



KARNATAKA STATE HIGHER EDUCATION PERSPECTIVE PLAN

Prepared under

**RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN 2.0
(2017-2020)**

Submitted to

RUSA National Mission Director

**Ministry of Human Resource Development
Shastri Bhawan, New Delhi**

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FOREWORD

It is my privilege and pleasure to submit this State Higher Education Plan of Karnataka State. This document provides an opportunity to reflect on the significance and growth of Higher Education in Karnataka. It also highlights the need for assistance by Ministry of Human Resource Development, Government of India, through RUSA 2.0 grants to the Universities and Colleges of Karnataka, thus assisting Karnataka's transformation into a knowledge-based society.

Under RUSA 1.0 Ministry of Human Resource Development, Government of India has sanctioned Rs. 504 Crores grants under various Components.

My appreciation is extended to State Level Advisory Committee for the preparation of SHEP; Vice Chairman and Executive Director, Karnataka State Higher Education Council. I also acknowledge the sincere efforts of the officials of Karnataka State Higher Education Council, Department of Higher Education, Department of Collegiate Education and Department of Technical Education and Universities. I thank everyone involved in the preparation of State Higher Education Plan.

Dr. Raj Kumar Khatri, IAS

Principal Secretary, Dept. of Higher Education and
Chairman, RUSA SPD, Government of Karnataka

PREFACE

Karnataka is one of the leading states which has recorded higher economic growth in the Country. Along with the growth in economy, education sector and especially higher education sector in Karnataka continues to grow at a rapid pace with the increase in the Gross Enrollment Ratio and number of Universities and Colleges.

I consider it my duty to acknowledge and thank Ministry of Human Resource Development, Government of India for the support extended under RUSA 1.0. I sincerely request MHRD for the extension of such support to Karnataka State under RUSA 2.0.

I would like to extend my sincere thanks to Government of Karnataka; Sri. S. V. Ranganath, IAS (Rtd), Vice Chairman, Karnataka State Higher Education Council; Dr. Raj Kumar Khathri, IAS, Principal Secretary, Department of Higher Education; Dr. N. Manjula, IAS, Commissioner, Department of Collegiate Education; Sri. H. U. Talawar, Director, Department of Technical Education; Smt. Aparna Pavate, Deputy Secretary, IFA; Dr. Bhagyawan Mudigowdara, E-Governance Coordinator and for all the support extended in all the endeavors undertaken from KSHEC. My sincere thanks to Prof. B. S. Sonde, Chairman and Members of State Level Committee for the preparation of review of State Higher Education Plan.

I also extend my heartfelt thanks to Sri Ramesh L. S, Dr. Tejaswini B. Y, Sri Rajashekar T, Special Officers of KSHEC; Dr. Thandava Gowda. T. N., Administrative Officer, of KSHEC; Sri Jayaprakash H C, Accounts Officer, KSHEC; Sri Rajesh Shenoy, System Analyst of Tumkur University, Tumkuru; Sri. Srikanth, Sri Ravi Kolarkar, Dept. of Collegiate Education; Sri. Sathish Huddar, Dept. of Technical Education. I also would like to thank Vice Chancellors, Registrars and RUSA Nodal Officers of Universities, Principals and RUSA Co-coordinators of Government and Government Aided Colleges and the supporting staff of Karnataka State Higher Education Council.

Dr. S. A. Kori

Executive Director and Chairman, RUSA TSG

Karnataka State Higher Education Council

Government of Karnataka

VISION

Transforming Karnataka into a vibrant Knowledge Society, fostering access, equity, excellence, global competencies, values, technology, research, innovation, employment and entrepreneurship in higher education.

MISSION

Strengthening higher education in Karnataka by:

- ❖ Expanding institutional capacity and Infrastructure
- ❖ Improving Gross Enrolment Ratio of students
- ❖ Ensuring better equity and inclusion among stakeholders
- ❖ Capacity building of faculty for efficiency and effectiveness
- ❖ Enhancing teaching quality and students' learning outcomes

MISSION

Strengthening higher education further in Karnataka by:

- ❖ Encouraging the use of ICT in all academic and other activities
- ❖ Promoting aptitude for research and innovation among stakeholders
- ❖ Enhancing Industry –Academia interactions for mutual benefit
- ❖ Implementing academic, examination and governance reforms
- ❖ Ensuring better quality through Assessment and Accreditation

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1. Goals and Objectives

Goals	Performance Measure	Strategic Objective (Key Interventions)
To Expand institutional capacity in Higher Education and improve infrastructure in Institutions	Institutional Capacity enhancement for 50% additional intake	Upgrade 6 Autonomous Colleges to Universities
		Upgrade 12 Cluster Colleges to Universities
		Upgrade 20 Colleges as Model Colleges
		Upgrade 20 Colleges to Autonomous Colleges with CPE
		Upgrade Polytechnics to Autonomous Polytechnics
		Set up 20 New Model Colleges
		Set up 40 New Polytechnics
		Improve infrastructure in 230 Colleges and 40 Polytechnics per year
		Improve infrastructure in 10 Universities per year
		Set up 2 New Institutions/ Advanced Research Centres
		Bifurcate larger Universities into smaller Universities, two per year (13 th Plan)
		Create 20 New Universities & 4 Research Universities 13th - 14th plan

2. Goals and Objectives

Sl. No.	Goals	Performance Measure	Strategic Objective (Key Interventions)
2	To Enhance Gross Enrolment Ratio in Higher Education	35% GER by 2021-22	Facilitate women students' enrolment by 5% per year
			Increase intake capacity in all relevant courses by 10 % per year
			Introduce 5 UG Vocational Degree courses per year
			Introduce 10 Community College courses per year on demand
			Mainstreaming socio-economically backward student community into Higher Education through provision of scholarships to 10 % of students
			Introduce 5 industry/ employment oriented courses per year
			Provide scholarships to 10 % students of socio-economically backward community per year.
			Promote equity with inclusion policy for students

3. Goals and Objectives

Goals	Performance Measure	Strategic Objective (Key Interventions)
To ensure better equity and inclusion in Higher Education	Enhancement of GER of Socio economically disadvantaged groups by 0.5% every year	Provide 50,000 Loan Scholarships to economically weaker & women students
		Construct 300 Hostels to socio-economically backward community Students and 100 Women Hostels by end of 12th Plan in Districts with low Gender Parity Index
		Conduct remedial courses and language labs for all weaker students.
		Facilitating women students enrolment in all courses by waiving off laboratory and tuition fees
		Provide greater quota for women, physically handicapped and transgender candidates in all courses
		Set up women's colleges in all districts to provide advanced courses
		Set up institutions in un-served and under served(low CPI) locations
		Make all institutions disabled friendly in two years time
		Set up Equal Opportunity Cells and Cells for Action Against Sexual Harassment (CASH) in all institutions

4. Goals and Objectives

Goals	Performance Measure	Strategic Objective (Key Interventions)
Capacity building of Faculty	Enhancement of professionalism and Leadership qualities among faculty	Establish full-fledged Higher Education Academy for pre-service and in-service training of all faculty and non-teaching staff
		Train 20% of faculty to enhance their domain/subject knowledge and interdisciplinary knowledge per year
		Train 10% of faculty in Basic and Advanced Pedagogy, per year
		Train 5% of faculty in Research Methodology, per year
		Train 30% of faculty in ICT Application, per year
		Train 5% of faculty as Counsellors/ Mentors/ Guides/ Facilitators per year
		Exchange faculty with foreign H.E. Institutions
		Train Academic Administrators in institutional management aspects
		Award research grants, best teacher and best researcher awards to deserving faculty at the end of the 13th plan

5. Goals and Objectives

Goals	Performance Measure	Strategic Objective (Key Interventions)
Enhancement of Quality of Teaching and learning outcomes	Reduction of faculty vacancy positions and curriculum Development	Fill up need based positions up to 85% in 10 Universities, 300 Colleges and 80 Polytechnics
		Increase visiting faculty from Industries and R & D Institutions by 5% per year
		Revise curriculum in collaboration with domain experts from Industry and R & D institutions and subject specialists
		Encourage faculty and students exchange programmes
		Encourage exchange of faculty and students programmes
		Adopt NVQ Framework for skill development
		Introduce mandatory social work, outreach programme and project work for students
		Introduce teacher performance audit system, performance based career advancement and Merit Pay system
		Promote sports and co-curricular, extra-curricular and lifelong learning activities at all institutions at the end of the 13th plan

6. Goals and Objectives

Goals	Performance Measure	Strategic Objective (Key Interventions)
ICT application and its Integration in Higher Education	e-Content development, e-resource repository and e-Governance	Impart digital literacy to faculty for better ICT Application by 25% per year
		Develop e-content for all courses in house by using the best faculty for 10 % of courses per year on priority basis
		To create a single portal for 24/7 access of all major open e-content resources within a year
		Create a single portal for 24/7 access of all major open e-content resources within a year
		Develop and adopt Integrated Educational Management Information System
		Establish Virtual University
		Create websites for all institutions
		Provide computers and LAN facility to all Colleges and Polytechnics within 3 years and Provide WIFI and Internet facility to all institutions
		Use Cloud Technology for providing Software Repository 14th plan

7. Goals and Objectives

Goals	Performance Measure	Strategic Objective (Key Interventions)
Promotion of Research and Innovation capabilities in H E Institutions	No. of Research Publication, Patent registration, Advanced Research Centres, innovation clubs, etc.	Encourage research publications in peer reviewed International journals by 10% and national journals by 20% per year
		Increase in patent filing by institutions at least 10% per year
		Undertake innovation activities by 10 % of students per year.
		Increase participation of faculty in research by encouraging to participate in National and International Conferences by 10% per year. Provide Travel grants to faculty to present papers outside
		Increase in number of faculty with PhD Degree by 5% per year and M Phil Degree by 5% per year
		Establish two each of Research Parks, Research Hubs, Incubation Centres, Science Parks, Common Instrumentation Centres
		Establish specialization oriented Inter-University Centres
		Enhance the number as well as the amount of research fellowship
		Establish Science and innovation foundation to harness CSR funds for promoting SAP and INSPIRE Schemes
		Introduce programmes for teacher and students exchange with advanced cutting edge Technology R&D institutions. 13th plan

8. Goals and Objectives

Goals	Performance Measure	Strategic Objective (Key Interventions)
Promotion of Industry-Academia Interaction	Skill development, Internships, employability, placements etc.	Constitute Sector Advisory Councils and Industry Academia forum and Industry Relevant Curriculum Development Boards
		Execute 100 MoUs between Industry and institutions per year
		Impart skill development for up to 50 % students
		Set up Placement Cells, Innovation incubators and Intellectual Property Rights (IPR) Cells in all institutions
		Launch Finishing Schools in all Universities and larger Colleges
		Introduce at least five new vocational courses and community college courses per year.
		Promote 50,000 industry internships and on-job training for students
		Conduct at least one Job-fair in each district, once every six months
		Set up mechanism to exchange 200 faculty & industry experts per year
		Encourage faculty to take up consultancy
		Sensitize academic administrators to corporate governing skills and good governance practices
		Set up a Vocational Education University at the end of the 14th plan

9. Goals and Objectives

Goals	Performance Measure	Strategic Objective (Key Interventions)
Promoting Excellence in Governance	Adoption of Administrative Reforms, Academic Reforms, Examination Reforms and Quality Assurance	Review and implement Institutional Governance Reforms, like procedure for appointment of VCs, Faculty and non-teaching staff
		Introduce suitable Reforms in affiliating system
		Constitute Board of Governors for ensuring accountability in all institutions
		Implement Academic Reforms, like bringing all courses under semester system, introducing Choice Based Credit System, Revision of Admission procedure online and merit cum roster based
		Restructure Courses and Curriculum at par with Global standards
		Implement Examination Reforms, like Continuous Comprehensive Internal Evaluation, End of Semester Evaluation, Integrating continuous and end of semester evaluation with CGPS
		Adopt innovative funding model for universities to explore new sources of income and for greater freedom
		Set up grievance redress cells for solving student's problems
		Introduce mandatory disclosure system in all Institutions 14th plan

10. Goals and Objectives

Goals	Performance Measure	Strategic Objective (Key Interventions)
Ensuring better quality through Assessment and Accreditation	Setting up SAAC, setting up Ranking and Rating system, promotion of accountability with autonomy, internationalisation	Make Assessment and Accreditation System mandatory to all institutions as per UGC Regulations
		Set up State Assessment and Accreditation Council (SAAC), an autonomous Body on the lines of NAAC and similar Bodies
		Take up assessment and accreditation of all institutions in 2 years
		Introduce Karnataka Model of Rating and Ranking University and Colleges System to move towards global standards
		Introduce Academic and Teacher Audit in all institutions
		Set up internal quality assurance cells for self governance, continuous self evaluation and self correction in all institutions
		Web-based self reporting of outcomes for better transparency
		Collaborate with foreign institutions to attain international status
		Promote institutional accreditation with global accreditation agencies to put Indian institutions on par with the best
		Empower minimum 10 Govt. colleges per year to seek Autonomous status

Baseline Data:

S. No.	Prerequisite	Key Questionnaire	State's response (YES/NO) / Commitment as per a set timeline
1	State Higher Education Council	Does the State agree to Create the State Higher Education Council according to the suggestion made under RUSA	YES (Established in 2010)
2	State Perspective Plan	Does the State agree to create and submit the State Higher Education Plan according to prescribed guidelines	YES
3	Financial Contribution to Higher Education as a % of GSDP	Does the State agree to scale up to and maintain prescribed levels of funding to higher education as a % of State Gross Domestic Product (GSD)	YES
4	Adherence to timelines for fund release	Does the State agree to share the project cost of the Government funded and aided institutions with MHRD in the applicable ratio (10:90, 40:60)	YES
5	Agreement to create separate fund for RUSA	Does the State agree to create separate fund for RUSA	YES
6	Filling Faculty Vacancies	Does the State agree to fill up vacant faculty positions	YES
7	Accreditation reforms	Does the State commit for all State HEIs to apply for accreditation	YES
8	Academic, Affiliation and examination reforms	Does the State agree to implement all reforms mentioned under RUSA	YES
9	Governance and Administrative reforms at State Level	Does the State agree to implement all the sectoral governance reforms mentioned under RUSA	YES
10	Institutional governance (Administrative) reforms	Does the State agree to implement all the Institutional governance/Administrative reforms mentioned under RUSA	YES
11	Participation in AISHE	Does the State agree for all institutions to participate in AISHE survey and provide requisite data yearly?	YES

B. State Plan at a Glance

I. Brief State Profile

1. Geographic, Demographic and Special Features
 - a. Geographical Map of the State outlining all the Districts

Karnataka at a Glance



Sl. No.	Particulars	Number
1	Area (Sq. Kms)	191,791
2	Rural Area (Sq. Kms)	185783
3	Urban Area (Sq. Kms)	6007
4	Tribal Area (Sq. Kms)	121
5	Hilly Area (Sq. Kms)	9696
6	Districts/ Taluks	30/ 176
7	Predominantly Rural	27/150
8	Predominantly Urban	3/26
9	Predominantly Tribal	3/3
10	Predominantly Hilly	7/40

BACKGROUND INFORMATION

b. Brief Narrative on State Geographical Profile:

Basic Information						
	Name of State	KARNATAKA				
	Area (in sq kms)	Total: 191,791 Sq Kms	Rural:185783	Urban:6007	Tribal: 121	Hilly: 9696
	Number of Districts	Total: 30	Predominantly Rural: 29	Predominantly Urban: 1	Predominantly Tribal: 01	Predominantly Hilly:
	Number of Blocks	Total: 176	Predominantly Rural:150	Predominantly Urban: 26	Predominantly Tribal: 3	Predominantly Hilly:40

c. State Demographic Profile

Demographics										
Population (In Lakhs) as per the Census year 2011										
	SC		ST		OBC		General		Total	
	M	F	M	F	M	F	M	F	M	F
Urban	18,08,000	16,06,909	4,84,090	4,49,900	42,96,006	41,00,566	66,56,696	65,68,900	1,20,37,303	1,15,88,659
Rural	22,96,000	21,89,090	10,09,332	10,01,636	60,56,900	59,09,900	98,99,096	94,67,966	1,89,29,354	1,85,39,981
Total	40,89,909	38,90,900	14,89,002	14,54,809	1,02,45,789	1,00,99,889	1,64,67,990	1,56,89,090	3,09,66,657	3,01,28,640

2. State Education Profile (School and Higher Education)

a. School Transition Rate

Board	2015	2016	2017	Average of 3 Years
State Board Schools	92861	98740	104620	98740
CBSE Schools	545	592	639	592
Other Board Schools	483	536	590	536
Total	93889	99869	105849	99868

b. Student Enrolment (2011 Census) across socio-economic categories

Enrollments										
	SC		ST		OBC		General		Total	
	M	F	M	F	M	F	M	F	M	F
Urban	90118	78317	30434	24036	280758	269908	349491	290369	750801	662630
Rural	30152	20960	11345	7916	112665	105972	64091	57696	218253	192544
Total	120270	99277	41779	31952	393423	375880	413582	348065	969054	855174

c. State Higher Education Data

Indicator	Overall (2011)	Male	Female	SC	ST
Gross Enrolment Ratio (GER)	23.8	24.9	22.7	15.8	14.3
Gender Parity Index (GPI)	0.91			0.81	.80

S. No.	Indicator	Data
1	Institutional Density (ID)	-
2	College Population Index (CPI)	-
3	State's Expenditure on HE as a % of GSDP	2.15%
4	Student-Teacher Ratio	13.5%

d. District Qualitative Profile

1. No. of Aspirational Districts in the State: 2

2. Identification of weakest and strongest districts (max. 5) in State based on their Education profile

Weakest 5 districts	Reasons
Dist 1 – Yadgir	Low CPI, low GER, Low SC GER, Low ST GER, Low Women GER, Low GPI, highly rural, low GPI OBC, recognized as Aspirational District by NITI Ayoga
Dist 2 - Raichur	Low CPI, low GER, Low GPI, low ST GER, low OBC GER, recognized as Aspirational District by NITI Ayoga ,highly tribal, low GPI, SC low GPI
Dist 3 - Chamrajnagar	Low CPI, low GER low ST Ger, low OBC GER, low Women GER, low institutional Density
Dist 4 - Koppal	Low CPI, low GER, Low SC GER, low ST GER, Low OBC GER, , high tribal population, high rural population
Dist 5 - Haveri	18% minority population, low GER, very low SC GPI, low SC GER, Low CPI, drought prone
Strongest 5 Districts	Reasons
Dist 1 – Dakshina Kannada	Better GER, SC GER, ST GER OBC GER Women GER, CPI, GPI, SC, GPI ST, etc.
Dist 2 – Mysuru	Better GER, SC GER, ST GER OBC GER Women GER, CPI, GPI, SC, GPI ST, high institutional density, cultural capital of Karnataka, etc.
Dist 3 – Bangalore Urban	Better GER, SC GER, ST GER OBC GER Women GER, CPI, GPI, SC, GPI ST, high institutional density, Higher level of job opportunities, existence of industries, more urban population, etc.
Dist 4 - Udupi	Better GER, SC GER, ST GER OBC GER Women GER, CPI, GPI, SC, GPI ST, etc.
Dist 5 - Dharwad	Better GER, SC GER, ST GER OBC GER Women GER, CPI, GPI, SC, GPI ST, high institutional density etc
Districts with special Needs	Reasons
Dist 1 - Haveri	18% minority population, low GER, very low SC GPI, low SC GER, Low CPI, drought prone
Dist 2 - Chitradurga	More tribal population, low SC GER, low GER, low institutional density, low ST GER
Dist 3 – Bangalore Rural	Low CPI, low GER, low density of institutions, low SC GER, low ST GER, low Women GER, low GPIs
Dist 4 – Bellary	Low CPI, low GER, low density of institutions, low SC GER, low ST GER, low Women GER, high tribal population, low GPI
Dist 5 - Kodagu	Low GER, Low SC GER low ST GER, Low OBC GER, Hilly Area, Lower Institutional density, low CPI
CPI-Cumulative Performance Index, GPI-Gender Parity Index, GER-Gross Enrollment Ratio, OBC-Other Backward Category, SC-Schedule Caste, ST: Schedule Tribe	

3. Analysis of State's Performance against specific indicators and future targets under RUSA

S. No.	Goals under RUSA	Existing Deficiencies in State HE system	Strategy to overcome deficiencies	Proposed targets under RUSA
3.1	Excellence	1. Poor Institutional Quality	i. Adoption of Academic Reforms, Provision of Autonomy, Mandatory Accreditation ii. Enhancement of student teacher ratio	i. Adoption of Choice based credit system in all institutions ii. Ensuring 50% of H E institutions accreditation every year iii. To attain a teacher student ratio of 1:20 for UG and 1:15 for PG by 2019-20
		2. Poor Research and Innovation capabilities in H E Institutions	i. Increase research Publications ii. Increase Patent registration iii. Setting up Advanced Research Centers iv. To set up innovation clubs in all higher Education institutions	i. To increase number of PhDs in H E institutions by 5% every year ii. To increase number of research publications in international journals by a minimum of 20% and national journals by 30% every year iii. To increase patent registration by 5% every year iv. To undertake innovation activities by 10 % of students every year
		3. Poor accountability and transparency in H E Institutions	i. Introduction of institutional and individual accountability at all levels in higher education ii. Introduction of Merit and performance based recruitment and career advancement system	i. To introduce performance Audit system at all colleges. ii. To review and revise recruitment policy and process of faculty and academic leadership iii. Adoption of performance based career promotion system at all levels in higher education institutions iv. To make information available to all stakeholders.
		4. Too much of Political Affiliation in Higher Education System	i. Universities and colleges in both public private must be away from the political affiliations	i. The Policy itself shall give Autonomy to institutes keeping away the Political Interference.
		5. Poor academic quality, less NAAC Institutions	i. Upgrade academic facilities, new schools	i. Establishment of Model Degree Colleges ii. Organization of Faculty Development Programs iii. Upgradation of Autonomous Colleges to Unitary University
3.2	Equity	1. Poor Equity Ratio	i. Enhancement of GER of socio economically backward groups and	i. Enhancement of Female GER ii. Enhancement of SC GER

			female students by 5% every year	iii. Enhancement of ST GER iv. Enhancement of OBC GER v. Enhancement of Minority GER vi. Building Hostels for Women, SC, ST , OBC and Minority students vii. Enhancement of GER amongst PWD Students.
3.3	Access	2. Low Enrolment in Higher Education	i. 35% GER by 2021-22 ii. 40% GER by 2025 (as per Vision 2025 document of KSHEC)	i. Creation of New Universities, ii. Creation of New Colleges, iii. Upgradation of Autonomous colleges, iv. Upgradation of Colleges to Model Colleges, v. Upgradation of existing colleges to Autonomous colleges and CPE, vi. Introduction of new courses vii. Intake in courses and programmes
		2. Poor Enhancement of Students Transition Rate	i. Enhancement of transition rate by minimum of 5 % at each level	i. Enhancement of Transition rate of students from higher Secondary to higher Education, UG to PG and PG to PhD
3.4	Others	1. To Development Faculty	i. Capacity building of of teachers Enhancement of leadership qualities of educational administrators	i. Establishment of Higher Education academy for preservice and in service training of faculty and administrators
		2. To enhance employability of students	i. Enhancement of employability every year by 5%	i. Imparting skill development to minimum of 25% students ii. To provide industrial training and exposure to minimum of 25% students every year. iii. To start Placement cells in all institutions iv. To Start Finishing Schools in all Universities and disciplines v. To introduce at least five new vocational courses in Higher Education every year
		ii. Poor institution and industry Collaboration	i. Increase in number of MoUs with Industries ii. Increase in collaborative research iii. Exchange of Industrial Experts and academicians iv. Introduce courses relevant to industry v. Introduction of B.Voc Courses	i. To increase number of MoUs by 10% every year ii. To increase number of collaborative research by 5% every year iii. To permit exchange of Industrial Experts and academicians by at least 5% every year iv. To introduce at least 5 new courses in each faculty every year that are relevant to industry v. To update course curriculum relevant to industry every two years

II. District Higher Education Profile

1. District wise Education Profile (Overall) (Baseline Data 2015-16)

SI No	District	Total Population (in Lakh)	Total 18-23 Population	School Passouts (+2) (in Lakhs)	GER			
					Total	SC	ST	Female
1	Bagalkot	1889752	180276	369474	69.23	18.46	17.27	23.08
2	Bangalore	9621551	1094930		47.13	34.19	47.75	42.12
3	Bangalore Rural	990923	104190		45.49	13.72	14.44	20.26
4	Belgaum	4779661	444897		45.12	19.80	13.67	22.3
5	Bellary	2452595	249942		35.91	15.73	13.36	16.94
6	Bidar	1703300	165566		32.09	20.86	18.00	26.19
7	Bijapur	2177331	203007		30.04	19.93	24.41	20.89
8	Chamarajanagar	1020791	97330		28.7	13.39	8.92	12.27
9	Chikkaballapura	1255104	115758		25.87	16.70	15.79	20.61
10	Chikmagalur	1137961	103307		25.46	15.30	16.80	21.36
11	Chitradurga	1659456	156981		24.8	15.00	15.41	18.44
12	Dakshina Kannada	2089649	210759		24.06	38.67	43.05	68.19
13	Davanagere	1945497	194098		24.05	16.78	17.04	25.69
14	Dharwad	1847023	183861		23.39	37.47	31.01	35.97
15	Gadag	1064570	105623		23.03	17.92	24.55	21.66
16	Gulbarga	2566326	249997		22.9	27.99	46.81	32.55
17	Hassan	1776421	165984		22.71	19.83	27.56	29.14
18	Haveri	1597668	160382		21.85	13.58	15.14	16.89
19	Kodagu	554519	47975		21.83	16.18	6.27	20
20	Kolar	1536401	147972		20.64	18.92	25.38	23.41
21	Koppal	1389920	135314		20.46	9.63	11.04	10.82
22	Mandya	1805769	170210		19.98	18.44	31.61	23.62

23	Mysore	3001127	305388		19.83	40.61	22.97	52.04
24	Raichur	1928812	189067		18.78	16.09	10.97	13.39
25	Ramanagara	1082636	107167		17.92	16.08	20.18	24.8
26	Shimoga	1752753	164792		16.82	21.55	28.04	33.5
27	Tumkur	2678980	246216		15.79	21.42	21.07	30.52
28	Udupi	1177361	111819		11.66	20.66	23.49	43.43
29	Uttara Kannada	1437169	134794		11.03	17.97	17.69	25.7
30	Yadgir	1174271	104956		3.42	3.58	2.79	3.04

2. Districtwise Institution Profile (Baseline Data 2015-16)

Sl. No.	District name	State Universities	Constituent Colleges	Affiliated Govt. Colleges		Affiliated Govt. Aided Colleges		Affiliated Private Colleges (unaided)		Polytechnics			Private Universities (No.)	Govt. approved Institutions that offer diploma (eg: ITIs, etc)	Institutions of National importance (INIs)
		(No.)	(No.)	General	Prof.	General	Prof.	General	Prof.	General	Aided	Pvt			
1	Bagalkot	1	2	25	0	11	1	35	14	4	3	5	0	14	0
2	Ballari	2	1	12	5	10	0	41	10	3	2	8	0	16	0
3	Belagavi	2	6	34	2	36	0	125	28	2	3	10	1	17	0
4	Bengaluru rural	0	0	9	0	3	0	22	11	0	0	3	0	9	0
5	Bengaluru urban	4	18	46	4	85	3	263	382	10	7	45	12	16	4
6	Bidar	1	0	12	1	18	0	72	19	2	1	4	0	10	0
7	Chamrajnagar	0	2	5	2	3	0	5	3	1	0	0	0	6	0
8	Chikkaballapur	0	2	7	0	5	0	20	5	2	1	2	0	0	0
9	Chikkamangalur	0	1	10	0	5	0	11	4	1	1	1	0	10	0
10	Chitradurga	0	1	11	0	10	0	18	14	3	1	4	0	8	0
11	Dakshin Kannada	1	13	25	0	28	0	45	116	3	3	5	3	18	1
12	Davangere	1	2	13	0	18	0	19	16	3	2	2	0	9	0

13	Dharwad	3	6	13	1	24	1	70	13	2	3	8	1	19	2
14	Gadag	1	0	12	1	12	0	30	7	2	2	3	0	11	0
15	Hassan	0	3	25	4	10	1	15	13	4	0	4	0	35	0
16	Haveri	1	1	12	1	10	0	22	2	2	1	2	0	7	0
17	Kalburgi	2	4	26	0	22	1	181	8	5	2	10	0	18	0
18	Kodagu	0	1	2	2	3	0	8	2	1	0	1	0	3	0
19	Kolar	1	2	12	0	3	0	28	17	3	0	10	1	16	0
20	Koppal	0	1	15	1	4	0	19	1	3	1	2	0	10	0
21	Mandya	0	4	12	2	8	1	16	9	3	0	3	0	10	0
22	Mysuru	3	10	28	5	15	3	39	30	2	4	6	2	17	0
23	Raichur	1	3	21	2	5	0	82	12	3	0	6	0	6	0
24	Ramanagar	0	0	10	1	2	0	10	10	3	0	1	0	0	0
25	Shivamogga	2	3	14	1	10	0	23	13	4	3	3	0	12	0
26	Tumakuru	1	2	20	0	19	0	29	32	2	1	9	1	20	0
27	Udupi	0	13	11	0	11	0	15	11	2	1	3	0	7	0
28	Uttara Kannada	0	4	14	2	17	0	17	6	4	2	2	0	13	0
29	Vijayapura	1	0	15	0	18	0	76	4	2	0	5	1	10	0
30	Yadgir	0	1	3	0	0	0	32	2	0	0	4	0	0	0
Total		28	106	474	37	425	11	1388	814	81	44	171	22	347	7

III. State Institutional Data

1. University Data (State Overall)

State University	Public University	Central University	State Private University	Deemed University	Institutions of National Importance	Others (IITs, IIMs, NITs, etc. not declared as INI)	Total
28	1	16	11	2	6	64	

2. College Data (State Overall)

	Affiliated Govt. Colleges		Affiliated Govt. Aided Colleges		Affiliated Private colleges (unaided)		Polytechnics			Total
	General	Professional	General	Professional	General	Professional	Govt.	Aided	Pvt.	
No.	412	79	315	38	2201	648	81	44	171	3989

3. University wise College Data

2017-18	District (Where it is located)	Type of University (Govt/ Pvt./ Deemed)	Nature of University (General/ Technical/ Agr/ Medical/ etc.,)	Whether Multidisciplinary or Unitary	Whether Affiliating/ Non Affiliating	Constituent/ University Colleges	Affiliated Govt. colleges		Affiliated Govt. Aided Colleges		Affiliated Private Colleges		Total Affiliating Colleges	Polytechnics			Others	Total
							Gen	Prof	Gen	Prof	Gen	Prof		Govt	Aided	Pvt		
Alliance University, Bangalore (Id: U-0213)	Bengaluru	Private	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	NA
Bangalore University, Bangalore (Id: U-0215)	Bengaluru	Govt	General	M	Affiliating	2	18	-	10	-	217	-	-	-	-	-	-	245
Bangalore Central University, Bangalore	Bengaluru	Govt	General	M	Affiliating	1	12	-	43	-	173	-	-	-	-	-		228
Bangalore North University, Kolar	Kolar	Govt	General	M	Affiliating	0	27	-	9	-	167	-	-	-	-	-	-	203
B.L.D.E. University, Bijapur (Id: U-0214)	Vijayapura	Deemed (Pvt.)	Medical	M	Non Affiliating	1	-	-	-	-	-	-	0	-	-	-	-	1
Central University of Karnataka, Gulbarga (Id: U-0216)	Kalburgi	Govt	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	NA
Christ University, Bangalore (Id: U-0217)	Bengaluru	Deemed (Pvt.)	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	NA
CMR University, Bangalore (Id: U-0723)	Bengaluru	Private	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	NA
Davanagere University, Davanagere (Id: U-0218)	Davanagere	Govt	General	M	Affiliating	1	20		20		75		116					116
Dayananda Sagar University (Id: U-0856)	Bengaluru	Private	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	NA
Garden City University (Id: U-0918)	Bengaluru	Private	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	NA
Gulbarga University, Gulbarga (Id: U-0219)	Kalburgi	Govt	General	M	Affiliating	1	-	-	-	-	-	-	448	-	-	-	-	449

Indian Institute of Information Technology, Dharwad (Id: U-0803)	Dharwad	NIN* (Govt.)	Technical	U	Non Affiliating	1	-	-	-	-	-	-	0	-	-	-	-	1
Indian Institute of Science, Bangalore (Id: U-0220)	Bengaluru	Deemed (Govt.)	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	NA
Indian Institute of Technology, Dharwad (Id: U-0899)	Dharwad	Govt	Technical	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	NA
International Institute of Information Technology, Bangalore (Id: U-0221)	Bengaluru	Deemed (Pvt.)	Technical	U	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	NA
Jain university, Bangalore (Id: U-0223)	Bengaluru	Deemed	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Jawaharlal Nehru Centre for Advanced Scientific Research, Bangalore (Id: U-0224)	Bengaluru	Deemed (Govt)	General	U	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
JSS Academy of Higher Education & Research (Id: U-0222)	Mysuru	Deemed (Pvt.)	General	M	Non Affiliating	4	-	-	-	-	-	-	0	-	-	-	-	4
JSS Science and Technology University (Id: U-0931)	Mysuru	Private	Technical	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Kannada University, Hampi, Kamalapura (Id: U-0226)	Ballary	Govt	Kannada	U	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Karnataka Janapada Vishwavidyalaya, Gotagodi (Id: U-0659)	Haveri	Govt	General	U	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Karnataka Sanskrit University (Id: U-0625)	Bengaluru	Govt	Sanskrit	U	Non Affiliating	2	-	-	-	-	-	-	28	-	-	-	-	28
Karnataka State Dr. Gangubai Hangal Music And Performing Arts University (Id: U-0624)	Mysuru	Govt	Music	U	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0

Karnataka State Law University, Hubli (Id: U-0227)	Dharwad	Govt	Law	U	Affiliating	0	-	-	-	-	-	-	91	-	-	-	-	91
Karnataka State Open University, Mysore (Id: U-0228)	Mysuru	Govt	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Karnataka State Rural Development and Panchayat Raj University (Id: U-0887)	Gadag	Govt	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Karnataka State Women University, Bijapur (Id: U-0229)	Vijayapura	Govt	General	M	Affiliating	2	-	-	-	-	-	-	137	-	-	-	-	137
Karnataka University, Dharwad (Id: U-0230)	Dharwad	Govt	General	M	Affiliating	5	-	-	-	-	-	-	269	-	-	-	-	269
Karnataka Veterinary, Animal & Fisheries Science University, Nandinagar (Id: U-0231)	Gadag	Govt	Veternary	M	Affiliating	7	-	-	-	-	-	-	1	5	-	-	-	6
K.L.E. Academy of Higher Education and Research, Belgaum (Id: U-0225)	Belagavi	Deemed (Pvt)	General	M	Non Affiliating	8	-	-	-	-	-	-	0	-	-	-	-	0
KLE Technological University (Id: U-0854)	Belagavi	Private	Technical	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Kuvempu University, Shankaraghatta, Shimoga (Id: U-0232)	Shivamogga	Govt	Technical	M	Affiliating	4	-	-	-	-	-	-	93	-	-	-	-	93
Mangalore University, Mangalore (Id: U-0233)	Dakshina Kannada	Govt	Technical	M	Affiliating	3	-	-	-	-	-	-	207	-	-	-	-	207
Manipal Academy of Higher Education, Manipal (Id: U-0234)	Udupi	Deemed (Pvt)	General	M	Non Affiliating	17	-	-	-	-	-	-	0	-	-	-	-	0
M.S. Ramaiah University of Applied Sciences, Bangalore (Id: U-0724)	Bengaluru	Private	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Mysore University, Mysore (Id: U-0235)	Mysuru	Govt	General	M	Affiliating	5	-	-	-	-	-	-	240	-	-	-	-	240

National Institute of Mental Health & Neuro Sciences, Bangalore (Id: U-0236)	Bengaluru	Deemed Govt	Medical	U	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
National Institute of Technology, Karnataka (Id: U-0237)	Dakshina Kannada	Govt	Technical	U	Non Affiliating	0	-	-	-	-	-	-	0	-	-	-	-	0
National Law School of India University, Bangalore (Id: U-0238)	Bengaluru	Govt	Law	U	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
NITTE University, Mangalore (Id: U-0239)	Dakshina Kannada	Deemed (Pvt)	General	M	Non Affiliating	7	-	-	-	-	-	-	0	-	-	-	-	0
PES University, Banglore (Id: U-0733)	Bengaluru	Private	General	M	Non Affiliating	1	-	-	-	-	-	-	0	-	-	-	-	0
Presidency University , Bengaluru (Id: U-0876)	Bengaluru	Private	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Rai Technology University, Bangalore (Id: U-0726)	Bengaluru	Private	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Rajiv Gandhi University of Health Sciences, Bangalore (Id: U-0240)	Bengaluru	Govt	Medical	M	Affiliating	0	-	63	-	-	-	64 8	689	-	-	-	-	689
Rani Channamma University, Belagavi (Id: U-0602)	Belagavi	Govt	General	M	Affiliating	1	45	0	58	0	204	57	-	0	-	0	0	311
Reva University, Bangalore (Id: U-0725)	Bengaluru	Private	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Sharanabasava University (Id: U-0927)	Kalburgi	Private	General	M	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Sri Devraj Urs Acaedmy of Highehr Education and Research, Kolar (Id: U-0241)	Kolar	Deemed (Pvt)	Medical	M	Non Affiliating	1	-	-	-	-	-	-	0	-	-	-	-	0
Sri Siddharatha Acedemy of Higher Education (Id: U-0242)	Tumkur	Deemed (Pvt)	Medical	M	Non Affiliating	3	-	-	-	-	-	-	0	-	-	-	-	0

Swami Vivekananda Yoga Anusandhana Samsthan, Bangalore (Id: U-0243)	Bengaluru	Deemed (Pvt)	Yoga	U	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
The Institute of Trans-Disciplinary Health Sciences and Technology (Id: U-0745)	Bengaluru	Deemed (Pvt)	General	U	Non Affiliating	-	-	-	-	-	-	-	-	-	-	-	-	0
Tumkur University, Tumkur (Id: U-0244)	Tumkur	Govt	General	M	Affiliating	2	-	-	-	-	-	-	90	-	-	-	-	90
University of Agricultural and Horticultural Sciences, Shimoga (Id: U-0637)	Shivamogga	Govt	Agriculture	M	Affiliating	4	-	-	-	-	-	-	0	-	-	-	-	0
University of Agricultural Sciences, Bangalore (Id: U-0248)	Bengaluru	Govt	Agriculture	M	Affiliating	4	-	-	-	-	-	-	0	-	-	-	-	0
University of Agricultural Sciences, Raichur (Id: U-0247)	Raichur	Govt	Agriculture	M	Affiliating	3	-	-	-	-	-	-	0	-	-	-	-	0
University of Horticultural Sciences, Bagalkot (Id: U-0245)	Bagalkot	Govt	Horticulture	M	Affiliating	9	-	-	-	-	-	-	0	-	-	-	-	0
University of Agricultural Sciences Dharwad	Bagalkot	Govt	Agriculture	M	Affiliating													
Vesveswaraiah Technological University, Belgaum (Id: U-0249)	Belagavi	Govt	Technical	M	Affiliating	1	-	11	-	11	-	197	219	-	-	-	-	219
Vijayanagara Sri Krishnadevaraya University, Bellary (Id: U-0603)	Ballary	Govt	General	M	Affiliating	1	-	-	-	-	-	-	106	-	-	-	-	106
Yenepoya University, Mangalore (Id: U-0250)	Dakshina Kannada	Deemed (Pvt)	General	M	Non Affiliating	5	-	-	-	-	-	-	0	-	-	-	-	0

Department of Technical Education, Govt. of Karnataka, Bengaluru	Bangalore	Govt.	Technical	M	Affiliating	-	-	-	-	-	-	-	-	81	44	171		296
Total						109							3818	86	44	171		4119

4. NAAC and UGC 12(B) Status of Institutions (Overall)

Institutions	Category	Total	2f (No.)	12B(No.)	No. of Institutions with valid NAAC accreditation
Universities	State Universities	28	24	13	9
	State Private Universities	13	2	0	0
	Deemed Universities	12	15	0	0
Colleges	Government Colleges	412	275	132	197
	Aided Colleges	321			180
	Private Colleges	1803	526	375	-
Academic Staff Colleges		NA	NA	NA	-
Any Other (Mention)		NA	NA	NA	-
Total		2589	842	520	386

5. NAAC and UGC 12(B) Status of Institutions (Breakup)

University wise details

Sl. No	Name of University	Year of Establishment	Type of University (Govt/ Pvt/Deemed)	Status (whether UGC 2f/Non 2f)	Status (whether UGC 12(B)/ Non 12(B))	Accreditation Grade	Accreditation Year and Cycle	Total Teachers in position (All categories)	Total Student Strength	Student-Teacher Ratio (Filled positions)	% Women students	% SC Students	% ST Students	% OBC Students	% Minority Students	Total
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1	Alliance University, Bangalore	2010	Private	2f	non 12B	-	-	0	5299	0:01	32.34	3.14	1.31	16.06	1.14	
2	Azim Premji University Bengaluru	2010	Private	2f	non 12B	-	-	0	837	0:01						
3	Bangalore University, Bangalore	1964	Government	2f	12B	A	5(12/02/2002) A (16/09/2008) A (05/11/2016)	433	7856	16.43:1	54.91	16.35	3.50	46.34	3.18	
4	Bangalore Central University, Bangalore	2017	Government	2f	-	-	-	177								
5	Bangalore North University, Kolar	2017	Government	2f	-	-	-	20	-	-	-	-	-	-	-	
6	B.L.D.E. University, Bijapur	1986	Deemed	2f	non 12B	B	B (16/11/2015)	482	962	1.99:1	45.74	1.30	0.30	7.42	0.00	
7	Central University of Karnataka Gulbarga	2009	Government	2f	non 12B	B++	B++ (05/11/2016)	115	1304	11.33:1	46.97	19.77	4.01	33.67	2.40	
8	Christ University, Bangalore	1969	Deemed	2f	non 12B	A	A (02/12/2016)	566	15917	28.12:1	49.06	1.83	1.18	10.67	12.26	
9	CMRUniversity, Bangalore	2013	Private	non 2f	non 12B	-	-	44	687	15.61:1	41.23	5.93	3.28	27.65	3.87	
10	Davangere University, Davangere	2009	Government	2f	12B	B	B (02/12/2016)	106	2233	21.06:1	57.49	18.58	14.49	55.97	0.17	
11	Dayananda Sagar University		Private	non 2f	non 12B	-	-	0	0	0.00	40.45	4.90	2.27	30.45	1.09	
12	Garden City University, Bangalore		Private	non 2f	non 12B	-	-	0	0	0.00	43.59	1.74	2.61	9.57	0.00	
13	Gulbarga University, Gulbarga	980	Government	2f	12B	B	4 (22/03/2001) B (15/06/2009)B (25/05/2016)	239	3810	15.94:1	43.50	26.34	9.45	57.42	0.21	
14	Indian Institute Of Information Technology, Dharwad		Institute of National Importance	non 2f	non 12B	-	-	0	0	0.00	15.57	16.39	13.93	29.51	0.00	
15	Indian Institute of Science, Bangalore	1909	Government	2f	non 12B	-	-	510	4236	8.30:1	22.92	11.47	2.82	16.00	0.00	

16	Indian Institute of Technology, Dharwad		Institute of National Importance	non 2f	non 12B	-	-	0	0	0.00	10.64	15.32	7.66	27.23	0.00	
17	International Institute of Information Technology, Bangalore	1999	Government	2f	non 12B	A	A (05/05/2014)	37	707	19.10:1	28.15	0.00	0.00	0.00	0.00	
18	Jain university, Bangalore	1990	Deemed	2f	non 12B	A	A (19/07/2017)	506	7854	15.52:1	36.32	2.24	1.03	25.86	0.78	
19	Jawaharlal Nehru Centre for Advanced Scientific Research, Banaglore	1989	Deemed	2f	non 12B	A ++	A++ (16/12/2016)	49	929	18.95:1	42.21	1.95	0.65	3.57	0.00	
20	JSS Academy Of Higher Education & Research Mysore	2008	Deemed	non 2f	non 12B	A	A (08/07/2013)	23	271	11.78:1	54.89	2.91	0.81	38.93	3.64	
21	JSS Science and Technology University Bangalore	1963	Private	2f	non 12B	-	-	0	0	0.00	40.67	10.82	2.60	33.14	0.40	
22	Kannada University, Hampi	1991	Government	2f	12B	A	B++ (21/03/2003) A(15/09/2012)	70	3793	54.18:1	41.12	19.82	10.43	34.65	0.02	
23	Karnataka Janapada Vishwavidyalaya, Gotagodi	2011	Government	2f	non 12B	-	-	14	392	1.16:1	28.09	50.64	7.66	30.85	0.00	
24	Karnataka Sanskrit University	2010	Government	2f	non 12B	-	-	4	869	217.25:1	20.04	7.02	2.06	17.98	0.00	
25	Karnataka State Dr. Gangubai Hangal Music And Performing Arts University	2007	Government	2f	non 12B	-	-	33	170	5.15:1	54.20	23.78	5.24	27.62	0.00	
26	Karnataka State Law University, Hubli	2009	Government	2f	non 12B	A	A (05/11/2016)	11	269	24.45:1	35.34	15.80	4.83	38.65	1.82	
27	Karnataka State Open University, Mysore	1996	Government	2f	non 12B	-	-	93	4586 2	493.13:1	32.56	11.63	11.63	10.08	0.00	

28	Karnataka State Rural Development and Panchayat Raj University	2017	Government	non 2f	non 12B	-	-	0	0	0.00	23.04	28.27	9.42	54.45	0.52	
29	Karnataka State Women University, Bijapur	2003	Government	2f	12B	B	B (19/02/2016)	139	1563	11.24:1	99.79	14.50	6.04	70.28	1.13	
30	Karnataka University, Dharwad	1949	Government	2f	12B	A	5 (19/01/2001) A (04/02/2008) A (10/12/2014)	214	3852	0.75	54.15	11.25	5.42	69.15	0.84	
31	Karnataka Veterinary, Animal & Fisheries Science University, Bidar	2005	Government	2f	non 12B	-	-	5	0	0.00	31.91	14.72	3.36	52.69	0.37	
32	K.L.E. Academy of Higher Education and Research, Belgaum	2006	Deemed	2f	non 12B	A	A (28/03/2010) A (19/01/2016)	3	58	19.33:1	60.89	2.37	1.59	14.55	3.38	
33	KLE Technological University, Hubli	1947	Private	non 2f	non 12B	-	-	0	0	0.00	37.49	7.49	1.39	29.79	0.00	
34	Kuvempu University, Shankaraghatta, Shimoga	1987	Government	2f	12B	B ++	3 (12/02/2002) B (04/09/2010) B++ (30/11/2017)	0	1353	0.00	55.87	12.63	3.84	62.44	0.63	
35	Mangalore University, Mangalore	1980	Government	2f	12B	A	4 (17/04/2000) A (05/05/2014)	138	6142	44.50:1	60.87	5.76	3.47	67.30	5.86	
36	Manipal Academy of Higher Education, Manipal	1993	Deemed	2f	non 12B	A	B+ (01/10/2002) A (11/07/2016)	128	2013	15.72:1	43.21	0.49	0.29	8.66	3.94	
37	M.S. Ramaiah University Of Applied Sciences, Bangalore	2013	Private	non 2f	non 12B	-	-	320	1727	5.39:1	35.18	4.62	1.18	16.06	2.23	
38	Mysore University, Mysore (Id: U-0235)	1916	Government	2f	12B	A	5 (07/02/2000) A+ (17/10/2006) A (05/01/2013)	266	5270	19.81:1	62.50	17.23	13.90	53.26	0.81	

39	National Institute of Mental Health & Neuro Sciences, Bangalore	1974	Government	2f	non 12B	-	-	236	876	3.71:1	64.56	4.39	2.46	9.96	0.00	
40	National Institute of Technology, Dakshin Kannada	1960	Institute of National Importance	non 2f	non 12B	-	-	247	5400	21.86:1						
41	National Law School of India University, Bangalore	1986	Government	2f	12B	-	-	70	2858	40.82:1	38.90	6.40	2.43	8.03	0.00	
42	NITTE University, Mangalore	2008	Deemed	2f	non 12B	A	A (25/10/2013)	436	2959	6.78:1	68.93	0.79	0.69	31.18	11.18	
43	PES University, Bangalore	1988	Private	non 2f	non 12B	-	-	161	2192	13.61:1	34.68	5.00	0.99	12.48	1.35	
44	Presidency University Bengaluru	2013	Private	non 2f	non 12B	-	-	0	0	0.00	20.79	5.71	1.93	54.12	0.68	
45	Rajiv Gandhi University of Health Sciences, Bangalore	1994	Government	2f	non 12B	-	-	6	0	0.00	62.95	6.01	2.45	18.48	6.40	
46	Rani Channamma University, Belagavi	2010	Government	2f	12B	-	-	103	1403	13.62	1.65	4.75	16.12	2.07	15.76	
47	Reva University, Bangalore	2013	Private	non 2f	non 12B	-	-	389	4509	11.59:1	29.90	7.62	2.76	47.33	0.00	
48	Sharanbasava University, Kalaburagi	2013	Private	non 2f	non 12B	-	-	0	0	0.00	61.30	13.22	0.96	76.92	0.00	
49	Sri Devraj Urs Acaedmy of Highehr Education and Research, Kolar	1986	Deemed	2f	non 12B	B	B (16/11/2015)	17	169	9.94:1	50.00	8.24	2.61	31.76	0.25	
50	Sri Siddharatha Acedemy of Higher Education, Tumkur	2008	Deemed	2f	non 12B	A	A (16/11/2015)	1	87	3.63	48.11	9.07	6.95	46.61	0.75	
51	Swami Vivekananda Yoga Anusandhana Samsthan, Bangalore	2002	Deemed	2f	non 12B	A +	B (16/09/2011) A+ (28/03/2017)	51	1080	21.17:1	56.42	1.09	0.41	15.75	0.07	

52	Tumkur University, Tumkur	2004	Government	2f	12B	B	B (05/01/2013)	54	1256	23.25:1	58.99	20.14	9.25	65.84	0.26	
53	University of Agricultural and Horticultural Science, Shivamogga	2011	Government	non 2f	non 12B	-	-	39	579	14.84:1	45.25	15.51	5.60	69.93	0.27	
54	University of Agricultural Sciences, Bangalore	1963	Government	2f	12B	-	-	192	1748	9.10:1	45.14	12.44	3.37	61.64	0.21	
55	University of Agricultural Sciences, Raichur			non 2f	non 12B	-	-	0	0	0.00	37.39	12.08	3.31	51.61	0.00	
56	University of Horticultural Sciences, Bagalkot	2008	Government	non 2f	non 12B	-	-	305	2160	7.08:1	48.78	14.44	3.86	65.93	0.18	
57	University of Agricultural Sciences Dharwad	1947	Government	2f	12B	-	-	119	0	0.00						
58	Vesveswaraya Technological University, Belgaum	1994	Government	2f	non 12B	-	-	1	1971	82.13	37.53	7.65	2.53	43.34	0.92	
59	Vijayanagara Sri Krishnadevaraya University, Bellary	1995	Government	2f	non 12B	-	-	65	770	11.84:1	44.67	19.23	15.21	57.90	0.50	
60	Yenepoya University, Mangalore	1992	Deemed	2f	non 12B	A	A (16/11/2015)	19	22	1.15:1	63.66	1.19	0.27	88.35	17.23	

6. Student-Teacher Ratio in University's Constituent and Affiliated Colleges

Table 5	Student teacher ratio in University's Constituent and Affiliated College							
	University department & Constituent colleges				Affiliated colleges			
Name of the University	Number of Colleges (Univ. depts. +constituent college)	Number of Students (All Levels)	Total Teachers in positions (All Categories)	Student Teacher Ratio (Filled Positions)	Number of Colleges	Number of Students (All Levels)	Total Teachers in positions (All Categories)	Student Teacher Ratio (Filled Positions)
State Public University								
University of Mysore, Mysore	37+5	15535	857	18:1	284	105141	5054	20:1
Karnataka University Dharwad	57+5	9300	509	18:1	269	74103	3764	19:1
Bangalore University, Bangalore	46+5	11268	485	23:1	779	249635	11021	22:1
Bangalore Central University, Bangalore	8	-	-	-	-	239	-	-
Bangalore North University, Kolar	1	96	08	12:1	248	-	-	-
Mangalore University, Mangalore	26+4	9356	305	30:1	244	72498	4456	16:1
Gulbarga University Kalaburagi	37+3	5738	380	15:1	448	84584	4613	18:1
Kuvempu University, Shivamogga	39+5	7162	519	13:1	93	69356	1631	42:1
Kannada University, Hampi	17+7				80	4370	196	22:1
Karnataka State Open University, Mysuru	13	129	57	2:1	0	0	0	
Vishweswaraiah Technological University, Belagavi	14+1	2089	89	23:1	235	312512	22803	13:1
Karnataka State Women University, Vijayapura	11+3	2507	60	41:1	137	32423	1633	20:1
Tumkur University, Tumakuru	17+2	1435	66	21:1	90	27069	1201	23:1
Davangere University, Davanagere	20+2	3422	166	20:1	116	35228	2119	17:1
Rani Channamma University, Belagavi	20+1	3200	112	35:1	416	111721	4820	23:17
Vijayanagara Srikrishnadevaraya University, Ballari	23+1	1463	153	10:1	107	32842	1381	24:1

Karnataka Sanskrit University, Bangalore	2+2	167	20	8:1	28	2597	203	13:1
Karnataka Janapadha University, Gotagodi	6	470	16	29:1	0	0	0	-
Karnataka State Rural Development and Pachayath Raj University, Gadag	5	191	6	31:1	0	0	0	-
University of Agricultural Sciences, Bengaluru	28+4	2878	171	17:1	0	0	0	-
University of Agricultural Sciences, Dharwad	21	778	234	3:1	0	0	0	-
University of Agricultural Sciences, Raichuru	3	1118	86	13:1	0	0	0	-
University of Agricultural and Horticultural Sciences, Shivamogga	13+5	1483	193	8:1	0	0	0	-
University of Horticultural Sciences, Bagalkot	9	2251	213	11:1	0	0	0	-
Karnataka Veterinary, Animal & Fisheries Sciences University, Bidar	9	1338	271	5:1	0	0	0	-
Karnataka State Law University, Hubli	3	464	29	16:1	91	23774	805	29:1
Rajiv Gandhi University of Health Sciences, Bengaluru	0	0	0		690	137725	23572	6:1
State Private Universities								
Alliance University, Bengaluru	0	4208	131	32:1	0	0	0	-
Azim Premji University, Bengaluru	0	837	119	7:1	0	0	0	
Presidency University, Bengaluru	0	3879	46	84:1	0	0	0	-
CMR University, Bengaluru	0	2040	48	42:1	0	0	0	-
PES University, Bengaluru	1	5479	221	24:1	0	0	0	-
MS Ramaiah University of Applied Sciences, Bengaluru	0	3985	306	13:1	0	0	0	-
Reva University, Bengaluru	0	10696	470	22:1	0	0	0	-
Dayananda Sagar University, Bengaluru	0	2470	119	20:1	0	0	0	-
Rai Technology University, Bengaluru	0	2161	65	33:1	0	0	0	-
JSS Science and Technology University, Bengaluru	0	4539			0	0	0	-
KLE University, Hubli	8	3753	193	19:1	0	0	0	-
Srinivasa University, Mangaluru	0				0	0	0	-
ARKA University, Bengaluru	0				0	0	0	-

Sharanbasva University, Kalaburagi	0	416			0	0	0	-
Institute of Trans-Disciplinary Health Sciences & Technology, Bengaluru	0	403	25	16:1	0	0	0	-
Adichunchanagiri University, Mandya	0				0	0	0	-
Garden City University, Bangalore	0	920	65	14:1	0	0	0	-
State Deemed Universities								
Manipal Academy of Higher Education, Manipal	17	23256	2230	10:1	0	0	0	-
Swami Vivekananda Yoga Anusandhana Samsthana, Bangalore	0	1473			0	0	0	-
Sri Devaraj Urs Academy of Higher Education & Research, Kolar	1	1190	213	6:1	0	0	0	-
Yenepoya University, Mangalore	5	3013	435	7:1	0	0	0	-
BLDE University, Bijapur	1	997	173	6:1	0	0	0	-
JSS University, Mysore	4	4839	509	10:1	0	0	0	-
Sri Siddartha Academy of Higher Education, Tumkur	3	3351	387	9:1	0	0	0	-
Christ University, Bangalore	0	19804	577	34:1	0	0	0	-
Jain University, bangalore	0	12562	421	29:1	0	0	0	-
NITTE University, Mangalore	7	6219	958	6:1	0	0	0	-
KLE Academy of Higher Education & Research, Belagavi	8	5147	630	8:1	0	0	0	-
Central University								
Central University of Karnataka, Kalaburagi	0	1669	50	33:1	0	0	0	-
Institute of National Importance								
Indian Institute of Science, Bangalore	0	4149			0	0	0	-
International Institute of Information Technology, Bangalore	0	753	40	18:1	0	0	0	-
Jawaharlal Nehru Centre for Advanced Scientific Research, Bangalore	0	308	38	8:1	0	0	0	-
National Institute of Mental Health and Neuro Sciences, Bangalore	0	934	217	4:1	0	0	0	-
Indian Institute of Technology, Dharwad	0	122	8	15:1	0	0	0	-

7. Autonomous Colleges

S. No.	Name of the colleges	Affiliating University	District Where It Is Located	Funding (Private/ Govt./ Govt. Aided)	Accreditation Grade, Year & Cycle	Enrolment	Number of Teachers in Position	Student Teacher Ratio (Filled Positions)
1	CMR Institute of Management Studies #2, 3rd Cross, 6th 2009-2010 A Main HRBR Layout, Bangalore-560043	Bangalore University	Bangalore	Private	A, 2013 Cycle2	1693	118	15 : 1
2	College of Fine Arts, Karnataka Chitrakala Parishath, Art Complex Kumara Krupa Road Bangalore-56001	Bangalore University	Bangalore	Govt.	B+, 2017, Cycle3	487	56	9 : 1
3	Govt. First Grade College, Vijayanagara, Hampinagar Ward, Bangalore	Bangalore University	Bangalore	Govt.	B, 2016, Cycle3	2458	128	20 : 1
4	Government Science College, Nrupathunga Road, Bengaluru-560 001	Bangalore University	Bangalore	Govt.	A+, 2016, Cycle3	1894	202	10 : 1
5	Indian Academy Degree College, Hennur Cross, Hennur Main Road, Kalyan Nagar, Bangalore-560 043 (Karnataka)	Bangalore University	Bangalore	Govt. Aided	A, 2016, Cycle1	2694	145	19 : 1
6	Jyoti Nivas College, Hosur Road, Bangalore-560 095	Bangalore University	Bangalore	Private	A, 2012, Cycle2	3286	209	16 : 1
7	Kristu Jayanti College, K. Narayaanapura, Kothanur (PO) Bangalore-560077	Bangalore University	Bangalore	Private	A, 2015, Cycle2	4869	340	15 : 1
8	Maharani Lakshmi Ammanni College for Women, Malleswararam Post, Bangalore-560 012	Bangalore University	Bangalore	Govt. Aided	A, 2016, Cycle3	2581	166	16 : 1
9	Maharani Women's Arts, Commerce and Management College, Seshadri Road, Bengaluru-560 001	Bangalore University	Bangalore	Govt. Aided	B, 2015, Cycle3	2878	180	16 : 1
10	Mount Carmel College, # 58, Palace Road, Bangalore-560052	Bangalore University	Bangalore	Govt. Aided	A, 2012, Cycle3	6731	398	17 : 1
11	NMKRV College for Women, III Block Jayanagar Bangalore-560011	Bangalore University	Bangalore	Private	A, 2015, Cycle3	1879	78	25 : 1
12	Smt. Vishindevi Harbhagwandas Dhanoomal Central Institute of Home Science, Seshadri Road, Bangalore	Bangalore University	Bangalore	Private	A, 2016, Cycle3	1486	131	12 : 1

13	St. Joseph's College of commerce, 63, Brigade Road, Bangalore-560025	Bangalore University	Bangalore	Private	A, 2013, Cycle3	2972	140	22 : 1
14	St. Joseph's College, 36, Lalbagh Road, Bangalore-560027	Bangalore University	Bangalore	Private	A++, 2017, Cycle4	4274	387	12 : 1
15	St. Joseph's Evening College 35, Museum Road, Bangalore-560 025	Bangalore University	Bangalore	Private	B++, 2017, Cycle4	1166	102	12 : 1
16	The National College, Jayanagar, Bangalore-560070	Bangalore University	Bangalore	Private	A, 017, Cycle3	996	98	11 : 1
17	The National Degree College, Vanivilas Road Basavangudi, Bangalore-560004	Bangalore University	Bangalore	Private	A, 2012, Cycle2	1202	118	11 : 1
18	Govt. Arts College Chitradurga, Karnatka	Davangere University	Chitradurga	Govt.	B, 2015, Cycle3	2459	46	54 : 1
19	Shrishaila Jagadguru Vageesha Panditaradhya College, Harihar-577601	Davangere University	Davangere	Private	B, 2014, Cycle3	548	48	12 : 1
20	Government Arts & Science College, Karwar-581 301, Uttara Kannada Dist., (Karnataka)	Davangere University	Karwar	Govt.	A, 2016, Cycle3	1259	70	18 : 1
21	K.L.E. Society's P.C. Jabin Science College, Vidyanagar, Hubli -580031 (Karnataka)	Karnatak University	Dharwad	Private	A, 2017, Cycle4	1529	153	10 : 1
22	Government College, Sadam Road, Gulbarga (Karnataka)	Gulbarga University	Gulbarga	Govt.	A, 2012, Cycle2	1648	108	16 : 1
23	Lal Bahadur Arts, Science and S.B., Solabanna Shetty Commerce College, Sagar, Shimoga-577401(Karnataka)	Kuvempu University	Shimoga	Private	B, 2014, Cycle3	803	105	8 : 1
24	Sahyadri Science College, Vidya Nagar, B.M. Road, Shimoga-577203 Karnataka	Kuvempu University	Shimoga	Govt	A, 2016, Cycle3	2091	53	40 : 1
25	Bhandarkars Arts and Science College, Kundapura-576201	Mangalore University	Udupi	Private	A, 2017, Cycle3	1985	166	12 : 1
26	Government First Grade College and Centre for PG Studies, Thenkanidiyur, Udupi, Karnataka	Mangalore University	Udupi	Govt.	B. 2013, Cycle2	903	52	18 : 1
27	Mahatma Gandhi, Memorial College, Udupi-576102 Karnataka	Mangalore University	Udupi	Govt.Aided	A, 2016, Cycle3	1634	114	15 : 1
28	School of Social Work, P.O. Box, 521, Roshni Nilaya Mangalore-575002.	Mangalore University	Mangalore	Private	A, 2016, Cycle3	557	40	14 : 1

29	Sri Dharmasathala Manjunatheshwara College, Dakshina Kannada Ujire -574240 (Karnataka).	Mangalore University	Mangalore	Private	A, 2015, Cycle3	1777	202	9 : 1
30	St. Agnes College,P.B. No. 513, BendoreMangalore-575002	Mangalore University	Mangalore	Private	A+, 2017, Cycle4	2209	110	21 : 1
31	St. Aloysius College, P.B. -720, Kodialabai Post, Mangalore-575003	Mangalore University	Mangalore	Private	A, 2015, Cycle3	5760	464	13 : 1
32	St. Ann's College of Education (Women's College) Mangalore-575001	Mangalore University	Mangalore	Private	B, 2016, Cycle1	126	11	12 : 1
33	All India Institute of Speech and Hearing, Naimisham Campus, Manasagangotri Mysore-57006	Mysore University	Mysore	Govt	A, 2013, Cycle1	435	123	4 : 1
34	Government College, MC Road Mandya-571401 Karnataka	Mysore University	Mandya	Govt	A, 2016, Cycle3	3244	128	26 : 1
35	Government Arts College, R.C. Road, Hassan-573 201	Mysore University	Hassan	Govt	A, 2012, Cycle2	2222	96	24 : 1
36	Government College for Women, M.C. Road, Mandya-571 401	Mysore University	Mandya	Govt	B++, 2016, Cycle3	2774	73	38 : 1
37	Government Science College, Salagame Road, Hassan-	Mysore University	Hassan	Govt	B, 2012, Cycle2	2062	99	21 : 1
38	JSS College for Women, Saraswathipuram,Mysore-570009	Mysore University	Mysore	Private	A+, 2016, Cycle3	1977	255	8 : 1
39	JSS College of Arts, Commerce and Science, Ooty Road, Mysore-570025	Mysore University	Mysore	Private	A, 2014, Cycle3	3752	114	33 : 1
40	JSS Law College, New Kantharajaur Road, Kuvempunagar, Mysore-570023	Mysore University	Mysore	Private	A, 2012, Cycle2	166	30	6 : 1
41	Maharani's Science College for Women, Jhansi Lakshmi Bai Road, Mysuru-570 005 (Karnataka)	Mysore University	Mysore	Govt.	A, 2016, Cycle3	2731	212	13 : 1
42	SBRR Mahajana First Grade College, Jayalakshmiapuram, Mysuru-570 012	Mysore University	Mysore	Private	A, 2015, Cycle3	2742	255	11 : 1
43	St. Philomena's College, P.B. No. 30, Bannimantap Mysore-570 015	Mysore University	Mysore	Private	A, 2014, Cycle2	2207	422	6 : 1
44	Yuvaraja's College, Mysore-570005	Mysore University	Mysore	Govt. Aided	A, 2016, Cycle3	1980	67	30 : 1
45	B.L.D.E.S's A.S. Patil College of Commerce (Autonomous), BLDEA's New Campus, Vijayapur	Rani Channamma University, Belgaum,	Vijayapura	Private	A, 2016, Cycle3	1135	29	40 : 1

46	K.L.E. Society's Lingaraj College, Belgaum-590001	Rani Channamma University, Belgaum,	Belgaum	Private	A, 2016, Cycle3	1375	114	13 : 1
47	Raja Lakhamagouda Science Institute, College Road, Belgaum	Rani Channamma University, Belgaum,	Belgaum	Private	A, 2015, Cycle3	237	22	11 : 1
48	Government First Grade College, Gubbi-572 216	Tumkur University	Tumkur	Govt	B. 2015, Cycle2	1214	50	25 : 1
49	Smt. Sarladevi Satishchandra Agarwal Government First Grade College, Bellari-583 101	Vijayanagara Srikrishnadevaraya University, Bellari	Bellari	Private	A, 2017, Cycle3	3673	110	34 : 1
50	B V B Col. of Engg. & Tech. Hubballi (Deemed)	Visweshwaraiah Technological University, Belgaum	Dharwad	--	-	0	0	0
51	Basaveshwar Engineering College, Bagalkot	Visweshwaraiah Technological University, Belgaum	Bagalkot	Govt. Aided	A, 2017, Cycle1	611	159	4 : 1
52	Gogte Institute of Technology, Belagavi	Visweshwaraiah Technological University, Belgaum	Belagavi	Private Self Financing	A, 2016, Cycle1	829	319	3 : 1
53	S D M College of Engg. & Technology, Dharwad	Visweshwaraiah Technological University, Belgaum	Dharwad	Private Self Financing		581	184	4 : 1
54	P D A College of Engineering, Kalaburagi	Visweshwaraiah Technological University, Belgaum	Kalaburagi	Govt. Aided	A, 2016, Cycle3	793	189	5 : 1
55	B M S College of Engineering, Bengaluru	Visweshwaraiah Technological University, Belgaum	Bengaluru	Govt. Aided	A, 2013, Cycle1	1024	365	3 : 1
56	Dr. Ambedkar Institute of Technology, Bengaluru	Visweshwaraiah Technological University, Belgaum	Bengaluru	Govt. Aided	A, 2017, Cycle1	805	252	4 : 1
57	Dayananda Sagar College of Engg., Bengaluru	Visweshwaraiah Technological University, Belgaum	Bengaluru	Private Self Financing	A, 2016, Cycle1	1106	123	9 : 1

58	M S Ramaiah Institute of Technology, Bengaluru	Visweshwaraiah Technological University, Belgaum	Bengaluru	Private Self Financing	A, 2014, Cycle1	1116	175	7 : 1
59	Nagarjuna College of Engg.&Technology, Bengaluru	Visweshwaraiah Technological University, Belgaum	Bengaluru	Private Self Financing	A, 2016, Cycle1	479	195	3 : 1
60	New Horizon College of Eng., Bengaluru	Visweshwaraiah Technological University, Belgaum	Bengaluru	Private Self Financing	A, 2016, Cycle1	751	354	3 : 1
61	Nitte Meenakshi Institute of Technology, Bengaluru	Visweshwaraiah Technological University, Belgaum	Bengaluru	Private Self Financing	A, 2015, Cycle1	871	323	3 : 1
62	P E S Institute of Tech., Bengaluru (Deemed)	Visweshwaraiah Technological University, Belgaum	Bengaluru	--	A, 2013, Cycle1	0	0	0
63	R V College of Engineering, Bengaluru	Visweshwaraiah Technological University, Belgaum	Bengaluru	Private Self Financing	B, 2015 Cycle1	1053	397	3 : 1
64	Siddaganga Institute of Technology, Tumakuru	Visweshwaraiah Technological University, Belgaum	Tumakuru	Private Self Financing		717	341	3 : 1
65	Malnad College of Engineering, Hassan	Visweshwaraiah Technological University, Belgaum	Hassan	Govt. Aided		589	247	3 : 1
66	N M A M Institute of Technology, Nitte	Visweshwaraiah Technological University, Belgaum	Udupi	Private Self Financing	B, 2014, Cycle1	873	316	3 : 1
67	P E S College of Engineering, Mandya	Visweshwaraiah Technological University, Belgaum	Mandya	Govt. Aided		551	196	3 : 1
68	Sri Jayachamarajendra College of Engg., Mysuru	Visweshwaraiah Technological University, Belgaum	Mysuru	--		0	0	
69	National Institute of Engineering, Mysuru	Visweshwaraiah Technological University, Belgaum	Mysuru	Private Aided		674	248	3 : 1

8. College with Potential for Excellence Status (Baseline Data 2015-16)

S. No.	Name of the colleges	University	District	Funding (Private/ Govt./ Govt. Aided	Cycle of Extension
1	Government Science College, Nrupathunga Road, Bengaluru-560 001	Bangalore University	BANGALORE	GOVT.	A+, 2016, Cycle3
2	Maharani Lakshmi Ammanni College for Women, Malleswararam Post, Bangalore-560 012	Bangalore University	BANGALORE	GOVT.AIDED	A, 2016, Cycle3
3	Mount Carmel College, # 58, Palace Road, Bangalore-560052	Bangalore University	BANGALORE	GOVT.AIDED	A, 2012, Cycle3
4	NMKRV College for Women, III Block Jayanagar Bangalore-560011	Bangalore University	BANGALORE	PRIVATE	A, 2015, Cycle3
5	K.L.E. Society's S. Nijalingappa College, II Block, Rajajinagar, Bangalore – 560 010, (Karnataka)	Bangalore University	BANGALORE	PRIVATE	B,2016, Cycle1
6	Karnatak Arts, Science &Commerce College, Bidar-585401 (Karnataka)	Gulbarga University	BIDAR	PRIVATE	A, 2017, Cycle3
7	K.L.E. Society's P.C. Jabin Science College, Vidyanagar, Hubli -580031 (Karnataka)	Karnatak University	DHARWAD	PRIVATE	A, 2017, Cycle4
8	J.S.S's Banashankari Arts, Commerce, SKG Science College, Vidyagiri , Dharwad – 580 004 (Karnataka)	Karnatak University	DHARWAD	PRIVATE	A, 2016, Cycle3
9	School of Social Work, P.O. Box, 521, Roshni Nilaya, Mangalore-575002.	Mangalore University	MANGALORE	PRIVATE	A, 2016, Cycle3
10	Sri Dharmasathala Manjunatheshwara, College, Dakshina Kannada, Ujire - 574240 (Karnataka).	Mangalore University	UJIRE	PRIVATE	A, 2015, Cycle3
11	St. Aloysius College, P.B. -720, Kodialabai Post, Mangalore-575003	Mangalore University	MANGALORE	PRIVATE	A, 2015, Cycle3
12	JSS College of Arts, Commerce and Science, Ooty Road, Mysore-570025	Mysore University	MYSORE	PRIVATE	A, 2014, Cycle3
13	K.L.E. Society's Lingaraj College, Belgaum-590001, (Karnataka)	Rani Channamma University, Belgaum,	BELAGAUM	PRIVATE	A, 2016, Cycle3
14	B.V.V. Sangha's Basaveshwar Science College, Dist. Bagalkot – 587101(Karnataka)	Rani Channamma University, Belgaum,	BAGALKOT	PRIVATE	B, 2012, Cycle2
15	Shri Hurakadli Ajja Education Samiti's Smt. K. S. Jigalur Arts & Commerce Women's College, Dharwad – 580 008 (Karnataka)	Karnataka State Woment University	DHARWAD	PRIVATE	B, 2011, Cycle2
16	Shri Jagadguru Mooruvavirama Vidyavardhaka Sangha Arts and Commerce College for Women, J.C. Nagar, Hubli – 580020, (Karnataka)	Karnataka State Women University	HUBLI	PRIVATE	A,2016, Cycle3

IV. Faculty-wise Baseline & Perspective Data

Faculty-wise Baseline & Perspective Data					
Faculty Baseline data					
	2015-16	2016-17	2017-18	2018-19	2019-20
Sanctioned	22978	22585	22585	22585	22585
Filled	12013	11669	12424	14097	16500
Ad-hoc/Contract	9357	9561	9032	7585	6085
Total	21370	21230	21456	21682	22585
% of filled post	93	94	95	96	100
Applies only to faculty that is employed by/paid for directly or indirectly by the Government A/S/C – Arts/Science/Commerce					
Prof – Professional courses such as Engineering, BBA, MBA etc.					
Others – Any other courses that do not fall in the above categories					
Note: The above mentioned faculty data includes Professors; Associate Professors/ Readers; Assistant Professors/ Lecturers					

V. Research Studies Baseline Data (2015-16)

Faculty/Disciplines	Total Enrolment (in Hundreds)		% of Total Enrolment	
	M	F	M	F
Arts, Humanities, Languages	1736	1085	61.5	38.46
Sciences	2344	1502	60.94	39.05
Commerce	191	139	57.8	42.1
Management	452	275	62.1	37.8
Agriculture	95	77	55.2	44.7
Medicine & Allied Health Science	151	248	37.8	62.15
Engineering Technology	2630	736	78.1	21.8
Law	95	99	48.9	51
Veterinary Science	0	0	0	0
Others	163	133	55	44.9
Total	7857	4294	517.3	381.9

Financial Details (Baseline & Perspective)

year	State GDP (in Rs.Crore)	Total Expenditure on Education (in Rs.Crore)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of Total Expenditure on Education	Total Expenditure on Technical Education as % of GSDP	Total Expenditure on Tech. Edn as % of Total Expenditure on Education
2015-16	735975	19981.80	2.72	18.89	0.11	4.10
2016-17	1117334	20191.73	1.81	22.41	0.09	4.82

Financial Outlays (Perspective Plan Data)						
Year	State GDP (in Rs. Crore)	Total Expenditure on Education (in Rs.Crore)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of Total Expenditure on Education	Total Expenditure on Technical Education as % of GSDP	Total Expenditure on Tech. Edn as % of Total Expenditure on Education
2018-19	209181	26864	2.15	16.80	0.10	4.95
2019-20		32400	2.25	20.00	0.12	5.11

VI. Preparation of State Plan

1. Methodology

a. Methodology adopted in preparation of State Plan

For the preparation of State Higher Education Plan a Bottom- up approach was adopted. SHEP was prepared by keeping in mind the demographic, Socio- Economic conditions, Regional disparities, Educational backwardness etc of the state. Although Karnataka has achieved high level of Gross Enrollment Ratio in Higher Education when compared to National Average still is lagging behind with respect to many neighboring states. Hence, this plan has been prepared to achieve 40% GER in Higher Education by 2025 as per the Vision 2025 of Karnataka.

Both Primary and Secondary data have been used to prepare State Higher Education Plan. The Primary data was collected by sending the proforma given by MHRD to all the Public, Deemed and Private Universities. Department of Collegiate Education & Department of Technical Education have sent the proforma to all the Government & Grant in Aid Colleges. After compiling the data collected from different colleges both the departments have sent the information to KSHEC. Universities and Colleges were instructed to fill in the proforma after conducting meetings with the Teaching and Non-teaching faculty, students, alumni and other stakeholders. While preparing the Institutional Development Plans (IDPs) and Detailed Project Reports (DPRs) SWOT analysis was conducted.

At KSHEC level, a series of meetings were held with the Officers of DCE, DTE, Higher Education and KSHEC. Dr. Raj Kumar Khatri, IAS, Principal Secretary, Department of Higher Education and Chairman, State Project Directorate (SPD) also participated in some of the deliberations and guided in the process of preparation of SHEP.

Secondary Data was collected from the Department of Collegiate Education, Department of Technical Education, Directorate of Census Operations, GoI etc. It was also collected from Government Websites, Journals etc. The data was compiled, tabulated and analyzed before incorporating it in State Higher Education Plan.

b. Short Term and Long Term Plans:

Care has been taken to prepare the short term plan mainly upto the end of the 13th plan period (2017-2022) in respect of all the 14 Components under RUSA 2.0 and the details have been presented in the various Tables of this proposal. At the same time considerable thought has been given to extend the planned proposals for a longer period like 14th plan and beyond (2022-2027) in specific areas. These have also been presented briefly in the tables included.

2. Stakeholder Consultation

a. Has the State Higher Education Plan been prepared by the State Higher Education Council? If yes, details

State Level Advisory Committee to prepare and review the State Higher Education Plan under RUSA was constituted vide No. KSHEC/SHEP/2017-18, dated: 31-03-2018.

1. Prof. B. S. Sonde, Former Vice Chancellor , Goa University-Chairman
2. Prof. Kaveriappa K.M, Former Vice Chancellor ,Mangalore University-Member
3. Prof. Chidananda Gowda, Former Vice Chancellor , Kuvempu University-Member
4. Prof. S. M. Shivaprasad, Director , Higher Education Academy, Dharwad-Member
5. Prof. Yashawantha Dongre, Professor, University of Mysore , Mysore-Member
6. Representative from DCE not below the rank of Joint Director
7. Dr. S. A. Kori, Executive Director , KSHEC-Member Secretary

State Level Advisory Committee to prepare and review the State Higher Education Plan under RUSA met thrice physically at KSHEC in the process of preparation of SHEP. Advice of the Committee was sought telephonically and through Emails also.

In order to streamline the task and ensure equal understanding of data collection task, stakeholder consultations were organized by KSHEC .This involved stakeholders from University level Coordinators, Technical Education and Collegiate Education. Number of Meetings were held with the Nodal Officers of DCE & DTE at KSHEC.

For the final compilation of data and preparation of SHEP to support the KSHEC officials 4 faculty from Government First Grade Colleges and 1 from University were deputed for 4 days.

The Draft SHEP was submitted to State Level Advisory Committee for review and after incorporating the review comments the SHEP document was placed before the Executive Council of KSHEC to seek the approval. After getting the approval from Executive Council of KSHEC the SHEP document was submitted to MHRD, New Delhi.

Steps involved in SHEP Preparation are detailed out in this section:

- Step 1:** Constitution of State Level Advisory Committee to prepare and review the State Higher Education Plan
- Step 2:** Preliminary meeting of the State Level Advisory Committee to prepare and review the State Higher Education Plan with the officers of Karnataka State Higher Education Council, RUSA Nodal Officers of Department of Collegiate Education and Department of Technical Education.
- Step 3:** Three sensitization meetings with the Vice Chancellors' and RUSA Nodal Officers of eligible Universities
- Step 4:** Two sensitization meetings with the Principals and RUSA Nodal Officers Government and Grant in Aid colleges
- Step 5:** Chairman, RUSA Technical Support Group and Two Officers from Karnataka attended the RUSA meeting on 24th April, 2018 at Multipurpose Hall, India International Center (IIC), New Delhi.
- Step 6:** Preparation of Data Capture Formats based on RUSA 2.0 Guidelines document for SHEP. KSCHE downloaded and referred the State Plan Glance document from RUSA 2.0 Guidelines document. Further KSCHE developed formats in Microsoft Excel to capture the data from State Universities. The format carried the information blocks relevant to the Universities, Colleges and Institutions. Data related to State was available and filled by the KSCHE in the SP Glance document.
- Step 7:** Relevant data was collected from AISHE, UGC, MHRD and other websites for the preparation of SHEP
- Step 8:** On 27th April, 2018 orientation workshops were organized for the RUSA Nodal Officers of Government and Grant in Aid colleges regarding uploading of proposals on Challenge Level Funding portal
- Step 9:** On 30th April, 2018 orientation workshop was organized for the RUSA Nodal Officers of Universities regarding uploading of proposals on Challenge Level Funding portal
- Step 10:** Meetings of the stakeholders were held in the Universities and Colleges regarding uploading of proposals on Challenge Level Funding portal
- Step 11:** On 5th May, 2018 Meeting was held under the Chairmanship of Principal Secretary Higher Education, GoK. Commissioner Department Collegiate Education, Internal Finance Auditor, Director, Department of Technical Education and officers from KSHEC attended the Meeting
- Step 12:** Preliminary scrutiny proposals submitted by Universities and Colleges was held at KSHEC
- Step 13:** Signing of the MoU by Principal Secretary Higher Education, GoK
- Step 14:** Preparation of the draft SHEP by filling the data
- Step 15:** Presentation of SHEP to Advisory Committee
- Step 16:** Review of the proposal by State Level Advisory Committee to prepare and review the State Higher Education Plan 11th to 15th May, 2018
- Step 17:** 5th Meeting of the State Level Advisory Committee to review the State Higher Education Plan with the Officers of Karnataka State Higher Education Council, RUSA Nodal Officers of Department of Collegiate Education and Department

of Technical Education

Step 18: Presentation & Discussion of draft SHEP at the Executive Council Meeting of KSHEC

Step 17: Incorporation of the comments provided by Advisory Committee

Step 19: Incorporation of the comments the General Council of KSHEC

Step 20: Finalization of draft SHEP

Step 21: Submission of SHEP to MHRD, RUSA

3. Stakeholder Consultation

Yes,

State Level Advisory Committee to prepare and review the State Higher Education Plan under RUSA was constituted vide No. KSHEC/SHEP/2017-18, dated: 31-03-2018.

1. Prof. B. S. Sonde, Former Vice Chancellor , Goa University-Chairman
2. Prof. Kaveriappa K.M, Former Vice Chancellor ,Mangalore University-Member
3. Prof. Chidananda Gowda, Former Vice Chancellor , Kuvempu University-Member
4. Prof. S. M. Shivaprasad, Director , Higher Education Academy, Dharwad-Member
5. Prof. Yashawantha Dongre, Professor, University of Mysore , Mysore-Member
6. Representative from DCE not below the rank of Joint Director
7. Dr. S. A. Kori, Executive Director , KSHEC-Member Secretary

State Level Advisory Committee to prepare and review the State Higher Education Plan under RUSA met five times physically and detailed deliberations were held in the process of preparation of SHEP. The Committee members were consulted telephonically and through Emails also to seek clarifications and advices during this process.

In order to streamline the task and ensure equal understanding of data collection process, stakeholder consultations were organized by KSHEC .The faculty from Universities, Colleges, Officials from Department of Technical Education and Department of Collegiate Education participated in these deliberations. Number of Meetings were held with the RUSA Nodal Officers of DCE & DTE at KSHEC.

The meetings with stakeholders were held at Universities and Colleges also while preparing the proposals under various components of RUSA

The Draft SHEP was submitted to State Level Advisory Committee for review and after incorporating the review comments the SHEP document was placed before the Executive Council of KSHEC to seek the approval. After getting the approval from Executive Council of KSHEC the SHEP document was submitted to MHRD, New Delhi.

a. Details of Stakeholder Consultation

S. No.	Date of Meeting/ Workshop	Venue of Meeting/ Workshop	Chairman Of Meeting	Participants (VCs, Principals, Faculty, Administrators/ Industry/Alumni)	Outcome
1	05-04-2018	Karnataka State Higher Education Council, Bengaluru	Prof. B. S. Sonde, Former Vice Chancellor , Goa University	State Level Advisory Committee members, Officers of KSHEC, DCE, DTE and Department of Higher Education	Proceedings of the meeting attached.
2	06-04-2018	Karnataka State Higher Education Council, Bengaluru	Dr. S. A. Kori, Executive Director , KSHEC	Officers of KSHEC, DCE, DTE and Department of Higher Education	
3	09-04-2018	Karnataka State Higher Education Council, Bengaluru	Prof. B. S. Sonde, Former Vice Chancellor , Goa University	Principal Secretary, Department of Higher Education, State Level Advisory Committee members, Vice Chancellors and RUSA Nodal Officers of State Universities, Officers of KSHEC, DCE, DTE and Department of Higher Education,	Proceedings of the meeting attached.
4 (a)	10-04-2018	Seminar Hall of VHD, Home Science College, Bengaluru	Prof. B. S. Sonde, Former Vice Chancellor , Goa University	Principals and RUSA Nodal Officers of Government First Grade Colleges	Proceedings of the meeting attached.
4(b)		Seminar Hall of VHD, Home Science College, Bengaluru	Prof. B. S. Sonde, Former Vice Chancellor , Goa University	Principals and RUSA Nodal Officers of Grant in Aid Colleges	
5	11-04-2018	Chamber of Principal Secretary, Department of Higher Education, M. S. Building	Dr. Raj Kumar Khatri, IAS, Principal Secretary, Department of Higher Education and Chairman, State Project Directorate (SPD)	Members of SPD and Invitees from KSHEC	Proceedings of the meeting attached.
6		Multipurpose Hall, India	Secretary, Higher Education,	Chairman, RUSA Technical Support Group	

	24-4-2018	International Center (IIC), New Delhi.	MHRD, New Delhi	and Two Officers from Karnataka	
7a	27-04-2018	Seminar Hall of VHD, Home Science College, Bengaluru		Principals and RUSA Nodal Officers of Government First Grade Colleges	Proceedings of the meeting attached.
7b		Seminar Hall of VHD, Home Science College, Bengaluru		Principals and RUSA Nodal Officers of Grant in Aid Colleges	
8	30-04-2018	Karnataka State Higher Education Council, Bengaluru	Dr. S. A. Kori, Executive Director , KSHEC	Nodal Officers of all Eligible Universities about filling up of Online Application	Proceedings of the meeting attached.
9	05-05-2018	Chamber of Principal Secretary, Department of Higher Education, M. S. Building	Dr. Raj Kumar Khatri, IAS, Principal Secretary, Department of Higher Education and Chairman, State Project Directorate (SPD)	Commissioner Department Collegiate Education, Internal Finance Auditor, Director, Department of Technical Education and officers from KSHEC	
10	05-05-2018 to 8-05-2018	Karnataka State Higher Education Council, Bengaluru regarding preparation of SHEP	Dr. S. A. Kori, Executive Director , KSHEC	Officers of KSHEC, deputed faculty from University and Government First Grade College	
11	08-05-2018 to 11-05-2018	Verification and correction of online Applications of Institutes at KSHEC	Dr. S. A. Kori, Executive Director , KSHEC	Officers of KSHEC	
12a	16-05-2018 11.00 am	Karnataka State Higher Education Council, Bengaluru	Prof. B. S. Sonde, Former Vice Chancellor , Goa University	State Level Advisory Committee members, Officers of KSHEC, DCE, DTE and Department of Higher Education	
12b	16-05-2018 11.00 am	Karnataka State Higher Education Council, Bengaluru	Sri. S. V. Ranganath, IAS (Rtd), Vice Chairman, Karnataka State Higher Education Council	Members of Executive Council of KSHEC	

VII. Source of Funds & Financial Outlays under RUSA

1. Source of Funds

Sl. No	Source	Funds Received 2017-18 (Rs. in crores)	Funds Expected 2018-19 (Rs. in crores)	Funds Expected 2019-20 (Rs. in crores)	Total
1.	a. RashtriyaUchchatar ShikshaAbhiyan 1.0 b. RashtriyaUchchatar ShikshaAbhiyan 2.0	110.71 -	188.10 357	- 357	298.81 714
Total		110.71	225.1	357	1012.81
2.	Grants from UGC	-	-	-	-
3.	Grants from State Higher EducationDepartment	4401	4514	4700	13615
4.	Grants fromother State departments (Medical, Agriculture, Rural Development, Fisheries, Horticulture)	3380.00	3896.00	4651.00	11927
5.	Grants from Central Departments	Grants received by Universities and Institutions from various funding agencies under Central Govt. and Departments - details not available at KSHEC			
6.	Raised from private sector, institutions, foundations and organizations	Contributions received by the Universities and Institutions directly from these sources - details not available at KSHEC			
7.	Resources raised by higher education institutions from internal sources like student fees, examination fees etc	Each University and Institution empowered to raise internal resources from listed sources - details not available at KSHEC			

2. Major Targets and Financial Outlays under RUSA

Component	Number/ target			Financial Outlay (Rs in crores)			Adherence to Programmatic Norms and Future commitments
	2018-19	2019-20	Total	2018-19	2019-20	Total	
Creation of Universities by way of upgradation of existing autonomous college	2	2	4	110	110	220	YES
Creation of Universities by conversion of colleges in a cluster	1	2	3	55	110	165	YES
Infrastructure grants to Universities	1	2	3	20	40	60	YES
Enhancing Quality and Excellence in select State Universities (New)	-	1	1	-	100	100	YES
New Model Colleges (General)	2	2	4	24	24	48	YES
Upgradation of existing degree colleges to model degree colleges	1	4	5	4	16	20	YES
New Colleges (Professional)	8	10	18	208	260	468	YES
Enhancing Quality and Excellence in Autonomous colleges (New)	6	8	14	30	40	70	YES
Infrastructure grants to Colleges	124	150	274	248	300	548	YES
Research, innovation and quality improvement (State as Unit)	1	1	2	50	50	100	YES
Equity initiatives (State as Unit)	1	1	2	5	5	10	YES
Faculty Recruitment Support (Posts)		25	25	-	12	12	YES

Faculty Improvements	1	1		2	7	7		14	YES
Institutional Restructuring, Capacity Building and Reforms	1	1		2	3	3		6	YES
Total	149	210		359	764	1077		1841	YES

VIII. Outcome and Output Targets

S. No.	Outcome	Output	Indicator	Unit	2015-16	2016-17	2017-18	2018-19	2019-20
1.	Quality	Higher no. of Institutions accredited (NAAC)	Universities	No.	09	09	10	16	20
			Colleges	-No.	41	75	195	250	325
		Faculty	No. of Teachers	No.	136541	127905	127905		
			Improved Student-Teacher Ratio	Ratio	13.5:1	14.5:1	15:1	16:1	18:1
		Academic reforms	CBCS	% of institutions covered	25	40	80	90	100
			Semester system	% of institutions covered	100%	100%	100%	100%	100%
		Autonomy	Increase in no. of autonomous colleges	No.	49	53	69	75	100

			Upgradation of Autonomous colleges to universities	No.	01	00	00	2	3
		CPE	More institutions of higher quality	No.	16	16	16	20	25
2.	Greater investment in higher education	Increase in resource allocation at State Level	investment as a% of GSDP	%	2.0	2.05	2.10	2.15	2.2
3.	Better transition	Increased number of students from secondary to higher education	Increased number	lakhs	75940	76401	74140	77847	82518
			Higher percentage	%		0.61	-2.96	5	6
4.	Higher GER	Number of HEIs	Creation of new Universities (Cluster)	No.	01	00	00	01	01
			Creation of new Colleges (MDC, New Professional)	No.	00	00	00	00	00
			Upgradation of Auto. Colleges to Universities	No.	01	00	00	03	05
			Upgradation of Colleges to MDC	No.	01	00	00	08	10
		Enrolments	Total		1857946	1871294	1908720	1946894	1985832
			SC		238620	237973	242733	247587	252538
			ST		82835	84454	86143	87865	89623

			OBC		862154	884005	901685	919718	938113
			Female	No.	899568	917218	73562	954273	973359
		GER	Higher GER	%	26.1	26.5	28	30	33
5.	Better Equity	SC	Increased GER for these categories	%	18.7	18.8	20.2	22.7	25
		ST			16.1	16.5	18.7	20.1	22
		Women			25.9	26.6	28.3	30.05	33
6.	Better Employability	Vocationalization		In lakhs	-	-	-	-	-
		Polytechnics	New polytechnics	No.	-	1	2	5	8
			Upgradation of polytechnics'	No.	-	-	-	-	-
7.	Better research yields	PhDs	Increase in number produced	No. of PhDs per year	1945	3117	4000	5500	7000
		M Phil	Increase in number produced	No. of M Phil per year	252	256	280	400	500
		Investment	Percentage of GSDP spent on R&D	%	0.7	0.9	1.5	1.7	2.0

Component 1: Creation of Universities by way of upgradation of existing autonomous college

Sl.no	Name	District	Institute Type	Total (Rs. in Crores)
1	Government Science College (Autonomous)	Bengaluru (Bangalore) Urban	Govt.	55
2	ST Josephs College (Autonomous)	Bengaluru (Bangalore) Urban	Autonomous Colleges	55
Total				110

Baseline Data

1. Details of the College(s) proposed for Up-gradation

	Unit	Autonomous College A	Autonomous College B
Name of the College		Government Science College	St. Joseph's College
Whether Govt./Aided/ Pvt.	Category	Government	Govt. Aided
Year of Establishment	Year	1921	1882
Year of Autonomous Status conferred by UGC	Year	2015	2005
Land Area of the College	Acres	7 acres	30
Location of College		Nrupathunga Road, Bengaluru-560 001 Bengaluru Urban	No: 36, P.B. No: 27094, Lalbagh Road, Bengalure – 560 027
University to which college is affiliated		Bengaluru Central University	Bangalore
Whether College is conferred with Potential for Excellence (CPE)	Yes/no	Yes CPE II Phase	YES (CE)
Accreditation Grade, Year and Cycle of Accreditation	Grade	2016 III Cycle	A++, 3.79/4 CGPA 2017 & 4 th Cycle
Total Students Enrolled in Undergraduate programme	Number	1575	4655
Total Students Enrolled in Postgraduate programme	Number	319	689
SC	Number	374	369
ST	Number	73	440
OBC	Number	1191	4216
Female	Number	732	2246
Total existing enrolment of Institution	Number	1310	5344
Proposed additional enrolment after upgradation	Number	10%	7000
Total Number of Teachers (sanctioned positions)	Number	96	238
Total Number of Teachers (actual in position)	Regular teachers	102	106
	Contractual or ad-hoc teachers	48	101
Student Teacher Ratio (Filled position)	Ratio	19:1	21:1

Whether college is multi-faculty?	Yes/No	No	YES
Number of Departments	Number	20	27
If yes, no. of courses offered presently	Number	3 (B.Sc., BCA, M.Sc.)	36
Additional no. of courses to be offered after upgradation	Number	6 (B.Voc, PG, Certificate, Integrated Courses, MPhil & Phd)	5
Total number of Administrative and Support Staff	number	32	97
Teaching to Non-Teaching Ratio	Ratio	3:1	1: 0.4
Number of Books in Library	Number	76122	92453
Number of Computers	Number	282	548
Total Student in Hostels	Number	496	120
SC Girls	%	Nil	-
SC Boys		6	6
ST Girls		Nil	-
ST Boys		6	59
OBC Girls		3	-
OBC Boys		5	30
Other Girls		3	-
Other Boys		7	25
Whether college has a separate Sports Complex	Yes/no	No	YES
Whether Board of Studies/Research Councils in position	Yes/no	Yes	YES
Whether Finance Committees in position	Yes/no	Yes	YES
Adherence to financial norms for creation of infrastructure	Yes/no	Yes	YES
Jurisdiction mentioned for the proposed university whether unitary or Affiliating?	Unitary/ Affiliating	Unitary	Unitary
Reservation for socially & economically weaker sections-existing	SC (in %)	15	7%
	ST (in %)	4	9%
	OBC (in %)	25	84%

Physical & Financial Proposal

	Autonomous College A			Autonomous College B		
Tier Category of proposed college (Tier-1/Tier-2/Tier-3)						
Details for the proposed college	Whether New Construction/ Renovation/ Equipment	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Whether New Construction/ Renovation/ Equipment	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)
Administrative Area	New Construction	1500	500.56			
School of Sciences	New Construction Equipment	8000	2769.68			
School of Social Sciences						
School of Engineering, Technology & Computer Technology	New Construction	500	166.85			
School of Teacher Education						
School of Humanities and Liberal Arts						
Classrooms (Common)	New Construction Renovation	3050	1017.81			
Central library	Renovation	300	100.11			
Auditorium	New Construction	1500	500.56			
Canteen/Cafeteria/ Toilet Blocks/Misc.	New Construction Renovation	1500	500.56			
Hostel						
Total			5556.3			

The State needs to mention whether they would utilize the funds for Construction or Renovation in a particular item. In case a certain item needs both, it should be explicitly mentioned within the same row.

Commitments required to be furnished (Yes/ No)		
Commitment	Autonomous College A	Autonomous College B
Physical Infrastructure	Yes	
Convert all the existing buildings into fully disabled friendly to improve access.	Yes	
Ensure special facilities/equipment's for the disabled students.	Yes	
Adequate hostel and toilet facilities for girls.	Yes	
Per student availability: adequate classroom, lab and library space	Yes	
Academic Quality	Yes	
Inter-disciplinary and trans-disciplinary programmes should be encouraged; The upgraded institution should be a multi- disciplinary university.	Yes	
Commit to rigorous evaluation on the indicators under the Institutional Plan template with greater weightage on "Quality and Research index" after 3 years of its establishment as a University	Yes	
Commit to facilitate research after up gradation to University	Yes	
Commit to adequate library, laboratory and hostel facilities.	Yes	
The institution must commit to inclusion of ICT in teaching and learning processes in all its colleges and provide internet access (preferably Wi-Fi) to all students	Yes	
Should have a teaching to non-teaching ratio of 1:1.1	Yes	
Governance and related issues	Yes	
Adherence to the provisions of the State Public Universities Act (if a single Act. governs all Universities) or commit to a new Act (if separate Acts guides the functioning of institutions).	Yes	
The institution must be governed by a Board of Governors/governing body with a different nomenclature having representation from academia, industry, public intellectuals etc	Yes	
Equity and Inclusion	Yes	
Adherence to merit-based admission of students.	Yes	
50% of hostel seats should be reserved for socially and economically weaker sections.	Yes	
Adherence to the reservation policy of State government in admission and faculty recruitment.	Yes	

vital reasons for Up gradation & justification of value addition to Institution if converted into a University		
Sl. No.	Name of College	Reason
1	Government Science College Autonomous	<ol style="list-style-type: none"> 1. The total number of faculty pursuing and with PhD is nearly 50 % and many are involved in active research and we have more than 150 research publications in peer reviewed national and international journals. There are 7 PG centres and 3 recognised research centres. We have around 35 major and minor research projects. With these potentials, qualified and competent human resource the transition into a University would be seamless - this would not only help the academia but also give students , who are from the lower socio-economic strata, the opportunity to pursue higher studies in an accessible university. 2. The college boasts of being the only government college in Karnataka to have got an A+ grade with CGPA 3.54 during the 3rd cycle of accreditation by NAAC and has been recognised as a College with Potential for Excellence for the second time. The college is also a DST-FIST college. 3. The college has 7 PG Departments and runs BSC with various combination and BCA and has research centres in Mathematics, Chemistry and Biotechnology. With this background the college would be able to start and run various inter disciplinary, multi disciplinary, vocational and certificate programmes to enhance the skill set and therefore increase the employability of the students. 4. The upgradation to a Unitary University would be smooth as the college is autonomous from 2015-16 and has been successful in implementing a lot of examination reforms, new course designs and student grievance redressal reforms. 5. There is sufficient place in the 3 acre campus strategically located in the centre of Bengaluru for new constructions such as Administrative Block, School of Science and also there is room for the existing infrastructure to be upgraded.

Research publications of all the teachers of the proposed Autonomous colleges (Maximum 3 publications per teacher)

Name of the College: Government Science College (Autonomous)

Name of the department	Name of the teacher	Title of the paper	Research journal
Computer Science	Sasikala.P	A Score. based Sentiment Analysis of Online Food Reviews	Global Journal of engineering science and researchers
Computer Science	Sasikala.P	Comparative Study of Sentiment Analysis Techniques in Web	International journal of Scientific and Engineering Research
Microbiology	Dr. Anuroopa N	Inoculation with selected microbial consortia not only enhances growth and yield of Withania somnifera but also reduces fertilizer application by 25% under field conditions	Proceedings of Indian National Sciences Academy
Microbiology	Dr. Anuroopa N	Selection of an efficient plant growth promoting rhizobacteria for inoculating Withania somnifera	Journal of scientific and industrial research
Microbiology	Dr. Anuroopa N	Inoculation with selected microbial consortia enhances growth and yield of Withania somnifera under polyhouse conditions	Imperial Journal of interdisciplinary research
Electronics	Dr.Gururaj Balikatti	An 8-Bit Flash Analog to Digital Converter	International Journal of Advancement in Engineering Technology, Management & Applied Science
Electronics	Dr.Gururaj Balikatti	A 9-Bit Flash Analog to Digital Converter	International Journal on Recent and Innovation Trends in Computing and Communication
Electronics	Dr.Gururaj Balikatti	A 10-Bit High-Speed SAR A/D Converter	IOSR Journal of Electrical and Electronics Engineering(IOSR-JEEE)
Electronics	Dr JYOTI G	Reconfiguration of Network for Loss Reduction in three-Phase power distribution systems	International journal of innovative research in computer and communication Engineering.

Electronics	Dr JYOTI G	Amalgamation of Slot Antenna and Fractal Antenna for UWBA Applications	International journal of Scientific and Engineering Research
Electronics	Dr JYOTI G	Science and Technology for Indigenous development in India	International Journal of Educational Research
Electronics	Dr JYOTI G	Reconfiguration of Network for Loss Reduction in three-Phase power distribution systems	International journal of innovative research in computer and communication Engineering
Physics	M. Vishwas	Effect of surfactant on electrical characterization of ZnO thin film based MOS capacitors	Journal of Materials Chemistry and Physics
Physics	M. Vishwas	Effect of heat treatment on the optical properties of spinel ZnFe ₂ O ₄ thin films	Journal of Nanoscience and Nanoengineering
Physics	M. Vishwas	Fabrication and characterization of ZnFe ₂ O ₄ thin film based Metal-Insulator-Semiconductor capacitors	International letters of Chemistry, Physics and Astronomy
Microbiology	Ushamalini	Groundwater impoundment in the reservoir and its impact on the command area- a case study in Shirur village, Belgaum District, Karnataka	International Journal of Geology, Earth and Environmental Sciences
Microbiology	Usha Malini	Statistical approaches for hydrogeochemical characterization of Groundwater in Markandeya reservoir basin, Belgaum District, Karnataka	International Journal of Environmental Science and Ecotechnology
Microbiology	Ushamalini	Isolation, Identification and Characterization of Bacteria from Throat Infections	Asian Jr of Biotech. Micro. Env Sc.
Chemistry	K. Rama Krishna Reddy	Catalytic activity of supported solid catalysts for phenol hydroxylation	Journal of Porous Materials
Chemistry	K. Rama Krishna Reddy	Synthesis, characterization, antibacterial, antifungal and anthelmintic activities of a New 5 - nitro Isatin Schiff base and its metal complexes	Bulgerian Chemical Communications
Chemistry	K. Rama Krishna Reddy	Synthesis, characterization and biological activities of a New Isatin Schiff base and its metal complexes	Asian Journal of Biochem. and Pharm. Research

Chemistry	C R Girija	Green synthesis of Novel Schiff bases derived from 2,6-diamino pyridine- Characterisation and Biological activity	Journal of Advances in Chemistry
Chemistry	C R Girija	Crystal Structure of 2-[(E)-[(2-hydroxy-phenyl)iminiumyl]methyl]-4-methyl-phenolate	ActaCryst
Microbiology	Anisa Athhar	Differential effects of various carbon sources , nitrogen sources, pH and temperature on growth rate of baker's yeast	Journal of Pharmacy and Chemistry
Microbiology	Anisa Athhar	Studies on preparation of Misti bio yogurt enriched with different fibres	Journal of Applied Science and Research
Chemistry	Shivaraj Y	Electrochemical study of caffeine using iron oxide nanoparticles modified glassy carbon electrode and its electrocatalytic activity	Int. J. Pharm. Sci
Chemistry	Shivaraj Y	Electrochemistry of Cytochrome c on Lead Sulphide Nanoparticle Modified Glassy Carbon Electrode and Its Electrocatalytic Activity	Int. J. of Chemistry
Chemistry	Shivaraj Y	.Preparation of 1-([1,1'-biphenyl]-4-yl)-3-[indane-1,3-dione]-2,7,9-trimethyl-2,7,9-tri-azaspiro-[4,5]decane-6,8,10-trione.	Acta Crystallographica
Mathematics	Sumithra R	Double diffusive magnetomarangoni convection in a composite layer'	International journal of application or Innovation in engineering and management
Mathematics	Sumithra R	An exact study of the effects of parabolic and inverted parabolic temperature Gradients on Surface Tension Driven Magneto Convection in a composite layer	International journal of Recent Technology and Engineering
Mathematics	Sumithra R	Effects of Parabolic and inverted Parabolic salinity gradients on Double diffusive marangoni convection in a composite layer	International journal of application or Innovation in engineering and management
Library	M. Krishnappa	The Role of Cloud Computing in Sharing of Information Resources among Digital Libraries in New Digital Era	International Journal of Innovative Research and Development
Library	M. Krishnappa	Resource Sharing and Networking: An Overview	International Journal of Innovative Research and Development.

Zoology	Mohan Kumar, H.M	.Assessment of triploidy in fish through red blood cell nuclear major axis measurement.	Proc. of Zoological Society of India 9
Zoology	Mohan Kumar, H.M	Sex reversal in Common carp, cyprinus carpio using 17 α - methyl-di-hydroxy-testosterone	Proc. of Zoological Society of India 9 (2)
Zoology	Mohan Kumar, H.M	Evaluation of growth performance of three stocks of Labeo fimbriatus from rivers of peninsular India	Aquaculture Research.
Biotechnology	Nagamani T.S	Synthesis of 1-(4- methoxy benzyl) 3-cyclo propyl 14 pyrazol- 5 amine derivatives as antimicrobial agents	Journal of Enzyme Inhibition and Medicinal Chemistry
Biotechnology	Nagamani T.S	Synthesis, Charecterisation and Anti –angiogenic effects of novel -5 amino pyrazole derivatives on Ehrlich ascites tumor (EAT) cells in vivo	journal of Cancer Therapy
Biotechnology	Nagamani T.S	Synthesis and characterization and Anti-proliferative effects of novel bio active %- amino pyrozole derivatives against Breast Cancer cell lines	Recent patents on Anti-Cacer Drug Discovery
Zoology	Roy U.B	Evaluation of cytotoxic activity of Piper betle Linn. using murine and human cell lines in vitro	Int. J. Sci. Eng. Res
Zoology	Roy U.B	Evaluation of in vitro antitumor property of ethanolic extract of Piper nigrum seeds	Int. J. Biotec
Zoology	Roy U.B	Review of phytochemistry and medicinal properties of piper nigrum, the black gold	Int. J. Eng. Sci. Res
Library	Jayamma KV	Automation of college libraries in Bangalore City:A Study	International Journal of Advance Research in Computer Science and Management Studies
Library	Jayamma KV	Perspectives of Library Automation in Developing Countries: A Review	Asian Journal of Information Science and Technology
Library	Jayamma KV	Provision of Uninterrupted Services to to the users in the Libraries and information centers through Cloud Computing	International Journal of Scientific and Engineering Research
Botany	K R Kavitha	Cytotoxicity of Cipadessa baccifera (Roth) Miq., on HeLa, Jurkat, MCF-7 and KB cell lines.	International journal of Pharma and Biosciences

Botany	K R Kavitha	Chemical composition of the Essential oil from leaves of Cipadessa baccifera (Roth) Miq.,	International journal of Pharmaceutical Sciences and Research
Physics	Sunanda Dadami	Investigation on structural, Mossbauer and ferroelectric properties of $(1-x)\text{PbFe}_{0.5}\text{Nb}_{0.5}\text{O}_3$ - $(x)\text{BiFeO}_3$ solid solution	Journal of magnetism and magnetic materials
Physics	Sunanda Dadami	Structural,dielectric and conductivity studies of $\text{PbFe}_{0.5}\text{Nb}_{0.5}\text{O}_3$ - BiFeO_3 multiferroic solid solution	Journal of alloys and compounds
Physics	Sunanda Dadami	Impedance spectroscopy studies on $\text{PbFe}_{0.5}\text{Nb}_{0.5}\text{O}_3$ - BiFeO_3 multiferroic solid solutuon	Ceramic international
Biotechnology	Sarina P Khabade	Screening, purification and characterization of pullulanase from soil bacteria and enhancement of its stability by immobilization and nanoforms	International journal of emerging trends in science and technology
Biotechnology	Sarina P Khabade	Extraction, characterization and anticancer property of L asparaginase from solanum nigrum and enhancement of its stability using nanoforms	International journal of pharmacy and biological sciences
Biotechnology	Sarina P Khabade	Extraction, characterization and anticancer property of L asparaginase from solanum nigrum and enhancement of its stability using nanoforms	International journal of pharmacy and biological sciences
Mathematics	Vasundhara. R.C	Improper C-colorings of graphs	Discrete Applied Mathematics
Mathematics	Vasundhara. R.C	The 1- Open Neighborhood Edge Coloring Number of Graph	Southeast Asian Bulletin of Mathematics
Computer Science	Suma M	Feature detection and analysis of pigeon peas using Image Processing	International journal of future revolution in computer science and communication engineering
Computer Science	Suma M	Computer framework for identifying nationality	International journal of scientific and engineering research

Electronics	G. Ravi Kolarkar	Effect of Thallium additive on heat capacities of In-Se Bulk chalcogenide glasses	International Journal of Engineering Research and Technology
Electronics	G. Ravi Kolarkar	Composition dependence of optical band gap and thermal diffusivity of In-Se-Tl Bulk glasses	International Journal of Applied Engineering Research(IJAER)
Electronics	G. Ravi Kolarkar	IR studies of impurities in In-Se-Tl Bulk chalcogenide glassy system	International Journal of Engineering Research and Applications (IJERA)
Botany	Jyothsna B.S.	Studies on the mycorrhiza of Geodorum densiflorum(Lam.)Schltr. from Western Ghats of Karnataka, India	IOSR Journal of Pharmacy and Biological Sciences
Botany	Jyothsna B.S.	Seed germination studies on Calanthe masuca (D.Don)Lindl. Using mycorrhizal fungi	International Journal of Current Research
Botany	Jyothsna B.S.	Psathyrella candolleana (Fr.) Marie, a saprophytic fungus forming orchid mycorrhiza in Satyrium nepalense D.Don. in India	Canadian Journal of Pure and Applied Sciences
Physics	LA Sathish	Radon and Thoron levels in dwellings of Bangalore City	Physical Review and Research International
Physics	LA Sathish	Environmental Background Radiation and People: A Review	International Journal of Environmental Research and Development
Physics	LA Sathish	^{220}Rn in indoor Environment of India: A Review	Universal Journal of Environmental Research and Technology
Mathematics	Siddabasappa, Y.	Analytical solutions and geometry of steady inviscid rotating fluid flows”	Advanced studies in Contemporary Mathematics
Mathematics	Siddabasappa, Y.	MHD Flow-Image of Streamlines in Beltrami Surface	International Journal of Physics, Chemistry and Mathematical Fundamentals
Mathematics	Siddabasappa, Y.	Exact Solutions to Rotating Fluids of Different Types of Vorticity Functions	International Journal of Physics, Chemistry & Mathematical sciences

Physics	Gladys Mathews	Influence of Physico-chemical Parameters on the distribution of Uranium in ground water of Bangalore	India Radiation Protection and Environment
Physics	Gladys Mathews	Study of Concentration of Uranium and Physico-Chemical Parameters in Groundwater and the Ingested Radiation Dose to the Population of Bangalore, South India,	WIT Transaction on Built Environment
Physics	Gladys Mathews	Radiological and Chemical Toxicity due to Ingestion of Uranium through Drinking Water in the Environment of Bangalore, India	Journal of Radiological Protection
Biotechnology	Rama T	Pharmacological Evaluation of SJ-200, a Polyherbal Formulation for its Antispasmodic Activity	Pharmacologyonline
Biotechnology	Rama T	Antispasmodic Activity of SJ-KIDDOPS, An Polyherbal Formulation Against spasm of Smooth Muscle Preparation	Arch Pharm Sci & Res
Biotechnology	Rama T	Evaluation of Gastro-protective Effects of Flemingia Strobilifera R.Br. (Fabaceae) Root Extract	Arch Pharm Sci & Res
Computer Science	Nanditha Prasad	Analysis and Evaluation of Classifiers Using Multi-Temporal Images in Land Use and Land Cover Mapping	ACM New York, NY, USA ©2010. Best paper award.
Computer Science	Nanditha Prasad	Decision Tree Classification Model For Land Use And Land Cover Mapping - A Case Study	International Journal of Current Research
Computer Science	Nanditha Prasad	Land Use and Land Cover Mapping by using Remote Sensing and GIS Techniques – a Case Study of Kasaba Hobli, Hoskote Taluk, Bangalore Rural District, Karnataka, India	IJERT Journal
Zoology	T M Devaraju	Sighting of Collared Scops Owls (Otusbakkamoena) in our college campus at Bangalore	Newsletter for Birdwatchers
Zoology	T M Devaraju	Diversity of fish fauna in major lakes of Mandya, Karnataka	Flora and fauna
Mathematics	Dr Jagadeesh R	Some Results on topological indices of Graphene	Nanomaterial and nanotechnology
Physics	Dr Rohini V S	1-8A Coronal Background X-ray Emission And The Associated Indicator of Photospheric Magnetic Activity	The Astrophysical Journal
Physics	Dr Rohini V S	Solar irradiance modelling	International Journal of Science and Research (IJSR)

Physics	Dr Rohini V S	Solar Dynamo Model	International journal of science and Research (IJSR)
English	Dr.Anita Rao	The Challenges of Global Governance for a Sustainable Future	ANSTED UNIVERSITY,BVI of UK-School of Environmental Sciences
English	Dr.Anita Rao	The Power Dynamics of New Social Movements in Post Industrial Society: A Theoretical Analysis	South Asian Conference on Arts and Humanities
Statistics	Dr. Varalaxmi T Shedole	The growth rate of partial maxima on a subsequence for samples from two independent populations	International Journal of Statistika and Matematika

Component 3: Infrastructure grants to Universities

Sl.no	Name	District	Institute Type	Total (Rs. in Crores)
1	Bangalore University	Bengaluru (Bangalore) Urban	State Public University	55
Total				55

Proposal to RUSA for Component 3: Infrastructure Grants to Universities

Name of the University 1: Bangalore University

Baseline Data

	Unit	University 1	University 2	University 3
Name of the University		Bangalore University		
NAAC Accreditation (if none, status of application)		Grade 3.16		
Year of Accreditation & Cycle		Reaccreditation-3 rd		
Whether included under 12B of UGC Act		Yes		
Year of Establishment		1964		
No. of students		6193		
Total Sanctioned Post		618		
No. of regular faculty		279		
Courses/Dept.		52		
Autonomous/CPE		15		
Special Attributes, if any				
Future Commitments :	a) University shall agree to abide by a Disclosure Management Framework			
	b) University shall abide by the principle of midcourse assessment and evaluation			

Physical and Financial detail

		University 1		University 2		University 3	
	Details	Physical Value (Area in Sq. Mts)	Financial Value (Rs in lakhs)	Physical Value (Area in Sq. Mts)	Financial Value (Rs in lakhs)	Physical Value (Area in Sq. Mts)	Financial Value (Rs in lakhs)
Creation of New facilities	Hostels (separate for boys and girls)	2400	600.00				
	Toilets (separate for boys and girls)	100	25.00				
	Laboratories	200	50.00				
	Computer Centre	100	25.00				
	Class rooms (including technology enabled class rooms)	-	-				
	Canteen/Cafeteria	-	-				
	Common room for students	-	-				
Renovation/ Up gradation of existing facilities	Academic building repairs	200	20.00				
	Administrative buildings repairs	-	-				
	Campus development	--	100.00				
	Hostels repairs	200	20.00				
	Toilets repairs	--	-				
	Library up gradation	1000	100.00				
	Classrooms repairs	200	20.00				
	Classrooms up gradation	2000	200.00				
	Auditorium repairs	100	10.00				
	Canteen/cafeteria up gradation	300	30.00				
	Laboratory	1000	100.00				
	Computer centre	500	50.00				
	Play ground(Tracks and indoor courts)	-	50.00				

New Equipments/ Facilities	Sports facility	-	100.00				
	Computers(100 Nos) - centralized computer center	-	50.00				
	Books / Journal	-	100.00				
	E Resources	-	50.00				
	Lab equipment	-	300.00				
Any other item that the state deems to fit.		-	-				

Proposed Plan

Item	Renovation/New Construction/ Equipment	Existing Infrastructure	Proposed Infrastructure	Financials (Rs in lakhs)	Justification
Hostel	New Construction		2400	600.00	Shortage of student accommodation
Toilets	New Construction		100	25.00	Shortage of ladies toilets
Laboratories	New Construction		200	50.00	Science departments laboratories especially for chemistry (New)
Computer centre	New Construction		100	25.00	Centralized facility
Academic building repairs	Renovation		200	20.00	Old buildings needing maintenance
Campus development	Renovation		-	100.00	Beautification, amenities, drainage(widening), water harvesting(New), alternate energy sources(solar water heaters for hostels and solar lighting for streets and hostel rooms)
Hostels repairs	Renovation		200	20.0	Old buildings needing maintenance
Library up gradation	Renovation		1,000	100.00	Modernized library facility in terms of digitization of existing resources/automations
Classrooms repairs	Renovation		200	20.00	Old buildings needing maintenance
Classrooms up	Renovation		2,000	200.00	Two smart class rooms with state of the art facility

gradation					
Auditorium repairs	Renovation		100	10.00	Old buildings needing maintenance
Canteen/cafeteria up gradation	Renovation		300	30.00	Insufficient cafeteria considering the total number of staff and students
Laboratory	Renovation		1000	100.00	Old buildings needing maintenance
Computer center	Renovation		500	50.00	Old buildings needing maintenance
Play ground (Tracks and indoor courts)	Renovation		-	50.00	Repairs both for indoor and outdoor facilities
Sports facility	Equipment		-	100.00	For indoor games, swimming pool, outdoor games-tool kits
Computers(100 Nos) –centralized computer center	Equipment		-	50.00	To serve as nodal centre for requirements of all departments and hence needs up scaling of existing Network to enable Wi Fi
Books / Journal	Equipment		-	100.00	New books and journals
E Resources	Equipment		-	50.00	New E books and E journals- access
Lab equipment	Equipment		-	300.00	All modern equipment for creation of a new chemistry department (Analytical, Inorganic, Organic and Bio Chemistries) on the JB Campus

A consolidated table may be given as follows in order of priority, highest to lowest

Name of the university	2017-18	2018-19	2019-20	Total cost (Rs. Crores)
Bangalore University, Bangalore				20

Component – 5: New Model Colleges (General)

Sl.No	Taluk	District	Amount in Crores
1	New Govt. Model College, Yadgir	Yadgiri	12
2	New Govt. Model College, Surapura	Yadgiri	12
3	New Govt. Model College, Shahpur	Yadgiri	12
4	New Govt. Model College, Sindhanur	Raichur	12
5	New Govt. Model College, Manvi	Raichur	12
6	New Govt. Model College, Raichur	Raichur	12
7	New Govt. Model College, Lingasagur	Raichur	12
8	New Govt. Model College, Devdurga	Raichur	12
Total			96

Components-5: Baseline Data

	Indicator/ Unit	College 1	College 2
District where the college is Proposed	Name	Raichur	Yadgir
Is it Aspirational District	Yes/No	Yes	Yes
Number of colleges in the district	Number	12	7
No of Colleges per 1,00,000 students of 18-23-year age group in the district(CPI)	Number	5.24	5.02
Percent of SC and ST population to total in the District	%	SC: 20.8% ST: 19.0%	SC: 23.3 % ST: 13.5 %
Percent of Female students enrolled to 18-23-year age group female population in the district (Female GER)	%	13.39 %	3.04 %
Percent of SC and ST students enrolled to 18-23-year age group SC and ST	%	SC: 11.8% ST: 06.5%	SC: 3.02 % ST: 2.51 %
Does the State commit to bear recurring expenses		Yes	Yes
does the State commit to provide girls hostel and toilet		Yes	Yes
Reservation for socially & economically weaker section		Yes	Yes
does the State commit to provide disabled friendly campus		Yes	Yes
does the State commit to provide special facilities/ equipment's for disabled		Yes	Yes
Whether college is constituent or govt.		Government	Government
Whether a new MDC		Yes	Yes
Sanctioned /Established after 01.01.2008		Yes	Yes
Available land area		10 acres land shall be provided	10 acres land shall be provided
No of colleges within 10 Km radius	Number	0	0
Student Intake proposed	Number	1000	1000
Faculty Proposed	Number	20	20
Non-teaching staff proposed	Number	8	8

Financial Proposal

Civil Component

Proposed College Falls under, (Tier- 1/Tier-2/Tier-3)	Model College-1 Tier-3		Model College – 2 Tier-3	
Details for proposed college	Physical Value (Sq. Mt)	Financial Value (lakh)	Physical Value (Sq. Mt)	Financial Value (lakh)
Administrative Buildings including faculty room	315	100	315	100
Academic Building	315	100	315	100
Laboratories	315	100	315	100
Classrooms (Number)	315	100	315	100
Library	236	75	236	75
Computer Centre	236	75	236	75
Toilet- Boys	110	35	110	35
Toilet -Girls	110	35	110	35
Hostel- Boys	315	100	315	100
Hostel- Girls	315	100	315	100
Auditorium				
Canteen/Cafeteria	95	30	95	30
Fixing and fixtures		150		150
Other		50		50
TOTAL		1050		1050

Consolidated Sheet

Non-Civil Component				
	Model College-1		Model College - 2	
	Physical Value	Financial Value (lakh)	Physical Value	Financial Value (lakh)
No. of books in Library proposed	8000 Books	20	8000 Books	20
No. of computers proposed (Including in admin block)	80 Computers	60	80 Computers	60
Cost of procuring lab equipment's		50		50
Sports equipment		20		20
TOTAL		150		150
GRAND TOTAL		1200		1200

Model Colleges: 2; Total cost (Rs. lakhs): 2400	
Reasons in support of model college	
A	Expanding institutional capacity and Infrastructure
B	Improving Gross Enrolment Ratio in Higher Education
C	Ensuring better equity and inclusion among stakeholders

Component 7: New Colleges (Professional)

Sl.no	Name	District	Institute Type	Total (Rs. in Crores)
1	New Government Engineering College, Yadgir	Yadgir	Govt.	26
2	New Government Engineering College, Vijayapur	Vijayapur	Govt.	26
3	New Government Engineering College, Chikkaballapur	Chikkaballapur	Govt.	26
4	New Government Engineering College, Chitradurga	Chitradurga	Govt.	26
5	New Government Engineering College, Kolar	Kolar	Govt.	26
6	New Government Engineering College, Raichur	Raichur	Govt.	26
7	New Government Engineering College, Chikkamagaluru	Chikkamagaluru	Govt.	26
8	New Government Engineering College, Belagavi	Belagavi	Govt.	26
Total				208

Baseline data for new professional colleges

Items	Indicator / Unit	Prof college A	Prof college B	Prof college C	Prof college D	Prof college E	Prof college F	Prof college G	Prof college H
District under which professional college is proposed		Yadagir	Vijayapur	Chikkaballapur	Chitradurga	Kolar	Raichur	Chikkamagaluru	Belagavi
Institutional Density of the District	number	0.72	1.16	2.04	0.50	1.61	1.22	0.80	1.98
Number of Government Professional colleges or university in the concerned district		00	00	00	00	00	01	00	00
Number Private colleges or university in the concerned district		01	03	03	01	03	02	01	11
Total number of Professional colleges or universities(Govt. & Private) in the concerned district	number	01	03	03	01	03	03	01	11
No of professional Colleges per 1,00,000 students of 18-23 year age group in the district (CPI)	number	0.72	1.16	2.04	0.50	1.61	1.22	0.80	1.98
No. of Polytechnics in the District		06	10	08	09	16	12	04	26
No. of ITIs in the Districts		NA	NA	NA	NA	NA	NA	NA	NA
Total population of 18-23 age group in the district	Number	139591	258514	147028	198724	186077	245220	125470	555307
Total SC and ST population in the district	Number	420164	482087	469052	691671	544742	768004	298621	874616
Percent of SC and ST population to total in the district	%	35.78	22.14	37.37	41.68	35.46	39.82	26.24	18.30
Total Female population of 18-23 agegroup in the district	Number	66507	121210	70970	97072	91137	121015	63648	261958
Percent of Female students enrolled to 18-23 year age group female population in the district (Female GER)	%	0.36	1.41	1.89	0.60	1.35	0.80	1.94	2.18
Total SC and ST population of 18-23 age group in the District	Number	48667	57410	55242	87987	67080	97219	37227	104104
Percent of SC and ST students enrolled to 18-23 year age group SC and ST population in the district (SC/ST GER)	%	0.23	1.26	1.02	0.23	0.62	0.41	1.16	2.37

Number of major industries in the District	Heavy Industries	00	03	00	00	00	00	00	18
	MSME	94	96	84	346	448	529	214	1424
	Small and micro Enterprises	82	432	250	255	258	327	595	1701
Number of major industries in the adjoining Districts		6	29	0	5	30	15	5	15

Physical and Financial proposal

Items	Professional College – A		Professional College – B		Professional College – C		Professional College-D	
The proposed college falls under, please specify (Tier- 1/ Tier-2/ Tier-3)								
Details for the proposed college	Physical Value (Area in Sq.Mt)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)
Administrative Building	3477	695.4	3477	695.4	3477	695.4	3477	695.4
Seminar room	1600	320.0	1600	320.0	1600	320.0	1600	320.0
Library	400	80.0	400	80.0	400	80.0	400	80.0
Academic Block(classrooms etc)	165	33.0	165	33.0	165	33.0	165	33.0
Electronics Lab	550	110	550	110	550	110	550	110
IT Lab Electrical	550	110	550	110	550	110	550	110
CNC Lab	550	110	550	110	550	110	550	110
Mechatronics Lab	550	110	550	110	550	110	550	110
Chemical Lab	550	110	550	110	550	110	550	110
Civil Lab	550	110	550	110	550	110	550	110
Instrumentation Lab	550	110	550	110	550	110	550	110
Workshop	800	160.0	800	160.0	800	160.0	800	160.0
Computer Centre cum Cyber Café	750	150.0	750	150.0	750	150.0	750	150.0
Conference Room	264	52.8	264	52.8	264	52.8	264	52.8

Confidential Room	264	52.8	264	52.8	264	52.8	264	52.8
Committee/Syndicate Room	60	12	60	12	60	12	60	12
Common Room for students	200	40	200	40	200	40	200	40
Toilet Block	350	70.0	350	70.0	350	70.0	350	70.0
Cafeteria	100	20.0	100	20.0	100	20.0	100	20.0
Hostel	720	144.0	720	144.0	720	144.0	720	144.0
Total								

Note 1: Each institution has the flexibility of choosing the appropriate items based on their need.

Note 2: Equipment, fixtures and furniture are part of the estimate

Items	Professional College-E		Professional College-F		Professional College-G		Professional College-H	
The proposed college falls under, please specify (Tier- 1/ Tier-2/ Tier- 3)								
Details for the proposed college	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt)	Financial Value (Rs. in lakhs)
Administrative Building	3477	695.4	3477	695.4	3477	695.4	3477	695.4
Seminar room	1600	320.0	1600	320.0	1600	320.0	1600	320.0
Library	400	80.0	400	80.0	400	80.0	400	80.0
Academic Block(classrooms etc)	165	33.0	165	33.0	165	33.0	165	33.0
Electronics Lab	550	110	550	110	550	110	550	110
IT Lab Electrical	550	110	550	110	550	110	550	110
CNC Lab	550	110	550	110	550	110	550	110
Mechatronics Lab	550	110	550	110	550	110	550	110
Chemical Lab	550	110	550	110	550	110	550	110
Civil Lab	550	110	550	110	550	110	550	110
Instrumentation Lab	550	110	550	110	550	110	550	110
Workshop	800	160.0	800	160.0	800	160.0	800	160.0
Computer Centre cum Cyber Café	750	150.0	750	150.0	750	150.0	750	150.0

Conference Room	264	52.8	264	52.8	264	52.8	264	52.8
Confidential Room	264	52.8	264	52.8	264	52.8	264	52.8
Committee/ Syndicate Room	60	12	60	12	60	12	60	12
Common Room for students	200	40	200	40	200	40	200	40
Toilet Block	350	70.0	350	70.0	350	70.0	350	70.0
Cafeteria	100	20.0	100	20.0	100	20.0	100	20.0
Hostel	720	144.0	720	144.0	720	144.0	720	144.0
Total								

Note 1: Each institution has the flexibility of choosing the appropriate items based on their need.

Note 2: Equipment, fixtures and furniture are part of the estimate

Cost of Equipment, fixtures and furniture

Items	Professional college – A		Professional college – B		Professional college – C		Professional College -D		Professional College-E		Professional College-F		Professional College-G		Professional College-H	
	Physical Unit	Financial Value (Rs. in Lakhs)	Physical Unit	Financial Value (Rs. in Lakhs)	Physical Unit	Financial Value (Rs. in Lakhs)	Physical Unit	Financial Value (Rs. in Lakhs)	Physical unit	Financial Value (Rs. in lakhs)	Physical unit	Financial Value (Rs. in lakhs)	Physical unit	Financial Value (Rs. in lakhs)	Physical unit	Financial Value (Rs. in lakhs)
No. of computer	500	250	500	250	500	250	500	250	500	250	500	250	500	250	500	250
Laboratory equipment	-	1600	-	1600	-	1600	-	1600	-	1600	-	1600	-	1600	-	1600
Books & journals/e-resources	-	120	-	120	-	120	-	120	-	120	-	120	-	120	-	120

Consolidated table of proposed new professional colleges in order of priority

Prof. College	Total cost (Rs. lakhs)	Justification in support of new Professional College
College A	2600.00	High proportion of socially and economically backward population in the district, Low GER for SC, ST and female students. Low professional college/institutions density, comes under Article 371 J and is the aspirational district as identified by NITI Aayog. Migration prevails in the region, leaving manpower and skill deficit within district. The district headquarter has a good connectivity by rail and road, MSMEs are located here.
College B	2600.00	The district has a Human Development Index of 0.59, High proportion of socially and economically backward population in the district. Low GER for SC, ST and female students, Low professional college/institutions density. The district headquarter has a good connectivity by rail and road. It is the bordering dist. Of both Karnataka and Maharashtra. The district has large and medium scale industrial units. Inadequate / restrictive motivational skills.
College C	2600.00	The district has a HDI of 0.625, high proportion of socially and economically backward population in the district. Low GER for SC, ST and female students, Low professional college/institution density. The district has a good connectivity by road. The district has textile/cloth manufacturing units along with small and medium scale industries. Inclination of youth to move towards Bengaluru for better education and job opportunities, leaving manpower deficit within district.
College D	2600.00	The district has a HDI of 0.627, High proportion of socially and economically backward population in the district. Low GER for SC, ST and female students, Low professional college/institutions density. The district head quarter has a good connectivity by rail and road. Sponge iron, steel and cement plants are located in the district. People with supervisory skills are scarce. Process oriented skill up gradation training is required.
College E	2600.00	The district has a HDI of 0.625, High proportion of socially and economically backward population in the district. Low GER for SC, ST and female students, Low professional college/institutions density. The district has a good connectivity by road. The district has textile/clothing, small and medium scale industries. Propensity of youth to move towards Bengaluru for better education and job opportunities, leaving manpower deficit within district.
College F	2600.00	The district has a HDI of 0.547, Low CPI, low GER, Low GPI, low ST GER, low OBC Ger, highly tribal, low GPI SC low GPI ST, comes under Article 371 J, and is located in the aspirational districts as identified by NITI Aayog. Low GER for SC, ST and female students. The district headquarter has a good connectivity by rail and road.
College G	2600.00	HDI 0.647, Lack of skilled manpower within district. This is comprising more of Hilly and Tribal Area. Low GER for SC, ST and female students, Good connectivity.
College H	2600.00	HDI 0.648, Low GER for SC, ST and female students. The district headquarter has a good connectivity by air, rail and road. This district is the second most populous district in Karnataka. The district has large and medium scale industrial units. Lack of skilled manpower within district.

Component 8: Enhancing Quality and Excellence in Autonomous Colleges

sl.no	Name	District	Institute Type	Total (Rs. in Crores)
1	Government Science College (Autonomous)	Bengaluru (Bangalore) Urban	Govt.	5
2	Jyoti Nivas College (Autonomous)	Bengaluru (Bangalore) Urban	Govt. Aided	5
3	ST Agnes College (Autonomous)	Dakshina Kannada	Govt. Aided	5
4	ST Josephs College (Autonomous)	Bengaluru (Bangalore) Urban	Govt. Aided	5
5	ST. Philomena College (Autonomous)	Mysuru (Mysore)	Govt. Aided	5
6	St Aloysius College Autonomous	Dakshina Kannada	Govt. Aided	5
7	JSS College of Arts and Commerce for Women Saraswathipuram (Autonomous)	Mysuru (Mysore)	Govt. Aided	5
Total				35

Component 8: Baseline Data**COLLEGE:1**

SI No		Information / details
a.		Details of the Autonomous College
	i.	Name: Government Science College Autonomous
	ii.	Address: Nrupathunga Road, Bengaluru – 560 001
	iii.	Location (Metropolitan / Non-metropolitan / Non-urban area): Metropolitan
	iv.	Contact details of the Principal, Registrar and Nodal person identified for this purpose. (Name, designation, landline, mobile, fax, email): Prof.J.S. Veena, Principal, 080 22212924, 9845167917, 080 22212924, gscblr@gmail.com Dr. Ramakrishna Reddy K., Registrar, 080 22212924, 9886730374, 080 22212924, rkrchem@gmail.com Prof. Kavitha K.R., Nodal Person & Dean of Academics, 080 22212924, 9986087548, 080 22212924, gvkavi595@gmail.com

Proposed five-ten year strategic Plan (for each year):

a.	<p>An academic plan showing the courses proposed and a research plan focusing on current thrust / niche area(s) of expertise and proposed plan in pursuit of excellence in those areas.</p> <p>Academic Plan for 2018 – 2023</p> <table> <tr> <th>Time Line</th><th>Proposed Academic Activity</th></tr> <tr> <td>2018-2019</td><td>Introduction of Certificate Programme</td></tr> <tr> <td>2019-2020</td><td>Introduction of Add-on Courses</td></tr> <tr> <td>2020-2021</td><td>Introduction of Vocational Courses, new PG Courses and PhD</td></tr> <tr> <td>2021-2022</td><td>Introduction of Cross Disciplinary Programmes</td></tr> <tr> <td>2022-2023</td><td>Creation of new Research Centres</td></tr> </table> <p>Research Plan for 2018 – 2023</p> <table> <tr> <th>Time Line</th><th>Proposed Academic Activity</th></tr> <tr> <td>2018-2019</td><td>Construction of New Research Lab (Central Instrumentation Centre) Procurement of Equipment for Laboratories and Research Lab</td></tr> <tr> <td>2019-2020</td><td>Upgrade the Central Instrumentation Centre into an advanced Research Lab</td></tr> <tr> <td>2020-2021</td><td>Introduction of Multi-Disciplinary Research Programmes</td></tr> </table>	Time Line	Proposed Academic Activity	2018-2019	Introduction of Certificate Programme	2019-2020	Introduction of Add-on Courses	2020-2021	Introduction of Vocational Courses, new PG Courses and PhD	2021-2022	Introduction of Cross Disciplinary Programmes	2022-2023	Creation of new Research Centres	Time Line	Proposed Academic Activity	2018-2019	Construction of New Research Lab (Central Instrumentation Centre) Procurement of Equipment for Laboratories and Research Lab	2019-2020	Upgrade the Central Instrumentation Centre into an advanced Research Lab	2020-2021	Introduction of Multi-Disciplinary Research Programmes
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	2021-2022 Collaboration with a Global University and Industry 2022-2023 Creation of new Research Centres	
b.	<p>A faculty recruitment policy and plan to meet the academic plan requirements and to achieve 1:10 faculty-students ratio.</p> <p>Current Faculty Status</p> <ul style="list-style-type: none"> 92 of the 96 sanctioned posts are filled. 10 Additional staff deputed from other colleges. 48 Guest Faculty currently working on a part-time basis Faculty-Student ratio of 19:1 50% of faculty have completed or are pursuing PhD <p>Future Faculty needs</p> <ul style="list-style-type: none"> The college being a government institution, faculty post creation and recruitment will be executed by the Government of Karnataka Guest Faculty will be recruited regularly on a part time basis Visiting Faculty/ Resource Persons/ Trainers will be invited from other institutions, universities and industry 	
c.	<p>Proposal, if any, to recruit faculty from industry, Government, Non-profit Organizations, etc. Including foreign faculty.</p> <ul style="list-style-type: none"> Resource persons will be invited from the industry for Special Lecture Series, Add-on Courses and Invited Talks Faculty from the industry and other colleges will be invited for special or additional training programmes such as: <ul style="list-style-type: none"> “Naipunya – Technical Skills Enhancement Programme” for Final year BSc & BCA students conducted by “Aviratha” – an NGO comprising of Software Professionals and Industry Personnel Public Talk and Interaction by Scientists and Professors from Bharat Gyan Vigyan Samiti - IISC 	
d.	<p>Student admissions policy mentioning plan to select Indian and foreign students.</p> <p>The existing policy provides for admission for both Indian and foreign students on a merit cum roster system.</p>	
e.	<p>Does the college have a plan to provide scholarship to meritorious Indian and foreign students?</p> <p>Government and other Scholarships available through the college:</p> <ul style="list-style-type: none"> “Sir CV Raman Scholarship” – Merit Scholar ship for science students “Sanchi Honnamma Scholarship” – Merit Scholar ship for girl students “Rajiv Gandhi Loan Scholarship” – Interest-free bank loan for students SC/ST Scholarship BCM Scholarship 	

	<ul style="list-style-type: none"> • Sainik Welfare and Resettlement • Jindal Trust Scholarship • Labour Welfare • Karnataka Science Academy • Doddaballapura Town Municipal • Different Community Trust • Anjuman-E-Khuddamul Scholarship for Minorities • Utthejana Scholarship for Minorities
f.	<p>A comprehensive plan to develop research laboratories with demonstrable progress towards it.</p> <p>Existing facilities available in the Research Lab – Central Instrumentation Centre and Department Laboratories</p> <ul style="list-style-type: none"> • Major Instruments Electron beam evaporation vacuum system, Fluorescence Spectrophotometer, Bench top automated cell counter, Carbon dioxide incubator, Trinocular bright field, phase contrast microscope, Binocular Polarising Microscope, Tensile Testing machine, Compound digital LCD inverted biological microscope with infinite optical system, Double distillation unit (Quartz), Deep freezer (upto -40 °C), Inverted binocular biological (Tissue Culture) Microscope, Shaker incubator, FI IR spectrometer, Electron and thermal beam Unit, Desktop ice maker, Digital electronic micro balance (4 decimal) Muffle furnace, Autoclave • Minor instruments Water bath, pH meter, Electric hot plate with stirrer, Colony counter, Compound microscope, Microcontroller Trainer kit (8051), Digital IC Trainer Kit, Microprocessor Trainer Kit 8085/86, Oscilloscope, Function Generator (JS903), Digital Storage Oscilloscope, Colorimeter with 8 filters, Centrifuge machine • Facilities for Phyto-Chemical Studies, Tissue Culture, Environmental Microbiology, Bioremediation, Recombinant DNA Technology and Immunological studies. • Facilities for Organic Synthesis, Bio-Inorganic Chemistry and Synthesis of Nano-Metal Oxides • Facilities for the Study of Indoor Radiation, Thin-films and Nano-particles studies • Remote Sensing and GIS application Software IDRISI and ENVI 5.0 for Image Processing and GIS studies • Facilities for Microbiological Studies • Facilities for Histopathology and Genotoxicity and Drosophila Genetics • Open Source Software for Statistical Analysis and Text Mining, such as Weka, Scilab and R.

	<ul style="list-style-type: none"> • Matlab Software • Well stocked Geology, Botany and Zoology Museum <p>Proposed Facilities</p> <ol style="list-style-type: none"> 1. Photovoltaic simulator 2. Thermo gravimetric analyzer 3. Scanning electron microscope 4. High performance Liquid Chromatograph 5. Elisa reader 6. Gel Documentation Unit 7. Cooling centrifuge 8. C H N O analyzer
g.	<p>Plan for Teaching and Research Collaborations with Global Universities figuring in the most reputed global rankings.</p> <p>Existing Collaborations</p> <ul style="list-style-type: none"> • Indian Institute of Science • University of Agriculture sciences • Ganga Gen Biotechnologies Pvt Ltd • Bangalore test House • Vittal Mallya Research Foundation • Natural Remedies • Bangalore University • Kuvempu University • University of Mysore • Radiant Research Centre • KLE research Centre • Dayanand Sagar College of Pharmacy <p>Proposed Collaborations</p> <ul style="list-style-type: none"> • University of North Texas • Microsoft Research • Google Research

h.	<p>Networking plan outlining the teaching and research collaborations and partnerships</p> <ul style="list-style-type: none"> • Student exchange and joint-Ph.D. programmes • Student participation in International Technical Competitions • Supervised Internships for students in Industry. • Support to students and faculty to present their research at international and national conferences • Organise Conferences with a strong research focus in the campus in collaboration with Research Institutes and Global Universities. • Arrange colloquia and seminars by accomplished researchers worldwide along with speakers from the college; thus increasing interaction among researchers from diverse fields. • Open day: For neighboring Schools and Colleges. • Collaboration with Global Universities as students are increasingly opting for higher education abroad. • Improve policies and practices affecting collaboration, such as research centers, and joint appointments. 																			
i.	<p>Infrastructure development plan. (Existing and Proposed infrastructure with financial repercussion and time line for development)</p> <p>The college plans to develop the infrastructure with the Funds from RUSA as per the following table :</p> <table border="1"> <thead> <tr> <th>Time Line</th><th>New Construction / Renovation/ Equipment</th><th>Details</th><th>Rs. in lakhs</th></tr> </thead> <tbody> <tr> <td rowspan="4">2018-2023</td><td>New Construction(50% of Allotted Funds)</td><td>Classrooms Central Instrumentation Centre Technical support (man power) Research laboratory Meeting Rooms Toilet Block</td><td>250.00</td></tr> <tr> <td>Renovation (30% of Allotted Funds)</td><td>Laboratories Classrooms Library Auditorium Campus Toilet Block</td><td>150.00</td></tr> <tr> <td>Equipment (20% of Allotted Funds)</td><td>Laboratories Central Instrumentation Centre</td><td>100.00</td></tr> <tr> <td></td><td>TOTAL</td><td>500.00</td></tr> </tbody> </table>			Time Line	New Construction / Renovation/ Equipment	Details	Rs. in lakhs	2018-2023	New Construction(50% of Allotted Funds)	Classrooms Central Instrumentation Centre Technical support (man power) Research laboratory Meeting Rooms Toilet Block	250.00	Renovation (30% of Allotted Funds)	Laboratories Classrooms Library Auditorium Campus Toilet Block	150.00	Equipment (20% of Allotted Funds)	Laboratories Central Instrumentation Centre	100.00		TOTAL	500.00
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j.	<p>Administrative plan for getting accreditation from National and International Agencies as well as marketing and promotion.</p> <ul style="list-style-type: none"> • Internal Audits every semester • Annual External Audits • Access the weakness's and threats and strengthen those areas • Feedback from Students • Entry and Exit Survey • Faculty Appraisal • Based on the Survey and Feedback, work out an Administrative Plan and carry out reforms • NAAC Visit and Reaccreditation Process • Participate in NIRF Ranking – 2021 				
k.	<p>Governance plan elaborating the proposed Institutional structure and how it overlaps with ownership, decision-making process and social engagement.</p> <p>The Governing Council and Academic Council of the college, formed in 2015 after the conferment of Autonomous Status by the UGC, govern the college by formulating internal institutional policies and plans for efficient functioning. A series of democratized decisions such as knowledge map, perspective plan of the institution, decentralized administration of various departments and committees, participation of stakeholders in all activities, strong feedback mechanism etc., are examples of institutional quality policy.</p> <p>These policies are formulated with due diligence with faculty, departments, IQAC, various committees and most of all by the Governing Council and the Academic Council to ensure that all the stakeholders are in the loop of decision making. The feedback from students, faculty and alumni are used as an indicator to make or modify policies, which are driven by institutional vision and mission.</p>				
l.	<p>Clarify as to how Governance plan will be committed to the highest global standards of transparency, accountability and efficiency.</p> <table border="1"> <thead> <tr> <th colspan="2">Governance Plan</th> </tr> </thead> <tbody> <tr> <td>Stakeholder Interactions</td><td> <ul style="list-style-type: none"> • Induction of fresher's into the ethos of the GSC family • Weekly Assemblies • Frequent consultation and meetings with alumni • Parent–teacher meetings • Interaction with industries, institutes, NGOs and neighbourhood • Periodic faculty meetings • Frequent Governing council and Academic Council meetings • Meetings and consultation with the College Development Committee • Meetings with secretarial staff Meetings of the committee members with the Principal </td></tr> </tbody> </table>	Governance Plan		Stakeholder Interactions	<ul style="list-style-type: none"> • Induction of fresher's into the ethos of the GSC family • Weekly Assemblies • Frequent consultation and meetings with alumni • Parent–teacher meetings • Interaction with industries, institutes, NGOs and neighbourhood • Periodic faculty meetings • Frequent Governing council and Academic Council meetings • Meetings and consultation with the College Development Committee • Meetings with secretarial staff Meetings of the committee members with the Principal
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		<ul style="list-style-type: none"> Annual celebrations and staff forum luncheons bring a sense of oneness among faculty and the leadership.
	Evaluation of Policies and Plans	<ul style="list-style-type: none"> Departmental meeting and review of action plan implementation IQAC meetings and review of program implementation Meetings of various committees and their feedback Regular interaction with the stakeholders and their feedback Governing and Academic Council review meetings
	Academic Leadership Improvement	<ul style="list-style-type: none"> Faculty training and empowerment initiatives Student training on soft skills and other value education IQAC planning and strategy Resource mobilization Promotion of research activities Library, sports, and various clubs activities Organizing seminars/conferences and workshops Extension activities
m .	<p>Plan for involving the alumni in the management of the Institution and leveraging alumni financial resources.</p> <p>Alumni Involvement</p> <ul style="list-style-type: none"> Members of <ul style="list-style-type: none"> Governing Council Academic Council Board of Studies Board of Examiners Alumni Association <ul style="list-style-type: none"> Activities <ul style="list-style-type: none"> Feedback and suggestions on the institutional processes and practices Support for implementing innovative programmes Active participation in biodiversity audit of the campus Feedback on teaching–learning process and programs Financial Assistance 	

n. Intended target on possible world ranking after five, eight, ten, thirteen and fifteen years.

2023 - Top 50 Institution in NIRF Ranking

2026 - Top 45 Institution in NIRF Ranking

2028 - Top 40 Institution in NIRF Ranking

2031 - Top 20 Institutions in NIRF Ranking

2033 - Top 10 Institution in NIRF Ranking

o. A research plan indicting the research laboratories and other facilities proposed to be established. In case of humanities, social sciences and other interdisciplinary faculties, the research plan should indicate the broad areas and nature of field work and research sought to be done

Research Plan for 2018 – 2023

Activity no.	Activities	Year				
		2017-18	2018-19	2019-20	2020-21	2021-22
1.	Strengthen the administrative and infrastructure support across the college.	←→				
2.	Preparation of work plan	←→				
3.	Procurement of equipments		←→			
4.	To establish an advanced research laboratory		←→			

	5.	To arrange Hands on training to faculty and Research Scholars		←→				
	6.	Generate funds from various funding agency from the faculty			←→			
	7.	Implement multidisciplinary research throughout the campus in cross-disciplinary research.			←→			
	8.	Encourage collaboration and research partnership activity with the Industries.			←→			
	9.	Foster an underlying culture of targeting publications towards high-quality journals and Books			←→			
	10.	International collaborations with high-profile international researchers			←→			
	11.	Collection, organization and analysis of data					←→	
	12.	Preparation and submission of the report						←→
p.	Sustainability plan for the period when the additional public funding ceases. Existing Funds <ul style="list-style-type: none"> • Central Grants • State Grants • UGC • CPE • DST - FIST • Minor and Major Research Projects Proposed Funds <ul style="list-style-type: none"> • RUSA • State and Central Grants • UGC • DST - FIST • Research Projects 							

Proposed two-year implementation plan (for each year)

- a. Mention the detailed and tangible action plan, milestones, and timelines by which it seeks to achieve high performing status, mentioning milestones to be achieved in two years.



- b. Timeline to achieve the expectations for each of the parameters as proposed in the two-year strategic plan.



College-2

Sl No	Information / details					
a.	Details of the Autonomous College					
	i.	Name:	ST. AGNES COLLEGE (AUTONOMOUS)			
	ii.	Address:	P.B. No.513, Bendore, Mangaluru – 575 002.			
	iii.	Location (Metropolitan/ Non-Metropolitan/ Non-urban area):	Non-Metropolitan			
	iv.	Contact details of the Principal, Registrar and Nodal person identified for this purpose.				
	Name	Designation	Land line	Mobile	Fax	Email
	Sr. Dr. M. Jeswina A.C.	Principal	0824-2218414 0824-2210164	9964897517	0824-2223594	jeswina@ymail.com
	Mr. Charles S. Pais	Registrar		9448160154		registrarsac@yahoo.co.in
	Dr. Vishala B. K.	Nodal Officer		9448824505		bk.vishala@gmail.com

Proposed five-ten year strategic plan (for each year):

a.	<p>An academic plan showing the courses proposed and a research plan focussing on current thrust /niche area(s) of expertise and proposed plan in pursuit of excellence in those areas</p> <p><u>Academic Plan</u></p> <ul style="list-style-type: none"> • Diploma and PG Diploma in Big Data Analytics (2018-19) • Introduction of New Combination - Mathematics, Statistics, Economics (MSE) in Undergraduate Level (2018-19) • Choice Based Credit System (CBCS) (2019-20) • M.Sc.in Big Data Analytics (2019-20) • Advanced Diploma in Animation and Multimedia (ADAM) (2019-20) • Massive Open Online Courses (MOOC/SWAYAM) (2020-2021) • M.Sc. in Mathematics (2020-21) • M.Phil. and Research program in Clinical Psychology/Chemistry/Management/ English/Commerce (2018-2028) • M.Sc. in Econometrics (2025-26) • M.A in Journalism and Mass Communication (2025-26) • Advanced Diploma in Fashion Technology (2026-27) • Advanced Diploma in Home Science (2027-28)
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	<p><u>Research Plan</u></p> <ul style="list-style-type: none"> • Build and equip the research centre • Establish well equipped research laboratories • Take up minor and major research projects in the areas of expertise • Assess biological aspects of behaviours, specifically focusing on positive counselling and therapeutic psychology • Online psychological testing
b.	<p>A faculty recruitment policy and plan to meet the academic plan requirements and to achieve 1:10 faculty student ratio</p> <ol style="list-style-type: none"> 1. Minimum Qualification and Experience prescribed for faculty as per UGC Norms 2. Pay Scale for faculty of Under graduate and Postgraduate fixed based on the experience 3. Minimum Qualification and Experience prescribed for Non-Teaching (Technical & Administrative) Staff 4. Pay Scale for Non-Teaching (Technical & Administrative) Staff fixed based on the experience 5. Adherence to the State's Reservation Policy for weaker sections of society in recruiting teaching and non teaching staff 6. Preference to the faculty from industry, Government, Non profit organisations wherever necessary 7. The Board of Appointment (BOA) constituted specifically for governing the recruitment <p>The process of recruitment includes:</p> <ul style="list-style-type: none"> • Issue of an advertisement for the posts at National / State-levels and Local newspapers • Issue of rolling announcement of vacancies on the Institute's website • Short listing of the applications of those candidates who would meet the essential criteria of the position • Conduct of a demo class supervised by the Principal/HOD/Subject Experts • Interview for the applicants by a selection panel (BOA) represented by the Management, Principal and subject experts • Preference for those who have cleared NET, SLET, Ph.D and teaching experience
c.	<p>Proposal if any to recruit faculty from industry, Government, Non profit organisations etc. Including foreign faculty</p> <ul style="list-style-type: none"> • For Proposed courses like M.Sc.in Big Data Analytics, Diploma and PG Diploma in Big Data Analytics, Advanced Diploma in Animation and Multimedia (ADAM), Advanced Diploma in Home Science faculty will be recruited from industry and non profit organization • Recruit international faculty on stop gap basis for professional courses • Recruit faculty from foreign countries for guest lecture under teacher exchange programme
d.	<p>Student admission policy mentioning plan to select Indian and foreign students</p> <ul style="list-style-type: none"> • For Undergraduate courses (3-year course)- Minimum 60% marks/6.0 CGPA on 10 point scale or equivalent • For Postgraduate courses (2 years) -A bachelor's degree with a minimum of three years at a university with 55% marks in aggregate in all subjects • For Ph. D-Masters Degree with 60% marks/6.0 CGPA on 10 point scale or equivalent

e.	<p>Does the college have a plan to provide scholarship to meritorious Indian and foreign students</p> <p>The College provides</p> <ul style="list-style-type: none"> • Scholarships to the economically disadvantaged • Management and Endowed Scholarships to economically disadvantaged • Mid-day meal scheme for the needy students • Spot admissions and scholarship for sports achievers • Admission/reservation to SC/ST/OBC • Equal Opportunity Cell to cater to and encourage SC/ST/OBC/economically weaker sections • Scholarships to meritorious students instituted by retired staff, alumni, NGO, philanthropists, DBT • Scholarship to the deserving foreign students
f.	<p>A comprehensive plan to develop research laboratories with demonstrable progress towards it</p> <ul style="list-style-type: none"> • Modernization and up gradation of research laboratories to serve the academic and research programs • Enhancement of library facilities for researchers with print and electronic resources • Up-grading and procuring various software's related to the proposed research areas • Establish a lab to assess biological aspects of behaviours • Establish a lab specifically focusing on positive counselling and therapeutic psychology • Establish online psychological testing lab • Interdisciplinary instrumentation room • Renovation of the existing studio with sophisticated technology
g.	<p>Plan for teaching and research collaborations with global universities figuring in the most reputed in the global rankings</p> <ul style="list-style-type: none"> • Teaching and research collaborations with Concordia University- American Transfer programme, New York • Collaboration with ISDC, UK - International Skill Development Corporation for ACCA(Association of Chartered Certified Accountants) • Collaboration with Catherine of Sienna Virtual College, Cincinnati Ohio, USA • Collaboration of PG Departments with University of Concordia, University of Kent, Schema Business School, France and Virginia Commonwealth University, Richmond
h.	<p>Networking plan outlining the teaching and research collaboration and partnership</p> <ul style="list-style-type: none"> • The college proposes to share expertise, facilities with the following institutions – Christ University, NIMHANS, Tailwind Aviation , Father Muller Medical College, MANIPAL University, NITK Surathkal

i.	Infrastructure development plan (existing and proposed infrastructure with financial repercussion and time line for development)																																												
	Infrastructure development plan – Existing																																												
	<table><tr><th>Details of existing college</th><th>Physical Value (Area in Sq. Mts)</th><th>Financial Value (Rs. In lakhs)</th></tr><tr><td>• Hostels (Separate for boys and girls)</td><td>• 4177</td><td>• 404</td></tr><tr><td>• Toilets (Separate for boys and girls)</td><td>• 28(B) • 157(G)</td><td>• 2.75 • 15.2</td></tr><tr><td>• Laboratory</td><td>• 1584</td><td>• 153</td></tr><tr><td>• Computer Centre</td><td>• 305</td><td>• 36</td></tr><tr><td>• Classrooms (including technologically enabled classrooms)</td><td>• 4014</td><td>• 390</td></tr><tr><td>• Common room for students</td><td>• 116</td><td>• 11</td></tr><tr><td>• Canteen/Cafeteria</td><td>• 269</td><td>• 23</td></tr><tr><td>• Academic Buildings</td><td>• 593</td><td>• 57</td></tr><tr><td>• Administrative buildings</td><td>• 377</td><td>• 45</td></tr><tr><td>• Campus development</td><td>• 300</td><td>• 10</td></tr><tr><td>• Library</td><td>• 650</td><td>• 66</td></tr><tr><td>• Auditorium</td><td>• 985</td><td>• 116</td></tr><tr><td>• Sports facility</td><td>• 3256</td><td>• 105</td></tr></table>	Details of existing college	Physical Value (Area in Sq. Mts)	Financial Value (Rs. In lakhs)	• Hostels (Separate for boys and girls)	• 4177	• 404	• Toilets (Separate for boys and girls)	• 28(B) • 157(G)	• 2.75 • 15.2	• Laboratory	• 1584	• 153	• Computer Centre	• 305	• 36	• Classrooms (including technologically enabled classrooms)	• 4014	• 390	• Common room for students	• 116	• 11	• Canteen/Cafeteria	• 269	• 23	• Academic Buildings	• 593	• 57	• Administrative buildings	• 377	• 45	• Campus development	• 300	• 10	• Library	• 650	• 66	• Auditorium	• 985	• 116	• Sports facility	• 3256	• 105		
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		<ul style="list-style-type: none"> Books/Journals/e- Resources 	<ul style="list-style-type: none"> 61,212 (Books) 45 (Print journals) INFLIBNET-NLIST E RESOURCES (6,000+ Journals 30,35,000 E-Books I Gate Social 	<ul style="list-style-type: none"> 300 0.06 	
Infrastructure development plan – Existing proposed infrastructure with financial repercussion and time line for development					
Item	Renovation/New Construction/ Equipment	Existing Infrastructure	Proposed Infrastructure	Financials (Rs. In Lakhs)	Time line
Library and Information Centre	New Construction	1	1	1,50,00,000	2018-2020 New Building
Upgrading existing Laboratories and Research Centre	Upgrading with resources and facilities	01	04	1,50,00,000	Facilities 2019-2022 Resources 2019-2028
Books and Journals and E Resources	New equipment/Facility	61,212 (Books) 45 (Print journals)	New Books , Journals and Anti plagiarism software (TURNITIN) RFID book scanner and EMERALD, Proquest , EBSCO Databases, Science Direct	1,75,00,000	New Equipments 2018-2022 Resources -2019-2028
Computers	New Equipment/Facilities	275	50 Computers 10 Laptops	25,00,000	2020-2028

j.	<p>Administrative plan for getting accreditation from national and international agencies as well as marketing and promotion</p> <ul style="list-style-type: none"> • Accreditation by NAAC will be continued • Accreditation by NIRF • Accreditation Service for International Colleges (ASIC) , England in the year 2024-2025 • Social Media Page and updating news and events of the college • Upload promo video on the Social Media • Email Campaigning
k.	<p>Governance plan elaborating the proposed institutional structure and how it overlaps with ownership, decision making process and social engagement</p> <div data-bbox="577 496 1597 948" data-label="Diagram"> <pre> graph TD Management[Management The Apostolic Carmel Educational] --> GB[Governing Body] GB --> Principal[Principal] Principal --> AC[Academic Council] Principal --> IQAC[IQAC] Principal --> VP[Vice Principal] Principal --> CE[Controller of Examinations] AC --> BOS[BOS] AC --> IDBOS[IDBOS] AC --> BOE[BOE] VP --> Deans[Deans] VP --> SC[Staff Council] VP --> Faculty[Faculty] BOS --- AS[Administrative Staff] IDBOS --- AS BOE --- AS Deans --- SS[Support Staff] SC --- SS Faculty --- SS AS --- CentralLine(()) SS --- CentralLine style CentralLine width:0px,height:0px </pre> </div> <ul style="list-style-type: none"> • The Management System of the Apostolic Carmel Educational Society comprising the Provincial Superior, the Educational Secretary, the Superior of St. Agnes Convent and Joint Secretary makes policies, plans developmental strategies and directs the Principal towards the implementation of the same. • The Principal guides the college in academic progress, admissions, staff recruitment and administrative matters. The Governing Body steers implementation. • The Academic Council approves the course structure and policy matters recommended by the Board of Studies of different departments. • The Vice Principal, the Deans and the IQAC help the Principal in the overall administration which involves the planning of the academic calendar and its systematic implementation. • The Controller of Examinations monitors the evaluation process. • The staff council and faculty members play an important role in executing the curricular, co-curricular and extra-curricular programmes. • This process is undertaken through the organisation and working of the committees, associations and cells which bring together various stakeholders to

	<p>realise the objectives of the institution.</p> <ul style="list-style-type: none"> The involvement of all the stakeholders in decision making will contribute to the development of society. <p>Social Engagement</p> <ul style="list-style-type: none"> NAVIDAD – an annual charity show to build houses for the homeless Agnes Towards Community – a move to make social service an integral part of education and render service to the villages Waste Management Awareness Programmes for the community Green initiative activities Rain water harvesting in the campus and awareness in the villages Watershed management for the benefit of the community around
l	<p>Clarify as to how governance plan will be committed to the highest global standards of transparency, accountability and efficiency</p> <p>Transparency, Accountability by</p> <ul style="list-style-type: none"> Involving stake holders in decision making and planning – (Governing Body, Academic Council, PTA) Regular internal external audits Annual inspections by IQAC Phase-wise checks and balances from external agencies
m.	<p>Plan for involving the alumni in the management of the institution and leveraging alumni financial resources</p> <ul style="list-style-type: none"> Forming more alumni chapters globally Working towards strengthening of the association Institution of scholarships Collaboration with the alma-mater in conducting enrichment programmes/skill development programmes Support college ventures
n	<p>Intended target on possible world ranking after five, eight, ten, thirteen and fifteen years</p> <p>Intended to get World Ranking from Accreditation Service for International Colleges (ASIC) , England in the year 2024-2025- Below 2000 2025-2028-Below 1500 2028-2030-Below 1000 2830-2033-Below 500 2034-2035-Below 200</p>
o.	<p>A research plan indicting the research laboratories and other facilities proposed to be established. In case of humanities., social sciences and other interdisciplinary faculties, the research plan should indicate the broad areas and nature of field work and research sought to be done</p> <p><u>Research laboratories and other facilities proposed</u></p> <ul style="list-style-type: none"> Laboratory waste treatment plant Waste management plant Green initiatives and technology lab to find cost effective and sustainable solutions to conserve natural resources

	<ul style="list-style-type: none"> • New library centre • Incubation centre • Software programs for language learning especially for children with language learning disabilities, • Software for story telling as therapy and for assessment of personality traits • Software for language refresher courses for pilots and Air Traffic Control personnel • Cost effective methods to harness renewable energy resources (Solar Energy) • Setting up a microbiology lab for interdisciplinary research • Nature of field work- Survey, group discussion and personal interview on socially relevant issues and policy oriented matter • Participation in Government Social Survey
p	Sustainability plan for the period when the additional public funding ceases <ul style="list-style-type: none"> • Partnering in fund raising • Outsourcing facilities • Library membership to the scholars • Consultancy services • Conduct of competitive exams/coaching classes/auditions and public programmes on rental basis • Scholarships by alumni/retired staffs/philanthropists/NGO • Management support • Seeking assistance from various funding agencies

Proposed two year implementation plan (for each year):

- a. Mention the detailed and tangible action plan, milestones and timelines by which it seeks to achieve high performing status mentioning milestones to achieve in two years.**

Milestones	Timeline
Establishing well equipped Library and Information Centre to support research	2019-2021
Strengthening Research Centre with additional facilities and resources	2019-2021
Aim towards getting a rank below 25 in NIRF	2019
Recognition of Research Centre, Guide ship to a number of faculty	2020
Diploma programs in Data Analytics, M.Sc. in Big Data Analytics, M.Sc. Mathematics, M.Sc. in Econometrics, M.A in Journalism and Mass communication, Advanced Diploma in Animation and Multimedia (ADAM), Advanced Diploma in Fashion Technology Advanced Diploma in Home science	2020 -2028
Skill Development and Job oriented programs- Aviation and Hospitality, Animation and Multimedia , Fashion Technology	2019-2021
Agnes Towards Community – adoption of village	2020-2021

a. Timeline to achieve the expectations for each of the parameters as proposed in the two year strategic plan

YEAR 1

- Diploma and PG Diploma in Big Data Analytics
- Introduction of Mathematics, Statistics, Economics (MSE) at UG Level
- CBCS
- MOOC/SWAYAM
- Ph.D. Programmes in Psychology/Chemistry/Commerce/English

YEAR 2

- M.Sc.in Big Data Analytics
- M.Sc. Mathematics
- M.A in Journalism and Mass Communication
- Advanced Diploma in Animation and Multimedia (ADAM)
- Advanced Diploma in Fashion Technology
- Advanced Diploma in Home Science
- M. Phil in Clinical Psychology

COLLEGE:3

Particulars of the College:

SI No	Information /details		
a.	i.	Name:	ST ALOYSIUS COLLEGE, (AUTONOMOUS)
	ii.	Address:	St Aloysius College Road , P.B. 720, Mangaluru 575 003
	iii.	Location (Metropolitan / Non-metropolitan / Non –urban area	Non-metropolitan

iv. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Phone Number	Mobile Number	Fax Number	E-mail Address
Principal (Full time appointee)	Rev Dr Praveen Maris SJ	0824-2449700	9901483231	0824-2449705	principal@staloyisus.edu.in
Registrar	Dr. A M Narahari	0824-2449745	9741410990	0824-2449705	amnarahari@ gmail.com
RUSA Institutional coordinator	Dr. Richard Gonsalves	0824-2449700	9845023518	0824-2449705	richieag@ yahoo.com

Proposed five-ten year strategic plan (for each year):

a.	An academic plan showing the courses proposed and a research plan focusing on current thrust / niche area(s) of expertise and proposed plan in pursuit of excellence in those areas.
	<ul style="list-style-type: none"> • Start courses in fine arts, philosophy, food and nutrition, clinical psychology, bachelor of education, Travel and tourism, international relations, international languages. To initiate research programme in all the departments of the college. • New academic courses /programmes will be initiated at the undergraduate and post graduate level • Provision for seed money / Research grants for faculty to undertake research. • Provision of funds for presentation of research papers in national and international conferences . • Provision for publication of research papers in journals, books and filing patent applications. • Providing research fellowship for full time Ph.d Students.
b.	A faculty recruitment policy and plan to meet the academic plan requirements and to achieve 1:10 faculty – students ratio.
	<ul style="list-style-type: none"> • Presently the college has faculty students ratio 1: 23. The college proposes to employ more qualified teachers in every faculty so that the faculty student ratio is brought down to 1: 10 over the next ten years. • The College also proposes to bring down this ratio to 1: 17 in the next five years. • The college has a recruitment policy insisting on qualifications as prescribed by the UGC. • The college has minority status which gives special privileges for recruitment.

c.	Proposal, if any, to recruit faculty from industry, Government, Non-profit Organizations, etc. Including foreign faculty.
	<ul style="list-style-type: none"> • The college is planning to employ personal from industry as part time faculties in different departments. • The college has signed a number of MOU's with different foreign universities. We are planning to include foreign faculties as visiting professors. • Many teachers have industry experience.
d.	Student admissions policy mentioning plan to select Indian and foreign students.
	<ul style="list-style-type: none"> • The college has developed a comprehensive admission policy. Admissions are done online. Application forms and brochures are available on the website. • At present 9 students from corland college from SUNY university, USA are pursuing one semester undergraduate programme in the college. • The college looks forward for both student and teacher exchange programmes with the foreign universities in the next ten years. • The college has preferential option for the poor in its admission policy.
e.	Does the college have a plan to provide scholarship to meritorious Indian and foreign students?
	<p>Yes</p> <ul style="list-style-type: none"> • College has developed a plan to institute scholarship to the meritorious students of both Indian and foreign origin. • The college has already instituted a number of scholarships at both undergraduate and post graduate level. • At the post graduate level two seats are allotted to the meritorious student with a considerable fee concession.
f.	A comprehensive plan to develop research laboratories with demonstrable progress towards it.
	<ul style="list-style-type: none"> • Each post graduate department will be promoted as research center. Incubation centers will be encouraged and industry will involved in research. Expertise will be utilized to offer consultancy services. • The college proposes to bring in more research projects and consultancy services. • Every teacher of the post graduate course will be asked to publish atleast one research publication in a reputed journal per year. • A minimum of 50 minor research projects and five major research projects will be undertaken in the next two years. • Staff members presenting papers in national and international conferences will be given financial assistance. • Staff members who publish papers in national and international journals will be given monitory incentives.
g.	Plan for teaching and Research Collaborations with Global universities figuring in the most reputed global rankings.
	<ul style="list-style-type: none"> • The college has established links with number of foreign universities through the MOU's. <ol style="list-style-type: none"> 1. Catholic University of Valencia - Valenica – Spain 2. Giles Brooker Group - New Zealand

	<ol style="list-style-type: none"> 3. Harrisburg University - Pennsylvania – USA 4. Ibero-American University – Mexico 5. ITESO – Mexico 6. Le Moyne College - Syracuse - North Dakota – USA 7. Lindenwood University - Missouri – USA 8. London College of Business Sciences - London – UK 9. North Dakota State University – USA 10. Ottawa University - Kansas – USA 11. Sophia University – Japan 12. State University of New York - New York – USA 13. Tompkins Cortland Community College - Dryden – USA 14. University of Namur - Namur – Belgium 15. Wilmington University - Delaware – USA 16. IQS School of Management, Spain 17. Universidad Catilica de Murcia 18. Mercator School of Management 19. University of Namur-Erasmus <ul style="list-style-type: none"> • Two of our staff members have visited state university of New York under faculty exchange programme. • Two more staff members have visited university of Namur – Belgium to conduct research in their laboratories. • Two more of our staff members have visited Sweden to carry out their research work. • The college proposes to undertake joint projects with foreign universities. • Teacher and research exchange programmes will be initiated with other foreign universities with whom MOU's are already signed.
h.	Networking plan outlining the teaching and research laboratories with demonstrable progress towards it.
	<ul style="list-style-type: none"> • The college has already established MOUs with 21 universities / colleges / institutes • The college has established links with leading institutes such as IISC, BARC, TIFR, CFTRI, CECRI, DRDO • The research students are allowed to work in these reputed institutions to carry out quality research work. • The college proposes to start research centres in every post graduate departments. • More number of full time research scholars would be employed by offering them a decent research fellowship.

i.	Infrastructure development plan. (Existing and proposed infrastructure with financial repercussion and time line for development)						
Creation of new facilities							
Item	Total quantity Required	Existing Quantity (in sq meters)	Balance Required (in sq meters)	Rate	Total Amount (in lakhs)	Amount required 2017-18 (in lakhs)	Amount required 2018-19 (in lakhs)
1.	Hostels: (Boys and Girls)	15,387	221.36	31622	70	40	30
2.	Toilets Boys and Girls	122	28.26	31622	8.93	5	3.9
3.	Laboratories	6,000	100	31622	31.6	40	23.2
4.	Computer centre	2,000	-	-	-	-	-
5.	Classrooms (including technologically enabled class rooms)	10813	-	-	-	-	-
6.	Canteen/ Cafeteria	750	-	-	-	-	-
7.	Common room for students	200	-	-	-	-	-
Renovation/Upgradation of Existing Facilities:							
Item		Existing Quantity (in sq meters)		Total Amount (in lakhs)		Amount required 2017-18 (in lakhs)	Amount required 2018-19 (in lakhs)
Academic building		43,699		20		15	05
Administrative buildings		9509		10		06	04

Campus development	4,896	-	-	-
Hostels	15,387	-	-	-
Toilets	122	-	-	-
Library	4,797	5	3	2
Classrooms	10813	-	-	-
Auditorium	4,200	-	-	-
Canteen/ Cafeteria	750	-	-	-
Laboratory	6,000	06	04	02
Computer Centre	2,000	-	-	-
Playground	30,302	05	03	02

New Equipments/ Facilities

Item	Total Amount (in lakhs)	Amount required 2017-18 (in lakhs)	Amount required 2018-19 (in lakhs)
Sports Facility	08	05	03
Computers	08	05	03
Books/ Journals	03	02	01
E Resources	03	02	01
Lab Equipment	10	06	04

j.	Administrative plan for getting accreditation from National and International Agencies as well as marketing and promotion.
	<ul style="list-style-type: none"> • The college is planning to get accreditation from international agencies such as ISO certification. • The college has already applied for NIBL certification for offering consultancy services to the industries. • International fairs will be organised in different countries to attract students. • The college website is made interactive.

k.	Governance plan elaborating the proposed Institutional structure and how it overlaps with ownership, decision-making process and social engagement.
	<ul style="list-style-type: none"> • The college is governed by Mangalore Jesuit Educational Society. • The governance structure and decision making is done by the MJES. • The college has Governing body, Academic council and IQAC which directs the overall growth of the institution. • The college has established research promotion cell and international collaboration cell.
l.	Clarify as to how Governance plan will be committed to the highest global standards of transparency, accountability and efficiency.
	<ul style="list-style-type: none"> • The college administration is highly transparent through an effective management information system. • The administration is decentralized with a number of Vice Principals , Deans, Directors and Head of the departments. • Internal and external audit is regularly carried out to make the governance efficient.
m.	Plan for involving the alumni in the management of the institution and leveraging alumni financial resources.
	<ul style="list-style-type: none"> • The college is supported by its alumni SACAA in (St Aloysius Alumni Association) • Industry endowments and chairs will be setup using funds from Alumni • Placement will be improved using Alumni members. • Networking will be established for better feedback and curriculum development.
n.	Intended target on possible world ranking after five, eight, ten, thirteen and fifteen years.
	<ul style="list-style-type: none"> • After 5 years college would like to be in the first 50 multi faculty colleges of the country. • After 8 years college would like to be one among 40 multi faculty colleges of the country. • After 10 years college would like to be among 30 multi faculty colleges of the country. • After 13 years college would like to be among 500 best institution of the world. • After 15 years college would like to be among 400 best institution of the world.
o.	A research plan indicting the research laboratories and other facilities proposed to be established. In case of humanities, social sciences and other interdisciplinary faculties, the research plan should indicate the broad areas and nature of field work and research sought to be done.
	<ul style="list-style-type: none"> • Proposal is aimed at upgradation of Lab, equipments, students and faculty resource • In case of social sciences research is aimed at studying the local problems. • Interdisciplinary research in science will be promoted by involving researches of different science faculties.
p.	Sustainability plan for the period when the additional public funding ceases.
	<ul style="list-style-type: none"> • A corpus fund will be developed with the help of Alumni and philanthropists. • Chairs in different disciplines will be established with the help of donors. • Restructuring of fees for different courses

Proposed two-year implementation plan (for each year)

a.	Mention the detailed and tangible action plan, milestones, and timelines by which it seeks to achieve high performing status, mentioning milestones to be achieved in two years.
	<ul style="list-style-type: none"> • In academic programmes choice based programs will be introduced at the degree level with both horizontal and vertical mobility. • School concept will be introduced at both UG and PG level • 3 more post graduate courses and 5 under graduate courses will be started within 2 years. • Laboratories will be established in Humanities, Commerce and Management. • Student strength will be increased by 25% in next 2 years. • Competent staff members will be appointed to each of the postgraduate departments. • A minimum of 50 minor research project and 5 major research projects will be undertaken in next 2 years. • Industry institution interaction will be strengthen by adding atleast 10 more industries.
b.	Timeline to achieve the expectations for each of the parameters as proposed in the two year strategic plan.
	<ul style="list-style-type: none"> • Choice based credit system will be introduced at the undergraduate level by 2019-20. • School concept will be introduced by 2019-20. • 3 PG Courses and 2 UG courses will be started in 2018-19. • Laboratories in humanities, Commerce and Management will be established by 2019-20. • Student strength will be increased by 10% in 2018-19. • More number of staff members having Ph.D will be appointed. At present there are 67 Ph.D's. By the year 2018-19 the number will be increased to 74 • A minimum of 25 minor research projects and 2 major research projects will be initiated in the year 2018-19 • The college has established an industry cell containing around 20 industries. In the year 2018-19 the college would like to add 5 more industries.

COLLEGE-4

SI No		Information / details
a.		Details of the Autonomous College
	i.	St.Philomena's College(Autonomous) Mysore-570015
	ii.	<i>St. Philomena's College (Autonomous)</i> Post Box No. 30, Bannimantap, Mysore-570 015. Tel. 0821-4240900, 4240912, 4240921, 4240951 Fax: 00.91.821.4240950 Email: stphilos1946@gmail.com
	iii.	Non-metropolitan
	iv.	Dr. Ruth Shantha Kumari T Principal St.Philomena's College(Autonomous) Mysore-570015 Phone: 0821.4240973,mobile: 9449086598

Proposed five-ten year strategic Plan (for each year):

a.	<p>An academic plan showing the courses proposed and a research plan focusing on current thrust / niche area(s) of expertise and proposed plan in pursuit of excellence in those areas.</p> <p>Academic excellence is the actual index of performance of any educational institution. In view of achieving this the following strategies are proposed for next ten years</p> <ul style="list-style-type: none"> ✧ New UG and PG programs ✧ Industry driven curriculum–catering to current market needs ✧ Interdisciplinary courses ✧ Extending Choice Based Credits System in all possible programs ✧ Introducing innovative programs with applied aspects, and global concerns ✧ Preparing question banks in all subjects ✧ Curriculum evaluation
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ℵ Introducing internship (project work) research projects for UG and PG courses

ℵ Enhancement of Research and Consultancy Activities

Research and consultancy form an indispensable part of higher education in the current scenario. To ensure this the institution proposes to:

ℵ Encourage faculty to pursue Ph.D

ℵ Enthusing faculty to publish articles in standard journals and periodicals.

ℵ Enhancing the quality parameters of in-house publication

ℵ Establishing a full-fledged Research Centre to disseminate the knowledge generated for the benefit of the neighboring society

ℵ Establishing a full-fledged studio and multimedia publication unit for creation of e-learning content

ℵ Strengthening innovation for patenting

ℵ Conducting Research methodology workshops for faculty and students

ℵ Conducting collaborative research with industries, universities and other organizations

ℵ Establishment of English Language Resource Centre.

ℵ Setting up of In-house Publication of Journals.

ℵ Conducting educational tours/field trips/industrial visits

ℵ Empowering faculty to use ICT facility in all class-rooms.

ℵ Introduce research component in the curriculum.

ℵ Involving industrialists and experts in the Board of Studies to enhance student employability.

ℵ Introduce Internship.

ℵ Encourage student exchange programs..

ℵ Establish Entrepreneurial cell.

ℵ Establish Finishing School to enhance skill and employability.

ℵ Centre for Social and Community Development.

ℵ To bring about reforms in examination procedures.

The following areas are identified on which actions will be planned over the next ten years.

1. Academic strategy
2. Faculty development program
3. Industry-Academia relationship
4. Research and Publications
5. Placement of Graduates
6. Infrastructure
7. Technology up gradation
8. Sports and Co-curricular activities
9. Inclusiveness and Community Development

Perspective Plans

The college wants to intensify its global engagement by diversifying the student community on the campus and engineer built-in provisions for international internships. To strengthen its academic core the college proposes to establish relations that would facilitate greater exchange programmes and recruit adjunct faculty from the industry.

The institution plans to provide inclusive and continuous thrust to the development of research, exploration of the digital frontier and engagement with complex, social and environmental challenges. It intends to follow other areas of emerging importance with innovative practices. Above all it shall vouch for sustainable philosophies against all other considerations.

Some of the long term perspective plans are:

- To be a Deemed University with full academic autonomy.
- To start Postgraduate courses in all disciplines and establish a Research Centre.
- To shift all programmes from the traditional system to the Choice Based Credit System thereby enabling studies across disciplines.
- To design a curriculum that aligns with international standards.
- To improve industry-academia relationship, enhancing employability of our students, the primary stakeholders.
- To enhance the sense of social responsibility, environmental accountability and moral values of students through extension activities.
- To set up a Library Information Centre exclusively for Research.
- To evolve Web Based Courses and maximize opportunities for blended learning.
- To generate modalities for International Internships.
- To include student-led eco campus as a key component of Environmental Studies.
- To establish linkages with reputed national and international universities.

	<p>The college would do all that is required to chart an achievable course for the perspective plans listed above.</p> <p>Prioritised research areas and the areas of expertise.</p> <p>The college has seen research potential in varied areas. Some of them have been of great importance to societal needs and concern significant issues such as conservation of biodiversity, crystallography, synthetic chemistry, reptilian reproductive biology, emotional stress and social networking.</p> <p>A department wise list of details is given below:</p> <ol style="list-style-type: none"> 1. Synthetic Chemistry- Department of Chemistry 2. Reptilian Reproductive Biology-Department of Zoology 3. Crystallography-Department of Physics 4. Biodiversity of butterflies-Department of Zoology 5. Social Networking –Department of Journalism 6. Social Problems -Department of Social Work 7. Parenting Styles-Department of Psychology 8. Behavioral finance and market efficiency – Department of Commerce
b.	<p>A faculty recruitment policy and plan to meet the academic plan requirements and to achieve 1:10 faculty-students ratio.</p> <p>Faculty is recruited through a process that includes issue of job notifications in the leading national as well as local newspapers followed by interview and demo class(As per UGC regulations) The Selection Committee comprising subject experts is constituted as per Karnataka Government rules. There are two types of posts namely, Management appointed faculty and faculty drawing UGC scales as per Karnataka Government rules.</p> <p>The management usually recruits the faculty on a permanent basis ensuring job security which results in better work culture. Present faculty student ratio is 1:16 and efforts are on to move towards 1:10 by recruiting more faculty.</p>
c.	<p>Proposal, if any, to recruit faculty from industry, Government, Non-profit Organizations, etc. Including foreign faculty.</p> <p>The college has nominated members from the industry, Government, Non-profit Organizations and corporate sector to the Boards of Studies, Academic Council and other statutory and non-statutory bodies. Recommendations by these experts are given due consideration. The curriculum is whetted by professional scientists/ professors of national repute or heads of corporate bodies/ research institutes.</p> <p>To strengthen its academic excellence the college proposes to sign up more MOUs with foreign Universities/Organizations/Industry and establish relations that would facilitate greater exchange programmes and recruit adjunct faculty.</p>

d.	<p>Student admissions policy mentioning plan to select Indian and foreign students.</p> <p>A sizable amount is set aside for advertisement and publicity of various courses offered by the college. Advertisements are putout in local and national newspapers. Students are enrolled from a number of countries and states of India. Though priority is given to local students, provision has been made to admit students from other states and nations. No student from reservation category is denied admission.</p> <p>Information relating to admissions also gets disseminated through word of mouth, college website, social network and the brochure of the Indian Council of Cultural Relations (ICCR), New Delhi. The foreign students from 32 countries on rolls spread the news as student ambassadors. The position and excellence enjoyed by the alumni acts as a recommendation, alumni by virtue of their experience, standing in life prefer to admit their wards to the college. The liaison officer of the college also offers information and counseling. Because of its long standing reputation, the college is invited to participate in a number of national and international education fairs which act as avenue for admission of students from other states and nations. The college finds a place in the ICCR's list recommended institutions for international students who opt to study in Indian colleges.</p> <p>Information about admission is sent to all the feeder schools which come under the Management of the college. Hand bills and posters are distributed in places where there is potential for admission.</p> <p>The website of the college provides the latest information on admission procedure and has an online admission facility. Merit lists are prepared keeping in mind the reservation policy.</p> <p>Fee Waiver, Scholarship, Poor Students Fund, help in increasing the student enrolment. SC, ST, OBC and other students of lower socio-economic strata are encouraged to avail Government scholarships and other facilities. Students are counseled to know their aptitude and choose the right course.</p>
e.	<p>Does the college have a plan to provide scholarship to meritorious Indian and foreign students.</p> <p>Yes. Merit cum need Scholarship and fee waiver are given to the students</p>
f.	<p>A comprehensive plan to develop research laboratories with demonstrable progress towards it.</p> <p>A newly built PG Block and Research centre has the necessary physical facility to oversee and facilitate more research/project activities. A research committee is established with eminent experts/scientists and senior faculty as its members. The committee aims at:</p> <ul style="list-style-type: none"> ⌘ Establishment of the research centre ⌘ Conducting workshops on research methodology. Seminar on current research in different fields ⌘ Collaboration with industry for joint research ,other universities ⌘ Making publications(National and International)mandatory and yardstick for promotion ⌘ Strengthening innovation for patenting \

	<ul style="list-style-type: none"> ℵ Industry Academic Relationship ℵ Conducting joint research ℵ Involving industry experts in BOS & Academic council. ℵ Introducing Apprenticeship, Internship, Industrial exposure in the curriculum on the job training ℵ Collaboration with NSDC
g.	<p>Plan for Teaching and Research Collaborations with Global Universities figuring in the most reputed global rankings.</p> <p>The college wants to intensify its global engagement by diversifying the student community on the campus and engineer built-in provisions for international internships. To strengthen its academic core the college proposes to establish relations that would facilitate greater exchange programmes and recruit adjunct faculty from the industry.</p> <p>The institution plans to provide inclusive and continuous thrust to the development of research, exploration of the digital frontier and engagement with complex, social and environmental challenges. It intends to follow other areas of emerging importance with innovative practices. Above all it shall vouch for sustainable philosophies against all other considerations.</p>
h.	<p>Networking plan outlining the teaching and research collaborations and partnerships</p> <p>In its journey of co-discovery, teachers are key collaborators. Best practices for teachers include developing a balanced and integrated curriculum with intrinsic possibilities for research and innovation. Best practices are evolved as projects aimed at covering the needs of diverse learners, the English Resource Centre being one such initiative. Internships, field trips and in-house journals are some of the active learning opportunities which help students to build on and internalize classroom teaching. Under a dynamic student mentorship programme our faculty members work towards building rapport with students in a supportive yet challenging culture of enquiry and discovery.</p>
i.	<p>Infrastructure development plan. (Existing and Proposed infrastructure with financial repercussion and time line for development)</p> <p>INFRASTRUCTURE</p> <ol style="list-style-type: none"> 1.Modernization and strengthening of laboratories 2.Establishment of new laboratories for existing UG and PG programs and for new PG programs 3.Modernization of classrooms 4.Updation of Learning Resources 5.Procurement of Furniture 6.Establishment/Up gradation of Central and Departmental Computer Centres

	<p>7.Modernization /improvements of supporting departments</p> <p>8 Modernization and strengthening of libraries and increasing access to knowledge resources</p> <p>9.Refurbishment (Minor Civil Works)</p>
j.	<p>Administrative plan for getting accreditation from National and International Agencies as well as marketing and promotion.</p> <p>The college is already accredited by NAAC with A Grade and 3.58CGPA. The college intends to go for more quality assurance standards and accreditation from National and International agencies like ISO 9001 Standard etc.</p>
k.	<p>Governance plan elaborating the proposed Institutional structure and how it overlaps with ownership, decision-making process and social engagement.</p> <p>The college practises no discrimination with regard to caste, creed, community, ethnicity, nationality or socio-economic background. The college is committed to the promotion of excellent human beings and ideal citizens who work locally but think globally. The college is rooted in its commitment to character building, mould the youth in uprightness and self reliance underscored in the vision statement. It promotes a policy to go beyond book learning to create holistic personality with integrity and discipline. It works under the constant reminder to serve the lowliest of the lowly ushering in a spirit of equality and establish high traditions of academic excellence; emphasizing human values, erosion of which is conspicuous in our society. Addressing these aspects, the college moves for re-accreditation with a distinct possibility of soon attaining the status of a degree awarding college. The college is driven by age old philanthropic ideas and attempts to pursue with unrelenting commitment towards research and innovation. To translate this and update this into a working plan the college is continuously upgrading its laboratories and introducing socially relevant subject courses that can contribute to higher education. The educational programme and the curriculum which the college offers hone the competencies and skills for the emerging citizens of a global village</p>
l.	<p>Clarify as to how Governance plan will be committed to the highest global standards of transparency, accountability and efficiency.</p> <p>Through various Statutory and Non-statutory bodies, the management is committed to highest standards of transparency, accountability and efficiency. Policy decisions and major responsibilities are carried out with participation of all the faculty members.</p>
m.	<p>Plan for involving the alumni in the management of the Institution and leveraging alumni financial resources.</p> <p>A dedicated and involved Alumni Association of the college contributes to the growth of the college through sponsoring merit scholarships and organizing various programmes.</p>
n.	<p>Intended target on possible world ranking after five, eight, ten, thirteen and fifteen years.</p> <p>Five years.</p>

o.	<p>A research plan indicting the research laboratories and other facilities proposed to be established. In case of humanities, social sciences and other interdisciplinary faculties, the research plan should indicate the broad areas and nature of field work and research sought to be done</p> <p style="text-align: center;">Enhancement of Research and Consultancy Activities</p> <p>Research and consultancy form an indispensable part of higher education in the current scenario. To ensure this the institution proposes to:</p> <ul style="list-style-type: none"> ✂ Encourage faculty to pursue Ph.D ✂ Enthusing faculty to publish articles in standard journals and periodicals. ✂ Enhancing the quality parameters of in-house publication ✂ Establishing a full-fledged Research Centre to disseminate the knowledge generated for the benefit of the neighboring society ✂ Establishing a full-fledged studio and multimedia publication unit for creation of e-learning content ✂ Strengthening innovation for patenting ✂ Conducting Research methodology workshops for faculty and students ✂ Conducting collaborative research with industries, universities and other organizations ✂ Development of Audio- Visual studio. ✂ Setting up of Public Announcement System in the campus. ✂ Desktop Publishing for the Department of Journalism. ✂ Establishment of English Resource Centre. ✂ Setting up of In-house Publication of Journals. ✂ Conducting educational tours/field trips/industrial visits ✂ Providing seed money for research projects. ✂ Enhancing ICT facility to all class-rooms. ✂ Maintenance of Heritage buildings which are in European Classical Style. ✂ Acquiring more and more specimens for Botany and Zoology Labs. ✂ Establishing Hi-tech Computer Laboratory.
p.	<p>Sustainability plan for the period when the additional public funding ceases</p> <p>The institution plans to provide inclusive and continuous thrust to the development of research, exploration of the digital frontier and engagement with complex, social and environmental challenges. It intends to follow other areas of emerging importance with innovative practices. Above all it shall vouch for sustainable philosophies against all other considerations.</p>

Proposed two-year implementation plan (for each year)

a.	<p>Mention the detailed and tangible action plan, milestones, and timelines by which it seeks to achieve high performing status, mentioning milestones to be achieved in two years.</p> <p>St. Philomena's college intends to produce socially responsible, employable citizens by imparting quality education. The college plans to establish research infrastructure that can support regional and national development, and contribute to innovation. The institution plans to take up following strategies:</p>		
	Sl.No	Gaps identified by SWOT	Key activities
	1	Poor Student Enrolment	✎ Redesigning the curriculum to meet the market needs ✎ Orientation visits ✎ Foreign collaboration ✎ Introducing new programs
	2	Need for enhancement of Human Resource	✎ Recruitment of Faculty ✎ Faculty Development Program. ✎ Performance based rewards and recognition
	3	Need for nurturing better R&D culture	✎ creating a conducive research atmosphere in the college
	4	Inadequate residential facility for faculty and students	✎ Construction facility
	5	Absence of the state-of the-art Auditorium	✎ Building a well furnished and equipped Auditorium
	6.	Absence of full fledged AV studio	✎ Establishing a full fledged AV studio
	7	Absence of a 'Learner Centred Examination system'	✎ Creating a skill based learning with more emphasis on application of theoretical concepts
	8	Inadequate programmes to address the academic needs of weak and underprivileged students.	✎ Introducing new skill development programs to cater to the special needs of students
	9	Inadequate Entrepreneur Skills	✎ Establishing a fully fledged Entrepreneur Skills Cell

			⌘Introducing Job oriented courses such as B-VOC ⌘SAP (ERP Solutions Program), skill development training by placement cell
10	Inadequate International/National collaborations.		⌘ MOU with International Universities ⌘ Establishing a cell exclusively to negotiate and sign such MOUs
11	Low innovation and interest in sports among students and teachers.		⌘ Positive reinforcement to innovative and encourage young sports achievers
12	Inadequate Institutional involvement in social and community development.		⌘Conducting awareness programs. ⌘ Establishing a centre for social and community development
b.	Timeline to achieve the expectations for each of the parameters as proposed in the two-year strategic plan. To enhance the employability of the graduates, the college intends to propose the following measures on a continuous basis:- <ul style="list-style-type: none"> ⌘ Market driven curriculum for all UG and PGcourses ⌘ Introducing programmes to enhance <ul style="list-style-type: none"> ○ Language and Communication Skills ○ Analytical Skills ○ Problem solving Skills ○ Social adjustments Skills ○ Public Speaking and presentation Skills ⌘ Inculcating leadership qualities by involving students in the activities of various associations like Nature, Literary, Dramatics, Media clubs ⌘ Re-designing of curriculum with vocationalisation as a major thrust area ⌘ Making Internship, Surveys and Research Projects mandatory component of curriculum to enhance knowledge and job readiness ⌘ Re-designing of curriculum with global perspective and to raise them to international standards ⌘ Making industrial, media and field visits mandatory ⌘ Earmarking resources for ‘centre for social and community development’ to increase the employability of weak and underprivileged section of the society ⌘ Making skill development programmes mandatory and equating them into credits 		

- ✧ Encouraging students to develop entrepreneurial skills
- ✧ Setting up of a finishing school to hone the skills of our students
- ✧ Active role by Career guidance and placement in organising job fairs and campus recruitment drives

As an outcome of the above mentioned programmes, the employability of our students is expected to increase as follows:

Current Status	2018-19	2019-20		
80%	85%	90%		

2.4.2 Increased Learning Outcome of the students

To enhance Learning outcome of the students, the Institution proposes the following action plan:

- ✧ Conducting regular training programmes for teachers to have their skills by IQAC
- ✧ Encouraging faculty to participate in pedagogical training

Increased Percentage of	2018-19	2019-20	
Pedagogical training	40%	45%	
Enhanced Teacher Qualification	15%	25%	

- ✧ Enhancing competence of faculty by conducting seminars/ Workshops/ Conferences /Symposia and Corporate Training Programs

Current Year	2018-19	2019-20	
20	40	35	

- ✧ Establishing better Industry-Academia relationship by signing MOUs

2018-19	2019-20		
7	15		

⌘ **Enriching e-learning resources and digitalization of Library**

Current Status	2018-19	2019-20		
30%	45%	65%		

⌘ **Increasing Wi-Fi and Internet accessibility to students**

Current Status	2018-19	2019-20	
25%	35%	60%	

⌘ **Gradual Implementation of CBCS for UG courses**

- **Interdisciplinary – BCom, BBM, BSW, BA, BSc,& BCA**
- **Gradually all the courses will be brought under this scheme**

COLLEGE-5

Sl No.	Information/Details		
a.	Details of the Autonomous College		
	I	Name:	JSS College for Women(Autonomous)
	II	Address:	Saraswathipuram, Mysuru-570009
	III	Location:	Non-metropolitan
	IV	Contact details :	Principal
		Name :	Dr. K V Suresha
		Designation:	Principal
		Landline:	0821-2548239/2548383
		Mobile:	9141799241
		Fax:	0821-2548240
			sureshakv@gmail.com/jsscw.principal@gmail.com
		Contact Details :	Nodal Officer
		Name:	Dr. S Narendra Prasad
		Designation:	Associate Professor and Head, Dept. of History
		Landline:	0821-2364053
		email:	narendrahhistory8@gmail.com

Proposed five-ten year strategic Plan (for each year):

		2018-19	2019-20	2020-21	2021-22	2022-23
a.	An academic plan showing the courses proposed and a research plan focusing on current thrust / niche area(s) of expertise and proposed plan in pursuit of excellence in those areas.	<ul style="list-style-type: none"> • Introduction of CBCS • Commencement of five add-on Courses • Workshop on Research Methodology • Commencement of Research center in Commerce 	<ul style="list-style-type: none"> • Commencement of M.Sc in Botany • Commencement of PG Diploma in HRM • Short term Course in Research Methodology • Obtaining university status 	<ul style="list-style-type: none"> • Up-gradation of Research Laboratory • Commencement of Research center in Chemistry • Strengthening of publication wing • Collaborations with Industries and Institutes 	<ul style="list-style-type: none"> • Promotion of Research Consultancy • Commencement of new UG Courses • Credit transfer and Twinning Programs 	<ul style="list-style-type: none"> • Promotion of Research Consultancy • Commencement of new PG Programs
b.	A faculty recruitment policy and plan to meet the academic plan requirements and to achieve 1:10 faculty-students ratio.	Policy of Recruitment is tuned according to Academic Policy				
c.	Proposal, if any, to recruit faculty from industry, Government, Non-profit Organizations, etc. Including foreign faculty.	Recruitment Policy Encompasses hiring services from Industry Government, Nonprofit Organization and Foreign Institutions				
d	Student admissions policy mentioning plan to select Indian	<ul style="list-style-type: none"> • Promoting UG and PG Programs at National and International Portal • Single Window policy foreign Students • Strengthening counseling Cell for Indian and foreign Students 				

	and foreign students.					
e	Does the college have a plan to provide scholarship to meritorious Indian and foreign students.	Yes. Extension of Scholarship to meritorious and needy students on equitable basis				
f	A comprehensive plan to develop research laboratories with demonstrable progress towards it.	Renovation of existing Laboratories	Up-gradation of laboratories Sophisticated equipment	Expansion of laboratories with additional equipment	To Enable Hands on Work	Establishment of Research Lab
g	Plan for Teaching and Research Collaborations with Global Universities figuring in the most reputed Global rankings.	MOU with reputed Research Institutions and Laboratories				
h	Networking plan outlining the teaching and research collaborations and partnerships	Introduction of swayam Courses Lectures through Video Conferencing with foreign Collaborators				
i	Infrastructure development plan. (Existing and Proposed infrastructure with financial repercussion and time line for development)	Renovation of Existing laboratories	Development of Existing class rooms into smart Classes	Construction of new Class rooms with ICT Felicities	Renovation of existing common facilities available	Construction of conference room

j	Administrative plan for getting accreditation from National and International Agencies as well as marketing and promotion.	<ul style="list-style-type: none"> • Office automation • Hassel Free admission • Single window policy for foreign students • Counseling for slow learners • Appointment of a faculty for counseling for foreign students • Applying for accreditation at international level • Promotion of Programs in International forums
k	Governance plan elaborating the proposed Institutional structure and how it overlaps with ownership, decision-making process and social engagement.	Up gradation of college into an unitary university
l	Clarify as to how Governance plan will be committed to the highest global standards of transparency, accountability and efficiency.	Transparency in admission and evaluation system
m	Plan for involving the alumni in the management of the Institution and leveraging alumni financial resources.	<ul style="list-style-type: none"> • Accommodating alumni in Boards of Studies • Due representation in statutory bodies
n	Intended target on possible world	<ul style="list-style-type: none"> • 1 in 1000 in five years • 1 in 500 in eight years

	ranking after five, eight, ten, thirteen and fifteen years.	<ul style="list-style-type: none"> • 1 in 300 in ten years • 1 in 100 in thirteen years • 1 in 50 in fifteen years 				
o	A research plan indicating the research laboratories and other facilities proposed to be established. In case of humanities, social sciences and other interdisciplinary faculties, the research plan should indicate the broad areas and nature of field work and research sought to be done	Commencement of PG programs in Humanities and Social Sciences	Research Programs in Humanities and Social Sciences	Interdisciplinary Research in Humanities and Social Sciences	Expansion of Field Work	Action Research
p	Sustainability plan for the period when the additional public funding ceases.	Generation of resources Commencement of self finance programs				

Proposed two-year implementation plan (for each year)

		2018-19	2019-20
a	Mention the detailed and tangible action plan, milestones, and timelines by which it seeks to achieve high performing status, mentioning milestones to be achieved in two years.	<ul style="list-style-type: none"> • Up gradation of teaching-learning infrastructure • Increase in enrollment in different programs 	Up gradation of college into an unitary university
b	Timeline to achieve the expectations for each of the parameters as proposed in the two-year strategic plan.	Creation of additional infrastructure: Laboratories Research Center Common room ICT enabled class room	Expansion of existing sports facilities with addition

- i. Name: **St. Joseph's College (Autonomous)**
- ii. Address: No: 36, P.B. No: 27094, Lalbagh Road, Bengalure – 560 027, Karnataka, India
- iii. Location (Metropolitan / Non-metropolitan / Non-urban area): Metropolitan
- iv. Contact details of the Principal, Registrar and Nodal person identified for this purpose. (Name, designation, landline, mobile, fax, email):
Principal:

Fr. Dr. Victor Lobo, S.J

Ph: 080-22211429.

Mob: 9449680787

Fax :080-22272299

E-mail: principal@sjc.ac.in

Registrar:

Fr. Clarence D'souza

Ph: 080-22211429.

Mob: 9449268040

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Nodal Person:

Mrs. Regina Mathias

Associate Professor(Electronics)

Ph:08022211429

Mob:9449471666

Fax :080-22272299

E-mail:reginamths@gmail.com

PROPOSED FIVE-TEN YEAR STRATEGIC PLAN (FOR EACH YEAR):	
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| a. | An academic plan showing the courses proposed and a research plan focusing on current thrust / niche area(s) of expertise and proposed plan in pursuit of excellence in those areas. |
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While academic excellence has been stressed more than before, the aspect of social concern has been institutionalized. These changes have been due to the ability of the institution to make use of every available opportunity to transform itself into a college of excellence with relevance. We have examined our existence as an institution of formation for life instead of merely preparing students for the markets. While in 2004 the College was declared a “College with Potential for Excellence” – one of 47 colleges in the country and one of three colleges in the state - in 2005 we were one of the first five autonomous colleges in the University of Bangalore. With autonomy, the college has been able to promote and develop an intellectual climate conducive to the pursuit of excellence. With freedom and authority in academic matters, we have been privileged to offer new courses/programs. Autonomy affirms the college as an institution of scholarship and learning and enables it to freely assume and optimally fulfill its responsibilities to society. Autonomy has conferred on us the right to decide what to teach, how to teach, and whom to teach with the privilege to determine and prescribe curricular programs aimed at producing global competence. We have utilized this privilege to the full. While being conscious of the unjust social situation where the majority are excluded from higher education, we have made special attempts to “include the excluded” by opening the doors of the college to all those who apply from discriminated communities. We have been able to design assessment methods to suit their needs as well and evolve policies of admission. At the institutional level, we have provided for wider scope to update the curriculum so as to be responsive to society and industry. Thus the college experiments and introduces innovations in the educational system. Social development and social responsibility have become the new watchwords on the campus. With autonomy the

	<p>college and its departments have a better clarity of vision.</p> <p>The focus of our attention within the first next five year period is on enhancing our academic endeavors significantly, particularly in the realms of teaching-learning and evaluation, research and development of the Humanities, Social Sciences and the Sciences, infrastructure in terms spatial development for research laboratories, resource centers, women hostels, indoor stadia for students, advanced media systems, new e-learning systems and a decentralized governance structure.</p> <p>SJC is a multi-cultural and cosmopolitan institution which exercises a preferential option for the marginalized. While excellence is the institution's ultimate goal, equitable education for the disadvantaged is an equally important commitment. We wish to develop a stronger system of freeships for a heightened enrollment of marginal and disadvantaged communities. We also wish to develop a system of individual attention in our classes thus</p> <p>attempting a student: teacher ratio of 15: 1. We hope to develop well-rounded persons who will be agents of change and transformation in society no matter what specific field, they eventually choose to enter.</p> <p>For this purpose we wish to develop an intense and inclusive system of academic work that enhances scholarship, research and learning in and out of the classroom. We wish to mobilize our cutting-edge research into classroom practice. We hope that in the process we will move towards a choice-based credit system, a single-major and multi-minor system and a full-fledged 4 year integrated degree system. We hope to enhance our intellectual</p> <p>output by creatively re-inventing the evaluation/examination/assessment systems. Toward this end, we wish to enhance our research output by setting-up , nurturing and sustaining a research center which will share ideas, assess possible focus areas, monitor projects, measure outcomes and foreground new prospects. We would for this purpose hope to acquire high-end equipment for our labs, a well-networked English language lab that would double as material production unit, a new media center and a central instrumentation center. We hope to transform SJC into a center that represents a confluence of ideas and practices aimed at facilitating national progress and growth</p> <p>As we intend to maintain the diversity of our student community, we wish to renovate and enhance our existing hostel facilities for boys and build a hostel for girls. Since we believe in all-round development, we hope to build indoor stadia for sports and games. Given the rise of technology's impacts in all the domains of contemporary society, we hope to use ICT-based approaches to teaching and learning, research and development. We hope enhance the varied possibilities of IT-enhanced learning. The pedagogic and learning outcomes that the institution envisages are largely related to the development of inter- disciplinary knowledge and generic skills. The research we seek to foster will would be largely dialogic in nature mediating across differing fields between the science and the humanities, between the languages and the social sciences and other possible combinations.</p> <p>The end-user student would be expected to have heightened sense of scientific and social literacy, both to be fully rounded men and women and functioning career-driven professionals as well. We see this raising of the level of consciousness integral to producing agents of change in society, men and women who will alter the rather unequal social and economic system we live in. We intend to experiment with higher order research in the fields of the sciences, the humanities and the languages so that we may produce researchers that will engage new paradigms of knowledge, change cultural and administrative policy and professionalize and develop industrial growth and progress.</p>
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	<p>Specifically we would like to see students fluent with the local and English languages capable of teaching school and college with complete confidence and ability. We would also have students become journalist capable of engaging the sciences, the arts, culture technology, and politics with a thorough knowledge of society. We intend to produce researchers and professionals in the industry, higher science institutes and technology centres. We are hoping to encourage students to become professionals in the NGOs, administrative, police and foreign services. The college intends to undertake specific reforms in the structuring of our academic programs. Beyond developing a choice-based credit system, the college intends to develop a series of foundational courses that will base the student's choice and direction of the course itself. Since there will be lateral flexibility, the college hopes that students may specialize in their specific fields of interest at the end of their term with the institution. The college also intends to alter radically the nature and practice of curricular dissemination. We intend to sharpen our methods and approaches so that we develop self-motivated and self-directed learners while the faculty could be involved as guides and mentors for independent learning. The college intends to alter its evaluation system removing the end-semester examination emphasis and replacing it with an ongoing cumulative assessment. The college through its new auditoria and other such facilities intends to develop video-conferencing possibilities so that students can dialogue with the best minds in their respective fields. The smart-classrooms would systematize our classroom activities so that knowledge and learning can be accessed freely and systematically. The institution intends to set a research commission which will encourage, foster and enhance research all around so that it impacts and shapes our teaching-learning activities. The institution intends to facilitate new and innovative curriculum so that the most recent and cutting-edge knowledge is accessible.</p> <p>The college also desires to set up e-governance in order to coordinate and administer the new academic system coming up in the institution. To enable the same, we wish to bring in state-of- the art WI-Fi- systems, develop administrative staff's abilities to link the collegiate work of all kinds and enhance contact between admin staff students and teachers. This we hope will perfect our grading system and sharpen our administrative delivery.</p> <p>The college also will produce a governance structure for its functioning through these stages. The college will strengthen its mentoring and counselling system in order enhance student and teacher output. It will facilitate more effectively the support system for sports and games, co-curricular activities and other extra-curricular endeavours. The college intends to move into research in a big way. It will make research an integral component of learning at the Master's level. The nature of the research visualized would be productively high-end and cutting-edge, its purpose being not only to develop knowledge on all fronts but also to professionalize the skills needed for the purpose. It will also transact MOUs with both industry and other premier institutions. We do have already two collaborations with European and American Universities for social work. Researchers in chemistry have long collaborated with others of their kind in China, Japan, Romania and Germany. We intend to foster them carefully. We hope to undertake the Enterprise-research projects in the sciences. We intend to develop labs in the sciences, buy equipment useful to researchers and students from all over India. We intend to enhance research activities by strengthening budgetary allocations. In concurrence with our policy, we also wish to give importance to the marginalized researcher as well. The college wishes to put in place a research commission that will bring researchers to differing fields, inter-disciplinarize alreadyexisting ones, monitor and mentor research ideas and projects and assess output.</p>
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The college intends to encourage the accessing of funds from usually external sources. The department may enter upon projects of the following nature: 1) Production of suitable reading materials, 2) developing courseware for use classrooms 3) patent-achieving projects in the sciences and 4) technology- fronted, student centred research projects as well. 4) training to produce and use CALL packages. The college intends to develop faculty Improvement programs to facilitate completion of PhD research in their respective fields. It will also set up media-drive technology development programs as it wishes to add at least two more media centres on campus. It also wishes to set up community radio and television in order to train both staff and students in the direction of media-related communication technology. Hence it intends to train its faculty technically for such purposes. St. Joseph's College has received a diverse group of students each year since the decision to turn into an institution offering the poor and underprivileged education as a preferential option. This has meant finding innovative ways of helping first-generation learners and learners with no network of support to find their feet while also ensuring that there is no dilution in academic rigour or in learning outcomes. To help the reader gauge the extent of this diversity—our departments regularly deal with first generation learners from Dalit Christian and Dalit backgrounds, students making the transition from Kannada- and Tamil-medium education to English-medium, a large band of students from each of the North-East states, a few students from a Hindi-medium background, and students from other SAARC nations such as Sri Lanka, Nepal and Afghanistan.

The College has made several energetic moves in the direction of providing support to these students through teaching–learning solutions such as foundation courses, remediation, streamed classes for English learning, and through the opportunities offered by co-curricular and extension activities such as value education classes, and NSS and the Centre for Social Concern. This has been augmented by certificate courses in soft-skills, personality development and public speaking.

We hope to set up a Finishing School which will function as a centre through which the student in need may be offered education beyond the curriculum. In this regard, we find merit in the idea of using Theatre in Education as a way of getting students from underprivileged backgrounds to understand performativity, to cultivate poise and social presence, to understand the dynamics of working as a team, and to move fluently between

English and several Indian languages. Theatre in Education offers students the choice of learning by doing, and will allow them to harness their talents in a creative and active rather than passive manner.

This Finishing School will require significant outlays in terms of hiring qualified personnel and setting up appropriate learning spaces as also towards documentation and research towards testing or modifying the intuitions with which we approach learners in need of support with progression.

We hope to augment our existing post-graduate programmes by providing skills training towards employment and by building research capabilities among students at this level. This is to be accompanied by recruitment of more teachers with a sufficient research orientation, up-gradation of existing lab facilities, and by seeking inter-institutional partnerships with institutes of higher learning such as the Raman Research

	<p>Institute, IISc, and NCBS. We hope also to start relevant new PG programmes and research programmes in Education.</p> <p>2.7 There are many training needs that we have. 1) The pedagogic practices 2) technical training for grant-writing perspectives 3) computer-use and other such matters. 4) Research skills and critical approaches in the humanities 5) Human resources development The college also intends to train in their specific department or inter-disciplinary projects. The college also wishes to train its administrative staff in computers and in human resource developments.</p> <p>2.8 The college intends to develop additionally two media centres, which will cater to student needs and the community at large. It therefore expects to train technical staff that will both develop and maintain the technical systems in operation. The college intends to train its admin staff in e-governance for the maintenance of records and for production of adequate data entry of grades and for the declaration of results. The college also wishes to hone in the linguistic and analytical skills and hence will re-train staff in that direction. It also wishes to put in place a good house-keeping system which will require para- managerial skills for the purpose.</p> <p>After becoming autonomous and after it has achieved the status of a college of potential excellence, the college has sought to establish itself as a world-class institution. Becoming a university is only but the next step in that direction. The institution intends to focus on becoming a world-class university by setting in motion different developmental activities so that the institution can become an intellectual hub both nationally and internationally in the future. Towards this end, it seeks to set out a sustained action-plan for the purpose.</p> <p>In the first stage, the college will invest in infrastructure such as buildings with the intent to develop interdisciplinary courses. We hope to set up classrooms, laboratories and a resource center. These will facilitate the starting of innovative interdisciplinary courses in the Humanities, Social Sciences, Bio-Sciences, Chemic Sciences and Physical Sciences in order to foster knowledge-production. We wish to include other professional and employability-driven courses in Computer applications, media and Performance Arts.</p> <p>In this stage itself , the College will seek to set up a new building for a Library and Resource center which will house an increased number of books and journals, online resources for learning, a materials production unit and a new instrumentation center.</p> <p>The college at this stage will continue to maintain, refurbish and add relevant furniture, online-connectivity and ICT-producing equipment, which enhance materials production.</p> <p>Simultaneously it will review and revise existing facilities such as the central instrumentation center and animal research systems. It will enhance existing Laboratory facilities in order to facilitate more advanced research. In this stage, the college will also invest in building a women's hostel to enable women from outside Bangalore to study in our University. It will also invest in an indoor stadium in order to develop sports and games on campus.</p> <p>In the second stage, the institution will focus on capacity-building exercises in order to foster academic growth and development particularly for student-based needs. It will invest in training of staff and faculty to update their knowledge and skills for the future of a vastly changed higher educational system. Simultaneously, the college will involve itself in constructing more advanced networking systems in order to strengthen the capacity-building undertaken.</p>
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	<p>The third stage will include the development of the setting up of fresh research endeavors across disciplines that will enhance UG and PG studies in a variety of inter-disciplinary ways. We are hoping to set up adequate physical facilities that will enhance the working conditions for staff and students.</p> <p>Concurrently, the college intends to continue with advancing its research development possibilities by facilitating a research commission that will define and monitor the research agenda of the faculty. We are hoping to involve all our staff in undertaking research by organizing sustained training through academic and research-related visitors/resource persons. We will, as always, organize training programs for staff in order to develop their pedagogic practices regularly. We also wish to enhance concurrently our media-based research and pedagogic activities by heightened networking facilities. We also wish to concurrently enhance our IT-enabled classrooms so that facilities across the board may be available for teaching-learning.</p>
b.	<p>A faculty recruitment policy and plan to meet the academic plan requirements and to achieve 1:10 faculty-students ratio.</p> <p>Yes, we hope achieve very soon 1:10 ratio. Right now it averages around 1: 20.</p> <p>We wish to put in place a recruitment plan that is based on the UGC recommendations and modulated by the requirements of the UGC API</p>
c.	<p>Proposal, if any, to recruit faculty from industry, Government, Non-profit Organizations, etc. Including foreign faculty.</p> <p>Yes. Just now we have researchers in the Sciences, Humanities and the Social Sciences have longstanding collaboration with partners in the US, Canada, Germany, Romania, England. We also admit students for research from the SAARC countries; we also have students with potential for research from African and West Asian countries. We hope to set up endowment research chairs for humanities, sciences and social sciences</p>
d.	<p>Student admissions policy mentioning plan to select Indian and foreign students.</p> <p>The contemporary scene of higher education, like the society in which it is embedded, is in the midst of massive changes. Such changes are propelled forward by two central trends. These are the acceleration in the pace of change itself, and the globalization of the economy and of technology. To tune the college for changes in the outside world, we have made attempts to foster global competencies among students by encouraging a universal outlook, providing access to students from various parts of the country and outside, as well as promoting the use of technology by providing access to learning resources and thus contributing to educational and human excellence. Changes in the global world have also brought about increased poverty and hardships to subaltern communities. We have been conscious of these trends and have responded to the changes around. While making attempts to include the excluded communities through a preferential option during the admission, the college has offered freeships and scholarships. Through the Centre for Social Concern with a full time faculty linking the college with the community the college has become more and more sensitive to the concerns of the poor and the marginalized.</p> <p>Since the last assessment and accreditation St. Joseph's College has gone through revolutionary changes aimed at fine-tuning the college to the</p>

	<p>needs of society. While academic excellence has been stressed more than before, the aspect of social concern has been institutionalized. These changes have been due to the ability of the institution to make use of every available opportunity to transform itself into a college of excellence with relevance. We have examined our existence as an institution of formation for life instead of merely preparing students for the markets. While being conscious of the unjust social situation where the majority are excluded from higher education, we have made special attempts to “include the excluded” by opening the doors of the college to all those who apply from discriminated communities. We have been able to design assessment methods to suit their needs as well and evolve policies of admission. At the institutional level, we have provided for wider scope to update the curriculum so as to be responsive to society and industry. Thus the college experiments and introduces innovations in the educational system. Social development and social responsibility have become the new watchwords on the campus. With autonomy the college and its departments have a better clarity of vision.</p> <p>SJC is a multi-cultural and cosmopolitan institution which exercises a preferential option for the marginalized. While excellence is the institution’s ultimate goal, equitable education for the disadvantaged is an equally important commitment. We wish to develop a stronger system of freeships for a heightened enrollment of marginal and disadvantaged communities. We also wish to develop a system of individual attention in our classes thus attempting a student: teacher ratio of 15: 1. We hope to develop well-rounded persons who will be agents of change and transformation in society no matter what specific field, they eventually choose to enter.</p> <p>For this purpose we wish to develop an intense and inclusive system of academic work that enhances scholarship, research and learning in and out of the classroom. We wish to mobilize our cutting–edge research into classroom practice. We hope that in the process we will move towards a choice-based credit system, a single-major and multi-minor system and a full-fledged 4 year integrated degree system. We hope to enhance our intellectual output by creatively re-inventing the evaluation/examination/assessment systems.</p>
e.	<p>Does the college have a plan to provide scholarship to meritorious Indian and foreign students.</p> <p>Yes it does</p>
f.	<p>A comprehensive plan to develop research laboratories with demonstrable progress towards it.</p> <p>We seek to enhance are infrastructure for the purpose of meeting the demands of current society for world-class education. For this purpose we wish to develop an intense and inclusive system of academic work that enhances scholarship, research and learning in and out of the classroom. We wish to mobilize our cutting–edge research into classroom practice. We hope that in the process we will move towards a choice-based credit system, a single-major and multi-minor system and a full-fledged 4 year integrated degree system.</p> <p>We hope to enhance our intellectual output by creatively re-inventing the evaluation/examination/assessment systems.</p> <p>Toward this end, we wish to enhance our research output by setting-up , nurturing and sustaining a research center which will share ideas,</p>

	<p>assess possible focus areas, monitor projects, measure outcomes and foreground new prospects. We would for this purpose hope to acquire high-end equipment for our labs, a well-networked English language lab that would double as material production unit, a new media center and a central instrumentation center. We hope to transform SJC into a center that represents a confluence of ideas and practices aimed at facilitating national progress and growth. As we intend to maintain the diversity of our student community, we wish to renovate and enhance our existing hostel facilities for boys and build a hostel for girls. Since we believe in all-round development, we hope to build indoor stadia for sports and games.</p> <p>Given the rise of technology's impacts in all the domains of contemporary society, we hope to use ICT-based approaches to teaching and learning, research and development. We hope to enhance the varied possibilities of IT-enhanced learning. In the light of the knowledge gained through the SWOT analysis the college seeks to make significant improvements in the following areas, building on existing strengths and adding features that are currently awaiting development. The College will consistently make relevant its substantive purpose, namely making men and women for others, while meeting with the changing demands of contemporary society. Hence in the stage of development, the college seeks to start new UG and PG courses that are capacity-building offers. The institution also chooses to provide research-based, partially vocationalized training through these courses. We intend to make them inter-disciplinary as we wish to liberate the stringent structures into a choice-based system with a cafeteria approach. The institution will move towards consolidating these courses in schools of studies so that both interdisciplinarity and autonomy to each of these schools may be guaranteed. The college for such a large-scale development will devolve authority and decentralize governance and administration. Towards this end the college will develop e-governance systems that can enable the smooth coordination and functioning of the institution.</p> <p>For this purpose at this stage the college requires to construct the relevant and enabling infrastructure. This means putting up an eight-storey building with classrooms, laboratories and other facilities to make this new learning system functional. So we propose to have smart classes for all classrooms, enhance networking, develop on-line resources, create media centres, set up materials production units, so that a rich and varied ecology of learning may be obtained.</p> <p>The college will enter upon a profiling system of students as end-users of the academic program. The currently active Placement and Training Cell will schematize the skill clusters of the end-user and the research ability from the feedback on curriculum enhancement and assessment of pedagogic practices and academic orientation. Students' transferrable and integrated skills developed from the experience and learning of liberal/general arts, humanities languages and sciences. We will also facilitate constant on-site recruitment possibilities by continuing a systematic dialogue with industry and other organizations.</p> <p>b) The pedagogic and learning outcomes that the institution envisages are largely related to the development of inter-disciplinary knowledge and generic skills. The research we seek to foster will be largely dialogic in nature mediating across differing fields between the science and the humanities, between the languages and the social sciences and other possible combinations. The end-user student would be expected to have heightened sense of scientific and social literacy, both to be fully rounded men and women and functioning career-driven professionals as well. We see this raising of the level of consciousness integral to producing agents of change in society, men and women who will alter the rather unequal social and economic system we live in. We intend to experiment with higher order research in the fields of the sciences, the</p>
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	<p>humanities and the languages so that we may produce researchers that will engage new paradigms of knowledge, change cultural and administrative policy and professionalize and develop industrial growth and progress.</p> <p>Specifically we would like to see students fluent with the local and English languages capable of teaching school and college with complete confidence and ability. We would also have students become journalist capable of engaging the sciences, the arts, culture technology, and politics with a thorough knowledge of society. We intend to produce researchers and professionals in the industry, higher science institutes and technology centres. We are hoping to encourage students to become professionals in the NGOs, administrative, police and foreign services.</p> <ol style="list-style-type: none"> 1. Further enhancing of quality in the domain of Teaching-learning, especially by providing more ICT facilities 2. infrastructure development: development of research labs, hostels (especially for girls), indoor sports facilities, increased digital holdings in library 3. expansion of enrolment of students from underprivileged sections and also of scholarships for them <p>The College will consistently make relevant its substantive purpose, namely making men and women for others, while meeting with the changing demands of contemporary society. Hence in the stage of development, the college seeks to start new UG and PG courses that are capacity-building offers. The institution also chooses to provide research-based, partially vocationalized training through these courses. We intend to make them inter-disciplinary as we wish to liberate the stringent structures into a choice-based system with a cafeteria approach. The institution will move towards consolidating these courses in schools of studies so that both interdisciplinarity and autonomy to each of these schools may be guaranteed. The college for such a large-scale development will devolve authority and decentralize governance and administration. Towards this end the college will develop e-governance systems that can enable the smooth coordination and functioning of the institution.</p> <p>For this purpose at this stage the college requires to construct the relevant and enabling infrastructure. This means putting up an eight-storey building with classrooms, laboratories and other facilities to make this new learning system functional. So we propose to have smart classes for all classrooms, enhance networking, develop on-line resources, create media centres, set up materials production units, so that a rich and varied ecology of learning may be obtained.</p> <p>The college will enter upon a profiling system of students as end-users of the academic program. The currently active Placement and Training Cell will schematize the skill clusters of the end-user and the research ability from the feedback on curriculum enhancement and assessment of pedagogic practices and academic orientation. Students' transferrable and integrated skills developed from the experience and learning of liberal/ general arts, humanities languages and sciences. We will also facilitate constant on-site recruitment possibilities by continuing a systematic dialogue with industry and other organizations.</p> <p>b) The pedagogic and learning outcomes that the institution envisages are largely related to the development of inter-disciplinary knowledge and generic skills. The research we seek to foster will be largely dialogic in nature mediating across differing fields between the science and the humanities, between the languages and the social sciences and other possible combinations. The end-user student would be expected to have heightened sense of scientific and social literacy, both to be fully rounded men and women and functioning career-driven professionals as well. We see this raising of the level of consciousness integral to producing agents of change in society, men and women who will alter the</p>
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	<p>curricular activities and other extra-curricular endeavours.</p> <p>f) Given the fact that the college already has a good system of consultancy, interaction between industry and college has always been strong. We wish to further strengthen this dialogue through our Boards of studies where industry representatives participate. Their input would surely shape the syllabus making and revision suited to the professional needs of the industrial world. We also hope to transact with them over our research and professional resources offering the industry suitable courses in fields of technology, culture and languages. g) The college intends to move into research in a big way. It will make research an integral component of learning at the Master's level. The nature of the research visualized would be productively high-end and cutting-edge, its purpose being not only to develop knowledge on all fronts but also to professionalize the skills needed for the purpose. It will also transact MOUs with both industry and other premier institutions. We do have already two collaborations with European and American Universities for social work. Researchers in chemistry have long collaborated with others of their kind in China, Japan, Romania and Germany. We intend to foster them carefully. We hope to undertake the Enterprise-research projects in the sciences. We intend to develop labs in the sciences, buy equipment useful to researchers and students from all over India. We intend to enhance research activities by strengthening budgetary allocations. In concurrence with our policy, we also wish to give importance to the marginalized researcher as well. The college wishes to put in place a research commission that will bring researchers to differing fields, inter-disciplinarize already existing ones, monitor and mentor research ideas and projects and assess output.</p> <p>The college intends to encourage the accessing of funds from usually external sources. The department may enter upon projects of the following nature: 1) Production of suitable reading materials, 2) developing courseware for use classrooms 3) patent-achieving projects in the sciences and 4) technology- fronted, student centred research projects as well. 4) training to produce and use CALL packages.</p> <p>The college intends to develop faculty Improvement programs to facilitate completion of PhD research in their respective fields. It will also set up media-drive technology development programs as it wishes to add at least two more media centres on campus. It also wishes to set up community radio and television in order to train both staff and students in the direction of media-related communication technology. Hence it intends to train its faculty technically for such purposes.</p> <p>2.5 Finishing School</p> <p>St. Joseph's College has received a diverse group of students each year since the decision to turn into an institution offering the poor and underprivileged education as a preferential option. This has meant finding innovative ways of helping first- generation learners and learners with no network of support to find their feet while also ensuring that there is no dilution in academic rigour or in learning outcomes.</p> <p>To help the reader gauge the extent of this diversity—our departments regularly deal with first generation learners from Dalit Christian and Dalit backgrounds, students making the transition from Kannada- and Tamil-medium education to English-medium, a large band of students from each of the North-East states, a few students from a Hindi-medium background, and students from other SAARC nations such as Sri Lanka, Nepal and Afghanistan.</p> <p>The College has made several energetic moves in the direction of providing support to these students through teaching–learning solutions such</p>
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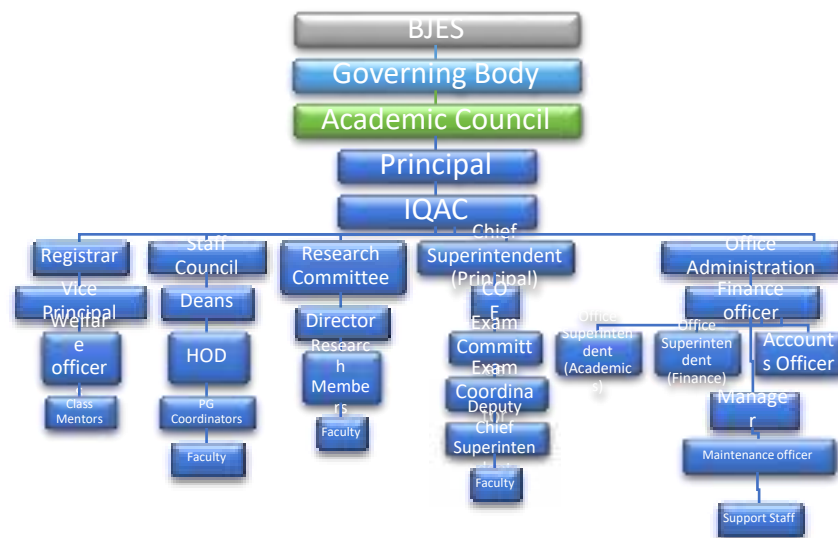
	<p>as foundation courses, remediation, streamed classes for English learning, and through the opportunities offered by co-curricular and extension activities such as value education classes, and NSS and the Centre for Social Concern. This has been augmented by certificate courses in soft-skills, personality development and public speaking. We hope to set up a Finishing School which will function as a centre through which the student in need may be offered education beyond the curriculum. In this regard, we find merit in the idea of using Theatre in Education as a way of getting students from underprivileged backgrounds to understand performativity, to cultivate poise and social presence, to understand the dynamics of working as a team, and to move fluently between English and several Indian languages. Theatre in Education offers students the choice of learning by doing, and will allow them to harness their talents in a creative and active rather than passive manner.</p> <p>This Finishing School will require significant outlays in terms of hiring qualified personnel and setting up appropriate learning spaces as also towards documentation and research towards testing or modifying the intuitions with which we approach learners in need of support with progression.</p> <p>2.6 Strengthening PG Programmes/New programmes</p> <p>We hope to augment our existing post-graduate programmes by providing skills training towards employment and by building research capabilities among students at this level. This is to be accompanied by recruitment of more teachers with a sufficient research orientation, up-gradation of existing lab facilities, and by seeking inter-institutional partnerships with institutes of higher learning such as the Raman Research Institute, IISc, and NCBS. We hope also to start relevant new PG programmes and research programmes in Education.</p> <p>2.7 There are many training needs that we have. 1) The pedagogic practices 2) technical training for grant-writing perspectives 3) computer-use and other such matters. 4) Research skills and critical approaches in the humanities 5) Human resources development</p> <p>The college also intends to train in their specific department or inter-disciplinary projects. The college also wishes to train its administrative staff in computers and in human resource developments.</p> <p>2.8 The college intends to develop additionally two media centres, which will cater to student needs and the community at large. It therefore expects to train technical staff that will both develop and maintain the technical systems in operation. The college intends to train its admin staff in e-governance for the maintenance of records and for production of adequate data entry of grades and for the declaration of results. The college also wishes to hone in the linguistic and analytical skills and hence will re-train staff in that direction. It also wishes to put in place a good house-keeping system which will require para- managerial skills for the purpose.</p>
g.	<p>Plan for Teaching and Research Collaborations with Global Universities figuring in the most reputed global rankings.</p> <p>In order to give students and faculty an exposure to International systems of Education, pedagogies, and cultural diversities St Joseph's College (Autonomous), has been actively working at engaging with International Institutions of higher education for collaboration and networking. It has signed Memorandum of Understanding(MOU) with,</p>

	<ol style="list-style-type: none"> 1. Seattle University, Washington, USA. 2. Washington University, Washington, USA. 3. Sophia University, Tokyo, Japan. 4. Manukau Institute of Technology, Auckland, New Zealand. 5. Sunway University, Kuala Lumpur, Malaysia. 6. Saint Louis University, Missouri, USA. 7. Namur University, Belgium.
h.	<p>Networking plan outlining the teaching and research collaborations and partnerships.</p> <p>The faculty of the institute as linkages with National Research Institutes like TCS Ltd., International Skill Development Corporation, IISc, BARC, DRDO, CFTRI, NIO and DFRI.</p> <p>College has signed Memorandum of Understanding (MOU)</p> <ol style="list-style-type: none"> 1. Tata Consultancy Services (TSC Ltd) 2. International Skill Development Corporation.
i.	<p>Infrastructure development plan. (Existing and Proposed infrastructure with financial repercussion and time line for development)</p> <p>After becoming autonomous and after it has achieved the status of a college of potential excellence, the college has sought to establish itself as a world-class institution. Becoming a university is only but the next step in that direction. The institution intends to focus on becoming a world-class university by setting in motion different developmental activities so that the institution can become an intellectual hub both nationally and internationally in the future. Towards this end, it seeks to set out a sustained action-plan for the purpose.</p> <p>In the first stage, the college will invest in infrastructure such as buildings with the intent to develop interdisciplinary courses. We hope to set up classrooms, laboratories and a resource center. These will facilitate the starting of innovative interdisciplinary courses in the Humanities, Social Sciences, Bio-Sciences, Chemical Sciences and Physical Sciences in order to foster knowledge-production. We wish to include other professional and employability-driven courses in Computer applications, media and Performance Arts. In this stage itself, the College will seek to set up a new building for a Library and Resource center which will house an increased number of books and journals, online resources for learning, a materials production unit and a new instrumentation center. The college at this stage will continue to maintain, refurbish and add relevant furniture, online-connectivity and ICT-producing equipment, which enhance materials production.</p> <p>Simultaneously it will review and revise existing facilities such as the central instrumentation center and animal research systems. It will</p>

	<p>enhance existing Laboratory facilities in order to facilitate more advanced research.</p> <p>In this stage, the college will also invest in building a women's hostel to enable women from outside Bangalore to study in our University. It will also invest in an indoor stadium in order to develop sports and games on campus.</p> <p>In the second stage, the institution will focus on capacity-building exercises in order to foster academic growth and development particularly for student-based needs. It will invest in training of staff and faculty to update their knowledge and skills for the future of a vastly changed higher educational system. Simultaneously, the college will involve itself in constructing more advanced networking systems in order to strengthen the capacity- building undertaken.</p> <p>The third stage will include the development of the setting up of fresh research endeavors across disciplines that will enhance UG and PG studies in a variety of inter-disciplinary ways. We are hoping to set up adequate physical facilities that will enhance the working conditions for staff and students.</p> <p>Concurrently, the college intends to continue with advancing its research development possibilities by facilitating a research commission that will define and monitor the research agenda of the faculty. We are hoping to involve all our staff in undertaking research by organizing sustained training through academic and research-related visitors/resource persons. We will, as always, organize training programs for staff in order to develop their pedagogic practices regularly. We also wish to enhance concurrently our media-based research and pedagogic activities by heightened networking facilities. We also wish to concurrently enhance out IT-enabled classrooms so that facilities across the board may be available for teaching-learning.</p>
j.	<p>Administrative plan for getting accreditation from National and International Agencies as well as marketing and promotion.</p> <p>Institution has signed MOU with National and International Institutes. Marketing and Promotion is done with the help of students who are in other Jesuit Institutions</p>
k.	<p>Governance plan elaborating the proposed Institutional structure and how it overlaps with ownership, decision-making process and social engagement.</p> <p>The College is governed by the President of the Bangalore Jesuit Educational Society (BJES). The Principal, who is the executive head, manages day-to-day working of the College with the assistance of a number of officials. The College has a Registrar for general administration. There are three Vice Principals, one each for Social Sciences, Sciences and for the postgraduate sections. The Vice Principals are assisted by eight Welfare Officers, two each for the Social Sciences, Physical Sciences, Natural Sciences and Professional Courses respectively. Among the eight, four are women who address the needs of women students. The Welfare Officers are further assisted by Class Mentors with one mentor assigned for about forty students. The IQAC is the central body which assists the College on all matters pertaining to quality on campus.</p> <p>The College has five Deans, one each for Social Sciences, Natural Sciences, Physical Sciences, Commerce and Languages who maintain and</p>

monitor the academic coordinate the academic, activities of the departments deanery. The office of the Deans. Each department is Department who is assisted postgraduate section. The Committee. The Research research expectations of the different possibilities, projects for funding, training programs. Besides there are several other into other specific areas of has Grievance Cells, one students. It has an discuss issues related to changes whenever

Ragging Cell, an Equal Opportunity Cell, an Anti-sexual Harassment Cell, a Gender Sensitization Cell and an International Students Centre. Chart 6.1. gives the organizational structure of the College.



processes. The Deans also co-curricular and evaluation in the College under their COE coordinates with the headed by the Head of the by a PG Coordinator in the College has a Research Committee discusses the Institution, suggests evaluates research worthy organises periodic research- this set of College officials, statutory bodies which look administration. The College each for teachers and Examination Committee to evaluation and suggest necessary. It has an Anti-

1. Clarify as to how Governance plan will be committed to the highest global standards of transparency, accountability and efficiency.

The College has constituted a well-structured administrative system. The leadership of the College believes in delegated responsibilities. The Principal, the Rector and the Governing Body, in discussion with the Staff Council, create and define the policies that the College adopts and promotes. The powers and duties of administration have been entrusted to the teachers who are competent to assist in the everyday working of the College. The HODs are tasked with promoting academic excellence in their areas under the aegis of the Deans. The College is marked with a hierarchal structure with delegated responsibility among its stakeholders. The Principal who is the nominee of the Management i.e. the Bangalore Jesuit Education Society, is the academic director and the executive authority of the college. He supervises all academic programs of the college and keeps the management informed of all matters of general and financial administration. He represents the college in all academic institutions like the University Grants Commission, the Government, the university and others. The Principal in consultation with the Governing body, Academic council and Staff council designs and implements policies for the academic and administrative growth of the college keeping in

	<p>mind the reforms taking place in the higher education system.</p> <p>The College leadership ensures a system of continued excellence among its members through regular training, and ongoing formation to manage human and material resources. Every member of this Jesuit institution is expected to undergo training in JESCOL program.</p> <p>There are other training programs that are organized and run with the help of experts as well. These are geared towards grooming staff to reach out to different sections of the college and ensure that educational ideals and goals are set.</p>										
m.	<p>Plan for involving the alumni in the management of the Institution and leveraging alumni financial resources.</p> <p>In the hundred and thirty six years of its existence thus far, St Joseph's has sent out into the world men and women who by their character and their action have helped make India and the World a better place. They include distinguished scientists and innovators, officers in the armed forces, police, public administrators, civil servants, Managers, Entrepreneurs, Engineers, teachers, sports persons, doctors, social workers, spiritual leaders, Political activist, actors, artists, writers, journalist and a host of other occasions. The college thus has very good reason to feel proud of its immense contribution to nation building across the long span of thirteen and a half decades</p>										
n.	<p>Intended target on possible world ranking after five, eight, ten, thirteen and fifteen years.</p> <table border="1"> <tr> <td>Five</td><td>6000</td></tr> <tr> <td>Eight</td><td>5200</td></tr> <tr> <td>Ten</td><td>5000</td></tr> <tr> <td>Thirteen</td><td>4700</td></tr> <tr> <td>Fifteen</td><td>4500</td></tr> </table>	Five	6000	Eight	5200	Ten	5000	Thirteen	4700	Fifteen	4500
Five	6000										
Eight	5200										
Ten	5000										
Thirteen	4700										
Fifteen	4500										
o.	<p>A research plan indicting the research laboratories and other facilities proposed to be established. In case of humanities, social sciences and other interdisciplinary faculties, the research plan should indicate the broad areas and nature of field work and research sought to be done</p> <ul style="list-style-type: none"> • In general, the College promotes research by providing basic facilities like space, internet, electricity, water and permission to go out to visit labs in the city during working days when teachers are free, and granting leave relating to research provided the concerned teacher makes up for the hours of teaching lost. • Researchers are given full freedom in the utilization of the grant according to the guidelines given by the granting agency. • The auditing and accounting services are available for all researchers. • In many cases, the College advances the funds for projects based on sanction letter. • Several members of the faculty who conduct research in the Life and Chemical Sciences have multidisciplinary collaborations with faculty in other related departments. This is seen in the publications of research among faculty. • The College has introduced Choice Based Credit System (CBCS) that allows interdisciplinary teaching. Since teaching interdisciplinary 										

	<p>courses is the first step towards interdisciplinary research, the College expects to see a furthering in research outputs that use interdisciplinary collaboration.</p> <ul style="list-style-type: none"> • The undergraduate programs carry with it a requirement of Term Paper in the final semester. Term Paper has been a vehicle to encourage interdisciplinary research both among students and teachers. Students learn research methodology, planning new research, carry out research experiments, collect data, writing computer programs, carrying out a thorough literature survey, writing a research paper, finding proper good impact journal for publication etc. within the ambit of the term paper. Some of the student term papers have also been published. • The newly founded Josephite Research Forum set up under the DBT star program encourages students and teachers from different disciplines to work together. All these result in resource sharing among faculty and students. • A few interdepartmental national state level workshops and seminars too have been held indicating interdisciplinary approach to research.
p.	<p>Sustainability plan for the period when the additional public funding ceases.</p> <p>1. Permanent Statutory Endowment Fund:</p> <p>(1) The College shall establish a Permanent Statutory Endowment Fund of at least rupees twenty five crores out of which at least fifteen crores shall be in cash and remaining in the form of Bank guarantee which may be increased suo moto but shall not be decreased.</p> <p>(2) The College shall have power to invest the permanent Statutory Endowment Fund in such manner as may be prescribed.</p> <p>(3) The College may transfer any amount from General Fund or the Development fund to the permanent statutory fund and, except in the event of the dissolution of the University, and in no other circumstances can any moneys be transferred from permanent Statutory Endowment Fund for any other purposes.</p> <p>(4) Seventy five percent of the income received from permanent Statutory Endowment Fund shall be used for the purpose of development or general work of the College.</p> <p>The remaining twenty five percent shall be invested in the permanent Statutory Endowment Fund.</p> <p>2. Endowment Fund:</p> <p>The College shall establish a Endowment Fund having such funds as may be determined by the Sponsoring Body which can include donations and other funds received from time to time.</p> <p>(2) The College shall have the power to invest the Endowment Fund in a manner as may be specified by the Statutes.</p> <p>(3) The College Endowment Fund is a self-imposed fund that the College desires to maintain voluntarily and invest it responsibly to protect itself from financial challenges that may arise on account of pursuing social objectives and/or unforeseen circumstance.</p> <p>(4) The College may transfer any amount from the General Fund or the development fund to the Endowment Fund. Excepting in the dissolution of the College, in no other circumstances moneys can be transferred from the Endowment Fund for other purposes.</p> <p>(5) Eighty percent of the incomes received from the College Endowment Fund shall be used for the purposes of development or general work of the College. The remaining twenty percent shall be reinvested into the Endowment Fund.</p>

	<p>3. General Fund: The College shall establish a General Fund to which the following amount shall be credited, namely:- (I) all fees which may be charged by the College; (ii) all sums received from any other source not prohibited by any law for the time being in force;</p> <p>(2) The funds credited to the General Fund shall be applied to meet all the recurring expenditure of the College.</p> <p>4. Development fund: (1) The College shall also establish a Development Fund to which the following funds shall be credited, namely:</p> <ul style="list-style-type: none"> • development fees which may be charged from students; • all sums received from any other source for the purposes of the development of the College; • all contributions made to the University; • all contributions/donations made in this behalf by any other person or body which are not prohibited by any law for the time being in force; and • all incomes received from the Permanent Statutory Endowment Fund. Note : seems to conflict with Sec.47(4) <p>(2) The funds credited to the Development Fund from time to time shall be utilized for the development of the University.</p>
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Proposed two-year implementation plan (for each year)

a.	<p>Mention the detailed and tangible action plan, milestones, and timelines by wieve high performing status, mentioning milestones to be achieved in two years.</p> <p>Goal 1 - Become a national model for undergraduate education by demonstrating that students from all backgrounds can achieve academic and career success at high rates</p> <p>Goal 2 - Significantly strengthen and grow the base of distinctive graduate and professional programs that assure development of the next generation of researchers and societal leaders</p> <p>Goal 3 - Become a leading public research university addressing the most challenging issues of the 21st century Goal 4 - Be a leader in understanding the complex challenges of cities and developing effective solutions</p>
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	<p>Goal 5 - Achieve distinction in globalizing the university</p> <p>Goal 6 - The College will promote the three core objectives which are Academic Excellence, Character Formation and Social Concern. Thus making men and women for others.</p>
b.	<p>Timeline to achieve the expectations for each of the parameters as proposed in the two-year strategic plan.</p> <p>The College will consistently make relevant its substantive purpose, namely making men and women for others, while engaging with the changing demands of contemporary society. Hence in the stage of development, the college seeks to start new UG and PG courses that are capacity-building offers. The institution also chooses to provide research-based, partially vocational training through these courses. We intend to make them inter- disciplinary as we wish to transcend the rigid structures in favor of a choice-based system with a cafeteria approach. The institution will move towards consolidating these courses in schools of studies so that both interdisciplinarity and autonomy to each of these schools may be guaranteed. To facilitate such a large-scale development the college will devolve authority and decentralize governance and administration. Towards this end the college will develop e-governance systems that can enable the smooth coordination and functioning of the institution.</p> <p>For this purpose at this stage the college requires to construct the relevant and enabling infrastructure. This means putting up an eight-storey building with classrooms, laboratories and other facilities to make these new learning system functional. So we propose to have smart classes for all classrooms, enhance networking, develop on-line resources, create media centres, set up materials production units, so that a rich and varied ecology of learning may be obtained.</p> <p>The college will enter upon a profiling system of students as end-users of the academic program. The Placement and Training Cell will schematize the skill clusters of the end-user and the research ability from the feedback on curriculum enhancement and assessment of pedagogic practices and academic orientation.</p> <p>Students' transferrable and integrated skills developed from the experience and learning of liberal/general arts, humanities, languages and sciences will be clearly articulated to help potential employers/recruiters make informed decisions. We will also facilitate constant on-site recruitment possibilities by continuing a systematic dialogue with industry and other organizations.</p> <p>The Following initiatives are proposed:</p> <ul style="list-style-type: none"> • Industry integrated curriculum development • Strengthening placement department by Liaising with the Industry • Creating database of alumni

	<ul style="list-style-type: none"> • Student seminar on career guidance • Internships and training for placements • Increased collaboration/ tie up with Industry • Encouraging students to pursue professional courses/providing academic and non-academic support • Offering Industry specific electives • Conducting courses with the specialized industry experts • Offering Skill development certificate courses • Networking with prominent alumni holding top managerial positions • Curricular design and development Workshops
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Component 9: Infrastructure Grants to Colleges

Sl.No	Name	District	Type of College	Total (Rs. in Crores)
1	University College Mangaluru	Dakshina Kannada	Constituent College	2
2	Yuvarajas College	Mysuru (Mysore)	Constituent College	2
3	Sahyadri Arts College	Shivamogga	Constituent College	2
4	Sahyadri Science College	Shivamogga	Constituent College	2
5	University College Of Science	Tumakuru	Constituent College	2
6	SMT.Somavva C. Angadi Government First Grade College, K.K.Koppa	Belagavi	Govt	2
7	Government First Grade College Vijayanagar Bangalore	Bengaluru Urban	Govt	2
8	Govt. R.C College Of Commerce And Management	Bengaluru Urban	Govt	2
9	Govt. First Grade College	Bidar	Govt	2
10	Government First Grade College, Gauribidanur	Chikballapur	Govt	2
11	Government First Grade College Koppa	Chikkamagaluru	Govt	2
12	Government First Grade College Narasimharajapura	Chikkamagaluru	Govt	2
13	Govt. Science College, Chitradurga	Chitradurga	Govt	2

14	Government Arts college	Chitradurga	Govt	2
15	Govt. First Grade College Harapanahalli	Davangere	Govt	2
16	Government First Grade College For Women Holenarasipura	Hassan	Govt	2
17	Government First Grade College, Channarayapatna	Hassan	Govt	2
18	Government First Grade College Ranebennur	Haveri	Govt	2
19	Government First Grade College, Hangal	Haveri	Govt	2
20	Maharanis Science College For Women	Mysuru	Govt	2
21	Maharanis Arts College for Women, Mysore	Mysuru	Govt	2
22	Sir M V Government Science College	Shivamogga	Govt	2
23	Kodachadri Govt First Grade College Hosanagara	Shivamogga	Govt	2
24	Government Degree College Yadgiri	Yadgir	Govt	2
25	Shri Vijay Mahantesh Arts, Science and Commerce College, Ilkal	Bagalkot	Govt Aided	2
26	Commerce BHS Arts and TGP Science College	Bagalkot	Govt Aided	2
27	Karnataka Lingayat Education Society S Shri Channagirishwar Prasadik Arts And D D Shirol Commerce College	Bagalkot	Govt Aided	2
28	Vijay Mahantesh Krupaposhit S.R.Vastrad Arts,Science & V.S.Bellihal Commerce College, Hungund	Bagalkot	Govt Aided	2
29	Veerashaiva College	Bellary	Govt Aided	2

30	Smt.Allum Sumangalamma Memorial College for Women	Bellary	Govt Aided	2
31	Vijayanagar College	Bellary	Govt Aided	2
32	C S Bembalagi Arts Sha M R Palaresha Science and G L Rathi Commerce Degree College Ramdurg	Belagavi	Govt Aided	2
33	KLE Society Raja Lakhamagouda Science Institute	Belagavi	Govt Aided	2
34	SDVS Sanghs Shri L K Khot College of Commerce Sankeshwar	Belagavi	Govt Aided	2
35	Rani Parvati Devi College of Arts & Commerce	Belagavi	Govt Aided	2
36	KLE Societys, Lingaraj College, Belagavi	Belagavi	Govt Aided	2
37	KLE Society Basavaprabhu Kore Arts Science and Commerce College Chikodi	Belagavi	Govt Aided	2
38	S.S.Arts College and Science Institute Sankeshwar	Belagavi	Govt Aided	2
39	DMS Mandals Bhaurao Kakatkar College Belgaum	Belagavi	Govt Aided	2
40	KLS Gogte College of Commerce	Belagavi	Govt Aided	2
41	K.L.E Societys G.I.Bagewadi Arts, Science And Commerce College, Nipani	Belagavi	Govt Aided	2
42	MES Arts and Commerce College Mudalgi	Belagavi	Govt Aided	2
43	KLE Societys SVS Bellubbi Arts And Commerce College Saundatti	Belagavi	Govt Aided	2
44	SPM Arts And Commerce College Raibag	Belagavi	Govt Aided	2
45	KLE Society Shri Shivayogi Murughendra Swamiji Arts Science and Commerce College, Athani	Belagavi	Govt Aided	2

46	Govindram Seksaria Science College, Belagavi	Belagavi	Govt Aided	2
47	S V E Society s Arts Commerce College Harugeri	Belagavi	Govt Aided	2
48	J. S. S. Arts, Science and Commerce College, Gokak	Belagavi	Govt Aided	2
49	C.T.E.S.SMT. A. A. Patil College of Arts & Commerce For Women, Chikodi .	Belagavi	Govt Aided	2
50	S.S.S.Samiti Mahaveer P Mirji College of Commerce Belagavi	Belagavi	Govt Aided	2
51	RBANMS First Grade College	Bengaluru Rural	Govt Aided	2
52	Maharani Lakshmi Ammanni College For Women, Autonomous	Bengaluru Urban	Govt Aided	2
53	Sri Jagadguru Renukacharya College of Science, Arts and Commerce	Bengaluru Urban	Govt Aided	2
54	Sivananda Sarma Memorial RV College	Bengaluru Urban	Govt Aided	2
55	BMS College For Women	Bengaluru Urban	Govt Aided	2
56	Vijaya College	Bengaluru Urban	Govt Aided	2
57	HKES Sree Veerendra Patil Degree College of Science Arts Commerce Sadashivanagar Bangalore	Bengaluru Urban	Govt Aided	2
58	Vivekananda Degree College	Bengaluru Urban	Govt Aided	2
59	Mount Carmel College	Bengaluru Urban	Govt Aided	2
60	The National College	Bengaluru Urban	Govt Aided	2
61	NMKRV College for Women	Bengaluru Urban	Govt Aided	2

62	Al Ameen Arts Science and Commerce College	Bengaluru Urban	Govt Aided	2
63	Al Ameen College Of Education	Bengaluru Urban	Govt Aided	2
64	SSK Basaveshwar Arts Science Commerce UG & PG College Basavakalyan	Bidar	Govt Aided	2
65	Karnatak Arts Science and Commerce College Bidar	Bidar	Govt Aided	2
66	B.V.Bhoomaraddi College of Arts, Science & Commerce Bidar	Bidar	Govt Aided	2
67	JSS College For Women, Chamarajanagar	Chamarajanagar	Govt Aided	2
68	AES National Degree College	Chikballapur	Govt Aided	2
69	ST Philomena College	Dakshina Kannada	Govt Aided	2
70	Pompei College	Dakshina Kannada	Govt Aided	2
71	Sri Venkataramana Swamy College, Bantwal	Dakshina Kannada	Govt Aided	2
72	School of Social Work, Roshni Nilaya	Dakshina Kannada	Govt Aided	2
73	Besant Womens College	Dakshina Kannada	Govt Aided	2
74	Sri Mahaveera First Grade College	Dakshina Kannada	Govt Aided	2
75	Govinda Dasa College Surathkal	Dakshina Kannada	Govt Aided	2
76	Shri Dharmasthala Manjunatheshwara College Of Business Management	Dakshina Kannada	Govt Aided	2
77	Sacred Heart College	Dakshina Kannada	Govt Aided	2

78	A.V. Kamalamma College For Women	Davangere	Govt Aided	2
79	M.S.B. Arts & Commerce College	Davangere	Govt Aided	2
80	KLE Societys Jagadguru Gangadhar College of Commerce	Dharwad	Govt Aided	2
81	Kittel Arts College, Dharwad	Dharwad	Govt Aided	2
82	KLE Societys Shri Mrityunjaya College of Arts and Commerce	Dharwad	Govt Aided	2
83	SJMVS Arts And Commerce College For Women	Dharwad	Govt Aided	2
84	CSI College of Commerce	Dharwad	Govt Aided	2
85	Shri Kadasiddheshwar Arts College and H S Kotambri Science Institute	Dharwad	Govt Aided	2
86	P. C. Jabin Science College	Dharwad	Govt Aided	2
87	JSS Banashankari Arts, Commerce And Shantikumar Gubbi Science College, Vidyagiri, Dharwad	Dharwad	Govt Aided	2
88	Nehru Arts Science and Commerce College Hubli	Dharwad	Govt Aided	2
89	KLES Arts & Commerce College Gadag	Gadag	Govt Aided	2
90	KLE Societys Jagadguru Tontadarya College Gadag	Gadag	Govt Aided	2
91	Sri Adichunchanagiri First Grade College	Hassan	Govt Aided	2
92	SRI Adichunchanagiri College Of Education	Hassan	Govt Aided	2
93	KLEs Gudleppa Hallikeri College	Haveri	Govt Aided	2
94	Smt. Veeramma Ganagasiri Degree College For Women Kalaburagi	Kalaburagi	Govt Aided	2

95	Sharnbasveshwar College of Arts	Kalaburagi	Govt Aided	2
96	Sharnbasveshwar College of Commerce	Kalaburagi	Govt Aided	2
97	Godutai Doddappa Appa Arts & Commerce College For Women, Kalaburgi	Kalaburagi	Govt Aided	2
98	H K E Societys A V Patil Arts Science & Commerce College, Aland	Kalaburagi	Govt Aided	2
99	Bi Bi Raza Degree College For Women Arts & Science	Kalaburagi	Govt Aided	2
100	SGVVTs Sri Gavisiddeshwar Arts, Science & Commerce College, Koppal	Koppal	Govt Aided	2
101	Shanthi Arts, Science and Commerce College, Malavalli	Mandya	Govt Aided	2
102	PES College of Science, Arts and Commerce, Mandya	Mandya	Govt Aided	2
103	Bharathi College	Mandya	Govt Aided	2
104	Sri Adichunchanagiri Arts and Commerce College	Mandya	Govt Aided	2
105	sarada vilas college	Mysuru	Govt Aided	2
106	Teresian College	Mysuru	Govt Aided	2
107	JSS College of Arts, Commerce and Science	Mysuru	Govt Aided	2
108	JSS College of Arts, Commerce and Science, Nanjangud	Mysuru	Govt Aided	2
109	Taranath Shikshana Samsthe Laxmi Venkatesh Desai College Raichur	Raichur	Govt Aided	2
110	SSRG Womens College Raichur	Raichur	Govt Aided	2

111	D V S College Of Arts And Science	Shivamogga	Govt Aided	2
112	Lal Bahadur Arts Science and S. B. Solabanna Shetty Commerce College	Shivamogga	Govt Aided	2
113	kalpataru first grade science college	Tumakuru	Govt Aided	2
114	Poornaprajna College	Udupi	Govt Aided	2
115	St. Marys College, Shirva	Udupi	Govt Aided	2
116	M P E Societys S D M College of Arts Science and Commerce Honavar	Uttara Kannada	Govt Aided	2
117	M.E.S. College Of Commerce	Uttara Kannada	Govt Aided	2
118	Gokhale Centenary College	Uttara Kannada	Govt Aided	2
119	Shri Sangameshwar Arts And Commerce College Chadchan	Vijayapura	Govt Aided	2
120	TSP Mandalis C M Managuli Arts Commerce and Science College Sindagi	Vijayapura	Govt Aided	2
121	Anjuman Arts, Science & Commerce College, Vijayapur	Vijayapura	Govt Aided	2
122	MGVC Arts, Commerce And Science College	Vijayapura	Govt Aided	2
123	BLDEAs SB Arts & KCP Science College Vijayapur	Vijayapura	Govt Aided	2
124	B.L.D.E Associations Smt. Bangaramma Sajjan Arts And Commerce College For Women, Vijayapura	Vijayapura	Govt Aided	2
Total				248

Component 9: Infrastructure Grants to Colleges (University Constituent Colleges)

a) Baseline Data

	Indicator	Unit	College 1	College 2	College 3	College 4	College 5
Name of the College			University College, Hampankatte, Mangalore-575001	Yuvaraja's College, JLB Road, Mysuru	University College of Science, Tumakuru	Sahyadri Arts College, Shivamogga	Sahyadri Science College, Shivamogga
Year of establishment		Year	1868	1928	1946	1940	1940
Category (Govt./Aided/Private)		Category	Constituent College	Constituent College	Govt.	Govt.	Govt.
NAAC Accreditation (if none, status of application)		Grade	A	A	A	A	B
Year of Accreditation & Cycle			2016 & cycle 3		2012 & Cycle 3	2016	2014 3 rd Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-2	Tier-2	Tier-2	Tier-2	Tier-2
Number of students enrolled		Number	1434	2386	1524	940	2091
SC	Number/total	Ratio	190/1434	479/2386	271/1524	288/940	331
ST	Number/total	Ratio	49/1434	154/2386	80/1524	64/940	248
OBC	Number/total	Ratio	804/1434	1751/2386	1010/1524	538/940	1512
Women students	Number/total	Ratio	957/1434	1282/2386	1005/1524	457/940	1323
Special Attributes, if any							

b) Physical & Financial Information:

	University College, Hampankatte, Mangalore-575001			Yuvaraja's College, JLB Road, Mysuru		
Details of existing college	New Construction /Renovation	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area Sq.Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)						Rs. 5
Toilets (Separate for boys and girls)						Rs. 15
Laboratory	Renovation		Rs. 60			Rs. 30
Computer Centre	Renovation		Rs. 25			Rs. 10
Classrooms (including technologically enabled classrooms)	New Construction	2000	Rs. 70			Rs. 30
Common room for students	Renovation		Rs. 25			Rs. 20
Canteen/Cafeteria						-
Academic Buildings	Renovation		Rs. 10			Rs. 10
Administrative buildings	Renovation		Rs. 10			Rs. 10
Campus development	Renovation		Rs. 02			Rs. 10
Library						Rs. 20
Auditorium						Rs. 10
Sports facility						Rs. 10
Books/Journals/e-Resources						Rs. 20
Total			Rs. 202			Rs. 200

	University College of Scienc, Tumakuru			Sahyadri Arts College, Shivamogga			Sahyadri Science College, Shimogga		
Details of existing college	New Construction /Renovation	Physical Value (Area Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area Sq.Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)				New Construction	7563	Rs. 120			
Toilets (Separate for boys and girls)	Renovation		Rs. 4				Renovation		Rs. 5
Laboratory	New Construction/ Renovation	383	Rs. 133				New Equipments		Rs. 40
Computer Centre	New Equipment		Rs. 52						
Classrooms (including technologically enabled classrooms)					5090.90	Rs. 35	New Construction/ Renovation		Rs. 130
Common room for students									
Canteen/Cafeteria							Renovation		Rs. 5
Academic Buildings	Renovation		Rs. 1						
Administrative buildings							Renovation		Rs. 5
Campus development					909.09	Rs. 10			
Library	Renovation		Rs. 2		507.49	Rs. 10	Equipments		Rs. 5
Auditorium					889.0	Rs. 20	Renovation		Rs. 10
Sports facility	New Equipment		Rs. 3						
Books/Journals/e-Resources			Rs. 5			Rs. 5			
Total			Rs. 200			Rs. 200			Rs. 200

List of University Constituent Colleges:

Sl. No.	Name of the College	2017-18	2018-19	2019-20	Total
1.	University College, Hampankatte, Mangalore-575001		Rs. 200		Rs. 200
2.	Yuvaraja's College, JLB Road, Mysuru		Rs. 200		Rs. 200
3.	University College of Science, Tumakuru		Rs. 200		Rs. 200
4.	Sahyadri Arts College, Shivamogga		Rs. 200		Rs. 200
5.	Sahyadri Science College, Shivamogga		Rs. 200		Rs. 200
Total					Rs. 1000

Component 9: Infrastructure Grants to Colleges (Government First Grade College)

a) Baseline Data:

	Indicator	Unit	College 1	College 2	College 3
Name of the College			Govt First Grade College Hangal	Government Degree College Yadgiri-585202	GOVERNMENT FIRST GRADE COLLEGE, GAURIBIDANUR -561208
Year of establishment		Year	2007	1979	2007
Category (Govt./Aided)		Category	Govt	Govt	GOVERNMENT
NAAC Accreditation (if none, status of application)		Grade	B+ (CGPA-2.61)	B+ CGPA: 2.59	ACCRDITATED, Grade – B+ CGPA – 2.56

Year of Accreditation & Cycle			15-09-2016 1st Cycle	2017 2 nd cycle	2016, First Cycle
Whether included under 12B of UCG Act		Yes /no	Under Process	Yes	Proposal submitted, Under process
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier -3	Tier-2	Tire - 3
Number of students enrolled		Number	792	1516	1107
SC	Number/total	Ratio	99/792	20.38	315/1107
ST	Number/total	Ratio	73/792	4.95	193/1107
OBC	Number/total	Ratio	620/792	74.67	590/1107
Women students	Number/total	Ratio	458/792	812	587/1107
Special Attributes, if any					

b) Physical and Financial Details:

	College – 1			College – 2			College – 3		
Details of existing college	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mts)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-						
Toilets (Separate for boys and girls)	New Construction	15X10	15.00				New Construction	62 Sq Mtrs	10.00
Laboratory	New Construction	-	-	New Construction	316	99.92			
Computer Centre	New Construction	24X30	10.00				Renovation		10.00
Classrooms (including technologic ally enabled classrooms)	Renovation	-	30.00	Renovation	190	60.08	New Construction	1509 Sq. Mtrs	90.00
Common room for students	Renovation	-	10.00				---	---	--
Canteen/Cafeteria	New Construction	10X12	5.00				--	---	---
Academic Buildings	-	-	50.00				Renovation		25.00
Administrative buildings	New Construction	-	-				Renovation		10.00

Campus development	-	-	-			5.00	Renovation		20.00
Library	New Construction	40X60	70.00				---	----	----
Auditorium	-	-	-				Renovation		30.00
Sports facility	-	-	10.00	New facility	50	20.00	---	--	----
Books/Journals/e-Resources	-	-	-	New facility creation	4000	15.00			05.00

Component 9:

a) Baseline Data:

	Indicator	Unit	College -4	College -5	College -6
Name of the College			Govt. First Grade College, Ranebennur.	Govt. First Grade College for Women, Holenarsipura.	Govt. Science College, Chitradurga – 577 501
Year of establishment		Year	MAY, 2007	21.06.2006	1948
Category (Govt./Aided)		Category	GOVERNMENT	Govt.	Government
NAAC Accreditation (if none, status of application)		Grade	CGPA 2.65 with “ B+” Grade	B+ CGPA = 2.61	“A” with CGPA=3.02
Year of Accreditation & Cycle			2017 & 1 st CYCLE	2017 1 St CYCLE	2016 3 rd Cycle
Whether included under 12B of UCG Act		Yes /no	NO. RECENTLY APPLIED.	NO	Yes

Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	TIER-3	Tier-2	Tier-2
Number of students enrolled		Number	1023	1343	2199
SC	Number/total	Ratio	157	336/1343	366/2199 1:16.64
ST	Number/total	Ratio	67	26/1343	298/2199 1:13.55
OBC	Number/total	Ratio	732	967/1343	1535/2199 1:69.80
Women students	Number/total	Ratio	396	1343/1343	1381/2199 1:62.75
Special Attributes, if any					Chitradurga District considered as an Educationally backward District –Reported by Dr. D M Nanjundappa Report.

b) Physical and Financial Details:

	College – 4			College – 5			College – 6		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-						
Toilets (Separate for boys and girls)	-	-	-						
Laboratory	Renovation (two laboratories)	55.76	10.00	Renovation	1×60×120	20.00	New Equipment /Facilities	XRD, FT-IR, UV-VISIBLE SPECTROPHOTOMETER, GCMS & CV.	100.0
Computer Centre	Equipment's	27.88	30.00	Renovation	1×60×120	20.00			
Classrooms (including technologically enabled classrooms)	1. New Construction (3 Class Rooms) 2. Equipment's for (Technologically Enabled 17 Class Rooms)	84 474	35.00 40.00	Equipment's for (Technologically Enabled 17 Class Rooms)		20.00	Renovation		20.00
Common room for students	-	-	-						
Canteen/Cafeteria	New Construction	28	15.00						
Academic	Renovation								

Buildings	(Cabins for Departments)	28	20.00						
Administrative buildings	Renovation	37	20.00	Renovation	2×24×26	10.00			
Campus development	Renovation	4047	20.00						
Library	-	-	-	New Construction	320	100.00			
Auditorium	-	-	-	Renovation	-	10.00	New construction	252	80.00
Sports facility	-	-	10.00	Equipment		10.00			
Books/Journals/e-Resources	-	-	-			10.00			

Component 9:

a) Baseline Data:

	Indicator	Unit	College -7	College -8	College -9
Name of the College			Government First College, Koppa-577126, Chikmagalur Dist. Karnataka	Govt. Ramnarayan Chellaram College of Commerce & Management.	Government First Grade College Bidar.
Year of establishment		Year	1982	1948	1974
Category (Govt./Aided)		Category	Government	Govt.	Government
NAAC Accreditation (if none, status of application)		Grade	2.52 (B+)	B (2.88)	A (CGPA- 3.01)

Year of Accreditation & Cycle			2015 (Cycle -2)	2017 (3 rd Cycle)	2016 & Cycle-II
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Rural Area Tier-3	Tier-1	Tier-3
Number of students enrolled		Number	1135	2813	1443
SC	Number/total	Ratio	164 1:7	714/2813	580/1443
ST	Number/total	Ratio	84 1:12	103/2813	169/1443
OBC	Number/total	Ratio	887 1:10	1772/2813	679/1443
Women students	Number/total	Ratio	740 2:3	1096/2813	782/1443
Special Attributes, if any					<ol style="list-style-type: none"> 1. Recognised as Lead college by Dept. of Collegiate Education Bengaluru. 2. Conducting programme 'Spoken Tutorial' run by IIT, Bombay 3. College has research center recognized by Gulbarga University in subjects: Zoology, Economics. 4. Maximum Students enrolled in our college belong to rural areas.

b) Physical and Financial Details:

	College -7			College -8			College -9		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)				Renovation	47.94	16.00	Renovation	20	5.0
Laboratory	Renovation/ Equipment 03	120 Sq. Mts.	08.00						
Computer Centre	Renovation/ Equipment 01	200 Sq. Mts.	25.00	New construction	47.94	16.00	New Construction	223	100.0
Classrooms (including technologic ally enabled classrooms)	Renovation/ Equipment 23	1800 Sq. Mts.	35.00	New construction 20 lakhs + ICT enabled class rooms 30lakhs	59.92	50.00	Renovation		50.0
Common room for students	Renovation 01	40 Sq. Mts.	02.00	New construction	104.86	35.00			
Canteen/Cafeteria	-		-						
Academic Buildings	-	-	-	Renovation	29.96	10.00			
Administrative buildings	Renovation/ Equipment 01	220 Sq. Mts.	12.00	Renovation	26.96	9.00			
Campus development	Renovation 01	160 Sq. Mts.	02.00	New	71.90	24.00			

Library	New Construction 01	320 Sq. Mts.	100.00	Renovation	14.98	5.00			
Auditorium	Renovation 01	120 Sq. Mts.	6.00	Renovation	29.96	10.00			
Sports facility	Equipment 01	--	5.00	New		15.00	New Construction	372	20.00
Books/Journals/e-Resources	Equipment 01	--	5.00	New		10.00			25.00

Component 9:

a) Baseline Data:

	Indicator	Unit	College -10	College - 11	College -12
Name of the College			Government first grade College, Narasimharajapura	Government First grade college, Vijayanagar, Bangalore-104	Maharani's Science College for Women, Mysuru
Year of establishment		Year	1985	1985	1917
Category (Govt./Aided)		Category	Government	Government	Government
NAAC Accreditation (if none, status of application)		Grade	B ⁺ (B Plus)	'B' (CGPA 2.72)	'A' Grade
Year of Accreditation & Cycle			2016 ,2 nd Cycle	2016, 3 rd cycle	2017
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Rural Tier – 3	Tier -1	Tier-2

Number of students enrolled		Number	506	2421	2927
SC	Number/total	Ratio	51/506 (1:10)	1:5	605/2927
ST	Number/total	Ratio	09/506 (1:56)	1:26	181/2927
OBC	Number/total	Ratio	377/506 (1:1.34)	1:2	1956/2927
Women students	Number/total	Ratio	306/506 (1:1.65)	1:2	2927
Special Attributes, if any					<ul style="list-style-type: none"> • It is a exclusive Government women college located in heart of the city of Mysuru well connected by train and bus services. <p>This is the only college in the city of Mysuru offereing 26 different combinations in B.Sc. and seven M.Sc. courses.</p>

b) Physical and Financial Details:

	College -10			College -11			College -12		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	---	---	---				Renovation/ Upgradation	100	20.00
Toilets (Separate for boys and girls)	Newly Construction	19.2	3.00	Construction Renovation	44.73	8.00			
Laboratory	Newly Construction	60.00	30.00	Construction Renovation Equipments	139.35	88.00	Renovation/ Upgradation	100	20.00
Computer Centre	Newly Constructed						Equipments		5.00
Classrooms (including technologic ally enabled classrooms)	Existing/ Renovation	1040.00	100.00	construction	297.520	64.00	New Construction	316.23	100.0
Common room for students	Newly Construction	20.00	5.00				Renovation/ Upgradation	100	20.00
Canteen/Cafeteria	---	---	----						
Academic Buildings	---	---	---						
Administrative buildings	Renovation	240.0	8.00	Renovation		20 .00			
Campus development	---	---	---						10.00
Library	---	120.00	30.00	Renovation		10.00			

Auditorium	---	---	---	Renovation		10.00			
Sports facility	---	---	4.00						10.00
Books/Journals/e-Resources	---	---	20.00						15.00

Component 9:

a) Baseline Data:

	Indicator	Unit	College -13	College -14	College -15
Name of the College			Government First Grade College Channarayapatna	Govt First Grade College Harapanahalli	Sir. M V Government Science College, Bommanakatte, Bhadravathi-577302
Year of establishment		Year	1996	2007	1976
Category (Govt./Aided)		Category	Government	Govt	Government
NAAC Accreditation (if none, status of application)		Grade	B+ (CGPA=2.51)	B+	B++ with CGPA:2.89
Year of Accreditation & Cycle			March 2016	2016 Cycle-I	2016 & 3 rd cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier-1	Tier-3	Tier-3

Number of students enrolled		Number	1153	1050	483
SC	Number/total	Ratio	213/1153	233/1050 = 22.44	81/483
ST	Number/total	Ratio	8/1153	131/1050 = 12.62	22/483
OBC	Number/total	Ratio	922/1153	674/1050 = 64.00	380/483
Women students	Number/total	Ratio	713/1153	460/1050 = 44..3	352/483
Special Attributes, if any					Nil

b) Physical and Financial Details:

	College -13			College -14			College -15		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	0	0	-	-	-	-----	-----	-----
Toilets (Separate for boys and girls)	Renovation	100	05.00						
Laboratory	Equipment	As per need	02.00	New Construction	75	45.00	New construction+ Renovation+ equipments	221.36 + 63.25+	70+20+60= 150.00

Computer Centre	Equipment (Computer, Xerox Machine, Laptops)	18, 01, 20	19.00	-	-	-	Renovation	31.62	10.00
Classrooms (including technologic ally enabled classrooms)	Equipment (Multimedia projector, Class Room Tables)	15	10.00	New Construction	90	90.00	Renovation	63.25	20.00
Common room for students				-	-	-	-----	-----	-----
Canteen/Cafeteria				New Construction	30	12.00	-----	-----	-----
Academic Buildings	Renovation (Old building RCC Ceiling, Rain water Harvesting Plant & Ground water refueling, Electrical repair and wiring)		26.0	-	-	-	Renovation	63.25	15.00
Administrative buildings	New construction	323	100.00	-	-	-	-----	-----	-----
Campus development	Renovation (Plantation Gardening of Campus	As per need	04.00	New Construction	50	03.00	-----	-----	-----
Library	Equipment (Furniture)	As per need	04.00	New Construction	75	48.00	Renovation	63.0	05.00
Auditorium	Renovation, UPS, Generator, AC Cooler, CC Camera, Advanced digital camera)	As Per Need	18.00	-	-	-	----	----	----

Sports facility	Equipment, Renovation (Playground Up gradation Indoor- Out door)	As Per Need	06.00	-	-	-	---	----	----
Books/Journals/e- Resources	Book	As Per Need	6.00	New	-	02.00	---	--	---

Component 9:

a) Baseline Data:

	Indicator	Unit	College 16	College 17	College 18
Name of the College			Govt.Arts College (Autonomous), Chitradurga- 577501	SSCA GFGC, KK KOPPA. TQ,DIST BELAGAVI PIN 591109	Kodachadri Govt.First Grade College, Hosanagara
Year of establishment		Year	1973	2007	1985
Category (Govt./Aided)		Category	Govt.	GOVERNMENT	GOVERNMENT
NAAC Accreditation (if none, status of application)		Grade	“B” 2.71 CGPA	B+(2.52)	B(CGPA-2.85)
Year of Accreditation & Cycle			November 2015, 3 rd Cycle	2016	2016 5Years
Whether included under 12B of UCG Act		Yes /no	Yes	No	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier- 2/Tier-3)	Category	Tier-2	Tier-3 Rural	Tier-3

Number of students enrolled		Number	2459	224	1039
SC	Number/total	Ratio	688/ 1 : 28	12/224	0.060
ST	Number/total	Ratio	606/ 1 : 25	21/224	0.020
OBC	Number/total	Ratio	1145/ 1:47	173/224	0.80
Women students	Number/total	Ratio	1130/ 1:46	112/224	0.60
Special Attributes, if any					

b) Physical and Financial Details:

	College 16			College 17			College 18		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)							New construction	----	----
Toilets (Separate for boys and girls)							----	----	----
Laboratory	Language Laboratory		03.00				Renovation	30*40	50.00
Computer Centre			15.00	NEW Construction	100Sq. Mts	25.00	ICT	30*40	30.00

Classrooms (including technologic ally enabled classrooms)	Class rooms For PG Course	316.03 Sqm	100.00	New Equipment		30.00	Renovation	20*30	5.00
Common room for students				New Construction	100Sq. Mts	30.00	----	----	----
Canteen/Cafeteria				New Construction	85 Sq.Mts	20.00	Renovation	40*30	10.00
Academic Buildings	Office Automation		03.00				----	----	----
Administrative buildings	Renovation of Administrative Block	158.01	50.00	Renovation	250 Sq.Mts	30.00	----	----	----
Campus development	Campus development	31.65	10.00	Renovation		20.00	Renovation	----	5.00
Library	Library Automation		02.00				New construction	50*100	70.00
Auditorium	ICT Facilities for UG and PG Auditorium		10.00				Updation	25*40	10.00
Sports facility			05.00	Renovation		20.00	---	----	----
Books/Journals/e-Resources			02.00	New equipment		25.00	Updation	----	20.00

Component 9:**a) Baseline Data:**

	Indicator	Unit	College 19
Name of the College			MAHARANI'S ARTS COLLEGE FOR WOMEN, MYSURU
Year of establishment		Year	1917
Category (Govt./Aided)		Category	GOVERNMENT
NAAC Accreditation (if none, status of application)		Grade	B+ (2.67 CGPA)
Year of Accreditation & Cycle			2016: III CYCLE
Whether included under 12B of UCG Act		Yes /no	YES
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	TIER - II
Number of students enrolled		Number	2760
SC	Number/total	Ratio	1:0.43
ST	Number/total	Ratio	1:0.125
OBC	Number/total	Ratio	1:0.43
Women students	Number/total	Ratio	100%
Special Attributes, if any			

b) Physical and Financial Details:

	College 19		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)			
Toilets (Separate for boys and girls)	Renovation	85m	15.00
Laboratory	Equipment: Computers	-	25.00
Computer Centre	New Construction	3175m	100.00
Classrooms (including technologic ally enabled classrooms)	Equipment: 40 projectors @70000 CPU @20000 Inverter @22500	-	28.00 8.00 9.00
Common room for students	-		
Canteen/Cafeteria	-		
Academic Buildings	-		
Administrative buildings	-		
Campus development	-		
Library	Equipment: Automation	-	15.00
Auditorium			
Sports facility			
Books/Journals/e-Resources			

Sl. No.	Name of the College	2017-18	2018-19	2019-20	Total
1.	Govt First Grade College Hangal		Rs. 200		Rs. 200
2.	Government Degree College Yadgiri-585202		Rs. 200		Rs. 200
3.	Government First Grade College, Gauribidanur -561208		Rs. 200		Rs. 200
4.	Govt. First Grade College, Ranebennur.		Rs. 200		Rs. 200
5.	Govt. First Grade College for Women, Holenarsipura.		Rs. 200		Rs. 200
6.	Govt. Science College, Chitradurga – 577 501		Rs. 200		Rs. 200
7.	Government First College, Koppa-577126, Chikmagalur Dist. Karnataka		Rs. 200		Rs. 200
8.	Govt. Ramnarayan Chellaram College of Commerce & Management.		Rs. 200		Rs. 200
9.	Government First Grade College Bidar.		Rs. 200		Rs. 200
10.	Government first grade College, Narasimharajapura		Rs. 200		Rs. 200
11.	Government First grade college, Vijayanagar, Bangalore-104		Rs. 200		Rs. 200
12.	Maharani's Science College for Women, Mysuru		Rs. 200		Rs. 200
13.	Government First Grade College Channarayapatna		Rs. 200		Rs. 200
14.	Govt First Grade College Harapanahalli		Rs. 200		Rs. 200

15.	Sir. M V Government Science College, Bommanakatte, Bhadravathi-577302		Rs. 200		Rs. 200
16.	Govt.Arts College (Autonomous), Chitradurga-577501		Rs. 200		Rs. 200
17.	SSCA GFGC, KK KOPPA. TQ,DIST BELAGAVI		Rs. 200		Rs. 200
18.	Kodachadri Govt.First Grade College, Hosanagara		Rs. 200		Rs. 200
19.	Maharani's Arts College For Women, Mysuru		Rs. 200		Rs. 200
Total					Rs. 1800

Component 9:

a) Baseline Data:

	Indicator	Unit	College 1	College 2	College 3
Name of the College			C.S.Bembalagi Arts, Sha M.R.Palaresha Science & G.L.Rathi Commerce Degree College, Ramdurg-591123	K.L.E.Society's S.V.S.Bellubbi Arts and Commerce College. Saundatti, Belagavi Karnataka-591126	Sri Jagadguru Renukacharya College of Science, Arts and Commerce #9, Race Course Road, Bengaluru – 560 009
Year of establishment		Year	1966	1977	1945
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	B++	B++ with 2.78 CGPA	'B' Grade with 2.85 CGPA
Year of Accreditation & Cycle			2017, 3 rd Cycle	2016 III Cycle	May 25, 2016 - III Cycle

Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/ Tier-3)	Category		Tier-3 (Rural)	Own land – 2.5 Acres
Number of students enrolled		Number	Tier-3	Tier-3	(Tier-1)
SC	Number/total	Ratio	301	305	777
ST	Number/total	Ratio	63/301	19 (6.22)	120 120:777 15.4 %
OBC	Number/total	Ratio	07/301	15 (4.91)	22 22:777 2.8%
Women students	Number/total	Ratio	222/301	242 (79.34)	553 553:777 71.17%
Special Attributes, if any			164/301	214 (70.16)	237 237:777 30.51%
				Nil	

b) Physical and Financial Details:

	College – 1			College – 2			College – 3		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-	Renovation	314 Sq.Mtrs	5 Lakhs			
Toilets (Separate for boys and girls)	New Construction Renovation	412 Sq.Mts 150 Sq.Mts	21,30,000/- 8,00,000/-	Renovation	21 Sq.Mtrs	3 Lakhs	New Construction	25.00	5.00
Laboratory	Renovation	430 Sq.Mts	11,20,000/-	NIL	NIL	NIL	Equipment		15.00

Computer Centre	-	-	-	Renovation	105 Sq.Mtrs	1 Lakh	Renovation	1400.00	15.00
Classrooms (including technologic ally enabled classrooms)	Renovation/ Equipment	2400 Sq.Mts	24,00,000/-	New Construction	373Sq.Mt rs	75 Lakhs	New Construction	175.00	25.00
Common room for students	Renovation	270 Sq.Mts	8,75,000/-	New Construction	60 Sq.Mtrs	12 Lakhs	New Construction	300.00	42.00
Canteen/Cafeteria	New construction	200 Sq.Mts	8,00,000/-	New Construction	65 Sq.Mtrs	13 Lakhs	Renovation	1186.00	50.00
Academic Buildings	-	-	-	NIL	NIL	NIL	New Construction	40.00	8.00
Administrative buildings	Renovation/Equipment	275 Sq.Mts	5,40,000/-	Renovation	212 Sq.Mtrs	2 Lakhs			
Campus development	Equipment	2925 Sq Mts (Solar unit extension)	25,00,000/-	Renovation	200 Mtrs Road	30 Lakhs			
Library	-	-	-	Renovation	85 Sq.Mtrs	5 Lakhs	Renovation	900.00	9.00
Auditorium	New construction	1375 Sq.Mts	55,00,000/-	Renovation	170 Sq.Mtrs	4 Lakhs	Renovation		10.00
Sports facility	Equipment		5,00,000/-	Equipments		30 Lakhs	Renovation	464.00	8.00
Books/Journals/e-Resources	Equipment		5,00,000/-	Equipments		20 Lakhs	Renovation	571.00	8.00
							Equipment		5.00

	Indicator	Unit	College 4	College 5	College 6
Name of the College			HKES Sree Veerendra Patil Degree College of Science, Arts & Commerce, Sadashivanagar, Bengaluru-80	The National College (Autonomous) 7 th Block Jayanagar Bangalore-70	KLE's S.Nijalingappa College, Bengaluru-10
Year of establishment		Year	1984-85	1965	1963
Category (Govt./Aided)		Category	Aided	Aided	Govt.Aided
NAAC Accreditation (if none, status of application)		Grade	B++	A	A+ 3.53
Year of Accreditation & Cycle			2017 3 rd Cycle	2017, III Cycle	2016 3 rd Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category			Tier I
Number of students enrolled			Tire-1	Tier 1	2766
SC	Number/total	Number	462	1009	2766
ST	Number/total	Ratio	1:3	228/1009 23:100	251/2766
OBC	Number/total	Ratio	1:35	22/1009 2:100	184/2766
Women students	Number/total	Ratio	1:57	759/1009 75:100	629/2766
Special Attributes, if any		Ratio	1:2	475/1009 47:100	922/2766

b) Physical and Financial Details:

Details of existing college	College – 4			College – 5			College – 6		
	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	--	--	--						
Toilets (Separate for boys and girls)	New 02	30 Sq.m	10	Renovation		10 Lakhs	Renovation	50	10
Laboratory	Ren/ Equipments 03	30 Sq.m	21	Renovation		30 Lakhs	Renovation	1200	15
Computer Centre	Renovation 01	30 Sq.m	05	Equipment		40 Lakhs	Renovation	150	45
Classrooms (including technologic ally enabled classrooms)	New 05	60 Sq.m	37	Renovation		20 Lakhs	Renovation	3000	35
Common room for students	New 02	30 Sq.m	10				Renovation	1	2
Canteen/Cafeteria	Ren 01	750 Sq.m	25	Renovation		5 Lakhs	Renovation		
Academic Buildings	Ren 01	80 Sq.m	10	Renovation		20 Lakhs	Renovation	2000	10
Administrative buildings	Ren	40 Sq.m	05	Renovation		20 Lakhs	Renovation	300	60
Campus development	Ren		10	Renovation		5 Lakhs	Renovation	1	5
Library	Ren	1500 Sq.m	12	Renovation		10 Lakhs	Renovation	450	5
Auditorium	New	90 Sq.m	30	Renovation		20 Lakhs	Renovation	45	5
Sports facility	Sports Material		10	Equipment		10 Lakhs	Renovation	2	3
Books/Journals/e-Resources	New		15			10 Lakhs	Renovation	100	5

	Indicator	Unit	College 7	College 8	College 9
Name of the College			H.K.E. Society's A V Patil Arts, Science & Commerce College, Aland Dist. Kalaburagi - 585308	JSS College for Women (Autonomous) Saraswathipuram, Mysuru-9	Lal Bahadur Arts Science and S. B. Solabanna Shetty Commerce College SAGAR 577401,
Year of establishment		Year	1980		1964
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	B ⁺	'A+' with 3.51 CGPA	B(2.76)
Year of Accreditation & Cycle			2016 Cycle 3		2014
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category			Tier-3
Number of students enrolled			Tier 2	Tier 2	
SC	Number/total	Number	440	7:93	565
ST	Number/total	Ratio	1:3	3:97	11:1
OBC	Number/total	Ratio	1:88	40:60	44:1
Women students	Number/total	Ratio	1:1.5	99:1	1.43:1
Special Attributes, if any		Ratio	1:3		2.65:1

b) Physical and Financial Details:

	College – 7			College – 8			College – 9		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	—	—	—	Existing	6800	12240			
Toilets (Separate for boys and girls)	New construction-01(Boys) Renovation-02(Ladies)	20 25	03 02	Existing	150	-	New Construction	27.93	20
Laboratory	New construction-03 Renovation-03 New equipments	430 300 —	64 15 05	Existing	1509.77	120	Equipment / Up-gradation		20
Computer Centre	New computers	—	05	Existing		180			
Classrooms (including technologic ally enabled classrooms)	New construction-02 Renovation-	200 600	30 15	Existing	12078.35	150	Up-gradation	1864.74	90

	10								
Common room for students	—	—	—	Existing	291.83	-			
Canteen/Cafeteria	New construction-01	20	03	Existing	80	-			
Academic Buildings	Renovation-03	300	10	Existing	32661.047	58700			
Administrative buildings	Renovation-02	200	10	Existing	186.20	-	New Construction	178.34	60
Campus development	Renovation-01	40000	10	-	-	-			
Library	Renovation-01	225	15	Existing	542.99	-			
Auditorium	Renovation-01	160	03	Existing	419.88	-	Up Gradation	2324.4	10
Sports facility	New equipments	—	05	Existing	171.50	20			
Books/Journals/e-Resources	New books/Journals	—	05	Existing	-	86			

	Indicator	Unit	College 10	College 11	College 12
Name of the College			KLE Society's, Shri Shivayogi Murughendra Swamiji, Arts, Science & Commerce College, Athani	Maharani Lakshmi Ammanni College For Women Autonomous, Bengaluru	Poornaprajna College,Udupi
Year of establishment		Year	1968	1972	1960
Category (Govt./Aided)		Category	Aided	Aided	AIDED
NAAC Accreditation (if none, status of application)		Grade	B ⁺⁺ , 2.80	NAAC Re-accredited 'A' Grade CGPA – 3.25	"A" 3.19 CGPA
Year of Accreditation & Cycle			1916, 3 rd Cycle	2016 Third cycle	2017, THIRD CYCLE
Whether included under 12B of UCG Act		Yes/no	Yes	Yes	YES
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category		Tier -3	TIER-2
Number of students enrolled			Tier-1		
SC	Number/total	Number	833	2123	1558
ST	Number/total	Ratio	72/833	225/2123 1:9	0.05
OBC	Number/total	Ratio	16/833	37/2123 1:57	0.036
Women students	Number/total	Ratio	726/833	566/2123 1:4	0.743
Special Attributes, if any		Ratio	457/833	2123/2123 1:1	0.66

			-	<ul style="list-style-type: none"> - College is conferred AUTONOMOUS by UGC - College with Potential for Excellence –Phase II by UGC - Sports prizes for National and International players 	College renders service to the society through contribution towards social justice. Above 66% of students are women students and 82% of students belong to SC, ST, Minorities and OBC's.
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b) Physical and Financial Details:

	College – 10			College – 11			College – 12		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	New	122.6	50.00	No					
Toilets (Separate for boys and girls)		60	2.00	Male (staff) - 6 Female - 23	107.76	2320000.00	RENOVATION	18 Sq. Mts.	565000
Laboratory		3330	40.00	15	1591.12	34253420.00	RENOVATION	220 Sq. Mts. x 2	6635000
Computer Centre				3	388.98	8374000.00	EQUIPMENT	24	1200000
Classrooms (including technologic ally enabled classrooms)		2040	30.00	32	1707.55	36760000.00	NEW CONSTRUCTION	321 Sq. Mts.	10000000

Common room for students		2040	30.00	1	256.41	5520000.00			
Canteen/Cafeteria				1	139.35	3000000.00			
Academic Buildings				22	561.20	12081500.00			
Administrative buildings				6	15207.39	327382000.00			
Campus development				2	36.78	3200000.00	RENOVATION	Water Supply, Drainage and Alternate Energy Source	1100000
Library		2958	48.00	2	350.80	7552000.00	EQUIPMENT	10 UNITS	500000
Auditorium				1	217.39	4680000.00			
Sports facility				3	64.10	1380000.00			
Books/Journals/e-Resources				Books - 61607 Journals – 82 e- Resources – INFLIBNET, DELNET	Books - 61607 Journals – 82 e- Resources – INFLIBNET, DELNET	12961463.00			

	Indicator	Unit	College 13	College 14	College 15
Name of the College			Teresian College, Siddharthanagar, Mysore - 570011	B.L.D.E. Association's Commerce, BHS Arts & TGP Science College, Jamkhandi	S.P. and J.M.B. College, Shorapur Dist: Yadgir
Year of establishment		Year	1963	1963	1969
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	A (3.19) III Cycle	"A" Grade	B
Year of Accreditation & Cycle			2016 & III Cycle	2016 3 rd Cycle	2015 2 nd Cycle B
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier- 2/Tier-3)	Category	Tier - 2		Aspirational District
Number of students enrolled		Number	1102		Tier - 3
SC	Number/total	Ratio	101/1102	3249	1050
ST	Number/total	Ratio	41/1102	264/3249= 0.081	162 0.15:1
OBC	Number/total	Ratio	769/1102	33/3249 = 0.010	283 0.27:1
Women students	Number/total	Ratio	908/1102	2010/3249 = 0.318	692 0.57:1
Special Attributes, if any				1310/3249 = 0.403	365 0.29:1

b) Physical and Financial Details:

	College – 13			College – 14			College – 15		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Renovation	477.8	30	New Construction : Boy : Girls	3065 2933	250.00 285.00			0
Toilets (Separate for boys and girls)	New construction	46.5	10	New Construction	222.96	256.40	Renovation	15 Sq. Mt.	3.00
Laboratory	-	-	-	New Construction	1495.64	171.90	Renovation	300 Sq. Mt.	10.00
Computer Centre	New Facility	30 Units	15	New Construction	176.51	202.98	New	220. Sq. Mt	30.00
Classrooms (including technologic ally enabled classrooms)	New construction	255	90	New Construction	2568.76	295.47	Renovation	100 Sq. Mt.	3.00
Common room for students	-	-	-	New Construction	111.48	12.82	Renovation	900 Sq. Mt.	30.00
Canteen/Cafeteria	-	-	-	New Construction	111.48	12.82			0
Academic Buildings	-	-	-		--	--	Renovation	30 Sq. Mt.	2.00

Administrative buildings	-	-	-	New Construction	167.225	19.23			0
Campus development	Up gradation	-	30		--	--	Renovation	70 Sq.mt.	10.00
Library	-	-	-	New Construction	GF: 541.62 FF: 524.15	114.00	Renovation	1800 Sq. Mt.	10.00
Auditorium	-	-	-	Renovation	425.03	12.75	New	220 Sq. Mt	40.00
Sports facility	New Facility	-	15	Swimming Pool Indoor Stadium Multy Gym Volley Ball with Flood Light Play Ground	25mtr., 7Lane 1060 120.40 120.40 40468.56	54.00 112.00 03.00 20.00 --			0
Books/Journals/e-Resources	New Facility	-	10		Books : 64708 Journal : 35	687.32			10.00
									10.00
									15.00
									5.00
									20.00
									2.00

	Indicator	Unit	College 16	College 17	College 18
Name of the College			KLE Society's Shri Kadasiddheshwar Arts College and H.S.Kotambri Science Institute, Vidyanagar, Hubballi-580031, Karnataka.	Nehru Memorial College, Sullia	RBANM's First Grade College
Year of establishment		Year	Arts-1952 Science-1966	1976	1983
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	'A' grade with 3.18 CGPA	A (3.06)	'A' Grade -3.01
Year of Accreditation & Cycle			2016- Third Cycle 'A' grade with 3.18 CGPA.	15 th September 2012, 2 nd Cycle	2016
Whether included under 12B of UCG Act		Yes/no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier- 2/Tier-3)	Category	Tier-2, Urban	Tier-3	
Number of students enrolled					Tier-1
SC	Number/total	Number	743	836	444
ST	Number/total	Ratio	86/743 Ratio is 1:0.115	30/836 = 0.036:1	0.4:1 (177/444)
OBC	Number/total	Ratio	38/743 Ratio is 1:0.051	33/836 = 0.039:1	0.02 : 1 (09/444)

Women students	Number/total	Ratio	535/743 Ratio is 1:0.721	773/836 = 0.925:1	0.6:1 (258/444)
Special Attributes, if any		Ratio	434/743 Ratio is 1:0.584	488/836 = 0.584:1	0.33: 1 (149/444)
		-	Visually challenged students were given admission.		

b) Physical and Financial Details:

	College – 16			College – 17			College – 18		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Renovation Hostel for Girls-01	300.0 Sq.Mts	Rs. 5.0 Lakhs				New		22,00,000
Toilets (Separate for boys and girls)	New Construction Toilets for Boys-02 Toilets for Girls-02	34.0 Sq.Mts 34.5 Sq.Mts	Rs. 3.0 Lakhs	Renovation	124 Sq.Mtr	Rs. 5,00,000/-	New	1043	10,00,000
Laboratory	New Construction Physics-1 Zoology-1 Botany-1	30.0 Sq.Mts 20.0 Sq.Mts 30.0 Sq.Mts 30.0 Sq.Mts	Rs. 25 Lakhs	Renovation	573 Sq.Mtr	Rs. 8,00,000/-	Renovation	4076	4,00,000

	Computer Science-1 Renovation Physics-1 Chemistry-1 Zoology-1 Botany-1 Psychology-1 Geography-1	250.0 Sq.Mts 250.0 Sq.Mts 100.0 Sq.Mts 100.0 Sq.Mts 100.0 Sq.Mts 100.0 Sq.Mts	Rs. 10 Lakhs						
Computer Centre	New Construction Computer Centers-2 Renovation	300.0 Sq.Mts 100.0 Sq.Mts	Rs. 10 Lakhs Rs. 7.0 Lakhs	Renovation	116 Sq.Mtr	Rs. 10,00,000/-		1961.5	
Classrooms (including technologic ally enabled classrooms)	New Construction Class rooms- 4 Class rooms(technolo gically enabled) - 4 Renovation Class rooms – 10	110.0 Sq.Mts 110.0 Sq.Mts 1000.0 Sq.Mts	Rs. 35 Lakhs Rs. 15 Lakhs	Renovation	1,393 Sq.Mtr	Rs. 10,60,000/-	New	10214.10	10,00,000
Common room for students	New Construction Common room for Boys-1 Renovation	70.0 Sq.Mts 100.0 Sq.Mts	Rs. 20 Lakhs Rs. 5.0 Lakhs				New	6493	3,00,000
Canteen/Cafeteria	Renovation	300.0 Sq.Mts	Rs 5.0 Lakhs	New Construction	100 Sq.Mtr	Rs. 1,50,000/-	Renovation	720	10,00,000
Academic Buildings	Renovation	100.0 Sq.Mts	Rs. 5.0 Lakhs	New Construction	1,672 Sq.Mtr	Rs. 90,00,000/-	Renovation	3120	6,00,000

Administrative buildings	Renovation	30.0 Sq.Mts	Rs. 5.0 Lakhs				Renovation	800	10,00,000
Campus development	Renovation	3000.0 Sq.Mts	Rs. 10 Lakhs		12 Acres	Rs. 8,95,000/-	Renovation	5096	18,00,000
Library	Renovation	300.0 Sq.Mts	Rs. 5.0 Lakhs	Renovation	439 Sq.Mtr	Rs. 15,45,000/-	Renovation	4200	2,00,000
Auditorium	Renovation	500.0 Sq.Mts	Rs. 5.0 Lakhs	Renovation	216 Sq.Mtr	Rs. 20,50,000/-	Renovation	10,000	12,00,000
Sports facility	New Construction -1 Renovation-1	200.0 Sq.Mts 200.0 Sq.Mts	Rs. 25 Lakhs Rs. 2.0 Lakhs	Renovation		Rs. 10,00,000/-	New	3990	15,00,000
Books/Journals/e-Resources	New editions of books	Central Library	Rs. 3.0 Lakhs			Rs. 20,00,000/-	Renovation	34,000/ 15/5	5,00,000

	Indicator	Unit	College 19	College 20	College 21
Name of the College			Sri Venkataramana Swamy College, Bantwal, D.K. - 574211	SJMVS Arts and Commerce College for Women, J C Nagar, Hubballi-580 020	BLDE Association Smt.Bangaramma Sajjan Arts and Commerce College for Women, Vijayapur.
Year of establishment		Year	1968	1967	1983
Category (Govt./Aided)		Category	Private Aided College	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	A (CGPA 3.31)	A	'A' Grade
Year of Accreditation & Cycle			2016, III Cycle	25-May-2016 3 rd Cycle	2017 3 rd Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes

Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier-2	Tier-2	Tier- 2
Number of students enrolled			705	921	781
SC	Number/total	Number	29/705	140/921	186/781
ST	Number/total	Ratio	21/705	28/921	7/781
OBC	Number/total	Ratio	546/705	605/921	564/781
Women students	Number/total	Ratio	510/705	921/921	781/781
Special Attributes, if any		Ratio	<p>This is a Rural College situated in Backward area.</p> <p>Majority student enrolment is Women (72.3%).</p>	<p>NAAC 'A' Grade with CGPA 3.18, CPE status, Research Centre -M Com, Secured 1st Rank with Gold medals in both BA and B.Com exams, University Blues (27), NSS Volunteer and NSS Officer participated in RD Parade at New Delhi – Jan 2018</p>	<p>A Grade CGPA 3.10</p> <p>Over -all College Result for B.A. 96%)</p> <p>for B.Com. 97%</p> <p>for BCA - 100%</p> <p>for M.Com. 98%</p> <p>Floodlight Basket ball court</p> <p>Multi-gym facility is available in the campus</p>

b) Physical and Financial Details:

	College – 19			College – 20			College – 21		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	New Construction - Boys Hostel	743.2243	45.00	Renovation	750	41.00	-	-	-
Toilets (Separate for boys and girls)	-	-	-	New Construction	10	02.00	Renovation	150 Sq.mtrs.	08.00
Laboratory	New Construction – Chemistry Laboratory Equipment – Science Lab equipments	557.4182	45.00 3.00	New Construction Equipment	60	06.00 04.00	Extension, Renovation & Equipment	500 Sq.mtrs.	20.00
Computer Centre	Equipment – Computers	-	15.00	--	--	--	-	-	-
Classrooms (including technologic ally enabled classrooms)	-	-	-	New Construction	335	65.00	New Construction & Equipments	820.Sq.mt rs.	90.00
Common room for students	-	-	-	--	--	--	-	-	-
Canteen/Cafeteria	-	-	-	New Construction	115	25.00	Renovation	200 Sq.mtrs.	02.00

Academic Buildings	-	-	-	--	--	--	-	-	-
Administrative buildings	Renovation – College Office	492.3861	20.00	Renovation	110	25.00	Renovation	265.Sq.mtrs.	10.00
Campus development	Renovation – Classrooms Solar Panels, ETP Plant Renovation – Girls Hostel Equipment – Water Purifier		61.00 9.00 2.00	Renovation	4033	18.00	Renovation	27094.40 Sq.mtrs	20.00
Library	-	-	-	Renovation	60	06.00	Extension, Renovation and equipments	500 Sq.mtrs	20.00
Auditorium	-	-	-	Renovation	80	08.00	-	-	-
Sports facility	-	-	-		--	--	-	-	-
Books/Journals/e-Resources	-	-	-	--	--	--	-	-	30.00

	Indicator	Unit	College 22	College 23	College 24
Name of the College			JSS College of Arts and Commerce, Gundlupet-571 111, Chamarajanagar District, Karnataka State.	St Aloysius Evening College, Mangaluru	KLE Society's Raja Lakhmagouda Science Institute (Autonomous) Belagavi-590001
Year of establishment		Year	1983	1966	1935
Category (Govt./Aided)		Category	Aided	Aided	Aided Institute

NAAC Accreditation (if none, status of application)		Grade	'B' Grade with 2.57 CGPA	B (2.50) (IIQA accepted /SSR submitted for the 3 rd cycle)	'A'
Year of Accreditation & Cycle			2013 - 2nd Cycle	2012, 2 nd Cycle (IIQA accepted /SSR submitted for the 3 rd cycle)	15th Nov 2015 III cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Only 2(f)	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Rural	Urban	
Number of students enrolled			Tier-2 - Rural	Tier - 2	Tier-2
SC	Number/total	Number	526	408	1421
ST	Number/total	Ratio	25 / 526 - 1:0.0475	14/408 = 0.0343	106/1421
OBC	Number/total	Ratio	31 / 526 - 1:0.0589	06/408 = 0.0147	41/1421
Women students	Number/total	Ratio	428 / 526 - 1:0.813	356/408 = 0.8725	878/1421
Special Attributes, if any		Ratio	334 / 526 - 1:0.634	119/408 = 0.2916	881/1421
				Evening college serving the working students, belonging to the lower strata of the society.	

b) Physical and Financial Details:

	College – 22			College – 23			College – 24		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	--	--	0	New Construction	472	70			
Toilets (Separate for boys and girls)	New Construction	36	5.00	Renovation	17	4	New construction	14.12	3.53
Laboratory	Renovation	1320	5.00	Renovation	17	4	Upgradation/e quipment	136	40.80
Computer Centre	Purchase		5.00	Renovation	15	10	Upgradation(Wi-Fi)	5	5.00
Classrooms (including technologic ally enabled classrooms)	Renovation	1300	5.00	Renovation	17	5	New construction Renovation	110 46	27.50 11.50
Common room for students	New Construction	649.7	35.00	-	-	-		--	--
Canteen/Cafeteria	Renovation	1300	5.00	Renovation	9	2			
Academic Buildings	Renovation	1531.05	5.00	Renovation	20	5	New construction (Valuation Centre)	203	50.75
Administrative buildings	Renovation	450.0	10.00	Renovation	81	20	Renovation	66	9.90
Campus development	Renovation	647.7	10.00	Renovation	1500	15	Renovation	50	7.50

Library	Renovation	--	20.00	Renovation	20	10	Renovation	85	24.52
Auditorium	Renovation	647	10.00	Renovation	35	9	Renovation	50	7.00
Sports facility	Renovation	300	10.00	Renovation	20	20	Renovation	10	5.00
Books/Journals/e-Resources	New Construction / Renovation	21290.489	60.00	-	-	15		1000	7.00
		--	15.00						

	Indicator	Unit	College 25	College 26	College 27
Name of the College			St. Joseph's Evening College (Autonomous)	NMKRV College for Women	Shri Dharmasthala Manjunatheshwara College of Business Management, Mangaluru 575 003
Year of establishment		Year	1972	1973	1978
Category (Govt./Aided)		Category	Private Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	'B++' Grade (2.89)	3.22	A Grade
Year of Accreditation & Cycle			12 th February 2002	2015- 3 rd Cycle	2017 III Cycle
Whether included under 12B of UCG Act		Yes /no	Yes 12 (B) – 23-08-1994	Yes	Yes

Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	3,75,472 sq. ft		
Number of students enrolled			Tier 1	Tier - 1	Tier-2
SC	Number/total	Number	1166	2023	1344
ST	Number/total	Ratio	273- 23%	291/2023	2.1%
OBC	Number/total	Ratio	30- 3%	38/2023	1.04%
Women students	Number/total	Ratio	711- 61%	1694/2023	38.91%
Special Attributes, if any		Ratio	443- 38%	2023/2023	45.75%

b) Physical and Financial Details:

	College – 25			College – 26			College – 27		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)				-	-	-			
Toilets (Separate for boys and girls)	Renovation	13.3	10	Construction	200	30L	Renovation	98.05	0.62
Laboratory	Renovation		10	Renovation	2694	10L			
				Equipments		40L			
Computer Centre		291	15	Renovation	232	6L	Equipment	298.46	1.89

Classrooms (including technologic ally enabled classrooms)		330	38	Renovation	1858	8L	Renovation	1853.22	11.72
Common room for students			7	New Construction	185	20L	Equipment	52.03	0.33
Canteen/Cafeteria		32	15	Renovation	445	10L	Renovation	80.29	0.51
Academic Buildings			10	Renovation	15050	10L	Renovation	492.61	3.12
Administrative buildings			15	Renovation	13563	8L	Equipment	90.02	0.57
Campus development			10	Renovation	15050.29	10L	Renovation	697.73	4.41
Library		1054	30	Construction Renovation	882	10L 4L	Equipment	559.5	3.54
Auditorium		1012 Capacity :400	20	Renovation	2020	14L	Equipment	164.96	1.04
Sports facility		-		Renovation	3716	10L	Equipment	100.00	0.63
Books/Journals/e- Resources			20	-l	-	-	Equipment		53.18

	Indicator	Unit	College 28	College 29	College 30
Name of the College			KLE Society's Shri Mrityunjaya College of Arts And Commerce, Dharwad - 580008.	Shri Sangameshwar Arts And Commerce College,Chadchan- 586205	St Aloysius College, (Autonomous) Mangaluru
Year of establishment		Year	1973	1973	1880
Category (Govt./Aided)		Category	Aided	Government Aided	Aided

NAAC Accreditation (if none, status of application)		Grade	'B+' (2.70) CGPA	"B++" Grade with CGPA 2.83 Accredited on 05.11.2016	A – 3.62
Year of Accreditation & Cycle			November 05, 2016 Third Cycle	2016 III Cycle	2015 III cycle
Whether included under 12B of UCG Act		Yes /no	YES	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier-2	Tier-3	Tier- 2
Number of students enrolled				788	6016
SC	Number/total	Number	476	107/788	72/6016 = 0.0119
ST	Number/total	Ratio	Number : 34/476 Ratio : 1:14	04/788	106/6016 = 0.0176
OBC	Number/total	Ratio	Number : 18/476 Ratio : 2:53	527/788	4,806/6016 = 0.798
Women students	Number/total	Ratio	Number : 387/476 Ratio : 129:158	261/788	3055/6016 = 0.5078
Special Attributes, if any		Ratio	Number : 271/476 Ratio : 90:158	College is situated in the border, rural and economically backward area.	The college has CPE, Star status, NIRF ranking (2018) - 94 , DDU Kaushal Kendra, BiSEP (Biotechnology Skill Enhancement Programme). College is recognized under 2(f) and 12 (b)

b) Physical and Financial Details:

	College – 28			College – 29			College – 30		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-	-	-	-	New construction	221.36	70
Toilets (Separate for boys and girls)	Boys Toilets : Renovation	32.00 sq meter	2.00	RENOVATION	2 TOILETS 40x2=80 sqmt)	20	New construction	22.16	6
Laboratory	-	-	-	-	-	-	Up gradation	112	12
Computer Centre	New Equipments		20.00	NEW COMPUTERS	15	09	Equipment	32	15
Classrooms (including technologically enabled classrooms)	New Construction Renovation New Equipments	482.00 sq meter 651.00 sq meter	100.00 10.00 10.00	New Construction including Multimedia facility	800	91	Renovation	7500	12
Common room for students	-	-	-	New Construction	84	09	Equipment	40	14
Canteen/Cafeteria	-	-	-	-	-	-	Up gradation	50	12
Academic Buildings	Renovation	225.00 sq meter	8.00	Renovation/Upgradation Existing	446sqmts	30	Renovation	50	13

				Building					
Administrative buildings	Renovation	400.00 sq meter	8.00	-	-	-	Equipment	20	10
Campus development	Renovation	400.00 sq meter	6.00	Beautification /Water supply/Water Harvesting/Solar panel/Amentias etc	Water Harvesting Solar Panel C.C.CAMA RA 20	05 10 02	Renovation	4896	3
Library	Renovation New Equipments	206.00 sq meter	6.00 8.00	Renovation/Up gradation Existing Buildings/facilities; Digitization of existing resources/Automation	Software/Bar-coding/Digitalization	05	Up gradation	40	10
Auditorium	New Equipments	-	12.00	-	-	-	Renovation	4285	10
Sports facility	Equipments		6.00	New equipments/facilities	Gymnasium equipment/Hall	15	Equipment	40	12
Books/Journals/e-Resources	Equipments		4.00				Equipment	250	23

	Indicator	Unit	College 31	College 32	College 33
Name of the College			Besant Women's College, Mangalore - 575003	Jyoti Nivas College Autonomous	S.K.E. Society's Govindram Seksaria Science College, Belagavi
Year of establishment		Year	1977	June 1966	1966
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	A	3.76/4.0	'A' with CGPA of 3.16
Year of Accreditation & Cycle			2017 – Cycle III	3 rd Cycle 2012	2016; 3 rd cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier- 2/Tier-3)	Category	Tier - 2	Tier-1 Urban	Tier 2
Number of students enrolled		Number	1071	UG:2677 PG:376 Total:3053	
SC	Number/total	Ratio	142:1071	193/3053	1127
ST	Number/total	Ratio	26:1071	67/3053	0.0488
OBC	Number/total	Ratio	520:1071	385/3053	0.0222
Women students	Number/total	Ratio	1065:1071	3053/3053	0.5244
Special Attributes, if any			Education imparted to non- creamy layer specially from the Rural areas	College of Excellence	0.5546

b) Physical and Financial Details:

	College – 31			College – 32			College – 33		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	--			-	-	-	Boys' Hostel Renovation (Ground and First Floor)	430 x 2 = 860	15
Toilets (Separate for boys and girls)	04 New Construction	41.81 Sq Mts	15.00	Toilet for girls new construction	30	10	Boys' Toilets Renovation (2 no.s)	1) 40 2) 62 Total =102	1) 7 2) 8 Total = 15
Laboratory	Renovation with Equipment	Apparatus: 2:3 48.30 Sq Mts	20.00	-	-	-			7 15 15 4
Computer Centre	Renovation With Equipment 4 labs	30 nos, Desktops 10 Laptops Area: 82.13 Sq Mts each	12.00	Renovation	-	55			
Classrooms (including technologic ally enabled classrooms)	Renovation With Equipment	12 Rooms Equipment 2:1 Area: 82.13 Sq Mts each	30.00	New Construction Renovation 15 classrooms	432.24. 112 each	55 25	New construction (First and Second floor)	363 X 2 = 726	90

		Room							
Common room for students	Renovation	1 Room 37.16 Sq Mts	3.50	New construction	16	05			
Canteen/Cafeteria	Renovation	01 148.6449 Sq Mts	8.00	-	-	-			
Academic Buildings	-	-	-	Renovation	190 .	25			
Administrative buildings	Renovation		6.00	-	-	-	Renovation	355	20
Campus development	Equipment	CCTV and Accessories	5.00	Renovation	113.24	20			
Library	Renovation With Equipment and Furniture	1 80.28 Sq Mts	1.00	-	-	-			2
Auditorium	Renovation With Equipment Sound Proof-	Sound System and other Accessories 2:3 Accessories 40371.6122 Sq.Mts	50.00	-	-	-			
Sports facility	Renovation With Equipment	Indoor – State of the Art	20.00	-	-	-			15
Books/Journals/e-Resources	Renovation With Equipment	Books / Tablets and e- Resources	10.00	e-resources for existing Library/Reading room	-	05			2

	Indicator	Unit	College 34	College 35	College 36
Name of the College			School of Social Work, Roshni Nilaya, Mangalore	BLDEA's SB Arts & KCP Science College, Vijayapur	St.Agnes College (Autonomous) Mangaluru
Year of establishment		Year	7/2/1967		1921
Category (Govt./Aided)		Category	Private - Grant -in- Aid	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	NAAC Accrediation	'A' Grade CGPA - 3.10	'A+' WITH 3.65 CGPA (CYCLE 4)
Year of Accreditation & Cycle			3 rd Cycle – 'A' Grade – CGPA- 3.16 Year 2016-2021	YES	March 28 th , 2017 (CYCLE 4)
Whether included under 12B of UCG Act			UGC -2(f)- 17-09-1987 UGC -12(B)- 03-06-2010	Tier-2	YES
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)		Location- Urban Acres- 6 Acres	1945	Tier-2
Number of students enrolled			414 (2017 -18)	2199	2228
SC	Number/total		07/414 Ratio - 1:59	14%	1:100
ST	Number/total		06/414 Ratio - 1:69	0.9%	2:100
OBC	Number/total		47/414 Ratio - 1:8	70%	12:100
Women students	Number/total	Number	296/414 Ratio - 1:1	55%	
Special Attributes, if any					

b) Physical and Financial Details:

	College – 34			College – 35			College – 36		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	New Construction	---	---					4177	404
Toilets (Separate for boys and girls)	New Construction	---	---					28(B) 157(G)	2.75 15.2
Laboratory	New Construction	---	---	Renovation	1130 Sq. Mt.	Rs. 72,95,280/-		1584	153
Computer Centre	New Construction	---	---					305	36
Classrooms (including technologic ally enabled classrooms)	New Construction	4	60 lakhs	New Construction	450 Sq Mt	Rs. 72,63,000/-		4014	390
Common room for students	New Construction	1	20 lakhs					116	11
Canteen/Cafeteria	New Construction	---	---					269	23
Academic Buildings	Renovation / Upgradation of Existing Facilities	2	15 lakhs					593	57
Administrative buildings	Renovation / Upgradation of Existing Facilities	1	10 lakhs					377	45

Campus development	Beautification, amenities, water supply, drainage, water harvesting, alternate energy sources etc.	Entire Campus	50 lakhs					300	10
Library	Renovation / Upgradation of Existing Facilities	---	---					650	66
Auditorium	Renovation / Upgradation of Existing Facilities	1	5 lakhs					985	116
Sports facility	Renovation / Upgradation of Existing Facilities	2	15 lakhs					3256	105
Books/Journals/e-Resources	Renovation / Upgradation of Existing Facilities	1	5 lakhs					61,212 (Books) 45 (Print journals) Inflibnet-Nlist E Resources (6,000+ Journals 30,35,000 E-Books J-Gate Social Science Data base	300 0.06 0.70
	New Equipment / Facilities	5	10 lakhs			Rs. 6,00,000/-			
	Purchase of new books (New	---	---						

	Equipment / Facilities)								
	Subscription of new journals (New Equipment / Facilities)	50	10 lakhs						

	Indicator	Unit	College 37	College 38	College 39
Name of the College			Sri Adichunchanagiri College of Education, Channarayapatna-573116	B.G.V.S ^{ss} Arts and Commerce College Sadashivgad , Karwar, Karnataka state 581352	Govinda Dasa College Surathkal – 575 014 Mangalore, D.K.
Year of establishment		Year	1980	Aug. 1987	1967
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	B CGPA = 2.85	B+ CGPA 2.65	B++
Year of Accreditation & Cycle			2015	November 30,2011 2 nd Cycle	2016- Cycle III
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier-1	Tier 3	Tier - 2
Number of students enrolled				222 (2017-18)	674
SC	Number/total	Number	156	11 : 222 - (4.95%)	49:674

ST	Number/total	Ratio	32/156	2 : 222 - (0.90%)	15:674
OBC	Number/total	Ratio	4/156	209 : 222 - (94.14%)	509:674
Women students	Number/total	Ratio	120/156	120 : 222 - (54.05%)	457:674
Special Attributes, if any		Ratio	118/156		

b) Physical and Financial Details:

	College – 37			College – 38			College – 39		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Construction	-	500000	--	--	0.00	Renovation	652 Sq. Mts	5,00,000.00
Toilets (Separate for boys and girls)	-	-	-	New Construction	19 Sq. Mt.	0.10	Renovation	90 Sq. Mts	10,00,000.00
Laboratory	Equipments	108	2600000	--	--	0.00	New Construction/ Renovation with equipment	400 Sq. Mts	40,00,000.00
Computer Centre	Equipments	108	1400000	Equipments		0.30	Renovation with equipment	50 desktops, 30 laptops Area :150 Sq Mts	30,00,000.00
Classrooms (including technologic ally enabled classrooms)	Construction	756	3000000	Renovation		0.50	Renovation with equipment	15 rooms, Area: 65 Sq Mts each	30,00,000.00

Common room for students	Construction	108	1000000	Renovation		0.10	Renovation with equipment (boys & girls)	2 rooms, Area: 65 Sq Mts each	10,00,000 .00
Canteen/Cafeteria	Construction	-	500000	--	--	0.00	----		
Academic Buildings	Renovation	1950	2500000	--	--	0.00	----		
Administrative buildings	Renovation	216	2500000	--	--	0.00	Renovation	135 Sq Mts	10,00,000 .00
Campus development	-	-	-	Renovation		0.10	Renovation	2000 Sq Mts	5,00,000. 00
Library	Equipments	216	500000	New Construction	110 Sq. Mt.	0.30	Renovation	560 Sq Mts	10,00,000 .00
Auditorium	Renovation	324	1500000	New Construction	112 Sq. Mt.	0.30	Renovation	135 Sq Mts	10,00,000 .00
Sports facility	Equipments	4320	3000000	Equipments		0.15	Renovation with equipment	5000 Sq Mts	30,00,000 .00
Books/Journals/e-Resources	Equipments	11776	1000000	Equipments		0.15	equipment		10,00,000 .00

	Indicator	Unit	College 40	College 41	College 42
Name of the College			St.Philomena's College(Autonomous) Mysore-570015	M.S.B. Arts & Commerce College, Davangere-577002.	S.V.E Society's Arts, & Commerce College Harugeri Dist: Belagavi State: Karnataka
Year of establishment		Year	1946		1983
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	'A' , 3.58 CGPA	B+	B 2.77CGPA

Year of Accreditation & Cycle			2014, II Cycle	Yes	May 2015
Whether included under 12B of UGC Act		Yes /no	Yes	Tier-3	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier-2	1983	Tier-3
Number of students enrolled		Number	2031(2017-2018)	555	760
SC	Number/total	Ratio	94/2031 – 0.046:1	98:555	111/760 1:0.146
ST	Number/total	Ratio	32/2031 – 0.015:1	48:555	15/760 1:0.0197
OBC	Number/total	Ratio	1016/2031 -0.500:1	126:555	620/760 1:0.816
Women students	Number/total	Ratio	892/2031 – 0.439:1	148:555	263/760 1:0.346
Special Attributes, if any			<ul style="list-style-type: none"> Autonomous Institution College of Excellence (UGC) Religious Minority Institution 		

b) Physical and Financial Details:

	College – 40			College – 41			College – 42		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Boys (New Construction)	223 Sq.Mt	18,00,000	-	-	-	-	-	-
Toilets (Separate for boys and girls)				1+1	83+83 (Sq.ft.)	-	New Renovation	430 200	15 10
Laboratory	(New Construction) (Renovation) (New Equipments)	298 Sq. Mt 600 Sq. Mt 04	32,00,000 06,00,000 10,00,000	-	-	-	Renovation and Up gradation	410	15
Computer Centre	(New Construction) (New Equipments)	90Sq.Mt 60 Nos	20,00,000 12,00,000	1	167 (Sq.ft.)		New	410	20
Classrooms (including technologic ally enabled classrooms)				10	2086 (Sq.ft.)	-	08 Renovation 04 New Construction	450 450	20 40
Common room for students	(Renovation/ Up gradation)	02 Rooms	14,00,000	1	83 (Sq.ft.)		New	330	15
Canteen/Cafeteria				1	15 (Sq.ft.)		-	-	-
Academic Buildings	(Renovation)	1,000Sq.Mt	20,00,000	1	211 (Sq.ft.)		Up Gradation	330	10
Administrative buildings	(Renovation)	500 Sq. Mt	10,00,000	1	250 (Sq.ft.)		-	-	-
Campus	(Renovation)	2000Sq.Mt	20,00,000	1	-		Renovation	2150	10

development	Creating Alternate Energy Resources (New Equipment)	500Sq.mt	10,00,000						
Library				1	417 (Sq.ft.)		01Renovation	200	10
Auditorium				-	-		-	-	-
Sports facility	(New Equipment)	2,000Sq.Mt	15,00,000	1	165 (Sq.ft.)		New Purchases	Sports Materials	05
Books/Journals/e-Resources	Books Print Journals Access to EBSCO,SPRINGER & SCOPUS	5000 Nos 90 Nos 03 Databases	13,00,000	23940/6/-		15.30	New Purchases	1000/30/10	15

	Indicator	Unit	College 43	College 44	College 45
Name of the College			T.S.P.Mandali's, C.M.Managuli Arts, Commerce and Science College Sindagi	Kalpataru First Grade Science College, Tiptur	Sri Mahaveera First Grade College, Moodbidri
Year of establishment		Year	1984	1962	1965
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	'A' Grade 3.01 CGPA Validity period 24/05/2021	A	A
Year of Accreditation & Cycle			25.05.2016 2 nd Cycle	16-09-2016 3 rd Cycle	2016, III Cycle
Whether included under 12B of UCG Act		Yes /no	YES 12(B) 11-March 1997	Yes	Yes

Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category			23 acres
Number of students enrolled			Tier - 3	Tier -3	Tier-3
SC	Number/total	Number	1661	2017-18 631	531
ST	Number/total	Ratio	260/1661	15.65% 1:12.6	10:1
OBC	Number/total	Ratio	15/1661	0.90% 1:4.2	10:05
Women students	Number/total	Ratio	1386/1661 83.20%	1:1.30	10:8
Special Attributes, if any		Ratio	390/1661 23.47%	1:1.70	10:6

b) Physical and Financial Details:

	College – 43			College – 44			College – 45		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-	--	---	--	-	0	0
Toilets (Separate for boys and girls)	-	-	-	New - 2 Nos. Renovation - 2 Nos.	175	25	New Constructions	400	8.0
Laboratory	New Equipments		20.00	New- 2 no.	1200	50	-	0	0

				Renovation of all lab					
Computer Centre	New Equipments		20.00	40 Nos [includes lap top, purchase computers, Software, UPS, LAN etc., Cs+ mathematics lab	200	22	Equipments	-	25.0
Classrooms (including technologic ally enabled classrooms)	New Construction	278 sq.mt	70.00	ICT Enabling 5 ROOMS	100	10	New Constructions	4500	86.0
Common room for students	-	-	-	New -2 no.(boys & girls)	400	15	New Constructions	300	6.0
Canteen/Cafeteria	-	-	-	--	--	--	-	0	0
Academic Buildings	-	-	-	New Class Rooms – 4 Nos.	120	40	Renovation	-	40.0
Administrative buildings	-	-	-	Renovation – Office / Principal Chamber	186	5	Renovation	-	10.0
Campus development	Renovation	2000 sq.mt	25.00	Renovation	2537	5	Renovation	23 acres	10.0
Library	Up gradation	753 sq.mt	45.00	Renovation	177	5	-	0	0
Auditorium	New Equipments	-	15.00	Renovation	200	5	-	0	0

Sports facility	-	-	-	New Equipments	1490	15	Equipments	-	15.0
Books/Journals/e-Resources	-	-	-	Purchase of New Books / Journals/ e - Resources		3	-	0	0
	-	-	5.00						

	Indicator	Unit	College 46	College 47	College 48
Name of the College			Sarada Vilas College Mysore	Sivananda Sarma Memorial R.V. College	KLE Society's LINGARAJ COLLEGE, BELAGAVI (Autonomous)
Year of establishment		Year	1945	1984	1933
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	B+ with GCPA 2.70	A – 3.01	Grade 'A' with 3.10 CGPA
Year of Accreditation & Cycle			2017, III Cycle	Yes	2016 III Cycle
Whether included under 12B of UCG Act		Yes /no	Yes		Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier-2	Tier - 1	Tier-2
Number of students enrolled		Number	755	1363	1370

SC	Number/total	Ratio	147/755	185/1363	149/1370
ST	Number/total	Ratio	51/755	18/1363	68/1370
OBC	Number/total	Ratio	516/755	672/1363	489/1370
Women students	Number/total	Ratio	222/755	705/1363	818/1370
Special Attributes, if any			Nil	College is working words 360 degree education wholeness through 5 'D' model	College is Potential for Excellence (Phase-II) and Research Centre of Rani Channamma University, Belagavi

b) Physical and Financial Details:

	College – 46			College – 47			College – 48		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	New Girls hostel	 250	 40				Renovation	276	29.00
Toilets (Separate for boys and girls)	New Boys toilet Girls toilet	40 40	10 10				New Construction	28.38	3.60
Laboratory	new	125	25				Equipment	--	27.00
Computer Centre	Purchase of 20 computers	---	10				Equipment (WI-fi)	06	10.00

Classrooms (including technologic ally enabled classrooms)	3 new classrooms 2 new technological enabled classrooms	160*3=480	75 05				New Construction	314.95	61.40
Common room for students	-	-	-				Renovation	64	4.40
Canteen/Cafeteria	-	-	-				Renovation	100.35	7.60
Academic Buildings	-	-	-				-	-	-
Administrative buildings	renovation	Total	10				Renovation	25	5.00
Campus development	Beautification and renovation	Total	5				UP- gradation/ren ovation	2000	17.00
Library	upgradation	Total	05				Equipment		15.00
Auditorium	-	-	-				Renovation	112	12.00
Sports facility	-	-	-				Equipment		5.00
Books/Journals/e- Resources	New		05						3.00

	Indicator	Unit	College 49	College 50	College 51
Name of the College			K.L.E. Society's, Basavaprabhu Kore Arts, Science and Commerce College, Chikodi.	Bankat Lal Rajaram Boob College of Commerce, Raichur	Kittel Arts College, Dharwad
Year of establishment		Year	1 st June, 1969	1964	1988
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	Grade 'A' CGPA 3.26	B	"B" Grade
Year of Accreditation & Cycle			3 rd Cycle 16 th September, 2016	2013	2016 CGPA-2.72 Second Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier- 2	Tier-3	Minority
Number of students enrolled		Number	1172	543	
SC	Number/total	Ratio	99/1172 (0.084:1)	79 : 543	547
ST	Number/total	Ratio	02/1172 (0.002:1)	46 : 543	19.37
OBC	Number/total	Ratio	1052/1172 (0.90:1)	406 : 543	11.15
Women students	Number/total	Ratio	603/1172 (0.51:1)	263 : 543	59.78
Special Attributes, if any			--		31.26

b) Physical and Financial Details:

	College – 49			College – 50			College – 51		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Renovation	488	35.00	----- -----	----- -----	----- -----	Renovation		1000000=00
Toilets (Separate for boys and girls)	-	-	-	----- -----	----- -----	----- -----	Renovation		500000=00
Laboratory	New Construction Renovation Equipments	297 227 -	32.71 25.00 25.00	Renovation- Language Lab-I	204.82	10 Lakhs	Renovation		500000=00
Computer Centre	Equipments	-	20.00	Renovation- Computer Lab-I	199.33	10 Lakhs	Renovation		1000000=00
Classrooms (including technologic ally enabled classrooms)	New Construction	342	37.29	New Construction- Class Rooms- 4 (Including technologicall y enabled classrooms) Renovation of Class rooms- 10	830.02 2075.50	40 Lakhs 50 Lakhs	Construction	820 Sq.Mt	8000000=00
Common room for students							Renovation		1000000=00
Canteen/Cafeteria				New	365.76	20			

				Construction		Lakhs			
Academic Buildings									
Administrative buildings	Renovation	90	10.00				Renovation		500000=00
Campus development				Solar Equipments	15240.00	35 Lakhs	Renovation		1000000=00
Library							Renovation		500000=00
Auditorium				New Music System Equipments		10 Lakhs	Renovation		500000=00
Sports facility	Equipments	-	10.00	New Construction of GYM Room	152.40	10 Lakhs	Renovation		500000=00
				GYM Equipments		15 Lakhs			
Books/Journals/e-Resources	-	-	5.00						

	Indicator	Unit	College 52	College 53	College 54
Name of the College			KLEs Gudleppa Hallikeri College, Haveri – 581110 Dist. Haveri	SDVS Sangh's Shri L. K. Khot College of Commerce, Sankeshwar-591313	K.L.E. Society's G. I. Bagewadi Arts, Science & Commerce College, Nipani
Year of establishment		Year	July 1963	1970	1961
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	Grade – A CGPA 3.23	B ⁺⁺ (CGP-2.79)	3.35

Year of Accreditation & Cycle			5 th Nov, 2016 3 rd cycle	2017 3 rd Cycle	16-09-2016 Third Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	28 Acre and 8 guntas Tier - 2	Tier -3	
Number of students enrolled			1250	318	Tier 3
SC	Number/total	Number	1:14 (88/1250)	60/318 1:7	
ST	Number/total	Ratio	1:15 (84/1250)	14/318 1:23	70/921 1:7.60
OBC	Number/total	Ratio	1:1.39 (941/1250)	217/318 1:2	03/921 1:0.33
Women students	Number/total	Ratio	1:1.64 (763/1250)	194/318 1:2	847/921 1:92.00
Special Attributes, if any		Ratio		1:80	612/921 1:66.50
			--		<ul style="list-style-type: none"> • Even College is in Semi-Urban area Girls strength is more than boys that is 66.5% • CGPA of NAAC is 3.35 which is highest in the Jurisdiction of our University • 09 Academic Gold Medals 30 students are University Sports Blues

b) Physical and Financial Details:

	College – 52			College – 53			College – 54		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	--	--	--	Renovation of Girls hostel	555sq.mt	10 lakhs	02 - Boys Hostel 01 - Girls Hostel	203 1000	31 107
Toilets (Separate for boys and girls)	Renovation	155.00	20.00	Renovation	77.5sq.mt	10 lakhs	01 - Boys 02 - Girls	105 105	3 3
Laboratory	Renovation	446.00	10.00				07	508	5.12
Computer Centre	New Equipment	167.29	10.00	---			02	91	1
Classrooms (including technologic ally enabled classrooms)	a) New Construction b) Renovation	400.00 936.00	100.00 10.00	Construction	361.71sq.m t	40lakhs	29	2645	26.7
Common room for students	--	--	--	Construction	361.71sq.m t	40lakhs	01	120	1.21
Canteen/Cafeteria	--	--	--				01	96	5
Academic Buildings	Renovation	18,850.00	08.00	Construction	180.85sq.m	20lakhs	---	---	

					t				
Administrative buildings	Renovation	73.26	05.00	Renovation	72.sq.mt	10lakhs	---	---	
Campus development	Renovation	936.00	07.00				---	---	
Library	New Equipment	4063.73	05.00	Renovation	71.42 sq/mt	10lakhs	01	185.81	32
Auditorium	New Equipment	200.00	10.00			30lakhs	01	160	26
Sports facility	New Equipment	1687.06	10.00	Digitization		10lakhs	Gymkhana, Indoor Stadium, Swimming Pool	960	160
Books/Journals/e-Resources	New Equipment	1000.00 (Books)	05.00					Books 54659 Journals 45 E-resources 6000	57
				Computers	50 pcs	15lakhs			
						5lakhs			

	Indicator	Unit	College 55	College 56	College 57
Name of the College			D V S College Of Arts And Science, Shimoga, Karnataka State	M.G.V.C Arts ,Commerce and Science college ,Muddebihal	C.T.E.Society's Smt. Ahalyabai Appanagouda Patil College Of Arts & Commerce For Women, Chikodi – 591201, Dist: Belagavi
Year of establishment		Year	1966	1968	1986
Category (Govt./Aided)		Category	AIDED	Aided	AIDED
NAAC Accreditation (if none, status of application)		Grade	B GRADE WITH 2.81 CGPA	B+	B ⁺ Grade
Year of Accreditation & Cycle			2014 3 RD CYCLE	2017 III Cycle	2017
Whether included under 12B of UCG Act		Yes /no	YES	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	TIER – 3	Tier 2	Tier-1
Number of students enrolled		Number	1226	Tier 2	604
SC	Number/total	Ratio	128/1226 1:9.57	1246	112/604 Ratio : 1:5.39
ST	Number/total	Ratio	77/1226 1:15.9	1 : 4.4	02/604 Ratio : 1:302
OBC	Number/total	Ratio	922/1226 1:1.32	1 : 2.5	459/604 Ratio : 1:1.32
Women students	Number/total	Ratio	630/1226	1 : 3.6	604/604 students Ratio : 100% women

			1:1.94		
Special Attributes, if any			Oldest and Premier Institution in Shimoga District of Karnataka State and completed 3 cycles of NAAC and equipped for 4 th cycle Assessment .	1 : 2.11	

b) Physical and Financial Details:

	College – 55			College – 56			College – 57		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-				-	-	-
Toilets (Separate for boys and girls)	New Construction	Boys – 55 Girls - 10	4 3				-	-	-
Laboratory	New Construction Physics Chemistry Electronics Botany Zoology Computer Science	120 120 60 60 60 120	24.5 28 16.25 14.9 15.8 27.3				-	-	-

Computer Centre	-	-	-				-	-	-
Classrooms (including technologic ally enabled classrooms)	New Construction	730	48.6				-	-	-
Common room for students	New Construction	60	4				-	-	-
Canteen/Cafeteria	New Construction	60	4				New construction	20x20 Sq.ft	12.00 Lakhs
Academic Buildings	-	-	-				New construction	25x20 Sq.ft	15.00 Lakhs
Administrative buildings	New Construction	167	11.1	New Construction	300 Sq .mts	60 Lakhs	New Construction	25x20 Sq.ft	15.00 Lakhs
Campus development	-	-	-				New construction		55.00 Lakhs
Library	New Construction	110	9				-	-	-
Auditorium	New Construction	120	9	New Construction	700 Sq .mts	140 Lakhs	New Construction	100x50 Sq.ft.	100.00 Lakhs
Sports facility	New Construction	120	9				-	-	-
Books/Journals/e- Resources		42176 Books 25 Journals					Procurement		3.00 Lakhs

	Indicator	Unit	College 58	College 59	College 60
Name of the College			Al-Ameen College of Education	K.L.E. Society's J. T. College, Gadag-Betgeri	Vijaya College, R V Road, Basavanagudi, Bengaluru-04
Year of establishment		Category	Aided	1958	JUNE 1945
Category (Govt./Aided)		Grade	A grade	Aided	Government – Aided
NAAC Accreditation (if none, status of application)		Yes /no	yes	Yes “A” Grade	B Grade (2.80 CGPA)
Year of Accreditation & Cycle		Category		2016 3 rd Cycle CGPA: 3.05	3 RD CYCLE (2016)
Whether included under 12B of UCG Act		Year	1990	Yes	YES
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Number	100	Tier-2	TIER - 1
Number of students enrolled		Ratio	14/100	Tier-2	
SC	Number/total	Ratio	3/100	1003	2854
ST	Number/total	Ratio	62/100	95/1003 1: 0.0947	0.0711
OBC	Number/total	Ratio	75/100	35/1003 1: 0.035	0.0283
Women students	Number/total			873/1003 1: 0.834	0.4134
Special Attributes, if any				638/1003 1: 0.636	0.4698
					To Achieve excellence in education with the philosophy that Education is a prime contributor to the development of self, society and diverse human enterprises

b) Physical and Financial Details:

	College – 58			College – 59			College – 60		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	--	--	--	RENOVATION	300	10
Toilets (Separate for boys and girls)	-	-	-	Renovation	47.61 Sq Mt	10.00	RENOVATION	500	20
Laboratory	Renovation	22.29 sq. mtr	5,00,000.00	New Construction	646.042 Sq Mt	100.00	RENOVATION	600	30
Computer Centre	Renovation	46.45 sq.mtr	6,00,000.00	New Equipments/Facilities	--	25.00	NEW	300	30
Classrooms (including technologic ally enabled classrooms)	Purchase Of Computers and internet accessories with ICT, language lab softwares ,	-	11,00,000.00	Up gradation	516.05 Sq Mt	23.00	RENOVATION	800	30
Common room for students	Purchase Of Projectors, LCD, CC TV	-	2,85,000.00	--	--	--	NEW	200	10
Canteen/Cafeteria	Renovation	46.45 Sq mtrs	2,00,000.00	--	--	--	RENOVATION	500	05
Academic Buildings	-	-	-	Renovation	126.66 Sq Mt	10.00	NEW	200	05
Administrative buildings	-	-	-	Renovation	139.56 Sq Mt	3.00	RENOVATION	200	05

Campus development	-	-	-	Renovation	1264.00 Sq Mt	3.00	NEW/AND RENOVATION	1000	15
Library	-	-	-	Renovation	498 Sq Mt	6.00	RENOVATION	900	05
Auditorium	Purchase of Software Lib soft	-	115,000.00	Up gradation	--	5.00	NEW	500	20
Sports facility	Furnishing & equipping of seminar hall	-	5,00,000.00	Multigym and Playground	392.10 Sq Mt	10.00	RENOVATION	200	10
Books/Journals/e-Resources	Establishing of Physical fitness room (gym)	-	4,00,000.00		--	5.00	NEW	200	05
	Purchase of International & National Journals & Books	-	3,00,000.00						

	Indicator	Unit	College 61	College 62	College 63
Name of the College			D.M.S. Mandal's Bhaurao Kakatkar College, Belgaum.	VEERASHAIVA COLLEGE	Sri Adichunchanagiri College of Arts, Commerce, Nagamangala
Year of establishment		Year	1975	1945	1975
Category (Govt./Aided)		Category	College1	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	'A' Grade	Accredited 'B' grade with a CGPA of 2.72/4.00	B++

Year of Accreditation & Cycle			2016, 3 rd Cycle	2016 & Third Cycle	2016
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category		Cantonment, Ballari-583 104. Karnataka.	Tier-1
Number of students enrolled			Tier-3	Tier-2	1021
SC	Number/total	Number	1603	1914	85/1021 1:0.08
ST	Number/total	Ratio	85/1603; 0.053 : 1	274/1914 - 0.143	11/1021 1:0.01
OBC	Number/total	Ratio	36/1603; 0.022 : 1	282/1914 - 0.147	977/102 1:0.95
Women students	Number/total	Ratio	1185/1603; 0.74 : 1	1182/1914 - 0.617	682/1021 1:0.66
Special Attributes, if any		Ratio	1025/1603; 0.64 : 1	572/1914 - 0.298	-

b) Physical and Financial Details:

	College – 61			College – 62			College – 63		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	---	---	---	---	---	---	-	-	-
Toilets (Separate for boys and girls)	Renovation	41.76	6.00	New Construction (02 + 02 = 04)	80	1200000	Renovation	60	15
Laboratory	Renovation & Equipments	413.74	50.00	Renovation	200	1000000	Equipment	45	10
Computer Centre	Computers	---	20.00	Renovation/ Wi-Fi	10	5500000	Equipment	45	10
Classrooms (including technologic ally enabled classrooms)	New Construction	511.5	70.00	New Construction (06 + 01 = 07)	386.66	5800000	Construction	210	100
Common room for students	---	---	---	Renovation	540	2700000			
Canteen/Cafeteria	---	---	---	Renovation	10	50000			
Academic Buildings	---	---	---	Renovation	200	1000000	Renovation	30	08
Administrative buildings	Renovation	111.52	3.00	Renovation	200	1000000	Renovation	15	5

Campus development	Renovation	2323.42	36.00	Renovation	10	50000	Renovation	60	17
Library	---	---	---	Renovation	200	1000000	New Equipment	45	05
Auditorium	---	---	---	Renovation	10	50000	Renovation	45	15
Sports facility	---	---	15.00	Renovation	70	350000	Equipment	15	5
Books/Journals/e-Resources	---	---	---	Renovation	60	300000	Equipment	30	10

	Indicator	Unit	College 64	College 65	College 66
Name of the College			S.V.M.V.V.S's Shri Vijay Mahantesh Arts, Science and Commerce College, ILKAL-587125 Dist: Bagalkot	VIJAYANAGAR COLLEGE, HOSAPETE, DT BALLARI	KLES ARTS & COMMERCE COLLEGE, Gadag
Year of establishment		Year	1964	1964	1985
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	B ⁺⁺ with CGPA 2.77	Accredited 'B ⁺⁺ ' Grade with a CGPA of 2.78/4.00 in Third Cycle	B++ (CGPA=2.77)
Year of Accreditation & Cycle			April-2017, 3 rd Cycle	2017 Third cycle	5 th November 2016 in 3 rd Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	YES	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier- 2/Tier-3)	Category		College Road, Hosapete - 583201.	Tier-2
Number of students enrolled			Tier-3	Tier-2	
SC	Number/total	Number	1142	2586	273 (B.A -61 & B.Com -212)
ST	Number/total	Ratio	0.124 : 1	509/2586 - 19.68% - Ratio – 0.1968	30/273
OBC	Number/total	Ratio	0.03 : 1	390/2586 - 15.08% - Ratio - 0.1508	18/273
Women students	Number/total	Ratio	0.72 : 1	1687/2586 - 65.23% - Ratio - 0.6523	225/273

Special Attributes, if any		Ratio	0.5 : 1	1442/2586 - 55.76% - Ratio – 0.5576	137/273
			-		Only College to have Home Science dept in the District.

b) Physical and Financial Details:

	College – 64			College – 65			College – 66		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-				Renovation	190.9	21.00
Toilets (Separate for boys and girls)	New Construction	55	08	New Construction (02 + 02 = 04)	150	2000000	New Construction	33.33	07.00
Laboratory	i) Equipments for 7 Labs ii) Renovation	- 8 x 68	16 16	-	-	900000	i) New Construction ii) New Equipment	123.80	26.00 23.50
Computer Centre	Computers with modern configuration	50 nos	16	Renovation/ Wi-Fi	40 Comp. 10 LCD	2200000	-	-	-
Classrooms (including technologic ally enabled classrooms)	i) New construction	4 x 68 12 x 68	36 20				i) New Construction 2 Class rooms ii) Renovation	142.85 72.73	30.00 19.00 05.00

	ii) Renovation						iii)New Equipments		
Common room for students	New construction	135	20	New Construction (10)	515	7000000	New Construction	33.33	07.00
Canteen/Cafeteria	New construction	108	16	-	-	0	-	-	-
Academic Buildings	-	-	-	Renovation	-	0	-	-	-
Administrative buildings	-	-	-	Renovation	-	0	i)Renovation ii) New Equipments	90.9	10.00 04.50
Campus development	Renovation	5000	06	Renovation	-	0	New Equipments		11.00
Library	Renovation	270	08	Renovation	400	4500000	i)Renovation ii)New Equipment	90.90	10.00 06.00
Auditorium	New construction	440	20	Renovation	-	700000	New Equipment		10.00
Sports facility	i) Renovation (Play ground) ii) Sports Materials	15000 -	10 04	Renovation	-	500000	Renovation	90.90	10.00
Books/Journals/e-Resources	-	-	04	Renovation	-	400000	-	-	-
				-	-	1800000			

	Indicator	Unit	College 67	College 68	College 69
Name of the College			Vijay Mahantesh Krupaposhit S.R.Vastrad Arts,Science & V.S.Bellihal Commerce College, Hungund	MES Arts and Commerce College Mudalgi-591312.	Mount Carmel College, Autonomous, Bengaluru
Year of establishment		Year	June - 1967	1984	1948
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	B+ (CGPA – 2.56)	B++	A Grade – 3.31
Year of Accreditation & Cycle			2017 3 rd Cycle	3 rd Cycle 2017	2012 3 rd Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier- 2/Tier-3)	Category	21 acres.		Urban
Number of students enrolled			Tier-2	Tier-3	Tier 1
SC	Number/total	Number	502	585 2017-18	6567
ST	Number/total	Ratio	68/502 – 1:2.26	97/585	312/6567
OBC	Number/total	Ratio	32/502 – 1:1.06	3/585	158/6567

Women students	Number/total	Ratio	382/502 – 1: 12	485/585	1116/6567
Special Attributes, if any		Ratio	193/502 – 1:6.43	197/585	6567/6567
			--		<ul style="list-style-type: none"> College with Potential for Excellence – Phase 2 Recognized as Scientific Industrial Research Organization by DSIR Star College

b) Physical and Financial Details:

	College –67			College – 68			College –69		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Renovation for Girls Hostel	541.5	209755.44	--	--	--	New Girls Hostel	185	28
Toilets (Separate for boys and girls)	Renovation for Girls Renovation for Boys	45 60	55728.00 74304.00	Renovation	--	10.00	Girls Boys	66 20	10 03
Laboratory	Renovation	968	2133464.25	Renovation	--	10.00	New Construction – Science, Humanities & Commerce Labs	92	14
Computer Centre	-			New		30.00	Simulation	23	3.5

				Equipments			Lab		
Classrooms (including technologic ally enabled classrooms)	Renovation	1976	2566245.42	New Construction	240 Sq.mts	70.00	New & Renovation	69	10.5
Common room for students	--	--		Renovation	--	10.00	New	23	3.5
Canteen/Cafeteria	Renovation	101.2	132904.00	Renovation	--	10.00	New/ Renovation	46	07
Academic Buildings	Renovation	465.8	539774.25	--	--	--	New/Renovat ion	70	10.5
Administrative buildings	Renovation	412.2	605338.45	--	--	--	New/Renovat ion	92	14
Campus development	-			Renovation	39 acres	20.00	Placement Cell, Incubation Centre, Seminar Hall		3.5
Library	Renovation	210	73870.27				Renovation	52	08
Auditorium	New Construction	837.92	7960240.00				New/Renovat ion	23	3.5
Sports facility	Renovation	1600	1440000.00	New Equipments		30.00	Renovation		7.5
Books/Journals/e- Resources	-			New		10.00	-	-	05

	Indicator	Unit	College 70	College 71	College 72
Name of the College			KLE's SCP Arts and DDS Commerce College , Mahalingpur -587312 Dist : Bagalkot	Rani Parvati Devi College of Arts & Commerce, Belagavi	POMPEI COLLEGE
Year of establishment		Year	1987	1944-45	1981
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	Yes, B++ With 2.81 CGPA	'A' Grade 3.27 CGPA	A Grade (CGPA 3.31)
Year of Accreditation & Cycle			2016, 3 rd Cycle	Third Cycle – September 2016	16 September 2016 3 rd Cycle
Whether included under 12B of UCG Act		Yes /no	Yes, 06.09.2002	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier -2	Tier - 2	Rural
Number of students enrolled					Tier - 3
SC	Number/total	Number	779	1232	591
ST	Number/total	Ratio	99/779 (0.13:1)	Ratio – 152/1232 = 0.12	26/591
OBC	Number/total	Ratio	04/779 (0.005:1)	Ratio – 66/1232 = 0.005	9/591
Women students	Number/total	Ratio	676/779 (0.87:1)	Ratio – 352/1232 = 0.29	538/591
Special Attributes, if any		Ratio	398/779 (0.51:1)	Ratio – 725/1232 = 0.59	384/591

			College is Situated in Backward District	Total : 09 students Male : 07 Female : 02	
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b) Physical and Financial Details:

	College – 70			College – 71			College – 72		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	--	--	--	Yes Girls Hostel	918	85.0	N.A.		
Toilets (Separate for boys and girls)	--	--	--	Boys Toilets (Renovation) Girls hostel	35 145	2.50 21.50	New Construction	38.91 Sq. Mts	933840
Laboratory	Equipment	207	27.00	No			N.A.		
Computer Centre	Equipment (Wi-fi)	06	10.00	No			New Equipment	106	5406000
Classrooms (including technologic ally enabled classrooms)	New Construction	272.68	64.12	Yes	571	57.10	N.A.		
Common room for students	Renovation	108	7.43	No			New Construction	96.53 Sq. Mts	2228720
Canteen/Cafeteria	Renovation	100.35	7.60	No			Renovation	58.37 Sq. Mts	642070

Academic Buildings	--	--	--	BBA	667	80.00	Renovation	10963 Sq. Mts	1834128
Administrative buildings	New Construction	25	5.88	No			New Construction	57.62 Sq. Mts	1294880
Campus development	Up-gradation/renovation	4323.53	36.75	Yes Pavers	4645	25.50	Renovation		2000000
Library	Equipment		15.00	No			New Construction Renovation	105.94 Sq. Mtr 315 Sq Mtr	2542560 388710
Auditorium	Renovation	170	18.22	No			N.A.		
Sports facility	Equipment		5.00	No			Renovation New Equipment	10400 Sq. Mtr 7	2135092 294000
Books/Journals/e-Resources			3.00	Yes	692 books 08 Kindles 20 Journals	1.70 1.90	New Equipment		300000

	Indicator	Unit	College 73	College 74	College 75
Name of the College			KRE Society's Karnatak Arts, Science and Commerce College, Bidar	Smt. Veeramma Gangasiri College for women, Kalaburagi (Karnataka)	ST PHILOMENA COLLEGE, PUTTUR – 574202, D.KANNADA
Year of establishment		Year	1970	1965	1958
Category (Govt./Aided)		Category	Aided	Aided	Aided

NAAC Accreditation (if none, status of application)		Grade	A (3.24 CGPA)	'A' – CGPA 3.01	A
Year of Accreditation & Cycle			2017 III rd Cycle	November 05, 2016 III rd Cycle	2016 – III Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category		Tier - 2	
Number of students enrolled			Tier-3		Tier-3
SC	Number/total	Number	1879	1409	1997
ST	Number/total	Ratio	268/1879	0.176 : 1	63/1997 1:32
OBC	Number/total	Ratio	257/1879	0.009 : 1	76/1997 1:26
Women students	Number/total	Ratio	1136/1879	0.81 : 1	1650/1997 1:2.1
Special Attributes, if any		Ratio	1024/1879	1:1	1123/1997 1:1.7
			1. III Phase CPE Status 2. Recognized by IIT Mumbai as Academic super center and it is the first college in Karnataka State. 3. Secured highest CGPA i.e. 3.24 in HKA in third Cycle accreditation by NAAC 4. Gulbarga University appreciated as a lead college of HKA(Hyderabad Karnataka Area 371(j)) NPTEL local Chapter of IIT Madras (First in HKA).		

b) Physical and Financial Details:

	College – 73			College – 74			College – 75		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Renovation	2200	5.0				New Construction	521 Sq. Mt.	7000000
Toilets (Separate for boys and girls)	New Construction	104	10.0	New Construction	24	6			
Laboratory	New Construction	147	25.0	New Equipments		30			1500000
Computer Centre	New Construction Computers and new equipments	80	15.0 15.0	New Construction	152.5	47			1000000
Classrooms (including technologic ally enabled classrooms)	New Construction	1160	30.0	New Construction Renovation	152.5 900	47 15			500000
Common room for students	New Construction	58	5.0						
Canteen/Cafeteria	Renovation		5.0						
Academic Buildings	Renovation	112	15.0						

Administrative buildings	Renovation	223	15.0	Renovation	152.5	15	Renovation	868 Sq. Mt.	7000000
Campus development	Renovation	5000	30.0	Renovation		20			1000000
Library	Renovation	350	10.0	Renovation	400	4			500000
Auditorium	Renovation	536	5.0	Renovation	200	6			
Sports facility	Renovation	1051	5.0	New Equipments		5			1000000
Books/Journals/e-Resources			10.0	Purchase of New Books (New Equipments)		5			500000

	Indicator	Unit	College 76	College 77	College 78
Name of the College			Sharnbasveshwar College Of Arts, Kalaburagi	Jss College For Women B R Hills Road,Chamarajanagar	Kottureshwara College,Kotturu
Year of establishment		Year	1956-UG 1982-PG	1967	1967
Category (Govt./Aided)		Category	AIDED	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	B++	'A' Grade (CGPA-3.02)	A+ (3.51)
Year of Accreditation & Cycle			2016- 2 ND CYCLE	2018 – 3 rd Cycle	2017 3 rd cycle (30-10-2017 to 29-10-2022)
Whether included under 12B of UCG Act		Yes /no	YES	Yes	Yes 22-08-1969

Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	TIER-2 23.21 Acres	Tier-2	Rural Backward
Number of students enrolled			UG-253, PG-14		Tier 3
SC	Number/total	Number	UG-51/253, PG-04/14	1166	1309
ST	Number/total	Ratio	UG-06/253, PG-00/14	236 – 1:5	155/1309
OBC	Number/total	Ratio	UG-193/253, PG-09/14	99 – 1:12	174/1309
Women students	Number/total	Ratio	UG- 13/253, PG-07/14	739 – 2:3	863/1309
Special Attributes, if any		Ratio		1:1	636/1309

b) Physical and Financial Details:

	College – 76			College – 77			College – 78		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)				Renovation of Stores and kitchen	125 sqmtrs x Rs.2000/- per sqmtrs	2.50			
Toilets (Separate for boys and girls)				Renovation of toilets	10 No.s 250sqmtrs x Rs. 2000/- per sqmtrs	5.00	Girls Toilet Renovation	90 Sq Mts	10 Lakhs

Laboratory	New Construction	20	20.00	Renovation of laboratories	08 No.s Each 250 sqmtrs 250 sqmtrs x 8 No.s = 2000 sqmtrs x Rs. 1600/- per sqmtrs	32.00			
Computer Centre	Renovation and up gradation	200	15.00	Equipments	Lump sum	16.00	Equipments	80 Systems & Printers /LCD Purchase	40 Lakhs
Classrooms (including technologic ally enabled classrooms)	New Construction	3456	48.00	50 computers x 40,000/- including tables and chairs	-	20.00	New Construction Lecture Halls - 6	600 Sq Mts	80 Lakhs
Common room for students				Renovation of classrooms	08 No.s Each 100 sqmtrs 100 sqmtrs x 8 No.s = 800 sqmtrs x Rs. 1000/- per sqmtrs	8.00			
Canteen/Cafeteria				Digital smart boards	04 No.s	8.00			
Academic Buildings	New Construction	457	10.00	Renovation with plastering, painting and toilet repairs	200 sqmtrs x Rs.2,000/- per sqmtrs	4.00			

Administrative buildings	Renovation and up gradation	426	15.00	Construction of 1 st Floor	133 sqmtrs x Rs. 12,000/- per sqmtrs	15.96	1 Wing (Old)-Renovation	300 Sq Mts	20 Lakhs
Campus development	Renovation and up gradation	2 acres	20.00	-	-	-	Renovation of campus building ,Flooring, Class rooms Modification , Front & Corridor Tiles Fixing & Electrification	5,000 Sq Mts	50 Lakhs
Library	Renovation and up gradation	72	30.00	Renovation and providing aluminum partition	190 sqmtrs x Rs.5,000/- per sqmtrs	9.50			
Auditorium	New Construction	1125	12.00	Formation of Road	Providing asphalt paving over wet mix Length – width 750mtrs x 6mtrs	15.00			
Sports facility	Renovation and up gradation	90	8.00	Renovation of Vehicle stand	600 sqmtrs x Rs.1,500/- per sqmtrs	9.00			
Books/Journals/e-Resources			22.00	Construction of 2 nd floor	300sqmtrs x Rs.12,000/- per sqmtrs	36.00			
				Digitalization of Library	Lump sum	10.00			
				-	-	-			

				Long and triple jump run way and pit	Lump sum	3.00			
				Purchase of books and journals	Lump sum	6.00			

	Indicator	Unit	College 79	College 80	College 81
Name of the College			BHARATHI COLLEGE	B. V. Bhoomaraddi College of Arts, Science & Commerce, BIDAR-585403	Smt. Allum Sumangalamma Memorial College for Women
Year of establishment		Year	1970	1960	1969
Category (Govt./Aided)		Category	AIDED	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	Grad - 'A' CGPA – 3.38	'A' - CGPA-3.07	Accredited 'B ⁺⁺ ' Grade with a CGPA of 2.60/4.00
Year of Accreditation & Cycle			2017 (28-03-2017 – 27-03-2022) 3 rd Cycle	May 02, 2017 III-Cycle	2017 & Third Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Rural	--	Gandhinagar, Ballari – 583 103. Karnataka.
Number of students enrolled			Tier – 2	Tier-2	Tier-2
SC	Number/total	Number	1867	1026	1444

ST	Number/total	Ratio	100 : 15	304/1026 = 0.29629	98/1444 0.067
OBC	Number/total	Ratio	100 : 02	173/1026= 0.16861	117/1444 0.081
Women students	Number/total	Ratio	100 : 83	523/1026 = 0.50975	721/1444 0.49
Special Attributes, if any		Ratio	100 : 53	331/1026 = 0.32261	1444/1444 1.00
			-Nil-		

b) Physical and Financial Details:

	College – 79			College – 80			College – 81		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	New Construction	23 SM	5.68606	--	--	--	Renovation	130	650000
	Renovation	140 SM	3.46080						
	New Construction	30 SM	7.41660						
	Renovation	140 SM	3.46080						
Toilets (Separate for boys and girls)	New Construction	10 SM	3.16210	Renovation	85	10	Renovation	10	50000
		100 SM	3.16200						
	Renovation	10 SM	3.16210						
	New		3.82602						

	Construction	121 SM							
	Renovation								
Laboratory	New Construction	20 SM	6.32420	Renovation	1300	12	New Construction	100	1500000
	Renovation	221 SM	6.98802	New Equipments		14			
Computer Centre	New Construction	40 SM	12.64840	Renovation	80	8	Renovation	10	50000
	Renovation	221 SM	6.98802						
	Computer	60 No.s	18.00						
Classrooms (including technologic ally enabled classrooms)	New Construction	40 SM	12.64840	New construction	200	60	New Construction	300	4500000
Common room for students	New Construction	40 SM	12.64840	New construction	100	30	Renovation	400	2000000
	Renovation	221 SM	6.98802						
Canteen/Cafeteria	New Construction	20 SM	6.32420	Renovation	70	10	ICT Equipment		4650000
	Renovation	221 SM	6.98802						
Academic Buildings	Renovation	221 SM	6.98802	--	--	--	Renovation	540	2700000
Administrative buildings	Renovation	221 SM	6.98802	--	--	--	Renovation	10	50000
Campus development	Renovation	221 SM	6.98802	Renovation	5000	20	Renovation	200	1000000
Library	Renovation	221 SM	6.98802	Renovation	100	10	New Construction	200	1000000
Auditorium	Renovation	6 SM	0.18972	Renovation	176	8	Renovation	10	50000
Sports facility	New Items	17No.s	23.50000	Renovation	24000	12	Renovation	200	1000000
Books/Journals/e-	New Items	2150 No.s	18.50000	New Books	1000	6	Renovation	10	50000

Resources					Books/20 new journals 100 e- Resources				
							Renovation	50	250000
							Renovation	60	500000

	Indicator	Unit	College 82	College 83	College 84
Name of the College			JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE (Autonomous) Ooty Road, Mysore – 570 025, Karnataka	SHARNBASVESHWAR COLLEGE OF COMMERCE, KALABURAGI	St. Mary's College, Shirva
Year of establishment		Year	1964	1961-UG	1980
Category (Govt./Aided)		Category	Aided/Private	AIDED	Aided
NAAC Accreditation (if none, status of application)		Grade	"A" CGPA: 3.04	B	B Grade with 2.90 CGPA
Year of Accreditation & Cycle			2014 & 3 rd	2016- 2 ND CYCLE	May 2016 – III Cycle
Whether included under 12B of UCG Act		Yes /no	YES	YES	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier- 2/Tier-3)	Category	Tier 2		Aided

Number of students enrolled			2971	TIER-2	Tier - 3
SC	Number/total	Number	131/2971; 1:22.68	887	746
ST	Number/total	Ratio	68/2971; 1:43.69	116/887	38/746 = 0.05
OBC	Number/total	Ratio	1185/2971; 1:2.51	11/887	09/746 = 0.012
Women students	Number/total	Ratio	1269/2971; 1:2.34	760/887	666/746 = 0.89
Special Attributes, if any		Ratio	<ul style="list-style-type: none"> Autonomous College under University of Mysore Running UG, PG and Doctoral Programmes CBCS Scheme for both UG and PG 14 PG Programmes 7 Ph.D. Programmes UGC's Deen Dayal Upadhyay Kaushal Kendra Running BiSEP Programme 	194/887	444/746 = 0.59
					<ol style="list-style-type: none"> Most of the students are from rural area 90% of the students are 1st generation learners College focuses on academic performance and value enhancement. Special emphasis is given for safety of students 100% computer literacy programme More add-on courses

b) Physical and Financial Details:

	College – 82			College – 83			College – 84		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-	New Construction	111.11	20.00	Girls	756.41	30
Toilets (Separate for boys and girls)	-	-	-	-	-		Boys Girls	50.38 122.06	19
Laboratory	Renovation (3 Laboratories)	383.0 (127.67 Sq. m each)	70.00	New construction	-	25.00		-	-
Computer Centre	Smart Equipment	-	60.00	Renovation and up gradation	-	12.00	-	135.82	18
Classrooms (including technologic ally enabled classrooms)	-	-	-	New Construction-	205.56	63.00	-	1682.30	187
Common room for students	-	-	-	Renovation and up gradation	-	12.00	-	75.57	15
Canteen/Cafeteria	-	-	-	New construction	44.44	08.00	-	37.16	04
Academic Buildings	-	-	-				-	505.72	57
Administrative buildings	-	-	-	Renovation and up gradation	-	26.00	-	156.65	18
Campus development	-	-	-	-			-	-	-

Library	-	-	-				-	313.82	35
Auditorium	-	-	-	Renovation and up gradation	-	20.00	-	432.28	48
Sports facility	Construction (Ground floor)	406.62	70.0	Renovation and up gradation	-	2.00	-	102.38	12
Books/Journals/e-Resources	-	-	-			12.00	28682	-	29.25

	Indicator	Unit	College 85	College 86	College 87
Name of the College			S.S.R.G. Women's College Raichur. (Karnataka)	Basaveshwar Commerce College Bagalkot	B.V.V.S Shri S.R.Kanthi Arts,Commerce and Science College,Mudhol
Year of establishment		Year	1970	1970	1982
Category (Govt./Aided)		Category	Aided	Private Aided	Private Aided
NAAC Accreditation (if none, status of application)		Grade	B.[2.79]	B++ CGPA 2.77	B++, 2.78
Year of Accreditation & Cycle			2013 II Cycle	2017, 3 rd Cycle	30.10.2017 to 29.10.2022 3 rd Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes. 2F-1971 12B-1990	Yes,
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	1.2 Acres	Tier-2	Tier-2
Number of students enrolled			Tier-3		

SC	Number/total	Number	399	1160	1506
ST	Number/total	Ratio	63:399	104 : 8.96	1506/257/1:5.859
OBC	Number/total	Ratio	19:399	40 : 3.44	1506/34/1:44.29
Women students	Number/total	Ratio	299:399	1016 : 87.58	1506/1215/1:1.23
Special Attributes, if any		Ratio	399:399	556 : 47.93	1506/525/1:2.86

b) Physical and Financial Details:

	College – 85			College – 86			College – 87		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)				Girls	329.09 Sq Mtrs	72.02 lakhs			
Toilets (Separate for boys and girls)	Renovation	4 Toilets (111.6 Sq.Mts)	15 Lakhs	Boys/Girls	23.38 Sq mtrs	05.00 lakhs		Boys.270 Girls. 50	5
Laboratory					1150.84	10.00		490	13
Computer Centre	I.T. Equipments	2 Computer Labs (223.2 Sq.Mts)	5 Lakhs		109.78	15.00		162	07

Classrooms (including technologic ally enabled classrooms)	New constructions	4 Class Rooms 1	35 Lakhs					1630	15
	Equipments and Solar Power	(267.84 Sq.Mts)	20 Lakhs						
Common room for students	Renovation	1 (83.7 Sq.Mts)	10 Lakhs	--	--	--			05
Canteen/Cafeteria	Construction	1 (74.4 Sq.Mts)	35 Lakhs	--	--	--			10
Academic Buildings				--	--	--			
Administrative buildings					122.16	10.00		100	17
Campus development	College Building Renovation	12 (2634 Sq.Mts)	35 Lakhs	--	--	--		4047	03
Library					242.00	15.00		395	10
Auditorium	Equipments	1 (111.6 Sq.Mts)	30 Lakhs		117.56	15.00			
Sports facility	Renovation	1 (93 Sq.Mts)	10 Lakhs	--	--	15.00		Multigym Equipment and Racing cycles	30
Books/Journals/e- Resources	New Purchases	1 (125.55 Sq.Mts)	5 Lakhs	--	--	5			15

	Indicator	Unit	College 88	College 89	College 90
Name of the College			K.L.E Society's J. G . College of Commerce, Hubballi.	Shanthi Arts, Science and Commerce College, Malavalli	JSS College of Arts, Commerce & Science, Nanjangud
Year of establishment		Year	1947	1970	1968
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	'A' with CGPA 3.33	B++ CGPA 2.78	'B' Grade
Year of Accreditation & Cycle			September 2015, 3 rd Cycle	March 28, 2017 3 rd Cycle	2014, II Cycle
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier – 2		
Number of students enrolled				Tier -2	Tier 2
SC	Number/total	Number	1024	942	581
ST	Number/total	Ratio	1024/49 : 0.05:1	149:942	43:581
OBC	Number/total	Ratio	1024/17 : 0.02:1	11:942	34:581
Women students	Number/total	Ratio	1024/497 : 0.49:1	782:942	470 : 581
Special Attributes, if any		Ratio	1024/570 : 0.56:1	570:942	254:581

			Exclusive commerce college established before independence and first commerce college in a North Karnataka.	Ratio of women students is more i.e., 60.50 %	
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b) Physical and Financial Details:

	College – 88			College – 89			College – 90		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Renovation – Boys Hostel	558	12.00				-	-	-
Toilets (Separate for boys and girls)	Renovation - Boys	25	2.00	New Construction	4.8 x 9	Boys 05.00 Girls 05.00	Renovation	-	5.00
Laboratory	-	-	-	Renovation Equipment	6 x 9 -	10.00 5.00	Renovation Purchase	- -	20.00 10.00
Computer Centre	i) Renovation Equipments : New	55.6	4.00 32.00	Renovation	12 x 30	06.00	Renovation Purchase	- -	10.00 10.00
Classrooms (including technologic ally enabled classrooms)	i) New Construction ii) Renovation	575 556 -	100.00 15.00 5.00	New Construction	9x9 (6 Rooms) =486	90.00	Purchase	-	5.00

	iii) Equipme nt : New								
Common room for students	-	-	-					-	-
Canteen/Cafeteria	-	-	-	Renovation	19.5 x 6	7.00		-	-
Academic Buildings	-	-	-	Equipment	9.5 x 6.5	10.00		-	-
Administrative buildings	Renovation	155	15.00	Equipment	4.8 x 9	5.00		-	-
Campus development	Renovation		8.00	Renovation	61 x 55	5.00	Renovation	-	15.00
Library				Renovation	16 x 19	4.00	Renovation	-	5.00
							Purchase	-	5.00
Auditorium	Renovation	260	4.00	Renovation	12 x 30	3.00	Construction	580 Sq. Mtrs	100.00
Sports facility	-	-	-	Renovation.	19.5 x 6	25.00	Renovation	-	5.00
				Equipment	-	10.00	Purchase	-	5.00
Books/Journals/e-Resources			3.00	Equipment		10.00	Purchase	-	5.00
							Total	200.00	

	Indicator	Unit	College 91	College 92	College 93
Name of the College			KLS Gogte College of Commerce, Belagavi	PES College of Science, Arts and Commerce	GODUTAI DODDAPPA APPA ARTS AND COMMERCE DEGREE COLLEGE FOR WOMENS, KALABURAGI
Year of establishment		Year	1954	1966-67	1973-UG 2009-PG
Category (Govt./Aided)		Category	Aided	Aided	AIDED
NAAC Accreditation (if none, status of application)		Grade	A (Score 3.10)	“A” Grade with CGPA 3.03	B++
Year of Accreditation & Cycle			2015 3rd Cycle	Cycle-1 – “B++” dated:16.9.2004 Cycle-2 – “B” dated:9.4.2010 Cycle-3 – “A” (CGPA 3.03) dated:28.3.2017	2017- 3 rd CYCLE
Whether included under 12B of UCG Act		Yes /no	Yes	YES (F8-66/76 CP, dated:21.07.1976)	YES
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier-2	Tier-1, 1.31 lakh population Mandya 3.00 acres area	2.07 Acres
Number of students enrolled					TIER-2

SC	Number/total	Number	1992	1770 for the year 207-18	UG-555, PG-19
ST	Number/total	Ratio	121/ 1992	11.12%	UG-86/555, PG-03/19
OBC	Number/total	Ratio	31/ 1992	0.2%	UG-09/555, PG-01/19
Women students	Number/total	Ratio	913/ 1992	85.2%	UG-460/555, PG-15/19
Special Attributes, if any		Ratio	1207/ 1992	53.2%	UG-555/555, PG-19/19

b) Physical and Financial Details:

	College – 91			College – 92			College – 93		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	1. Renovation (Boys) 2. Renovation (Girls) Renovation (Girls)	750 740 1800	15 15 20	-	-	-	Renovation and up gradation	3353	15.00
Toilets (Separate for boys and girls)	New Construction	325	15	-	-	-	--	--	--
Laboratory	-	-	-	-	-	-	Renovation and up gradation	88	20.00
Computer Centre	Purchase of equipments		15	-	-	-	Renovation and up gradation	688	15.00
Classrooms	Renovation	-	05 15	New Construction	5 Class	100 lakh	Renovation and up	1320	10.00

(including technologic ally enabled classrooms)	Equipments			including Multimedia facility	Room 75 Sq.Mtr per class room		gradation		
Common room for students	-	-	-	-	-	-			
Canteen/Cafeteria	-	-	-	-	-	-	Renovation and up gradation	63	5.00
Academic Buildings	-			-	-	-	Renovation and up gradation	-	7.00
Administrative buildings	-	-	-	-	-	-	Renovation and up gradation	70	3.00
Campus development	-			Up gradation 1. Water harvesting 2. Alternate energy source (Solar Energy) 100 KW	Water harvesting Alternate energy source (Solar Energy) 100 KW	10 Lakhs 60 Lakhs	Renovation and up gradation	2.07 acres	5.00
Library	Renovation	650	15	Up gradation	25 Computers	10 Lakhs	Renovation and up gradation	72	10.00
Auditorium	Equipments	-	15	-	-	-	New Construction	2210	80.00
Sports facility	New Construction	325	55	Sport equipment of various types	As required	15 Lakhs	Renovation and up gradation	90	10.00
Books/Journals/e-Resources	Purchase of books/ equipments	-	15	Purchase of new books/subscrip tion of new journals	New books and journals	05 Lakhs	New	--	20.00

	Indicator	Unit	College 94	College 95	College 96
Name of the College			Anjuman Arts, Science & Commerce College, Vijayapur. (Karnataka)	HKES Sree Veerendra Patil Degree College of Science, Arts & Commerce, Sadashivanagar, Bengaluru-80	CSI COLLEGE OF COMMERCE, DHARWAD
Year of establishment		Year	1972	1984-85	1973
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	"A"	B++	B Grade with 2.87 CGPA
Year of Accreditation & Cycle			2016 Third Cycle	2017 3 rd Cycle	2016 and II CYCLE
Whether included under 12B of UCG Act		Yes /no	Yes	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier-2		
Number of students enrolled					Tier 2
SC	Number/total	Number	1331	462	932
ST	Number/total	Ratio	83/1331	1:3	104:932
OBC	Number/total	Ratio	05/1331	1:35	33:932
Women students	Number/total	Ratio	1243/1331	1:57	566:932
Special Attributes, if any		Ratio	682/1331	1:2	532:932

b) Physical and Financial Details:

	College – 94			College – 95			College – 96		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Boys Hostel Construction	One	70	--	--	--			
Toilets (Separate for boys and girls)	Toilets for girls	One	05	New 02	30 Sq.m	10			
Laboratory	Renovation of Computer Centre	One	35	Ren/Equipments 03	30 Sq.m	21	Equipments	--	25
Computer Centre	ICT	One	25	Renovation 01	30 Sq.m	05	ICT	--	09
Classrooms (including technologic ally enabled classrooms)	SMART Class Room	One	25	New 05	60 Sq.m	37	Renovation	1200	40
Common room for students	----	----	----	New 02	30 Sq.m	10			
Canteen/Cafeteria	----	One	01	Ren 01	750 Sq.m	25			
Academic Buildings	----	One	05	Ren 01	80 Sq.m	10			
Administrative buildings	----	One	05	Ren	40 Sq.m	05	New Construction	523	30
Campus development	----	One	10	Ren		10			
Library	----	One	04	Ren	1500 Sq.m	12	New Construction	878	35

Auditorium	----	----	----	New	90 Sq.m	30	New Construction	878	35
Sports facility	----	One	10	Sports Material		10	Equipments	--	18
Books/Journals/e-Resources	----	One	05	New		15	Equipments/e-Resources	--	18

	Indicator	Unit	College 97	College 98	College 99
Name of the College			S.S.S.Samiti's Mahaveer P. Mirji College of Commerce Nehru Nagar, Belagavi.	A.S.S'S COLLEGE OF COMMERCE GADAG	S.G.V.V.T's, Shri Gavisiddeshwar Arts, Science and Commerce College, Koppal
Year of establishment		Year	June 1968		1963
Category (Govt./Aided)		Category	Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	2.53 (B+)	A Grade (CGPA 3.05)	'B' Grade (2.7)
Year of Accreditation & Cycle			November 05, 2016 3 rd Cycle	Yes	2014 &
Whether included under 12B of UCG Act		Yes /no	Yes	Tier 2	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier- 2/Tier-3)	Category	Tier- 2	1968	Tier-2
Number of students enrolled			588	790	

SC	Number/total	Number	61/588	60/790 1:36	1314
ST	Number/total	Ratio	39/588	14/790 1:56	258/1314=1:5
OBC	Number/total	Ratio	463/588	716/790 1:11	128/1314=1:10
Women students	Number/total	Ratio	350/588	434/790 1:18	804/1314=1:2
Special Attributes, if any		Ratio			680/1314=1:2

b) Physical and Financial Details:

	College – 97			College – 98			College – 99		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)				-	-	-			
Toilets (Separate for boys and girls)				Renovation	60	5.00	Boys Toilet: New Construction Girls Toilet: New Construction	110 110	4.00 4.00
Laboratory				-	-	-	Physics Lab: Renovation Chemistry Lab: Renovation		8.00 12.00 5.00 4.00

							Botany Lab: Renovation Zoology Lab: Renovation		8.00 6.00 4.00 4.00
							Physics Equipment Chemistry Equipment Botany Equipment Zoology Equipment		
Computer Centre	NEW	400	60	New Equipment/ Facility Renovation	- 100	15.00 5.00	Computer & ICT: Renovation Computer Equipments		10.00 5.00
Classrooms (including technologic ally enabled classrooms)	NEW	250	50	Renovation New Equipment/Fa cility	500 -	15.00 10.00	Class Room: New Construction (4 Class Rooms)	350	62.00
Common room for students				-	-	-	Renovation		8.00
Canteen/Cafeteria	New	60	10				Renovation		2.00
Academic Buildings				Renovation	100	5.00			
Administrative buildings	NEW	200	30	Renovation	200	15.00	Office Automation		3.00
Campus development	Renovation	-	30	Beautification	1000	10.00			6.00

Library	Renovation	-	10	Renovation New Construction	100 100	5.00 70.00	Renovation		10.00
Auditorium				Renovation/ Upgradation	400 Sq Mts	10.00	Renovation		3.00
Sports facility	Renovation	-	10	New Equipment/ Facility	-	10.00	Renovation Equipment		8.00 4.00
Books/Journals/e- Resources				New Equipment/ Facility	-	20.00			20.00

	Indicator	Unit	College 100	College 101	College 102
Name of the College			St. Joseph's College	Teresian College, Siddharthanagar, Mysore - 570011	Taranath Shikshana Samsthe LAXMI VENKATESH DESAI College, RAICHUR Karnataka
Year of establishment		Year	1882	1963	1954
Category (Govt./Aided)		Category	Private Aided	Aided	Aided
NAAC Accreditation (if none, status of application)		Grade	A++ CGPA 3.79/4	A (3.19) III Cycle	A
Year of Accreditation & Cycle			2017 & 4 th Cycle	2016 & III Cycle	2013, 2 nd Cycle Note: SSR Submitted for 3 rd Cycle

Whether included under 12B of UCG Act		Yes /no	YES	Yes	Yes
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category		Tier - 2	EBD
Number of students enrolled			Tier-1	1102	Tier 2
SC	Number/total	Number	5025	101/1102	1241
ST	Number/total	Ratio	369/5025	41/1102	175/1241
OBC	Number/total	Ratio	440/5025	769/1102	139/1241
Women students	Number/total	Ratio	4216/5025	908/1102	832/1241
Special Attributes, if any		Ratio	2246/5025		750/1241

b) Physical and Financial Details:

	College – 100			College – 101			College – 102		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)				Renovation	477.8	30			
Toilets (Separate for boys and girls)				New construction	46.5	10			
Laboratory				-	-	-	Renovation	20 Laboratori	500 Lakhs

								es	
Computer Centre				New computers	30 Units	15			
Classrooms (including technologic ally enabled classrooms)				New construction	255	90	New Construction on the first Floor	20 Class rooms	2 Crore
Common room for students				-	-	-	New Construction on the first Floor	150Sq. Mts	30 Lakhs
Canteen/Cafeteria				-	-	-			
Academic Buildings				-	-	-			
Administrative buildings				-	-	-	Renovation	130Sq.Mts	30 Lakhs
Campus development				-	-	30	Renovation	17Acres	30 Crores
Library				-	-	-	New Construction	300Sq. Mts.	60 Lakhs
Auditorium				-	-	-			
Sports facility				-	-	15			
Books/Journals/e-Resources				-	-	10	Equipment	50, 000 Books	1.5 Crores

	Indicator	Unit	College 103	College 104	College 105
Name of the College			Al-Ameen Arts, Science and Commerce College, Bangalore-560 027	SACRED HEART COLLEGE, MADANTHYAR	Gokhale Centenary College, Ankola
Year of establishment		Year	A Grade CGPA 3.04	AIDED	Aided
Category (Govt./Aided)		Category	YES	A	B++, CGPA – 2.85
NAAC Accreditation (if none, status of application)		Grade	Tier -1	Yes	Yes
Year of Accreditation & Cycle			1968	Rural	Karnatak University, Dharwad
Whether included under 12B of UCG Act		Yes /no	739	1982	1966
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	17/739	758	457
Number of students enrolled			24/739	1:26.13	36
SC	Number/total	Number	209/739	1:31.58	2
ST	Number/total	Ratio	194/739	1:1.08	419
OBC	Number/total	Ratio		1:1.65	259
Women students	Number/total	Ratio			
Special Attributes, if any		Ratio			

b) Physical and Financial Details:

	College – 103			College – 104			College – 105		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Renovation		10 lacs						0
Toilets (Separate for boys and girls)	Renovation	84 Sq.Mt	6 lacs	<u>Renovation</u> Girls		30 lakhs	New	15.793	14
Laboratory	Renovation	270 Sq.Mt	20 lacs				Renovation	89.73	34
Computer Centre	Renovation	108 Sq.Mt	6 lacs				New	75.27	28
Classrooms (including technologic ally enabled classrooms)	Renovation	832 Sq.Mt	20 lacs	Renovation		20 lakhs	New Construction	501.85	42
Common room for students	Renovation	54 Sq.Mt	1 lacs	Renovation		20 lakhs	New Construction	167.28	14
Canteen/Cafeteria	Renovation	378 Sq.Mt	5 lacs						
Academic Buildings	Renovation	162 Sq.Mt	10 lacs				Renovation	1561.23	18
Administrative buildings	Renovation	148 Sq.Mt	10 lacs				Renovation	111.52	11
Campus development	Renovation	13000 Sq.Mt	10 lacs				Renovation	90.00	8
Library	Renovation	237 Sq.Mt	10 lacs	New Construction	3000 sq. mt	70 lakhs	Renovation	780.66	12
Auditorium	Renovation	120 Sq.Mt	20 lacs				Renovation	371.74	6
Sports facility	Renovation	59 Sq.Mt	20 lacs			25 lakhs	New Items		8

Books/Journals/e-Resources	Renovation		5 lacs			35 lakhs	New Books		5

	Indicator	Unit	College 106	College 107	College 108
Name of the College			BMS COLLEGE FOR WOMEN, BASAVANAGUDI, BENGALURU – 560 004	Modern Education Society's M. M. Arts and Science College, Sirsi	Nehru College, Ghantikeri, Hubballi
Year of establishment		Category	AIDED	Aided	Aided
Category (Govt./Aided)		Grade	A 3.29	A Grade (3.09) Second Cycle Applied for 3 Cycle SSR Submitted (03-11-2017) Window 1 S. No. 36 IIQA Approved	' A ' Grade with CGPA 3.01
NAAC Accreditation (if none, status of application)		Yes /no	YES	Yes	Yes Included under 12B & 2-F of UGC Act
Year of Accreditation & Cycle		Category	TIER-1	Tier-3	Tier - 2
Whether included under 12B of UGC Act		Year	1964	1962	1965
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Number	2739		628
Number of students enrolled		Ratio	364/2739	58/813	23/628=6.85/100
SC	Number/total	Ratio	68/2739	19/813	3/628=0.478/100

ST	Number/total	Ratio	1188/2739	467/813	542/628 =86.3/100
OBC	Number/total	Ratio	2739/2739	543/813	436/628 =69.43/100
Women students	Number/total				
Special Attributes, if any					

b) Physical and Financial Details:

	College – 106			College – 107			College – 108		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-	New Construction	350	70	---	----	---
Toilets (Separate for boys and girls)	N & R	-	9	---	---	---	New 02+02 New construction	30 sqm each	5 lacs
Laboratory	N & R	-	41	Renovation	15000	45	Renovation	1560 sqmt	15 lacs
Computer Centre	N & R	-	10	---	---	---	Renovation	75 sqmt	10 lacs
Classrooms (including technologic ally	N & R	-	50	Renovation	1000	25	Renovation Upgradatio n	1000 sqmt	10 lacs 20lacs

enabled classrooms)									
Common room for students	N & R	-	06	---	---	---	New construction	150 sqmt	15 lacs
Canteen/Cafeteria	R	-	03	---	---	---	Renovation	100 sqmt	2 lacs
Academic Buildings	R	-	19	---	---	---	Renovation	5000 sqmt	5 lacs
Administrative buildings	N & R	-	25	---	---	---	Renovation	200 sqmt	8 lacs
Campus development	R	-	04	---	---	---	Renovation	500 sqmts	10 lacs
Library	N & R	-	10	---	---	---	Renovation	600 sqmts	10 lacs
Auditorium	R	-	5	---	---	---	New construction	600 sqmts	50lacs
Sports facility	N & R	-	10	---	---	---	New facility	500 sqmts	20 lacs
Books/Journals/e-Resources	N & R	-	08	---	---	---	New books /journals		20lacs

	Indicator	Unit	College 109	College 110	College 111
Name of the College			J.S.S. Arts, Science & Commerce College, Gokak	M.E.S. COLLEGE OF COMMERCE, SIRSI (U.K)	S.V.E. Society's Arts & Commerce college, Harugeri-591220 Dt:Belgavi Karnataka state
Year of establishment		Category	Aided	Aided	Aided
Category (Govt./Aided)		Grade	A	'B' with CGPA 2.89	'B' 2.77 CGPA
NAAC Accreditation (if none, status of application)		Yes/No	Yes	Yes	Yes
Year of Accreditation & Cycle		Tier-3	Tier-3	Tier – 3	Tire-3
Whether included under 12B of UCG Act		Year	1965	1972	1983
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	1362	1362	1055 in 2017-18	718
Number of students enrolled		Ratio (Percentile Expression)	8.98%	49 : 1055 or 0.046 : 1	93 / 718 12.95
SC	Number/total	Ratio (Percentile Expression)	3.67%	7 : 1055 or 0.0066 : 1	14/718 1.94
ST	Number/total	Ratio (Percentile Expression)	78.34%	306 : 1055 or 0.29 : 1	612/718 85.23
OBC	Number/total	Ratio	52.12%	620 : 1055 or 0.587 : 1	269/718 37.46

		Percentile Expression)			
Women students	Number/total				
Special Attributes, if any					

b) Physical and Financial Details:

	College – 109			College – 110			College – 111		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)	New Construction / Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	Boys New Construction	325.16 Sq.mt	70 lakhs	New Constructio n (Hostel for Boys)	350	70	---	---	---
Toilets (Separate for boys and girls)	--	--	--				New Construction Renovation	430 200	15 10
Laboratory	--	--	--				Renovation & up gradation	410	15
Computer Centre	--	--	--	New Equipment	50 Computers	25	New purchase	50 Computers	25
Classrooms (including technologic ally enabled classrooms)	--	--	--	Upgradatio n/Renovatio n	1000	70	08 Renovation 04 New	450 450	25 45

							Construction		
Common room for students	Renovation	650.00 Sq.Mt.	70 lakhs				New construction	330	25
Canteen/Cafeteria	--	--	--				--	--	--
Academic Buildings	--	--	--				--	--	--
Administrative buildings	--	--	--				--	--	--
Campus development	--	--	--	New Equipment	Solar & ICT Equipment	20	Renovation	2150	10
Library	--	--	--	New Equipment	Digital Library	10	01 Renovation	200	10
Auditorium	--	--	--				--	--	--
Sports facility	New Construction	464.51 Sq.mt	100 lakhs				New purchase	Sports materials	05
Books/Journals/e-Resources	--	--	--	New Equipment	1 Unit	05	New purchase	1000/30/10	15
	--	--	--						

	Indicator	Unit	College 112
Name of the College			Vivekananda Degree College
Year of establishment		Year	1982
Category (Govt./Aided)		Category	Aided
NAAC Accreditation (if none, status of application)		Grade	B ⁺⁺ Grade -2.92

Year of Accreditation & Cycle			May 2017 (III Cycle)
Whether included under 12B of UCG Act		Yes /no	Yes July 1994
Area of the proposed College fall under	Pls. Specify (Tier-1/ Tier-2/Tier-3)	Category	Tier-1
Number of students enrolled			
SC	Number/total	Number	1064
ST	Number/total	Ratio	122/1064
OBC	Number/total	Ratio	27/1064
Women students	Number/total	Ratio	796/1064
Special Attributes, if any		Ratio	351/1064

b) Physical and Financial Details:

	College – 112		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Are a in Sq. Mt))	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	-	-	-
Toilets (Separate for boys and girls)	New - Toilets for Girls	60	6.00
	Renovation (10	100	10.00

	No.s)		
Laboratory	New Equipment's	-	50.00
	Renovation (5 No.s)	500	5.00
Computer Centre	New	100	20.00
Classrooms (including technologic ally enabled classrooms)	Renovation (16 No.s)	880	5.00
Common room for students	-	-	-
Canteen/Cafeteria	-	-	-
Academic Buildings	Renovation (01 No.)	65	3.00
Administrative buildings	-	-	-
Campus development	Renovation (Covering College Quadrangle with Galva Aluminium sheets with truss, Solar equipment's, Beautification of Compound & Renovation of the Vehicle parking)	2500	70.00
Library	-	-	-
Auditorium	Renovation (01	350	7.00

	No.)		
Sports facility	New	100	4.00
Books/Journals/e-Resources	New	-	20.00
	--	--	--

Sl. No.	Name of the College	2017-18	2018-19	2019-20	Total
1.	C.S.Bembalagi Arts, Sha M.R.Palaresha Science & G.L.Rathi Commerce Degree College, Ramdurg-591123	-	Rs. 200	-	Rs. 200
2.	K.L.E.Society's S.V.S.Bellubbi Arts and Commerce College. Saundatti Belagavi Karnataka 591126	-	Rs. 200	-	Rs. 200
3.	Sri Jagadguru Renukacharya College of Science, Arts and Commerce #9, Race Course Road, Bengaluru – 560 009	-	Rs. 200	-	Rs. 200
4.	HKES Sree Veerendra Patil Degree College of Science, Arts & Commerce, Sadashivanagar, Bengaluru-80	-	Rs. 200	-	Rs. 200
5.	The National College (Autonomous) 7 th Block Jayanagar Bangalore-70	-	Rs. 200	-	Rs. 200
6.	KLE's S.Nijalingappa College, Bengaluru-10	-	Rs. 200	-	Rs. 200
7.	H.K.E. Society's A V Patil Arts, Science & Commerce College, Aland Dist. Kalaburagi - 585308	-	Rs. 200	-	Rs. 200
8.	JSS College for Women (Autonomous) Saraswathipuram, Mysuru-9	-	Rs. 200	-	Rs. 200
9.	Lal Bahadur Arts Science and S. B. Solabanna Shetty Commerce College SAGAR 577401,	-	Rs. 200	-	Rs. 200
10.	KLE Society's, Shri Shivayogi Murughendra Swamiji, Arts, Science & Commerce College, Athani	-	Rs. 200	-	Rs. 200
11.	Maharani Lakshmi Ammanni College For Women Autonomous, Bengaluru	-	Rs. 200	-	Rs. 200
12.	Poornaprajna College,Udupi	-	Rs. 200	-	Rs. 200
13.	Teresian College, Siddharthanagar, Mysore - 570011	-	Rs. 200	-	Rs. 200

14.	B.L.D.E. Association's Commerce, BHS Arts & TGP Science College, Jamkhandi	-	Rs. 200	-	Rs. 200
15.	S.P. and J.M.B. College, Shorapur Dist: Yadgir	-	Rs. 200	-	Rs. 200
16.	KLE Society's Shri Kadasiddheshwar Arts College and H.S.Kotambri Science Institute, Vidyanagar, Hubballi-580031, Karnataka.	-	Rs. 200	-	Rs. 200
17.	Nehru Memorial College, Sullia	-	Rs. 200	-	Rs. 200
18.	RBANM's First Grade College	-	Rs. 200	-	Rs. 200
19.	Sri Venkataramana Swamy College, Bantwal, D.K. - 574211	-	Rs. 200	-	Rs. 200
20.	SJMVS Arts and Commerce College for Women, J C Nagar, Hubballi- 580 020	-	Rs. 200	-	Rs. 200
21.	BLDE Association Smt.Bangaramma Sajjan Arts and Commerce College for Women, Vijayapur.	-	Rs. 200	-	Rs. 200
22.	JSS College of Arts and Commerce, Gundlupet-571 111, Chamarajanagar District, Karnataka State	-	Rs. 200	-	Rs. 200
23.	St Aloysius Evening College, Mangaluru	-	Rs. 200	-	Rs. 200
24.	KLE Society's Raja Lakhamagouda Science Institute (Autonomous) Belagavi-590001	-	Rs. 200	-	Rs. 200
25.	St. Joseph's Evening College (Autonomous)	-	Rs. 200	-	Rs. 200
26.	NMKRV College for Women	-	Rs. 200	-	Rs. 200
27.	Shri Dharmasthala Manjunatheshwara College of Business Management, Mangaluru 575 003	-	Rs. 200	-	Rs. 200
28.	KLE Society's Shri Mrityunjaya College of Arts And Commerce, Dharwad -580008	-	Rs. 200	-	Rs. 200
29.	SHRI SANGAMESHWAR ARTS AND COMMERCE COLLEGE,CHADCHAN-586205	-	Rs. 200	-	Rs. 200
30.	ST ALOYSIUS COLLEGE, (AUTONOMOUS) MANGALURU	-	Rs. 200	-	Rs. 200
31.	Besant Women's College, Mangalore - 575003	-	Rs. 200	-	Rs. 200
32.	Jyoti Nivas College Autonomous	-	Rs. 200	-	Rs. 200

33.	S.K.E. Society's Govindram Seksaria Science College, Belagavi	-	Rs. 200	-	Rs. 200
34.	School of Social Work, Roshni Nilaya, Mangalore	-	Rs. 200	-	Rs. 200
35.	BLDEA's SB Arts & KCP Science College, Vijayapur	-	Rs. 200	-	Rs. 200
36.	St.Agnes College (Autonomous) Mangaluru	-	Rs. 200	-	Rs. 200
37.	Sri Adichunchanagiri College of Education, Channarayapatna-573116	-	Rs. 200	-	Rs. 200
38.	B.G.V.S ^s Arts and Commerce College Sadashivgad , Karwar, Karnataka state 581352	-	Rs. 200	-	Rs. 200
39.	Govinda Dasa College Surathkal – 575 014 Mangalore, D.K.	-	Rs. 200	-	Rs. 200
40.	St.Philomena's College(Autonomous) Mysore-570015	-	Rs. 200	-	Rs. 200
41.	M.S.B. Arts & Commerce College, Davangere-577002.	-	Rs. 200	-	Rs. 200
42.	S.V.E Society's Arts, & Commerce College Harugeri Dist: Belagavi State: Karnataka	-	Rs. 200	-	Rs. 200
43.	T.S.P.Mandali's, C.M.Managuli Arts, Commerce and Science College Sindagi	-	Rs. 200	-	Rs. 200
44.	Kalpataru First Grade Science College, Tiptur	-	Rs. 200	-	Rs. 200
45.	Sri Mahaveera First Grade College, Moodbidri	-	Rs. 200	-	Rs. 200
46.	Sarada Vilas College Mysore	-	Rs. 200	-	Rs. 200
47.	Sivananda Sarma Memorial R.V. College	-	Rs. 200	-	Rs. 200
48.	KLE Society's LINGARAJ COLLEGE, BELAGAVI (Autonomous)	-	Rs. 200	-	Rs. 200
49.	K.L.E. Society's, Basavaprabhu Kore Arts, Science and Commerce College, Chikodi.	-	Rs. 200	-	Rs. 200
50.	Bankat Lal Rajaram Boob College of Commerce, Raichur	-	Rs. 200	-	Rs. 200
51.	Kittel Arts College, Dharwad	-	Rs. 200	-	Rs. 200
52.	KLEs Gudleppa Hallikeri College, Haveri – 581110 Dist. Haveri	-	Rs. 200	-	Rs. 200
53.	SDVS Sangh's Shri L. K. Khot College of Commerce, Sankeshwar-	-	Rs. 200	-	Rs. 200

	591313				
54.	K.L.E. Society's G. I. Bagewadi Arts, Science & Commerce College, Nipani	-	Rs. 200	-	Rs. 200
55.	D V S COLLEGE OF ARTS AND SCIENCE, SHIMOGA, KARNATAKA STATE	-	Rs. 200	-	Rs. 200
56.	M.G.V.C Arts ,Commerce and Science college ,Muddebihal	-	Rs. 200	-	Rs. 200
57.	C.T.E.SOCIETY'S SMT. AHALYABAI APPANAGOUDA PATIL COLLEGE OF ARTS & COMMERCE FOR WOMEN, CHIKODI – 591201, DIST: BELAGAVI	-	Rs. 200	-	Rs. 200
58.	Al-Ameen College of Education	-	Rs. 200	-	Rs. 200
59.	K.L.E. Society's J. T. College, Gadag-Betgeri	-	Rs. 200	-	Rs. 200
60.	VIJAYA COLLEGE, R V ROAD, BASAVANAGUDI, BENGALURU-04	-	Rs. 200	-	Rs. 200
61.	D.M.S. Mandal's Bhaurao Kakatkar College, Belgaum.	-	Rs. 200	-	Rs. 200
62.	VEERASHAIVA COLLEGE	-	Rs. 200	-	Rs. 200
63.	Sri Adichunchanagiri College of Arts, Commerce, Nagamangala	-	Rs. 200	-	Rs. 200
64.	S.V.M.V.V.S's Shri Vijay Mahantesh Arts, Science and Commerce College, ILKAL- 587125 Dist: Bagalkot	-	Rs. 200	-	Rs. 200
65.	VIJAYANAGAR COLLEGE, HOSAPETE, DT BALLARI	-	Rs. 200	-	Rs. 200
66.	KLES ARTS & COMMERCE COLLEGE, Gadag	-	Rs. 200	-	Rs. 200
67.	Vijay Mahantesh Krupaposhit S.R.Vastrad Arts,Science & V.S.Bellihal Commerce College, Hungund	-	Rs. 200	-	Rs. 200
68.	MES Arts and Commerce College Mudalgi-591312.	-	Rs. 200	-	Rs. 200
69.	Mount Carmel College, Autonomous, Bengaluru	-	Rs. 200	-	Rs. 200
70.	KLE's SCP Arts and DDS Commerce College , Mahalingpur -587312 Dist : Bagalkot	-	Rs. 200	-	Rs. 200
71.	Rani Parvati Devi College of Arts & Commerce, Belagavi	-	Rs. 200	-	Rs. 200

72.	POMPEI COLLEGE	-	Rs. 200	-	Rs. 200
73.	KRE Society's Karnatak Arts, Science and Commerce College, Bidar	-	Rs. 200	-	Rs. 200
74.	Smt. Veeramma Gangasiri College for women, Kalaburagi (Karnataka)	-	Rs. 200	-	Rs. 200
75.	ST PHILOMENA COLLEGE, PUTTUR – 574202, D.KANNADA	-	Rs. 200	-	Rs. 200
76.	SHARNBASVESHWAR COLLEGE OF ARTS, KALABURAGI	-	Rs. 200	-	Rs. 200
77.	JSS COLLEGE FOR WOMEN B R HILLS ROAD, CHAMARAJANAGAR	-	Rs. 200	-	Rs. 200
78.	Kottureshwara College,Kotturu	-	Rs. 200	-	Rs. 200
79.	BHARATHI COLLEGE	-	Rs. 200	-	Rs. 200
80.	B. V. Bhoomaraddi College of Arts, Science & Commerce, BIDAR-585403	-	Rs. 200	-	Rs. 200
81.	Smt. Allum Sumangalamma Memorial College for Women	-	Rs. 200	-	Rs. 200
82.	JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE (Autonomous) Ooty Road, Mysore – 570 025, Karnataka	-	Rs. 200	-	Rs. 200
83.	SHARNBASVESHWAR COLLEGE OF COMMERCE, KALABURAGI	-	Rs. 200	-	Rs. 200
84.	St. Mary's College, Shirva	-	Rs. 200	-	Rs. 200
85.	S.S.R.G. Women's College Raichur. (Karnataka)	-	Rs. 200	-	Rs. 200
86.	Basaveshwar Commerce College Bagalkot	-	Rs. 200	-	Rs. 200
87.	B.V.V.S Shri S.R.Kanthi Arts,Commerce and Science College,Mudhol	-	Rs. 200	-	Rs. 200
88.	K.L.E Society's J. G . College of Commerce, Hubballi.	-	Rs. 200	-	Rs. 200
89.	Shanthi Arts, Science and Commerce College, Malavalli	-	Rs. 200	-	Rs. 200
90.	JSS College of Arts, Commerce & Science, Nanjangud	-	Rs. 200	-	Rs. 200
91.	KLS Gogte College of Commerce, Belagavi	-	Rs. 200	-	Rs. 200
92.	PES College of Science, Arts and Commerce	-	Rs. 200	-	Rs. 200
93.	GODUTAI DODDAPPA APPA ARTS AND COMMERCE DEGREE COLLEGE FOR WOMENS, KALABURAGI	-	Rs. 200	-	Rs. 200
94.	Anjuman Arts, Science & Commerce College, Vijayapur. (Karnataka)	-	Rs. 200	-	Rs. 200
95.	HKES Sree Veerendra Patil Degree College of Science, Arts & Commerce, Sadashivanagar, Bengaluru-80	-	Rs. 200	-	Rs. 200

96.	CSI COLLEGE OF COMMERCE, DHARWAD	-	Rs. 200	-	Rs. 200
97.	S.S.S.Samiti's Mahaveer P. Mirji College of Commerce Nehru Nagar, Belagavi.	-	Rs. 200	-	Rs. 200
98.	A.S.S'S COLLEGE OF COMMERCE GADAG	-	Rs. 200	-	Rs. 200
99.	S.G.V.V.T's, Shri Gavisiddeshwar Arts, Science and Commerce College, Koppal	-	Rs. 200	-	Rs. 200
100.	St. Joseph's College	-	Rs. 200	-	Rs. 200
101.	Teresian College, Siddharthanagar, Mysore - 570011	-	Rs. 200	-	Rs. 200
102.	Taranath Shikshana Samsthe LAXMI VENKATESH DESAI College, RAICHUR Karnataka	-	Rs. 200	-	Rs. 200
103.	Al-Ameen Arts, Science and Commerce College, Bangalore-560 027	-	Rs. 200	-	Rs. 200
104.	SACRED HEART COLLEGE, MADANTHYAR	-	Rs. 200	-	Rs. 200
105.	Gokhale Centenary College, Ankola	-	Rs. 200	-	Rs. 200
106.	BMS COLLEGE FOR WOMEN, BASAVANAGUDI, BENGALURU - 560 004	-	Rs. 200	-	Rs. 200
107.	Modern Education Society's M. M. Arts and Science College, Sirsi	-	Rs. 200	-	Rs. 200
108.	Nehru College, Ghantikeri, Hubballi	-	Rs. 200	-	Rs. 200
109.	J.S.S. Arts, Science & Commerce College, Gokak	-	Rs. 200	-	Rs. 200
110.	M.E.S. COLLEGE OF COMMERCE, SIRSI (U.K)	-	Rs. 200	-	Rs. 200
111.	S.V.E. Society's Arts & Commerce college, Harugeri-591220 Dt:Belgavi Karnataka state	-	Rs. 200	-	Rs. 200
112.	Vivekananda Degree College	-	Rs. 200	-	Rs. 200
Total					Rs. 22400

COMPONENT 10: RESEARCH, INNOVATION AND QUALITY IMPROVEMENT

PROPOSAL FOR RUSA PHASE II SUBMITTED BY UNIVERSITY OF MYSORE

THE CONTEXT:

The Ministry of Human Resource Development, GoI has decided to extend RUSA grants to Phase II and towards this end has identified 14 components under which different eligible institutions can seek grants. To facilitate this grant seeking process, the Karnataka State Higher Education Council (KSHEC) had convened the SHEP meeting on 9th April 2018. During the meeting it was observed that only University of Mysore is eligible among higher education institutions in Karnataka to apply for grants under component 10- Research, Innovation and Quality Improvement, since the university is declared a Tier II Autonomous University under the Graded Autonomy Regulations of UGC.

However, during the meeting it was felt that improvement of quality and advanced research and innovation are facilitated better if a cluster of universities are formed and facilities created through the RUSA grants are shared. The participating universities agreed to the idea that University of Mysore would be the core centre and the other universities identified based on their NAAC accreditation score – Bangalore University, Karnataka University, Mangalore University, Kuvempu University and Gulbarga University will – will have tie ups with the core university in order to put the human and technology expertise to best use and enhance the quality of research and innovation activities.

Based on the above, the University of Mysore convened a meeting of representatives of all the identified universities in which Kuvempu University, Gulbarga University and Karnatak University participated. It was agreed in the meeting that the University of Mysore will prepare and submit the proposal for the cluster under which focus will be on creating three centres of excellence that jointly contribute to advanced research and innovation.

THE CENTRES OF EXCELLENCE:

It is proposed to establish three centres of excellence encompassing all disciplines of study in the university cluster. These centres are complementary in nature and each would pursue a defined path of research and innovation both individually as well as in liaison with each other. The details of each centre and its functioning as well as budgetary allocation for different heads and for different universities in the cluster are given below.

A. CENTRE FOR INNOVATION IN SCIENCE & TECHNOLOGY (CIST)

University of Mysore has under the Institution of Excellence scheme of UGC has already set up a centralized physical facility – Vijan Bhavan – a unique facility with high end scientific equipment. Scientists from many universities from within and outside the state as well as many industries are using this facility. The proposed centre of innovation in science and technology will build on this to create a state of the art innovation hub. This centre will be a forward-thinking institution. It helps to provide information and support in a variety of areas, including innovation management and business planning, technology transfer and innovation marketing, and technology assessment. It is aimed to have a strong network of experts, collaborating institutes, industries, clusters, enterprises, scientists and engineers.

CIST will have the following features:

1. Research Units of Physical, chemical, life, earth and environmental sciences.
2. Advanced Scientific Research Labs to conduct innovative research (10 sections/ workshops) with Technical officers and specialists from industries to support experiments in both basic and applied areas.
3. Full-time Research Associates and Research Scholars to conduct research on focused areas aiming at advanced inventions. For these , the experiments are conducted by both in house scientists and others coming for internship/dissertation projects.

4. Outcome based research contributions are aimed at in this centre.
5. It will establish and maintain an up-to-date Directory of Research institutions and experts, within the state.
6. The centre will on the one hand collaborate with research institutions such as CFTRI, DRDO and other such institutions located in the university cluster areas while on the other build up intense industry interface where the industries make use of the centralized facility and also the researchers in the centre will take up targeted research based on needs of the Industry.
7. The centre will also liaison and collaborate with national institutions such as the DST, ICSR, Ministry of Science and Technolgy both of national government and state government.

Budget Estimates (Rupees in Crore)

Head	Year-1	Year-2	Total
Non-recurring			
1. Equipment	05.00	05.00	10.00
2. Physical Infrastructure	02.50	02.50	05.00
3. Recurring Expenses			
a. Invited International Researchers/Industry specialists – 20 Invited Researchers per year @ Rs. 5 lakh per researcher per term (3-4 months)	01.00	01.00	02.00
b. Post-Doctoral Fellows - 50 fellows @ Rs.12 lakh per fellow per year	00.60	00.60	01.20
c. Research Associates = 50 @ Rs 9 lakh per associate per year	00.45	00.45	00.90
d. Research Scholars – 50 Scholars @ Rs. 7 lakhs per scholar per year	00.35	00.35	00.70
e. Consumables – Chemicals and daily use laboratory equipment.	00.60	00.60	01.20
f. Conference/Seminar/Workshop/Training and Publications	01.50	01.50	03.00
g. Miscellaneous	00.50	00.50	01.00
TOTAL	12.50	12.50	25.00

CENTRE FOR INTERDISCIPLINARY RESEARCH AND DEVELOPMENT (CIRD)

The Centre for Interdisciplinary Research and Development (CIRD) is envisaged as a single window for advanced research in social sciences, including humanities, languages and business studies. While pursuing advanced level research on core social science areas the centre will also liaison and collaborate with CIST as well. This Centre will provide better opportunities to research students of various disciplines to come and conduct surveys, carry out observations, consult experts' to obtain their opinion and bring out innovative contributions on interdisciplinary concepts in order to make policies, ideas, patents, products, materials and methods. The centre shall act as a research -cum-training hub in which research capacity building is through training and research.

Social Sciences are at cross roads and are passing through an important crisis situation both nationally and internationally. There is a need to promote advanced research with a focus on utility and practicality. Research outputs should influence the policy making and provide inputs for long term social and economic development. Therefore, an exclusive centre of excellence in interdisciplinary studies would be of great importance.

Functional Objective of the centre re:

- 1) To emerge as an Inter-Disciplinary Research hub with scholars derived from cluster institutions.
- 2) To promote research capacity building among faculty and research scholars
- 3) To initiate and create research interest on interdisciplinary themes and thrust areas.
- 4) To train scholars in research methodology, data collection, and data analysis.
- 5) To create self- learning material on various research methods and data analysis
- 6) To train the scholars in Publishing their work in high-end Journals
- 7) To carryout advanced research leading to innovations, patents, know-how, licenses and copyright contents, offer extension services and periodically publish technical reports, occasional papers, books and such other documents.

Budget Estimates (Rupees in Crore)

Head	Year-1	Year-2	Total
Non-recurring			
1. Research Project funding – Including field work, attending conferences etc.	04.00	04.00	08.00
2. Physical Infrastructure	01.50	01.50	03.00
3. Recurring Expenses			
a. Invited International Researchers/Industry specialists – 20 Invited Researchers per year @ Rs. 5 lakh per researcher per term (3-4 months)	01.00	01.00	02.00
b. Post-Doctoral Fellows - 50 fellows @ Rs.12 lakh per fellow per year	00.60	00.60	01.20
c. Research Associates = 50 @ Rs 9 lakh per associate per year	00.45	00.45	00.90
d. Research Scholars – 50 Scholars @ Rs. 7 lakhs per scholar per year	00.35	00.35	00.70
e. Stationery, Data Processing etc	00.60	00.60	01.20
f. Conference/Seminar/Workshop/ Training and Publications	01.00	01.00	02.00
g. Miscellaneous	00.50	00.50	01.00
TOTAL	10.00	10.00	20.00

CENTRE FOR PROMOTION OF INTELLECTUAL PROPERTY RIGHTS (CPIPR)

Establishing the intellectual property right through Patenting of new inventions and new creations is the most critical aspect of research and innovation activities. Today patents have become a key indicator of assessing the quality of research and innovative capacity of higher education institutions. Therefore, it is of utmost importance to establish a centralized facility that promotes patenting and copy right acquisitions to university based researchers.

The patenting strategies of research institutions are based on three key decisions. The first involves whether or not to file a patent. This decision must be based on sound information about the market, the uniqueness and usefulness of the invention and/or technology, the likelihood

of being able to obtain patent protection, factors related to the inventor, and the potentially paradoxical impact of patenting on the institution's social and humanitarian responsibilities. The second decision involves whether to market the invention to established companies or to develop a spinout businesses. The third involves how much to charge for a license. Related to all of these decisions is the key question of whether patenting is the most effective route to global access. Negotiating licensing agreements that are fair to the research institution, the private company, and developing countries can be challenging because research institutions may have difficulty determining fair market values. It is also necessary to evaluate new inventions arising from research at universities and other research institutions. The “university-level inventions” are mostly arising out of basic research, rather than development projects. Most of these university-level inventions will require substantial investments in both money and time to develop them into marketable products. Industrial collaborations are the major requirements in this direction.

Therefore we propose to establish a centre – CPIPR – dedicated entirely to facilitate establishing intellectual property rights on the research outputs of university based researchers. The centre will have provision for the following;

1. Regular full-time Technology Transfer officers, with adequate industry experience, for carrying out training, orienting faculty for focused research, product development, evolving innovative methods/ ideas, concepts and help to make outstanding contributions.
2. Offer regular Training to all teaching faculty/ research scholars/ students on concepts, principles and practices that are involved in IPs, copyrights, patents, standards, quality criteria and documentation.
3. Creating awareness on the list of approved patents, issues of concern in patent research, copyrights, understanding global standards in products, materials, methods and ergonomics.
4. Prepare, execute and register all patent-related works/ projects with a target of at least 10 patents/copyrights per year.
5. Continue to establish industrial collaborations for hand-holding with targeted programmes

Budget estimates (Rupees in Crore)

Head	Year-1	Year-2	Total
Non-recurring			
1. Equipment	00.50	00.50	01.00
2. Infrastructure	00.50	00.50	01.00
Recurring			
3. salaries and wages			
a. Centre head @ Rs. 20 lakhs per year	00.20	00.20	00.40
b. IPR Specialists – 06 specialists @ Rs. 15 lakh per specialist per year	00.90	00.90	01.80
4. Other Expenses			
c. consumables, conference, publication, training exp.	00.20	00.20	00.40
d. Miscellaneous	00.20	00.20	00.40
TOTAL	02.50	02.50	05.00

MODUS OPERANDI:

To facilitate the smooth implementation of plans so as to ensure benefits to all six universities in the cluster the following modus-operandi would be used through consensus among participating universities.

1. The three centres proposed to be established will be located at Manasagangothri, Mysuru, the main campus of University of Mysore.
2. Access will be provided to all universities in the cluster to the centralized facilities created under the grant.
3. Upon selection for grant, the universities in the cluster will enter into an MoU and operationalize the research and innovation plan accordingly.
4. The equipment, fellowship, invited researchers etc., will be allocated to different universities based on the need and utility.

5. For the purpose of research grants all participating universities will collectively identify the post graduate departments with proven capacity and call for targeted research proposals. The proposals would be evaluated on merit and funds would be allocated to selected proposals.
6. Where necessary, equipment and physical infrastructure grants are distributed to different universities.
7. The financial allocations shown below in the prescribed format is an approximate sum basically aimed at demonstrating the methodology of allocation. However, the distribution of grants would be based on the proven need and justification.

BUDGET ALLOCATION AMONG THE CLUSTER UNIVERSITIES

(As per Component 10 format for RUSA Phase II)

Basic Information :								
Is the state/UT covered under this component						Yes		
Has the state/UT implemented reforms/given commitment to reforms						Yes		
Details – University & Cluster Universities								
Details	Indicator	Unit (Rupees in Lakhs)	University					
			UoM	KU	BU	MU	KuU	GU
Plans for research & innovation	Advanced Research in the areas of Physical Sciences, Life Sciences and Chemical Sciences	900	400	100	100	100	100	100
Adoption of meta-university concept that offer cross university education & credit transfer facility to student	The universities in the cluster will agree for modalities facilitating cross university education and credit transfer facility to students							
Procure high Quality e-resources	Procurement of E-Books and E-Journals	250	-	50	50	50	50	50

Undergrad library and laboratory facilities	--	NIL	-	-	-	-	-	-
Facilitates like incubation canter, Innovation hubs, etc	Establishment of Centre for Intellectual Property Rights (Proposal 30)	500	300	40	40	40	40	40
Initiatives to attract top-rated international faculty/researchers	Inviting International Researchers for specific terms to CIST & CIRD	400	200	40	40	40	40	40
Competitive compensation for faculty	--	NIL						
Initiatives to attract high quality researchers and students	--	NIL						
Merit-based scholarships	--	NIL						
Fully-funded doctoral fellowships	50 Fellowships	70	40	06	06	06	06	06
Post-doctoral fellowships	50 Fellowships	90	40	10	10	10	10	10
Exposure visits for both faculty and students	As below	--	--	--	--	--	--	--
Faculty and students exchange programs with world-class institutions	Sending Students and Faculty for one semester	150	75	15	15	15	15	15
Initiatives to scale up industry-academia partnership	Inviting Industry representatives to CIST activities and CPIPR activities	150	75	15	15	15	15	15
Promotion of interdisciplinary transdisciplinary research centers	Inter disciplinary research through CIRD	1000	500	100	100	100	100	100
Promotion of research and entrepreneurial activities	Entrepreneurial promotion activities as part of CIRD & CIST activities	100	50	10	10	10	10	10
Support for the setting up of science parks and cutting-edge technology & instrumentation facility	Equipment for CIST	500	250	50	50	50	50	50

Support different type of research programs	Research grants under CIRD	400	200	40	40	40	40	40
Top quality University- Convergence model								
Outreach and public engagement facility	Outreach programmes through CIST & CIRD	50	25	05	05	05	05	05
Staff excellence and organizational stewardship	Training for Staff especially through CPIPR & other centres	100	25	15	15	15	15	15
Support in bifurcating undergraduate and research programs		NIL						
Identify a few depts. Or fields of critical importance and move them in to a position of world leadership	Will be done through collective decision process among universities in the cluster after the sanction of grant							
Special grants to faculty for conducting outstanding research	Select number of grants based on outstanding contribution	340	140	40	40	40	40	40
TOTAL		5000	2320	536	536	536	536	536

University A: Research, Innovation and Quality Improvement Grant to College) Rs. Lakhs)

Name of the College in descending order of importance	Name research, Innovation and Quality Improvement measures	2014-15	2015-16	2016-17	Total
1.					
2.					
3.					
4.					
5.					

Note: number of rows may be increased depending upon the number of institutions. Similarly give above table for university B, C...

1. Based on institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Research, Innovation and Quality improvement** grant to the department with a maximum limit of Rs, 10 lakhs for each department and present the information in the following table:

Research, Innovation and Quality Improvement Grant to University post Graduate Department (Rs. Lakhs)

Name of the University Post graduate department in descending order of importance	Name research, Innovation and Quality Improvement measures	2014-15	2015-16	2016-17	Total
1.					
2.					
3.					
4.					

Note: number of reviews may be increased depending upon the number of institutions similarly give above table for university B, C...

Component 11: Equity Initiatives

Sl.no	Name	District	Institute Type	Total (Rs. in Crores)
1	Akkamahadevi University	Vijayapura	State Public University	5
2	Tumkur University	Tumkur	State Public University	
Total				5

TUMKUR UNIVERSITY

The physical infrastructure, academic infrastructure and student support services are quite inadequate. One of the most dire and immediate requirement is adequate accommodation for the different groups of rural students who now travel daily from distant places of Tumkur district to campus. This is absolutely one of the priority areas for the University, more so concerning the female students belongs to Other Backward Classes (OBC). During the last five years (from 2013-14 to 2017-18) on an average 470 female students belongs to Rural OBC girls enrolled in different Post graduate Departments of the University. Hence, the proposal for the construction of OBC Hostel for Women.

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Equity Initiatives** grant to college with a maximum limit of Rs. 3 lakhs for each college and present the information in the following table:

Details – University & College wise

Details	Tumkur University, Tumakuru	
	Physical (Number)	Financial (Rs. in lakhs)
Equal opportunity cells	<ul style="list-style-type: none"> • Special Drive • Awareness Programmes • Identification of Special needs and its implementation 	12.00
Plan to create remedial classes language labs, etc.	Construction of OBC Hostel for Girls Students. Ground floor 07 rooms; First floor 17 rooms to accommodate 150 students	400.00
Plan to create equity and gender sensitization campaigns	Action will be initiate to organize workshops and conference regarding equity and gender sensitization. Two events per semester	50.00

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Equity Initiatives** grant to the department with a maximum limit of Rs. 3 lakhs for each department and present the information in the following table:

University A: Equity Initiatives Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2017-18	2018-19	2019-20	Total
MA Kannada	1.00	1.00	1.00	3.00
MA English	1.00	1.00	1.00	3.00
MA History & Archaeology	1.00	1.00	1.00	3.00
MA Economics	1.00	1.00	1.00	3.00
MA Political Science	1.00	1.00	1.00	3.00
Master of Social Work	1.00	1.00	1.00	3.00
MSc Botany	1.00	1.00	1.00	3.00
MSc Zoology	1.00	1.00	1.00	3.00
M.Sc Physics	1.00	1.00	1.00	3.00
M.Sc Bio-Chemistry	1.00	1.00	1.00	3.00
M.Sc Mathematics	1.00	1.00	1.00	3.00
Master in Lib.& Inf. Science	1.00	1.00	1.00	3.00
M.Com	1.00	1.00	1.00	3.00
MBA	1.00	1.00	1.00	3.00
MA Public Administration	1.00	1.00	1.00	3.00
TOTAL	Rupees Forty Five Lakhs			45.00

ABSTRACT

Sl.No.	Physical Unit	Financial Unit (Rs. In Lakh)
01	Equal opportunity cells	12.00
02	Construction of OBC Hostel for Girls Students.	400.00
03	Plan to create equity and gender sensitization campaigns	50.00
04	Equity Initiatives Grant to University Post Graduate Department	45.00
	TOTAL	507.00

(Rupees Five Hundred and Seven Lakhs)

AKKAMAHADEVI UNIVERSITY, VIJAYAPURA

Component 11: Equity Initiatives

- Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Equity Initiatives** grant to college with a maximum limit of Rs. 3 lakhs for each college and present the information in the following table:

Basic information						
Is the state/UT due to receive funds under this component in 12 th plan	Yes/no					
Has the state prioritized colleges for funding	Yes/no					
Colleges prioritized for fundind	Number					
Has the state prioritized PG Depts. In Universities for funding	Yes/no					
Details – University & College wise						
Details	Akkamahadevi Women’s University Vijayapur		University -2		University-3 &c	
	Physical (Number)	Financial (Rs. in lakhs)	Physical (Number)	Financial (Rs. in lakhs)	Physical (Number)	Financial (Rs. in lakhs)
Equal opportunity cells						
Plan to create remedial classes language labs, etc.	4,500/- Remedial Classes	105.00	-	-	-	-
Plan to create financial aid and scholarships for socially and economically backward students	-	-	-	-	-	-
Plan to create equity and gender sensitization campaigns	1,200/- Equity Initiatives	560.00	-	-	-	-
Plan for Innovative	-	-	-	-	-	-

schemes/programs to enhance equity and inclusion						
Total		665.00				

University A: Equity Initiatives Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2017-18	2018-19	2019-20	Total

Note: number of rows may be increased depending upon the number of institutions Similarly give above table for university B, C,.....

1. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Equity Initiatives** grant to the department with a maximum limit of Rs. 3 lakhs for each department and present the information in the following table:

University A: Equity Initiatives Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2017-18	2018-19	2019-20	Total

Note: number of rows may be increased depending upon the number of institutions similarly give above table for university B, C,.....

Component 11: Equality Initiatives

a. plan to create Equity and Gender sensitization Campaign

Human being is a social animal. To build a strong society, the men and women both have to complement each other. Both have some strengths and weaknesses and to understand the same, Gender Sensitization comes in picture. This sensitivity to understand the qualities or weakness of other gender and to respect it, bring best out of the person to built a strong society workplace and nation.

Equity and Gender sensitization programme will be conducted to students of various colleges. Social and economical background of the students is different from one place to another and the thinking, exposure, knowledge and information and other will influence the teenagers and adults and towards the gender.

Many youths have misconception about equality, responsibilities and sexuality. The gender sensitization campaign will bring awareness to cope up in public and domestic life style. For this Equity and Gender Sensitization Campaign ensure their knowledge among both the sex.

Hence the university would like to conduct 1200 campaigns in 1200 colleges for 60,000 students in the state. So 40 colleges from each district will be selected for this campaign for women as well as co-education colleges. Campaign carries 50 participants from each college.

Expenditure for the workshop preparation of material

A) Pamphlets, Posters and Brochures	: 10,00000/-
Invitation and Banners	: 10,00000/-
Production of workshop materials	: 10,00000/-
Training of Trainers	: 10,00000/-
Technical Assistant	: 10,00000/-
(LCD monitor, projector etc)	

TOTAL	50,00000/-

B) Each workshop

2 Resource persons Honorarium and TA : 25,000/-

Morning breakfast : 75/- - 75X50 = 3750/-

Tea and snacks : 25/- - 25X50 = 1250/-

Working Lunch : 200/- - 200X50 = 10,000/-

Evening tea and snacks : 50/- - 50X50 = 2500/-

Organizational charges : 25,000/-

TOTAL FOR ONE CAMPAIGN 42,500/-

C) For 600 Campaigns : 42,500/-X 1200=5,10,00000/-

D) A + C 50,00000/- + 5,10,00000/-=5,60,00000/-

Remedial Classes

It becomes difficult to stop the drop out when slow learners are not paid proper attention in their academic life. As an essential part of educational pedagogy and educational psychology, slow learners should be diagnosed with their problems and should be provided with proper remedies. Considering this vital fact, University has taken effective initiative to stop the drop out by bringing slow learners in the main stream of academic life. It is regular academic process of the University to facilitate slow learners with remedial. For this experts will be invited to teach basic concepts with repetition and discussion with students so that they can get good command over them. It helps in their comprehension of overall curriculum.

S.No	Department	No. of Subjects Per Semester	No. of Days	Honorarium	Total Amount
1	Kannada	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
2	English	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
3	Hindi	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
4	Urdu	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
5	Centre for Performing Arts.	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
6	Journalism and Mass	I Sem= 5	15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00

	Communication	III Sem=5	15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	
7	Library & Information Science	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
8	Economics	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
9	Sociology	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
10	Social Work	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
11	Women Studies	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
12	History	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
13	Political Science	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
14	Bioinformatics	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
15	Biotechnology	I Sem= 5	15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00

		III Sem=5	15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	
16	Pharmaceutical Chemistry	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
17	Computer Science	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
18	Electronics	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
19	Physics	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
20	Chemistry	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
21	Mathematics	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
22	Botany	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
23	Zoology	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
24	Food Processing & Nutrition	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00

25	Statistics	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
26	Commerce	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
27	Management	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
28	Education	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
29	Physical Education	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000 5 Subjects x 15 Days x Rs1000 Per hour Per Day =75000	150000.00
30	Practical's Remedial Classes	I Sem= 5 III Sem=5	15 Days Per Semester 15 Days Per Semester	5 Subjects x 5 Days x Rs1000 Per hour Per Day =25000 5 Subjects x 5 Days x Rs1000 Per hour Per Day =25000	50000.00
Total Amount Required forty-four lakh only for Ist and IIIrd Semester					4400000.00
Total Amount Required forty-four lakh only for IInd and IVth Semester					4400000.00
Furniture's and other Teaching Aids Ten Lakh only					1500000.00
Other Expenditures					200000.000
GRAND TOTAL(one crore, five lakh only)					10500000.00

Component 13: Faculty improvements

Sl.no	Name	District	Institute Type	Total (Rs. in Crores)
1	University of Mysore	Mysuru	State Public University	7
Total				7

Human Resource Development Centre, University of Mysore STATUS AND MEASURABLE OUTCOMES

Identified by UGC in 2013 for the ‘State-of-the-Art’ status, the UGC-Academic Staff College (now being renamed as Human Resource Development Centre), University of Mysore was established in July 1987 along with 44 other colleges across the country. Reviewed and ranked by NAAC in 2012 as 5th Top-ranking college among 66 colleges with 63 grade points. The UGC Review Committee which had earlier reviewed its functioning in 1997 had adjudged it as the best ASC, and had recommended the upgradation as First Order Academic Staff College. Known for the quality of its programmes, the quality of facilities, punctuality, discipline and transparency, HRDC has been organizing programmes not only for Academic Staff but also for Principals of the affiliated colleges, researches, students, and Academic Administrators.

The Human Resource Development Centre is also known for its linkage with the academia across the country, administration, industry, Media and NGO’s from where it draws Resource Persons – eminent and experienced. Until March 2018, our HRDC had conducted 352 Refresher Courses (RCs) in various subjects, 116 Orientation Programmes (OPs) and 103 other programmes. More than 23000 teaching and non-teaching have undergone training in our Centre. It has also provided 187 Reading Materials and 243 CDs/DVDs to the teacher participants who attended the Refresher Courses, Orientation Programmes and Short Term Courses. This HRDC is known for the promotion of inter- disciplinary and multi-disciplinary courses.

- HRDC now has a full-fledged physical infrastructure with a seminar hall being added after getting RUSA grants to the university
- Equipment and teaching aid for training are put in place
- The HRDC Hostel can now accommodate participants of up to two batches at a time.

UNIVERSITY OF MYSORE

PROPOSAL FOR COMPONENT 13 UNDER RUSA 2.0 FACULTY IMPROVEMENT PLANS

ACTIVITY PLAN – 1

Title	Capacity Building Programme for UG/PG Faculty to Improve their Teaching and Research Skills
Type	Orientation Programme /Refresher Course/Training Programme
Category	New
Specific Objectives	To develop academic support for UG/PG Teachers in the concerned subject areas. To identify the needs-areas for which the Capacity Building is required. To train/orient UG/PG Teachers to improve their academic skills.
Methodology	A 21 day Training /Refresher Course /Orientation Programme will be organized by identifying and inviting the appropriate Resource Persons in different academic subject areas. Suitable areas will be identified in which Capacity Building is required in different academic subjects.
Total Budget	Rs. 8,00,000=00
Plans for Utilisaton and dissemination of End Product	The Resource Persons will be requested to provide Resource material and the same will be used for further training Programmes. The experiences gained out of the programme will be shared with other Human Resource Development Centres. Feedback will be obtained from the participants who attended the programme.

Rationale	The Human Resource Development Centre, University of Mysore is one of the best identified Regional Centre by the UGC to train UG/PG Teachers to upgrade their skills in the form of Orientation and Refresher Courses. During the academic year 2017-2018 all the programmes assigned by UGC has been successfully completed. The HRDC is looking forward for innovative programmes in the future endeavour to further cater to the needs of the UG/PG teachers. .	
Collaborating Agencies	Central Universities State Universities Academic Bodies	
Budget	TA for Resource Persons	3,00,000=00
	DA for Resource Persons	1,00,000=00
	Local Conveyance	25,000=00
	Honorarium	2,00,000=00
	Guest House Charges	1,00,000=00
	Refreshment	50,000=00
	Xeroxing printing, Binding, Clerical Staff, etc	20,000=00
	Miscellaneous	5,000=00
	Total	8,00,000=00

Three programmes under **Proposal – 1** will be conducted.

Rs. 8,00,000=00 X 3 Programmes = Rs. 24,00,000=00.

ACTIVITY 6 PLAN – 2

Title	Training/Orientation/Refresher Courses for UG/PG Teachers in Content and Methodology of Teaching (Pedagogy)	
Type	Orientation Programme /Refresher Course/Training Programme	
Category	New	
Specific Objectives	To orient /train UG/PG teachers on methods of teaching To orient / train teachers for the enrichment of content	
Methodology	UG/PG Teachers from State and Central Universities / Colleges will be trained for 21 days on content cum methodology of teaching in the concerned subject areas	
Total Budget	Rs. 7,00,000=00	
Plans for Utilisaton and dissemination of End Product	UG/PG teachers will be trained on content cum methodology of teaching in the concerned subject area in order to develop their pedagogical skills. Basing on their experience feedback will be obtained and the same will be utilized for other programmes to improve/enhance the skills of teachers. Innovative pedagogical practices will be shared with other HRDCentres.	
Rationale	There is a need that the UG/PG teachers should be oriented / trained to understand the latest pedagogy content knowledge for the effective transaction in the classrooms. The academic discipline in various subjects are growing enormously from time to time. Therefore it is a felt need that the UG/PG teachers need sufficient enrichment in the content and pedagogical skills for effective teaching in their institutions.	
Collaborating Agencies	Central Universities State Universities Academic Bodies	
Budget	TA for Resource Persons	2,50,000=00
	DA for Resource Persons	1,00,000=00
	Local Conveyance	25,000=00
	Honorarium	1,50,000=00
	Guest House Charges	1,00,000=00
	Refreshment	50,000=00
	Xeroxing printing, Binding, Clerical Staff, etc	20,000=00
	Miscellaneous	5,000=00
	Total	7,00,000=00

Three programmes under **Proposal – 2** will be conducted. Rs. 7,00,000=00 X 3 Programmes= Rs. 21,00,000=00

ACTIVITY PLAN – 3

Title	Training /Orientation Programme for UG/PG Teachers on Instructional Design in various academic areas	
Type	Orientation Programme /Refresher Course/Training Programme	
Category	New	
Specific Objectives	To develop awareness among UG/PG teachers for instructional design. To use different latest methods, techniques by UG/PG teachers at different levels of the courses.	
Methodology	Different new strategies/approaches will be identified and the same will be transacted during the programme.	
Total Budget	Rs. 10,00,000=00	
Plans for Utilisaton and dissemination of End Product	Various techniques/methods in designing /development / curriculum / syllabus and new latest trends / technologies / methodology will be identified. Same will be transacted for UG/PG teachers and will be shared with other Human Resource Development Centres.	
Rationale	In recent years lot of new approaches has entered into classrooms. The teachers should be well aware of their developments in order to strengthen the learning/teaching situation in the classrooms. Various educational Commissions and Committees have recommended innovative teaching/learning strategies to be designed and new practices should be adopted by the teachers through latest approaches in the classrooms. There is a need to develop a conceptual understanding on various aspects of learners among UG/PG teachers. It is in this context it is planned to sensitize the UG/PG teachers to understand the needs of the learners at different levels. Therefore the present programme.	
Collaborating Agencies	Central Universities State Universities Academic Bodies	
Budget	TA for Resource Persons	4,00,000=00
	DA for Resource Persons	1,00,000=00
	Local Conveyance	50,000=00
	Honorarium	2,00,000=00
	Guest House Charges	50,000=00
	Refreshment	1,00,000=00

	Xeroxing printing, Binding, Clerical Staff, etc	50,000=00
	Miscellaneous	50,000=00
	Total	10,00,000=00

Three programmes under **Proposal – 3** will be conducted.

Rs. 10,00,000=00 X 3 Programmes = Rs. 30,00,000=00.

OVERALL BUDGET PROPOSAL

Norms	Indicator	Unit	University - 1
financial support planned by the state		Rs. in cores	
Funds for training / other faculty improvements	Academic faculty	Rs. in lakhs	Rs. 75 lakhs
	Other Administrative & Support Staff	Rs. in lakhs	Rs. 10 lakhs
Funds required for Books / e-resources		Rs. in lakhs	Rs. 10 lakhs
Funds required for Maintenance-related costs		Rs. in lakhs	Rs. 10 lakhs
Academic faculty			
Administrative & Support Staff			
Building Academic & Administrative	Area in Sq. M	Area	
	Amount	In lakhs	Rs. 250 lakhs

Hostel (Sq. M.)	Area in Sq. M	Area	
	Amount	In Lakhs	Rs. 200 lakhs
Programme Cost			Rs. 30 lakhs
Furniture/Equipment			Rs. 100 lakhs
Other			Rs. 15 lakh
Total			Rs. 700 lakhs

IMPLEMENTATION:

1. The above activities would be implemented along with the ongoing UGC supported programmes
2. The RUSA funded activities would be spread over to be completed before March 2020
3. Where necessary separate coordinators will be nominated to implement the proposed activities
4. Based on the needs of the faculty, such programmes would be redesigned
5. Where necessary the university will complement with its own resources

Component wise Budget Abstract

Sl. No.	Component	Unit Cost of Component (Rs. in Cr.)	No of Proposals	Amount (Rs. in Crores)
1	Creation of Universities by way of upgradation of existing autonomous college	55	2	110
2	Creation of Universities by conversion of colleges in a cluster	55	-	-
3	Infrastructure grants to Universities	20	1	20
4	Enhancing Quality and Excellence in select State Universities (New)	100	-	-
5	New Model Colleges (General)	12	2	24
6	Upgradation of existing degree colleges to model degree colleges	4	1	4
7	New Colleges (Professional)	26	8	208
8	Enhancing Quality and Excellence in Autonomous colleges (New)	5	6	30
9	Infrastructure grants to Colleges	2	124	248
10	Research, innovation and quality improvement (State as Unit)	50	1	50
11	Equity initiatives (State as Unit)	5	1	5
12	Faculty Recruitment Support (Posts)	0.48/ post	-	-
13	Faculty improvements	7	1	7
14	Institutional Restructuring, Capacity Building and Reforms	3	1	3
Total (Amount in Crores)			148	709

MEMORANDUM OF UNDERSTANDING BETWEEN
Department of Higher Education, MHRD
and
Department of Higher Education, Government of Karnataka



The Memorandum of Understanding (MoU) is made on this day between Ministry of Human Resource Development (MHRD), Government of India having its office at Shastri Bhawan, New Delhi and The State government/UT Administration/Government of Karnataka (hereinafter referred to as the State/UT) having its office at Bengaluru.

PURPOSE

The purpose of this MoU is to agreement MHRD and the State/UT as to what action and responsibilities are expected to be undertaken by the State/UT for the better implementation of the scheme of Rashtriya Uchchatar Shiksha Abhiyan (RUSA).

BACKGROUND

RUSA is an overarching scheme, operated in a mission mode for funding the state universities and colleges in order to achieve the aims of equity, access and excellence. It seeks to improve the overall quality of existing State higher educational institutions by ensuring their conformity to prescribed norms and standards and adoption of accreditation as a mandatory quality assurance framework; correcting regional imbalances by facilitating access to high quality institutions in rural & semi-urban areas; and providing adequate opportunities of higher education to socially deprived communities; promoting inclusion of women, minorities, SC/ST/OBCs and differently abled persons to ensure equity. Transformative reforms such as governance, academic, affiliation and accreditation reforms are pre-requisites in the implementation of the scheme in State higher educational institutions. These reforms include creation of State Higher Education Councils (SHECs), Search-cum-Select Committee for

selection of Vice-Chancellors, implementation of Choice Based Credit System (CBCS), reduction in the number of colleges affiliated per university, mandatory accreditation etc.

Expectations from State/UT

- I. Creation of a State Higher Education Council (SHEC) through an Act.
- II. Regular meetings of the SHEC
- III. Preparation and submission of a State Higher Education Plan (SHEP) after following a bottom-up approach and analysing the critical needs of the State/UT in terms of access, equity and quality in higher education
- IV. Preparation of the SHEP within the guidelines and norms of the scheme
- V. Providing updated and correct information to the MHRD as and when requested
- VI. Participation in Project Approval Board (PAB) meetings, RUSA Mission Authority meetings, workshops, video conferences etc as informed by MHRD
- VII. Fulfilment of conditions laid down by the PAB in its approval of the components
- VIII. Timely contribution and utilisation of corresponding State Share
- IX. Timely utilisation and submission of utilisation certificate (UC) for released central share
- X. Timely completion of projects
- XI. Regular updation of data in monitoring mechanisms such as EAT-PFMS, Bhuvan- RUSA, Fund tracker, Reform Tracker, online portals etc
- XII. Filling up faculty vacancies and ensuring that there is no ban on recruitment and that faculty positions in universities should not be less than 85% of sanctioned faculty strength.

- XIII. Ensuring that infrastructural facilities created will be barrier free and follow Harmonised Guidelines and Space Standards for Barrier-free Built Environment for persons with Disability and Elderly Persons
- XIV. Ensure that their spending on Higher Education as a percentage of GSDP is at least 2% of GSDP by March 2020
- XV. Undertaking administrative, academic, accreditation, governance reforms etc at State level and institutional level including and not limited to:

a. Governance Reforms

- i. To revisit and ensure that Universities are given significant amount of autonomy.
- ii. Decision making bodies of the Universities should be faculty driven
- iii. Merit based transparent appointments to key University leadership positions.
- iv. Formation of State Higher Education Council through an Act of State Legislature
- v. State Higher Education Council to be chaired by an academician of repute. SHECs chaired by non-academics should comply to the above by December 2018

b. Affiliation Reforms


To right size existing universities and limit the number of colleges affiliated to one university

c. Accreditation Reforms

Mandatory Accreditation of all Universities and Colleges

Expectations from MHRD

- I. Prior intimation to States/UT regarding PAB meetings, Mission Authority meetings, workshops, conferences etc
- II. Timely release of instalments of central share

- 
- III. Regular monitoring of the implementation of the scheme through mechanisms such as PFMS, Bhuvan-RUSA, Fund tracker, Reform Tracker, online portals, Project Monitoring Unit etc
 - IV. Resolving existing committed liabilities
 - V. Creation of portal for online submission of SHEPs and inventory management system
 - VI. Providing guidance to State/UT

Period of MoU


The MoU shall be valid initially till 31st March 2020. However, this can be extended by mutual consent subject to the scheme and its provisions being approved by the Cabinet or any other Competent Authority

Termination of MoU

MHRD shall have the right to terminate the agreement with the State/UT in case it either fails to fulfil the expectations successfully as mentioned in the agreement or violates any of the clauses mentioned in the MOU or misuses the partnership with MHRD in any way.

Arbitration

Any disagreements arising with regard to any aspect of this MoU shall be settled through the Project Approval Board (PAB).


Signature of Head of Higher
Education Department of State/UT

Signature of
RUSA National Mission Director

Dr. Rajkumar Khatri, I.A.S.,
Date: 28/11/2019
Minister of Government
Department of Higher Education
(Higher Education)

Date: _____



Government of Karnataka

KARNATAKA STATE HIGHER EDUCATION COUNCIL

Government Institute Of Printing Technology Building, Palace Road, Bangalore - 560 001

S. V. Ranganath I.A.S., (Rtd.)

Vice - Chairman

No. KSHEC/RUSA/2018-19 | 372

Date: 09.05.2018

To,
Joint secretary (HE), and
National Mission Director (RUSA),
Ministry of Human Resource Development
Shastri Bhavan,
New Delhi-110001

Madam,

Sub: Approval of various Components of RUSA 2.0 by Karnataka
State Higher Education Council.

Karnataka State Higher Education Council has prepared State Higher Education Plan (SHEP) consisting of vision, mission, goals and strategic objectives, base line data as per the format given by MHRD, RUSA 2.0.

In view of the Karnataka Assembly elections the proposed draft is unable to place before General Council meeting of KSHEC, since the Hon'ble Minister for Higher Education is the Chairman of the Council. We are placing the same before the Executive committee meeting where the Vice-Chairman of KSHEC is the Chairman of Executive Committee. The 15th Executive Committee is convened on 16.05.2018 at 3:00 PM (copy of the meeting notice is enclosed) to ratify the proposal. ***Hence, you are requested to consider the SHEP RUSA 2.0 be approved.***

Thanking you,

Yours faithfully


(S.V.Ranganath)
Vice-Chairman

Government of Karnataka

No. ED 585 URC 2015

Government of Karnataka Secretariat,
M.S. Building,
Bangalore, Date: 05.12.2015

NOTIFICATION

As per the provisions of Karnataka State Higher Education Council Act-2010 section (3) (vi) read along with section 7 (3) and as delegated by the said Act the following Educationists are nominated for a period of five years.

1. Dr.M.Mahadevappa
Former Vice-Chancellor, University of Agriculture, Dharwad
No. 1576, "Samarasa", 1st Main Road, 1st Cross,
Chandra Layout, Bangalore-40
2. Dr. H.A.Ranganath
Former Vice-Chancellor and
Former Director, NAAC, Bangalore
3. Dr.Sadagopan
Director, IIIT, Bangalore
4. Prof. V.G.Talwar
Former Vice-Chancellor of University of Mysore
5. Dr.K.Balasubramanya Murthy
Vice-Chancellor, PES University, Bangalore
6. Dr.H.P.Khincha
Former Vice-Chancellor
Visvesvaraya Technological University, Belgaum
7. Dr.Sudha Rao
Former Vice-Chancellor
Karnataka State Open University, Mysore
8. Dr.Roopu Vasudevan
Vice-Chancellor,
Rai Technological University, Bangalore
9. Prof. O.Anantharamaiah
Former Vice-Chancellor
Tumkur University, Tumkur
10. Prof. Gopal Naik
IIMB, Bangalore

By the Order of Governor of Karnataka
and by his name
Sd/-
(K.L.Subramanya)
Under Secretary to Govt.,
Dept. of Higher Education (Universities-2)

(Translated from Kannada Language to English)


Executive Director
Karnataka State Higher Education Council

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕ್ರಮಾಂಕ: ಇಡಿ 585 ಯುಆರ್‌ಸಿ 2015

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,
ಬಹುಮಹಡಿ ಕಟ್ಟಡ,
ಬೆಂಗಳೂರು, ದಿನಾಂಕ:05-12-2015

ಅಧಿಸೂಚನೆ

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್ತಿನ ಆಧಿನಿಯಮ-2010ರ ಪ್ರಕರಣ 3(vi) ಜೊತೆಯಲ್ಲಿ ಓದಲಾದ ಪ್ರಕರಣ 7(3) ರಡಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರ ಚಲಾಯಿಸಿ ಈ ಕೆಳಕಂಡ ಶಿಕ್ಷಣ ತಜ್ಞರನ್ನು ಐದು ವರ್ಷದ ಅವಧಿಗೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್ತಿಗೆ ನಾಮನಿರ್ದೇಶನ ಮಾಡಿ ಆದೇಶಿಸಿದೆ.

1. ಡಾ.ಎಂ.ಮಹದೇವಪ್ಪ,
ವಿಶ್ರಾಂತ ಕುಲಪತಿಗಳು, ಕೃಷಿ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ,
{ನಂ:1576, "ಸಮರಸ", 1ನೇ ಮುಖ್ಯ 1ನೇ ಅಡ್ಡ ರಸ್ತೆ,
ಚಂದ್ರಾ ಲೇ ಔಟ್, ಬೆಂಗಳೂರು-560040
2. ಡಾ. ಹೆಚ್.ಎ.ರಂಗನಾಥ,
ವಿಶ್ರಾಂತ ಕುಲಪತಿಗಳು ಹಾಗೂ
ವಿಶ್ರಾಂತ ನಿರ್ದೇಶಕರು, NAAC
3. ಡಾ.ಸದಾಗೋಪನ್,
ನಿರ್ದೇಶಕರು, IIT, Bangalore
4. ಪ್ರೊ.ವಿ.ಜಿ.ತಳವಾರ್
ಕುಲಪತಿಗಳು, ರೇವಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು
(ವಿಶ್ರಾಂತ ಕುಲಪತಿಗಳು, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ)
5. ಡಾ.ಕೆ.ಎನ್.ಬಾಲಸುಬ್ರಮಣ್ಯ ಮೂರ್ತಿ
ಕುಲಪತಿಗಳು, ಪಿ.ಇ.ಎಸ್.ವಿಶ್ವವಿದ್ಯಾಲಯ
ಬೆಂಗಳೂರು.
6. ಡಾ.ಹೆಚ್.ಪಿ.ಖಿಂಜಾ
ವಿಶ್ರಾಂತ ಕುಲಪತಿಗಳು
ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಬೆಳಗಾವಿ.
7. ಡಾ.ಸುಧಾರಾವ್
ವಿಶ್ರಾಂತ ಕುಲಪತಿಗಳು
ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು
8. ಡಾ.ರೂಪಾ ವಾಸುದೇವನ್
ಕುಲಪತಿಗಳು
ರೈ ಟೆಕ್ನಾಲಜಿ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಬೆಂಗಳೂರು.

9 ಪ್ರೊ. ಅನಂತರಾಮಯ್ಯ
ವಿಶ್ರಾಂತ ಕುಲಪತಿಗಳು
ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ
ತುಮಕೂರು.

10 ಪ್ರೊ. ಗೋಪಾಲ್ ನಾಯಕ್
IIMB Bangalore

ಕರ್ನಾಟಕ ರಾಜ್ಯಪಾಲರ ಆದೇಶಾನುಸಾರ
ಮತ್ತು ಅವರ ಹೆಸರಿನಲ್ಲಿ.

(ಕೆ.ಎಲ್.ಸುಬ್ರಮಣ್ಯ)

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ.

ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳು-2)

20/11/15

ಗೆ

ಸಂಕಲನವಾರರು, ಕರ್ನಾಟಕ ರಾಜ್ಯಪತ್ರ, ಬೆಂಗಳೂರು, ಇವರಿಗೆ - ಈ ದಿನದ ವಿಶೇಷ ಸಂಚಿಕೆಯಲ್ಲಿ ಪ್ರಕಟಿಸಿ ಅದರ 50 ಪ್ರತಿಗಳನ್ನು ಈ ಶಾಖೆಗೆ ಕಳುಹಿಸುವಂತೆ ಕೋರಲಾಗಿದೆ.

ಪ್ರತಿಗಳು:-

1. ಘನತೆವೆತ್ತ ರಾಜ್ಯಪಾಲರ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿ, ರಾಜಭವನ, ಬೆಂಗಳೂರು.
2. ಮಾನ್ಯ ಮುಖ್ಯಮಂತ್ರಿಯವರ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿ, ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
3. ಉಪಾಧ್ಯಕ್ಷರು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಅರಮನೆ ರಸ್ತೆ, ಬೆಂಗಳೂರು.
4. ಕಾರ್ಯನಿರ್ವಾಹಕ ನಿರ್ದೇಶಕರು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಅರಮನೆ ರಸ್ತೆ, ಬೆಂಗಳೂರು.
5. ಕುಲಪತಿಗಳು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ವಿಜಾಪುರ.
6. ಕುಲಪತಿಗಳು, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಂಗಳೂರು.
7. ಕುಲಪತಿಗಳು, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಧಾರವಾಡ.
8. ಕುಲಪತಿಗಳು, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಗುಲಬರ್ಗಾ.
9. ಕುಲಪತಿಗಳು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮುಕ್ತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
10. ಕುಲಪತಿಗಳು, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ.
11. ಕುಲಪತಿಗಳು, ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ತುಮಕೂರು.
12. ಕುಲಪತಿಗಳು, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳೂರು.
13. ಕುಲಪತಿಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಶಂಕರಘಟ್ಟ.
14. ಕುಲಪತಿಗಳು, ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಳಗಾವಿ.
15. ಕುಲಪತಿಗಳು, ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹುಬ್ಬಳ್ಳಿ.
16. ಕುಲಪತಿಗಳು, ದಾವಣಗೆರೆ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ದಾವಣಗೆರೆ.
17. ಕುಲಪತಿಗಳು, ರಾಜ್ಯ ಸಂಗೀತ ಮತ್ತು ಪ್ರದರ್ಶನ ಕಲೆಗಳ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
18. ಕುಲಪತಿಗಳು, ಸಂಸ್ಕೃತ ವೇದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಂಗಳೂರು.
19. ಕುಲಪತಿಗಳು, ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಭೂತರಾಮನಹಟ್ಟಿ, ಬೆಳಗಾವಿ.
20. ಕುಲಪತಿಗಳು, ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
21. ಕುಲಪತಿಗಳು, ಕೃಷಿ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜಿ.ಕೆ.ವಿ.ಕೆ., ಬೆಂಗಳೂರು -32.
22. ಕುಲಪತಿಗಳು, ಕೃಷಿ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ -2.
23. ಕುಲಪತಿಗಳು, ಕೃಷಿ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ರಾಯಚೂರು.

24. ಕುಲಪತಿಗಳು, ಕರ್ನಾಟಕ ಪಶು ವೈದ್ಯಕೀಯ, ಪಶು ಮತ್ತು ಮೀನುಗಾರಿಕೆ ವಿಜ್ಞಾನಗಳ ವಿಶ್ವವಿದ್ಯಾಲಯ, ನಂದಿ ನಗರ, ಬೀದರ್ - 585 401.
25. ಕುಲಪತಿಗಳು, ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕುಬ್ಬಳ್ಳಿ.
26. ಕುಲಪತಿಗಳು, ತೋಟಗಾರಿಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಾಗಲಕೋಟೆ.
27. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಆರ್ಥಿಕ ಇಲಾಖೆ, ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
28. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ವೈದ್ಯಕೀಯ ಶಿಕ್ಷಣ ಇಲಾಖೆ.
29. ಸರ್ಕಾರದ ಕಾರ್ಯದರ್ಶಿ, ಕಾನೂನು ಮತ್ತು ನ್ಯಾಯ ಇಲಾಖೆ.
30. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಸಮಾಜ ಕಲ್ಯಾಣ ಇಲಾಖೆ.
31. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಪ್ರಾಥಮಿಕ ಮತ್ತು ಪ್ರೌಢ ಶಿಕ್ಷಣ ಇಲಾಖೆ.
32. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಕೃಷಿ ಇಲಾಖೆ.
33. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ತೋಟಗಾರಿಕೆ ಇಲಾಖೆ.
34. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಪಶುಸಂಗೋಪನೆ ಮತ್ತು ಪಶುವೈದ್ಯಕೀಯ ವಿಜ್ಞಾನಗಳ ಇಲಾಖೆ.
35. ಆಯುಕ್ತರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ.
36. ನಿರ್ದೇಶಕರು, ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ.
37. ನಿರ್ದೇಶಕರು, ವೈದ್ಯಕೀಯ ಶಿಕ್ಷಣ ಇಲಾಖೆ.
38. ಆಯುಕ್ತರು, ಪದವಿ ಪೂರ್ವ ಮಂಡಳಿ.
39. ಸದಸ್ಯ-ಕಾರ್ಯದರ್ಶಿ, ಕರ್ನಾಟಕ ಜ್ಞಾನ ಆಯೋಗ, ವಿಧಾನಸೌಧ, ಬೆಂಗಳೂರು.
40. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಗಳು ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು.
41. ಶಾಖಾ ರಕ್ಷಾ ಕಡತ/ಹೆಚ್ಚುವರಿ ಪ್ರತಿಗಳು.

KARNATAKA ACT 26 OF 2010

THE KARNATAKA STATE HIGHER EDUCATION COUNCIL ACT, 2010

Arrangement of Sections

Statement of Objects and Reasons:

Sections:

CHAPTER - I

PRELIMINARY

1. Short title and commencement
2. Definitions

CHAPTER - II

CONSTITUTION, POWERS AND FUNCTIONS OF THE COUNCIL

3. Constitution of the Council
4. Disqualifications
5. Powers and functions of the Council
6. The Chairman
7. The Vice-Chairman
8. The Executive Director
9. Term of the Council
10. Meetings of the Council
11. Terms and conditions of the Vice-Chairman, the Executive Director and members
12. Removal from Membership of the Council
13. Filling up of casual vacancy

CHAPTER - III

THE EXECUTIVE COMMITTEE

14. The Executive Committee
15. Powers and functions of the Executive Committee
16. Meetings

CHAPTER - IV

DIRECTIONS BY THE GOVERNMENT

17. Directions by the Government

CHAPTER - V

FUNDS OF THE COUNCIL

18. Funds of the Council
19. Annual Accounts and Audit

20. Annual Report

CHAPTER - VI

MISCELLANEOUS

21. Protection of acts done in good faith
22. Staff of the Council
23. Members and Staff of the Council to be public servants
24. Power to make regulations
25. Power to make rules
26. Power to remove difficulties
27. Amendment of Karnataka Act 29 of 2001

STATEMENT OF OBJECTS AND REASONS

Act 26 of 2010.- The National Education Policy, 1986 and the Task Force on Higher Education set up by the State Government in 2002 under the Chairmanship of Dr.M.R.Srinivasan, recommended that the State-level planning and co-ordination of Higher Education including University Education shall be done through an independent, autonomous Council for Higher Education. In order to bring out better excellence, inclusiveness and accessibility in the higher education sector, the Task Force has also recommended the abolition of the existing Inter University Board constituted under the Karnataka State Universities Act, 2000 and in its place suggested to constitute the State Council for Higher Education.

2. The Government considers it expedient to establish a State Council for Higher Education as a collective of the Government, Universities, academics and experts with a view to forge a synergic relationship among them by occupying an operational space between the Government and the Universities on one hand and between the Universities and apex level regulatory bodies on the other. Government further considers that by establishing the Council it would create an enabling environment for-

- (a) Promoting academic excellence and social justice by obtaining academic input for policy formulation and perspective planning;
- (b) ensuring autonomy and better accountability of all institutions of higher education in the State; and
- (c) guiding the growth of higher education in accordance with the socio-economic requirements of the State.

3. Accordingly, it is proposed to establish the Karnataka State Council for Higher Education as an autonomous authority.

Hence the Bill.

[L.A.Bill No.28 of 2010, File No.Samvyashae 20 Shasana 2010]

[Entry 25 of List III of the Seventh Schedule to the Constitution of India.]

KARNATAKA ACT 26 OF 2010

(First published in the Karnataka Gazette Extraordinary on the Twenty sixth day of July, 2010)

THE KARNATAKA STATE HIGHER EDUCATION COUNCIL ACT, 2010

(Received the assent of the Governor on the Twenty third day of July, 2010)

An Act to provide for the constitution of the Karnataka State Higher Education Council.

Whereas the National Education Policy, 1986 and the Task Force on Higher Education set up by the State Government in 2002 recommended that State level planning and co-ordination of higher education shall be done through Council for Higher Education;

Whereas it is expedient to establish a State Higher Education Council as a collective of the Government, Universities, academics and experts in order to forge a synergic relationship among them by occupying an operational space in between the Government and Universities and between Universities and apex level regulatory bodies, with the objects of (i) promoting academic excellence and social justice by the Government in policy formulation and perspective planning, (ii) ensuring the autonomy, accountability and co-ordination among all institutions of higher education in the State, and (iii) guiding the harmonious growth of higher education in accordance with the socio-economic requirements of the State;

BE it enacted by the Karnataka State Legislature in the Sixty first year of the Republic of India, as follows:-

CHAPTER - I

PRELIMINARY

1. Short title and commencement.- (1) This Act may be called the Karnataka State Higher Education Council Act, 2010.

(2) It shall come into force on such date as the State Government, may by notification, appoint.

(This Act has come into force w.e.f.9.8.2010 by Notification No.ED 179 URC 2010, Dated:09.08.2010.)

2. Definitions. -In this Act, unless the context otherwise requires,-

- (a) "Chairman" means the Chairman of the Council;
- (b) "College" means any College or any institution maintained or approved by, or affiliated to, any University and providing courses of study for admission to the examination of the University and includes autonomous college;
- (c) "Council" means the Karnataka State Higher Education Council constituted under Section 3;
- (d) "Executive Committee" means the Executive Committee of the Council;
- (e) "Executive Director" means Executive Director and the Member-Secretary of the Council
- (f) "Government" means the Government of Karnataka;
- (g) "Higher education" means an education, whether professional, technical or otherwise, and includes research studies leading to the award of a degree or diploma or certificate by a University or an institution approved by the University;

- (h) "Institution" means an academic institution of higher education and research, not being a college, associated with and admitted to privileges of a University or maintained by a University;
- (i) "Medical Council of India" means the Council constituted under the Indian Medical Council Act, 1956 (Central Act 102 of 1956);
- (j) "Member" means a member of the Governing Council or the Executive Committee, as the case may be;
- (k) "Prescribed" means prescribed by rules made under this Act;
- (l) "Regulations" means the regulations made by the Governing Council under this Act;
- (m) "State" means the State of Karnataka;
- (n) "Statutes", "Ordinances" and "Regulations" of a University mean respectively, the Statutes, the Ordinances and the Regulations issued under the respective Acts of a University;
- (o) "Teacher" means any regular teacher working in a University, Government College or Government aided or Unaided College or institution whose appointment has been made or approved by or on behalf of the Government or a University;
- (p) "University" means any University in the State established by an Act of the State Legislature;
- (q) "University Grants Commission" means the Commission established under the University Grants Commission Act, 1956 (Central Act 3 of 1956);
- (r) "Vice-Chairman" means the Vice-Chairman of the Council.

CHAPTER - II

CONSTITUTION, POWERS AND FUNCTIONS OF THE COUNCIL

3. Constitution of the Council.- (1) The Government shall constitute the Council to be called the Karnataka State Higher Education Council, which shall consist of the following, namely:-

(i)	The Minister in charge of the Higher Education	Chairman
(ii)	An eminent educationist who is or has been the Vice-Chancellor of the university or member of any apex body of Higher education nominated by the Government	Vice-Chairman
(iii)	the Executive Director	Member-Secretary
(iv)	Vice-Chancellors of the State Universities	Members
(v)	A nominee of the University Grants Commission not below the rank of Joint Secretary	Ex-officio member
(vi)	Ten academicians of repute from different Academic disciplines, of whom two shall be a woman and two belonging to the Scheduled Castes or Scheduled Tribes, nominated by the Government.	Members
(vii)	The Principal Secretary to Government, Finance Department	Ex-officio Member

(viii)	The Principal Secretary to Government, Higher Education Department	Ex-officio Member
(ix)	The Principal Secretary to Government, Medical Education	Ex-officio member
(x)	The Principal Secretary to Government, Primary and Secondary Education	Ex-officio member
(xi)	The Principal Secretary to Government, Agriculture	Ex-officio member
(xii)	The Principal Secretary to Government, Horticulture	Ex-officio member
(xiii)	The Principal Secretary to Government, Animal Husbandry & Veterinary Sciences	Ex-officio member
(xiv)	The Secretary to Government, Law and Justice	Ex-officio member
(xv)	The Principal Secretary to Government, Social Welfare	Ex-officio member
(xvi)	The Commissioner of Collegiate Education	Ex-officio member
(xvii)	The Director of Technical Education	Ex-officio member
(xviii)	The Director of Medical Education	Ex-officio member
(xix)	The Commissioner for Pre-University Board.	Ex-officio member

(2) The Council shall be a body corporate by the name aforesaid, having perpetual succession and a common seal and shall by the said name sue and be sued.

(3) The headquarters of the Council shall be at Bangalore.

4. Disqualifications.- (1) No person shall be qualified for nomination or to continue as a member of the Council, if on the date of such nomination he is,-

- (a) of unsound mind or a deaf, mute; or
- (b) adjudicated as an un-discharged insolvent;
- (c) sentenced by a criminal court to imprisonment for any offence involving moral turpitude;
- (d) directly or indirectly by himself or his partner has any share or interest in any work done by order of, or in any contract entered into on behalf of the Council;
- (e) a person who has been terminated from any Government or university service for guilty of misconduct or negligence.

(2) In case of dispute or doubt as to whether a person is disqualified under sub-section (1), the decision of the Government shall be final.

(3) Save as otherwise provided in this Act, no person who is not a graduate of any University established by law shall be eligible for nomination as a member of the Council under this Act.

(4) Notwithstanding anything contained in this Act but save as otherwise provided, any employee of the University, both teaching and non-teaching or ministerial or any person in the management of an affiliated college in whatever capacity shall not be eligible for nomination as member of the Council under this Act.

5. Powers and functions of the Council.- The powers and functions of the Council shall be as follows, namely:-

A. General Functions:-

- (i) It shall render advice to the Government, Universities and other institutions of higher education in the State;
- (ii) It shall co-ordinate the roles of the Government, Universities and apex regulatory agencies in higher education within the State;
- (iii) It shall evolve new concepts, programmes and perspective plans for development of higher education suo moto or on the suggestion by the Government or requests from Universities or other institutions in the State;
- (iv) It shall monitor the progress of implementation of the Developmental Programmes of Universities and colleges taken up in the State with the assistance of National Regulatory Agencies.
- (v) It shall promote co-operation and co-ordination of the educational institutions among themselves and explore the scope for inter action with industry and other related establishment;
- (vi) It shall prepare an annual report making self-appraisal and showing details of its performance;
- (vii) It shall suggest measures for the academic and financial accountability of the Universities and other Institutions of higher education in the State;
- (viii) It shall prepare the annual budget and the audited statement of expenditure in such manner as may be prescribed.

(B) Academic Functions:-

- (i) It shall encourage and promote innovations in curricular development, restructuring of courses and updating of syllabi in the University and the colleges;
- (ii) It shall co-ordinate the programmes of autonomous colleges and monitor their implementation;
- (iii) It shall devise steps to improve the standards of examinations conducted by Universities and suggest necessary reforms;
- (iv) It shall facilitate training of teachers in Universities and colleges;
- (v) It shall promote and monitor publication of quality text book, monographs and reference books;
- (vi) It shall develop programmes for greater academic co-operation and interaction between University and College teachers and to facilitate mobility of students and teachers within and outside the State;
- (vii) It shall advice on regulation of admission in Universities, colleges and institutions of higher education;
- (viii) It shall encourage sports, games, physical education and cultural activities in the Universities and colleges;
- (ix) It shall review periodically, the existing guidelines and furnish recommendations for regulating admissions to various courses and for appointments to the posts of teachers and teacher-administrators in Universities, colleges and other institutions of higher education;

- (x) It shall prepare an overview report on the working of the Universities and colleges in the State and furnish a copy thereof to the Government and such other authorities as the Government may specify;
- (xi) It shall perform such other functions for the realization of the twin objectives of equality and excellence in higher education;

(C) Advisory Functions:-

- (1) It shall advise the Government,-
 - (i) regarding the norms, if any relating to the establishment of new Universities and colleges besides additional subjects and departments in the existing Universities and colleges;
 - (ii) regarding the Statutes, Ordinances and Regulations of Universities in the State and to suggest modification wherever required to maintain uniformity in the administration without prejudice to the autonomy for the academic pursuits;
 - (iii) on any University, college or institution of higher education or any other matter relating to higher education and research which may be referred to the Council;
 - (iv) in determining the block maintenance grants and to lay down the basis for such grants;
- (2) It shall perform any other functions necessary for the furtherance of higher Education in the State.

(D) Powers of the Council.-

- (i) It shall prepare a perspective plan for implementation of the policies, evolve various programmes and determine the priorities of such programmes for implementation;
- (ii) It shall propose general guidelines for the release of grants by the Government to Universities and other institutions of higher education and advise the Government about the release of such grants to each University and other institutions of higher education;
- (iii) It shall give such directions as may be necessary for effective functioning of the Executive Committee in accordance with its objectives;
- (iv) It shall frame regulations in accordance with this Act and the rules made there under;
- (v) It shall have such other powers as may be prescribed for the effective implementation of the programmes for the furtherance of the objectives of this Act.

6. The Chairman.- (1) The Chairman shall have the right to call for report on any matter pertaining to the affairs of the Council and offer suggestions for the improvement of the functioning of the Council.

- (2) The Chairman shall preside over the meetings of the Council and the Executive Committee.

7. The Vice-Chairman.- (1) The Vice-Chairman shall preside over the meetings of the Council or the Executive Committee in the absence of the Chairman.

- (2) The Vice-Chairman shall exercise such other powers and perform such other functions as may be prescribed.

(3) The Vice- Chairman or any member other than an ex-officio member shall be appointed by the Government ordinarily for a term of five years and shall not be eligible for reappointment for a second term:

Provided that a person who has not attained the age of seventy years shall be eligible to be appointed as the Vice-Chairman.

8. The Executive Director.- (1) A senior administrative officer, serving or retired, not below the rank of a Principal Secretary to the State Government, having aptitude and experience in the field of education or who is or has been a Vice-Chancellor or a Professor with not less than ten years of experience shall be appointed by the Government as the Executive Director of the Council.

(2) The Executive Director shall be appointed by the Government ordinarily for a term of five years and shall not be eligible for reappointment for a second term:

Provided that a person who has not attained the age of sixty-five years shall be eligible to be appointed as the Executive Director.

(3) The Executive Director shall be the Executive officer and responsible for the co-ordination of the functions of the Council.

(4) The Executive Director shall exercise such powers and perform such functions as may be prescribed.

9. Term of the Council.- The term of the Council shall be for a period of five years. The Government shall re-constitute the Council once in every five years:

Provided that in the event of delay in the constitution of the new Council, the existing Council may continue for a period of six months from the date of expiry of the term or till the reconstitution of new council whichever is earlier.

10. Meetings of the Council.- (1) The Council shall meet as often as may be necessary, at such time and place and observe such rules of procedure as may be provided in the regulations, but it shall meet at least twice a year.

(2) It shall have power to act, notwithstanding any vacancy in the membership or any defect in the constitution thereof, and the proceedings of the Council shall be valid notwithstanding that some person, who was not entitled to be a member, had attended, or otherwise had taken part in the proceedings of the Council.

(3) The meeting of the Council shall be convened by the Executive Director on the advice of the Chairman.

(4) The quorum of the meeting of the Council shall be one third of the total members of the Council. The decisions of the meeting may be taken by simple majority of those present and voting.

11. Terms and conditions of the Vice-Chairman, the Executive Director and members.- (1) The Vice-Chairman, Executive Director or any Member, may in writing under his signature, addressed to the Chairman, resign his membership to the Council:

Provided that he shall continue to hold such office until his resignation is accepted and communicated in writing.

(2) The salaries, allowances and other perquisites payable to the Vice Chairman shall be the same as that of a Vice Chancellor of a University.

(3) The salaries and allowances payable to the Executive Director shall be the same as that of a Principal Secretary to the Government, if he is a retired officer, and his pay shall be reduced to that of his pension and DCRG. If a serving officer is appointed is not entitled for any salary or allowances.

(4) Subject to the pleasure of the Government, a non-official member shall hold the office for a term of five years or till the expiry of the term of the body represented by him whichever is earlier.

(5) The non-official member shall be eligible for such rate of travelling allowance, daily allowance and sitting fee as may be prescribed.

(6) Subject to the provisions of this section, the other terms and conditions of service of the Vice-Chairman, Executive Director and Members shall be such as may be prescribed.

12. Removal from Membership of the Council.- (1) If, at any time, it appears to the Government that a member appointed or nominated has proved himself to be unfit to hold office or has been guilty of misconduct or neglect which in the opinion of the Government renders his removal from the membership of the Council, as expedient, the Government may, after giving such member, a reasonable opportunity of showing cause as to why he shall not be removed from the Council and after examining the same decide whether to continue or remove such member, as the case may be, from his membership and in case of such removal from the membership of the Council it shall be made by notification.

(2) The Vice-Chairman or the Executive Director shall not be removed except by an order of the State Government passed on the ground of willful omission or refusal to carry out the provisions of this Act or Rules or Regulations made there under or for abuse of the powers vested in him after consideration of the report of an inquiry ordered by the State Government in this behalf.

13. Filling up of casual vacancy.- If a casual vacancy arises in the office of a nominated or appointed Member, either by reason of his death, resignation, removal or otherwise, such vacancy shall be filled up by the Government by nomination or appointment as the case may be and such Member shall hold office only for the remainder of the term of the Member in whose place he was nominated or appointed.

CHAPTER - III

THE EXECUTIVE COMMITTEE

14. The Executive Committee.- There shall be an Executive Committee for the Council which shall consist of the following members, namely:-

- | | |
|--|---------------------|
| (i) the Vice-Chairman of the council; | - Chairman |
| (ii) the Executive Director; | - Member-Secretary |
| (iii) two Vice-Chancellors, nominated by rotation by the Council for a period of one year | - Members |
| (iv) four of the ten academicians of repute who are the members of the Council nominated by it by rotation for a period of twenty months | - Members |
| (v) the Principal Secretary to Government, Higher Education Department, | - Ex-officio member |
| (vi) the Principal Secretary to the Government, | |

Medical Education Department,

- Ex-officio member

15. Powers and functions of the Executive Committee.- The Executive Committee shall have the following powers and perform the following functions, namely:-

(i) It shall be competent to take decisions on behalf of the Council, subject to the concurrence of the Council in all matters with policy implications:

Provided that in urgent circumstances the Executive Committee may take a decision subject to ratification by the Council;

(ii) It shall incur such expenses as are necessary to fulfill the objectives set out in this Act and carry out all decisions taken by the Council;

(iii) It shall present before the Council the annual academic and financial audit reports of the Council for its approval;

(iv) It shall have such other powers, functions and duties as may be prescribed.

16. Meetings.- (1) The meetings of the Executive Committee shall be convened by the Executive Director on the advice of the Chairman.

(2) It shall meet, as often as may be necessary, at such time and place and observe such rules of procedure as may be provided in the regulations provided that it shall meet at least once in three months.

(3) The quorum for the meetings of the Executive Committee shall be one third of the filled up membership in each body and decisions may be taken in the meetings by simple majority of those present and voting.

CHAPTER - IV

DIRECTIONS BY THE GOVERNMENT

17. Directions by the Government.- On the recommendation of the Council, or suo-moto the Government may, direct any university with such modification as may be necessary to implement the reforms in such manner as may be specified therein. Notwithstanding anything contained in any law for the time being in force, it shall be obligatory on the part of the university to implement the directions given by the Government and to report the action taken to the Government and the council accordingly. The council shall review from time to time the compliance by the universities, of the direction given by the Government.

CHAPTER - V

FUNDS OF THE COUNCIL

18. Funds of the Council.- (1) The funds of the Council shall include all sums which may, from time to time, be paid to it by the Government and all other receipts including any sum from the Central Government, the University Grants Commission or any other authority, institutions or person.

(2) The Government may pay to the Council every financial year such sums as may be considered necessary for the functioning of the Council and for the discharge of its responsibilities and duties.

(3) All expenditure incurred by the Council under or for the purposes of this Act shall be defrayed from out of the Fund and any surplus remaining, after such expenditure has been met, shall be invested in such manner as may be prescribed.

19. Annual Accounts and Audit.- (1) The accounts of the Council shall be maintained in such manner and in such form as may be prescribed.

(2) The Council shall prepare an annual statement of accounts in such form and in such manner as may be prescribed.

(3) The accounts of the Council shall be audited once in a year by such auditor as the Government may appoint in this behalf.

(4) The Executive Director to the Council shall cause the annual audit report to be printed and forward a printed copy thereof to each member and shall place such report before the Governing Council for consideration at its next meeting.

(5) The Council shall take appropriate action forthwith to remedy any defect or irregularity that may be pointed out in the audit report.

(6) The accounts of the Council as certified by the auditor together with the audit report along with the remarks of the Council thereon shall be forwarded to the Government within such time as may be prescribed.

(7) The Government shall, as soon as may be after the receipt of the annual accounts together with the audit report under sub-section (6), cause the same to be laid before both the Houses of Legislature.

20. Annual Report.- (1) The Council shall prepare for every year a report of its activities under this Act during that year and submit the report to the Government.

(2) The Government shall, as soon as may be after the receipt of a report under sub-section (1), cause the same to be laid before both the Houses of Legislature.

CHAPTER - VI

MISCELLANEOUS

21. Protection of acts done in good faith.- No suit, prosecution or other legal proceeding shall lie against the Council or any member or officer or employee of the Council for anything which is done or intended to be done in good faith in pursuance of the provisions of this Act or any rules or regulations made there under.

22. Staff of the Council.- The Council shall, with prior approval of the Government appoint such officers and staff, as it deems necessary for the discharge of its functions under this Act. The terms and conditions of service of the officers and staff of the Council shall be such as may be specified in the regulations to be framed by the Council.

23. Members and Staff of the Council to be public servants.- The Chairman, Vice-Chairman, Members, Officers and Staff of the Council shall be deemed, when acting or purporting to act in pursuance of any of the provisions of this Act or any rule or regulation or order or direction made or issued under this Act shall be deemed to be public servants within the meaning of section 21 of the Indian Penal Code (Central Act 45 of 1860).

24. Power to make regulations.- The Council may, with prior approval of the Government, make regulations not inconsistent with the provisions of this Act and rules made thereunder for carrying out all or any of the purposes of this Act.

25. Power to make rules.- (1) The Government may by notification make rules, for carrying out all or any of the purposes of this Act.

(2) Every rule made under this Act shall be laid as soon as may be after it is made before each House of the State Legislature while it is in session for a total period of thirty days which may be comprised in one session or in two or more successive sessions, and if, before the expiry of the session immediately following the session or the successive sessions aforesaid, both Houses agree in making any modification in the rule or both Houses agree that the rule should not be made, the rule shall thereafter have effect only in such modified form or be of no effect, as the case may be, so however, that any such modification or annulment shall be without prejudice to the validity of anything previously done under that rule.

26. Power to remove difficulties.- (1) If any difficulty arises in giving effect to the provisions of this Act, the Government may, by order, as occasion may require, do anything not inconsistent with the provisions of this Act which appears to them to be necessary or expedient for the purpose of removing the difficulty.

(2) Every order issued under sub-section (1) shall, as soon as may be after it is made be laid before both the Houses of Legislature.

27. Amendment of Karnataka Act 29 of 2001.- In the Karnataka State Universities Act, 2000 (Karnataka Act 29 of 2001), section 72 shall be omitted.

The above translation of ಕರ್ನಾಟಕ ರಾಜ್ಯ ಉನ್ನತ ಶಿಕ್ಷಣ ಪರಿಷತ್ತು ಅಧಿನಿಯಮ, 2010 (2010ರ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ ಸಂಖ್ಯೆ: 26) be published in the Official Gazette under clause (3) of Article 348 of the Constitution of India.

H.R.BHARDWAJ

GOVERNOR OF KARNATAKA

By Order and in the name of the Governor of Karnataka,

G.K. BOREGOWDA

Secretary to Government

Department of Parliamentary Affairs and Legislation

GER in Higher Education of Karnataka -2016

District	Population of Age Group 19-23 (2011 census)					GER Total
	Male	GER-M	Female	GER-F	Total	
Yadgir	54143	3.77	50813	3.04	104956	3.42
Koppal	70256	11.21	65058	10.82	135314	11.03
Chamarajanagar	49319	11.07	48011	12.27	97330	11.66
Haveri	86144	14.84	74238	16.89	160382	15.79
Raichur	95333	20.20	93734	13.39	189067	16.82
Chitradurga	79747	17.42	77234	18.44	156981	17.92
Bangalore Rural	53706	17.40	50484	20.26	104190	18.78
Bellary	127863	22.59	122079	16.94	249942	19.83
Kodagu	23376	19.96	24599	20.00	47975	19.98
Chikmagalur	50396	19.51	52911	21.36	103307	20.46
Chikkaballapura	59599	20.66	56159	20.61	115758	20.64
Mandya	87021	20.13	83189	23.62	170210	21.83
Kolar	75342	20.34	72630	23.41	147972	21.85
Bijapur	106802	24.35	96205	20.89	203007	22.71
Bidar	91164	20.22	74402	26.19	165566	22.90
Uttara Kannada	68242	20.42	66552	25.70	134794	23.03
Gadag	55321	24.96	50302	21.66	105623	23.39
Davanagere	99903	22.51	94195	25.69	194098	24.05
Belgaum	232409	25.66	212488	22.30	444897	24.06
Ramanagara	56028	24.80	51139	24.80	107167	24.80
Bagalkot	92562	27.71	87714	23.08	180276	25.46
Hassan	83519	22.64	82465	29.14	165984	25.87
Tumkur	126235	26.97	119981	30.52	246216	28.70
Shimoga	82133	26.56	82659	33.50	164792	30.04
Gulbarga	131067	31.66	118930	32.55	249997	32.09
Dharwad	95334	35.85	88527	35.97	183861	35.91
Udupi	52110	47.06	59709	43.43	111819	45.12
Bangalore	567855	48.61	527075	42.12	1094930	45.49
Mysore	154096	42.31	151292	52.04	305388	47.13
Dakshina Kannada	102561	70.32	108198	68.19	210759	69.23
State Details	3109586	30.27	2942972	29.92	6052558	30.10

**The following State Universities have advertised in the Newspapers for the
recruitment of various cadres of teaching posts**

Sl No	Name of the University	Date of Notification	Assistant Professor	Associate Professor	Professor	Total
01	Akkamahadevi Women's University, Vijayapura	02-02-2018	18	20	13	51
02	Kuvempu University, Shivamogga	07-02-2018 28-04-2017	05	03		08
03	Vijayanagara Krishna Devaraya University, Ballary	08-08-2017	44	31	17	92
04	Davangere University, Davangere	02-02-2018	71	30	10	111
05	Tumkur University, Tumkur	29-11-2017	04		02	06
06	Karnatak University, Dharwad	28-10-2017	08	10	02	20
07	Bangalore University, Bangalore	21-03-218	34	10	11	55
08	Gulbarga University, Kalburgi	26-02-2018	69	39	23	131
09	Karnatak Janapada Vishwavidyalaya, Gotagodi	24-03-2018	09	06	03	18
10	Karnataka Samskrit University, Bangalore	04-10-2017	09	05	03	23
11	Kannada University, Hampi		13	06		19
12	Mangalore University, Mangalore	09-06-2017	11	03	05	19
Grand Total			295	163	89	553



Proceedings of the of State level Advisory Committee to prepare and review the State Higher Education Plan (SHEP) under RUSA held on 5th April, 2018 at 2.30 PM under the Chairmanship of Dr. Prof. B.S. Sonde, Former Vice Chancellor, Goa University. The following members were present:

1. Prof. Kaveriappa K M, Former Vice Chancellor, Mangalore University-Member
2. Prof. Chidanda Gowda K, Former Vice Chancellor, Kuvempu University- Member
3. Prof. S M Shivaprasad, Director, Higher Education Academy, Dharwad-Member
4. Dr. S. A. Kori, Executive Director, KSHEC- Member Secretary
5. Dr. Bhagyavan S. Mudigoudra, E-Governance Coordinator, Dept. of Higher Education
6. Dr. Ravi Kolarkar, RUSA Nodal Officer, Dept. of Collegiate Education
7. Sri. Satish R. Huddar, RUSA Nodal Officer, Dept. of Technical Education
8. Sri. Ramesh L.S., Special Officer, KSHEC
9. Dr. Tejaswini B.Y., Special Officer, KSHEC
10. Sri Rajashekhar Talakal, Special Officer, KSHEC

The Chairman welcomed all the members.

Dr. S.A. Kori, Executive Director, KSIIEC briefed about the ongoing RUSA Project in the state and also informed that Rs.1177.94 Crores proposal is pending with MHRD for funding.

Regarding 2nd Phase of RUSA he briefed in detail told that, the Joint Secretary (HE), MHRD, New Delhi in her email dated 22.03.2018 has informed that the Cabinet Committee on Economic Affairs has accorded approval for the continuation of the RUSA Scheme till March, 2020. The total amount approved is Rs. 9604.58 crores, of which the central share is Rs. 7101.72 crores. This also includes committed liabilities of ongoing projects.

As NAAC accreditation is one of the main Criteria for eligibility to get funds under RUSA he had given information regarding the Performance Descriptor and Accreditation Status, based on the CGPA earned by it through the assessment process. The details regarding NAAC grades are given below:

Range of institutional Cumulative Grade Point Average (CGPA)	Letter Grade	status
3.51 - 4.00	A++	Accredited
3.26 - 3.50	A+	Accredited
3.01 - 3.25	A	Accredited
2.76 - 3.00	B++	Accredited
2.51 - 2.75	B+	Accredited
2.01 - 2.50	B	Accredited
1.51 - 2.00	C	Accredited
<= 1.50	D	Not accredited

Then, detailed deliberations were held regarding all the 14 Components as given in RUSA Table 2:

Component No.	Component objectives, norms and Unit Cost	Deliberations
1	<p>Creation of University by way of upgradation of existing Autonomous College: (Rs. 55 Crores)</p> <ul style="list-style-type: none"> The purpose of such an intervention is to allow colleges which have academic and administrative freedom to graduate to a university through an Act of State Legislature, since the college under the current framework cannot award a degree. Colleges fulfilling conditions of autonomy under the UGC Autonomous College Regulations, 2018 of the UGC will be eligible. For eligibility, such colleges should also have a healthy Student-teacher ratio, Post-Graduate Departments, and should have filled 85% of their sanctioned faculty positions etc. 	<p>According to UGC Autonomous College Regulations, 2018 important conditions of autonomy are:</p> <p>1.Colleges (of any discipline) whether aided, partially aided and unaided/self-financing are eligible provided they are under Section 2(f) of the UGC Act</p> <p>2 The college should have at least 10 years of existence</p> <p>3 The colleges must be accredited by either NAAC with minimum 'A' Grade or by NBA for at least three programme(s) with a minimum score of 675 individually or a corresponding accreditation Grade/score from a UGC empanelled accreditation agency. However, if the number of programme(s) being run by the Institution is less than three, then each of the programmes should secure 675 or more marks. Accreditation status must be valid at the time of application. Provided further, the existing autonomous colleges will be required to comply with this eligibility condition within a maximum period of five years from the date of notification of these Regulations. The constituent colleges shall also undergo separate accreditation by NAAC/NBA/UGC empanelled accreditation agency to be considered eligible.</p> <p>(Ref:https://www.ugc.ac.in/pdfnews/2239254_FinalRevisedGuidelinesAutonomousColleges19-01-2018.pdf)</p> <p>RUSA Nodal Officer Dept. of Collegiate Education was informed to submit the proposals of eligible Govt. First Grade/Grant in -aid Colleges which fulfil the said conditions.</p>

2	<p>Creation of University by way of conversion of colleges in a cluster: (Rs. 55 Crores)</p> <ul style="list-style-type: none"> • The purpose of such an intervention is to bring together 3-5 colleges which have the required academic and administrative autonomy (but do not have the power to award degree) and convert them into a university (which has the degree awarding power) through an Act of State Legislature. • Colleges fulfilling conditions of autonomy under the UGC Autonomous College Regulations, 2018 of the UGC will be eligible. • Colleges with high Teacher-Student Ratio, Post –Graduate Departments, and having filled 85% of their sanctioned faculty positions etc. are eligible to be considered • These colleges selected should offer inter and multi-disciplinary programs. 	<p>It was decided to submit the proposals of only eligible Govt. First Grade / Grant in – aid Colleges. The same conditions applies here also as specified in Component-I (Sl. No.1-3)</p>
3	<p>Infrastructure Grants to Universities : (Rs. 20 Crores)</p> <ul style="list-style-type: none"> • Universities with valid NAAC accreditation over 2.5 will be eligible. • Grant will be provided to support for strengthening of infrastructure facilities for new construction, renovation and purchase of equipment. 	<p>The proposals of Universities which have been accredited with NAAC “B +” and above Grades are eligible for funding under this Component.</p> <p>However, during 9th PAB Meeting the State Universities which had submitted Letter of Intent (LoI) or Self Study Report (SSR) /whose LoI was accepted were successful in getting grants. Hence it was decided to submit the proposals of all such Universities too.</p> <p>It was decided to exclude the proposals of the Universities which have already received grants during 1st Phase of RUSA for this Component.</p>
4	<p>Enhancing Quality and Excellence in select State Universities : (Rs. 100 Crores)</p> <ul style="list-style-type: none"> • New component • State Universities which feature in UGC’s Graded Autonomy Regulations, 2018 (Grade 1) will be covered for support under this component. 	<p>According to UGC’s Graded Autonomy Regulations, 2018 (Grade 1) an University would be in Category I if</p> <p>Category-I University: University shall be in Category-I if a. It has been accredited by NAAC with a score of 3.51 or above; or b. It has received a corresponding accreditation grade/score from a reputed</p>

	<ul style="list-style-type: none"> Financial assistance will be given for quality enhancement and improvement in teaching and research Institutions approved under the component will need to mentor other institutions. 	<p>accreditation agency empanelled by the UGC; or</p> <p>c. It has been ranked among top 500 of reputed world rankings, such as Times Higher Education or QS.</p> <p>However, presently no University in the state fulfils this conditionality. The NAAC Grades of Universities are given in Annexure I.</p>
5	<p>New Model Colleges : (Rs. 12 Crores)</p> <ul style="list-style-type: none"> Support will be provided for creation of colleges with requisite infrastructure (class rooms, library, laboratory, faculty rooms, toilet blocks and other essential requirements with technological advanced facilities) in Aspirational Districts, identified by the NITI Aayog. 	<p>RUSA Nodal Officer Dept. of Collegiate Education was informed to submit 10 proposals from each Taluq of Raichur and Yadgir districts which have been identified as Aspirational Districts, identified by the NITI Aayog.</p> <p>Since these are the proposals for the establishment of New Colleges the documents should be prepared at DCE.</p>
6	<p>Upgradation of existing degree colleges to Model Degree Colleges : (Rs. 4 Crores)</p> <ul style="list-style-type: none"> Support will be provided to upgrade existing college in the Aspirational Districts and develop them into a Model Degree College with requisite infrastructure (class rooms, library, laboratory, faculty rooms, toilet blocks and other essential requirements with technological advanced facilities) 	<p>RUSA Nodal Officer Dept. of Collegiate Education was informed to submit the proposals of colleges from Educationally Backward Districts of Karnataka which have NAAC "A"/ "B" Grades.</p>
7	<p>New Colleges (Professional): (Rs. 26 Crores)</p> <ul style="list-style-type: none"> Support will be provided to create new Professional Colleges in regions and districts in the country where the Gross Enrolment Ratio (in Technical and Professional Education) is below national average. Support under this component is to improve GER in engineering and professional education in regions where almost no such facility exists. 	<p>RUSA Nodal Officer Dept. of Technical Education was informed to submit the proposals of colleges in regions and districts in the state where the Gross Enrolment Ratio (in Technical and Professional Education) is below national average. The information regarding GER is given in Annexure 1.</p>
8	<p>Enhancing Quality and Excellence in select Autonomous Colleges : (Rs. 5 Crores)</p> <ul style="list-style-type: none"> New Component Autonomous Colleges (3.51 and above) which features in UGC's Autonomous College Regulations, 2018 will be eligible for support under this component. Such colleges will have academic and 	<p>RUSA Nodal Officer Dept. of Collegiate Education was informed to identify and submit the proposals of eligible Govt. First Grade/ Grant in-Aid Colleges which fulfil the said conditions.</p>

	<p>administrative freedom and will have their own finance committee, academic council and its own Governing Board.</p> <ul style="list-style-type: none"> Financial assistance will be provided for quality enhancement and improvement in teaching and research Institutions approved under the component will need to mentor other institutions 	
9	<p>Infrastructure Grants to Colleges : (Rs. 2 Crores)</p> <ul style="list-style-type: none"> Colleges with valid NAAC accreditation over 2.5 out of 4 will be eligible to apply. Grant will be provided to support strengthening infrastructure facilities for new construction, renovation and purchase of equipment. 	<p>RUSA Nodal Officer Dept. of Collegiate Education was informed to submit the proposals of Government and Grant in Aid colleges which have NAAC "B +" and above Grades.</p> <p>He was also informed to exclude the proposals of the Colleges which have already received grants during 1st Phase of RUSA.</p>
10	<p>Research, Innovation and Quality Improvement (State as a Unit) (Rs. 50 Crores)</p> <ul style="list-style-type: none"> Only Grade I and II State Universities qualifying under the UGC Graded Autonomy Regulations, 2018 will be considered for support. Research, Innovation and Quality Improvement will focus on fostering Innovation, entrepreneurship and employability by creation of 20 Research Clusters in the States. Selection of Universities will be on challenge /competitive mode and will largely emerge from Universities in collaboration with the DST/DBT National Laboratories and industry. 	<p>It was decided to submit Research, Innovation and Quality Improvement proposal from the state by inviting research proposals from the faculty of Grade I and II Universities qualifying under the UGC Graded Autonomy Regulations, 2018.</p> <p>Category-I University: University shall be in Category-I if a. It has been accredited by NAAC with a score of 3.51 or above; or b. It has received a corresponding accreditation grade/score from a reputed accreditation agency empanelled by the UGC; or c. It has been ranked among top 500 of reputed world rankings, such as Times Higher Education or QS.</p> <p>Category-II University: University shall be in Category-II if</p> <p>a. It has been accredited by NAAC with a score of 3.26 and above, upto 3.50; or</p> <p>b. It has received a corresponding accreditation grade/score from a reputed accreditation agency empanelled by the UGC</p> <p>Details of NAAC grades are given in Annexure I</p>
11	<p>Equity Initiatives (State as a Unit): (Rs. 5 Crores)</p> <ul style="list-style-type: none"> To improve education of the most vulnerable and marginalized sections, this initiative will address State as a Unit. Financial assistance will be provided in addressing gender disparities, education 	<p>It was decided to prepare the proposal on Equity Initiatives (State as a Unit) at KSHEC which should be beneficial to the eligible stakeholders of the entire state.</p>

	<p>through language labs and remedial coaching for socially-economically marginalised groups</p> <ul style="list-style-type: none"> Girls' Hostels and related support will be given priority 	
12	<p>Faculty Recruitment Support (Posts) : (Rs. 0.48 Crores)</p> <ul style="list-style-type: none"> Support will be provided for creating faculty positions in Colleges and Universities where the Institution has mandatorily complied with filling up 85% of its sanctioned vacant faculty positions. These positions are provided for quality enhancement in teaching and research 	It was decided to seek clarification from MHRD regarding this Component.
13	<p>Faculty Improvements: (Rs. 7 Crores)</p> <ul style="list-style-type: none"> Support will be provided to Academic Staff College (now called Human Resource Development Centres) for Capacity Building of faculty in Colleges and Universities. Financial assistance will be provided to improve pedagogy, instructional design, refresher, orientation and teacher training programs for faculty. 	<p>The Academic Staff Colleges (now called Human Resource Development Centres) of Karnataka is listed below:</p> <ol style="list-style-type: none"> 1. Bangalore University, Jnana Bharathi, Bangalore 2. Karnatak University, Pavate Nagar, Dharwad 3. University of Mysore, Mysore 4. Higher Education Academy, Dharwad <p>In case of Sl. No. 4 Prof. S M Shivaprasad, Director, Higher Education Academy, Dharwad was informed to submit the proposal of Higher Education Academy, Dharwad under this component.</p>
14	<p>Institutional Restructuring, Capacity Building and Reform: (Rs. 3 Crores)</p> <ul style="list-style-type: none"> This component provides technical support to States to build their capacities in setting up institutional processes and structures in smooth implementation of the RUSA scheme Financial assistance will be provided through the state's share of MMER Grants Financial assistance will be provided to states to strengthen the technical support groups of their State Project Directorates and State Higher Education Councils, build capacities of their institutional structures for better implementation of the scheme 	It was decided to prepare the proposal on this Component at KSHEC

The Chairman raised question that SHEP should be placed before KSHEC General Council Meeting for approval as it is mandatory. Regarding, the signing of a MoU with the Department of Higher Education on commitments to fulfilling certain conditions as there is Code of Conduct due to Assembly elections in the state. The Executive Director, KSHEC informed that, as Hon'ble Higher Education Minister is the Chairman of the General Council of KSHEC under the present circumstance it is difficult to call the General Council Meeting of KSHEC, However Executive Committee Meeting may be called to approve the SHEP where the Vice Chairman, KSHEC will chair the meeting and later it will be ratified during the General Council Meeting. Later, SHEP will be placed before State Project Directorate. For final approval it will be sent to State Government.

The Chairman informed the Officers of KSHEC to act on following issues:

- i. To furnish information regarding 1st Phase of RUSA Project in the Preamble of SHEP
- ii. Take necessary action to collect information and relevant statistics from all the eligible Colleges and Universities
- iii. Prepare the reverse calendar of action plan to submit the report within the stipulated deadline given by MHRD
- iv. Call the meetings of different stakeholders and maintain the relevant documents/ proceedings which are to be enclosed along with SHEP

The meeting was ended with thanks to the Chairman and Members of the Committee.


(Prof. S. A. Kori)
Executive Director, KSHEC


(Prof. B. S. Sonde)
Chairman,
Advisory Committee (RUSA)

To,

1. Prof. Kaveriappa K M, Former Vice Chancellor, Mangalore University, Mangaluru.
2. Prof. Chidanda Gowda K, Former Vice Chancellor, Kuvempu University, Shivamogga.
3. Prof. S M Shivaprasad, Director, Higher Education Academy, Dharwad.
4. Dr. S. A. Kori, Executive Director, KSHEC.
5. Dr. Bhagyavan S. Mudigoudra, E-Governance Coordinator, Dept. of Higher Education
6. Dr. Ravi Kolarkar, RUSA Nodal Officer, Dept. of Collegiate Education
7. Sri. Satish R. Huddar, RUSA Nodal Officer, Dept. of Technical Education
8. Sri. Ramesh L.S., Special Officer, KSHEC
9. Dr. Tejaswini B.Y., Special Officer, KSHEC
10. Sri Rajashekhar Talakal, Special Officer, KSHEC

Copy to:

1. PS to Hon'ble Minister for Higher Education, VidhanaSoudha, Bengaluru.
2. PS to Vice-Chairman, Karnataka State Higher Education Council, Bengaluru.
3. PS to Principal Secretary, Higher Education Department, GoK and Chairman, State Project Directorate, M.S. Building, Bengaluru-01.
4. PS to Commissioner, Department of Collegiate Education, Bengaluru.
5. PS to Director, Dept. of Technical Education, Bengaluru
6. Office copy.

Annexure - 01

GER in Higher Education of Karnataka -2016

District	Population of Age Group 19-23 (2011 census)					GER Total
	Male	GER-M	Female	GER-F	Total	
Yadgir	54143	3.77	50813	3.04	104956	3.42
Koppal	70256	11.21	65058	10.82	135314	11.03
Chamarajanagar	49319	11.07	48011	12.27	97330	11.66
Haveri	86144	14.84	74238	16.89	160382	15.79
Raichur	95333	20.20	93734	13.39	189067	16.82
Chitradurga	79747	17.42	77234	18.44	156981	17.92
Bangalore Rural	53706	17.40	50484	20.26	104190	18.78
Bellary	127863	22.59	122079	16.94	249942	19.83
Kodagu	23376	19.96	24599	20.00	47975	19.98
Chikmagalur	50396	19.51	52911	21.36	103307	20.46
Chikkaballapura	59599	20.66	56159	20.61	115758	20.64
Mandya	87021	20.13	83189	23.62	170210	21.83
Kolar	75342	20.34	72630	23.41	147972	21.85
Bijapur	106802	24.35	96205	20.89	203007	22.71
Bidar	91164	20.22	74402	26.19	165566	22.90
Uttara Kannada	68242	20.42	66552	25.70	134794	23.03
Gadag	55321	24.96	50302	21.66	105623	23.39
Davanagere	99903	22.51	94195	25.69	194098	24.05
Belgaum	232409	25.66	212488	22.30	444897	24.06
Ramanagara	56028	24.80	51139	24.80	107167	24.80
Bagalkot	92562	27.71	87714	23.08	180276	25.46
Hassan	83519	22.64	82465	29.14	165984	25.87
Tumkur	126235	26.97	119981	30.52	246216	28.70
Shimoga	82133	26.56	82659	33.50	164792	30.04
Gulbarga	131067	31.66	118930	32.55	249997	32.09
Dharwad	95334	35.85	88527	35.97	183861	35.91
Udupi	52110	47.06	59709	43.43	111819	45.12
Bangalore	567855	48.61	527075	42.12	1094930	45.49
Mysore	154096	42.31	151292	52.04	305388	47.13
Dakshina Kannada	102561	70.32	108198	68.19	210759	69.23
State Details	3109586	30.27	2942972	29.92	6052558	30.10

Annexure - 02
NAAC Status of Universities in Karnataka

Sl No	Universities	CGPA	Grade	Valid till
01	University of Mysore	3.47	A+	2020
02	Karnataka University	3.15	A	2021
03	Bangalore University	3.16	A	2021
04	Mangalore University	3.09	A	2018
05	Gulbarga University	2.91	B++	2021
06	Kuvempu University	2.85	B++	2024
07	Kannada University		A	Validity Expired
08	Karnataka State Open University			
09	Vishweswaraiah Technological University			
10	Karnataka State Woman University	2.62	B+	2021
11	Tumkur University	2.62	B+	2018
12	Davangere University	2.05	B	2021
13	Karnataka State Music University			
14	Rani Channamma University			
15	Vijayanagara Srikrishnadevaraya University			
16	Karnataka Sanskrit University			
17	Karnataka Janapadha University			
18	Bengaluru Central University			
19	Bengaluru North University			

Proceedings of the of State Level Advisory Committee to prepare and review the State Higher Education Plan (SHEP) under RUSA held on 9th April, 2018 at 2.30 PM under the Chairmanship of Dr. Prof. B.S. Sonde, Former Vice Chancellor, Goa University.

The following members were present:

1. Dr. Raj Kumar Khatri, IAS, Principal Secretary, Dept. of Higher Education, GoK
2. Prof. Kaveriappa .K.M, Former Vice Chancellor ,Mangalore University, Mangalore
3. Prof. Chidananda Gowda, Former Vice Chancellor , Kuvempu University, Shivamogga
4. Prof. S. M. Shivaprasad, Director , Higher Education Academy, Dharwad
5. Prof. Yashawantha Dongre, Professor, University of Mysore , Mysore
6. Prof. C. Basavaraju, Vice Chancellor, Mysore University, Mysore
7. Prof. S. R. Niranjana, Vice Chancellor, Gulbarga University, Gulbarga
8. Prof. Byrappa , Vice Chancellor, Mangalore University, Mangalore
9. Prof. Jogan Shankar, Vice Chancellor, Kuvempu University, Shivamogga
10. Prof. Sablha, Vice Chancellor, Karnataka State Women's University, Vijayapura
11. Prof. Siddegowda, Vice Chancellor, Tumkur University, Tumkur
12. Prof. S. V. Halse, Vice Chancellor, Davangere University, Davangere
13. Prof. B.K. Ravi, Registrar, Bangalore University, Bangalore
14. Prof. Mallikarjun Patil, Registrar, Karnataka University, Dharwad
15. Prof. Ravindra Acharya, Mangalore University, Mangalore
16. Dr. M.V.N. Ambika Prasad, Gulbarga University, Kalburgi
17. Dr. S. K. Narasimhamurthy, , Kuvempu University, Shivamogga
18. Prof. S. B. Madagi, Registrar(Evaluation), Karnataka State Women's University, Vijayapura
19. Prof. Keshava, Tumkur University, Tumkur
20. Dr. V. Kumar, Davangere University, Davangere
21. Prof. P G Siddheswar, Director PMEB, Bangalore University, Bangalore
22. Prof. H. N. Ramesh, Bangalore University, Bangalore
23. Sri. Ramesh. L. S., Special Officer, KSHEC
24. Dr. Tejaswini B.Y., Special Officer, KSHEC

The Chairman welcomed all the members.

Dr. S.A. Kori, Executive Director, KSHEC briefed about the ongoing RUSA Project in the state and also informed that Rs.1177.94 crores proposal of first phase was pending with MHRD for funding.

Regarding 2nd Phase of RUSA he briefed in detail that, the Joint Secretary (HE), MHRD, New Delhi in her email dated 22.03.2018 has informed that the Cabinet Committee on Economic Affairs has accorded approval for the continuation of the RUSA Scheme till March, 2020. The total amount approved is Rs. 9604.58 crores, of which the central share is Rs. 7101.72 crores. This also includes committed liabilities of ongoing projects.

As NAAC accreditation is one of the main Criteria for eligibility to get funds under RUSA, he had given information regarding the Performance Descriptor and Accreditation Status, based on the CGPA earned by it through the assessment process. The details regarding NAAC grades is given in Annexure -1 and NAAC status of Public Universities in Karnataka is given in Annexure-2.

Then, detailed deliberations were held on the Components given in the following table:

Component No.	Component objectives, norms and Unit Cost	Deliberations
3	Infrastructure Grants to Universities : (Rs. 20 Crores) <ul style="list-style-type: none"> Universities with valid NAAC accreditation over 2.5 will be eligible. Grant will be provided to support for strengthening of infrastructure facilities for new construction, renovation and purchase of equipment. 	<p>The proposals of Universities which have been accredited with NAAC "B +" and above Grades are eligible for funding under this Component.</p> <p>It was decided to exclude the proposals of the Universities which have already received grants during 1st Phase of RUSA for this Component.</p> <p>Bangalore University, Bengaluru has been accredited by NAAC with A Grade. Hence, RUSA Nodal Officer of Bangalore University, Bengaluru was informed to submit the proposal.</p> <p>Note: Please refer Annexure 3</p>
4	Enhancing Quality and Excellence in select State Universities : (Rs. 100 Crores) <ul style="list-style-type: none"> New component State Universities which feature in UGC's Graded Autonomy Regulations, 2018 (Grade 1) will be covered for support under this component. Financial assistance will be given for quality enhancement and improvement in teaching and research Institutions approved under the component will need to mentor other institutions. 	<p>According to UGC's Graded Autonomy Regulations, 2018 (Grade 1) an University would be in Category I if</p> <p>Category-I University: University shall be in Category-I if</p> <ol style="list-style-type: none"> It has been accredited by NAAC with a score of 3.51 or above; or It has received a corresponding accreditation grade/score from a reputed accreditation agency empanelled by the UGC; or It has been ranked among top 500 of reputed world rankings, such as Times Higher Education or QS. <p>However; presently no University in the state fulfils this conditionality.</p>
9	Infrastructure Grants to Colleges : (Rs. 2 Crores) <ul style="list-style-type: none"> Colleges with valid NAAC accreditation over 2.5 out of 4 will be eligible to apply. Grant will be provided to support strengthening infrastructure facilities for new construction, renovation and purchase of equipment. 	<p>RUSA Nodal Officers of Universities were informed to submit the proposals of University Constituent Colleges which have NAAC "B +" and above Grades.</p> <p>Note: Please refer Annexure 4</p>
10	Research, Innovation and Quality Improvement (State as a Unit) (Rs. 50 Crores) <ul style="list-style-type: none"> Only Grade I and II State Universities qualifying under the UGC Graded Autonomy Regulations, 2018 will be considered for support. Research, Innovation and Quality Improvement will focus on fostering Innovation, entrepreneurship and employability by creation of 20 Research Clusters In the States. Selection of Universities will be on 	<p>It was decided to submit Research, Innovation and Quality Improvement proposal from the state by inviting research proposals from the faculty of Grade I and II Universities qualifying under the UGC Graded Autonomy Regulations, 2018.</p> <p>Category-I University: University shall be in Category-I if</p> <ol style="list-style-type: none"> It has been accredited by NAAC with a score of 3.51 or above; or It has received a corresponding accreditation grade/score from a reputed accreditation agency empanelled by the UGC; or

	<p>challenge /competitive mode and will largely emerge from Universities in collaboration with the DST/DBT National Laboratories and industry.</p>	<p>c. It has been ranked among top 500 of reputed world rankings, such as Times Higher Education or QS.</p> <p>Category-II University: University shall be in Category-II if</p> <ol style="list-style-type: none"> It has been accredited by NAAC with a score of 3.26 and above, upto 3.50; or It has received a corresponding accreditation grade/score from a reputed accreditation agency empanelled by the UGC <p>It was decided to submit Research and Innovation proposal of Rs. 50 Crores by forming the cluster of the following Universities.</p> <ol style="list-style-type: none"> University of Mysore, Mysuru – Lead University Mangalore University, Mangaluru Karnatak University, Dharwad Bangalore University, Bengaluru Kuvempu University, Shivamogga Gulbarga University, Kalaburagi <p>Prof. Yashwanth Dongre, RUSA Nodal Officer, University of Mysore was informed to act as a Co-ordinator to submit the proposal under this Component.</p> <p>Note: Please refer Annexure 5</p>
11	<p>Equity Initiatives (State as a Unit): (Rs. 5 Crores)</p> <ul style="list-style-type: none"> To improve education of the most vulnerable and marginalized sections, this initiative will address State as a Unit. Financial assistance will be provided in addressing gender disparities, education through language labs and remedial coaching for socially-economically marginalised groups Girls' Hostels and related support will be given priority 	<p>It was decided to prepare the proposal on Equity Initiatives (State as a Unit) at KSHCE which should be beneficial to the eligible stakeholders of the entire state.</p> <p>Karnataka State Women's University, Vijayapura was informed to submit the proposal under this component which will address gender disparities</p> <p>Note: Please refer Annexure 6</p>
12	<p>Faculty Recruitment Support (Posts) : (Rs. 0.48 Crores)</p> <ul style="list-style-type: none"> Support will be provided for creating faculty positions in Colleges and Universities where the Institution has mandatorily complied with filling up 85% of its sanctioned vacant faculty positions. These positions are provided for quality enhancement in teaching and research 	<p>As per MHRD, to receive funds under this component the state as whole should have filled up 85% of the sanctioned posts. The posts filled up over and above the sanctioned posts will be supported under RUSA.</p> <p>The Chairman said that faculty recruitment is the major challenge of the universities and colleges in the state. Hence, the concerned authorities should take necessary measures to fill the vacant positions.</p> <p>The Hon'ble Vice Chancellor of Kuvempu University, informed that the University has filled up 91% of the sanctioned posts. The Chairman informed the RUSA Nodal Officer Kuvempu University to submit the proposal under this Component.</p> <p>Note: Please refer Annexure 7</p>

The Chairman informed the RUSA Nodal Officers of the eligible Universities and Officers of KSHEC to act on following issues:

- i. To furnish relevant information and statistics in the prescribed formats to prepare State Higher Education Plan.
- ii. To call the meetings of different stakeholders at university level to prepare the proposals applicable to concerned Universities. The Nodal Officers were informed to maintain the relevant documents/ proceedings/photographs which are to be enclosed along with the proposals.
- iii. The RUSA Nodal Officers of Universities to submit the proposals on or before **16th April, 2018** to KSHEC both in **hard and soft copies (PDF and MS Word) without fail.**
- iv. Officers of KSHEC were informed to retain the preamble of the SHEP submitted to MHRD during first phase of RUSA as second phase of RUSA is the continuation of the earlier one. He has also informed to consolidate the proposals submitted by the Universities by 21st April, 2018
- v. The final report should be submitted to the Principal Secretary, Dept. of Higher Education, GoK on 30th April, 2018.

Dr. S. A. Kori, Executive Director, KSHEC invited Dr. Raj Kumar Khatri, IAS, Principal Secretary, Dept. of Higher Education, GoK for the meeting and requested him to advice all the Vice Chancellors of the Universities with respect to the preparation of RUSA proposals under various Components.

During the Meeting, Principal Secretary Higher Education throw light on current status of Higher Education which is at cross roads and why our universities are not showing excellence in education, what is way forward, how to compete at national and international levels, what are the hurdles to achieve the best in Pedagogy, Governance, adopting technology in education, why our academia has lack of leadership qualities, what are the innovation capability, how to prioritize access, equity without compromising quality, how to create competitiveness in educational institutions and to create synergetic approach and many more.

After detailed discussion he gave the following topics to each of the universities to come up with Concept Note within a week and requested Prof. C. Basavaraju, Vice Chancellor, University of Mysore to co-ordinate on the topics mentioned in the table below:

Concept note assigned to Vice Chancellors

Sl No	Name of the University	Topics
01	Gulbarga University, Kalburgi	Curricula, Pedagogy, Governance
02	Visvesvaraya Technological University, Belagavi	Technology & Globalization
03	Tumkur University, Tumkur	Disruptive Leadership and bow down High Quality
04	Karnataka State Women's University, Vijayapura	Innovation Capability
05	Kuvempu University, Shivammogga	Access, Equity and Quality
06	Davanagere University, Davanagere	Possibilities of Profitable Partnership
07	Bangalore University, Bengaluru	University as Catalyst of Change
08	Karnataka University, Dharwad	Capacity for Competitiveness
09	University of Mysore, Mysuru	To co-ordinate with all the above said universities to prepare and submit a concept note.

He said that, **Brain Storming Session** will be organised shortly to deliberate on all the topics mentioned above.

He also thanked all the RUSA Advisory Committee Members for guiding all the Universities, Colleges and KSHCE to prepare proposals under various Components and State Higher Education Plan which should not be rejected by Government of India

The meeting was ended with thanks to the Chairman and Members of the Committee.



(Prof. S. A. Kori)

Executive Director, KSHCE

Sd/-
(Prof. B. S. Sonde)
Chairman,
Advisory Committee (RUSA)

To,

1. Dr. Raj Kumar Khatri, IAS, Principal Secretary, Dept. of Higher Education, GoK
2. Prof. Kaveriappa .K.M, Former Vice Chancellor ,Mangalore University, Mangalore
3. Prof.Chidananda Gowda, Former Vice Chancellor , Kuvempu University, Shivamogga
4. Prof. S. M. Shivaprasad, Director , Higher Education Academy, Dharwad
5. Prof. Yashawantha Dongre, Professor, University of Mysore , Mysore
6. Prof. C. Basavaraju, Vice Chancellor, Mysore University, Mysore
7. Prof. S. R. Niranjana, Vice Chancellor, Gulbarga University, Gulbarga
8. Prof. K.Byrappa , Vice Chancellor, Mangalore University, Mangalore
9. Prof. Jogan Shankar, Vice Chancellor, Kuvempu University, Shivamogga
10. Prof. Sabiha, Vice Chancellor, Karnataka State Women's University, Vijayapura
11. Prof. Siddegowda, Vice Chancellor, Tumkur University, Tumkur
12. Prof. S. V. Halse, Vice Chancellor, Davangere University, Davangere
13. Prof. B.K. Ravi, Registrar, Bangalore University, Bangalore
14. Prof. Mallikarjun Patil, Registrar, Karnataka University, Dharwad
15. Prof. Ravindra Acharya, Mangalore University, Mangalore
16. Dr. M.V.N. Ambika Prasad, Gulbarga University, Kalburgi
17. Dr. S. K. Narasimhamurthy, , Kuvempu University, Shivamogga
18. Prof. S. B. Madagi, Registrar(Evaluation), Karnataka State Women's University, Vijayapura
19. Prof. Keshava, Tumkur University, Tumkur
20. Dr. V. Kumar, Davangere University, Davangere
21. Prof. P G Siddheswar, Director PMEB, Bangalore University, Bangalore

Copy to:

1. PS to Hon'ble Minister for Higher Education, Vidhana Soudha, Bengaluru.
2. PS to Vice-Chairman, Karnataka State Higher Education Council, Bengaluru.
3. PS to Principal Secretary, Higher Education Department, GoK and Chairman, State Project Directorate, M.S. Building, Bengaluru-01.
4. PS to Vice Chancellor, Visvesvaraya Technological University, Belagavi, bring it to the notice of Vice Chancellor to prepare the concept note.
5. PS to Commissioner, Department of Collegiate Education, Bengaluru.
6. PS to Director, Dept. of Technical Education, Bengaluru

Annexure – 1
NAAC Grade

Range of institutional Cumulative Grade Point Average (CGPA)	Letter Grade	status
3.51 - 4.00	A++	Accredited
3.26 - 3.50	A+	Accredited
3.01 - 3.25	A	Accredited
2.76 - 3.00	B++	Accredited
2.51 - 2.75	B+	Accredited
2.01 - 2.50	B	Accredited
1.51 - 2.00	C	Accredited
<= 1.50	D	Not accredited

Annexure - 2
NAAC Status of Universities in Karnataka

Sl No	Universities	CGPA	Grade	Valid till
01	University of Mysore	3.47	A+	2020
02	Karnataka University	3.15	A	2021
03	Bangalore University	3.16	A	2021
04	Mangalore University	3.09	A	2018
05	Gulbarga University	2.91	B++	2021
06	Kuvempu University	2.85	B++	2024
07	Kannada University		A	Validity Expired
08	Karnataka State Woman University	2.62	B+	2021
09	Tumkur University	2.62	B+	2018
10	Davangere University	2.05	B	2021
11	Karnataka State Open University			
12	Vishweswaraiiah Technological University			
13	Karnataka State Music University			
14	Rani Channamma University			
15	VijayanagaraSrikrishnadevaraya University			
16	Karnataka Sanskrit University			
17	Karnataka Janapadha University			
18	Bengaluru Central University			
19	Bengaluru North University			

ANNEXURE 3

Component 3: Infrastructure Grants to University

Following RUSA Guideline submit under each head the estimated cost under the following table. Aggregate cost for funding support should not exceed Rs. 20 crore for each public University.

- 1) The separate table for all the universities which have proposed grant may be scrutinised at the state level and submitted

	Unit	University 1		University 2		University 3 & c	
Name of the University							
Category (Govt./Deemed/Private)	Category						
NAAC Accreditation	Grade						
Whether included under 12B of UCG Act	Yes /no						
Details		Physical Value (Area in Sq. Mt.)-	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)
Academic building							
Administrative building							
Campus Development							
Laboratory							
Library							
Computer Centre/e campus							
Hostels							
Toilets							
Sports equipment/play facilities							
Classrooms							
Auditorium							
Canteen/ Cafeteria							
Play ground							
Books/Journals/e-Resources							
Aggregate							

2. A consolidated table may be given as follows in order of priority, highest to lowest (see the criteria of priority in the guideline under component 3):

Name of the university (mention State, private or deemed)	Total cost (Rs. lakhs)	Priority criteria (see the guideline)
1.		
2.		
...		
...		

Annexure 4

Component 9: Infrastructure Grants to Colleges

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. After scrutiny at the state level Institutional Development Plan of a college, under the component, prioritize the college in descending order of importance with respect to infrastructure grant to college with a maximum limit of Rs. 2 crore for each college for each university and present the information in the following table:

2.

	Indicator	Unit	College 1	College 2	College 3
Name of the College					
Category (Govt./Aided/Private)		Category			
NAAC Accreditation		Grade			
Whether included under 12B of UCG Act		Yes /no			
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category			
Year of establishment		Year			
Number of students enrolled		Number			
SC	Number/total	Ratio			
ST	Number/total	Ratio			
OBC	Number/total	Ratio			
Women students	Number/total	Ratio			

Physical & Financial Information:

	College - 1			College - 2			College - 3		
Details of existing college	New Construction/ Renovation (Pls. Specify)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area Sq.Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									

Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings									
Campus development									
Library									
Auditorium									
Sports facility									
Books/Journals/e- Resources									

University A: Infrastructure Grant to Colleges (Rs. lakhs)

Name of the College In descending order of importance	2017-18	2018-19	2019-20	Total
1				
2				
.....				
.....				

Note: number of rows may be increased depending upon the number of colleges

Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to infrastructure grant to the department with a maximum limit of Rs. 2 crore for each department for each university and present the information in the following table:

Infrastructure Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2017-18	2018-19	2019-20	Total
1				
2				
.....				
.....				

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,.....

Annexure 5

Component 10: Research, Innovation and Quality Improvement

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to the state with a maximum limit of Rs. 50 crores and present the information in the following table:

Basic Information:							
Is the State/UT covered under this component		Yes/no					
Has the state/UT implemented reforms/given commitment to reforms		Yes/no					
Details – University & College wise							
Details	Indicator	Unit	University -1	University -2 &C	College -1	College- 2 &c	Remarks
Plans for research & innovation		Rs. in lakhs					
Adoption of meta-university concept that offer cross university education & credit transfer facility to students		Rs. in lakhs					
Procure high quality e-resources		Rs. in lakhs					
Upgrade library and laboratory facilities		Rs. in lakhs					
Facilities like Incubation centre, Innovation hubs, etc.		Rs. in lakhs					
Initiatives to attract top-rated international faculty		Rs. in lakhs					
Competitive compensation for faculty		Rs. in lakhs					
Initiatives to attract high quality researchers and students		Rs. in lakhs					
Merit-based scholarships		Number					
Fully-funded doctoral fellowships		Number					

Post-doctoral fellowships		Number					
Exposure visits for both faculty and students		Number					
Faculty and students exchange programs with world-class institutions		Number					
Initiatives to scale up industry-academia partnership		Number					
Promotion of inter-disciplinary and trans-disciplinary research centres		Rs. in Lakhs					
Promotion of research and entrepreneurial activities		Rs. in lakhs					
Support for the setting up of science parks & cutting edge technology & instrumentation facility		Rs. in lakhs					
Support different types of research programs		Rs. in lakhs					
Top quality University-Convergence model		Number					
		Rs. in lakhs					
Outreach and public engagement facility		Rs. in lakhs					
Staff excellence and organizational stewardship		Rs. in lakhs					
Support in bifurcating undergraduate, postgraduate and research programs		Rs. in lakhs					
Identify a few depts. Or fields of critical importance and move them into a position of world leadership		Number					
		Rs. in lakhs					
Special grants to faculty for conducting outstanding research		Rs. in lakhs					

University A: Research, Innovation and Quality Improvement Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	Name Research, Innovation and Quality Improvement measures	2017-18	2018-19	2019-20	Total
1.					
2.					
....					
....					

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to the department with a maximum limit of Rs. 10 lakhs for each department and present the information in the following table:

Research, Innovation and Quality Improvement Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2017-18	2018-19	2019-20	Total

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,.....

Annexure -6

Component 11: Equity Initiatives

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Equity Initiatives** grant to college with a maximum limit of Rs. 3 lakhs for each college and present the information in the following table:

Basic information						
Is the state/UT due to receive funds under this component in 12 th plan	Yes/no					
Has the state prioritized colleges for funding	Yes/no					
Colleges prioritized for fundind	Number					
Has the state prioritized PG Depts. In Universities for funding	Yes/no					
Details – University & College wise						
Details	University -1		University -2		University-3 &c	
	Physical (Number)	Financial (Rs. in lakhs)	Physical (Number)	Financial (Rs. in lakhs)	Physical (Number)	Financial (Rs. in lakhs)
Equal opportunity cells						
Plan to create remedial classes language labs, etc.						
Plan to create financial aid and scholarships for socially and economically backward students						
Plan to create equity and gender sensitization campaigns						
Plan for Innovative schemes/programs to enhance equity and inclusion						

University A: Equity Initiatives Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2017-18	2018-19	2019-20	Total

Note: number of rows may be increased depending upon the number of institutions Similarly give above table for university B, C,.....

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Equity Initiatives** grant to the department with a maximum limit of Rs. 3 lakhs for each department and present the information in the following table:

University A: Equity Initiatives Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2017-18	2018-19	2019-20	Total

Note: number of rows may be increased depending upon the number of institutions similarly give above table for university B, C,.....

Annexure- 7

Component 12: Faculty Recruitment Support

Funding support for faculty recruitment should be scrutinised at the state level. Based on critical shortage of faculty and commitment of state to support under state non plan the post of teachers state has to forward the proposal for consideration (See the guideline of RUSA)

1. Based on Institutional Development Plan of a college and further forwarded by the university, prioritize the college in descending order of importance with respect to **Faculty Recruitment Support** grant to college with a maximum limit of 3 subjects/teachers for each college and present the information in the following table:

Basic Information									
Has the state/UT committed to or is committing to take over liability of faculty positions at the end of 13 th plan		Yes/ no							
Has the state prioritized the University PG Dept., for FRS?		Yes/ no							
Details – University /Institution wise									
Details	Indicator	Unit	University -1		University -2 &c		Administrative Staff College -1		Administrative Staff College-2 &c
Assistant Professors/equivalent cadre vacant		Num ber							
Will all there faculties recruited taken as permanent faculties as per state govt. rules?		Yes/ no							
Recruitments taken place in last 3 yrs	Regular recruitments /vacant position	Ratio							
Contractual recruitment taken place in last 3 years	Contractual recruitment/ vacant position	Ratio							
Contractual posts proposed to be converted to regular posts	Number/total contractual posts	Ratio							
Student teacher ratio	Average (over the entire state)	Ratio							
FRS grants Proposed	Amount	In lakhs							

University A: Faculty Recruitment Support Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2017-18	2018-19	2019-20	Total

Note: number of rows may be increased depending upon the number of institutions Similarly give above table for university B, C,.....

- Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Faculty Recruitment Support** grant to the department with a maximum limit of 3 subjects for each department and present the information in the following table:

University A: Faculty Recruitment Support Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2017-18	2018-19	2019-20	Total

Note: number of rows may be increased depending upon the number of institutions Similarly give above table for university B, C,.....

Annexure- 8

Component 13: Faculty Improvement

For faculty improvement the Academic Staff Colleges have to plan. The proposal sent by the university has to be scrutinized at the state level on the basis of RUSA guidelines. The proposal after scrutiny should be presented in the tabular form:

Norms	Indicator	Unit	Training Institute -1	Training Institute 2 & c	University -1	University -2 &c	Academic Staff college - 1	Academic Staff college – 2 &C
financial support planned by the state		Rs. in cores						
Funds for training / other faculty improvements	Academic faculty	Rs. In lakhs						
	Other Administrative & Support Staff	Rs. In lakhs						
Funds required for Books / e-resources		Rs. in lakhs						
Funds required for Maintenance-related costs		Rs. in lakhs						
Academic faculty								
Administrative & Support Staff								
Building Academic & Administrative	Area in Sq. M	Area						
	Amount	In lakhs						
Hostel (Sq. M.)	Area in Sq. M	Area						
	Amount	In Lakhs						
Programme cost								
Furniture/Equipment								
Other								
Total								

Proceedings of the 9th RUSA State Project Directorate (SPD) meeting held on 11th April, 2018 at 11:30 am in the Chamber of Principal Secretary, Higher Education Department, Government of Karnataka, M.S. Building, Bengaluru under the **Chairmanship of Dr. Raj Kumar Khatri, IAS, Principal Secretary to Government, Department of Higher Education and Chairman, State Project Directorate for RUSA.**

Following Members were present:

1. Dr. S. A. Kori, Executive Director, KSHEC, Bengaluru
2. Smt. Aparna Pavate, IFA, Department of Higher Education, Bengaluru
3. Dr. Bhagyawan S. Mudigowdra, E-Governance Coordinator, Bengaluru
4. Sri H.C. Jayaprakash, Accounts Officer, KSHEC, Bengaluru
5. Sri Ramesh L.S., Special Officer, KSHEC
6. Dr. Tejaswini B.Y., Special officer, KSHEC, Bengaluru
7. Sri. Rajashekhar.T, Special Officer, KSHEC, Bengaluru
8. Dr. Ravi Kolarkar, RUSA Nodal Officer, Dept. of Collegiate Education, Bengaluru
9. Sri Sathish Huddar, RUSA Nodal Officer, Dept. of Technical Education, Bengaluru

Chairman welcomed the members and informed the Executive Director, KSHEC to take up the agenda. The following subjects were taken up for discussion.

Subject No.1: Approval for the Proceedings of the 13th TSG Meeting

Executive Director briefed about the 13th TSG Meeting Proceedings and the same was approved.

- a. With regard to **Subject No.1: Physical Inspection Reports of Universities of the TSG agenda**, the Chairman informed the Executive Director to seek explanations from the Registrars of RUSA funded Universities where the Physical Inspection Committee has given partially satisfactory report. Chairman instructed Executive Director to take necessary action by disallowing the RUSA funds/constitute a committee to look into the observations made by the Physical Inspections Committee.

Observations of the Physical Inspection Committees

Sl No	University Name	Committee Members	Amount Released (in Rs)	Amount Utilized (in Rs)	Remarks	Amount Disallowed (In Rs)
1.	University of Mysore, Mysore	<ul style="list-style-type: none"> • Dr. A.H. Rajasab • Dr. G.N. Krishnamurthy • Sri. T. Rajashekar 	5,71,91,544/-	5,71,50,000/-	Partially Satisfactory Amount allowed by committee 5,53,70,148/-	17,79,852/-
2.	Karnatak University, Dharwad	<ul style="list-style-type: none"> • Dr. H.C. Borlingaiah • Dr. S.V. Halase • Dr. H.V.S. Nayak • Dr. Tejaswini B.Y. 	5,71,91,544/-	5,77,24,018/-	Partially Satisfactory 1. Rs. 5,32,474/- extra amount has been utilized from the university funds than the grants released. 2. Rs. 1,14,97,500/- has been spent on the purchase of computers & peripherals through KEONICS when it didn't have 4G	Confirm about 4G exemption

					exemption this case may be re-examined.	
3.	Mangalore University, Mangalore	<ul style="list-style-type: none"> • Prof. V.G. Talwar • Prof. Sudhakar Nayak • Sri. T. Rajashekar 	5,71,91,544/-	5,71,50,000/-	Satisfactory	Nil
4.	Kuvempu University, Shivamogga	<ul style="list-style-type: none"> • Dr. B. Thimmegowda • Dr. M.G. Venkatesh Murthy • Dr. Syed Shakeeb Ur-Rahman • Sri. Ramesh L.S. 	5,71,91,544/-	5,71,50,000/-	Partially Satisfactory Amount allowed by committee Rs. 5,24,49,400/-.	47,00,600/-
5.	Tumkur University, Tumkur	<ul style="list-style-type: none"> • Prof. T. D. Kemparaju • Dr. Pallavi Vastrad • Sri. H. C. Jayaprakash 	5,71,91,544/-	4,21,27,000/-	Partially Satisfactory Amount allowed by committee Rs. 4,10,58,000/-	10,69,000/-
6.	Kannada University, Hampi	<ul style="list-style-type: none"> • Dr. S. Chandrashekar Shetty • Prof. D. Shivalingaiah • Dr. Thandava Gowda T.N. 	9,90,00,000/-	9,18,00,000/-	Partially Satisfactory Amount allowed by committee Rs. 8,31,73,507/-	86,26,493/-
7.	Davangere University, Davangere	<ul style="list-style-type: none"> • Prof. Anantharamaiah • Dr. S.B. Hosamani • Dr. Syed Shakeeb Ur-Rahman • Sri. Ramesh L.S. 	9,90,00,000/-	9,89,00,000/-	Partially Satisfactory Amount allowed by committee Rs. 4,70,00,000/-	5,19,00,000/-
8.	Akkamahadevi Women's University, Vijayapur	<ul style="list-style-type: none"> • Dr. B.G. Mulimani • Dr. H.V.S. Nayak • Dr. Tejaswini B.Y. 	9,90,00,000/-	10,20,64,195/-	Partially Satisfactory 1. Rs. 30,64,195/- extra has been utilized from the university funds than the grants released. 2. The University has spent Rs. 1,17,18,954/- in excess than the sanctioned amount on various heads and should be borne with University funds. 3. For KRIDL Rs. 810 lakhs work order has been issued and it has submitted 5 separate estimates for the works involved. This case may be re-examined	1,17,18,954/-
9.	Gulbarga University, Gulbarga	<ul style="list-style-type: none"> • Dr. S.K. Saidapur • Dr. Shivalingaiah • Dr. K.K. Seethamma • Dr. Indumathi T.S. 	9,90,00,000/-	9,90,00,000/-	Satisfactory	Nil
Total			68,19,57,720/-	66,30,65,213/-		

b. With regard to Subject Numbers 2, 3, 4, 5 & 6 the Chairman noted on the progress.

With regard to **Subject No.7: Any other matter with the permission of the Chair as per 13th TSG:**

i. Physical Inspection Reports of Government First Grade Colleges: Physical Inspection Reports of Govt. First Grade Colleges has found 15 colleges with irregularities. The Chairman informed the RUSA Nodal Officer of Dept. of Collegiate Education, Bengaluru to submit the action taken report of these colleges during the next SPD meeting.

ii. Capacity Building Workshops: Capacity Building Workshop is to be conducted in all the Six regions by inviting the college faculty who have received the RUSA funds in that region. He also suggested following themes to conduct the workshop.

Sl No	Topics
01	Curricula, Pedagogy, Governance
02	Technology & Globalization
03	Disruptive Leadership and bow down High Quality
04	Innovation Capability
05	Access, Equity and Quality
06	Possibilities of Profitable Partnership
07	University as Catalyst of Change
08	Capacity for Competitiveness

iii. Change of IDP (Institutional Development Plan):

Dept. of Collegiate Education, Bengaluru has submitted the requisition to allow for modifications in their approved Institutional Development Plans of the following 03 RUSA funded GFGCs. The details are given in the following Table.

Request for Changing IDP

Sl No.	Name of the College	Approved Existing IDP	Details of Request for New IDP Approval
1	Government First Grade College, T.Narasipur	Construction of New Classroom Rs.12,88,462/-	Construction of library Rs.70,00,000/-
2	Government Arts College, Hassan	Renovation to Existing Auditorium Rs.39,35,582/-	Boys toilet & Girls waiting room Rs.39,35,582/-
3	Government First Grade College, K.R.Nagar	Construction of New Classroom Rs. 70,00,000/-	Construction of library Rs. 70,00,000/-

Chairman approved the request made by Department of Collegiate Education, Bengaluru as it was found necessary to colleges.

iv. Submission of detailed document regarding implementation of RUSA program:

KSHEC was asked to prepare two video documentaries (05 minutes & 01 minute video) regarding the implementation of RUSA program in the state which should include the testimonials of stakeholders. Dr.Bhagyawan S. Mudigowdra, E-Governance Coordinator, Bengaluru was asked to coordinate for these video documents with KSHEC.

Subject No.2: Dispersal of 1% of grants to RUSA funded institutions

After detailed discussions as per the MHRD directions SPD resolved to release MMER grants which was deducted earlier. The details are as follows:

	Allocated to each (in Rs.)	Released (in Rs.)	To be released (in Rs.)	Nos	Total to be released (in Rs.)
Universities-9	14,51,88,600	14,37,34,044	14,54,556	5	72,72,780
	15,00,00,000	14,85,00,000	15,00,000	4	60,00,000
Colleges-90	1,45,19,000	1,43,74,038	1,44,962	48	69,58,176
	57,69,000	57,11,538	57,462	12	6,89,544
	1,50,00,000	1,48,50,000	1,50,000	10	15,00,000
	1,00,00,000	99,00,000	1,00,000	20	20,00,000
	271875000	269156250	27,18,750	1	27,18,750
Unitary University, Mandya					
Maharani Cluster University, Bangalore	27,50,00,000	27,22,50,000	27,50,000	1	27,50,000
GFGC, Jewargi	2,00,00,000	1,98,00,000	2,00,000	1	2,00,000
New Engineering College, Nargund	13,00,00,000	12,87,00,000	13,00,000	1	13,00,000
Total					3,13,89,250/

Subject No.3: Utilization of 10% of the sanctioned amount for the Unitary University, Mandya and Maharani's Cluster University for the procurement of Laboratory Equipment, Library Books, Computers peripherals, fixtures, furniture etc.

Executive Director brought to the notice of SPD that there is a provision to spend 10% of the total allocated (Rs.55 crore each) may be utilized for the procurement of Laboratory Equipment, Computers peripherals, fixtures, furniture etc., as per the Detailed Project Report (DPR) submitted by respective colleges. SPD resolved to approve the same as per DPR.

Subject 4: Submission of proposals for Second Phase of RUSA

Executive Director, KSHEC has briefed about Second Phase of RUSA. The Joint Secretary (HE), MHRD, New Delhi email dated 22.03.2018 informed that, the Cabinet Committee on Economic Affairs has accorded approval for the continuation of the RUSA Scheme till March, 2020. The total amount approved is Rs. 9604.58 crores, of which the central share is Rs. 7101.72 crores. This also includes committed liabilities of ongoing projects.

He informed that a State Level Advisory Committee was constituted to prepare and review the State Higher Education under RUSA. The members of the Committee are:

1. Prof. B. S. Sonde, Former Vice Chancellor, Goa University-Chairman
2. Prof. Kaveriappa .K.M, Former Vice Chancellor, Mangalore University-Member
3. Prof. Chidananda Gowda, Former Vice Chancellor, Kuvempu University-Member
4. Prof. S. M. Shivaprasad, Director, Higher Education Academy, Dharwad-Member
5. Prof. Yashawantha Dongre, Professor, University of Mysore, Mysore-Member
6. Representative from DCE not below the rank of Joint Director
7. Dr. S. A. Kori, Executive Director, KSHEC-Member Secretary

He also informed that the meetings of the Advisory Committee with the Vice Chancellors, Principals and RUSA Coordinators of all the eligible Colleges and Universities have been conducted for the preparation of SHEP. After the meetings the following responsibilities were allocated:

Component-wise unit cost details and allocation of responsibilities

Sl. No.	Component	Unit Cost of Component (Rs. in cr)	Allocation of responsibilities (Proposal/s to be submitted by)
1	Creation of Universities by way of upgradation of existing autonomous college	55	Department of Collegiate Education
2	Creation of Universities by conversion of colleges in a cluster	55	Department of Collegiate Education
3	Infrastructure grants to Universities	20	Bangalore University, Bengaluru
4	Enhancing Quality and Excellence in select State Universities (New)	100	None
5	New Model Colleges (General)	12	Department of Collegiate Education
6	Upgradation of existing degree colleges to model degree colleges	4	Department of Collegiate Education
7	New Colleges (Professional)	26	Department of Technical Education It was suggested to submit the proposals of New Govt. Engineering Colleges at Raichur, Yadgiri and Koppal where Gross Enrollment Ratio (GER) is very low
8	Enhancing Quality and Excellence in Autonomous colleges (New)	5	Department of Collegiate Education
9	Infrastructure grants to Colleges	2	1. Department of Collegiate Education 2. Department of Technical Education 3. University Constituent Colleges
10	Research, innovation and quality improvement (State as Unit)	50	It was decided to submit Research and Innovation proposal of Rs. 50 Crores by forming the Cluster of the following Universities. 1. University of Mysore, Mysuru – Lead University 2. Mangalore University, Mangaluru 3. Karnataka University, Dharwad 4. Bangalore University, Bengaluru 5. Kuvempu University, Shivamogga 6. Gulbarga University, Kalaburagi
11	Equity initiatives (State as Unit)	5	1. Karnataka State Higher Education Council, Bengaluru 2. Karnataka State Women's University, Vijayapura

12	Faculty Recruitment Support (Posts)	0.48	Kuvempu University, Shivamogga
13	Faculty Improvements	7	Proposals from the existing Academic Staff Colleges (Human Resource Development Centres) 1 Bangalore University, Jnana Bharathi, Bangalore 2 Karnataka University, Pavate Nagar, Dharwad 3 University of Mysore, Mysore 4 Higher Education Academy, Dharwad 5 For the establishment of new Human Resource Development Centre at Gulbarga University, Kalburgi
14	Institutional Restructuring, Capacity Building and Reforms	3	Karnataka State Higher Education Council, Bengaluru

Department of Collegiate Education had submitted the probable list of 40 eligible Govt. First Grade Colleges for sending proposals to MHRD under Component 1,2,5,6 & 9 under RUSA Phase II. Similarly Grant in Aid College proposals are yet to receive from DCE.

The Chairman directed the RUSA Nodal Officer of Department of Technical Education to submit two more proposals from Yadgiri and Koppal districts which have low GER in Higher Education. He has also suggested that few more proposals may be submitted from the districts with GER below the National Average and which do not have single Govt. Engineering College.

Subject No.5:-Any other matter with the permission of the Chair

i. Release of 2nd installment of RUSA grants to Govt. Engineering College, Nargund

An amount of Rs. 6.5Cr (Rs. 3.9 Cr Central Share and 2.6 Cr as State Share) was released as 2nd Installment to the RUSA funded New Govt. Engineering College, Nargund. This fund was transferred from Treasury to KSHEC RUSA account (A/c No. 0788101062648, maintained in Canara bank, Madhavanagar Branch, B'loru) as detailed below:

- i. Rs. 97,50,000 on 21-03-2018(Head of Account-2203-03-103-1-03-422)
- ii. Rs. 48,75,000 on 26-03-2018(Head of Account-2203-03-103-1-03-423)
- iii. Rs. 5,03,75,000 on 29-03-2018(Head of Account-2203-03-103-1-03-059)

Total amount to be released is Rs. 6,50,00,000/-

Chairman approved to release the fund after 12th May, 2018, in view of prevailing Model Code of Conduct.

- ii. **Release of RUSA Grants as 2nd installment of Creation of University by Upgradation of Existing Autonomous College, Creation of University by Conversion of Existing Colleges in a cluster and Upgradation of Existing College to Model Degree College.** (As per MHRD letter No.F.No.24-34/2014-U.Policy (KARMULTI2-GEN,SC, ST)), Dated 27th March 2018.

Chairman informed IFA, Dept. Higher Education to take necessary steps to release the fund to KSHEC immediately.

Sl No	Component Name	Name of the Institution	Central Share(in Rs)	State Share(in Rs)	Total
1	Creation of University by Upgradation of Existing Autonomous College	Govt. College (Autonomous) Mandya	4,83,75,000/-	3,22,50,000/-	8,06,25,000/-
2	Creation of University by Conversion of Existing Colleges in a cluster	Maharani Science College for Women(Lead College), Maharani Arts, Commerce and Management College, Smt. VHD Central Institute of Home Science College, Bangalore	4,95,00,000/-	3,30,00,000/-	8,25,00,000
3	Upgradation of Existing College to Model Degree College	Govt. First Grade College, Jewargi, Gulbarga	36,00,000/-	24,00,000/-	60,00,000/-
		Total	10,14,75,000/-	6,76,50,000/-	16,91,25,000/-

iii. **Interest earned in Power Plus Account**

The amount in power plus account (A/C No.0788132000003, Canara Bank, Madhavnagar Branch) belongs to 90 GFGCs, Unitary University, Mandya, Maharani Cluster University, GFGC, Jewargi. The balance amount in this account as on 10.04.2018 is 52,79,57,772/-, which includes interest of Rs. 3,78,69,417/- and remaining amount belongs to various Govt. First Grade colleges.

The Chairman informed that, the interest earned in Power Plus account may be utilized to meet the administrative expenses of the colleges or it may be released to the best performing colleges after seeking approval from the Finance Department. Chairman Informed Executive Director to process the file in this matter.

iv. **Receipts and Expenditures of A/C of KSHEC for the Year 2017-18**

The receipts and payments of KSHEC RUSA account for the month of April 2017 to March 2018 was approved.

Table II: Reallocation of funds to GFGCs:

As per the proceedings of the meeting to discuss about the NAAC accreditation and utilization of RUSA fund held on 07.03.2018 it was proposed to change the following colleges.

Sl. No	Name of the Colleges	Name of the Colleges now proposed	Amount Sanctioned (in Rs.)	Amount to be Released (in Rs.)
1	Govt. First Grade College for women K R Pet	Govt. First Grade College, K R Pet	2,00,00,000/	1,00,00,000/
2	Govt. Home Science College for Women, N E Basic School, Salagame Road, Hassan	Govt. Home Science College for Women, N E basic School, Salagame Road, Hassan (College has agreed to go for NAAC in the next cycle)	2,00,00,000/	1,00,00,000/

The change of college in case of Sl. No 1 was recommended and for Sl. No 2, Chairman informed the RUSA coordinator, DCE to suggest alternate College with a valid NAAC, as the proposed college doesn't have NAAC accreditation.

Meeting ended with thanks to the Chair and other Members present.



(Dr. Raj Kumar Khatri)

Principal Secretary to Govt., and
Chairman, State Project Directorate, RUSA

To,

1. Dr. S. A. Kori, Executive Director, KSHEC, Bengaluru
2. Smt. Aparna Pavate , IFA, Department of Higher Education, Bengaluru-Member
3. Dr.Bhagyawan S. Mudigowdra, E-Governance Coordinator, Bengaluru- Member
4. Sri H.C. Jayaprakash, Accounts Officer, KSHEC, Bengaluru - Member
5. Sri Ramesh L.S., Special Officer, KSHEC-Invitee
6. Dr. Tejaswini B.Y., Special officer, KSHEC, Bengaluru-Invitee
7. Sri. Rajashekhar. T, Special Officer, KSHEC, Bengaluru
8. Dr. Ravi Kolarkar, RUSA Nodal Officer, Dept. of Collegiate Education, Bengaluru
9. Sri Sathish Huddar, RUSA Nodal Officer, Dept. of Technical Education, Bengaluru

Copy for information to,

1. PS to Hon'ble Minister for Higher Education, Vidhana Soudha, Bengaluru.
2. PS to Vice-Chairman, Karnataka State Higher Education Council, Bengaluru.
3. PS to Commissioner, Dept. of Collegiate Education, Bengaluru
4. PS to Director, Dept. of Technical Education, Bengaluru
5. PS to Principal Secretary, Department of Higher Education, Bengaluru.
6. Office Copy.

Proceedings of the Orientation programme to upload the proposals under various Components of RUSA 2.0 on the Challenge Level funding Application Portal of MHRD to the Principals and RUSA Coordinators of all the eligible Govt. First Grade Colleges and Govt. Aided Colleges held on 27th April 2018 in the seminar hall of VHD Central Institute of Home Science College, Bengaluru under the Chairmanship of Dr. S. A. Kori, Executive Director, KSHEC, Bengaluru.

The following members were present:

1. Dr. Bhagyavan S Mudigoudra, E-Governance Coordinator, Dept. of Higher Education
2. Sri. Srikanth.R, RUSA Nodal Officer, Dept. of Collegiate Education
3. Sri. Rajasekhara. T., Special Officer, KSHEC Bengaluru
4. Principals / RUSA Coordinators of Govt. and Govt. Aided Colleges

The Orientation Programme was held in two sessions, Session-1 at 10.30 am for the eligible Govt. First Grade Colleges and Session-2 at 1.30 pm for the eligible Govt. Aided Colleges.

Twenty Two (22) Govt. First Grade Colleges and One Hundred (100) Govt. Aided Colleges attended the Orientation Programme represented by Principal / RUSA Coordinator of the respective colleges.

The Chairman Dr. S. A. Kori, Executive Director, KSHEC welcomed the audience of Principals & RUSA Coordinators during Session-1 & Session-2 of the Training programme and appreciated the concern of the colleges for attending the Orientation Programme at such a short notice.

The Chairman highlighted the following:

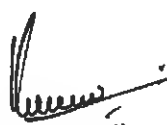
- RUSA Scheme is not a funding agenda and only a reforms agenda.
- Revised RUSA 2.0 Guidelines received on 26.04.2018 and advised the Colleges to go through the guidelines properly and apply.
- Colleges applying under various components should submit the DCF Formats (in hard & Soft copy) as per the revised RUSA 2.0 Guidelines.
- Regarding Component-5: New Model Colleges and Component-6: Upgradation of existing Degree Colleges to Model Degree Colleges, the proposals would be prepared by DCE.
- MHRD came out with online portal: Challenge Level Funding and the colleges can apply for components 1, 8 & 9 directly by creating login credentials at their end.
- The Colleges are allowed to upload information from their end between 3rd of May 2018 and 5th of May 2018. As only three days are available for uploading the information on the online portal, the Colleges should take initiative to complete uploading before the deadline; else their proposals will not be considered even if the soft and hard copies of the proposals are submitted.
- The updated proposals from the Colleges will be scrutinized at the Council level from 6th of May 2018 to 12th of May 2018. The proposals which are not eligible and with wrong information will be rejected. The SHEP RUSA 2.0 will be uploaded on the CLF Funding Portal by 12th of May 2018.
- The PAB Meeting is scheduled to be held on 25th of May 2018.
- RUSA funding in the second phase is on a challenge mode and therefore, each component approved to States will be on a competitive mode.

- It was not mandatory to participate in uploading information and only interested and eligible Colleges may upload the information under different Components.
- The participants were informed to take the necessary orientation and clear all their doubts with regard to online submission of RUSA proposals in the CLF Funding Portal.

Dr. Bhagyavan S Mudigoudra, E-Governance Coordinator, Dept. of Higher Education conducted the Orientation Programme during Session-1 and Session-2 by highlighting the Revised RUSA 2.0 Guidelines for various Components and highlighted the following

- Though the Colleges were eligible to apply for Components-1, 2, 5, 6, 8 & 9, they are allowed to upload information on the online portal for Components 1, 8 & 9 only.
- The eligibility criterion to apply for various Components under RUSA 2.0 was explained in detail as per the revised RUSA 2.0 guidelines.
- The Colleges were requested to submit the DCF formats as per the revised RUSA 2.0 guidelines in hard & soft copy on or before 30th of April 2018. The DCF formats are to be included in the SHEP RUSA 2.0 to be submitted to MHRD.
- The Link to open the Challenge Level Funding (CLF) Portal will be made available in the website www.rusa.nic.in The CLF portal will open from 3rd of May 2018 to 5th of May 2018.
- The step by step procedure as in the User Manual – Challenge Level Funding was explained in detail using Power point Presentation.
- The revised RUSA 2.0 guidelines and the Challenge Level Funding User manual would be made available on www.dce.kar.nic.in
- The Colleges can forward DCF formats to the email ids. dce.rusa2016@gmail.com & rusakshec@gmail.com

The Orientation Programme to upload information in the CLF Portal ended with thanks to the Chairman and the Members.


 (Dr. S. A. Kori)
 Executive Director, KSHEC

To,

1. Dr. Bhagyavan S Mudigoudra, E-Governance Coordinator, Dept. of Higher Education
2. Sri. Srikanth.R, RUSA Nodal Officer, Dept. of Collegiate Education
3. Sri. Rajasekhara. T., Special Officer, KSHEC Bengaluru
4. Principals / RUSA Coordinators of Govt. and Govt. Aided Colleges

Copy to:

1. PS to Hon'ble Minister for Higher Education, VidhanaSoudha, Bengaluru.
2. PS to Vice-Chairman, Karnataka State Higher Education Council, Bengaluru.
3. PS to Principal Secretary, Higher Education Department, GoK and Chairman, State Project Directorate, M.S. Building, Bengaluru-01.
4. PS to Commissioner, Department of Collegiate Education, Bengaluru.
5. Office copy.

Proceedings of the Orientation programme to upload the proposals under various Components of RUSA 2.0 on the Challenge Level funding Application Portal of MHRD to the RUSA Nodal Officers of State Universities held on 30th April 2018 in the seminar hall of KSHEC, No.30, Prasanna Kumar Block, Bangalore Central University Campus, Y Ramachandra Road, Gandhinagar, Bengaluru-09 under the Chairmanship of Dr. S. A. Kori, Executive Director, KSHEC, Bengaluru.

The following members were present:

1. Dr. Bhagyavan S Mudigoudra, E-Governance Coordinator, Dept. of Higher Education
2. Dr. V.Ravindrachary, Mangalore University, Mangaluru.
3. Dr. S.K. Narasimhamurthy, Kuvempu University, Shivamogga.
4. Dr. Keshava, Tumkur University, Tumkuru.
5. Dr. Yashwantha Dongre, University of Mysore, Mysuru.
6. Prof. Vedamurthy.A.B, Karnatak University, Dharwad.
7. Dr. M.V.N. Ambika Prasad, Gulbarga University, Kalburgi.
8. Dr. Gavisiddappa.A, Akkamahadevi Womens University, Vijayapura.
9. Dr. Pradeep G Siddeshwar, Bangalore University, Bengaluru.
10. Dr. Parvathy Appaiah, Field Marshal KM Cariappa College, Madikeri.
11. Dr. Udaykumar M.A, University College Mangalore, Mangaluru.
12. Prof. Rajesh Shenoy, System Analyst, Tumkur University, Tumkuru.
13. Dr. P.Raghavendra Kumar, University College of Science, Tumkuru.
14. Dr. Mouneshwara Srinivas Rao, University College of Arts, Tumkuru.
15. Dr. M.S.Lohar, Senior Librarian.
16. Sri. S. Shyamasundar, Librarian, Sahayadri Science College, Shivamogga.
17. Shri. Ramesh.L.S, Special Officer, KSHEC, Bengaluru.
18. Dr. Tejaswini. B.Y, Special Officer, KSHEC, Bengaluru.
19. Shri. Rajasekhara.T, Special Officer, KSHEC, Bengaluru.

The Chairman welcomed all the Members and appreciated the concern of the Universities for attending the Orientation Programme at a short notice.

The Chairman highlighted the following:

- RUSA Scheme is not a funding agenda and only a reforms agenda.
- Revised RUSA 2.0 Guidelines received on 26.04.2018 and advised the Universities to go through the guidelines and apply for the eligible Components.
- Universities & Constituent Colleges applying under various components should submit the DCF Formats (in hard & Soft copy) as per the revised RUSA 2.0 Guidelines.
- MHRD, New Delhi came out with online portal: Challenge Level Funding, the Universities can apply for component-3 and the Constituent Colleges for Component-9 directly by creating login credentials at their end.
- For Components-2,4,5,6,7,10,11,12,13 & 14 the information will be uploaded on the online CLF Portal by KSHEC on behalf of the State from 6th of May 2018 to 12th of May 2018. The necessary information is to be given by the RUSA Nodal officers of the DCE, DTE and the Universities.
- The Universities & Constituent Colleges are allowed to upload information from their end between 3rd of May 2018 and 5th of May 2018. As only three days are available for uploading

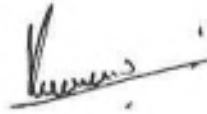
the information on the online portal, the Universities should take initiative to complete uploading before the deadline; else their proposals will not be considered even if the soft and hard copies of the proposals are submitted.

- Regarding Component-3: Infrastructure grants to Universities, only Bangalore University is eligible and the RUSA Nodal Officer, Bangalore University was informed to submit the DCF and upload the necessary information in the online CLF portal.
- Regarding Component-4: Enhancing Quality and Excellence in Select State Universities, none of the Universities are eligible to apply under this Component.
- Regarding Component-9: Infrastructure Grants to Colleges, the RUSA Nodal Officers of the University Constituent Colleges were informed to submit the DCF and upload the necessary information in the online CLF portal.
- Regarding Component-10: Research, Innovation and Quality Improvement (State as Unit), a proposal of Rs.50 Crores will be submitted by forming the Cluster of the following Universities.
 1. University of Mysore, Mysuru – Lead University.
 2. Mangalore University, Mangaluru.
 3. Karnataka University, Dharwad.
 4. Kuvempu University, Shivamogga.
 5. Gulbarga University, Kalaburagi.The RUSA Nodal Officer, University of Mysore was informed to prepare the proposal by coordinating with the Cluster of Universities.
- Regarding Component-11: Equity Initiatives, the RUSA Nodal Officer, Karnataka State Women's University was informed to prepare a proposal regarding Girls hostels in the University & affiliated Colleges.
- Regarding Component-12: Faculty Recruitment Support(Posts), the RUSA Nodal Officer, Kuvempu University, Shivamogga was informed to prepare and submit a proposal.
- Regarding Component-13: Faculty Improvements, the RUSA Nodal Officers of the following Universities were informed to prepare and submit proposals from the existing Academic Staff Colleges (Human Resource Development Centres).
 1. Bangalore University, Bengaluru.
 2. Karnataka University, Dharwad.
 3. University of Mysore, Mysuru.
 4. Higher Education Academy, Dharwad.
 5. Gulbarga University, Kalaburagi : For establishment of new Human Resource Development Centre.
- The updated proposals from the Universities & Constituent Colleges will be scrutinized at the Council level from 6th of May 2018 to 5th of May 2018. The proposals which are not eligible and with wrong information will be rejected.
- The SHEP RUSA 2.0 will be uploaded in the CLF Funding Portal by 12th of May 2018.
- The PAB meeting is scheduled to be held on 25th of May 2018.
- RUSA funding in the second phase is on a challenge mode and therefore, each component approved to States will be on a competitive mode.

Dr. Bhagyavan S Mudigoudra, E-Governance Coordinator, Dept. of Higher Education conducted the Orientation Programme by highlighting the Revised RUSA 2.0 Guidelines for various Components and highlighted the following using power point presentation.

- The eligibility criterion to apply for various Components under RUSA 2.0 was explained in detail as per the revised RUSA 2.0 guidelines.
- The Universities were requested to submit the DCF formats as per the revised RUSA 2.0 guidelines in hard & soft copy at the earliest. The DCF formats are to be included in the SHEP RUSA 2.0 to be submitted to MHRD by 12th of May 2018.
- The Link to open the Challenge Level Funding (CLF) Portal will be made available in the website www.rusa.nic.in The CLF portal will open from 3rd of May 2018 to 5th of May 2018.
- The step by step procedure as in the User Manual – Challenge Level Funding was explained in detail.
- The revised RUSA 2.0 guidelines and the Challenge Level Funding User manual would be made available on www.rusa.co.in
- The Universities can forward DCF formats and relevant information regarding various components to the email id rusakshec@gmail.com

The Orientation Programme to upload information in the CLF Funding Portal ended with thanks to the Chairman and Members.



(Dr. S. A. Kori)
Executive Director, KSHEC

To,

All the Members.

Copy to:

1. PS to Hon'ble Minister for Higher Education, VidhanaSoudha, Bengaluru.
2. PS to Vice-Chairman, Karnataka State Higher Education Council, Bengaluru.
3. PS to Principal Secretary, Higher Education Department, GoK and Chairman, State Project Directorate, M.S. Building, Bengaluru-01.
4. Office copy.

Proceedings of the of 5th State level Advisory Committee to prepare and review the State Higher Education Plan (SHEP) under RUSA held on 16th May, 2018 at 11.30 AM under the Chairmanship of Dr. Prof. B.S. Sonde, Former Vice Chancellor, Goa University. The following members were present:

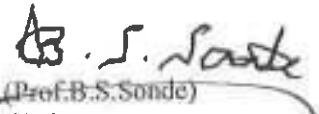
1. Dr. Raj Kumar Khatri, IAS, Principal Secretary, Department of Higher Education, GoK
 2. Prof. Kaveriappa K M, Former Vice Chancellor, Mangalore University
 3. Prof. Chidanda Gowda K, Former Vice Chancellor, Kuvempu University
 4. Prof. S M Shivaprasad, Director, Higher Education Academy, Dharwad
 5. Prof. Yashwanth Dongre, Professor, University of Mysore, Mysuru
 6. Dr. S. A. Kori, Executive Director, KSHEC
 7. Sri. Ramesh L.S., Special Officer, KSHEC
 8. Dr. Tejaswini B.Y., Special Officer, KSHEC
 9. Sri Rajashekhar Talakal, Special Officer, KSHEC
 10. Sri. Srikant, RUSA Nodal Officer, Dept of Collegiate Education, Bengaluru
- The Chairman welcomed all the members.

Dr. S.A. Kori, Executive Director, KSHEC placed the State Level Higher Education Plan prepared for RUSA 2.0 before the State level Advisory Committee. He briefed that Karnataka State is submitting the proposals under 11 Components of RUSA 2.0 amounting to Rs. 709 Crores. He has also explained about entire SHEP document and requested the Advisory Committee Members to take up the discussions and deliberations. Dr. Raj Kumar Khatri, IAS, Principal Secretary, Department of Higher Education, GoK participated in the deliberations as a Special Invitee and gave valuable inputs.

The members of the Advisory Committee examined the proposal and suggested some modifications. The suggestions have been incorporated in the SHEP and recommended for the submission of SHEP to MHRD after taking approval from the Executive Council of KSHEC.

The meeting was ended with thanks to the Chairman and Members of the Committee.


(Prof. S. A. Kori)
Executive Director, KSHEC


(Prof. B.S. Sonde)
Chairman
Advisory Committee (RUSA)

To,

1. Prof. Kaveriappa K M, Former Vice Chancellor, Mangalore University, Mangaluru.
2. Prof. Chidanda Gowda K, Former Vice Chancellor, Kuvempu University, Shivamogga.
3. Prof. S M Shivaprasad, Director, Higher Education Academy, Dharwad.
4. Dr. S. A. Kori, Executive Director, KSHEC.
5. Prof. Yashwanth Dongre, Professor, University of Mysore, Mysuru
6. Sri. Ramesh L.S., Special Officer, KSHEC
7. Dr. Tejaswini B.Y., Special Officer, KSHEC
8. Sri Rajashekhar Talakal, Special Officer, KSHEC
9. Sri. Srikant, RUSA Nodal Officer, Dept of Collegiate Education, Bengaluru
10. PS to Principal Secretary, Higher Education Department, GoK and Chairman, State Project Directorate, M.S. Building, Bengaluru-01.

Copy to:

1. PS to Vice-Chairman, Karnataka State Higher Education Council, Bengaluru.
2. PS to Commissioner, Department of Collegiate Education, Bengaluru.
3. PS to Director, Dept. of Technical Education, Bengaluru
4. Office copy.