft Maintenance Engineering College	Patiala	10.30	3.61	6.70
<b>Total</b>			<b>71.25</b>	<b>24.94</b>	<b>71.25</b>

The Govt. Arts and Sports College, Jalandhar is proposed to be developed as a professional college for sports related subjects. It is proposed to start courses related to sports management, sports medicine and training & coaching. IT related courses like BCA, PGDCA are also proposed to run alongside. Govt. Bikram College of Commerce, Patiala is the exclusive commerce college imparting education at U.G. and P.G. levels in stream like commerce, finance and management. The state government proposed to enhance the capacity of this college so that it is developed as a centre of excellence for professional courses catering to market needs in banking, management and financial sector along with service industry. Accordingly it is proposed to start courses like computerized accounting, event management, and PG course in business innovation. Punjab Aircraft Maintenance Engineering College is an aviation institute running aviation courses. The institution has proven potential for providing skilled technical manpower for aviation industry (maintenance engineer and avionics engineers) to be rejuvenated through RUSA. It has DGCA approved curriculum. It is affiliated to the Punjab State Board of TE & IT and is approved by the AICTE.

#### 5. Upgradation of Regional Centres of Panjab University to status of cluster University

In order to strengthen the regional colleges of university and to decentralize the control for smooth, speedy and effective functioning of the system, it is proposed that the colleges should unite in the form of clusters.

Special Initiative has been taken by Panjab University for upgrading the Colleges/ cluster of colleges into Universities. Withstanding Panjab University's unique character of being inter-State body corporate and having being created through an Act of Parliament, PU wishes to pursue cluster approach for its regional campuses and constituent colleges. The foremost reason for doing so is to ensure social equity and inclusive growth of higher education with honor and dignity to all, with a special focus on rural areas. This includes disadvantaged community, differently-abled and economically-weaker sections of the society. For its regional campuses and constituent colleges, Panjab University desires to be considered under the category of special institutions which mandates getting grants in the ratio of 9:1 in view of its unique status of being an inter-state body corporate and having come into existence through an Act of Parliament.

PU has been rendering yeomen service through its three regional campuses, one rural campus and four constituent colleges. PU plans to augment its facilities, both academic and extracurricular as well as to improve teaching-learning pedagogies at its regional campuses and constituent colleges by following the cluster approach, within the broad framework of existing governance, administrative and academic structure of Panjab University.

**The composition of these clusters is proposed as under:**

**Cluster I**

- a) PU Regional Centre, Ludhiana
- b) PU Constituent College, Nihal Singhwala (Moga)

**Cluster II**

- a) PU Regional Centre, Hoshiarpur
- b) VVBIS& IS Institute, Hoshiarpur
- c) BB PU Constituent College, Balachaur

**Cluster III**

- a) PU Regional Centre, Muktsar
- b) PU Rural Campus Kauni
- c) PU Constituent College, Sikhwala (Sri Muktsar Sahib)
- d) PU Constituent College, Guru Har Sahai (Ferozepur)

Map 4

## Cluster Colleges in Punjab

### CLUSTER I

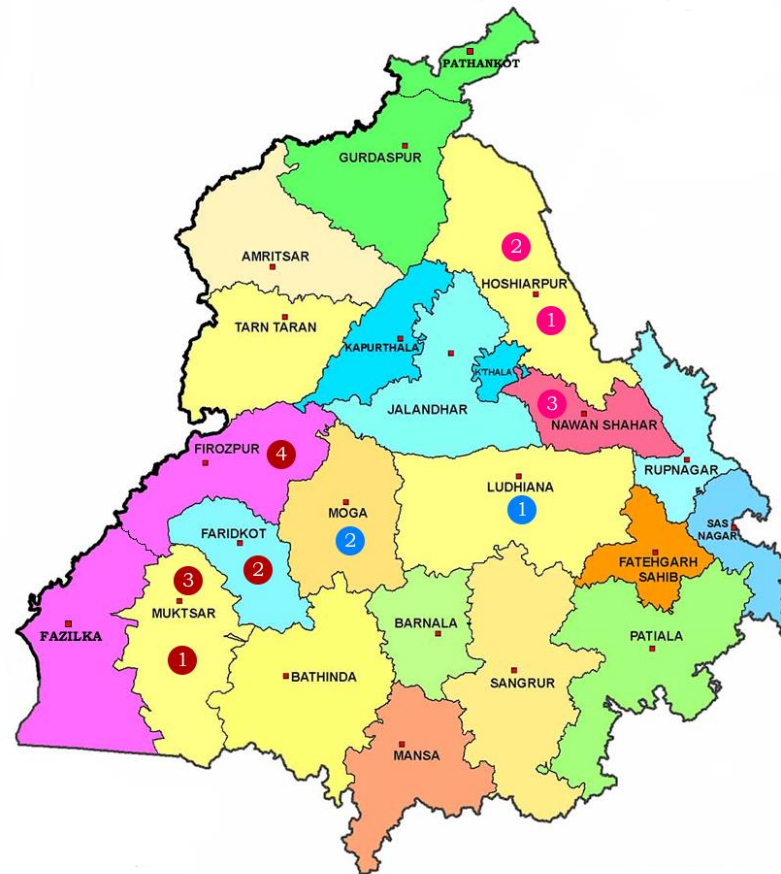
- 1) PU Regional Centre, Ludhiana
- 2) PU Constituent College, Nihal Singhwala

### CLUSTER II

- 1) PU Regional Centre, Hoshiarpur
- 2) VVBIS & IS Institute, Hoshiarpur
- 3) BB PU Constituent College, Balachaur

### CLUSTER III

- 1) PU Regional Centre, Muktsar
- 2) PU Rural Campus, Kauni
- 3) PU Constituent College, Sikhwala
- 4) PU Constituent College, Guru Har Sahai



### Detailed Budget Plan for the Cluster Colleges

S. No.	Activities	Project Life	Financial year				
			2014-15	2015-16	2016-17	2017-18	2018-19
1	<b>Cluster 1</b>						
a	PU Regional Centre, Ludhiana	18.85	2.45	3.40	4.05	4.25	4.70
b	PU Constituent College, Nihal Singhwala	18.65	1.90	4.05	4.05	4.00	4.65
2	<b>Cluster II</b>						
a	PU Regional Centre, Hoshiarpur	22.85	1.80	4.40	5.05	5.15	6.45
b	VVBIS& IS Institute, Hoshiarpur	14.50	2.40	3.45	3.10	2.55	3.00
c	BB PU Constituent College, Balachaur	18.65	1.90	4.05	4.05	4.00	4.65
3	<b>Cluster III</b>						
a	PU Regional Centre, Muktsar	19.55	1.95	4.10	4.05	4.25	5.20
b	PU Rural Campus Kauni	12.50	1.40	2.95	2.60	2.55	3.00
c	Constituent College, Sikhwala	18.65	1.90	4.05	4.05	4.00	4.65
d	PU Constituent College, (Ferozepur)	18.65	1.90	4.05	4.05	4.00	4.65
	<b>Grand Total</b>	162.85	17.60	34.50	35.05	34.75	40.95

#### 6. Filling up of vacant positions

At present there are 1873 sanctioned posts in the various Government colleges of the state. Out of these 960 are vacant. Against these vacancies presently part time/guest faculty teachers have been recruited. But to meet the pre requisites of RUSA, the Government of Punjab is initiating the process of filling these posts on regular basis. It will be ensured that as per requirement of RUSA 85% of posts are filled at the earliest. The Government of Punjab proposes to get these vacancies supported under RUSA for 12th and 13th Plan. Also as Vocationalisation and personality development & communication skill are going to be a priority areas to make students job ready. 432 more posts are being asked for under faculty support for the 12th & 13th Plan.

## 7. Vocationalisation and Skill Up-gradation

The major aim of education is to make a student employment worthy. An Individual is employable when he/she have broad-based education, adequate training, basic and portable high-level vocational skills. And also possesses the ability to work in a team, problem solving, information and communications technology (ICT) and communication and language skills. This amalgamation of skills enables them to adapt to changes in the world of work. Hence there is a felt need of introducing the vocational component in the higher education system. To this end Government colleges have been encouraged to start vocational courses, which cater to needs of local industry as well as at national and international levels. Also the Universities have been advised to formulate curriculum so as to include vocational component as a part of regular course work as well as to develop curriculum exclusively for need based vocational courses. In coming years such a system will be put in place through active participation of colleges and universities in consultation with industry and service sector. A skill development school will be established at each college to improve communication skills and other personality traits, so that the students are job ready once they step out of college/university. At present the placement data for the colleges of the state depicts a very dismal picture. The baseline data shows that there is less than 1% placement taking place at the moment. The placement cells in colleges will be rejuvenated in the next year, to play a proactive role, to identify the possible areas of employment, the qualifications and skill needed for each and to judge the suitability of the students for various jobs available in the industry, especially in the service sector. To prepare the students for the corporate world so that they can secure jobs in the industry a Skills Development department will be established at each college at a cost of Rs. 38 lac. The details are provided below:



<b>CONCEPT: Skills Development School</b>		
<b>S. No.</b>	<b>Skill Labs</b>	<b>Tentative Cost</b>
1	Counselling Room / Aptitude Skills Testing Lab	690000
2 (a)	Grooming Lab: Male	20000
2 (b)	Grooming Lab: Female	25000
3	Communication and Voice & Accent Lab	273500
4	Sales & Marketing Skills Lab	40000
5	De-stressing (& Extra-curricular skills) Lab	62500
6	GD Room (Public Speaking Lab)	34000
7	Mock Interview Lab	13500
8	IT & Hardware Skills Lab	80000
Total Tentative Inventory Cost: For First Year		1238500
Total Tentative Maintenance Cost (Per Year)		100000
Instructor's Salary: 5 Trainers X 20000 per month X 12		1200000
Consultancy Charges: Only For First Year		1261500
<b>Total Cost (Per College)</b>		<b>3800000</b>
<b>GOP Share (35%)</b>		<b>1330000</b>
<b>GOI Share (65%)</b>		<b>2470000</b>

*\*Annexure 3: Detailed Budget Information.*

## **8. Reforms**

The state of higher education cannot be improved until and unless the state, universities and colleges do not carry out reforms in academics, administrative, examination and affiliation aspects. The whole system stands diluted and this has resulted in poor quality, lack of control and additional administrative burden on universities. The Department of higher education is in consultation with the State Universities proposes to introduce the following reforms:

### **I. Academic Reforms**

- Semester system would be introduced in all courses being taught in the university and its affiliated colleges.
- New professional job oriented courses will be introduced.
- New department for vocational skills development will be created.
- The syllabi will be revised as per the industrial requirement.
- Industry-academic-Interface will be initiated in the form of conferences, seminars, guest lectures and field visits.
- New technology based pedagogy will be adopted to make teaching more interactive and interesting.
- Orientation programs for Principals, HOD's and faculty members will be introduced.
- Entrance tests would be reintroduced in some courses.
- The main campus and its regional campuses will be connected through Edusat and using internet connectivity would be provided to all classes of technical courses.
- Special classes would be introduced for communication skills and personality development for the all-round growth of the students.

### **II. Examination reforms**

- Credit Based Continuous Evaluation and Grading System (CBCEGS) would be introduced in all courses taught in the university and its campuses.
- Evaluated answer sheets would be returned to candidates appearing in all courses being taught at University Campus and Regional Centers.
- All registrations of students would be online.

- All the results would be available to students of all the affiliated colleges on internet and SMS.
- Results would be declared within one month of completion of examination.
- Detailed Marks of students would be available immediately.
- A number of above mentioned reforms are already being implemented by the universities. It would endeavor to increase the efficiency of these reforms.

### **III. Administrative reforms**

- ERP solutions would be implemented in all branches of administration.
- Accounts, Grants budget section would be integrated in one unit interacting with other administrative units.
- Registration of all students of campus, regional campuses and affiliated colleges would be allocated roll numbers and registration numbers automatically.
- All students will be receiving notice through email.
- All date sheets would be given to students through email.
- All syllabi would be on website.
- The prospectus of the university would be online.
- All forms would be available online.
- Online filling of admission forms would be strengthened.
- The eligible colleges would be encouraged to attain autonomous college status with in next three years.
- Constituted colleges would be made financially independent.
- Regional Campuses of universities would be made independent administratively.

### **9. Accreditation**

The Government of Punjab intends to make its institutions of higher education world class. As such to monitor their progress and to get them accredited accordingly is another very important priority for it. The dynamic process of accreditation and evaluation based on continuous evaluation and monitoring system as developed by NAAC will be used. For this it is proposed that the Punjab Institutions will be associated with one of the five the Regional Centre of NAAC which are being set up by NAAC. It will be mandatory for the

institutions of the state to conform to the scales and standards set up by regional centre of NAAC.

### **10. Capacity Building and Leadership Development**

Keeping the present educational scenario of the State in mind there is a dire need for designing, delivery system for capacity building in education management, college leadership, instructor training, human-resource development and public administration. The college administrators, teachers and support staff will be made to undergo training and skills up gradation at various levels. For this purpose, the process of identifying the relevant training institutions has been set in motion. All college administrators and faculty including support and technical staff will compulsorily undergo these training modules at least once in two years.

#### **Basic and Advanced Pedagogy**

##### **a) Subject/domain knowledge enhancement**

- Faculty members will be motivated to participate and attend various conferences and workshops.
- Members can also undertake participation in talk shows on radio as well as TV for subject related inputs.
- Inter-disciplinary activities like Lectures, Group Discussion and Seminars will be held.
- Increasing initiatives in organizing and attendance in activities such as workshops, seminars at State, National and International Level Seminars.

##### **b) Improvement in faculty qualification**

- The faculty members will be encouraged to undertake as well as guide the pre-doctoral or doctoral research work.
- Opportunity for visiting different universities and institutes at the national and international level, thereby enhance their skills and keep them up to date with the global trends and requirements of professional fields.

**c) Improvement research capabilities**

- Faculty shall be motivated to undertake minor/major research projects.
- Library can be upgraded with the latest technology.
- Members will be exhorted to extensively contribute to refereed and well known journals in terms of articles and research papers.

**6.2 Sources of Funds**

S. No.	Source	Ratio (In %age)	Funds Expected (Crores)
1	Rashtriya Uchcha Shiksha Abhiyan	65	<b>1470.47</b>
2	Grants from State Higher Education Department	35	<b>791.79</b>
3	Grants from other State departments		
4	Grants from Central Departments		
5	Raised from private sector, institutions, foundations and organization		
6	Resources raised by higher education institutions from total internal sources and available for the project		
	<b>Total</b>	<b>100</b>	<b>2262.26</b>

### 6.3 Major Targets and Financial Outlays

Component	Number of Colleges	Financial Outlay (In Crores)
Creation of new University and Colleges-New Model Degree College	22	352.00
Converting existing Colleges into Cluster Universities	3	162.85
Institution of Scholarships		
Expansion of Institutions		
Research and innovation focus	27	8.04
Accreditation agency		
Infrastructural upgradation of existing institutions	28	471.18
Establishing Management Information System		
Faculty support – recruitment and capacity building	49	415.77
Sectoral reforms		
Administrative reforms / Institutional Reforms	40	15.21
Academic reforms / Support	48	97.90
Affiliation reforms		
Creation of SHEC		
Others	38	86.18
MMER		
<b>Total</b>	<b>255</b>	<b>1609.13</b>

*\*Annexure 2: Detailed College / University-wise Budget Information.*

## 6.4 Prerequisites: Essential commitments from the State

S. No.	Items	Commitment (Yes/No)
1	Does the State agree to: Set specific targets and policy goals for higher education and agree about size and shape?	Yes
2	Share the project cost of the Government funded and aided institutions with MHRD in the applicable ratio (10:90, 25:75, 35:65)	Yes
3	Scale up to and maintain prescribed levels of funding to higher education as a % of State Gross Domestic Product	Yes
4	Create the State Higher Education Council according to the suggestion made under RUSA	Yes
5	Create State Accreditation Agency/ies	Yes
6	Establish “State Project Directorate” (SPD) located in State Directorate of Higher Education / the department responsible for Higher Education with adequate staff and maintain the staffing with stability?	Yes
7	Fill up vacant faculty positions	Yes
8	Implement the affiliation reforms mentioned under RUSA	Yes
9	Implement all the sectoral governance reforms mentioned under RUSA	Yes
10	Create and submit the State Higher Education Plan according to prescribed guidelines	Yes
11	Implement the Project according to the Project Implementation Plan	Yes
12	Ensure implementation of both academic and non-academic reforms by all institutions	Yes
13	Adopt a Block Grant pattern for fund release of at least the non-salary non-Plan component of grants to the project institutions	Yes
14	Comply with the Disclosure Management Framework	Yes

## 6.5 Current Levels and Targets for the next year

S. No.	Indicators	Weightages	Present Rating	Target Rating	Present Score	Target Score
<b>1</b>	<b>Governance Index - 17%</b>					
1.1	% of Universities with more than 100 affiliated colleges	6.00%	2		12	
1.2	% of autonomous of colleges out of total colleges covered under RUSA	2.00%	3		6	
1.3	Ratio of teaching to non-teaching staff in State Higher Education	2.00%	3		6	
1.4	Delay in exam conduction and declaration of results (in %)	2.50%	4		10	
1.5	% of institutions with a functional website	1.50%	1		1.5	
1.6	Institutional Density					
	a. Universities	2.00%	2		4	
	b. Colleges	1.50%	4		6	
<b>2</b>	<b>Access Index- 21.5%</b>					
2.1	GER of the State	4.50%	1		4.5	
2.2	Rural Institutional density of the State	4.00%	2		8	
2.3	Urban Institutional density of the State	4.00%	1		4	
2.4	Median capacity intake of Universities	2.00%	2		4	
2.5	Median capacity intake of Colleges	2.00%	3		6	
2.6	% of students in private universities or colleges as a % of students in state/central institutions	2.00%	1		2	
2.7	Scholarships provided by state as a % of total expenditure on Higher education	3.00%	1		3	
<b>3</b>	<b>Equity Index - 22.5%</b>					
3.1	SC GER	3.50%	1		3.5	



3.2	ST GER	3.50%	1		3.5	
3.3	GER for Females	3.50%	1		3.5	
3.4	GER for minorities	3.50%	1		3.5	
3.5	% of districts below GER National average	3.00%	1		3	
3.6	% of students from rural backgrounds (define rural) in the higher education system	2.50%	1		2.5	
3.7	% of institutions "differentlyabled friendly"	1.00%	3		3	
3.8	% of Existence of Equal Opportunities Cells	1.00%	4		4	
<b>4</b>	<b>Quality Index - 25%</b>					
4.1	Student teacher ratio across the State	6.00%	1		6	
4.2	% of institutions accredited by NAAC/NBA/State Accreditation Authority	4.00%	2		8	
4.3	Average rating of Universities	3.50%	1		3.5	
4.4	Average rating of Colleges	3.50%	2		7	
4.5	% of active teachers that are non-permanent	3.00%	3		9	
4.6	Per institution foreign collaboration	2.00%	1		2	
4.7	Capacity at PG Level as a % of undergraduate capacity	3.00%	3		9	
<b>5</b>	<b>Research and Innovation Index-14%</b>					
5.1	Capacity at doctoral level as % of undergraduate capacity	4.50%	1		4.5	
5.2	Average number of publications by State Universities	4.50%	3		13.5	
5.3	Citation Impact	3.00%	3		9	
5.4	Median patents granted for State universities	2.00%	1		2	
<b>Total Score</b>		<b>100%</b>			<b>117</b>	

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## *Chapter – 7*

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### **Detailed Plan**

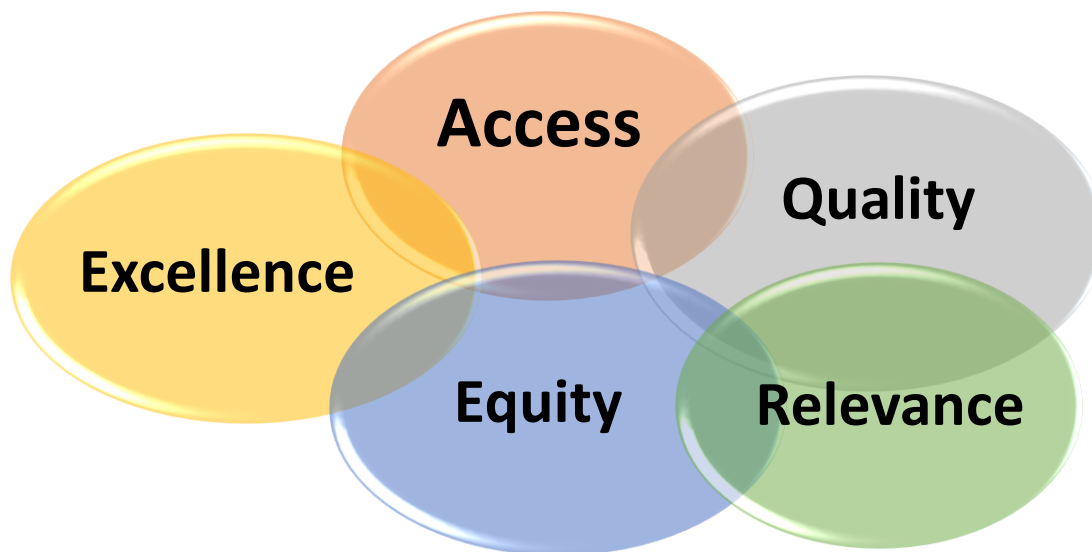
7.1 Overview of the Major Initiatives

7.2 Private Sector Participation

7.3 Detailed Component-wise Allocations

## 7.1 Overview of major initiatives

Higher education in the State needs to address the four basic issues of Access, Equity, Quality and Excellence. The concerns of Access and Equity are central to the expansion of higher education in Punjab. The state Government is committed to increase Gross Enrollment Ratio from 19.4% at present to 30%, enhance equity and improve the quality of higher education by the end of the RUSA Plan Project.



### 7.1.1 Access and Equity

Punjab has the advantage of being a well-connected State. Most of its villages are well connected by network of roads barring some border areas of districts of Gurdaspur, Ferozpur and Fazilka. Dedicated transport facilities for students from most villages to nearby towns are not available despite the fact that rural population of Punjab is 62.54% according to Census 2011.

It is a hard fact that sending girls to nearby towns for study is still a taboo with the villagers. Since the girls have to travel a long distance in order to get admission in the nearby Government Colleges which are about 20 to 25 kilometers away from these towns, the representation of girl students from these sub-divisional headquarters is very poor. At some of the places, some private colleges are present which are unable to impart quality education due to poor physical infrastructure and lack of adequate qualified faculty. In fact the fee structure is also not affordable. With the result, the weaker sections of the society are unable to make use of these limited facilities. The Governments Colleges

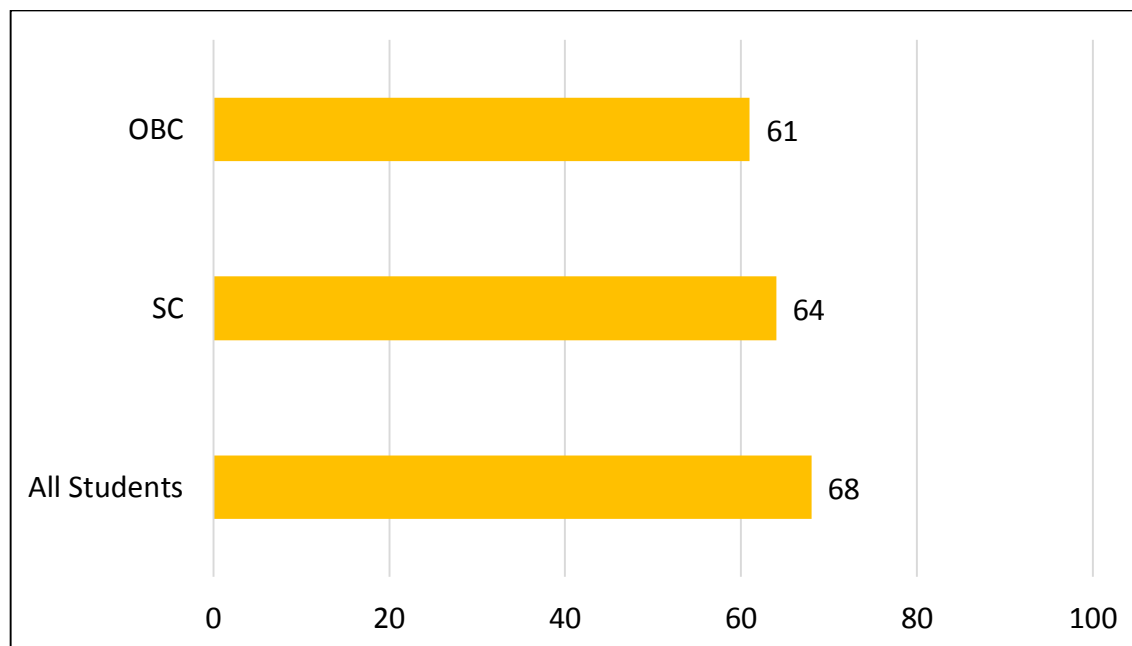
nearby these towns are about 20 to 25 kilometers away and have limited number of seating capacity. On account of low fee structure these colleges are quite sought after by the rural and urban students making it highly difficult for the students from the above mentioned sub-divisional headquarters to get admission in these colleges. Therefore to provide higher education to this deprived strata of the society it is necessary to open colleges in educationally backward areas (13 districts as per Economic Survey of Punjab 2012-13). Hence, with this in mind Government of Punjab has proposed to open 32 model colleges in rural and educationally backward sub divisions. These sub divisional headquarters have a population varying from 10,000 to 1, 00,000 and are surrounded by cluster of villages which at present do not have any Government institution of higher education.

As a secondary step, bus facilities for ferrying students from nearby villages to the colleges which cater to rural population but are located in semi urban and urban areas will be provided. Following colleges proposed for providing funds totaling to ₹ 3 crores for this purpose:

- Government College, Zira
- SBS Government College, Kotkapura
- Government College, Moga

With the availability of more funds, the college can introduce more job-oriented courses to students, which will bring in wider enrolment. The State Government proposes better facilities like library and laboratories to the students because of which there are chances that the dropout rate may fall. Hence equal emphasis should be on retaining the already enrolled students so that the transition rate improves.

**Figure 7.1** The transition rate of students in percentage from 1st year to 2nd year in the year 2012-13



*\*Annexure 1: Detailed College-wise student information.*

Currently the transition rate is 68% for all students, 64% for SCs and 61% for OBCs in Government colleges. Ideal transition rate for Punjab should be 75% which is the target to be achieved by the end of 12<sup>th</sup> plan. Scholarship cells would be established for SC, BC and Minority students so as to seamlessly transfer their scholarship to their bank accounts. To ensure the selection of these students to All India Civil Services, provision of free coaching would be given top priority.

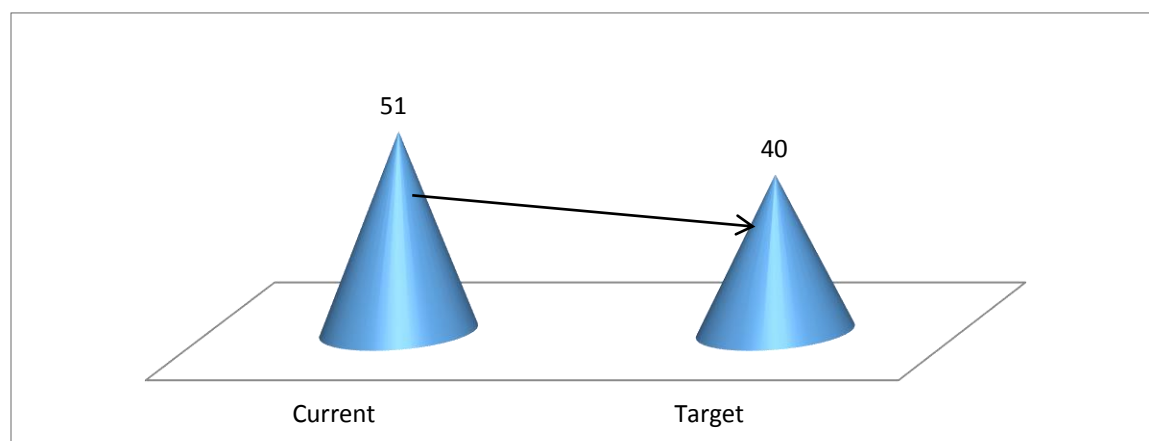
The State proposes to construct new hostels for girls in few of the Government colleges. This will make parents feel safe in sending their girls to colleges which may not be at a travelable distance. Many colleges and also universities have also requested for funds to make their infrastructure differently-abled friendly.

### 7.1.2 Quality and Excellence

Along with focusing on the issues of access, equity, quality and excellence issues need to be addressed. With the increase in budget allocation efforts will be directed towards FDPs, pedagogical provisions and research projects. Provision of smart class rooms,

improved teaching aids, for providing quality education to students will be made. Government of Punjab through its various agencies will be approaching philanthropists and NGO's to organize various recreational activities for the students to provide them value education. Communication labs will be established to improve the language skills of the students. Also provisions will be made for remedial classes and free coaching to the weak students. To improve the quality of higher education another step which will be taken to fill vacant positions of faculty members in Government colleges. The basic purpose will be to improve the student teacher ratio from its current level of 51:1 to the standard level of 40:1.

**Figure 7.2** Student-Teacher Ratio



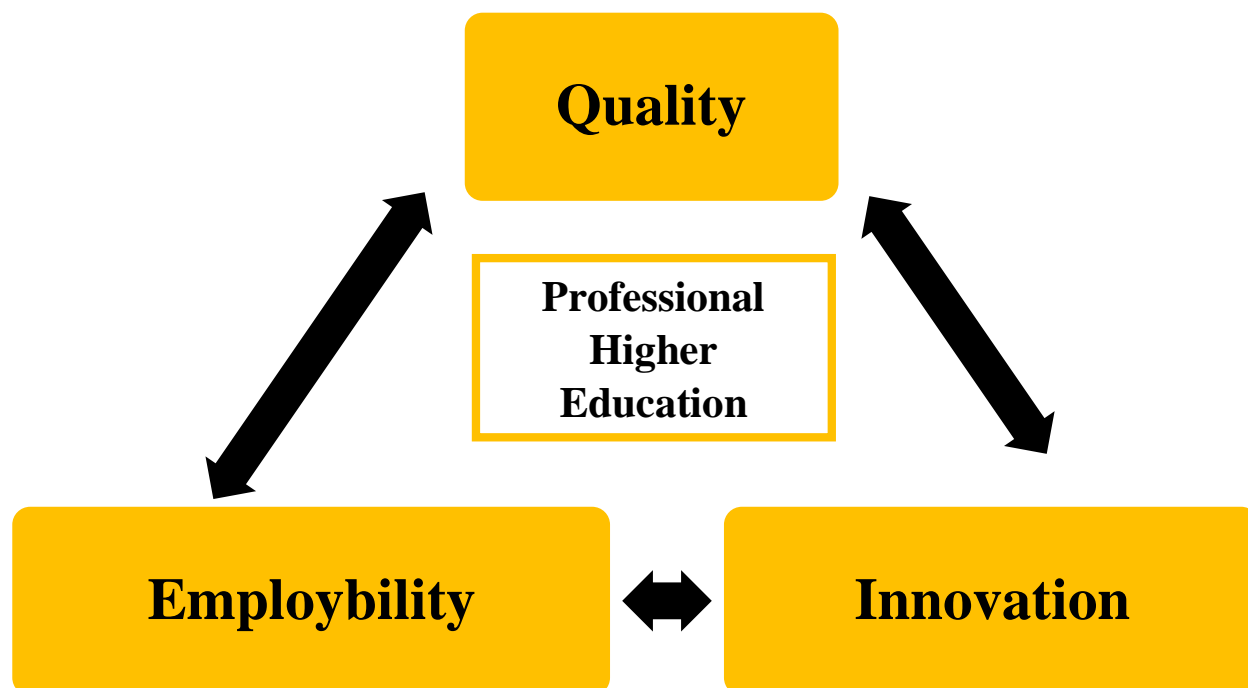
*\*Annexure 1: Detailed College-wise student information.*

This will be judged on the basis of following measureable parameters

- Percentage of high quality students passing out of UG and PG courses
- Number of students placed
- Number of students clearing competitive exams
- Number of students setting up their own businesses

## 7.2 Public Sector Participation

The major objective of Public Private Partnership in Punjab in the field of higher education will be to introduce innovation, quality and also to increase the employability of the students.



Following measures will be taken in this direction by the Government of Punjab:

### 1) Collaborative Activities:

- *Punjab-Skill Training for Employment Potential (P-STEP)* program is an initiative of the Department of Higher Education (DoHE), facilitated by Punjab Infotech aimed at increasing the employability of the students. Programmes such as P-STEP would help in fulfilling the gap in the soft skill training provided through the regular education system in Punjab. Private corporates associated with this Program are **IndiaCan, Hero Mindmine Institute, IL&FS Education & Technology Services.**

### 2) Raising of Funds

- The *Member of Parliament Local Area Development Division* is entrusted with the responsibility of implementation of *Member of Parliament Local Area Development Scheme (MPLADS)*. Under the scheme, each MP has the choice to suggest to the District

Collector, works to the tune of ₹5 Crores per annum to be taken up in his/her constituency. This will be used to rope in private players as partners at ground level for the betterment of colleges located in the locality of the MPs and to arrange for libraries, special coaching classes and Personality Development workshops. 15.80% of this sanctioned fund was used in the education sector for the year 2012-13 as per the *Economic Advisors Report for the year 2012-13*. This percentage will be enhanced in the coming years by requesting the MPs to concentrate more on higher education.

- *Punjab Infrastructure Development Board (PIDB)* has been instituted for development of world-class infrastructure in the State. PIDB is a nodal agency for implementation of Public Private Partnership (PPP) projects in the State and acts as an enabler and a facilitator for providing level playing field for participation of National and International investors in creation of infrastructure in the State. This agency will be playing a key role for funding institutions in the field of higher education.



### 7.3 Detailed Component wise Allocation

For further elaboration of detailed plan component and year wise budget of universities and colleges has also been given:

Components-wise Budget Details of Colleges: 2014-19 (In Crores)									
Compon-ents	Financial Year	2014-15	2015-16	2016-17	2017-18	2018-19	Total (In Crore)	Govt. of Punjab (35 %)	Govt. of India (65%)
New Universities & Colleges	Model Degree Colleges (new) Model Degree Colleges (Conversion) (22 Colleges X 16 Crore)	192.00		160.00			352.00	123.20	228.80
Conversion/ Upgradation of Institutions	New schools / Departments / Courses - Skills Development School (48 Colleges X 38 Lac)	18.24					18.24	6.38	11.86
Infrastructure (247.50 crores)	Modernization And Strengthening Of Laboratories	19.12	7.33	6.14	5.58	4.97	43.14	15.10	28.04
	Establishment Of New Labs For UG And PG Programmes	22.92	11.40	7.16	6.81	5.90	54.19	18.97	35.22
	Modernization Of Class Rooms	8.89	5.24	3.79	2.78	5.07	25.77	9.02	16.75
	Updation Of Learning Resources	2.89	2.04	1.78	1.68	1.51	9.89	3.46	6.43
	Procurement Of Furniture And Office Equipment	5.43	4.43	2.29	2.17	1.84	16.15	5.65	10.50
	Establishment/Upgradation Of Computer Centre	5.98	2.87	2.50	2.17	2.07	15.60	5.46	10.14
	Modernization / Improvement Of Supporting Departments	5.51	1.76	1.64	1.49	1.37	11.76	4.12	7.64
	Modernization And Strengthening Of Libraries And Knowledge Tools	9.31	3.09	2.41	2.52	2.26	19.60	6.86	12.74

	<b>Refurbishment (Minor Civil Works)</b>	16.57	12.28	8.90	8.96	4.70	<b>51.41</b>	<b>17.99</b>	<b>33.41</b>
<b>R &amp; D Support (8.04 crores)</b>	<b>Providing Teaching &amp; Resch. Assttships. To Increase Enrl. In Exstng. &amp; New PG Prog. In Engg. Discip.</b>	0.42	0.31	0.30	0.35	0.26	<b>1.62</b>	<b>0.57</b>	<b>1.05</b>
	<b>Prov. Of Resources For Research Support</b>	0.97	0.56	0.60	0.64	0.51	<b>3.26</b>	<b>1.14</b>	<b>2.12</b>
	<b>Enhancement Of R&amp;D And Institutional Consultancy Activities</b>	1.63	0.43	0.38	0.38	0.32	<b>3.16</b>	<b>1.11</b>	<b>2.05</b>
<b>Faculty Development Support (415.77 crores)</b>	<b>Administrators &amp; Faculty Development For Improved Competence Based On TNA</b>	2.70	2.37	2.35	2.46	2.22	<b>12.09</b>	<b>4.23</b>	<b>7.86</b>
	<b>Faculty Recruitment</b>	80.74	80.74	80.74	80.74	80.74	<b>403.68</b>	<b>141.29</b>	<b>262.39</b>
<b>Institutional Reforms (15.21 crores)</b>	<b>Technical Assistance For Procurement</b>	1.81	1.83	1.33	1.15	1.08	<b>7.19</b>	<b>2.52</b>	<b>4.68</b>
	<b>Institutional Mgt. Capacity Enhancement</b>	2.17	3.64	0.57	0.60	1.03	<b>8.02</b>	<b>2.81</b>	<b>5.21</b>
<b>Academic Support (97.90 crores)</b>	<b>Creation Of New Departments / Courses</b>	27.31	14.02	12.66	12.97	11.17	<b>78.14</b>	<b>27.35</b>	<b>50.79</b>
	<b>Enhanced Interaction With Industry</b>	1.12	0.89	0.89	0.90	0.81	<b>4.62</b>	<b>1.62</b>	<b>3.01</b>
	<b>Student Support Activities</b>	3.79	3.18	2.79	2.81	2.58	<b>15.14</b>	<b>5.30</b>	<b>9.84</b>
<b>Equity</b>		42.92	19.14	10.85	7.71	5.58	<b>86.18</b>	<b>30.16</b>	<b>56.02</b>
<b>Year-wise Total (In Crores)</b>		472.42	177.54	310.05	144.85	135.96	<b>1240.8 4</b>	<b>434.29</b>	<b>806.54</b>

\*Annexure 2: College-wise Budget Details.

<b>Component-wise: Budget Details of Universities (Including Clusters, Constituent Colleges) : 2014-19 (In Crores)</b>									
<b>Compo- nents</b>	<b>Financial Year</b>	<b>2014- 15</b>	<b>2015- 16</b>	<b>2016- 17</b>	<b>2017- 18</b>	<b>2018- 19</b>	<b>Total (In Crore)</b>	<b>Govt. of Punjab (35 %)</b>	<b>Govt. of India (65%)</b>
<b>Infrastructure (337.16 crores)</b>	<b>Modernization And Strengthening of Laboratories</b>	21.25	20.70	19.95	18.95	19.60	<b>100.45</b>	<b>35.16</b>	<b>65.29</b>
	<b>Establishment of New Labs For UG And PG Programmes</b>	10.70	11.30	11.30	10.90	11.35	<b>55.55</b>	<b>19.44</b>	<b>36.11</b>
	<b>Modernization of Class Rooms</b>	5.05	5.85	5.85	4.80	4.65	<b>26.20</b>	<b>9.17</b>	<b>17.03</b>
	<b>Updation of Learning Resources</b>	3.30	4.50	4.15	4.10	4.10	<b>20.15</b>	<b>7.05</b>	<b>13.10</b>
	<b>Procurement of Furniture And Office Equipment</b>	6.43	6.18	6.18	6.18	5.23	<b>30.20</b>	<b>10.57</b>	<b>19.63</b>
	<b>Establishment/ Upgradation of Computer Centre</b>	4.70	6.90	6.85	4.90	6.00	<b>29.35</b>	<b>10.27</b>	<b>19.08</b>
	<b>Modernization / Improvement of Supporting Departments</b>	2.48	3.84	3.63	3.35	3.94	<b>17.23</b>	<b>6.03</b>	<b>11.20</b>
	<b>Modernization And Strengthening of Libraries And Knowledge Tools</b>	5.60	5.75	5.75	5.75	5.80	<b>28.65</b>	<b>10.03</b>	<b>18.62</b>
	<b>Refurbishment (Minor Civil Works)</b>	7.88	5.81	5.61	4.74	5.34	<b>29.38</b>	<b>10.28</b>	<b>19.10</b>
<b>R &amp; D Support (205.35 crores)</b>	<b>Providing Teaching &amp; Resch. Assttships. To Increase Enrl. In Exstng. &amp; New PG Prog. In Engg. Discip.</b>	7.15	8.15	9.20	10.20	12.30	<b>47.00</b>	<b>16.45</b>	<b>30.55</b>
	<b>Prov. of Resources For Research Support</b>	24.10	23.50	18.60	17.85	18.45	<b>102.50</b>	<b>35.88</b>	<b>66.63</b>

	Enhancement of R&D And Institutional Consultancy Activities	7.05	10.15	12.15	13.15	13.35	55.85	19.55	36.30
Faculty Development Support (27.90 crores)	Administrators & Faculty Development For Improved Competence Based On TNA	4.75	5.65	5.65	5.75	6.10	27.90	9.77	18.14
Institutional Reforms (27.50 crores)	Technical Assistance For Procurement	2.40	3.25	3.00	2.80	3.25	14.70	5.15	9.56
	Institutional Mgt. Capacity Enhancement	2.11	2.61	2.61	2.86	2.61	12.80	4.48	8.32
Academic Support (178.30 crores)	Creation of New Departments / Courses	32.55	24.65	25.40	21.20	22.55	126.35	44.22	82.13
	Enhanced Interaction With Industry	1.58	1.98	2.28	2.48	2.88	11.20	3.92	7.28
	Student Support Activities	8.95	7.30	8.15	8.05	8.30	40.75	14.26	26.49
Equity		56.87	57.57	42.59	43.63	44.57	245.22	85.83	159.39
Year-wise Total (In Crores)		214.90	215.64	198.90	191.64	200.37	1021.43	357.50	663.93

\*Annexure 2: University-wise Budget Details.

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## *Chapter – 8*

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### **University-wise plans and financial impact**

#### **8.1 Outlay for all Universities and Colleges**

### State Financial Outlay (In Crores)

State Financial outlay (In crores)							
Financial Year	Colleges		Universities		Total		Total Demand As Per SHEP
	State Share	Gol Share	State Share	Gol Share	State Share	Gol Share	
<b>2014-15</b>	165.35	307.07	75.21	139.68	240.56	446.76	687.32
<b>2015-16</b>	62.14	115.40	75.47	140.16	137.61	255.57	393.18
<b>2016-17</b>	108.52	201.54	69.61	129.28	178.13	330.82	508.95
<b>2017-18</b>	50.70	94.15	67.07	124.56	117.77	218.72	336.49
<b>2018-19</b>	47.59	88.38	70.13	130.24	117.71	218.61	336.33
<b>2014 – 2019</b>	<b>434.29</b>	<b>806.54</b>	<b>357.50</b>	<b>663.93</b>	<b>791.79</b>	<b>1470.47</b>	<b>2262.26</b>

#### Note

- Provision for 12 new colleges has been made in the FY 2014-15 amounting to ₹ 192.00 crores.
- Provision for 10 new colleges has been made in the FY 2016-17 amounting to ₹ 160.00 crores.
- Provision for setting up Skills Development School in Govt. Colleges amounting to ₹ 18.24 crores.

University / Year-wise Budget Details									
Fund Demand (In Crores)									
SN	Universities / Clusters – Constituents	2014-15	2015-16	2016-17	2017-18	2018-19	Total	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Punjabi University, Patiala	140.00	125.00	108.00	102.00	104.00	579.00	202.65	376.35
2	Punjab University - Regional Centre, Ludhiana	2.45	3.40	4.05	4.25	4.70	18.85	6.60	12.25
3	Punjab University - Constituent College, Nihal Singhwala, Moga	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
4	Punjab University - Regional Centre, Hoshiarpur	1.80	4.40	5.05	5.15	6.45	22.85	8.00	14.85
5	VVBIS & IS Institute, Hoshiarpur	2.40	3.45	3.10	2.55	3.00	14.50	5.08	9.43
6	BB PU Constituent College, Balachaur	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
7	Punjab University - Regional Centre, Muktsar	1.95	4.10	4.05	4.25	5.20	19.55	6.84	12.71
8	PU Constituent College, Sikhwal, Sri Muktsar Sahib	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
9	PU Constituent College, Guru Harsahai, Ferozepur	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
10	PU Rural Campus Kauni	1.40	2.95	2.60	2.55	3.00	12.50	4.38	8.13
11	Guru Nanak Dev University	48.70	48.45	48.45	48.45	48.45	242.50	84.88	157.63
12	GNDU Constituent College, Verka	0.90	0.90	0.81	0.75	0.80	4.16	1.46	2.70
13	GNDU Constituent College, Chung	0.87	0.79	0.77	0.69	0.77	3.89	1.36	2.53
14	Bebe Nanki University College, Mithra, GNDU	0.86	0.79	0.76	0.69	0.76	3.85	1.35	2.50
15	GNDU College, Narote Jaimal Singh	0.64	0.57	0.59	0.52	0.59	2.90	1.02	1.89
16	GNDU College, Jalandhar	1.84	1.54	1.34	1.00	1.00	6.72	2.35	4.37
17	Saheed Ram Singh Pathiania Memorial College, Niari, GNDU	0.90	0.79	0.81	0.75	0.80	4.05	1.42	2.63
18	GNDU College, Patti	0.75	0.75	0.80	0.68	0.73	3.69	1.29	2.40
19	Sri Guru Teg Bahadur College, Sathiala, GNDU	0.98	0.79	0.76	0.69	0.76	3.97	1.39	2.58
20	Amardeep Shergill Memorial College, Mukandpur, GNDU	0.86	0.79	0.76	0.69	0.76	3.85	1.35	2.50
<b>Total (Year-wise)</b>								<b>357.50</b>	<b>663.93</b>

Colleges / Year-wise Budget Details									
Fund Demand (In Crores)									
S. No.	Government Colleges	2014-15	2015-16	2016-17	2017-18	2018-19	Total	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Govt. College for Women, Amritsar	2.88	2.05	2.04	1.99	1.98	<b>10.95</b>	3.83	7.11
2	Govt. College, Ajnala	3.46	2.56	2.11	2.10	2.01	<b>12.25</b>	4.29	7.96
3	Govt. Rajindra College, Bathinda	4.84	4.02	3.52	2.81	2.86	<b>18.04</b>	6.32	11.73
4	Govt. College, Sardargarh	3.43	2.10	2.22	2.10	2.15	<b>12.00</b>	4.20	7.80
5	Govt. Brijindra College, Faridkot	7.62	2.44	2.44	2.33	2.33	<b>17.17</b>	6.01	11.16
6	Govt. College of Edu, Faridkot	4.39	2.02	2.00	1.96	1.97	<b>12.35</b>	4.32	8.03
7	Shaheed Bhagat Sing Govt. College, Kotkapura	3.69	3.44	3.44	3.44	3.54	<b>17.56</b>	6.15	11.41
8	Govt. College Turan, Mandi Gobindgarh	5.62	1.76	1.75	1.75	1.74	<b>12.63</b>	4.42	8.21
9	Govt. College, Zira	4.48	6.21	2.60	2.55	2.82	<b>18.67</b>	6.54	12.14
10	Govt College, Gurdaspur	2.56	2.36	2.26	2.21	2.06	<b>11.45</b>	4.01	7.44
11	Govt. College, Kala Afgana	3.74	2.29	2.12	2.11	2.11	<b>12.38</b>	4.33	8.05
12	Govt.College, Hoshiarpur	4.58	3.77	3.82	3.58	3.58	<b>19.34</b>	6.77	12.57
13	Govt. College, Talwara	3.65	3.62	3.08	2.78	2.27	<b>15.38</b>	5.38	10.00
14	Govt. College, Tanda Umar	5.24	3.47	3.07	2.86	2.78	<b>17.41</b>	6.09	11.31
15	Govt. College, Jandiala	4.24	4.23	3.19	2.90	2.39	<b>16.96</b>	5.94	11.02
16	Govt. Arts & Sport College, Jalandhar	11.68	12.18	7.78	8.38	4.28	<b>44.31</b>	15.51	28.80
17	Govt. College of Education, Jalandhar	4.15	3.22	2.85	2.92	2.88	<b>16.01</b>	5.60	10.41
18	Govt. College, Bholath	4.08	3.68	3.35	3.77	1.90	<b>16.79</b>	5.88	10.91
19	Govt. College, Kapurthala	6.81	3.23	2.86	2.58	2.57	<b>18.06</b>	6.32	11.74
20	Science College, Jagraon	5.43	4.13	2.83	2.43	2.33	<b>17.16</b>	6.01	11.15
21	Govt. College, Karamsar	4.52	4.48	3.08	3.08	3.09	<b>18.26</b>	6.39	11.87
22	S C D Govt. College, Ludhiana	5.45	2.83	2.55	2.50	2.26	<b>15.60</b>	5.46	10.14
23	Govt. College for Girls, Ludhiana	4.48	3.80	3.55	3.40	3.19	<b>18.41</b>	6.44	11.97



24	B.S.S.G. Govt. College, Sidhsar	3.65	3.20	2.70	2.50	2.50	<b>14.56</b>	5.10	9.46
25	Nehru Memorial Govt. College, Mansa	3.82	3.68	3.83	3.74	3.74	<b>18.80</b>	6.58	12.22
26	Govt. College, Dhudike	9.97	2.48	2.54	2.42	2.42	<b>19.84</b>	6.94	12.89
27	Guru Nanak Govt. College, Guru Teg Bahadurgarh (Moga)	3.96	2.10	2.11	2.09	2.07	<b>12.34</b>	4.32	8.02
28	Govt. College, Derabassi	4.64	3.62	3.21	3.01	2.61	<b>17.09</b>	5.98	11.11
29	Govt. College, Ajitgarh	8.42	6.02	4.35	4.24	3.94	<b>26.96</b>	9.44	17.52
30	Govt. College, Muktsar	8.81	2.29	2.40	2.67	3.04	<b>19.21</b>	6.72	12.49
31	Govt. College, Pojewal	9.55	5.11	4.14	4.10	4.08	<b>26.99</b>	9.45	17.54
32	Govt. Ripudaman College, Nabha	6.90	3.79	2.05	1.97	2.01	<b>16.72</b>	5.85	10.87
33	Govt. Kirti College, Nial Patran (Patiala)	4.30	4.27	4.62	3.74	3.84	<b>20.79</b>	7.28	13.52
34	Govt. College for Girls, Patiala	5.70	3.81	2.94	2.97	2.79	<b>18.21</b>	6.37	11.83
35	Govt. Bikram College of Commerce, Patiala	5.08	3.84	2.67	2.54	2.52	<b>16.64</b>	5.82	10.82
36	Govt. College of Edu., Patiala	3.69	2.80	2.47	2.26	2.24	<b>13.46</b>	4.71	8.75
37	Govt. Mohindra College, Patiala	12.86	4.38	3.63	3.61	3.44	<b>27.91</b>	9.77	18.14
38	Govt. College of Phy. Education, Patiala	4.51	6.68	5.18	3.68	4.18	<b>24.24</b>	8.48	15.76
39	Govt. College, Naya Nangal	3.95	2.90	3.00	2.83	2.78	<b>15.47</b>	5.41	10.06
40	Govt. College, Ropar	4.88	4.07	2.76	2.65	2.62	<b>16.99</b>	5.95	11.04
41	Govt. College, Malerkotla	5.62	3.36	3.20	3.12	3.10	<b>18.41</b>	6.44	11.97
42	Govt. College of Education, Malerkotka	8.21	2.61	2.61	2.61	2.61	<b>18.66</b>	6.53	12.13
43	Govt. Ranbir College, Sangrur	4.37	3.50	3.02	2.90	2.63	<b>16.43</b>	5.75	10.68
44	S.U.S. Govt. College, Sunam	3.68	3.68	3.68	3.68	3.68	<b>18.41</b>	6.44	11.97
45	Govt. College, Amargarh	3.73	3.63	3.63	3.63	3.63	<b>18.26</b>	6.39	11.87
46	Govt. College, Tarn Taran	5.44	4.12	3.37	3.08	3.08	<b>19.08</b>	6.68	12.40
47	Govt. College for Girls, Jalalabad	4.14	2.93	2.71	2.59	2.58	<b>14.96</b>	5.24	9.72
48	Govt. College, Fazilka	7.08	3.20	3.15	4.13	3.17	<b>20.74</b>	7.26	13.48
49	Punjab Aircraft Maintenance Engg. College, Patiala (Polytechnic)	4.14	1.54	1.54	1.54	1.54	<b>10.30</b>	3.61	6.70
<b>Year-wise Total</b>		<b>262.18</b>	<b>177.54</b>	<b>150.05</b>	<b>144.85</b>	<b>135.96</b>	<b>870.60</b>	<b>304.71</b>	<b>565.89</b>

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## *Annexures*

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Annexure I: Enrolments in Colleges

Annexure 2: Budget Details of Universities and Colleges

Annexure 3: Concept of Skills Development School

Annexure 4: College IDPs

Annexure 5: University IDPs

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## *Annexures 1*

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Baseline Data of Universities and Constituent Colleges																	
S.No	Name of College	Overall Total	Male	Female	General	SC	ST	OBC	Student-Teacher ratio	% of UG students placed through campus interviews in the year 2012-13	% of PG students placed through campus interviews in the year 2012-13	% of high quality undergraduates (> 75% marks) passed out in the year 2012-13	% of high quality post-graduates (> 75% marks) passed out in the year 2012-13	The transition rate of students in percentage from 1 <sup>st</sup> year to 2 <sup>nd</sup> year in the year 2012-13			
														All Students	SC	ST	OBC
1	Guru Nanak Dev University College, Verka	2579	1442	1137	2166	405	NA	8		NA	NA	NA	5%				
2	Guru Nanak Dev University College, Chung	1085	665	420	889	85	NA	111		NA	NA	NA	NA	90%	60%	NA	80%
3	Bebe Nanaki University College, Mithra, Guru Nanak Dev University	1148	351	797	518	230	NA	400		NA	NA	20%	NA	85%			
4	Guru Nanak Dev University College Narote Jaimal Singh	916	373	543	549	367	NA	NIL		NA	NA	NA	NA	90%	60%		80%
5	Guru Nanak Dev University College, Jalandhar.	960	466	494	748	145	NA	67		NA	18%	NA	23%	90%	60%		80%
6	Saheed Ram Singh Pathania Memorial College, Guru Nanak Dev University	254	84	170	184	40	NA	30		NA	NA	NA	NA	62.16%	42%		44%
7	Guru Nanak Dev University College, Patti	786	511	275	732	54	NA	NIL		NA	NA	NA	5%	50%			
8	Sri Guru Teg Bahadur College, Sathiala, Guru Nanak Dev University	921	583	338	583	183	NA	155		NA	NA	NA	5%	90%	60%		80%
9	Amardeep Shergill Memorial College, Mukandpur, Guru Nanak Dev University	1176	406	770	778	323	NA	75	22:1	NA	5%	NA	20%	90%	60%		80%
10	Panjab University SSG Regional Centre	1166	770	396	920	171	24	51	21:1	25%	25%	11.60%	17.70%	88.33%			
11	BB Panjab University Constituent College, Balachaur (SBS Nagar)	1050	553	497	620	380	NA	50	45:1	NA	NA	10%	10%	72.60%	58.40%	NA	68.60%
12	Panjab University Constituent College, Nihal Singhwala (Moga)	845	589	256	615	185	NA	45	45:1	NA	NA	8%	NA	41.20%	38.40%	NA	40.60%
13	Panjab University Constituent College, Guru Harsahai (Ferozepur)	822	594	228	582	175	NA	65	45:1	NA	NA	3%	NA	75.30%	56.40%	NA	67.60%
14	Panjab University Constituent College, Sikhwala (Sri Muktsar Sahib)	609	505	104	459	95	NA	55	45:1	NA	NA	5%	NA	66.50%	51.40%	NA	56.20%
15	Panjab University Regional Centre, Ludhiana	553	345	208	483	47	NA	23		NA	25%	NA	NA				
16	Panjab University Regional Centre, Muktsar	209	87	122	172	27	NA	10	15:1	NA	15%	NA	NA	85%			
17	Punabi University, Patiala	28,805	14519	14,286	23183	3,583	11	2,028	39:1	27%	7%	4.20%	11.40%	98%	97%		96%
TOTAL		43884	22843	21041	34181	6495	35	3173									
%age			52%	48%	78%	15%	0%	7%	35 (av.)			9%	12%	78%			

Baseline Data of Colleges																	
S.No	Name of District	Number of College/s	Name of College	Overall Total	Male	Female	General	SC	OBC	STUDENT INFORMATION							
										Student - Teacher Ratio	% of UG students placed through campus interviews in the year 2012-13	% of PG students placed through campus interviews in the year 2012-13	% of high quality undergraduates (> 75% marks) passed out in the year 2012-13	% of high quality post-graduates (> 75% marks) passed out in the year 2012-13	The transition rate of students in percentage from 1 <sup>st</sup> year to 2 <sup>nd</sup> year in the year 2012-13		
															All Students	SC	OBC
1	Amritsar	2	Govt. College for Women, Amritsar	3211	0	3211	2249	751	211	80:1	1%	1%	2%	2%	84%	87%	57%
			Govt. College, Ajnala	397	272	125	305	73	19	30:1					51%	74%	38%
2	Bathinda	2	Govt. Rajindra College, Bathinda	4215	2333	1882	2511	1183	521	40:1	4%	1%	1%		91%	90%	85%
			Govt. College, Sardagarh	382	347	35	173	168	41	38:1					40%	56%	50%
3	Faridkot	3	Govt. Brinjindra College, Faridkot	2549	1348	1201	1914	431	204	38:1			18%	12%	71%	53%	
			Govt. College of Education, Faridkot	173	28	145	125	40	8	17:1				17%			
			Govt. College, Kotkapura	1397	1045	352	791	406	200	69:1			6%		62%	57%	59%
4	Fatehgarh Sahib	1	Govt. College, Mandi Gobindgarh	321	121	200	120	147	54				28%				
5	Ferozpur	1	Govt. College, Zira	1161	973	188	910	223	28	80:1					85%		
6	Gurdaspur	2	Govt. College, Gurdaspur	1732	742	990	1015	471	246	32:1			1%		53%	48%	
			Govt. College, Kala Afgana	262	174	88	202	22	38	33:1			0%		28%	25%	25%
7	Hoshiarpur	3	Govt. College, Hoshiarpur	4135	942	3193	1608	2011	516	40:1				4%	85%	62%	65%
			Govt. College, Talwara	2051	518	1533	1386	297	368	40:1			2%		78%	46%	69%
			Govt. College, Tanda Umar	1755	891	864	1074	490	191	80:1			0%		62%	74%	80%

8	Jalandhar	3	Govt. College, Jandiala	260	110	150	123	87	50		3%		2%		45%		
			Govt. Arts & Sports College, Jalandhar	902	385	517	407	457	38	53:1			5%		52%	80%	108%
			Govt. College of Education, Jalandhar	235	21	214	169	52	14	24:1							
9	Kapurthala	2	Govt. College, Bholath	316	173	143	164	94	58	30:1					85%	62%	23%
			Govt. College, Kapurthala	1715	692	1023	918	444	353	33:1				2%	93%	87%	90%
10	Ludhiana	5	Govt. Science & Research College, Jagraon	533	121	412	375	67	91	17:1			1%	11%	83%	36%	63%
			Govt. College, Karamsar	901	463	438	368	389	144	43:1			36%		60%	69%	67%
			SCD/ Govt. College (Boys), Ludhiana	4425	3295	1130	3317	1108		35:1		10%		5%	90%	70%	
			Govt. College(Girls), Ludhiana	3131		3131	1807	958	366	36.4:1	2%		5%	34%	92%	96%	96%
			Govt. College, Sidhsar	329	269	60	186	121	22	55:1			12%		49%	51%	58%
11	Mansa	1	Govt. College, Mansa	2405	1919	486	1664	497	244	92:1		2%		5%	55%	59%	72%
12	Moga	2	Govt. College, Dhudike	1442	1172	270	933	436	73	112:1			0%		57%	48%	43%
			Govt. College, Guru Teg Bahadurgarh	370	280	90	222	113	35	80:1					50%	33%	25%
13	Mohali	2	Govt. College, Dera Bassi	750	399	351	536	143	71	31:1					70%	53%	35%
			Govt. College, Ajitgarh	1845	1237	608	1066	540	239	39:1					26%	53%	35%
14	Muktsar	1	Govt. College, Muktsar	2278	1566	712	1413	624	241	80:1				1%	81%	72%	77%
15	Nawan Shaher	1	Govt. College, Pojewal	530	311	219	119	185	226						47%	56%	40%

16	Patiala	8	Govt. Ripuman College,	2990	1811	1179	1837	772	381	54:1					69%	61%	63%	
			Govt. College, Nial Patran	2140	1793	347	1362	490	288	97:1			0%	13%	63%	68%	42%	
			Govt. College for Women, Patiala	2477	0	2477	1659	460	358	36:1	1%		20%	12%	74%	77%	69%	
			Govt. Bikram College of Commerce, Patiala	949	352	597	677	197	75	40:1	2%	12%	4%	2%	100%	98%	99%	
			Govt. College of Education, Patiala	235	46	189	167	48	20				1%					
			Govt. Mohindra College, Patiala	4968	3095	1873	3077	966	925		3%					62%	56%	68%
			Govt. College of Physical Education, Patiala	395	252	143	261	97	37				1%	11%	99%			
			PAMEC										15%					
17	Ropar	2	Govt. College, Naya Nangal	1043	378	665	700	151	192	32:1	2%				84%	73%	75%	
			Govt. College, Ropar	2395	1023	1372	1456	628	311	35:1	3%		0%		60%	50%	55%	
18	Sangrur	5	Govt. College, Malerkotla	3474	1921	1553	1392	1213	869	50:1			15%	25%	63%	57%	59%	
			Govt. College of Education, Malerkotla	100	15	85	56	29	15	14:1			20%					
			Govt. College, Sangrur	3638	2141	1497	2206	1101	331	60:1			50%	0%	75%	76%	71%	
			Govt. College, Sunam	3312	2237	1075	2841	321	150	79:1			1%		72%	99%	44%	
			Govt. College, Amargarh	216	177	39	81	100	35	108:1								
19	Tarn Taran	1	Govt. College, Tarn Taran	874	524	350	535	139	200	40:1					53%	50%	56%	
20	Fazilka	2	Govt. College for Girls, Jalalabad	159		159	37	102	20	80:1								
			Govt. College, Fazilka	2549	1348	1201	1914	431	204	50:1	2%			13%	72%	55%		
Total				78022	39260	38762	48428	20273	9321									
%age					50.3%	49.7%	62%	26%	12%	51 (av.)			9%	10%	68%	64%	61%	

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## *Annexures 2*

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Rashtriya Uchchatar Shiksha Abhiyan (RUSA)																						
Budget Details of Universities: 2014 - 2019 (In Crores)																						
			1. Infrastructure									2. R & D Support			3. Faculty Development Support	4. Institutional Reforms		5. Academic Support			6.	
S.No.	Government Universities	Financial Year	Modernization and Strengthening of Laboratories	Establishment of new labs for UG and PG programmes	Modernization of class rooms	Updation of learning resources	Procurement of furniture and office equipment	Establishment/Upgradation of Computer Centre	Modernization / Improvement of supporting departments	Modernization and strengthening of libraries and Knowledge tools	Refurbishment (Minor Civil Works)	Providing Teaching & Resch. Assttships. to increase enrl. in exstng. & new PG Prog. in Engg. Discip.	Prov. of Resources for Research support	Enhancement of R&D and Institutional consultancy activities	Faculty & staff development for improved competence based on TNA	Technical Assistance for procurement	Institutional Mgt. Capacity enhancement	Creation of new departments / courses	Enhanced Interaction with Industry	Student Support Activities	Others	Year-wise Total
1	Punjabi University, Patiala	2014-15	10.00	5.00	2.00	2.00	3.00	3.00	1.00	1.00	5.00	5.00	15.00	4.00	2.00	1.00	1.00	20.00	1.00	4.00	55.00	140.00
		2015-16	8.00	5.00	2.00	2.00	2.00	3.00	1.00	1.00	3.00	6.00	13.00	7.00	2.00	1.00	1.00	10.00	1.00	2.00	55.00	125.00
		2016-17	8.00	5.00	2.00	2.00	2.00	3.00	1.00	1.00	3.00	7.00	8.00	9.00	2.00	1.00	1.00	10.00	1.00	2.00	40.00	108.00
		2017-18	7.00	5.00	1.00	2.00	2.00	3.00	1.00	1.00	2.00	8.00	7.00	10.00	2.00	1.00	1.00	5.00	1.00	2.00	41.00	102.00
		2018-19	7.00	5.00	1.00	2.00	1.00	3.00	1.00	1.00	2.00	10.00	7.00	10.00	2.00	1.00	1.00	5.00	1.00	2.00	42.00	104.00
		Total	40.00	25.00	8.00	10.00	10.00	15.00	5.00	5.00	15.00	36.00	50.00	40.00	10.00	5.00	5.00	50.00	5.00	12.00	233.00	579.00
2.1	Punjab University - Regional Centre, Ludhiana	2014-15	0.00	0.00	0.50	0.10	0.25	0.10	0.10	0.25	0.05	0.00	0.10	0.10	0.10	0.05	0.15	0.25	0.10	0.10	0.15	2.45
		2015-16	0.00	0.00	0.50	0.25	0.25	0.25	0.20	0.25	0.10	0.00	0.25	0.20	0.10	0.05	0.15	0.50	0.10	0.15	0.10	3.40
		2016-17	0.00	0.00	0.50	0.15	0.25	0.25	0.20	0.25	0.10	0.00	0.25	0.20	0.10	0.10	0.15	0.75	0.15	0.50	0.15	4.05
		2017-18	0.00	0.00	0.50	0.15	0.25	0.10	0.15	0.25	0.10	0.00	0.50	0.20	0.20	0.10	0.20	1.00	0.15	0.25	0.15	4.25
		2018-19	0.00	0.00	0.50	0.10	0.25	0.10	0.10	0.25	0.15	0.00	0.65	0.30	0.25	0.05	0.20	1.20	0.15	0.25	0.20	4.70
		Total	0.00	0.00	2.50	0.75	1.25	0.80	0.75	1.25	0.50	0.00	1.75	1.00	0.75	0.35	0.85	3.70	0.65	1.25	0.75	18.85
2.1.1	Punjab University - Constituent College, Nihal Singhwala, Moga	2014-15	0.00	0.00	0.25	0.00	0.50	0.00	0.00	0.25	0.15	0.00	0.05	0.20	0.10	0.10	0.00	0.10	0.00	0.20	0.00	1.90
		2015-16	0.25	0.15	0.25	0.00	0.50	0.40	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.10	0.20	0.15	4.05
		2016-17	0.15	0.15	0.25	0.00	0.50	0.35	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.15	0.30	0.15	4.05
		2017-18	0.15	0.20	0.25	0.00	0.50	0.10	0.20	0.25	0.15	0.00	0.15	0.20	0.25	0.20	0.20	0.50	0.20	0.40	0.10	4.00
		2018-19	0.25	0.25	0.25	0.00	0.50	0.15	0.25	0.25	0.25	0.00	0.25	0.20	0.25	0.30	0.10	0.65	0.25	0.40	0.10	4.65
		Total	0.80	0.75	1.25	0.00	2.50	1.00	0.75	1.25	0.85	0.00	0.75	1.00	1.10	1.10	0.60	2.25	0.70	1.50	0.50	18.65

2.2	Punjab University - Regional Centre, Hoshiarpur	2014-15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.15	0.10	0.25	0.10	0.10	0.10	0.00	0.25	0.10	0.25	0.15	1.80
		2015-16	0.50	0.50	0.20	0.25	0.25	0.25	0.25	0.25	0.15	0.10	0.50	0.10	0.10	0.15	0.05	0.25	0.10	0.30	0.15	4.40
		2016-17	0.50	0.50	0.20	0.25	0.25	0.15	0.15	0.25	0.15	0.10	0.50	0.10	0.10	0.15	0.05	1.00	0.10	0.40	0.15	5.05
		2017-18	0.50	0.50	0.20	0.20	0.25	0.10	0.10	0.25	0.20	0.10	0.50	0.10	0.10	0.20	0.05	1.20	0.10	0.30	0.20	5.15
		2018-19	0.50	0.50	0.15	0.25	0.25	0.25	0.15	0.25	0.25	0.20	0.50	0.20	0.20	0.25	0.10	1.50	0.20	0.50	0.25	6.45
		Total	2.00	2.00	0.75	0.95	1.00	0.75	0.65	1.25	0.90	0.60	2.25	0.60	0.60	0.85	0.25	4.20	0.60	1.75	0.90	22.85
2.2.1	VVBIS & IS Institute, Hoshiarpur	2014-15	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.25	0.15	0.00	0.25	0.00	0.10	0.10	0.00	0.25	0.00	0.15	0.15	2.40
		2015-16	0.00	0.50	0.20	0.25	0.25	0.25	0.25	0.25	0.15	0.00	0.50	0.00	0.10	0.15	0.05	0.25	0.00	0.15	0.15	3.45
		2016-17	0.00	0.50	0.20	0.25	0.25	0.15	0.15	0.25	0.15	0.00	0.50	0.00	0.10	0.00	0.05	0.25	0.00	0.15	0.15	3.10
		2017-18	0.00	0.00	0.20	0.25	0.25	0.10	0.10	0.20	0.20	0.00	0.50	0.00	0.10	0.00	0.05	0.25	0.00	0.15	0.20	2.55
		2018-19	0.00	0.00	0.15	0.25	0.25	0.25	0.15	0.25	0.25	0.00	0.50	0.00	0.20	0.00	0.10	0.25	0.00	0.15	0.25	3.00
		Total	0.00	2.00	0.75	1.00	1.00	0.75	0.65	1.20	0.90	0.00	2.25	0.00	0.60	0.25	0.25	1.25	0.00	0.75	0.90	14.50
2.2.2	BB PU Constituent College, Balachaur	2014-15	0.00	0.00	0.25	0.00	0.50	0.00	0.00	0.25	0.15	0.00	0.05	0.20	0.10	0.10	0.00	0.10	0.00	0.20	0.00	1.90
		2015-16	0.25	0.15	0.25	0.00	0.50	0.40	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.10	0.20	0.15	4.05
		2016-17	0.15	0.15	0.25	0.00	0.50	0.35	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.15	0.30	0.15	4.05
		2017-18	0.15	0.20	0.25	0.00	0.50	0.10	0.20	0.25	0.15	0.00	0.15	0.20	0.25	0.20	0.20	0.50	0.20	0.40	0.10	4.00
		2018-19	0.25	0.25	0.25	0.00	0.50	0.15	0.25	0.25	0.25	0.00	0.25	0.20	0.25	0.30	0.10	0.65	0.25	0.40	0.10	4.65
		Total	0.80	0.75	1.25	0.00	2.50	1.00	0.75	1.25	0.85	0.00	0.75	1.00	1.10	1.10	0.60	2.25	0.70	1.50	0.50	18.65
2.3	Punjab University - Regional Centre, Muktsar	2014-15	0.25	0.25	0.10	0.00	0.10	0.10	0.10	0.10	0.10	0.00	0.10	0.00	0.00	0.00	0.25	0.25	0.05	0.10	0.10	1.95
		2015-16	0.25	0.25	0.25	0.25	0.25	0.15	0.20	0.25	0.30	0.00	0.25	0.00	0.25	0.10	0.25	0.50	0.05	0.35	0.20	4.10
		2016-17	0.25	0.25	0.25	0.25	0.25	0.25	0.10	0.25	0.10	0.00	0.35	0.00	0.25	0.10	0.25	0.50	0.10	0.35	0.20	4.05
		2017-18	0.25	0.25	0.20	0.25	0.30	0.10	0.10	0.40	0.15	0.00	0.30	0.00	0.25	0.05	0.25	0.75	0.10	0.20	0.35	4.25
		2018-19	0.50	0.50	0.20	0.25	0.35	0.15	0.20	0.35	0.15	0.00	0.35	0.00	0.25	0.10	0.25	1.00	0.20	0.25	0.15	5.20
		Total	1.50	1.50	1.00	1.00	1.25	0.75	0.70	1.35	0.80	0.00	1.35	0.00	1.00	0.35	1.25	3.00	0.50	1.25	1.00	19.55
2.3.1	PU Constituent College, Sikhwala, Sri Muktsar Sahib	2014-15	0.00	0.00	0.25	0.00	0.50	0.00	0.00	0.25	0.15	0.00	0.05	0.20	0.10	0.10	0.00	0.10	0.00	0.20	0.00	1.90
		2015-16	0.25	0.15	0.25	0.00	0.50	0.40	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.10	0.20	0.15	4.05
		2016-17	0.15	0.15	0.25	0.00	0.50	0.35	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.15	0.30	0.15	4.05
		2017-18	0.15	0.20	0.25	0.00	0.50	0.10	0.20	0.25	0.15	0.00	0.15	0.20	0.25	0.20	0.20	0.50	0.20	0.40	0.10	4.00
		2018-19	0.25	0.25	0.25	0.00	0.50	0.15	0.25	0.25	0.25	0.00	0.25	0.20	0.25	0.30	0.10	0.65	0.25	0.40	0.10	4.65
		Total	0.80	0.75	1.25	0.00	2.50	1.00	0.75	1.25	0.85	0.00	0.75	1.00	1.10	1.10	0.60	2.25	0.70	1.50	0.50	18.65
2.3.2	PU Constituent College, Guru Harsahai, Ferozepur	2014-15	0.00	0.00	0.25	0.00	0.50	0.00	0.00	0.25	0.15	0.00	0.05	0.20	0.10	0.10	0.00	0.10	0.00	0.20	0.00	1.90
		2015-16	0.25	0.15	0.25	0.00	0.50	0.40	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.10	0.20	0.15	4.05
		2016-17	0.15	0.15	0.25	0.00	0.50	0.35	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.15	0.30	0.15	4.05
		2017-18	0.15	0.20	0.25	0.00	0.50	0.10	0.20	0.25	0.15	0.00	0.15	0.20	0.25	0.20	0.20	0.50	0.20	0.40	0.10	4.00
		2018-19	0.25	0.25	0.25	0.00	0.50	0.15	0.25	0.25	0.25	0.00	0.25	0.20	0.25	0.30	0.10	0.65	0.25	0.40	0.10	4.65
		Total	0.80	0.75	1.25	0.00	2.50	1.00	0.75	1.25	0.85	0.00	0.75	1.00	1.10	1.10	0.60	2.25	0.70	1.50	0.50	18.65
2.3.3	PU Rural Campus Kauni	2014-15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.15	0.00	0.25	0.00	0.10	0.10	0.00	0.25	0.00	0.15	0.15	1.40
		2015-16	0.00	0.00	0.20	0.25	0.25	0.25	0.25	0.25	0.15	0.00	0.50	0.00	0.10	0.15	0.05	0.25	0.00	0.15	0.15	2.95
		2016-17	0.00	0.00	0.20	0.25	0.25	0.15	0.15	0.25	0.15	0.00	0.50	0.00	0.10	0.00	0.05	0.25	0.00	0.15	0.15	2.60
		2017-18	0.00	0.00	0.20	0.25	0.25	0.10	0.10	0.20	0.20	0.00	0.50	0.00	0.10	0.00	0.05	0.25	0.00	0.15	0.20	2.55
		2018-19	0.00	0.00	0.15	0.25	0.25	0.25	0.15	0.25	0.25	0.00	0.50	0.00	0.20	0.00	0.10	0.25	0.00	0.15	0.25	3.00
		Total	0.00	0.00	0.75	1.00	1.00	0.75	0.65	1.20	0.90	0.00	2.25	0.00	0.60	0.25	0.25	1.25	0.00	0.75	0.90	12.50

3	Guru Nanak Dev University	2014-15	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.50	10.00	0.20	2.50	1.00	48.70
		2015-16	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.25	10.00	0.20	2.50	1.00	48.45
		2016-17	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.25	10.00	0.20	2.50	1.00	48.45
		2017-18	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.25	10.00	0.20	2.50	1.00	48.45
		2018-19	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.25	10.00	0.20	2.50	1.00	48.45
		Total	50.00	20.00	5.00	2.50	2.50	5.00	5.00	10.00	5.00	10.00	37.50	10.00	7.50	2.50	1.50	50.00	1.00	12.50	5.00	242.50
3.1	GNDU Constituent College, Verka	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.04	0.90
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.12	0.90
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.05	0.81
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.07	0.75
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.04	0.80
		Total	0.35	0.25	0.25	0.35	0.25	0.15	0.08	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.13	0.50	0.05	0.50	0.31	4.16
3.2	GNDU Constituent College, Chung	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.87
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.77
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.69
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.77
		Total	0.35	0.25	0.25	0.35	0.25	0.15	0.09	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.15	0.50	0.05	0.50	0.00	3.89
3.3	Bebe Nanki University College, Mithra	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.86
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.69
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
		Total	0.35	0.25	0.25	0.35	0.25	0.15	0.08	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.13	0.50	0.05	0.50	0.00	3.85
3.4	GNDU College, Narote Jaimal Singh	2014-15	0.10	0.00	0.05	0.05	0.03	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.64
		2015-16	0.10	0.00	0.05	0.05	0.03	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.57
		2016-17	0.05	0.00	0.05	0.05	0.03	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.59
		2017-18	0.05	0.00	0.05	0.05	0.03	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.52
		2018-19	0.05	0.00	0.05	0.05	0.03	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.59
		Total	0.35	0.00	0.25	0.25	0.15	0.15	0.08	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.13	0.00	0.05	0.50	0.00	2.90
3.5	GNDU College, Jalandhar	2014-15	0.20	0.10	0.05	0.05	0.20	0.10	0.04	0.10	0.25	0.05	0.10	0.05	0.1	0.00	0.00	0.30	0.05	0.10	0.00	1.84
		2015-16	0.20	0.10	0.10	0.10	0.05	0.10	0.04	0.10	0.05	0.05	0.05	0.05	0.1	0.00	0.00	0.30	0.05	0.10	0.00	1.54
		2016-17	0.20	0.10	0.10	0.10	0.05	0.10	0.04	0.10	0.05	0.10	0.05	0.05	0.1	0.00	0.00	0.05	0.05	0.10	0.00	1.34
		2017-18	0.20	0.00	0.10	0.10	0.00	0.00	0.00	0.05	0.05	0.10	0.05	0.05	0.1	0.00	0.00	0.05	0.05	0.10	0.00	1.00
		2018-19	0.20	0.00	0.10	0.10	0.00	0.00	0.00	0.05	0.05	0.10	0.05	0.05	0.1	0.00	0.00	0.05	0.05	0.10	0.00	1.00
		Total	1.00	0.30	0.45	0.45	0.30	0.30	0.12	0.40	0.45	0.40	0.30	0.25	0.50	0.00	0.00	0.75	0.25	0.50	0.00	6.72
3.6	Saheed Ram Singh Pathiania Memorial College, Niari	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0.03	0.90
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0.04	0.81
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0.06	0.75
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0.03	0.80
		Total	0.35	0.25	0.25	0.35	0.25	0.15	0.09	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.15	0.50	0.05	0.50	0.16	4.05

3.7	GNDU College, Patti	2014-15	0.10	0.05	0.05	0.00	0.05	0.05	0.05	0.05	0.10	0.00	0.00	0.00	0.00	0.01	0.03	0.00	0.01	0.10	0.10	0.75
		2015-16	0.05	0.05	0.05	0.00	0.05	0.05	0.05	0.05	0.10	0.00	0.00	0.00	0.05	0.01	0.03	0.00	0.01	0.10	0.10	0.75
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.10	0.00	0.00	0.00	0.05	0.01	0.03	0.00	0.01	0.10	0.10	0.80
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.01	0.03	0.10	0.01	0.10	0.00	0.68
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.01	0.03	0.10	0.01	0.10	0.00	0.73
		Total	0.30	0.25	0.25	0.15	0.25	0.20	0.15	0.25	0.36	0.00	0.10	0.00	0.20	0.05	0.13	0.20	0.05	0.50	0.30	3.69
3.8	Sri Guru Teg Bahadur College, Sathiala	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.15	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.98
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.69
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
		Total	0.35	0.25	0.25	0.35	0.25	0.15	0.08	0.25	0.27	0.00	0.25	0.00	0.25	0.10	0.13	0.50	0.05	0.50	0.00	3.97
3.9	Amardeep Shergill Memorial College, Mukandpur	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.86
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.69
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
		Total	0.35	0.25	0.25	0.35	0.25	0.15	0.08	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.13	0.50	0.05	0.50	0.00	3.85
Total (Component-wise)			100.45	55.55	26.20	20.15	30.20	29.35	17.23	28.65	29.38	47.00	102.50	55.85	27.90	14.70	12.80	126.35	11.20	40.75	245.22	1021.43

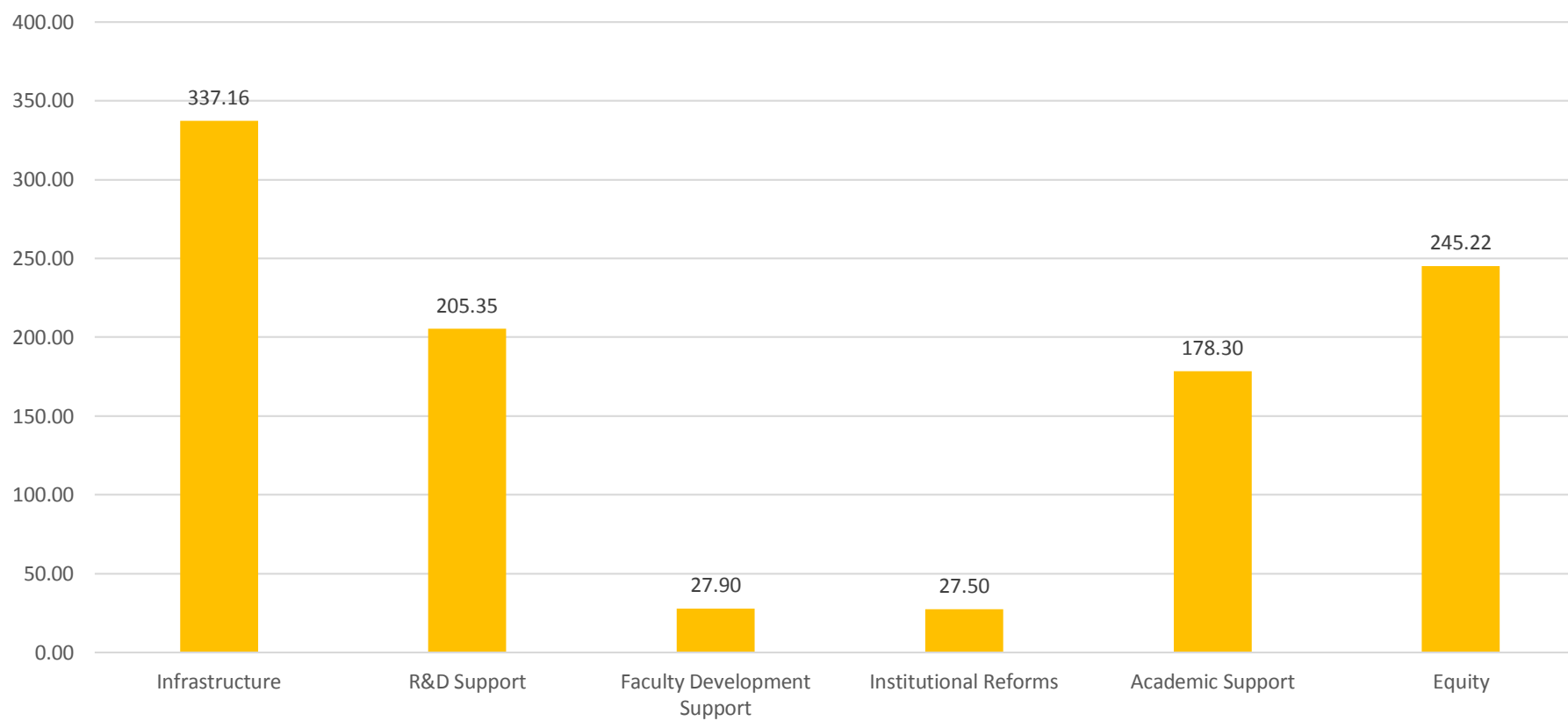
Grand Total (In Crores)	Rs. 1021.43 /-
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University / Year-wise Budget Details									
Fund Demand (In Rs. Crores)									
S. No.	Universities / Clusters - Constituents	2014-15	2015-16	2016-17	2017-18	2018-19	Total	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Punjabi University, Patiala	140.00	125.00	108.00	102.00	104.00	579.00	202.65	376.35
2	Punjab University - Regional Centre, Ludhiana	2.45	3.40	4.05	4.25	4.70	18.85	6.60	12.25
3	Punjab University - Constituent College, Nihal Singhwala, Moga	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
4	Punjab University - Regional Centre, Hoshiarpur	1.80	4.40	5.05	5.15	6.45	22.85	8.00	14.85
5	VVBIS & IS Institute, Hoshiarpur	2.40	3.45	3.10	2.55	3.00	14.50	5.08	9.43
6	BB PU Constituent College, Balachaur	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
7	Punjab University - Regional Centre, Muktsar	1.95	4.10	4.05	4.25	5.20	19.55	6.84	12.71
8	PU Constituent College, Sikhwala, Sri Muktsar Sahib	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
9	PU Constituent College, Guru Harsahai, Ferozepur	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
10	PU Rural Campus Kauni	1.40	2.95	2.60	2.55	3.00	12.50	4.38	8.13
11	Guru Nanak Dev University	48.70	48.45	48.45	48.45	48.45	242.50	84.88	157.63
12	GNDU Constituent College, Verka	0.90	0.90	0.81	0.75	0.80	4.16	1.46	2.70
13	GNDU Constituent College, Chung	0.87	0.79	0.77	0.69	0.77	3.89	1.36	2.53
14	Bebe Nanki University College, Mithra	0.86	0.79	0.76	0.69	0.76	3.85	1.35	2.50
15	GNDU College, Narote Jaimal Singh	0.64	0.57	0.59	0.52	0.59	2.90	1.02	1.89
16	GNDU College, Jallandhar	1.84	1.54	1.34	1.00	1.00	6.72	2.35	4.37
17	Saheed Ram Singh Pathiania Memorial College, Niari	0.90	0.79	0.81	0.75	0.80	4.05	1.42	2.63
18	GNDU College, Patti	0.75	0.75	0.80	0.68	0.73	3.69	1.29	2.40
19	Sri Guru Teg Bahadur College, Sathiala	0.98	0.79	0.76	0.69	0.76	3.97	1.39	2.58
20	Amardeep Shergill Memorial College, Mukandpur	0.86	0.79	0.76	0.69	0.76	3.85	1.35	2.50
Total (Year-wise)		214.90	215.64	198.90	191.64	200.37	1021.43	357.50	663.93

Financial Outlay of Universities (2014 -2019)										
S. No.	Universities	Infrastructure	R&D Support	Faculty Development Support	Institutional Reforms	Academic Support	Others	Total (In Crores)	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Punjabi University, Patiala	133.00	126.00	10.00	10.00	67.00	233.00	579.00	202.65	376.35
2	Punjab University - Regional Centre, Ludhiana	7.80	2.75	0.75	1.20	5.60	0.75	18.85	6.60	12.25
3	Punjab University - Constituent College, Nihal Singhwala, Moga	9.15	1.75	1.10	1.70	4.45	0.50	18.65	6.53	12.12
4	Punjab University - Regional Centre, Hoshiarpur	10.25	3.45	0.60	1.10	6.55	0.90	22.85	8.00	14.85
5	VVBIS & IS Institute, Hoshiarpur	8.25	2.25	0.60	0.50	2.00	0.90	14.50	5.08	9.43
6	BB PU Constituent College, Balachaur	9.15	1.75	1.10	1.70	4.45	0.50	18.65	6.53	12.12
7	Punjab University - Regional Centre, Muktsar	9.85	1.35	1.00	1.60	4.75	1.00	19.55	6.84	12.71
8	PU Constituent College, Sikhwala, Sri Muktsar Sahib	9.15	1.75	1.10	1.70	4.45	0.50	18.65	6.53	12.12
9	PU Constituent College, Guru Harsahai, Ferozepur	9.15	1.75	1.10	1.70	4.45	0.50	18.65	6.53	12.12
10	PU Rural Campus Kauni	6.25	2.25	0.60	0.50	2.00	0.90	12.50	4.38	8.13
11	Guru Nanak Dev University	105.00	57.50	7.50	4.00	63.50	5.00	242.50	84.88	157.63
12	GNDU Constituent College, Verka	2.08	0.25	0.25	0.23	1.05	0.31	4.16	1.46	2.70
13	GNDU Constituent College, Chung	2.09	0.25	0.25	0.25	1.05	0.00	3.89	1.36	2.53
14	Bebe Nanki University College, Mithra	2.08	0.25	0.25	0.23	1.05	0.00	3.85	1.35	2.50
15	GNDU College, Narote Jaimal Singh	1.63	0.25	0.25	0.23	0.55	0.00	2.90	1.02	1.89
16	GNDU College, Jallandhar	3.77	0.95	0.50	0.00	1.50	0.00	6.72	2.35	4.37
17	Saheed Ram Singh Pathiania Memorial College, Niari	2.09	0.25	0.25	0.25	1.05	0.16	4.05	1.42	2.63
18	GNDU College, Patti	2.16	0.10	0.20	0.18	0.75	0.30	3.69	1.29	2.40
19	Sri Guru Teg Bahadur College, Sathiala	2.20	0.25	0.25	0.23	1.05	0.00	3.97	1.39	2.58
20	Amardeep Shergill Memorial College, Mukandpur	2.08	0.25	0.25	0.23	1.05	0.00	3.85	1.35	2.50
Grand Total		337.16	205.35	27.90	27.50	178.30	245.22	1021.43	357.50	663.93

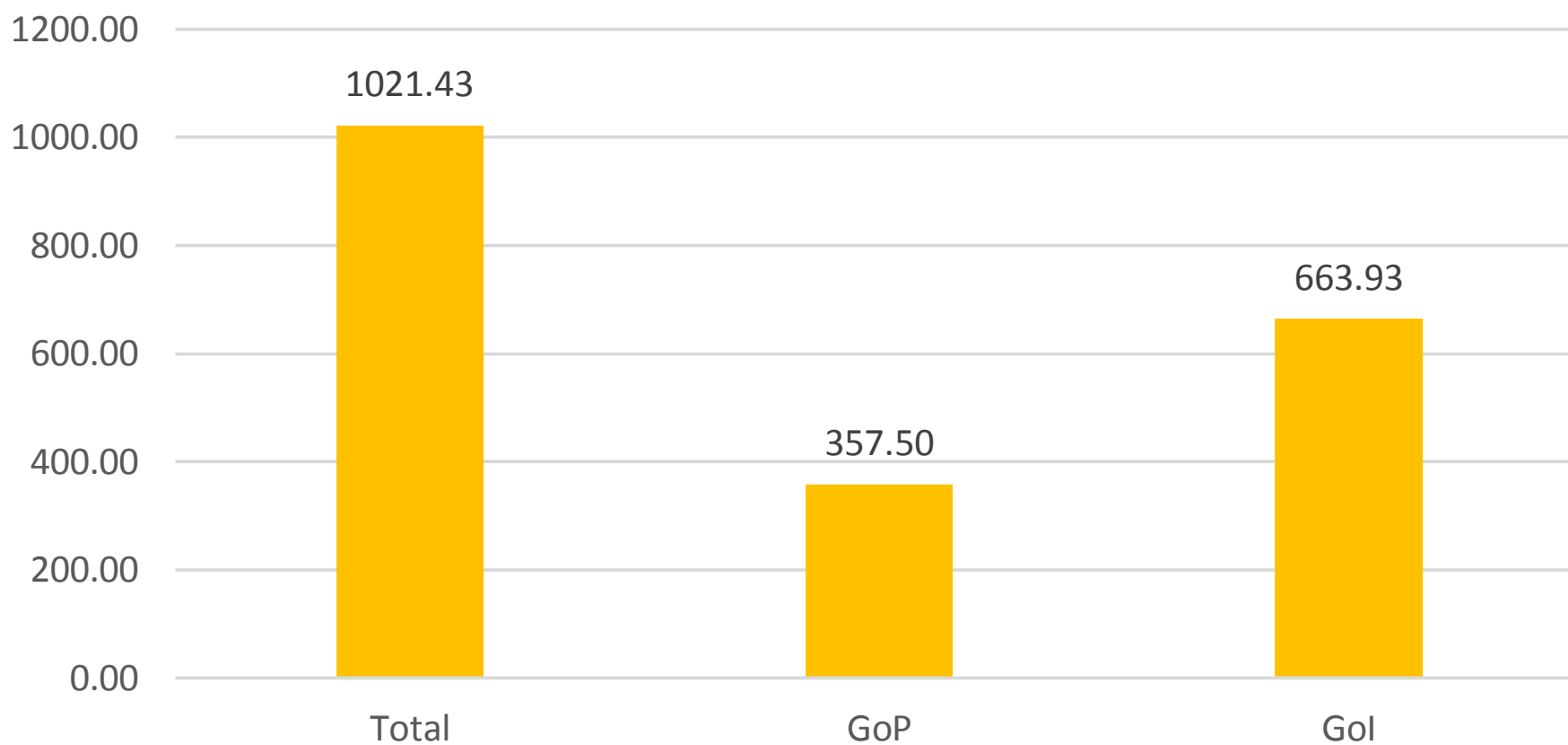
Component-wise: Budget Details of Universities (Including Clusters, Constituent Colleges) : 2014-19 (In Crores)									
Components	Financial Year	2014-15	2015-16	2016-17	2017-18	2018-19	Total (In Crores)	Govt. of Punjab (35 %)	Govt. of India (65%)
Infrastructure (337.16 crores)	Modernization And Strengthening of Laboratories	21.25	20.70	19.95	18.95	19.60	100.45	35.16	65.29
	Establishment of New Labs For UG And PG Programmes	10.70	11.30	11.30	10.90	11.35	55.55	19.44	36.11
	Modernization of Class Rooms	5.05	5.85	5.85	4.80	4.65	26.20	9.17	17.03
	Updation of Learning Resources	3.30	4.50	4.15	4.10	4.10	20.15	7.05	13.10
	Procurement of Furniture And Office Equipment	6.43	6.18	6.18	6.18	5.23	30.20	10.57	19.63
	Establishment/ Upgradation of Computer Centre	4.70	6.90	6.85	4.90	6.00	29.35	10.27	19.08
	Modernization / Improvement of Supporting Departments	2.48	3.84	3.63	3.35	3.94	17.23	6.03	11.20
	Modernization And Strengthening of Libraries And Knowledge Tools	5.60	5.75	5.75	5.75	5.80	28.65	10.03	18.62
	Refurbishment (Minor Civil Works)	7.88	5.81	5.61	4.74	5.34	29.38	10.28	19.10
R & D Support (205.35 crores)	Providing Teaching & Resch. Assttships. To Increase Enrl. In Exstng. & New PG Prog. In Engg. Discip.	7.15	8.15	9.20	10.20	12.30	47.00	16.45	30.55
	Prov. of Resources For Research Support	24.10	23.50	18.60	17.85	18.45	102.50	35.88	66.63
	Enhancement of R&D And Institutional Consultancy Activities	7.05	10.15	12.15	13.15	13.35	55.85	19.55	36.30
Faculty Development Support (27.90 crores)	Administrators & Faculty Development For Improved Competence Based On TNA	4.75	5.65	5.65	5.75	6.10	27.90	9.77	18.14
Institutional Reforms (27.50 crores)	Technical Assistance For Procurement	2.40	3.25	3.00	2.80	3.25	14.70	5.15	9.56
	Institutional Mgt. Capacity Enhancement	2.11	2.61	2.61	2.86	2.61	12.80	4.48	8.32
Academic Support (178.30 crores)	Creation of New Departments / Courses	32.55	24.65	25.40	21.20	22.55	126.35	44.22	82.13
	Enhanced Interaction With Industry	1.58	1.98	2.28	2.48	2.88	11.20	3.92	7.28
	Student Support Activities	8.95	7.30	8.15	8.05	8.30	40.75	14.26	26.49
Equity		56.87	57.57	42.59	43.63	44.57	245.22	85.83	159.39
Year-wise Total (In Crores)		214.90	215.64	198.90	191.64	200.37	1021.43	357.50	663.93

Budget Details of Universities  
(Including Clusters, Constituent Colleges): 2014-19 (In Crores)





## Budget Allocation for Universities (In Crores)



Rashtriya Uchchtar Shiksha Abhiyan (RUSA)																							
Budget Details of Colleges: 2014 -19 (In Crores)																							
			1. Infrastructure									2. R & D Support			3. Faculty Development Support		4. Institutional Reforms		5. Academic Support			6.	
S.No.	Government Colleges	Financial Year	Modernization and Strengthening of Laboratories	Establishment of new labs for UG and PG programmes	Modernization of class rooms	Updation of learning resources	Procurement of furniture and office equipment	Establishment/Upgradation of Computer Centre	Modernization / Improvement of supporting departments	Modernization and strengthening of libraries and Knowledge tools	Refurbishment (Minor Civil Works)	Providing Teaching & Resch. Assttships. to increase enrl. in exstng. & new PG Prog. in Engg. Discip.	Prov. of Resources for Research support	Enhancement of R&D and Institutional consultancy activities	Faculty & staff development for improved competence based on TNA	Faculty Recruitment	Technical Assistance for procurement	Institutional Mgt. Capacity enhancement	Creation of new departments / courses	Enhanced Interaction with Industry	Student Support Activities	Others	Year-wise Total
1	Govt. College for Women, Amritsar	2014-15	0.10	0.00	0.30	0.05	0.10	0.10	0.10	0.02	0.07	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.13	0.01	0.05	0.14	2.88
		2015-16	0.03	0.00	0.03	0.01	0.02	0.04	0.01	0.01	0.04	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.08	0.01	0.05	0.02	2.05
		2016-17	0.02	0.00	0.03	0.01	0.02	0.04	0.01	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.09	0.01	0.05	0.02	2.04
		2017-18	0.02	0.00	0.02	0.01	0.01	0.04	0.01	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.06	0.01	0.05	0.02	1.99
		2018-19	0.02	0.00	0.02	0.01	0.01	0.04	0.01	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.05	0.01	0.05	0.02	1.98
		Total	0.19	0.00	0.40	0.09	0.16	0.25	0.14	0.04	0.20	0.00	0.00	0.00	0.10	8.41	0.03	0.03	0.42	0.05	0.25	0.20	10.95
2	Govt. College, Ajnala	2014-15	0.00	0.14	0.20	0.14	0.22	0.15	0.08	0.10	0.08	0.01	0.01	0.00	0.02	1.68	0.02	0.00	0.08	0.30	0.08	0.15	3.46
		2015-16	0.00	0.02	0.12	0.04	0.04	0.07	0.06	0.07	0.02	0.01	0.01	0.00	0.02	1.68	0.02	0.00	0.06	0.10	0.07	0.15	2.56
		2016-17	0.00	0.02	0.04	0.04	0.02	0.03	0.03	0.06	0.02	0.01	0.01	0.00	0.02	1.68	0.01	0.00	0.03	0.05	0.03	0.01	2.11
		2017-18	0.00	0.02	0.04	0.04	0.02	0.02	0.03	0.06	0.02	0.01	0.01	0.00	0.02	1.68	0.01	0.00	0.03	0.05	0.03	0.01	2.10
		2018-19	0.00	0.02	0.02	0.04	0.02	0.01	0.02	0.06	0.02	0.01	0.01	0.00	0.02	1.68	0.01	0.00	0.02	0.02	0.02	0.01	2.01
		Total	0.00	0.22	0.42	0.30	0.32	0.28	0.22	0.35	0.16	0.05	0.05	0.00	0.10	8.41	0.07	0.00	0.22	0.52	0.23	0.33	12.25
3	Govt. Rajindra College, Bathinda	2014-15	0.50	0.57	0.30	0.00	0.07	0.00	0.00	0.06	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.30	0.00	0.00	1.30	4.84
		2015-16	0.30	0.60	0.25	0.00	0.02	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.00	1.00	4.02
		2016-17	0.30	0.60	0.25	0.00	0.02	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.00	0.50	3.52
		2017-18	0.20	0.60	0.20	0.00	0.01	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.05	0.00	0.00	0.00	2.81
		2018-19	0.25	0.60	0.20	0.00	0.01	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.05	0.00	0.00	0.00	2.86
		Total	1.55	2.97	1.20	0.00	0.13	0.00	0.00	0.13	0.00	0.00	0.00	0.00	0.25	8.41	0.00	0.00	0.60	0.00	0.00	2.80	18.04

4	Govt. College, Sardargarh	2014-15	0.03	0.92	0.15	0.00	0.20	0.00	0.00	0.07	0.05	0.00	0.00	0.00	0.08	1.68	0.00	0.00	0.15	0.00	0.05	0.05	3.43
		2015-16	0.02	0.04	0.01	0.00	0.01	0.00	0.00	0.05	0.05	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.05	0.05	2.10
		2016-17	0.02	0.15	0.01	0.00	0.01	0.00	0.00	0.05	0.05	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.05	0.05	2.22
		2017-18	0.02	0.04	0.01	0.00	0.01	0.00	0.00	0.05	0.05	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.05	0.05	2.10
		2018-19	0.02	0.08	0.01	0.00	0.01	0.00	0.00	0.05	0.05	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.05	0.05	2.15
		Total	0.11	1.22	0.19	0.00	0.24	0.00	0.00	0.27	0.25	0.00	0.00	0.00	0.26	8.41	0.00	0.00	0.55	0.00	0.25	0.25	12.00
5	Govt. Brijindra College, Faridkot	2014-15	1.25	1.45	0.20	0.05	0.02	0.00	1.50	0.40	0.10	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.60	7.62
		2015-16	0.20	0.06	0.02	0.01	0.02	0.00	0.02	0.02	0.01	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.03	2.44
		2016-17	0.20	0.06	0.02	0.01	0.02	0.00	0.02	0.02	0.01	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.03	2.44
		2017-18	0.12	0.03	0.02	0.01	0.02	0.00	0.02	0.02	0.01	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.03	2.33
		2018-19	0.12	0.03	0.02	0.01	0.02	0.00	0.02	0.02	0.01	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.03	2.33
		Total	1.89	1.63	0.28	0.09	0.10	0.00	1.58	0.48	0.14	0.25	0.00	0.10	0.50	8.41	0.00	0.00	0.25	0.25	0.50	0.72	17.17
6	Govt. College of Edu, Faridkot	2014-15	0.08	0.00	0.05	0.05	0.10	0.02	1.00	1.00	0.05	0.00	0.05	0.01	0.02	1.68	0.01	0.04	0.00	0.00	0.03	0.20	4.39
		2015-16	0.03	0.00	0.06	0.02	0.02	0.01	0.02	0.03	0.02	0.00	0.03	0.01	0.02	1.68	0.01	0.01	0.00	0.00	0.03	0.02	2.02
		2016-17	0.01	0.00	0.06	0.02	0.02	0.01	0.02	0.03	0.02	0.00	0.03	0.01	0.02	1.68	0.01	0.01	0.00	0.00	0.03	0.02	2.00
		2017-18	0.01	0.00	0.02	0.02	0.02	0.01	0.02	0.03	0.02	0.00	0.03	0.01	0.02	1.68	0.01	0.01	0.00	0.00	0.03	0.02	1.96
		2018-19	0.02	0.00	0.02	0.02	0.02	0.01	0.02	0.03	0.02	0.00	0.03	0.01	0.02	1.68	0.01	0.01	0.00	0.00	0.03	0.02	1.97
		Total	0.15	0.00	0.21	0.13	0.18	0.06	1.08	1.12	0.13	0.00	0.17	0.05	0.10	8.41	0.05	0.08	0.00	0.00	0.15	0.28	12.35
7	Shaheed Bhagat Singh Govt. College, Kotkapura	2014-15	0.30	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.30	3.69
		2015-16	0.30	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.05	3.44
		2016-17	0.30	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.05	3.44
		2017-18	0.30	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.05	3.44
		2018-19	0.40	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.05	3.54
		Total	1.60	1.00	0.80	0.80	0.80	0.80	0.30	0.30	0.30	0.00	0.00	0.00	0.30	8.41	0.30	0.30	0.25	0.00	0.80	0.50	17.56
8	Govt. College Turan, Mandi Gobindgarh	2014-15	0.04	0.53	0.01	0.01	0.20	0.02	0.00	0.01	0.01	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.33	0.00	0.01	2.76	5.62
		2015-16	0.01	0.01	0.01	0.01	0.01	0.01	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.01	0.00	0.01	0.01	1.76
		2016-17	0.00	0.01	0.00	0.01	0.01	0.01	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.01	0.00	0.01	0.01	1.75
		2017-18	0.00	0.01	0.00	0.01	0.01	0.01	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.01	0.00	0.01	0.01	1.75
		2018-19	0.00	0.01	0.00	0.01	0.01	0.01	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.01	0.00	0.01	0.01	1.74
		Total	0.05	0.55	0.02	0.03	0.24	0.04	0.00	0.01	0.03	0.00	0.00	0.00	0.05	8.41	0.01	0.01	0.35	0.01	0.03	2.80	12.63
9	Govt. College, Zira	2014-15	0.18	0.00	0.19	0.00	0.02	0.04	0.00	0.11	0.05	0.00	0.00	0.00	0.18	1.68	0.20	1.41	0.40	0.00	0.02	0.00	4.48
		2015-16	0.30	0.00	0.05	0.00	0.00	0.00	0.00	0.03	0.05	0.00	0.00	0.00	0.24	1.68	0.70	3.00	0.06	0.00	0.10	0.00	6.21
		2016-17	0.00	0.00	0.00	0.04	0.00	0.00	0.10	0.03	0.00	0.00	0.00	0.00	0.30	1.68	0.30	0.00	0.05	0.00	0.10	0.00	2.60
		2017-18	0.00	0.00	0.00	0.00	0.12	0.00	0.02	0.03	0.00	0.00	0.00	0.00	0.36	1.68	0.00	0.00	0.14	0.00	0.20	0.00	2.55
		2018-19	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.03	0.00	0.00	0.00	0.00	0.36	1.68	0.10	0.50	0.00	0.00	0.05	0.00	2.82
		Total	0.58	0.00	0.24	0.04	0.14	0.04	0.12	0.23	0.10	0.00	0.00	0.00	1.44	8.41	1.30	4.91	0.65	0.00	0.47	0.00	18.67
10	Govt College, Gurdasdpur	2014-15	0.20	0.15	0.08	0.08	0.07	0.01	0.00	0.01	0.04	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.06	0.04	2.56
		2015-16	0.10	0.01	0.08	0.03	0.06	0.11	0.01	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.06	0.05	2.36
		2016-17	0.10	0.00	0.03	0.02	0.06	0.06	0.01	0.02	0.03	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.06	0.05	2.26
		2017-18	0.10	0.00	0.00	0.02	0.06	0.06	0.00	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.06	0.05	2.21
		2018-19	0.04	0.00	0.00	0.02	0.06	0.04	0.00	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.05	0.00	2.06
		Total	0.54	0.16	0.19	0.18	0.31	0.29	0.02	0.07	0.16	0.00	0.00	0.00	0.11	8.41	0.00	0.00	0.50	0.04	0.29	0.19	11.45

11	Govt. College, Kala Afgana	2014-15	0.10	0.60	0.10	0.10	0.06	0.10	0.15	0.06	0.30	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.30	0.01	0.05	0.05	3.74
		2015-16	0.03	0.02	0.05	0.05	0.02	0.02	0.02	0.01	0.20	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.02	0.01	0.03	0.05	2.29
		2016-17	0.03	0.02	0.02	0.02	0.02	0.02	0.01	0.01	0.10	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.02	0.01	0.03	0.05	2.12
		2017-18	0.02	0.02	0.02	0.02	0.02	0.02	0.01	0.01	0.10	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.02	0.01	0.03	0.05	2.11
		2018-19	0.02	0.02	0.02	0.02	0.02	0.02	0.01	0.01	0.10	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.02	0.01	0.03	0.05	2.11
		Total	0.20	0.68	0.21	0.21	0.14	0.18	0.20	0.10	0.80	0.10	0.00	0.00	0.10	8.41	0.20	0.00	0.38	0.05	0.17	0.25	12.38
12	Govt. College, Hoshiarpur	2014-15	0.15	0.02	0.24	0.10	0.20	0.50	0.10	0.10	0.30	0.00	0.00	0.05	0.10	1.68	0.05	0.05	0.00	0.00	0.05	0.89	4.58
		2015-16	0.15	0.00	0.24	0.10	0.20	0.30	0.10	0.10	0.30	0.00	0.00	0.05	0.10	1.68	0.05	0.05	0.00	0.00	0.05	0.30	3.77
		2016-17	0.20	0.00	0.24	0.10	0.20	0.30	0.10	0.10	0.30	0.00	0.00	0.05	0.10	1.68	0.05	0.05	0.00	0.00	0.05	0.30	3.82
		2017-18	0.20	0.00	0.30	0.10	0.25	0.20	0.10	0.10	0.10	0.00	0.00	0.05	0.05	1.68	0.05	0.05	0.00	0.00	0.05	0.30	3.58
		2018-19	0.20	0.00	0.30	0.10	0.25	0.20	0.10	0.10	0.10	0.00	0.00	0.05	0.05	1.68	0.05	0.05	0.00	0.00	0.05	0.30	3.58
		Total	0.90	0.02	1.32	0.50	1.10	1.50	0.50	0.50	1.10	0.00	0.00	0.25	0.40	8.41	0.25	0.25	0.00	0.00	0.25	2.09	19.34
13	Govt. College, Talwara	2014-15	0.10	0.10	0.02	0.01	0.10	0.03	0.02	0.04	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	1.50	0.00	0.01	0.00	3.65
		2015-16	0.10	0.10	0.02	0.01	0.10	0.02	0.02	0.02	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	1.50	0.00	0.01	0.00	3.62
		2016-17	0.10	0.10	0.02	0.01	0.05	0.03	0.02	0.02	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	1.00	0.00	0.01	0.00	3.08
		2017-18	0.10	0.10	0.02	0.01	0.03	0.01	0.02	0.01	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.75	0.00	0.01	0.00	2.78
		2018-19	0.10	0.10	0.02	0.01	0.02	0.01	0.02	0.01	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.25	0.00	0.01	0.00	2.27
		Total	0.50	0.50	0.10	0.05	0.30	0.10	0.10	0.10	0.05	0.00	0.00	0.00	0.10	8.41	0.01	0.00	5.00	0.01	0.05	0.00	15.38
14	Govt. College, Tanda Urmar	2014-15	0.05	0.25	0.08	0.03	0.05	0.21	0.04	0.04	0.14	0.00	0.00	0.02	0.13	1.68	0.02	0.02	1.95	0.00	0.03	0.50	5.24
		2015-16	0.05	0.25	0.08	0.03	0.05	0.10	0.04	0.04	0.14	0.00	0.00	0.02	0.05	1.68	0.02	0.02	0.46	0.00	0.03	0.40	3.47
		2016-17	0.05	0.15	0.08	0.03	0.05	0.10	0.04	0.04	0.14	0.00	0.00	0.02	0.05	1.68	0.02	0.02	0.46	0.00	0.03	0.10	3.07
		2017-18	0.05	0.15	0.04	0.03	0.05	0.05	0.04	0.04	0.04	0.00	0.00	0.02	0.03	1.68	0.02	0.02	0.46	0.00	0.03	0.10	2.86
		2018-19	0.05	0.15	0.03	0.03	0.03	0.05	0.04	0.04	0.04	0.00	0.00	0.02	0.03	1.68	0.02	0.02	0.46	0.00	0.03	0.05	2.78
		Total	0.25	0.95	0.31	0.15	0.23	0.51	0.20	0.20	0.50	0.00	0.00	0.10	0.29	8.41	0.10	0.10	3.81	0.00	0.15	1.15	17.41
15	Govt. College, Jandiala	2014-15	0.04	0.00	0.02	0.06	0.10	0.03	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	2.00	0.00	0.01	0.00	4.24
		2015-16	0.04	0.00	0.02	0.06	0.10	0.02	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	2.00	0.00	0.01	0.00	4.23
		2016-17	0.04	0.00	0.02	0.06	0.05	0.03	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	1.00	0.00	0.01	0.00	3.19
		2017-18	0.04	0.00	0.02	0.06	0.03	0.01	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	0.75	0.00	0.01	0.00	2.90
		2018-19	0.04	0.00	0.02	0.06	0.02	0.01	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	0.25	0.00	0.01	0.00	2.39
		Total	0.20	0.00	0.10	0.30	0.30	0.10	0.30	0.30	0.10	0.00	0.00	0.00	0.78	8.41	0.01	0.00	6.00	0.01	0.05	0.00	16.96
16	Govt. Arts & Sport College, Jalandhar	2014-15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	11.68
		2015-16	0.50	0.00	0.50	0.00	1.50	0.00	0.00	0.00	8.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	12.18
		2016-17	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.00	6.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	7.78
		2017-18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.10	6.00	0.00	0.00	0.00	0.10	1.68	0.00	0.00	0.50	0.00	0.00	0.00	8.38
		2018-19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.10	0.50	4.28
		Total	0.50	0.00	0.50	0.00	1.50	0.00	0.10	0.10	32.00	0.00	0.00	0.00	0.10	8.41	0.00	0.00	0.50	0.00	0.10	0.50	44.31
17	Govt. College of Education, Jalandhar	2014-15	0.25	0.18	0.06	0.13	0.04	0.05	0.20	0.60	0.06	0.00	0.27	0.00	0.04	1.68	0.15	0.00	0.15	0.11	0.06	0.12	4.15
		2015-16	0.25	0.25	0.07	0.03	0.02	0.05	0.15	0.02	0.04	0.00	0.02	0.00	0.05	1.68	0.15	0.00	0.15	0.11	0.06	0.12	3.22
		2016-17	0.10	0.06	0.06	0.03	0.02	0.05	0.15	0.02	0.03	0.00	0.02	0.00	0.04	1.68	0.15	0.00	0.15	0.11	0.06	0.12	2.85
		2017-18	0.07	0.15	0.06	0.03	0.02	0.05	0.18	0.02	0.02	0.00	0.02	0.00	0.03	1.68	0.15	0.00	0.15	0.11	0.06	0.12	2.92
		2018-19	0.15	0.05	0.06	0.03	0.02	0.05	0.17	0.02	0.02	0.00	0.02	0.00	0.02	1.68	0.15	0.00	0.15	0.11	0.06	0.12	2.88
		Total	0.82	0.69	0.31	0.25	0.12	0.25	0.85	0.68	0.17	0.00	0.33	0.00	0.18	8.41	0.75	0.00	0.75	0.55	0.30	0.60	16.01

18	Govt. College, Bholath	2014-15	0.35	0.40	0.20	0.08	0.12	0.06	0.08	0.08	0.05	0.05	0.05	0.03	0.08	1.68	0.10	0.02	0.15	0.02	0.08	0.40	4.08
		2015-16	0.05	0.70	0.10	0.06	0.15	0.02	0.04	0.06	0.05	0.04	0.03	0.05	0.08	1.68	0.08	0.02	0.05	0.04	0.06	0.32	3.68
		2016-17	0.30	0.30	0.10	0.06	0.10	0.05	0.04	0.06	0.08	0.04	0.03	0.05	0.08	1.68	0.08	0.04	0.03	0.04	0.04	0.15	3.35
		2017-18	0.30	0.25	0.10	0.05	0.10	0.08	0.05	0.10	0.10	0.05	0.04	0.06	0.10	1.68	0.10	0.08	0.15	0.08	0.10	0.20	3.77
		2018-19	0.03	0.02	0.01	0.00	0.02	0.02	0.00	0.02	0.02	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.00	0.02	0.01	0.03	1.90
		Total	1.03	1.67	0.51	0.25	0.49	0.23	0.21	0.32	0.30	0.18	0.15	0.19	0.36	8.41	0.36	0.16	0.38	0.20	0.29	1.10	16.79
19	Govt. College, Kapurthala	2014-15	0.40	0.60	0.60	0.05	0.20	0.30	0.20	0.60	0.50	0.00	0.09	0.05	0.02	1.68	0.01	0.10	0.60	0.01	0.35	0.45	6.81
		2015-16	0.15	0.20	0.15	0.05	0.05	0.05	0.05	0.10	0.10	0.00	0.09	0.03	0.02	1.68	0.01	0.04	0.10	0.01	0.20	0.15	3.23
		2016-17	0.10	0.10	0.15	0.05	0.05	0.05	0.05	0.10	0.05	0.00	0.09	0.03	0.02	1.68	0.01	0.02	0.10	0.01	0.10	0.10	2.86
		2017-18	0.05	0.05	0.05	0.03	0.05	0.05	0.05	0.10	0.05	0.00	0.09	0.02	0.02	1.68	0.01	0.02	0.10	0.01	0.05	0.10	2.58
		2018-19	0.05	0.05	0.05	0.02	0.05	0.05	0.05	0.10	0.05	0.00	0.09	0.02	0.02	1.68	0.01	0.02	0.10	0.01	0.05	0.10	2.57
		Total	0.75	1.00	1.00	0.20	0.40	0.50	0.40	1.00	0.75	0.00	0.45	0.15	0.10	8.41	0.05	0.20	1.00	0.05	0.75	0.90	18.06
20	Govt. Science College, Jagraon	2014-15	0.10	0.80	0.05	0.00	0.05	0.05	0.00	0.00	0.50	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.60	0.00	0.00	1.60	5.43
		2015-16	0.05	0.10	0.05	0.05	0.00	0.05	0.00	0.00	0.20	0.00	0.00	0.05	0.05	1.68	0.05	0.05	0.10	0.00	0.05	1.60	4.13
		2016-17	0.05	0.10	0.05	0.00	0.05	0.05	0.05	0.05	0.10	0.00	0.05	0.00	0.00	1.68	0.00	0.00	0.10	0.05	0.05	0.40	2.83
		2017-18	0.05	0.10	0.05	0.00	0.00	0.00	0.05	0.05	0.10	0.00	0.05	0.00	0.00	1.68	0.00	0.00	0.10	0.00	0.00	0.20	2.43
		2018-19	0.05	0.10	0.00	0.00	0.00	0.05	0.00	0.05	0.10	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.10	0.00	0.00	0.20	2.33
		Total	0.30	1.20	0.20	0.05	0.10	0.20	0.10	0.15	1.00	0.00	0.10	0.05	0.05	8.41	0.05	0.05	1.00	0.05	0.10	4.00	17.16
21	Govt. College, Karamsar	2014-15	0.05	0.46	0.06	0.01	0.01	0.30	0.01	0.40	0.01	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.45	0.01	0.01	1.03	4.52
		2015-16	0.05	0.46	0.06	0.01	0.01	0.30	0.01	0.40	0.01	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.41	0.01	0.01	1.03	4.48
		2016-17	0.04	0.46	0.06	0.01	0.01	0.01	0.01	0.03	0.01	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.40	0.01	0.01	0.31	3.08
		2017-18	0.04	0.46	0.06	0.01	0.01	0.01	0.01	0.03	0.01	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.40	0.01	0.01	0.31	3.08
		2018-19	0.04	0.46	0.06	0.01	0.01	0.01	0.01	0.03	0.01	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.40	0.01	0.01	0.32	3.09
		Total	0.22	2.30	0.30	0.05	0.05	0.63	0.05	0.89	0.05	0.00	0.00	0.00	0.05	8.41	0.05	0.05	2.06	0.05	0.05	3.00	18.26
22	S C D Govt. College, Ludhiana	2014-15	1.50	0.50	0.15	0.30	0.15	0.12	0.10	0.08	0.05	0.08	0.04	0.01	0.20	1.68	0.10	0.03	0.10	0.05	0.05	0.16	5.45
		2015-16	0.50	0.03	0.05	0.10	0.02	0.03	0.04	0.04	0.02	0.03	0.02	0.01	0.08	1.68	0.04	0.02	0.02	0.03	0.03	0.04	2.83
		2016-17	0.30	0.03	0.05	0.10	0.02	0.03	0.03	0.04	0.01	0.02	0.02	0.01	0.06	1.68	0.03	0.01	0.02	0.02	0.03	0.04	2.55
		2017-18	0.30	0.04	0.05	0.10	0.01	0.02	0.03	0.02	0.01	0.01	0.02	0.01	0.06	1.68	0.03	0.01	0.01	0.02	0.03	0.04	2.50
		2018-19	0.15	0.02	0.05	0.05	0.01	0.02	0.03	0.02	0.01	0.01	0.02	0.01	0.06	1.68	0.03	0.01	0.01	0.02	0.03	0.02	2.26
		Total	2.75	0.62	0.35	0.65	0.21	0.22	0.23	0.20	0.10	0.15	0.12	0.05	0.46	8.41	0.23	0.08	0.16	0.14	0.17	0.30	15.60
23	Govt. College for Girls, Ludhiana	2014-15	0.40	0.60	0.30	0.01	0.20	0.10	0.02	0.30	0.30	0.01	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.13	4.48
		2015-16	0.40	0.60	0.20	0.01	0.15	0.05	0.02	0.05	0.15	0.01	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.05	3.80
		2016-17	0.40	0.60	0.10	0.01	0.05	0.05	0.02	0.05	0.10	0.01	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.05	3.55
		2017-18	0.35	0.50	0.10	0.01	0.05	0.05	0.02	0.05	0.10	0.01	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.05	3.40
		2018-19	0.20	0.45	0.10	0.01	0.05	0.05	0.02	0.05	0.10	0.00	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.05	3.19
		Total	1.75	2.75	0.80	0.05	0.50	0.30	0.10	0.50	0.75	0.04	0.10	0.02	0.30	8.41	0.10	0.10	1.00	0.01	0.50	0.33	18.41
24	B.S.S.G. Govt. College, Sidhsar	2014-15	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.00	0.01	0.00	0.00	0.01	1.84	3.65
		2015-16	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.00	0.01	0.00	0.00	0.01	1.39	3.20
		2016-17	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.00	0.01	0.00	0.00	0.01	0.89	2.70
		2017-18	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.00	0.01	0.00	0.00	0.01	0.69	2.50
		2018-19	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.00	0.01	0.00	0.00	0.01	0.69	2.50
		Total	0.00	0.05	0.10	0.00	0.10	0.05	0.00	0.10	0.10	0.00	0.00	0.00	0.05	8.41	0.00	0.05	0.00	0.00	0.05	5.50	14.56

25	Nehru Memorial Govt. College, Mansa	2014-15	0.00	0.05	0.05	0.00	0.15	0.23	0.14	0.07	0.09	0.00	0.02	0.00	0.07	1.68	0.02	0.09	0.76	0.10	0.31	0.00	3.82
		2015-16	0.00	0.02	0.05	0.00	0.10	0.15	0.04	0.04	0.05	0.00	0.02	0.00	0.05	1.68	0.01	0.06	1.15	0.07	0.20	0.00	3.68
		2016-17	0.00	0.02	0.05	0.00	0.10	0.15	0.04	0.04	0.05	0.00	0.02	0.00	0.05	1.68	0.01	0.06	1.29	0.07	0.20	0.00	3.83
		2017-18	0.00	0.02	0.05	0.00	0.10	0.06	0.04	0.04	0.05	0.00	0.02	0.00	0.05	1.68	0.01	0.06	1.29	0.07	0.20	0.00	3.74
		2018-19	0.00	0.02	0.05	0.00	0.10	0.06	0.04	0.04	0.05	0.00	0.02	0.00	0.05	1.68	0.01	0.06	1.29	0.07	0.20	0.00	3.74
		Total	0.00	0.13	0.25	0.00	0.55	0.65	0.29	0.23	0.29	0.00	0.10	0.00	0.27	8.41	0.06	0.34	5.78	0.38	1.09	0.00	18.80
26	Govt. College, Dhudike	2014-15	0.03	0.47	0.20	0.02	0.08	0.02	0.01	0.30	0.30	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.34	0.01	0.07	6.41	9.97
		2015-16	0.01	0.07	0.03	0.02	0.02	0.02	0.01	0.03	0.05	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.26	0.01	0.06	0.18	2.48
		2016-17	0.01	0.07	0.03	0.02	0.02	0.02	0.01	0.02	0.05	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.36	0.01	0.04	0.18	2.54
		2017-18	0.01	0.06	0.01	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.36	0.01	0.04	0.16	2.42
		2018-19	0.01	0.06	0.01	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.36	0.01	0.04	0.16	2.42
		Total	0.07	0.73	0.28	0.08	0.14	0.08	0.03	0.37	0.44	0.00	0.00	0.00	0.05	8.41	0.05	0.05	1.67	0.05	0.25	7.09	19.84
27	Guru Nanak Govt. College, Guru Teg Bahadurgarh (Moga)	2014-15	0.05	0.10	0.03	0.03	0.15	0.03	0.00	0.10	0.10	0.00	0.00	0.00	0.01	1.68	0.15	0.00	0.20	0.00	0.03	1.30	3.96
		2015-16	0.05	0.02	0.01	0.01	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.05	0.00	0.04	0.00	0.01	0.15	2.10
		2016-17	0.02	0.01	0.01	0.01	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.05	0.00	0.04	0.00	0.01	0.20	2.11
		2017-18	0.02	0.02	0.01	0.00	0.00	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.05	0.00	0.04	0.00	0.01	0.20	2.09
		2018-19	0.02	0.02	0.00	0.00	0.00	0.00	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.05	0.00	0.04	0.00	0.01	0.20	2.07
		Total	0.16	0.17	0.06	0.05	0.19	0.06	0.00	0.18	0.18	0.00	0.00	0.00	0.05	8.41	0.35	0.00	0.36	0.00	0.07	2.05	12.34
28	Govt. College, Derabassi	2014-15	0.50	1.00	0.08	0.00	0.01	0.10	0.00	0.08	0.03	0.00	0.05	0.05	0.001	1.68	0.005	0.005	1.00	0.00	0.05	0.00	4.64
		2015-16	0.40	0.80	0.02	0.01	0.01	0.02	0.00	0.01	0.02	0.00	0.05	0.05	0.001	1.68	0.005	0.005	0.50	0.00	0.05	0.00	3.62
		2016-17	0.30	0.60	0.02	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.05	0.05	0.001	1.68	0.005	0.005	0.40	0.00	0.05	0.00	3.21
		2017-18	0.20	0.50	0.02	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.05	0.05	0.001	1.68	0.005	0.005	0.40	0.00	0.05	0.00	3.01
		2018-19	0.10	0.20	0.02	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.05	0.05	0.001	1.68	0.005	0.005	0.40	0.00	0.05	0.00	2.61
		Total	1.50	3.10	0.16	0.02	0.03	0.15	0.00	0.10	0.11	0.00	0.25	0.25	0.005	8.41	0.025	0.025	2.70	0.00	0.25	0.00	17.09
29	Govt. College, Ajitgarh	2014-15	0.80	3.75	0.20	0.00	0.01	0.10	0.05	0.05	0.03	0.00	0.04	0.05	0.05	1.68	0.01	0.01	1.50	0.05	0.04	0.00	8.42
		2015-16	0.70	2.50	0.03	0.01	0.03	0.02	0.02	0.01	0.02	0.00	0.04	0.05	0.05	1.68	0.01	0.01	0.75	0.05	0.04	0.00	6.02
		2016-17	0.70	1.00	0.03	0.01	0.01	0.02	0.02	0.01	0.02	0.00	0.04	0.05	0.05	1.68	0.01	0.01	0.60	0.05	0.04	0.00	4.35
		2017-18	0.60	1.00	0.02	0.01	0.01	0.02	0.02	0.01	0.02	0.00	0.04	0.05	0.05	1.68	0.01	0.01	0.60	0.05	0.04	0.00	4.24
		2018-19	0.50	0.80	0.02	0.01	0.01	0.02	0.02	0.01	0.02	0.00	0.04	0.05	0.05	1.68	0.01	0.01	0.60	0.05	0.04	0.00	3.94
		Total	3.30	9.05	0.30	0.04	0.07	0.18	0.13	0.09	0.09	0.00	0.20	0.25	0.25	8.41	0.05	0.05	4.05	0.25	0.20	0.00	26.96
30	Govt. College, Muktsar	2014-15	0.15	1.00	0.60	0.04	0.25	0.70	0.08	0.90	0.15	0.00	0.00	0.02	0.18	1.68	0.03	0.03	2.00	0.01	0.00	1.00	8.81
		2015-16	0.05	0.10	0.02	0.04	0.02	0.07	0.02	0.05	0.05	0.00	0.00	0.02	0.05	1.68	0.03	0.03	0.02	0.02	0.00	0.03	2.29
		2016-17	0.06	0.10	0.02	0.04	0.03	0.08	0.02	0.08	0.05	0.00	0.00	0.02	0.05	1.68	0.03	0.03	0.03	0.03	0.00	0.05	2.40
		2017-18	0.07	0.15	0.03	0.04	0.04	0.15	0.03	0.08	0.10	0.00	0.00	0.02	0.06	1.68	0.03	0.03	0.05	0.04	0.00	0.08	2.67
		2018-19	0.07	0.15	0.08	0.04	0.06	0.20	0.05	0.10	0.15	0.00	0.00	0.02	0.06	1.68	0.04	0.04	0.15	0.05	0.00	0.10	3.04
		Total	0.40	1.50	0.75	0.20	0.40	1.20	0.20	1.20	0.50	0.00	0.00	0.10	0.40	8.41	0.15	0.15	2.25	0.15	0.00	1.25	19.21
31	Govt. College, Pojewal	2014-15	0.03	0.50	0.05	0.02	0.10	0.00	0.03	0.06	0.12	0.00	0.01	0.00	0.01	1.68	0.02	0.00	6.33	0.00	0.00	0.59	9.55
		2015-16	0.03	0.50	0.04	0.02	0.04	0.00	0.03	0.01	0.12	0.00	0.01	0.00	0.01	1.68	0.02	0.00	1.95	0.00	0.00	0.65	5.11
		2016-17	0.03	0.05	0.04	0.02	0.02	0.00	0.03	0.01	0.12	0.00	0.01	0.00	0.01	1.68	0.02	0.00	1.95	0.00	0.00	0.15	4.14
		2017-18	0.03	0.05	0.04	0.02	0.02	0.00	0.03	0.01	0.08	0.00	0.01	0.00	0.01	1.68	0.02	0.00	1.95	0.00	0.00	0.15	4.10
		2018-19	0.03	0.05	0.04	0.02	0.02	0.00	0.03	0.01	0.06	0.00	0.01	0.00	0.01	1.68	0.02	0.00	1.95	0.00	0.00	0.15	4.08
		Total	0.15	1.15	0.21	0.10	0.20	0.00	0.15	0.10	0.50	0.00	0.05	0.00	0.05	8.41	0.10	0.00	14.13	0.00	0.00	1.69	26.99

32	Govt. Ripudaman College, Nabha	2014-15	0.20	0.52	0.04	0.03	0.00	0.01	0.07	0.00	0.00	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.05	0.00	0.09	4.19	6.90
		2015-16	0.10	0.19	0.00	0.05	0.06	0.00	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.10	0.00	0.02	1.57	3.79
		2016-17	0.12	0.00	0.02	0.04	0.00	0.01	0.00	0.00	0.00	0.01	0.00	0.00	0.01	1.68	0.00	0.00	0.15	0.00	0.01	0.00	2.05
		2017-18	0.09	0.00	0.00	0.04	0.01	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.15	0.00	0.00	0.00	1.97
		2018-19	0.12	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.02	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.15	0.00	0.00	0.00	2.01
		Total	0.63	0.71	0.06	0.19	0.07	0.02	0.07	0.04	0.02	0.00	0.00	0.00	0.03	8.41	0.00	0.00	0.60	0.00	0.12	5.76	16.72
33	Govt. Kirti College, Nial Patran (Patiala)	2014-15	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	0.92	4.33
		2015-16	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	0.89	4.27
		2016-17	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	1.24	4.62
		2017-18	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	0.36	3.74
		2018-19	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	0.46	3.84
		Total	0.20	1.00	0.20	0.20	0.20	1.00	1.00	1.00	0.20	0.00	0.50	0.00	1.00	8.41	0.008	0.006	1.00	0.50	0.50	3.87	20.79
34	Govt. College for Girls, Patiala	2014-15	0.61	0.85	0.40	0.05	0.05	0.22	0.00	0.10	0.20	0.00	0.10	0.00	0.02	1.68	0.00	0.03	0.90	0.01	0.08	0.40	5.70
		2015-16	0.30	0.50	0.10	0.01	0.10	0.02	0.00	0.03	0.08	0.00	0.03	0.00	0.03	1.68	0.00	0.03	0.57	0.01	0.06	0.27	3.81
		2016-17	0.21	0.10	0.10	0.01	0.05	0.02	0.00	0.03	0.04	0.00	0.03	0.00	0.03	1.68	0.00	0.02	0.44	0.01	0.06	0.12	2.94
		2017-18	0.15	0.10	0.10	0.01	0.03	0.03	0.00	0.02	0.04	0.00	0.02	0.00	0.03	1.68	0.00	0.01	0.64	0.01	0.05	0.06	2.97
		2018-19	0.12	0.10	0.10	0.01	0.03	0.02	0.00	0.02	0.04	0.00	0.02	0.00	0.03	1.68	0.00	0.01	0.50	0.01	0.05	0.06	2.79
		Total	1.39	1.65	0.80	0.10	0.25	0.29	0.00	0.20	0.40	0.00	0.20	0.00	0.14	8.41	0.00	0.10	3.04	0.03	0.30	0.91	18.21
35	Govt. Bikram College of Commerce, Patiala	2014-15	0.02	0.20	0.32	0.05	0.28	0.03	0.02	0.05	0.04	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.48	0.02	0.02	1.82	5.08
		2015-16	0.01	0.15	0.01	0.03	0.08	0.03	0.02	0.05	0.04	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.58	0.02	0.02	1.07	3.84
		2016-17	0.01	0.04	0.01	0.03	0.08	0.03	0.02	0.05	0.04	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.58	0.02	0.02	0.01	2.67
		2017-18	0.01	0.01	0.01	0.03	0.04	0.00	0.01	0.05	0.02	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.58	0.02	0.02	0.01	2.54
		2018-19	0.01	0.01	0.01	0.03	0.02	0.00	0.01	0.05	0.02	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.58	0.02	0.02	0.01	2.52
		Total	0.05	0.41	0.35	0.17	0.50	0.08	0.06	0.25	0.16	0.00	0.00	0.00	0.25	8.41	0.02	0.03	2.80	0.08	0.10	2.92	16.64
36	Govt. College of Edu., Patiala	2014-15	0.06	0.41	0.04	0.04	0.17	0.03	0.43	0.07	0.02	0.00	0.00	0.00	0.06	1.68	0.03	0.00	0.24	0.00	0.00	0.40	3.69
		2015-16	0.06	0.10	0.03	0.03	0.02	0.03	0.12	0.04	0.02	0.00	0.00	0.00	0.06	1.68	0.02	0.00	0.24	0.00	0.00	0.35	2.80
		2016-17	0.06	0.06	0.02	0.03	0.02	0.02	0.00	0.01	0.02	0.00	0.00	0.00	0.06	1.68	0.02	0.00	0.24	0.00	0.00	0.23	2.47
		2017-18	0.05	0.03	0.02	0.03	0.02	0.02	0.00	0.01	0.02	0.00	0.00	0.00	0.06	1.68	0.02	0.00	0.24	0.00	0.00	0.08	2.26
		2018-19	0.05	0.02	0.02	0.03	0.02	0.01	0.00	0.01	0.02	0.00	0.00	0.00	0.06	1.68	0.01	0.00	0.24	0.00	0.00	0.08	2.24
		Total	0.28	0.61	0.12	0.15	0.25	0.11	0.56	0.14	0.10	0.00	0.00	0.00	0.30	8.41	0.10	0.00	1.20	0.00	0.01	1.13	13.46
37	Govt. Mohindra College, Patiala	2014-15	0.20	0.50	0.20	0.20	0.10	0.20	0.00	0.20	0.50	0.00	0.00	0.00	0.01	1.68	0.04	0.01	0.50	0.01	0.01	8.50	12.86
		2015-16	0.15	0.25	0.15	0.15	0.05	0.15	0.00	0.15	0.50	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.10	0.01	0.01	1.00	4.38
		2016-17	0.15	0.25	0.05	0.05	0.05	0.05	0.00	0.05	0.20	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.05	0.01	0.01	1.00	3.63
		2017-18	0.15	0.25	0.05	0.05	0.03	0.05	0.00	0.05	0.20	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.05	0.01	0.01	1.00	3.61
		2018-19	0.10	0.25	0.05	0.05	0.02	0.05	0.00	0.05	0.10	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.05	0.01	0.01	1.00	3.44
		Total	0.75	1.50	0.50	0.50	0.25	0.50	0.00	0.50	1.50	0.00	0.00	0.00	0.05	8.41	0.08	0.02	0.75	0.05	0.05	12.50	27.91
38	Govt. College of Phy. Education, Patiala	2014-15	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.75	0.08	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	4.51
		2015-16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	5.00	6.68
		2016-17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	3.50	5.18
		2017-18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	2.00	3.68
		2018-19	0.00	0.00	2.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	4.18
		Total	2.00	0.00	2.50	0.00	0.00	0.00	0.00	0.00	0.75	0.08	0.00	0.00	0.00	0.00	8.41	0.00	0.00	0.00	0.00	0.00	10.50

39	Govt. College, Naya Nangal	2014-15	0.05	0.00	0.40	0.00	0.10	0.13	0.01	0.30	0.03	0.00	0.00	0.00	0.01	1.68	0.00	0.02	0.26	0.00	0.05	0.91	3.95
		2015-16	0.05	0.00	0.13	0.15	0.15	0.03	0.01	0.15	0.02	0.00	0.02	0.00	0.00	1.68	0.00	0.02	0.40	0.00	0.05	0.05	2.90
		2016-17	0.05	0.00	0.15	0.05	0.05	0.10	0.01	0.03	0.02	0.00	0.01	0.00	0.02	1.68	0.00	0.02	0.72	0.00	0.05	0.05	3.00
		2017-18	0.05	0.00	0.10	0.00	0.05	0.07	0.01	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.00	0.02	0.70	0.01	0.05	0.05	2.83
		2018-19	0.05	0.00	0.10	0.00	0.00	0.03	0.01	0.02	0.02	0.00	0.01	0.00	0.01	1.68	0.00	0.02	0.75	0.00	0.05	0.04	2.78
		Total	0.25	0.00	0.88	0.20	0.35	0.36	0.05	0.51	0.11	0.00	0.04	0.00	0.05	8.41	0.00	0.10	2.83	0.01	0.25	1.08	15.47
40	Govt. College, Ropar	2014-15	0.20	0.50	0.44	0.15	0.05	0.05	0.01	0.55	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.30	0.55	4.88
		2015-16	0.10	0.50	0.37	0.14	0.05	0.04	0.01	0.15	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.30	0.33	4.07
		2016-17	0.10	0.00	0.07	0.14	0.04	0.04	0.01	0.05	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.10	0.13	2.76
		2017-18	0.10	0.00	0.07	0.14	0.04	0.04	0.01	0.05	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.05	0.07	2.65
		2018-19	0.10	0.00	0.07	0.14	0.03	0.04	0.01	0.05	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.05	0.05	2.62
		Total	0.60	1.00	1.02	0.71	0.21	0.21	0.05	0.85	1.50	0.00	0.00	0.25	0.15	8.41	0.00	0.05	0.00	0.05	0.80	1.13	16.99
41	Govt. College, Malerkotla	2014-15	0.16	2.60	0.35	0.06	0.08	0.11	0.10	0.16	0.03	0.00	0.00	0.00	0.02	1.68	0.10	0.00	0.15	0.01	0.01	0.00	5.62
		2015-16	0.08	1.22	0.15	0.03	0.03	0.03	0.01	0.04	0.01	0.00	0.00	0.00	0.02	1.68	0.02	0.00	0.04	0.01	0.01	0.00	3.36
		2016-17	0.03	1.22	0.10	0.03	0.01	0.01	0.01	0.02	0.01	0.00	0.00	0.00	0.02	1.68	0.02	0.00	0.04	0.01	0.01	0.00	3.20
		2017-18	0.03	1.22	0.05	0.01	0.01	0.01	0.01	0.01	0.01	0.00	0.00	0.00	0.02	1.68	0.02	0.00	0.04	0.01	0.01	0.00	3.12
		2018-19	0.01	1.22	0.05	0.01	0.01	0.01	0.01	0.01	0.01	0.00	0.00	0.00	0.02	1.68	0.02	0.00	0.04	0.01	0.01	0.00	3.10
		Total	0.31	7.48	0.70	0.12	0.14	0.17	0.13	0.24	0.05	0.00	0.00	0.00	0.10	8.41	0.19	0.00	0.31	0.03	0.03	0.00	18.41
42	Govt. College of Education, Malerkotka	2014-15	6.00	0.10	0.10	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	8.21
		2015-16	0.50	0.05	0.05	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	2.61
		2016-17	0.50	0.05	0.05	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	2.61
		2017-18	0.50	0.05	0.05	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	2.61
		2018-19	0.50	0.05	0.05	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	2.61
		Total	8.00	0.30	0.30	0.15	0.15	0.15	0.00	0.15	0.05	0.08	0.00	0.00	0.08	8.41	0.00	0.00	0.60	0.00	0.25	0.00	18.66
43	Govt. Ranbir College, Sangrur	2014-15	0.12	0.15	0.20	0.05	0.40	0.06	0.40	0.50	0.15	0.02	0.00	0.00	0.10	1.68	0.05	0.00	0.20	0.02	0.05	0.22	4.37
		2015-16	0.02	0.02	0.15	0.02	0.30	0.06	0.30	0.40	0.10	0.02	0.00	0.00	0.10	1.68	0.05	0.00	0.10	0.02	0.03	0.13	3.50
		2016-17	0.01	0.01	0.05	0.02	0.20	0.06	0.10	0.40	0.10	0.02	0.00	0.00	0.10	1.68	0.02	0.00	0.10	0.02	0.03	0.10	3.02
		2017-18	0.01	0.01	0.05	0.01	0.08	0.06	0.10	0.40	0.10	0.02	0.00	0.00	0.05	1.68	0.02	0.00	0.10	0.02	0.03	0.16	2.90
		2018-19	0.01	0.01	0.02	0.01	0.12	0.06	0.10	0.30	0.05	0.01	0.00	0.00	0.05	1.68	0.01	0.00	0.10	0.02	0.02	0.06	2.63
		Total	0.17	0.20	0.47	0.11	1.10	0.30	1.00	2.00	0.50	0.09	0.00	0.00	0.40	8.41	0.15	0.00	0.60	0.10	0.16	0.67	16.43
44	S.U.S. Govt. College, Sunam	2014-15	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		2015-16	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		2016-17	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		2017-18	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		2018-19	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		Total	0.30	0.50	0.30	0.20	0.90	0.90	0.50	0.90	0.80	0.20	0.00	0.00	0.40	8.41	0.50	0.20	0.90	0.00	0.50	2.00	18.41
45	Govt. College, Amargarh	2014-15	0.50	0.02	0.20	0.20	0.10	0.40	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.73
		2015-16	0.50	0.02	0.40	0.20	0.10	0.10	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.63
		2016-17	0.50	0.02	0.40	0.20	0.10	0.10	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.63
		2017-18	0.50	0.02	0.40	0.20	0.10	0.10	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.63
		2018-19	0.50	0.02	0.40	0.20	0.10	0.10	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.63
		Total	2.50	0.10	1.80	1.00	0.50	0.80	0.50	0.50	0.25	0.10	0.10	0.10	0.50	8.41	0.25	0.10	0.50	0.00	0.25	0.00	18.26



46	Govt. College, Tarn Taran	2014-15	0.02	0.72	0.70	0.00	0.05	0.00	0.00	0.03	1.07	0.00	0.00	0.00	0.07	1.68	0.00	0.00	1.02	0.05	0.03	0.00	5.44
		2015-16	0.02	0.14	0.65	0.00	0.03	0.00	0.00	0.02	0.89	0.00	0.00	0.00	0.07	1.68	0.00	0.00	0.55	0.04	0.04	0.00	4.12
		2016-17	0.02	0.10	0.65	0.00	0.02	0.00	0.00	0.02	0.19	0.00	0.00	0.00	0.07	1.68	0.00	0.00	0.55	0.04	0.04	0.00	3.37
		2017-18	0.03	0.10	0.00	0.00	0.02	0.00	0.00	0.02	0.53	0.00	0.00	0.00	0.07	1.68	0.00	0.00	0.55	0.04	0.04	0.00	3.08
		2018-19	0.03	0.10	0.00	0.00	0.02	0.00	0.00	0.02	0.53	0.00	0.00	0.00	0.07	1.68	0.00	0.00	0.55	0.04	0.04	0.00	3.08
		Total	0.10	1.16	2.00	0.00	0.14	0.00	0.00	0.10	3.20	0.00	0.00	0.00	0.35	8.41	0.00	0.00	3.22	0.21	0.19	0.00	19.08
47	Govt. College for Girls, Jalalabad	2014-15	0.40	0.20	0.30	0.10	0.20	0.20	0.05	0.10	0.10	0.00	0.00	0.00	0.06	1.68	0.10	0.00	0.00	0.00	0.05	0.60	4.14
		2015-16	0.10	0.20	0.20	0.10	0.10	0.10	0.05	0.10	0.05	0.00	0.00	0.00	0.05	1.68	0.10	0.00	0.00	0.00	0.05	0.05	2.93
		2016-17	0.10	0.10	0.10	0.10	0.10	0.10	0.05	0.10	0.05	0.00	0.00	0.00	0.03	1.68	0.10	0.00	0.00	0.00	0.05	0.05	2.71
		2017-18	0.10	0.10	0.10	0.10	0.05	0.05	0.05	0.10	0.05	0.00	0.00	0.00	0.03	1.68	0.10	0.00	0.00	0.00	0.03	0.05	2.59
		2018-19	0.10	0.10	0.10	0.10	0.05	0.05	0.05	0.10	0.05	0.00	0.00	0.00	0.03	1.68	0.10	0.00	0.00	0.00	0.02	0.05	2.58
		Total	0.80	0.70	0.80	0.50	0.50	0.50	0.25	0.50	0.30	0.00	0.00	0.00	0.20	8.41	0.50	0.00	0.00	0.00	0.20	0.80	14.96
48	Govt. College, Fazilka	2014-15	0.65	0.50	0.30	0.30	0.35	0.10	0.00	0.15	0.10	0.10	0.10	0.00	0.10	1.68	0.25	0.00	0.20	0.00	0.20	2.00	7.08
		2015-16	0.30	0.10	0.10	0.07	0.10	0.05	0.00	0.05	0.05	0.05	0.05	0.00	0.05	1.68	0.05	0.00	0.10	0.00	0.20	0.20	3.20
		2016-17	0.30	0.10	0.10	0.07	0.05	0.05	0.00	0.05	0.05	0.05	0.05	0.00	0.05	1.68	0.05	0.00	0.10	0.00	0.20	0.20	3.15
		2017-18	0.35	0.10	0.10	0.15	0.15	0.10	0.00	0.10	0.10	0.10	0.10	0.00	0.10	1.68	0.15	0.00	0.10	0.00	0.25	0.50	4.13
		2018-19	0.30	0.05	0.05	0.10	0.10	0.05	0.00	0.08	0.05	0.08	0.05	0.00	0.05	1.68	0.08	0.00	0.10	0.00	0.20	0.15	3.17
		Total	1.90	0.85	0.65	0.69	0.75	0.35	0.00	0.43	0.35	0.38	0.35	0.00	0.35	8.41	0.58	0.00	0.60	0.00	1.05	3.05	20.74
49	Punjab Aircraft Maintenance Engg. College, Patiala (Polytechnic)	2014-15	0.10	0.00	0.05	0.01	0.03	0.49	0.00	0.06	0.10	0.00	0.00	1.25	0.03	0.00	0.03	0.11	0.99	0.15	0.74	0.00	4.14
		2015-16	0.10	0.00	0.05	0.01	0.03	0.13	0.00	0.02	0.10	0.00	0.00	0.00	0.03	0.00	0.02	0.08	0.36	0.15	0.46	0.00	1.54
		2016-17	0.10	0.00	0.05	0.01	0.03	0.13	0.00	0.02	0.10	0.00	0.00	0.00	0.03	0.00	0.02	0.08	0.36	0.15	0.46	0.00	1.54
		2017-18	0.10	0.00	0.05	0.01	0.03	0.13	0.00	0.02	0.10	0.00	0.00	0.00	0.03	0.00	0.02	0.08	0.36	0.15	0.46	0.00	1.54
		2018-19	0.10	0.00	0.05	0.01	0.03	0.13	0.00	0.02	0.10	0.00	0.00	0.00	0.03	0.00	0.02	0.08	0.36	0.15	0.46	0.00	1.54
		Total	0.50	0.00	0.25	0.05	0.15	1.01	0.00	0.14	0.50	0.00	0.00	1.25	0.15	0.00	0.11	0.43	2.43	0.75	2.58	0.00	10.30
Total (Component-wise)			43.14	54.19	25.77	9.89	16.15	15.60	11.76	19.60	51.41	1.62	3.26	3.16	12.09	403.68	7.19	8.02	78.14	4.62	15.14	86.18	870.60

Grand Total (In Crores)	Rs. 870.60 /-
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Colleges / Year-wise Budget Details									
Fund Demand (In Rs. Crores)									
S. No.	Government Colleges	2014-15	2015-16	2016-17	2017-18	2018-19	Total	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Govt. College for Women, Amritsar	2.88	2.05	2.04	1.99	1.98	10.95	3.83	7.11
2	Govt. College, Ajnala	3.46	2.56	2.11	2.10	2.01	12.25	4.29	7.96
3	Govt. Rajindra College, Bathinda	4.84	4.02	3.52	2.81	2.86	18.04	6.32	11.73
4	Govt. College, Sardargarh	3.43	2.10	2.22	2.10	2.15	12.00	4.20	7.80
5	Govt. Brijindra College, Faridkot	7.62	2.44	2.44	2.33	2.33	17.17	6.01	11.16
6	Govt. College of Edu, Faridkot	4.39	2.02	2.00	1.96	1.97	12.35	4.32	8.03
7	Shaheed Bhagat Sing Govt. College, Kotkapura	3.69	3.44	3.44	3.44	3.54	17.56	6.15	11.41
8	Govt. College Turan, Mandi Gobindgarh	5.62	1.76	1.75	1.75	1.74	12.63	4.42	8.21
9	Govt. College, Zira	4.48	6.21	2.60	2.55	2.82	18.67	6.54	12.14
10	Govt College, Gurdaspur	2.56	2.36	2.26	2.21	2.06	11.45	4.01	7.44
11	Govt. College, Kala Afgana	3.74	2.29	2.12	2.11	2.11	12.38	4.33	8.05
12	Govt.College, Hoshiarpur	4.58	3.77	3.82	3.58	3.58	19.34	6.77	12.57
13	Govt. College, Talwara	3.65	3.62	3.08	2.78	2.27	15.38	5.38	10.00
14	Govt. College, Tanda Urmar	5.24	3.47	3.07	2.86	2.78	17.41	6.09	11.31
15	Govt. College, Jandiala	4.24	4.23	3.19	2.90	2.39	16.96	5.94	11.02
16	Govt. Arts & Sport College, Jalandhar	11.68	12.18	7.78	8.38	4.28	44.31	15.51	28.80
17	Govt. College of Education, Jalandhar	4.15	3.22	2.85	2.92	2.88	16.01	5.60	10.41
18	Govt. College, Bholath	4.08	3.68	3.35	3.77	1.90	16.79	5.88	10.91
19	Govt. College, Kapurthala	6.81	3.23	2.86	2.58	2.57	18.06	6.32	11.74
20	Science College, Jagraon	5.43	4.13	2.83	2.43	2.33	17.16	6.01	11.15
21	Govt. College, Karamsar	4.52	4.48	3.08	3.08	3.09	18.26	6.39	11.87
22	S C D Govt. College, Ludhiana	5.45	2.83	2.55	2.50	2.26	15.60	5.46	10.14
23	Govt. College for Girls, Ludhiana	4.48	3.80	3.55	3.40	3.19	18.41	6.44	11.97

24	B.S.S.G. Govt. College, Sidhsar	3.65	3.20	2.70	2.50	2.50	<b>14.56</b>	5.10	9.46
25	Nehru Memorial Govt. College, Mansa	3.82	3.68	3.83	3.74	3.74	<b>18.80</b>	6.58	12.22
26	Govt. College, Dhudike	9.97	2.48	2.54	2.42	2.42	<b>19.84</b>	6.94	12.89
27	Guru Nanak Govt. College, Guru Teg Bahadurgarh (Moga)	3.96	2.10	2.11	2.09	2.07	<b>12.34</b>	4.32	8.02
28	Govt. College, Derabassi	4.64	3.62	3.21	3.01	2.61	<b>17.09</b>	5.98	11.11
29	Govt. College, Ajitgarh	8.42	6.02	4.35	4.24	3.94	<b>26.96</b>	9.44	17.52
30	Govt. College, Muktsar	8.81	2.29	2.40	2.67	3.04	<b>19.21</b>	6.72	12.49
31	Govt. College, Pojewal	9.55	5.11	4.14	4.10	4.08	<b>26.99</b>	9.45	17.54
32	Govt. Ripudaman College, Nabha	6.90	3.79	2.05	1.97	2.01	<b>16.72</b>	5.85	10.87
33	Govt. Kirti College, Nial Patran (Patiala)	4.30	4.27	4.62	3.74	3.84	<b>20.79</b>	7.28	13.52
34	Govt. College for Girls, Patiala	5.70	3.81	2.94	2.97	2.79	<b>18.21</b>	6.37	11.83
35	Govt. Bikram College of Commerce, Patiala	5.08	3.84	2.67	2.54	2.52	<b>16.64</b>	5.82	10.82
36	Govt. College of Edu., Patiala	3.69	2.80	2.47	2.26	2.24	<b>13.46</b>	4.71	8.75
37	Govt. Mohindra College, Patiala	12.86	4.38	3.63	3.61	3.44	<b>27.91</b>	9.77	18.14
38	Govt. College of Phy. Education, Patiala	4.51	6.68	5.18	3.68	4.18	<b>24.24</b>	8.48	15.76
39	Govt. College, Naya Nangal	3.95	2.90	3.00	2.83	2.78	<b>15.47</b>	5.41	10.06
40	Govt. College, Ropar	4.88	4.07	2.76	2.65	2.62	<b>16.99</b>	5.95	11.04
41	Govt. College, Malerkotla	5.62	3.36	3.20	3.12	3.10	<b>18.41</b>	6.44	11.97
42	Govt. College of Education, Malerkotka	8.21	2.61	2.61	2.61	2.61	<b>18.66</b>	6.53	12.13
43	Govt. Ranbir College, Sangrur	4.37	3.50	3.02	2.90	2.63	<b>16.43</b>	5.75	10.68
44	S.U.S. Govt. College, Sunam	3.68	3.68	3.68	3.68	3.68	<b>18.41</b>	6.44	11.97
45	Govt. College, Amargarh	3.73	3.63	3.63	3.63	3.63	<b>18.26</b>	6.39	11.87
46	Govt. College, Tarn Taran	5.44	4.12	3.37	3.08	3.08	<b>19.08</b>	6.68	12.40
47	Govt. College for Girls, Jalalabad	4.14	2.93	2.71	2.59	2.58	<b>14.96</b>	5.24	9.72
48	Govt. College, Fazilka	7.08	3.20	3.15	4.13	3.17	<b>20.74</b>	7.26	13.48
49	Punjab Aircraft Maintenance Engg. College, Patiala (Polytechnic)	4.14	1.54	1.54	1.54	1.54	<b>10.30</b>	3.61	6.70
<b>Year-wise Total</b>		<b>262.18</b>	<b>177.54</b>	<b>150.05</b>	<b>144.85</b>	<b>135.96</b>	<b>870.60</b>	<b>304.71</b>	<b>565.89</b>

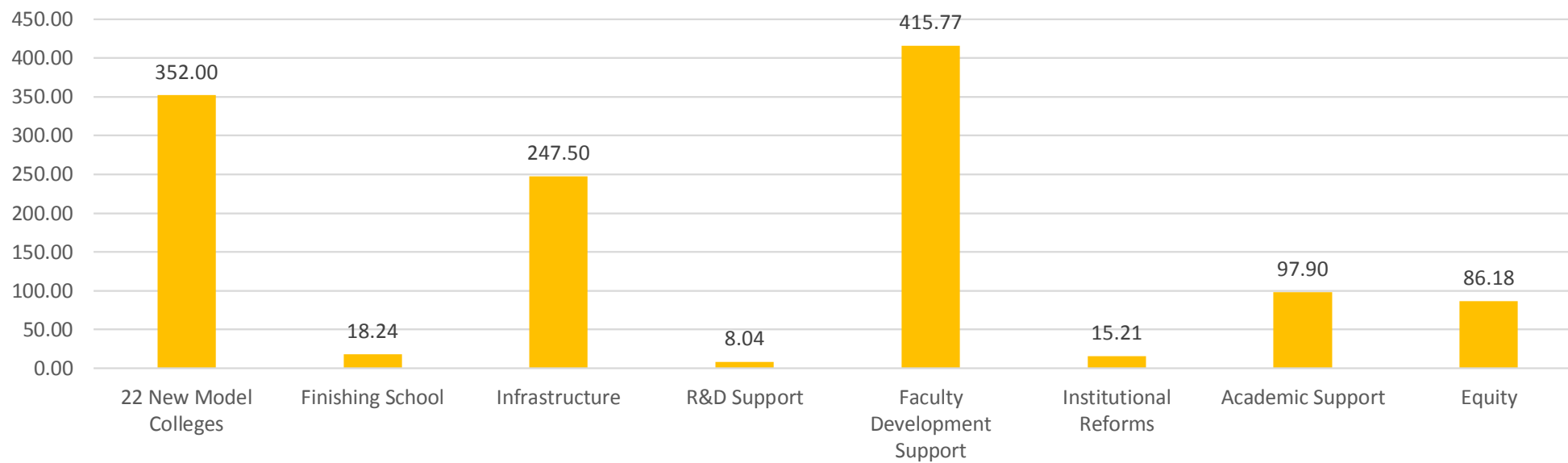
**Grand Total (In Crores)**

**Rs. 870.60 /-**

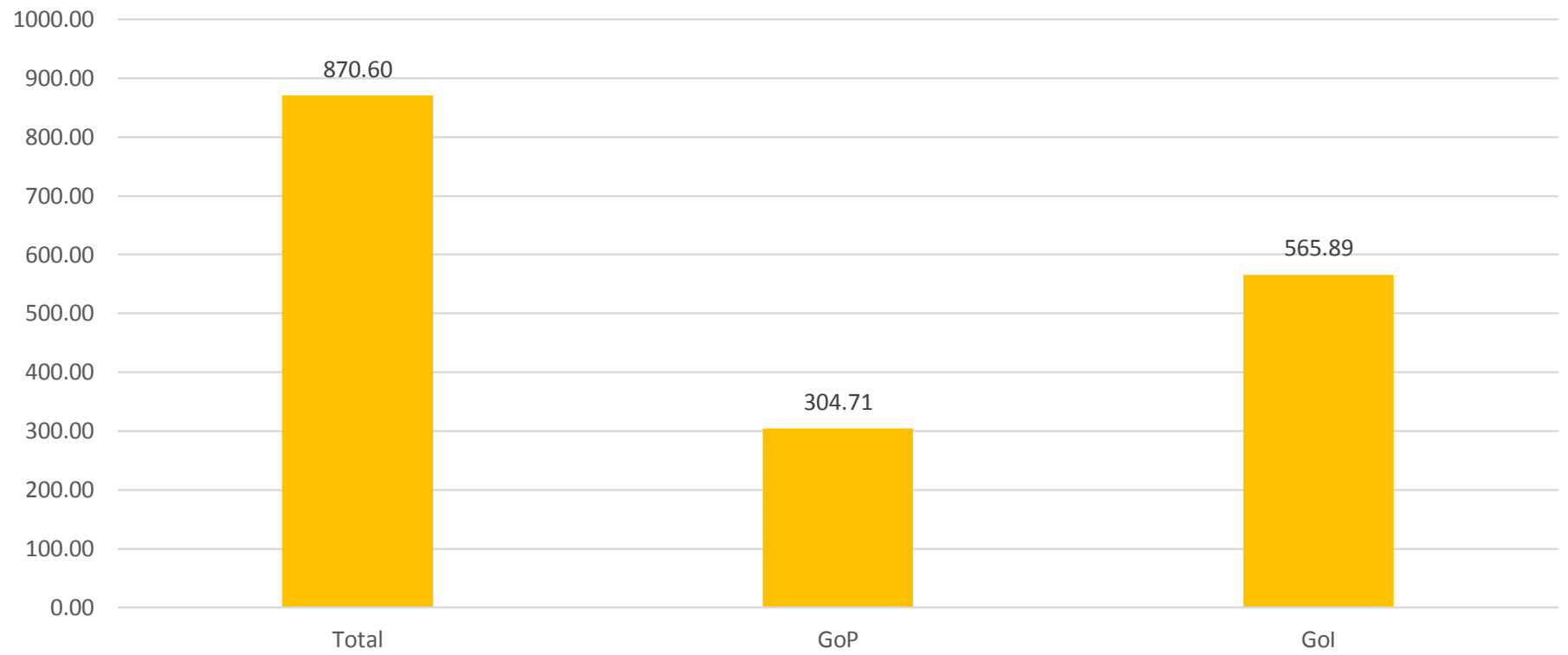
Financial Outlay of Colleges (2014 - 2019)										
S. No.	Government Colleges	Infrastructure	R&D Support	Faculty Development Support	Institutional Reforms	Academic Support	Others	Total (In Crores)	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Govt. College for Women, Amritsar	1.47	0.00	8.51	0.06	0.72	0.20	10.95	3.83	7.11
2	Govt. College, Ajnala	2.27	0.10	8.51	0.07	0.97	0.33	12.25	4.29	7.96
3	Govt. Rajindra College, Bathinda	5.98	0.00	8.66	0.00	0.60	2.80	18.04	6.32	11.73
4	Govt. College, Sardargarh	2.28	0.00	8.67	0.00	0.80	0.25	12.00	4.20	7.80
5	Govt. Brijindra College, Faridkot	6.19	0.35	8.91	0.00	1.00	0.72	17.17	6.01	11.16
6	Govt. College of Edu, Faridkot	3.06	0.22	8.51	0.13	0.15	0.28	12.35	4.32	8.03
7	Shaheed Bhagat Sing Govt. College, Kotkapura	6.70	0.00	8.71	0.60	1.05	0.50	17.56	6.15	11.41
8	Govt. College Turan, Mandi Gobindgarh	0.96	0.00	8.46	0.02	0.39	2.80	12.63	4.42	8.21
9	Govt. College, Zira	1.49	0.00	9.85	6.21	1.12	0.00	18.67	6.54	12.14
10	Govt College, Gurdasdpur	1.92	0.00	8.52	0.00	0.83	0.19	11.45	4.01	7.44
11	Govt. College, Kala Afgana	2.72	0.10	8.51	0.20	0.60	0.25	12.38	4.33	8.05
12	Govt.College, Hoshiarpur	7.44	0.25	8.81	0.50	0.25	2.09	19.34	6.77	12.57
13	Govt. College, Talwara	1.80	0.00	8.51	0.01	5.06	0.00	15.38	5.38	10.00
14	Govt. College, Tanda Urmar	3.30	0.10	8.70	0.20	3.96	1.15	17.41	6.09	11.31
15	Govt. College, Jandiala	1.70	0.00	9.19	0.01	6.06	0.00	16.96	5.94	11.02
16	Govt. Arts & Sport College, Jalandhar	34.70	0.00	8.51	0.00	0.60	0.50	44.31	15.51	28.80
17	Govt. College of Education, Jalandhar	4.14	0.33	8.59	0.75	1.60	0.60	16.01	5.60	10.41
18	Govt. College, Bholath	5.01	0.52	8.77	0.52	0.87	1.10	16.79	5.88	10.91
19	Govt. College, Kapurthala	6.00	0.60	8.51	0.25	1.80	0.90	18.06	6.32	11.74
20	Science College, Jagraon	3.30	0.15	8.46	0.10	1.15	4.00	17.16	6.01	11.15
21	Govt. College, Karamsar	4.54	0.00	8.46	0.10	2.16	3.00	18.26	6.39	11.87
22	S C D Govt. College, Ludhiana	5.33	0.32	8.87	0.31	0.47	0.30	15.60	5.46	10.14
23	Govt. College for Girls, Ludhiana	7.50	0.16	8.71	0.20	1.51	0.33	18.41	6.44	11.97
24	B.S.S.G. Govt. College, Sidhsar	0.50	0.00	8.46	0.05	0.05	5.50	14.56	5.10	9.46
25	Nehru Memorial Govt. College, Mansa	2.39	0.10	8.68	0.40	7.24	0.00	18.80	6.58	12.22
26	Govt. College, Dhudike	2.21	0.00	8.46	0.10	1.97	7.09	19.84	6.94	12.89
27	Guru Nanak Govt. College, Guru Teg Bahadurgarh (Moga)	1.05	0.00	8.46	0.35	0.43	2.05	12.34	4.32	8.02
28	Govt. College, Derabassi	5.17	0.50	8.42	0.05	2.95	0.00	17.09	5.98	11.11
29	Govt. College, Ajitgarh	13.25	0.45	8.66	0.10	4.50	0.00	26.96	9.44	17.52
30	Govt. College, Muktsar	6.35	0.10	8.81	0.30	2.40	1.25	19.21	6.72	12.49
31	Govt. College, Pojewal	2.56	0.05	8.46	0.10	14.13	1.69	26.99	9.45	17.54
32	Govt. Ripudaman College, Nabha	1.80	0.00	8.44	0.00	0.72	5.76	16.72	5.85	10.87
33	Govt. Kirti College, Nial Patran (Patiala)	5.00	0.50	9.41	0.01	2.00	3.87	20.79	7.28	13.52
34	Govt. College for Girls, Patiala	5.08	0.20	8.55	0.10	3.37	0.91	18.21	6.37	11.83
35	Govt. Bikram College of Commerce, Patiala	2.03	0.00	8.66	0.05	2.98	2.92	16.64	5.82	10.82
36	Govt. College of Edu., Patiala	2.30	0.00	8.71	0.10	1.21	1.13	13.46	4.71	8.75
37	Govt. Mohindra College, Patiala	6.00	0.00	8.46	0.10	0.85	12.50	27.91	9.77	18.14
38	Govt. College of Phy. Education, Patiala	5.33	0.00	8.41	0.00	0.00	10.50	24.24	8.48	15.76
39	Govt. College, Naya Nangal	2.71	0.04	8.46	0.10	3.09	1.08	15.47	5.41	10.06
40	Govt. College, Ropar	6.15	0.25	8.56	0.05	0.85	1.13	16.99	5.95	11.04
41	Govt. College, Malerkotla	9.34	0.00	8.51	0.19	0.37	0.00	18.41	6.44	11.97
42	Govt. College of Education, Malerkotka	9.25	0.08	8.49	0.00	0.85	0.00	18.66	6.53	12.13
43	Govt. Ranbir College, Sangrur	5.85	0.09	8.81	0.15	0.86	0.67	16.43	5.75	10.68
44	S.U.S. Govt. College, Sunam	5.30	0.20	8.81	0.70	1.40	2.00	18.41	6.44	11.97
45	Govt. College, Amargarh	7.95	0.30	8.91	0.35	0.75	0.00	18.26	6.39	11.87
46	Govt. College, Tarn Taran	6.70	0.00	8.76	0.00	3.62	0.00	19.08	6.68	12.40
47	Govt. College for Girls, Jalalabad	4.85	0.00	8.61	0.50	0.20	0.80	14.96	5.24	9.72
48	Govt. College, Fazilka	5.97	0.73	8.76	0.58	1.65	3.05	20.74	7.26	13.48
49	Punjab Aircraft Maintenance Engg. College, Patiala (Polytechnic)	2.60	1.25	0.15	0.54	5.76	0.00	10.30	3.61	6.70
Grand Total		247.50	8.04	415.77	15.21	97.90	86.18	870.60	304.71	565.89

Components-wise Budget Details of Colleges: 2014-19 (In Crores)									
Components	Financial Year	2014-15	2015-16	2016-17	2017-18	2018-19	Total (In Crores)	Govt. of Punjab (35 %)	Govt. of India (65%)
New Universities & Colleges	Model Degree Colleges (new) Model Degree Colleges (Conversion) (22 Colleges X 16 Crore)	192.00		160.00			352.00	123.20	228.80
Conversion/ Upgradation of Institutions	New schools / Departments / Courses - Skills Development School (48 Colleges X 38 Lac)	18.24					18.24	6.38	11.86
Infrastructure (247.50 crores)	Modernization And Strengthening Of Laboratories	19.12	7.33	6.14	5.58	4.97	43.14	15.10	28.04
	Establishment Of New Labs For UG And PG Programmes	22.92	11.40	7.16	6.81	5.90	54.19	18.97	35.22
	Modernization Of Class Rooms	8.89	5.24	3.79	2.78	5.07	25.77	9.02	16.75
	Updation Of Learning Resources	2.89	2.04	1.78	1.68	1.51	9.89	3.46	6.43
	Procurement Of Furniture And Office Equipment	5.43	4.43	2.29	2.17	1.84	16.15	5.65	10.50
	Establishment/Upgradation Of Computer Centre	5.98	2.87	2.50	2.17	2.07	15.60	5.46	10.14
	Modernization / Improvement Of Supporting Departments	5.51	1.76	1.64	1.49	1.37	11.76	4.12	7.64
	Modernization And Strengthening Of Libraries And Knowledge Tools	9.31	3.09	2.41	2.52	2.26	19.60	6.86	12.74
	Refurbishment (Minor Civil Works)	16.57	12.28	8.90	8.96	4.70	51.41	17.99	33.41
R & D Support (8.04 crores)	Providing Teaching & Resch. Assttships. To Increase Enrl. In Exstng. & New PG Prog. In Engg. Discip.	0.42	0.31	0.30	0.35	0.26	1.62	0.57	1.05
	Prov. Of Resources For Research Support	0.97	0.56	0.60	0.64	0.51	3.26	1.14	2.12
	Enhancement Of R&D And Institutional Consultancy Activities	1.63	0.43	0.38	0.38	0.32	3.16	1.11	2.05
Faculty Development Support (415.77 crores)	Administrators & Faculty Development For Improved Competence Based On TNA	2.70	2.37	2.35	2.46	2.22	12.09	4.23	7.86
	Faculty Recruitment	80.74	80.74	80.74	80.74	80.74	403.68	141.29	262.39
Institutional Reforms (15.21 crores)	Technical Assistance For Procurement	1.81	1.83	1.33	1.15	1.08	7.19	2.52	4.68
	Institutional Mgt. Capacity Enhancement	2.17	3.64	0.57	0.60	1.03	8.02	2.81	5.21
Academic Support (97.90 crores)	Creation Of New Departments / Courses	27.31	14.02	12.66	12.97	11.17	78.14	27.35	50.79
	Enhanced Interaction With Industry	1.12	0.89	0.89	0.90	0.81	4.62	1.62	3.01
	Student Support Activities	3.79	3.18	2.79	2.81	2.58	15.14	5.30	9.84
Equity		42.92	19.14	10.85	7.71	5.58	86.18	30.16	56.02
Year-wise Total (In Crores)		472.42	177.54	310.05	144.85	135.96	1240.84	434.29	806.54

### Budget Details of Colleges: 2014-19 (In Crores)



Budget Allocation for Colleges (In Crores)



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### *Annexures 3*

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Skills Develoment School				
Note: All skill labs can be accomodated in a classroom sized facility, to seat a student size of 25-30 only				
One time expenditure on the Setting up Skill Labs (for the first year)				
S. No.	Skill Labs:	Resource Person:	Lab requisites:	Tentative Cost:
1	<b>Counselling Room / Aptitude Skills Testing Lab</b>	Faculty (ideally from the Psychology department) &/or Soft Skills Trainer	1 Table, 2 chairs (Feedback desk)	10000
			Phycometric tests and Career Inventories	5000
			30 Computer (desktop) for online tests and modules: at Rs. 20000/- each	600000
			30 Computer Tables: at Rs. 1500/- each	45000
			30 Chairs: at Rs. 1000/- each	30000
2 (a)	<b>Grooming Lab: Male</b>	Faculty (ideally from the English department) &/or Soft Skills Trainer	1-2 Full length looking mirrors	2500
			2-4 Salon chairs	5000
			Grooming kits	5000
			Weighing machine	1500
			Flexes for instruction	3000
			Reading Resources	3000
2 (b)	<b>Grooming Lab: Female</b>	Faculty (ideally from the English department) &/or Soft Skills Trainer	1-2 Full length looking mirrors	2500
			2-4 Salon chairs	5000
			Grooming and make-up kits	10000
			Weighing machine	1500
			Flexes for instruction	3000
			Reading Resources	3000
3	<b>Communication and Voice &amp; Accent Lab</b>	Faculty (ideally from the English department) &/or Soft Skills Trainer	10 Computers (desktops): at the rate of Rs. 20000/- each.	200000
			10 Computer Tables: at Rs. 1500/- each.	15000
			10 Chairs: at Rs. 1000/- each.	10000
			Voice & Acents softwares uploaded on the computers	2500
			Headphone (for all Computers)	10000
			1 LED/Projector	30000
			Flexes for instruction	3000
			Reading resources	3000
4	<b>Sales &amp; Marketing Skills Lab</b>	Management Faculty + Soft Skills Trainer	Two sitting areas (to create point of purchase ambience and business dealing points, complete with furniture etc)	30000
			Shelves to display manuals, brochures, products	4000
			Flexes for instruction	3000
			Reading resources	3000

5	De-stressing (& Extra curricular skills) Lab	Faculty (ideally from the Music department) &/or a person proficient/inclined in music-vocal and/or instrumental.	1 Computer	20000
			1 Computer Table: at Rs. 1500/-	1500
			1 Chair: at Rs. 1000/-	1000
			Musical instruments	10000
			Projector	30000
			Uploaded music and videos on the Computer	Nil (Free)
6	GD Room (Public Speaking Lab)	Soft Skills Trainer	1 Round table (to seat 10-12 persons)	15000
			10-12 chairs	15000
			Stationary (Note-pads & Pens/Pencils)	1000
			Flexes for instruction	3000
7	Mock Interview Lab	Faculty (ideally from the English department) &/or Soft Skills Trainer	1 Table	7500
			2-3 chairs	4500
			Interview assessment Forms	1500
8	IT & Hardware Skills Lab	IT Faculty	Spare parts of Laptop, Desktop, Mobile phones (on display)	4000
			Computers (Desktops)	60000
			4 Computer Tables: at Rs. 1500/- each	6000
			4 Chairs: at Rs. 1000/- each	4000
			Flexes for Instruction	3000
			Reading Resources	3000
TOTAL TENTATIVE INVENTORY COST: FOR FIRST YEAR				1238500
TOTAL TENTATIVE MAINTENANCE COST (PER YEAR)				100000
TOTAL TENTATIVE HUMAN RESOURCE COST: PER YEAR (5 Trainers at Rs.				1200000
CONSULTANCY CHARGES: ONLY FOR FIRST YEAR (Consultancy deliverables				1261500
TOTAL COST (PER COLLEGE)				3800000